FIȘĂ DE ÎNDEPLINIRE A STANDARELOR MINIMALE

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ANEXA nr. 25: COMISIA DE SOCIOLOGIE, ȘTIINȚE POLITICE ȘI ADMINISTRATIVE

- STANDARDE MINIMALE NECESARE ȘI OBLIGATORII PENTRU CONFERIREA TITLURILOR DIDACTICE DIN ÎNVĂȚĂMÂNTUL SUPERIOR ȘI A GRADELOR PROFESIONALE DE CERCETARE-DEZVOLTARE

Standarde minimale necesare și obligatorii pentru conferirea titlurilor didactice din învățământul superior și a gradelor profesionale de cercetare-dezvoltare în subdomeniile SOCIOLOGIE și ȘTIINȚELE COMUNICĂRII, ȘTIINȚE POLITICE ȘI RELAȚII INTERNAȚIONALE și ȘTIINȚE ADMINISTRATIVE

(1) Definiții și condiții:

1. Se iau în considerare numai lucrările publicate în domeniul științelor sociale, științelor umaniste și în domenii de graniță cu acestea.

2. Cărțile, volumele sau dicționarele luate în considerare sunt cele publicate la edituri cu prestigiu internațional (categoria A1), sau la edituri cu prestigiu recunoscut (categoria A2), sau care sunt prezente în minimum 6 biblioteci din Worldcat.

3. Se consideră ca limbi de circulație internațională: engleza, franceza, germana, italiana și spaniola.

4. Pentru anumite categorii de publicații (vezi grila de mai jos), se aplică coeficientul de multiplicare m, care are următoarele valori: 2, dacă publicația a apărut la o editură din străinătate cu peer review internațional și este scrisă într-o limbă de circulație internațională; 1,5, dacă publicația este scrisă într-o limbă de circulație internațională, dar nu a apărut la o editură din străinătate cu peer review internațional; 1, în restul cazurilor.

5. Bazele de date internaționale recunoscute sunt următoarele: ISI Web of Knowledge, SCOPUS, EBSCO, ProQuest, CEEOL, Ulrich, ERI1H, Index Copernicus, CSA, GESIS, IBSS; SAGE, OVID, ECOLIT, Psychlit, PubMEd, Elsevier, Springerlink, Persee, DOAJ, Jstor, SSRN, REPEC, Informa, Project MUSE, HEIN Online.

6. n indică numărul de autori ai unei publicații la care candidatul este autor sau coautor.

7. Pentru categoria articolelor publicate în reviste "cotate ISI" se iau în considerare doar cele indexate în ISI Web of Knowledge, fiind obligatorie raportarea codului de înregistrare al articolului (WOS). Factorul de impact, acolo unde acesta există, este cel aferent anului în care a fost publicat articolul [1]

8. O publicație se încadrează la un singur indicator, luându-se în considerare încadrarea cea mai favorabilă pentru candidat.

(2)_

Nr. criteriu	Denumirea Indicatorului	Punctajul	Elementul pentru care se acordă punctajul
I1	Articole în reviste cotate ISI având un factor de impact f care este mai mare sau egal cu 0,1	$(2 + 4 \times f) \times 2/n$	Pe articol
	1. **Rad D**, Egerău A, Roman A, Dughi T, Kelemen G, Balaș E, Redeș A, Schipor M-D, Clipa O, Mâță L, Maier R, Rad G, Runcan R, Kiss C. (2023) On the Technology Acceptance Behavior of Romanian Preschool Teachers. *Behavioral Sciences*. 2023; 13(2):133. https://doi.org/10.3390/bs13020133 WOS:000938771000001	$(2 + 4 \times 2,6) \times 2/14$ = 1,771	
	2. Dughi T, **Rad D**, Runcan R, Chiș R, Vancu G, Maier R, Costin A, Rad G, Chiș S, Uleanya C, Mihaela MC. (2023). A Network Analysis-Driven Sequential Mediation Analysis of Students' Perceived Classroom Comfort and Perceived Faculty Support on the Relationship between Teachers' Cognitive Presence and Students' Grit—A Holistic Learning Approach. *Behavioral Sciences*. 2023; 13(2):147. https://doi.org/10.3390/bs13020147 WOS:000938144600001	$(2 + 4 \times 2,6) \times 2/11$ = 2,254	
	3. Runcan Remus, **Rad Dana**, Runcan Patricia, Maduța Cristian. (2023) A network analysis approach toward adaptive overt narcissism network. *Behavioral Sciences*. 2023; 13(6):468. https://doi.org/10.3390/bs13060468 WOS:001014035300001	$(2 + 4 \times 2,6) \times 2/4$ = 6,2	
	4. Radu, C.C., Delcea, C., Plesa, A., & Rad, D. (2023). Transforming perceptions of drug consumption among youth through a Cognitive-Social-Medico-Legal Educational Approach. Pharmacophore, 14(4), 50-6. https://doi.org/10.51847/oeS7yeVrmJ WOS:001084090700001	$(2 + 4 \times 0,5) \times 2/4$ = 2	
	5. Rad Dana, Lavinia Denisia Cuc, Andrea Feher, Cosmin Silviu Raul Joldeș, Graziella Corina Bâtcă-Dumitru, Cleopatra Șendroiu, Robert Cristian Almași, Sabin Chiș, Miron Gavril Popescu. (2023). The Influence of Social Stratification on Trust in Recommender Systems. *Electronics*. 2023; 12(10): 2160. https://doi.org/10.3390/electronics12102160 WOS:000997142500001	$(2 + 4 \times 2,9) \times 2/9$ = 2,99	
	6. Adela Redeș, **Dana Rad**, Alina Roman, Mușata Bocoș, Olga Chiș, Claudiu Langa, Daniela Roman, Daniel Mara, Elena-Lucia Mara, Alina Costin, Editha Coșarbă, Ciprian Baciu. (2023). The Effect of the Organizational Climate on the Integrative–Qualitative Intentional Behavior in Romanian Preschool Education—A Top-Down Perspective. *Behavioral Sciences*. 2023; 13(4):342. https://doi.org/10.3390/bs13040342 WOS:000978371100001	$(2 + 4 \times 2,6) \times 2/12$ = 1,984	
	7. **Rad, D.,** Redeș, A., Roman, A., Egerău, A., Lile, R., Demeter, E., Dughi, T., Ignat, S., Balaș, E., Maier, R., Kiss, C., Mărineanu, V., Bocoș, M., Bâtcă-Dumitru, G. C., Cuc, L. D., Vancu, G., Rad, G., & Chiș, R. (2023). The use of theory of planned behavior to systemically study the integrative-qualitative intentional behavior in Romanian preschool education with network analysis. *Frontiers in psychology*, 13, 1017011. https://doi.org/10.3389/fpsyg.2022.1017011 WOS:000919298900001	$(2 + 4 \times 3,8) \times 2/18$ = 1,892	
	8. **Rad, D**., Redeș, A., Roman, A., Ignat, S., Lile, R., Demeter, E., Egerău, A., Dughi, T., Balaș, E., Maier, R., Kiss, C., Torkos, H., & Rad, G. (2022). Pathways to inclusive and equitable quality early childhood education for achieving SDG4 goal-a scoping review. *Frontiers in psychology*, 13, 955833. https://doi.org/10.3389/fpsyg.2022.955833 WOS:000837298100001	$(2 + 4 \times 3,8) \times 2/13$ = 2,553	

