

Listă lucrări științifice

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I. Lista articole studii in-extenso, publicate în reviste din fluxul științific internațional principal

- 1. Coșarbă, E. M.,** Roman, A. F. (2021). The Motivation of Primary School Teachers Regarding Non-Formal Activities. In I. Albușescu, & N. Stan (Eds.), Education, Reflection, Development – ERD 2020, vol 104. European Proceedings of Social and Behavioural Sciences, p. 194-201, European Publisher. <https://doi.org/10.15405/epsbs.2021.03.02.21>;
- 2. Coșarbă, E. M.,** Roman, A. F. (2021). Creative Attitude of Primary Teachers Related To Educational Activities. In I. Albușescu, & N. Stan (Eds.), Education, Reflection, Development – ERD 2020, vol 104. European Proceedings of Social and Behavioural Sciences p. 202-207, European Publisher. <https://doi.org/10.15405/epsbs.2021.03.02.22>;
- 3. Sălăgean, C., Coșarbă, E.M.** (2021). Parent Personality Traits During Covid-19 Pandemic: a Correlational Study, *Educatia 21 Journal*, No.20/2021, ISSN online: 2247-8671; ISSN-L: 1841-0456 p.120-133, <http://educatia21.reviste.ubbcluj.ro/>, doi: [10.24193/ed21.2021.20.15](https://doi.org/10.24193/ed21.2021.20.15);
- 4. Ștefănescu, A., Albușescu, I., Cârciag, P.D., Boeriu, D.M., Coșarbă, E.M.** (2021). Measuring cohesion indicators in middle school: membership, implication and satisfaction, *Educatia 21 Journal*, No.20/2021, ISSN online: 2247-8671; ISSN-L: 1841-0456 p.170-179, <http://educatia21.reviste.ubbcluj.ro/>, doi: [10.24193/ed21.2020.19.22](https://doi.org/10.24193/ed21.2020.19.22);
- 5. Coșarbă, E.M.,** Bran, C.N. (2022). A Finding Study of Teachers Perspectives about Self-Education. *Moldavian Journal for Education and Social Psychology*, 5(1), 12-20. <https://doi.org/10.18662/mjesp/5.1/29>
- 6. Coșarbă, E.M.,** Torkos, H. (2023). Teacher-Parent collaboration in planning and practicing outdoor education in primary school. *Journal Plus Education*, Vol 32/1, ISSN: 1842-077X, <doi>[10.24250/jpe/Vol.32/1/2023/EMC/HT](https://doi.org/10.24250/jpe/Vol.32/1/2023/EMC/HT)
- 7. Gavrițaș, S., Coșarbă, E.,** Roman, A. F., Torkos, H., & Kelemen, G. (2024). Assessing the Opportunities Offered by the Implementation of the Teaching Method Through Thematic Project for Future Teachers in Preschool and Primary Education. *Revista Romaneasca pentru Educatie Multidimensionala*, 16(3), 64-87.

8. Dughi, D. E., **Coșarbă, E. M.**, & Torkos, H. (2024). The role of dramatic pedagogy in developing transversal competence on students: 10.24250/jpe/1/2024/ar/ded/emc/ht. *Journal plus education*, 35(1), 237-246.
9. Dughi, D., Torkos, H., & **Coșarbă, E. M.** (2024). Parents'perceptions About Improving Student's Behavior Through Participation In Non-Formal Activities. A Qualitative Analysis: 10.24250/Jpe/1/2024/Ded/Ht/Emc/Dar. *Journal Plus Education*, 35(1), 155-170.
10. Redeuș, D. A., Dughi, D. E., **Coșarbă, E. M.**, & Torkos, H. (2024). The Role Of Dramatic Pedagogy In Developing Transversal Competence On Students. *Journal Plus Education/Educația Plus*, 35(1).
11. DUGHI, D., COSARBA, E., & PETCUT, D. (2024). DIGITAL PLATFORMS AND APPLICATIONS USED IN ROMANIAN LANGUAGE AND LITERATURE CLASSES AT THE HIGH SCHOOL LEVEL: 10.24250/jpe/2/2024/DD/EC/DP. *Journal Plus Education*, 36(2), 331-339.
12. COSARBA, E., & HENRIETTA, T. (2025). MEANS OF TRANSFORMATION OF TRADITIONAL TEACHING METHODS AND INNOVATION FOSTERING THROUGH OUTDOOR EDUCATION AND NON-FORMAL ACTIVITIES: 10.24250/jpe/1/2025/EMC/TH. *Journal Plus Education*, 37(1), 477-484.
13. DUGHI, D., & COSARBA, E. M. (2025). EDUCATION AND RESILIENCE: HOW TEACHER–PARENT COMMUNICATION CAN SHAPE CHILDREN'S FUTURES: 10.24250/jpe/si/2025/DD/EMC. *Journal Plus Education*, 38(Special Issue), 276-284.
14. COȘARBĂ, E. M., & TORKOS, H. (2025). MEANS OF TRANSFORMATION OF TRADITIONAL TEACHING METHODS AND INNOVATION FOSTERING THROUGH OUTDOOR EDUCATION AND NON-FORMAL ACTIVITIES. *Journal Plus Education/Educația Plus*, 37(1).

