

The purpose of the Journal Plus Education is to report new insight and foster critical debate about the role that **education** plays in **development**. Aspects of development with which the journal is concerned include quality in education growth and alphabets reduction; human development, wellbeing, the availability of human rights; democracy, social cohesion and peace-building; resilience and environmental sustainability; JPE seeks to help make available new evidence-based theories and understandings as to the extent and nature of educational change in diverse settings. It stresses the importance of appreciating the interplay of local, national, regional and global contexts and dynamics in shaping education and development.

JPE is concerned with science education but also welcomes manuscripts on the integration of science education with other disciplines, in particular, STEM (Science, Technology, Engineering, Mathematics) or, geography, social sciences and the arts, carries the following types of articles that presents the methodological way of aquairing knowledge:

- Empirical research papers are accounts of empirical investigations that are theory-based and embedded in a critical review of relevant literature. Manuscripts should include an account of the methodology and procedures used, explain the analysis carried out and the conclusions reached, draw implications for educational theory and practice, and point to possible future research.
- The papers that consist of analytical, interpretive, or persuasive essays on the origin, nature, and possible address to, identified problems, challenges, or opportunities, either being faced or likely to be faced by the practice of science education across the world, including educational, social, or philosophical issues and trends. This category particularly seeks to promote informed dialogues about science education and carefully reasoned papers representing disparate viewpoints are welcomed.
- Theoretical papers that discuss the nature and academic standing of theories about research into and the practice of science education. Theoretical papers can be written from a particular historical or philosophical perspective. Critical reviews and analyses of the research literature about a certain topic or theme fall into this category.

Journal Plus Education reports research on topics that are of international significance across educational contexts

- Journal Plus Education publish high quality manuscripts that are of international significance in terms of design and/or findings
- Journal Plus Education encourage collaboration by international teams of researchers to create special issues on these topics

VISIT <https://researcheracademy.elsevier.com/>