76.81 p

9. **Rad, D.**, Magulod, G. C., Jr, Balas, E., Roman, A., Egerau, A., Maier, R., Ignat, S., Dughi, T., Balas, V., Demeter, E., Rad, G., & Chis, R. (2022). A Radial Basis Function Neural Network Approach to Predict Preschool Teachers' Technology Acceptance Behavior. *Frontiers in psychology*, 13, 880753. https://doi.org/10.3389/fpsyg.2022.880753 WOS:000815004300001	(2 + 4 x 3,8) x 2/12 = 2,752
10. Prakash Kumar Paudel, Rabin Bastola, Sanford D. Eigenbrode, Amaël Borzée, Santosh Thapa, **Dana Rad**, Jayaraj Vijaya Kumaran, Suganthi Appalasamy, Mohammad Mosharraf Hossain, Anirban Ash, Raju Adhikari, Roshan Babu Ojha, Shreeya Manandhar, Bhagawati Kunwar, Fikty Aprilinayati, Ambarish Pokhrel, Bharat Raj Poudel, Shanta Dhakal, Obeta M. Uchejeso, Susanta Kumar Ghosh, Nilanchal Patel & Subodh Adhikari (2022). Perspectives of scholars on the origin, spread and consequences of COVID-19 are diverse but not polarized. *Humanities and Social Sciences Communications*, 9(1), 1-11. https://doi.org/10.1057/s41599-022-01216-2 WOS:000811745100005	(2 + 4 x 3,5) x 2/22 = 1,44
11. **Rad, D**., Egerau, A., Roman, A., Dughi, T., Balas, E., Maier, R., Ignat, S., & Rad, G. (2022). A Preliminary Investigation of the Technology Acceptance Model (TAM) in Early Childhood Education and Care. BRAIN. Broad Research in Artificial Intelligence and Neuroscience, 13(1), 518-533. https://doi.org/10.18662/brain/13.1/297 WOS:000788753200033	(2 + 4 x 2,3) x 2/8 = 2,8
12. **Rad D**, Balas V, Lile R, Demeter E, Dughi T, Rad G. (2020). Statistical Properties of a New Social Media Context Awareness Scale (SMCA)—A Preliminary Investigation. Sustainability. 2020; 12(12):5201. https://doi.org/10.3390/su12125201 WOS:000550357000001	(2 + 4 x 2,5) x 2/6 = 3,96
13. Demeter E, **Rad D.** (2020). Global Life Satisfaction and General Antisocial Behavior in Young Individuals: The Mediating Role of Perceived Loneliness in Regard to Social Sustainability—A Preliminary Investigation. Sustainability. 2020; 12(10):4081. https://doi.org/10.3390/su12104081 WOS:000543421400139	(2 + 4 x 2,5) x 2/2 = 12
14. Chiș, R., Ignat, S., **Rad, D.,** & Macsinga, I. (2022). The Mediation Role of an Individual's and Couple's Psychological Factors, Including Parenting in the Prediction of Relational and Marital Satisfaction. International Journal of Environmental Research and Public Health, 19(17), 11011. https://www.mdpi.com/1660-4601/19/17/11011, WOS:000852501900001	(2 + 4 x 4,61) x 2/4 = 10,22
15. Cuc, L. D., Feher, A., Cuc, P. N., Szentesi, S. G., **Rad, D**., Rad, G., ... & Joldes, C. S. R. (2022). A parallel mediation analysis on the Effects of Pandemic Accentuated Occupational stress on Hospitality Industry Staff turnover intentions in COVID-19 context. International Journal of Environmental Research and Public Health, 19(19), 12050. https://www.mdpi.com/1660-4601/19/19/12050 WOS:000866765600001	(2 + 4 x 4,61) x 2/8 = 5,11
16. **Rad, D.**, Cuc, L. D., Lile, R., Balas, V. E., Barna, C., Pantea, M. F., ... & Rad, G. (2022). A Cognitive Systems Engineering Approach Using Unsupervised Fuzzy C-Means Technique, Exploratory Factor Analysis and Network Analysis—A Preliminary Statistical Investigation of the Bean Counter Profiling Scale Robustness. International Journal of Environmental Research and Public Health, 19(19), 12821. https://www.mdpi.com/1660-4601/19/19/12821 WOS:000866955300001	(2 + 4 x 4,61) x 2/9 = 4,49
17. Cădariu, I.-E., & **Rad, D.** (2023). Predictors of Romanian Psychology Students' Intention to Successfully Complete Their	(2 + 4 x 2,6) x 2/2 = 12,4

		Courses—A Process-Based Psychology Theory Approach. Behavioral Sciences, 13(7), 549. https://doi.org/10.3390/bs13070549 WOS:001034999500001		
	I2	Articole în reviste cotate ISI având un factor de impact mai mic de 0,1 sau în reviste indexate în cel puțin 3, respectiv 2 [2] din bazele de date internaționale recunoscute sau reviste care au avut o cotație națională B sau B+ înainte de 2011, capitole în volume publicate la edituri cu prestigiu internațional (A1) sau la edituri cu prestigiu recunoscut (A2).	2 x m/n	Pe articol
		1. **Rad, D**., & Rad, G. (2021). Going Agile, a Post-Pandemic Universal Work Paradigm - A Theoretical Narrative Review. Postmodern Openings, 12(4), 337-388. WOS:000756076900023, https://doi.org/10.18662/po/12.4/380 *Indexare: EBSCO, Index Copernicus; CEEOL; Ideas RePeC; Econpapers; Socionet; Philpapers; KVK; WorldCat; CrossRef; Google Scholar; Genamics JournalSeek*	2x1.5/2=1.5	
		2. Venkatraman, Y., Narayanaa Y, K., Balas, V. E., & **Rad, D**. (2021). Graph Theory Applications to Comprehend Epidemics Spread of a Disease. BRAIN. Broad Research in Artificial Intelligence and Neuroscience, 12(2), 161-177. WOS:000688360400010, https://doi.org/10.18662/brain/12.2/198 *Indexare: Web of Science ESCI; DOAJ; EBSCO; PubMed.gov; IndexCopernicus; Google Academic; Genamics JournalSeek; SHERPA/RoMEO; ArticleReach Direct; Link+; CSB (Collection of Computer Science Bibliographies); WorldCat; CrossRef; Ideas RePeC; Econpapers; ERIH PLUS.*	2x1.5/4=0.75	**29.51p**
		3. Demeter, E., **Rad, D**., & Balas, E. (2021). Schadenfreude and General Anti-Social Behaviours: The Role of Violent Content Preferences and Life Satisfaction. BRAIN. Broad Research in Artificial Intelligence and Neuroscience, 12(2), 98-111. WOS:000688360400007, https://doi.org/10.18662/brain/12.2/194 *Indexare: Web of Science ESCI; DOAJ; EBSCO; PubMed.gov; IndexCopernicus; Google Academic; Genamics JournalSeek; SHERPA/RoMEO; ArticleReach Direct; Link+; CSB (Collection of Computer Science Bibliographies); WorldCat; CrossRef; Ideas RePeC; Econpapers; ERIH PLUS.*	2x1.5/3=1	
		4. **Rad, D**., & Balas, V.E.(2020). A Novel Fuzzy Scoring Approach of Behavioural Interviews in Personnel Selection. BRAIN. Broad Research in Artificial Intelligence and Neuroscience, 11(2), 178-188. WOS:000591531000011, https://doi.org/10.18662/brain/11.2/81 *Indexare: Web of Science ESCI; DOAJ; EBSCO; PubMed.gov; IndexCopernicus; Google Academic; Genamics JournalSeek; SHERPA/RoMEO; ArticleReach Direct; Link+; CSB (Collection of Computer Science Bibliographies); WorldCat; CrossRef; Ideas RePeC; Econpapers; ERIH PLUS.*	2x1.5/2=1.5	
		5. **Rad, D**., Balas, E., Ignat, S., Rad, G., & Dixon, D. (2020). A Predictive Model of Youth Bystanders' Helping Attitudes. Revista Romaneasca Pentru Educatie Multidimensionala, 12(1Sup2), 136-150. WOS:000538380600018, https://doi.org/10.18662/rrem/12.1sup2/257 *Indexare: Web of Science (WOS); EBSCO; Google Scholar; ICI Journals Master List - Index Copernicus; Ideas RePeC; Econpapers; Socionet; CEEOL; Ulrich ProQuest; Cabell, Journalseek; Scipio; Philpapers; KVK; WorldCat; CrossRef; J-GATE*	2x1.5/5=0.6	
		6. **Rad, D**., Dixon, D., & Rad, G. (2020). Digital Outing Confidence as a Mediator in the Digital Behavior Regulation and Internet Content Awareness Relationship. BRAIN. Broad Research in Artificial Intelligence and Neuroscience, 11(1), 84-95. WOS:000520844100006, https://doi.org/10.18662/brain/11.1/16 *Indexare: Web of Science ESCI; DOAJ; EBSCO; PubMed.gov; IndexCopernicus; Google Academic; Genamics JournalSeek;*	2x1.5/3=1	

SHERPA/RoMEO; ArticleReach Direct; Link+; CSB (Collection of Computer Science Bibliographies); WorldCat; CrossRef; Ideas RePeC; Econpapers; ERIH PLUS.

7. **Rad, D**., & Demeter, E. (2020). A Moderated Mediation Effect of Online Time Spent on Internet Content Awareness, Perceived Online Hate Speech and Helping Attitudes Disposal of Bystanders. Postmodern Openings, 11(2 Supl 1), 107-124. WOS:000577271500008, https://doi.org/10.18662/po/11.2Sup1/182
Indexare: EBSCO, Index Copernicus; CEEOL; Ideas RePeC; Econpapers; Socionet; Philpapers; KVK; WorldCat; CrossRef; Google Scholar; Genamics JournalSeek

8. **Rad, D**., Dughi, T., Demeter, E., & Rad, G. (2019). The Dynamics of the Relationship between Humor and Benevolence as Values. Revista Romaneasca Pentru Educatie Multidimensionala, 11(3), 201-212. WOS:000488474900012, https://doi.org/10.18662/rrem/145
Indexare: Web of Science (WOS); EBSCO; Google Scholar; ICI Journals Master List - Index Copernicus; Ideas RePeC; Econpapers; Socionet; CEEOL; Ulrich ProQuest; Cabell, Journalseek; Scipio; Philpapers; KVK; WorldCat; CrossRef; J-GATE

9. **Rad, D**., & Demeter, E. (2019). Youth Sustainable Digital Wellbeing. Postmodern Openings, 10(4), 104-115. WOS:000503814100007, https://doi.org/10.18662/po/96
Indexare: EBSCO, Index Copernicus; CEEOL; Ideas RePeC; Econpapers; Socionet; Philpapers; KVK; WorldCat; CrossRef; Google Scholar; Genamics JournalSeek

10. **Rad, D**. T., Dughi, T., Roman, A., & Ignat, S. (2019). Perspectives of Consent Silence in Cyberbullying. Postmodern Openings, 10(2), 57-73. WOS:000472214800003, https://doi.org/10.18662/po/71
Indexare: EBSCO, Index Copernicus; CEEOL; Ideas RePeC; Econpapers; Socionet; Philpapers; KVK; WorldCat; CrossRef; Google Scholar; Genamics JournalSeek

11. Runcan Remus, Runcan Patricia, **Rad Dana**, Marici Marius (2023). ALEXITHYMIA AND MENTAL HEALTH IN ADOLESCENTS: A SCOPING REVIEW. În International *Journal of Social and Educational Innovation (IJSEIro)*, Volume 10/ Issue 19/ 2023 pp. 42-68, indexată BDI. https://journals.aseiacademic.org/index.php/ijsei/article/view/262
Indexare: EBSCO, DOAJ, Erih Plus, CEEOL, ASI, Worldcat, EuroPub, MIAR, OAJI, Index Medicine, LetPub.

