**Universitatea „ Aurel Vlaicu” din Arad**

**Facultatea de Ştiinţele Educaţiei, Psihologie şi Asistenţă Socială**

**Departamentul de Pedagogie, Psihologie şi Asistenţă Socială**

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**LISTA**

**Lucrărilor ştiinţifice în domeniul disciplinelor din postul didactic**

1. **Teza de doctorat**

***Modelecurriculareactualeînînvățământulpreșcolar – implicațiiasupraformării continue a competențelorprofesoruluipentrueducațietimpurie***

1. **Carţi şi capitole în cărţi publicate în ultimii 10 ani**

**C. Lucrări indexate ISI/BDI publicate în ultimii 10 ani**

1. Roman, A.F., **Redeş, A., (**2018), ”The Mentor’s Role on the Development of Didactic Teaching Profession Context” in The European Proceedings of Social and Behavioral Sciences, Volume XLI, e-ISSN: 2357-1330, 27.06.2018
2. **Redeș, D.A.,**The Mentor`S Role On The Development Of Didactic Teaching Profession Context, ERD 2017, Education, Reflection, Development, Fifth Edition, The European Proceedings of Social &Behavioural Sciences EpSBS, ISSN: 2357-1330, , <http://dx.doi.org/10.15405/epsbs>.2018.06.61
3. **Redeș,D**.**A**., (2016), ” Collaborative learning and teaching in practice”, Journal Plus Education, ISSN: 1842-077X, E-ISSN (online) 2068-1151 Vol XVI (2016), No. oct. pp. 334 – 346, Copyright©2004-2018 by ”Aurel Vlaicu” University Press, clasificată CNCS B+, indexatăîn Directory of Research Journals Indexing, Ulrich’s, EBSCO, DOAJ, CEEOL, CrossRef – DOI-10.24250.jpe, CNCS B+, SCIPIO, ERICH PLUS, <http://www.uav.ro/jour/index.php/jpe/article/view/750>
4. Implications Of Educator`S Transversal Competences Development For An Efficient School Learning, Alina Felicia ROMAN, PhD.Habil. „Aurel Vlaicu” University of Arad, Romania; Diana Adela REDES, Ph.D.Cnd. Doctoral School, Babes-Bolyai, University of Cluj – Napoca, Romania;3rd International Conference on Teacher Education (INCTE),(2018),Instituto Politécnico de Braganç, ISBN: 978-972-745-241-5.
5. The dynamic relationship between humor and universalism asgrowth anxiety-free type of values, Dana Rad, Sonia Ignat, Roxana Maier, Adela Redeș, 2019

ThThe dynamic relationship between daring,

competition and ambition as mastery values - A study

among Romanian youth, at cultural level of analysis

1. The dynamic relationship between daring,
2. competition and ambition as mastery values - A study
3. among Romanian youth, at cultural level of analysis
4. relationship between daring,

6. The dynamic relationship between daring, competition and ambition as mastery values - A study among Romanian youth, at cultural level of analysis, Dana Rad, TiberiuDughi, Edgar Demeter, Anca Egerău, Adela Redeș, Gavril Rad, EPC-TKS, (2019)

7. Identifying The Preschool Teachers Needs On Transversal Competences Training Career Using The Questionnaire, Alina Felicia Roman, Diana Adela REDES, Journal Plus Education (2019),CNCSIS classification: [B +  category](http://www.cncsis.ro/userfiles/file/CENAPOSS/etapa18.pdf), doi:24250.JPE/SI/2019/ [gk.mga.ch.sv.jd.cm.nh.mm.et.it.ie](http://gk.mga.ch.sv.jd.cm.nh.mm.et.it.ie/);

**D. Lucrări publicate în ultimii 10 ani în reviste şi volume de conferinţe cu referenţi (neindexate)**

**- reviste**

**- selecţie cu maximum 20 lucrări în volume de conferinţe**

1. **Redeș,D**.**A**., The Development Of Students Key Competences And Transversal Skills Throught Practical Activities, THE INTERNATIONAL SCIENTIFIC CONFERENCE GOOD PRACTICES FOR THE DEVELOPMENT OF KEY COMPETENCES IN PRESCHOOL AND PRIMARY EDUCATION, 1st Edition, Arad, 23-24 June 2016, "Aurel Vlaicu" University of Arad, Faculty of Educational Scineces, Psichologyand Social Work .

**E. Brevete obţinute în întreaga activitate**

 **Redeș Diana Adela**