II. Cărți și capitole în cărți

IV.1. Cărți:

- 1.Hirina, B., Păun, D., **Coșarbă, E.M.** (2015). „Teoria inteligențelor multiple între teorie și practică”, Editura Rebeca, Arad, ISBN 978-606-8658-27-8.

2. **Coșarbă, E.M. (2023).** Dezvoltarea competențelor sociale prin valorizarea activităților nonformale la elevii din ciclul primar, Presa Universitară Clujeană, Cluj-Napoca, ISBN 978-606-37-1834-2
3. **Coșarbă, E.M. (2023).** Dezvoltarea competențelor sociale prin valorizarea activităților nonformale la elevii din ciclul primar, Presa Universitară Clujeană, Cluj-Napoca, ISBN 978-606-37-1833-5, <http://www.editura.ubbcluj.ro/bd/ebooks/pdf/3667.pdf>
4. Roman, A.F., Catalano, H., **Coșarbă, E.M.**, (2024). *The impact of non-formal education on students' social experiences*, Peter Lang Publishing House, Berlin, ISBN: 978-3-631-92229-3.
8. Torkos, H., Balaș, E.C., **Coșarbă, E.M.**, (2024). *The development of transversal competences for students through extracurricular activities*, Peter Lang Publishing House, Berlin, ISBN: 978-3-631-92229-3.
5. **Coșarbă, E.M.**, (2024). „Tehnologiile digitale în educația copiilor cu cerințe educaționale speciale” în „Educația timpurie digital. Cadre teoretice și applicative”, p.367-386, Didactica Publishing House, București, ISBN 978-606-048-730-2.
6. Roman, A., Balaș, E., Dughii, T., Rad, D., Costin, A., Torkos, H., **Coșarbă, E.** (2025). Innovative approaches to contemporary trends in education. Berlin, Germany: Peter Lang Verlag. Retrieved Jan 24, 2026, from 10.3726/b22698

IV.2. Capitole în cărți:

1. **Coșarbă, E.M.**, Torkos, H. (2020). „Programe de inserție educațională a tinerilor. Analiză descriptivă privind țările scandinave”, în „Vulnerabilități în asistența socială”, Editura Presa Universitară Clujeană, 2020, p. 21-35, ISBN 978-606-37-0827-5 ISBN 978-606-37-0827-5
2. Bran, C., **Coșarbă, E.M.** (2022). Metacognitive Regulation and Attention to Body Signals Strategies to Prevent Academic Exhaustion, The World Lumen Congress 2021, Editura Lumen, p.70-78, **E-ISBN-13:** 978-1-910129
3. Roman, A.F., Balaș, E.C., **Coșarbă, E.M.**, (2022). The influence of student participation on nonformal activities at school performance, Peter Lang Publishing House, Berlin, ISBN: 978-3-631-89966-3.
4. Costin, A., **Coșarbă, E.M.**, (2022). Loneliness and well-being on social-networks, Peter Lang Publishing House, Berlin, ISBN: 978-3-631-89966-3.

5. Torkos, H., **Coșarbă, E.M.**, (2022), Case studies about the influence of Digitalization on the work-life balance, International Conference: „Theories of Change in Digital Wellbeing. Evidence based practices across the disciplines”, Applied Research in Digital Wellbeing. Berlin, Germany: Peter Lang Verlag. Retrieved Mar 29, 2022, from 10.3726/b19309.

<https://www.peterlang.com/document/1175495>

6. **Coșarbă, E.M.** (2023). „Developing Students' Social Skills in the Era of Digital Transformations” in Digital Transformation: Embracing Change and Creating Value, Eureka Publications, India, ISBN: 978-93-91260-87-3.

7. Roman, A.F., Catalano, H., **Coșarbă, E.M.**, (2024). *The impact of non-formal education on students' social experiences*, Peter Lang Publishing House, Berlin, ISBN: 978-3-631-92229-3.

8. Torkos, H., Balaș, E.C., **Coșarbă, E.M.**, (2024). *The development of transversal competences for students through extracurricular activities*, Peter Lang Publishing House, Berlin, ISBN: 978-3-631-92229-3.

9. **Coșarbă, E.M.**, (2024). „Tehnologiile digitale în educația copiilor cu cerințe educaționale speciale” în „Educația timpurie digital. Cadre teoretice și applicative”, p.367-386, Didactica Publishing House, București, ISBN 978-606-048-730-2.

10. **Coșarbă, E.M.**, Toderici, O. (2025). Perspective psihopedagogice asupra socializării în educația timpurie, Repere psihologice și pedagogice în educația timpurie. Reflecții & Aplicații. Clipa, O. (coord.) 2025 - Editura Trei, Bucuresti -ISBN - 978-606-40-3018-4.