12. **Dana Bălaş-Timar** (2018). Online Aggression Tendencies And Cognitive Empathy Towards The Victim Of Cyberbullying In Adolescents. CrossCultural Management Journal, 2018, Issue 2, Pages 117-122, Publisher Fundaţia Română pentru Inteligenţa Afacerii, Editorial Department https://ideas.repec.org/a/cmj/journl/y2018i2p117-122.html
Indexare: ProQuest, REPEC, DOAJ, EBSCO, AEA, EconPapers, CEEOL, Ulricjs, EconBiz, Cabbells.

13. **Dana Balas Timar**, Nilanjan Dey, Valentina E Balas (2017). Personnel Selection Algorithm Using Fuzzy Analytic Hierarchy Process, Romanian Journal of Experimental Applied Psychology, 2017, Volume 8, 225-239. https://web.p.ebscohost.com/abstract?direct=true&profile=ehost&scope=site&authtype=crawler&jrnl=20691971&AN=130632862&h=BnC2WwXUU9ibdcskiYw8HgrDwikE9Ti822k9QvZBtRvrdlRBBbe9OEijRmoYlbA%2bQwVclFmA5r4tjdOuU%2fMnGw%3d%3d&crl=c&resultNs=AdminWebAuth&resultLocal=ErrCrlNotAuth&crlhashurl=login.aspx%3fdirect%3dtrue%26profile%3dehost%26scope%3dsite%26authtype%3dcrawler%26jrnl%3d20691971%26AN%3d130632862

The scoring column values:
- 7: 2x1.5/2=1.5
- 8: 2x1.5/4=0.75
- 9: 2x1.5/2=1.5
- 10: 2x1.5/4=0.75
- 11: 2x1.5/4=0.75
- 12: 2x1/1=1
- 13: 2x1.5/3=1

Indexare: Scopus, PsycINFO, Directory of Open Access Journals (DOAJ), CrossRef, Academic Search Premier (an EBSCO database) ERIH Plus, Geneva Foundation for Medical Education and Research, SCIPIO.

14. Alina Roman, **Dana Rad**, Anca Egerau, Daniel Dixon, Tiberiu Dughi, Gabriela Kelemen, Evelina Balas, Gavril Rad (2020). Physical Self-Schema Acceptance and Perceived Severity of Online Aggressiveness in Cyberbullying Incidents Volume 9, Issue 1 (2020), pp. 100-116 Journal of Interdisciplinary Studies in Education https://www.ojed.org/index.php/jise/article/view/1961#:~:text=There%20is%20a%20pool%20of,of%20online%20aggressiveness%20towards%20peers. *Indexare: ProQuest, EBSCOHost, Cabell's Directory of Journals, Eric, Worldcat, SSRN, DOAJ, Ulrichs, CrossRef*	2x1.5/8=0.375
15. **Dana Rad**, Gavril Rad, (2021). Theory of Change and agile community digital psychological interventions, Technium Social Sciences Journal, 20(1), 2021, 632–642. Retrieved from https://techniumscience.com/index.php/socialsciences/article/view/3516 *Indexare: CrossRef, EBSCO, J-Gate, Index Copernicus, SSRN, HeinOnline, ROAD, Worldcat, Stanford, Repec, Ideas, EconPapers, EZB, Scipio, Urlich's, Scilit.*	2x1.5/2=1.5
16. Costin Alina, **Dana Rad** (2021). Coping with a narcissistic partner during lockdown - A qualitative research, Technium Social Sciences Journal, 20(1), 2021, 900–915. https://doi.org/10.47577/tssj.v20i1.3566 *Indexare: CrossRef, EBSCO, J-Gate, Index Copernicus, SSRN, HeinOnline, ROAD, Worldcat, Stanford, Repec, Ideas, EconPapers, EZB, Scipio, Urlich's, Scilit.*	2x1.5/2=1.5
17. **Dana Rad**, Gavril Rad (2022). Theories of change in Agile Psychology, Technium Social Sciences Journal, 21(1), 570–581, 2022. Retrieved from https://doi.org/10.47577/tssj.v21i1.3773 *Indexare: CrossRef, EBSCO, J-Gate, Index Copernicus, SSRN, HeinOnline, ROAD, Worldcat, Stanford, Repec, Ideas, EconPapers, EZB, Scipio, Urlich's, Scilit.*	2x1.5/2=1.5
18. **Dana Rad**, Gavril Rad (2022). The relationship between social media context awareness and active coping during COVID-19: the mediation effect of positive reframing, Technium Social Sciences Journal, 21(1), 534–543, 2022. https://doi.org/10.47577/tssj.v21i1.3951 *Indexare: CrossRef, EBSCO, J-Gate, Index Copernicus, SSRN, HeinOnline, ROAD, Worldcat, Stanford, Repec, Ideas, EconPapers, EZB, Scipio, Urlich's, Scilit.*	2x1.5/2=1.5
19. **Dana Rad,** Gavril Rad (2022). Theory of Change in Digital Behavior Change Interventions (Dbcis) And Community-Based Change Initiatives – A General Framework Technium Social Sciences Journal, 21(1), 554–569, 2022. https://doi.org/10.47577/tssj.v21i1.3950 *Indexare: CrossRef, EBSCO, J-Gate, Index Copernicus, SSRN, HeinOnline, ROAD, Worldcat, Stanford, Repec, Ideas, EconPapers, EZB, Scipio, Urlich's, Scilit.*	2x1.5/2=1.5
20. Iqbal, M., Shet, J. P., Alsaraireh, M. Y., **Rad, D.**, Ignat, S., Hernández, R. M., ... & de Mogrovejo, C. S. T. (2022). Interplaying Factors of Students Personal Characteristics in Online Learning Modality: Evidence in Asian Context. World Journal of English Language, 12(2), 392-404. https://doi.org/10.5430/wjel.v12n2p392 *Indexare: SCOPUS, AE Global Index, CNKI Scholar, DHET, Elektronische Zeitschriftenbibliothek EZB, EuroPub, Google Scholar, Harvard Library E-Journals, JournalSeek, Journal TOCs,*	2x1.5/9=0.33

		Lockss, Mendeley, MIAR, PKP Open Archives Harvester, ROAD, Scilit, SHERPA/RoMEO, Technische Informationsbibliothek (TIB), The Standard Periodical Directory.		
		21. Nafan Tarihoran, Evelyn Yanina, Gallardo Lolandes, Aracelli del Carmen, Gonzales Sánchez, Mitchell Alberto, Alarcón Diaz, **Dana Rad**, Mohamed Aboobucker Mohamed Sameem, José Luis Arias Gonzales, Karina Concepción, González Herrera, Joel Alanya-Beltran "From bricks to Click": Metacognitive Reading Skills of Students in the Pre and During Pandemic Era, Journal of Positive Psychology and Wellbeing, Vol. 6 No. 1 (2022): Vol. 6 No. 1 (2022): https://www.journalppw.com/index.php/jppw/article/view/680 *Indexare: Scopus, EBSCO, PKP Index, Google Scholar, Academia Social Science Index (ASOS Index), Turkish Medline-National Citation Index, Arastirmax Scientific Publication Index, Ulrich's Periodicals Directory, Citefactor Indexing, European Reference Index for the Humanities (ERIH PLUS), Index Copernicus, The Directory of Research Journal Indexing (DRJI), WorldCat Database*	2x1.5/14= 0.21	
		22. Ilia, I., **Rad, D**., Dughi, T., Egerau, A., Demeter, E., & Rad, G. (2022). Schadenfreude and life satisfaction: effect of anger and aggressiveness. Technium Soc. Sci. J., 28, 76. https://www.techniumscience.com/index.php/socialsciences/article/view/5808 *Indexare: CrossRef, EBSCO, J-Gate, Index Copernicus, SSRN, HeinOnline, ROAD, Worldcat, Stanford, Repec, Ideas, EconPapers, EZB, Scipio, Urlich's, Scilit*	2x1.5/6=0.5	
		23. Runcan R, Marici M, **Rad D** (2024). Descriptive Overview and Social Work Perspectives on NEET People. Revista de Asistenta Socială 1/2024. 37-49. http://www.swreview.ro/index.pl/descriptive_overview_and_social_work_perspectives_on_neet_people *Indexare: ProQuest, EBSCO, Social Works Abstracts, CEEOL, Index Copernicus, SCIPIO, GESIS, IBSS and ERIH+.*	2x1.5/3=1	
		24. **Bălaş-Timar, D**. (2014). Is It Psychology About Linear Or Dynamic Systems?. SEA–Practical Application of Science, 2(04), 189-195. https://econpapers.repec.org/article/cmjseapas/y_3a2014_3ai_3a4_3ap_3a189-196.htm *Indexare: REPEC, DOAJ, EconPapers, CEEOL, ULRICH'S, EBSCO, Index Copernicus, EconLit, Cabell's.*	2x1.5/1=3	
		25. Şimandan Matei, **Bălaş-Timar Dana** (2007). Cultura Politică a tinerilor în procesul Integrării României în Uniunea Europeană. Studia Universitatis Moldaviae (Seria Ştiinţe Sociale) Numărul 6 / 2007 / ISSN 1814-3199 /ISSNe 2345-1017, Pag. 271-276 https://ibn.idsi.md/vizualizare_articol/7843 *Indexare: Revista Universităţii de Stat din Moldova, Arhivarea şi indexarea articolelor este efectuată de către Instrumentul Bibliometric Naţional, https://studiamsu.md/despre-revista/*	2x1/2=1	
		26. **Bălaş, D**. (2004). Diferenţe interregionale pe dimensiunea parohialism/naţionalism: Cross-Region Differences on Inward-Oriented Nationalism Dimension among Romanian Students. Sociologie Românească, 2(4), 226-243. Retrieved from http://www.revistasociologieromaneasca.ro/sr/article/view/918 *Indexare: CEEOL, DOAJ, ERIHPLUS, Index Copernicus.*	2x1/1=2	
I3		Cărţi publicate ca unic autor sau prim autor	10 x m	Pe carte
		1. **Dana Rad** (2024). Ghid practic de dezvoltare a scalelor de măsurare. Cluj-Napoca: Presa Universitată Clujeană. ISBN 978-606-37-2049-9.	10x1=10	
		2. **Dana Rad** (2023). Gândirea sistemică – O abordare postcognitivistă în ştiinţele comportamentale. Cluj-Napoca: Presa Universitată Clujeană. ISBN 978-606-37-1896-0.	10X1=10	

		3. **Dana Veronica Bălaş-Timar** (2006). Diferențe interregionale pe dimensiunea parohialism-naționalism la studenții români. Iași: Lumen, 114 p. ISBN: 9789737766700, 9737766709. Indexată în 6 Biblioteci. https://search.worldcat.org/title/630501444	10X1=10	**30 p**
I4		Cărți publicate în calitate de coautor, având n coautori	6 x m/n	Pe carte
		1. Olga Domnica Moldovan, Sonia Ignat, **Dana Veronica Bălaş-Timar** (2014). Psihologie generală, Publisher: Eikon, Cluj-Napoca, 328 p., ISBN: 9786067110036, 6067110032, OCLC Number / Unique Identifier: 1016671246.	6x1/3=2	**15.5 p**
		2. **Dana Rad**, Mustafa Aslan (2016). Positive Youth Development. Cluj-Napoca: EIKON. ISBN EIKON 978-606-711-529-1, ISBN Școala Ardeleană 978-606-797-064-7	6x1.5/2=4.5	
		3. **Rad, D.,** Balas, V. E., Marineanu, V. D., Maier, R. (2021). Digital Wellbeing. Berlin, Germany: Peter Lang Verlag. Retrieved Mar 29, 2022, from https://www.peterlang.com/document/1137170	6x2/4=3	
		4. **Rad, D.,** Dughi, T., Maier, R., Egerău, A. (2022). Applied Research in Digital Wellbeing. Berlin, Germany: Peter Lang Verlag. Retrieved Mar 29, 2022, from 10.3726/b19309, https://www.peterlang.com/document/1175495	6x2/4=3	
		5. **Rad, D.,** Dughi, T., Maier, R., Ignat, S. (2022). Designing for Digital Wellbeing. Berlin, Germany: Peter Lang Verlag, Retrieved May 13, 2023, from 10.3726/b20346 https://www.peterlang.com/document/1326422	6x2/4=3	
I5		Cărți coordonate, având n coordonatori	5 x m/n	Pe carte
		1. Evelina Balaş, Alina Roman, **Dana Rad** (2023). Students' well-being and teaching-learning efficiency during and post-pandemic period, Publisher: Peter Lang Edition, Frankfurt am Main, 200 pages, ISBN: 9783631899663, 3631899661, OCLC Number / Unique Identifier: 1382794736	5x2/3=3.33	**3,33 p**
I6		Studii/capitole, având n autori, în volume colective (volume cu ISBN)	2 x m/n	Pe studiu/capitol
		1. Edgar Demeter, **Dana Balas Timar**, Alina Ionescu, Alina Rusu (2017). Romanian translation and linguistic validation of The Measure of Parental Style, Editori Marius Milcu, Michael Stevens, Iris Dahl, MODERN RESEARCH IN HEALTH, EDUCATION AND SOCIAL SCIENCES. FROM EVALUATION TO INTERVENTION, Editura Universitară București, 2017, ISBN 978-606-28-0694-1, pag. 41-47, https://www.researchgate.net/profile/Dana-Rad/publication/326422880_Romanian_translation_and_linguistic_validation_of_The_Measure_of_Parental_Style/links/5b4c9e6eaca272c60947e03b/Romanian-translation-and-linguistic-validation-of-The-Measure-of-Parental-Style.pdf	2x1.5/4=0.75	
		2. **Dana Balas Timar**, Edgar Demeter, Claudiu Schwartz, Evelina Balas (2017). The dynamic relationship between youth online posting selectivity and youth perceived parental support, Editori Marius Milcu, Michael Stevens, Iris Dahl, MODERN RESEARCH IN HEALTH, EDUCATION AND SOCIAL SCIENCES. FROM EVALUATION TO INTERVENTION, Editura Universitară București, 2017, ISBN 978-606-28-0694-1, pag.183-189, https://www.researchgate.net/profile/Dana-Rad/publication/321699943_THE_DYNAMIC_RELATIONSHIP_BETWEEN_YOUTH_ONLINE_POSTING_SELECTIVITY_AND_YOUTH_PERCEIVED_PARENTAL_SUPPORT/links/5b4c9c73a6fdccadaecfe0b9/THE-DYNAMIC-RELATIONSHIP-BETWEEN-YOUTH-ONLINE-POSTING-SELECTIVITY-AND-YOUTH-PERCEIVED-PARENTAL-SUPPORT.pdf	2x1.5/4=0.75	**30.18 p**
		3. **Dana Balas-Timar**, Valentina E. Balas, Alina Maria Breaz, Nilanjan Dey, Amira S. Ashour (2016). Technique For Scoring Competency Based Behavioural Interviews: A Fuzzy Approach, Editor Marius Milcu (coord.), Prospecting interdisciplinarity in health, education and social sciences: theory and practice, Editura Universitară București, 2016, ISBN 9786062805173, pag.105-115,	2x1.5/5=0.6	

https://www.researchgate.net/publication/303802792 TECHNIQUE FOR SCORING COMPETENCY BASED BEHAVIOURAL INTERVIEWS A FUZZY APPROACH

4. **Dana Rad**, Tiberiu Dughi, Edgar Demeter, Gavril Rad (2019). The Relationship between Universalism and Power as Individual Values, Editors Alina Pădurean And Florin Vasilioni, Europe: Tradition, Culture And Administration, PRESA UNIVERSITARĂ CLUJEANĂ, 2019, ISBN 978-606-37-0651-6, p.67-85, https://www.researchgate.net/publication/338682671 The Relationship between Universalism and Power as Individual Values | 2x1.5/4=0.75

5. Tiberiu Dughi, **Dana Rad**, Edgar Demeter (2019). Stare de bine și anxietate în context social European, Editors Alina Pădurean And Florin Vasilioni, Europe: Europa: Tradiție, Cultură Și Administrație, Culegere de studii, PRESA UNIVERSITARĂ CLUJEANĂ, 2019, ISBN, 978-606-37-0650-9, p.67-85, https://www.researchgate.net/publication/338684571 Stare de bine si anxietate in context social european | 2x1/3=0.66

6. **Dana Rad**, Anca Egerau (2020). Digitizare, digitalizare și transformare digitală din perspectivă sociologică, psihologică și educațională, In book: Vulnerabilitati in asistenta sociala Coord. Maria Alina Breaz, Publisher: Presa Universitară Clujeană, 2020, ISBN: 978-606-37-0827-5 https://www.researchgate.net/publication/343136960 Digitizare digitalizare si transformare digitala din perspectiva sociologica psihologica si educationala | 2x1/2=1

7. Roxana Maier, **Dana Rad** (2020). Starea de bine din perspectivă psihologică și comunitară, In book: Vulnerabilitati in asistenta sociala Coord. Maria Alina Breaz, Publisher: Presa Universitară Clujeană, 2020, ISBN: 978-606-37-0827-5 https://www.researchgate.net/publication/343136811 Starea de bine din perspectiva psihologica si comunitara | 2x1/2=1

8. **Dana Rad**, Tiberiu Dughi, Evelina Balas (2020). Framingul sau importanța cadrelor în analiza utilității integrării tehnologiei în educația timpurie, din perspectiva asistenței comunitare, In book: Vulnerabilitati in asistenta sociala Coord. Maria Alina Breaz, Publisher: Presa Universitară Clujeană, 2020, ISBN: 978-606-37-0827-5 https://www.researchgate.net/publication/343136807 Framingul sau importanta cadrelor in analiza utilitatii integrarii tehnologiei in educatia timpurie din perspectiva asistentei comunitare | 2x1/3=0.66

9. **Dana Rad**, Edgar Demeter (2020). Aportul familiei la dezvoltarea gândirii critice, în mediul online la tineri, In book: Abordari ale familiei in impas existential Coord. Roxana Maier, Publisher: Presa Universitară Clujeană, 2020, ISBN: 978-606-37-0804-6 https://www.researchgate.net/publication/343136798 Aportul familiei la dezvoltarea gandirii critice in mediul online la tineri | 2x1/2=1

10. **Dana Rad** (2019). The mediation effect of helping attitudes or the emerging psychological Blockchain mechanism in online hate speech situations, In Book: Modern research in psychology. Rethinking research collaborative, Coord. Marius Milcu, Publisher: Editura Universitara, Bucuresti, ISBN: 6062810338, 9786062810337, https://www.researchgate.net/publication/344598803 The mediation effect of helping attitudes or the emerging psychological Blockchain mechanism in online hate speech situations | 2x1,5/1=3

2x1/1=2

11. **Rad, D.**, Dughi, T., Ignat, S., Rad, G. (2020). The mediating role of social media context awareness on the relationship between autonomy need frustration and behavioral disengagement as coping mechanism, In Rethinking applied psychology: research paradigms vs. practical approaches (Eds. Marilena Milcu), Editura Universitara, București, 2020. ISBN 978-606-28-1219-5, DOI: (Digital Object Identifier): | 2x1.5/4=0.75

10.5682/9786062812195
https://www.researchgate.net/publication/353122789 The medi ating role of social media context awareness on the relations hip between autonomy need frustration and behavioral diseng agement as coping mechanism

12. **Rad, D.** (2021). Adaptive coping mechanisms and autonomy need satisfaction in the context of the pandemic, In Book: Vulnerabilitati in asistenta sociala (Ed. Maria Alina Breaz), Publisher: Presa Universitară Clujeană, 2021. ISBN 978-606-37-1131-2, p.119-131. https://www.researchgate.net/publication/355196597 Adaptive coping mechanisms and autonomy need satisfaction in the co ntext of the pandemic
   2x1.5/1=3

13. **Dana Rad**, Tiberiu Dughi, Alina Roman, Anca Egerău, Sonia Ignat, Evelina Balaș, Gavril Rad (2021). The need for autonomy, denial and self-distraction frustration in the pandemic context, In Book: Vulnerabilitati in asistenta sociala (Ed. Maria Alina Breaz), Publisher: Presa Universitară Clujeană, 2021. ISBN 978-606-37-1131-2, p.131-143. https://www.researchgate.net/publication/356407960 Autonomy Needs Frustration and Maladaptive Coping Mechanisms
   2x1.5/7=0.42

14. **Dana Rad**, Alina Roman, Gavril Rad (2021). Autonomy needs frustration and maladaptive coping mechanisms, In Book Contemporary Family Challenges: Psycho-Social Perspective in Romania and India. (Ed. Alina Costin and Poonam Kurana), Publisher: Presa Universitară Clujeană, 2021, 133-151. ISBN 978-606-37-1142-8. https://www.researchgate.net/publication/356407960 Autonomy Needs Frustration and Maladaptive Coping Mechanisms
   2x1.5/3=1

15. Dana Rad, Gavril Rad (2021). Munca în pandemie – burnout profesional în învățământul superior, In Book Spatii interventionale in pandemie. (Ed. Roxana Maier), Publisher: Presa Universitara Clujeana, 2021. ISBN 978-973-606-37-1271-5. http://www.editura.ubbcluj.ro/www/ro/books/authors_d.php?ida=1682
   2x1/2=1

16. **Dana Rad**, Gavril Rad (2022). Perspective teoretice ale educației online, In book Valențe ale activității online în perioada pandemică și postpandemică (Ed. Roxana Maier). ISBN 978-606-37-1676-8, Presa Universitara Clujeană, Cluj-Napoca, 2022. http://www.editura.ubbcluj.ro/www/ro/books/authors_d.php?ida=1682
   2x1/2=1

17. **Dana Rad**, Adela Redes, Evelina Balas, Alina Roman, Anca Egerau, Gavril Rad (2022). Pathways to sustainable digital literacy in early childhood education and care ECEC, In Book: Vulnerabilitati in asistenta sociala (Ed. Maria Alina Breaz), Publisher: Presa Universitară Clujeană, 2022. ISBN 978-606-37-0827-5, 978-606-37-1407-8, p.23-45. https://www.researchgate.net/publication/370159121 VULNERAB ILITIES IN SOCIAL ASSISTANCE
   2x1.5/6=0.5

18. **Dana Rad**, Gavril Rad (2022). Agile teams and well-being sustainability issue, In Book: Vulnerabilitati in asistenta sociala (Ed. Maria Alina Breaz), Publisher: Presa Universitară Clujeană, 2022. ISBN 978-606-37-0827-5, 978-606-37-1407-8, p.105-123. https://www.researchgate.net/publication/370159121 VULNERAB ILITIES IN SOCIAL ASSISTANCE
   2x1.5/2=1.5

19. Edgar Demeter, **Dana Rad** (2020). Time Spent on Digital Devices and Sadness: The Mediating Outcome of Boredom In Book: Applied Reseach in Digital Wellbeing – Implications for Psychological Research (Eds. Dana Rad, Tiberiu Dughi, Roxana Maier, Anca Egerău), Peter Lang Publishing House, Berlin, ISBN: 978-3-631-87105-8, 2022 https://www.peterlang.com/document/1175495
   2x2/2=2

		20. Muhammad Imran Tariq, Shahzadi Tayyaba, Emiro De-la-Hoz-Franco, Muhammad Waseem Ashraf, **Dana V. Rad**, Shariq Aziz Butt, Vito Santarcangelo (2021). Evaluation and Prioritization of Information Security Controls of ISO/IEC 27002:2013 for SMEs Through Fuzzy TOPSIS In: Pan JS., Balas V.E., Chen CM. (eds) Advances in Intelligent Data Analysis and Applications. Smart Innovation, Systems and Technologies, vol 253. Springer, Singapore. https://doi.org/10.1007/978-981-16-5036-9_27 https://doi.org/10.1007/978-981-16-5036-9_27 Springer, Singapore, Print ISBN 978-981-16-5035-2, Online ISBN 978-981-16-5036-9	2x2/7=0.57	
		21. Csaba Kiss, **Dana Rad** (2022). Critical mass dynamics and nudge theory: implications for change in regards to Digital Well-being (In Book: Designing for Digital Wellbeing – Implications for Psychological Research (Eds. Dana Rad, Tiberiu Dughi, Roxana Maier, Sonia Ignat), Peter Lang Publishing House, Berlin, I, ISBN: 978-3-631-89279-4, 2022 https://www.peterlang.com/document/1326422	2x2/2=2	
		22. **Dana Rad**, Valentina E. Balas, Edgar Demeter, Tiberiu Dughi, Roxana Maier, Vasile Marineanu, Ramona Lile, Alina Roman, Anca Egerău, Gavril Rad, Ovidiu Toderici, Roxana Chiş (2022). The Emerging Association between, Boredom, COVID -19 Anxiety and Aggressiveness in Imposed Prolonged Social Isolation In Book Biomedical Engineering Applications for People with Disabilities and Elderly in a New COVID-19 Pandemic and Beyond (1st edition), Editors Valentina Balas and Oana Geman, ISBN:0323851908 ISBN-13:9780323851909, Publisher Elsevier, Academic Press (4/1/2022) https://www.elsevier.com/books/biomedical-engineering-applications-for-people-with-disabilities-and-the-elderly-in-the-covid-19-pandemic-and-beyond/balas/978-0-323-85174-9	2x2/12=0.33	
		23. **Dana Rad**, Gavril Rad (2021). Model of Emergent Digital Misbehavior (EDM) – a Novel Theoretical Framework under the Digital Behavior Change Interventions (DBCI) Paradigm In Book: Digital Wellbeing – Implications for Psychological Research (Eds. Dana Rad, Valentina Balas, Vasile Marineanu, Roxana Maier), Peter Lang Publishing House, Berlin, ISBN: 978-3-631-85278-1, 2021 https://www.peterlang.com/document/1137170	2x2/2=2	
		24. **Dana Rad**, Gavril Rad, Edgar Demeter, Roxana Maier (2021). Digital wellbeing or finding a balance between consciously connecting and disconnecting – a positive technology design approach In Book: Applied Reseach in Digital Wellbeing – Implications for Psychological Research (Eds. Dana Rad, Tiberiu Dughi, Roxana Maier, Anca Egerău), Peter Lang Publishing House, Berlin, ISBN: 978-3-631-87105-8, 2021 https://www.peterlang.com/document/1175495	2x2/4=1	
		25. **Dana Rad**, Gavril Rad, Edgar Demeter, Violeta Tulceanu (2022). Feature engineering for digital well-being psychological data predictive analysis In Book: Designing for Digital Wellbeing – Implications for Psychological Research (Eds. Dana Rad, Tiberiu Dughi, Roxana Maier, Sonia Ignat), Peter Lang Publishing House, Berlin, I, ISBN: 978-3-631-89279-4, 2022 https://www.peterlang.com/document/1326422	2x2/4=1	
I7		Recenzii publicate în reviste cotate ISI sau în reviste indexate în cel puţin 3 din bazele de date internaţionale recunoscute sau termeni de minimum o pagină în enciclopedii/dicţionare de specialitate	0,5 x m/n	Pe recenzie sau termen
I8		Lucrări publicate în volumele unor conferinţe (volume cu ISSN) sau indexate în cel puţin una din bazele de date internaţionale recunoscute, traduceri ale unor lucrări fundamentale din domeniul ştiinţelor sociale	1 x m/n	Pe lucrare
		1. E. T. Al-Shammari, S. Banerjee, **D. Timar Balas** and N. Y. Yen, (2015). Exploring the Cognitive Psychology Paradigm of a	1x2/4=0.5	

	Programming Language and Identification of Emotion under Collective Intelligence: An Experience with an Ant Colony Metaphor, 18th International Conference on Network-Based Information Systems, Taipei, Taiwan, 2015, pp. 218-225, doi: 10.1109/NBiS.2015.124. WOS:000379200400034	**5,75 p**
	2. **Rad Dana**, Roman Alina, Dughi Tiberiu, Demeter Edgar, Rad Gavril (2020). The dynamics of the relationship between just-for-fun online harassment and perceived school safety. Editorial Universitat Politècnica de València. 381-388. https://doi.org/10.4995/INN2019.2019.10233, ISBN: 9788490487990, DOI: 10.4995/INN2019.2019.10233, Publisher: Editorial Universitat Politècnica de València, Publisher version: http://ocs.editorial.upv.es/index.php/INNODOCT/INN2019/paper/view/10233, Conference name: INNODOCT 2019	1x2/5=0.5
	3. **Rad, D.,** & Rad, G. (2019). Too-Much-Of-A-Good-Thing Effect Of Consent Silence On Voice In Cyberbullying. In E. Soare, & C. Langa (Eds.), Education Facing Contemporary World Issues, vol 67. European Proceedings of Social and Behavioural Sciences (pp. 186-193). Future Academy. https://doi.org/10.15405/epsbs.2019.08.03.22	1x2/2=1
	4. Demeter, E., **Timar, D. B.**, Pădurean, A. I., & Rusu, A. S. (2018). Romanian Translation And Linguistic Validation Of The How I Think Questionnaire. In V. Chis, & I. Albulescu (Eds.), Education, Reflection, Development – ERD 2017, vol 41. European Proceedings of Social and Behavioural Sciences (pp. 241-248). Future Academy. https://doi.org/10.15405/epsbs.2018.06.29	1x2/4=0.5
	5. **Timar, D. B.,** & Aslan, M. (2017). A Systems Theory Framework Approach to Dynamic Relationships in Youth Career Counselling. In E. Soare, & C. Langa (Eds.), Education Facing Contemporary World Issues, vol 23. European Proceedings of Social and Behavioural Sciences (pp. 1883-1888). Future Academy. https://doi.org/10.15405/epsbs.2017.05.02.231	1x2/2=1
	6. **Dana Balas Timar**, Aslan Mustafa (2017). The sour grapes effect in youth career counselling. Book Series European Proceedings of Social and Behavioural Sciences Edited by:Soare, E (Soare, E) ; Langa, C (Langa, C), EDU WORLD 7TH INTERNATIONAL CONFERENCE, Volume23, Page1877-1882, DOI10.15405/epsbs.2017.05.02.230.	1x2/2=1
	7. **Balas-Timar, D**.; Dughi, T.; Ignat, S. (2017). Youth Professional Self-schema and the Perceived Usefulness of Receiving Job Openings Information 24th International Symposium of Research and Applications in Psychology, Sicap: Cognitive Characteristics of Transdisciplinarity. Applications in Psychology and Psychotherapies, 2017, Pages: 8-13 https://www.webofscience.com/wos/woscc/full-record/WOS:000406423100001?SID=EUW1ED0DFEAPnj7AwP6D7Ty6EaOIP	1x1.5/3=0.5
	8. **Dana Rad**, Lavinia Denisia Cuc, Ramona Lile, Paul Nichita Cuc, Mioara Florina Pantea, Darius Anta (2023). Suspiciousness and Fast and Slow Thinking Impact on Trust in Recommender Systems Proceedings of the International Conference on Business Excellence, vol.17, no.1, 3923, pp.1103-1118. https://doi.org/10.2478/picbe-2023-0099	1x1.5/6=0.25
	9. **Balas-Timar Dana**; Schwartz Claudiu; Costin Alina (2016). Perceived employment barriers and confidence in youth career counselling, International Conference on Social Inclusion and Equal Opportunities (SIEO) Location: Timisoara, ROMANIA Date: OCT 26-28, 2016 Econ European Area Financial Mechanism 2009 2014 Res Prior Sectors; NORD Univ; Minist, https://www.researchgate.net/publication/321676598_Perceived_employment_barriers_and_confidence_in_youth_career_counselling	1x1.5/3=0.5

I9	Citări ale publicaţiilor candidatului în articole publicate în reviste cotate ISI, în cărţi, capitole de cărţi sau volume ori în reviste indexate în baze de date internaţionale (nu se iau în considerare autocitările). n este numărul de autori al publicaţiei citate, sau recenzii la cărţile de autor publicate în reviste indexate în baze de date internaţionale	$(0,2 + 4 \times f) \times 2/n$	Pe citare
	1. Demeter E, **Rad D.** (2020). Global Life Satisfaction and General Antisocial Behavior in Young Individuals: The Mediating Role of Perceived Loneliness in Regard to Social Sustainability—A Preliminary Investigation. Sustainability. 2020; 12(10):4081, citat de:		**314.23 2 p**
	• Marici, M., Clipa, O., Runcan, R., & Pîrghie, L. (2023, June). Is Rejection, Parental Abandonment or Neglect a Trigger for Higher Perceived Shame and Guilt in Adolescents?. In Healthcare (Vol. 11, No. 12, p. 1724). MDPI.	$(0,2+4\times2.8)\times2/2=11.4$	
	• Chen, W., Li, X., Huebner, E. S., & Tian, L. (2022). Parent–child cohesion, loneliness, and prosocial behavior: Longitudinal relations in children. Journal of Social and Personal Relationships, 39(9), 2939-2963.	$(0,2+4\times2.8)\times2/2=11.4$	
	• Senese, V. P., Nasti, C., Mottola, F., Sergi, I., Massaro, R., & Gnisci, A. (2021). The Relationship Between Loneliness and Psychological Adjustment: Validation of the Italian Version of the Interpersonal Acceptance–Rejection Loneliness Scale. Frontiers in Psychology, 12, 655410.	$(0,2+4\times3.8)\times2/2=15.4$	
	2. Cuc, L. D., Feher, A., Cuc, P. N., Szentesi, S. G., **Rad, D.**, Rad, G., ... & Joldes, C. S. R. (2022). A parallel mediation analysis on the Effects of Pandemic Accentuated Occupational stress on Hospitality Industry Staff turnover intentions in COVID-19 context. International Journal of Environmental Research and Public Health, 19(19), 12050, citat de:		
	• Feltmann, K., Gustafsson, N. K. J., Elgán, T. H., Gripenberg, J., & Kvillemo, P. (2023). Effects of the COVID-19 pandemic on mental health, working, and life situation of employees in the Swedish hospitality industry. Frontiers in Public Health, 11, 1178847.	$(0,2+4\times5.2)\times2/8=5.25$	
	• Toader, C. S., Brad, I., Rujescu, C. I., Dumitrescu, C. S., Sîrbulescu, E. C., Orboi, M. D., ... & Gavrilă, C. (2023). Exploring Students' Opinion towards Integration of Learning Games in Higher Education Subjects and Improved Soft Skills—A Comparative Study in Poland and Romania. Sustainability, 15(10), 7969.	$(0,2+4\times3.9)\times2/8=3.95$	
	• Mousavi, S. M., Yazdanirad, S., Naeini, M. J., Khoshakhlagh, A., & Haghighat, M. (2023). Determining the effect of selected mental factors on turnover intention through two modulators-stress and resilience over COVID-19 period. BMC Health Services Research, 23(1), 366.	$(0,2+4\times2.8)\times2/8=2.85$	
	• Yucel, D., & Fan, W. (2023). Workplace flexibility, work–family interface, and psychological distress: differences by family caregiving obligations and gender. Applied Research in Quality of Life, 1-23.	$(0,2+4\times3.4)\times2/8=3.45$	
	• Dabija, D. C., Csorba, L. M., Isac, F. L., & Rusu, S. (2023). Managing Sustainable Sharing Economy Platforms: A Stimulus–Organism–Response Based Structural Equation Modelling on an Emerging Market. Sustainability, 15(6), 5583.	$(0,2+4\times3.9)\times2/8=3.95$	
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- $(0,2+4\times4)\times2/2=16.2$
- $(0,2+4\times2.8)\times2/2=11.4$
- $(0,2+4\times3.9)\times2/2=15.8$
- $(0,2+4\times11.3)\times2/2=45.4$
- $(0,2+4\times0.6)\times2/4=1.3$
- $(0,2+4\times3.8)\times2/13=2.36$
- $(0,2+4\times3.8)\times2/13=2.36$
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$(0,2+4 \times 10.6) \times 2/7 = 12.17$

$(0,2+4 \times 16.6) \times 2/7 = 19.02$

$(0,2+4 \times 10.6) \times 2/7 = 12.17$

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$(0,2+4 \times 2) \times 2/2 = 8.2$

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$(0,2+4 \times 3.8) \times 2/12 = 2.56$

$(0,2+4 \times 3.8) \times 2/12 = 2.56$

		$(0,2+4\times3.8)\times2/12=2.56$		
I10	Editor al unei reviste editate în străinătate care este indexată ISI sau indexată de o bază de date internaţională recunoscută	5	Pe revistă	
	• Collection Editor "Artificial Intelligence in Psychology: Navigating the Intersection of Minds and Machines" for Discover Psychology https://link.springer.com/collections/hfgaecahhg	5		**10 p**
	• Guest Editor "Promoting Mental Health and Well-being in Children and Young People" for Environment and Social Psychology https://esp.apacsci.com/si.php/index/detail?id=124&jid=8	5		
	Membru în comitetul de redacţie al unei asemenea reviste (indexată de o bază de date internaţională recunoscută)			**30 p**
	• International Journal of Research in Humanities and Social Studies, http://www.ijrhss.org/editorial-board	3		
	• International Journal of Image Mining, https://www.inderscience.com/jhome.php?jcode=ijim	3		
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	• Psychology & Psychological Research International Journal (PPRIJ), https://medwinpublishers.com/PPRIJ/editorial-board.php#	3		
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I11	Editor al unei reviste editate în ţară care este indexată ISI sau indexată de o bază de date internaţională recunoscută.	2	Pe revistă	
	Membru în comitetul de redacţie al unei asemenea reviste	1		
I12	Coordonator al unei colecţii (serie de volume) editate de o editură cu prestigiu internaţional	4	Pe colecţie/serie	
	Membru în comitetul ştiinţific al unei asemenea serii-colecţii	2		
	Coordonator al unei colecţii (serie de volume) editate de o editură din ţară	2		
	Membru în comitetul ştiinţific al unei asemenea serii-colecţii			
I13	Coordonarea unui proiect de cercetare finanţat cu echivalentul a cel puţin 50.000 lei de o entitate din străinătate	7	Pe proiect	
	1. 2021-1-TR01-KA220-HED-000031999: Competence Oriented Methodologies for R&D in Social and Educational Sciences, Erasmus+ KA2 Universitatea Aurel Vlaicu din Arad, https://psihologie.uav.ro/en/notice-board/parteneriat-%C3%AEn-proiectul-erasmus-ka2-competence-oriented-methodologies-for-r-d-in-social-and-educational-sciences	7		**42 p**

	2. 101081387 CERV-2022-CITIZENS-CIV, RURAL YOUTH OF EUROPE – RUYOU, CERV-LS Universitatea Aurel Vlaicu din Arad, https://psihologie.uav.ro/avizier/rural-youth-of-europe-ruyou	7	
	3. 2018-2-ES02-KA205-011733, Hate's Journey, Erasmus + KA2 ACSESO Spain, http://www.acseso.org/hates-journey	7	
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	6. ERASMUS+ KA2, 2016-3-TR01-KA205-036619, Keeping Youth Safe from Cyberbullying, Erasmus + KA2Uludag, Turkey, http://www.acseso.org/eve-kysfcb, https://www.cp-st-martin.be/uploads/pdf/keeping_youth_safe_from_cyberbullying_toolkit.pdf	7	
I14	Coordonarea unui proiect de cercetare finanţat cu cel puţin echivalentul a 50.000 lei de o entitate din ţară	5	Pe proiect
	1. 198/18.02.2022 Qualitative and Inclusive ECEC for SDG4 - a Neural Network behavioral modeling approach, *Academia Oamenilor de Ştiinţă din România* – AOSR, Universitatea Aurel Vlaicu din Arad, https://www.aosr.ro/tag/aosr-teams/, https://www.aosr.ro/sesiunea-stiintifica-a-tinerilor-cercetatori-din-competitia-aosr-teams-editia-2022-2023/	5	**15 p**
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I15	Profesor invitat (visiting) la o universitate de prestigiu din străinătate (titular de curs finalizat prin evaluarea studenţilor)	10	Pe universitate
	Profesor cercetător invitat (guest) la o universitate de prestigiu din străinătate pentru o perioadă de cel puţin o lună	5	
	În perioada februarie-martie 2017, am participat în calitate de Profesor cercetător invitat (guest) în cadrul proiectului European Structural Funds - EVALUACION IMPARCIAL DE COMPETENCIAS PARA LA SELECCION DE DIRECTIVOS EN LA ADMINISTRACION PUBLICA - PSI2013-44854-R, University of Oviedo (418 URAP World Ranking) cu 2 Conferinţe susţinute: 1. Human Resources Decisions through different fuzzy approaches - Oviedo University, Spain 24.02.2017 (https://espuma.uniovi.es/actualidad) şi 2. Interview scoring and decision making with Fuzzy Logic - Technique For Scoring Competency Based Behavioural Interviews: A Fuzzy Approach, 27.02.2017		**5 p**

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		Efectuarea unui stagiu postdoctoral cu o durată de cel puţin un an academic la o universitate de prestigiu din străinătate sau obţinerea unei diplome de doctor la o universitate din străinătate	3	
	I16	Lucrări prezentate la conferinţe internaţionale organizate în străinătate	1	Pe conferinţă
		1. **Dana Balas Timar**, Personnel selection algorithm using Fuzzy Analytic Hierarchy Process – a Dynamic decision-making approach EAWOP SGM BARCELONA 2016 / Nonlinear Dynamics in W/O Psychology, http://www.eawop.org/news/nonlinear-dynamics-in-work-and-organizational-psychology-to-nonlinear-modelling-and-beyond	1	
		2. **Dana Balas Timar**, Positive Youth Development, Farkında Ol, Karacabey, Turkey, 2016, http://www.yoremgazete.com/kadin-icin-farkinda-ol-6678.html	1	
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		5. **Dana Balas Timar**, Fuzzy Scoring of Behavioral Interviews Based on Storytelling Approach, 6th World Conference on Soft Computing, Berkeley 2016, http://www.wconsc-2016.org/	1	
		6. **Dana Balas Timar**, Building, on crisis intervention and psychological resilience amongs refugee, 2017, Evrensel Bir Fenomen Olarak Mülteciler Sempozyumu, https://uludag.edu.tr/etkinlik/view/502	1	
		7. **Dana Balas Timar**, Non-formal educational strategies in preventing youth cyberbullying type incidents, International Congress Integrating Pedagogy, Teacher Education and research, 2018, https://docs.wixstatic.com/ugd/b8e277_4442183ad8644e1ebc4e4bda3d4b61c8.pdf	1	
		8. **Dana Balas Timar**, Alternative strategies for training the communication skills of prospective didactic staff, INTEGRANDO SABERES: pedagogia, FORMAÇÃO E INVESTIGAÇÃO EM EDUCAÇÃO, https://docs.wixstatic.com/ugd/b8e277_4442183ad8644e1ebc4e4bda3d4b61c8.pdf	1	
		9. **Dana Balas Timar**, Digital wellbeing, International Staff Week, Leiria, Portugal, 2019, https://www.ipleiria.pt/blog/open-staff-week-2019-registrations-open/	1	
		10. **Dana Balas Timar**, The dynamic relationship between perceived school safety and just-for-fun online harassment, 2019 http://www.innodoct.org/	1	
		11. **Dana Rad**, Wellbeing of students, Session 2: International Symposium on "COVID 19 and beyond: The New Normal in HEIs", https://www.youtube.com/watch?v=O7WumEdAnqQ	1	
		12. **Dana Rad**, Local initiative of UAV Partner in E+got better project, Belgrade, Serbia 13-15 octombrie 2020 în cadrul proiectului de parteneriat strategic Erasmus plus "E+ got better a road to successful entrepreneur", Conferinţa de diseminare a rezultatelor proiectului la Belgrad, Serbia, https://www.facebook.com/UAV.Arad	1	
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		15. **Dana Rad**, Emergent Digital Behavior and Misbehavior for Digital Behavior Change Interventions (DBCIs), ICNGIoT 2021 International Conference, 5-6 February, 2021 organized by GIET University, Gunupur, INDIA, https://www.giet.edu/wp-content/uploads/2020/03/Full-schedule-ICNGIoT-2021@GIET-University-5-6-Feb-2021-1.pdf	1	
		16. **Dana Rad**, Theories of Change in Digital Wellbeing, Online edition of the 10th International Week - "Academy of International Lecturers – Contemporary Trends in Applied Sciences" organized by Kodolany Janos University Budapest, 14-16 April 2021, https://www.kodolanyi.hu/en/international-week/10-online-international-week	1	
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		18. **Dana Rad**, Correlates of preschool teachers' Well-being in Romania, 27th Round Table Self-regulation and development of potentials of the gifted, http://www.nauka.uskolavrsac.in.rs/wp-content/uploads/2021/06/Second-Call-27.pdf	1	
		19. **Dana Rad**, Digital Wellbeing, Invited Speaker at FICR-TEAS 2022 is the second "FICR International Conference on Rising Threats in Expert Applications and Solutions" on 7-8 Jan 2022, to be organised by the "Department of Computer Science & Information Technology" and "International Cell, 2022, https://easychair.org/cfp/FICR-TEAS2022atIISUJaipur	1	
		20. **Dana Rad,** Implications of Neural Networks (MLP, RBF) in Psychological data prediction processing, Keynote Speaker for the International Conference On Artificial Intelligence and Knowledge Processing 2022 (AKIP'22) 22nd and 23rd July 2022 Hyderabad, India, https://woxsen.edu.in/aiconf-2022/index.html	1	
		21. **Dana Rad**, Relationship Building for Holistic Teaching & Learning Practices – recommendations for designing holistic learning environments, Author and Keynote Speaker for ASEF Classroom Network 2022, ASEM Countries https://asef.org/projects/asef-classnet-school-collaboration-2022/ Organized by Asia-Europe Foundation, Philipines ASEM-TOR, https://asef.org/projects/asef-classnet-school-collaboration-2022/	1	
		22. **Dana Rad**, Invited speaker for 2nd International Conference on Emerging Threats in Expert Applications and Security, at JECRC, Jaipur www.jecrcfoundation.com Machine Learning in psychological data analysis, https://www.jecrcfoundation.com/	1	
	I17	Lucrări prezentate la conferinţe internaţionale organizate în ţară 1. **Dana Balas Timar**, Perceived employment barriers and confidence in youth career counselling, Social inclusion and equal opportunities – SIEO 2016, http://www.e-qual-see.ro/?page_id=305 2. **Dana Balas Timar**, The sour grapes effect in youth career counseling, Education facing contemporary world issues 2016, http://www.eduworld.ro/ 3. **Dana Balas Timar**, A systems theory framework approach to dynamic relationships in youth career counselling, Education facing contemporary world issues 2016, http://www.eduworld.ro/ 4. **Dana Balas Timar**, Personnel selection algorithm using Fuzzy Analytic Hierarchy Process, PSIWORLD 2016, http://www.psiworld.ro/ 5. **Dana Balas Timar**, The Story of Storytelling in Personnel Selection Behavioral Interviews, World LUMEN Congress 2016| 12th – 17th April 2016| Iasi, Romania, http://conferinta.info/conference-archives/lumen-mepdev-2016/associated-events-wlc2016/international-conference-esdpal-2016/ 6. **Dana Balas Timar**, The dynamic relationship between career planning and online job applying competencies, ISREIE 2016, http://www.uav.ro/en/conferences/isreie-2016	0,5	Pe conferinţă **29 p**

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10. **Dana Balas Timar**, Workshop Prevenirea comportamentelor agresive in mediul educational si online Summit ARFO 2017, SUMMIT ARFO 2017, http://www.romaniafaraorfani.ro/summit-arfo-2017/workshopuri-summit-arfo-2017/

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I18	Beneficiar al unor granturi individuale sau burse postdoctorale în valoare de cel puțin 25.000 lei fiecare		Pe grant/bursă
I19	Inițierea unor programe de studii universitare	2	Pe program

		Introducerea de cursuri noi	0,5	Pe curs
		1. Curs post-universitar Managementul Resurselor Umane, Universitatea Aurel Vlaicu din Arad	0.5	**0,5 p**
		Publicare cursuri pentru studenţi	1 x m/n	Pe lucrare
		1. Olga Domnica Moldovan, **Dana Veronica Bălaş-Timar**, Mirela Ciolac (2006). Sinteze conceptuale de psihopedagogie specială, Print Book, Romanian, 2006, Publisher:Editura Universităţii "Aurel Vlaicu, Arad, 2006, 385 p, ISBN: 9789737521057, 9737521056, OCLC Number / Unique Identifier: 895526288	1x1/3=0,33	**3,15 p**
		2. Domnica Moldovan, **Dana Bălaş-Timar** (2006). Psihopedagogia copiilor cu handicap de vedere, Print Book, Romanian, 2006, Publisher:Editura Universităţii "Aurel Vlaicu", Arad, 2006, 2 vol. ISBN: 9789737520265, 9789737520388, 9737520262, 9737520386, OCLC Number / Unique Identifier: 895165509, Vol. 1. - 267 p, Vol. 2. - 240 p	1x1/2=0,5	
		3. Olga Domnica Moldovan, **Dana Bălaş-Timar** (2008). Psihologia adolescenţei şi vârstei adulte, Print Book, Romanian, 2008, Edition:Ediţia a 2-a, Publisher:Editura Universităţii "Aurel Vlaicu", Arad, 2008, 296 p., ISBN: 9789737522771, 973752277X, OCLC Number / Unique Identifier: 895456733	1x1/2=0,5	
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		5. Olga Domnica Moldovan, Sonia Ignat, **Dana Bălaş Timar** (2009). Mecanisme informaţional-operaţionale Print Book, 2009, Publisher:Editura Universităţii Aurel Vlaicu, Arad, 2009, 340 p., ISBN: 9789737523556, 9737523555, OCLC Number / Unique Identifier: 1128910042	1x1/3=0,33	
		6. Olga D. Moldovan, **Dana Bălaş Timar** (2008). Psihologia adolescenţei şi vârstei adulte, Print Book, 2008, Publisher:Editura Universităţii Aurel Vlaicu, Arad, 2008, 295 p., ISBN: 9789737522771, 973752277X, OCLC Number / Unique Identifier: 1128945259	1x1/2=0,5	
		7. Olga Domnica Moldovan, Sonia Ignat, **Dana Bălaş-Timar** (2009, 2010). Fundamentele psihologiei, Print Book, Romanian, 2009-2010, Publisher:Editura Universităţii "Aurel Vlaicu", Arad, 2 vol., ISBN: 9789737523549, 9737523547, OCLC Number / Unique Identifier: 895455793	1x1/3=0,33	
		8. Olga Domnica Moldovan, **Dana Bălaş-Timar**, Raluca Şerban (2008). Psihologia copilului cu handicap: elemente de pedagogie aplicată, Publisher:Editura Universităţii "Aurel Vlaicu", Arad, 472 p., ISBN: 9789737522214, 9737522214, OCLC Number / Unique Identifier:895457293	1x1/3=0,33	
	I20	Membru al unei echipe de cercetare care implementează un proiect finanţat pe bază de competiţie cu cel puţin 100.000 lei	1	Pe proiect
	I21	Membru al Consiliului Naţional de Atestare a Titlurilor, Diplomelor şi Certificatelor Universitare, al Consiliului Naţional al Cercetării Ştiinţifice, al consiliului sau comisiilor de specialitate ale Agenţiei Române de Asigurare a Calităţii în Învăţământul Superior, CNFIS (se punctează un singur mandat). Premii ale unor Academii şi Asociaţii ştiinţifice	1	Pe consiliu/com isie/premiu
		1. Student Paper Certificate of Merit for the paper "Fuzzy Scoring of Behavioral Interviews Based on Storytelling Approach" The 6th World Conference on Soft Computing May 22-25 2016, Berkeley, USA	1	**10 p**
		2. PRECISI - PN-III-P1-1_1-PRECISI-2017-19226	1	
		3. PRECISI - PN-III-P1-1_1-PRECISI-2020-47847	1	
		4. PRECISI - PN-III-P1-1_1-PRECISI-2020-47892	1	
		5. PN-IV-P2-2.3-PRECISI-2023-81309	1	

	6. PN-IV-P2-2.3-PRECISI-2023-81306	1	
	7. PN-IV-P2-2.3-PRECISI-2023-74003	1	
	8. PN-IV-P2-2.3-PRECISI-2023-68655	1	
	9. PN-IV-P2-2.3-PRECISI-2023-75732	1	
	10. PN-IV-P2-2.3-PRECISI-2023-74100	1	
I22	Studiu, individual sau colectiv, de evaluare şi fundamentare de politici publice elaborat, în urma unor concursuri de selecţie, pentru diverse instituţii publice guvernamentale/organizaţii internaţionale/centre de cercetare	2 x m/n	Pe lucrare
I23	Participare în colectivele de elaborare sau implementare a granturilor ori a proiectelor de dezvoltare instituţională, socială şi regională; transfer de cunoaştere şi instrumente de politici; asistenţă pentru dezvoltare s.a finanţate de o entitate regională, naţională sau din străinătate	1	Pe proiect **9p**
	• 2014-1-RO01-KA202-2863 What really matters, Erasmus + KA2 Fundatia Dezvoltarea Popoarelor Filiala Arad; SC BTM Resources SRL, https://m.facebook.com/pg/Fundatia-Dezvoltarea-Popoarelor-Arad-512724922099414/posts/	1	
	• 2017-3-ES02-KA105-010532, WE'VE MORE IN COMMON THAN IN DIFFERENCE, Erasmus + KA1 ACSESO, Spain, https://issuu.com/acsesogc/docs/euthmagazine1	1	
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	• POCU/74/6/18/106250, Educatie de calitate pentru toti https://mfe.gov.ro/investitii-pocu-arad/ Expert dezvoltare curriculara POCU Inspectoratul Scolar Judetean Arad	1	
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	• POCU/446/6/22, COD SMIS 128215, Educatie timpurie incluzivă și de calitate, https://www.edu.ro/sites/default/files/Ordin%20CNSET%20%2B%20ROF%20reactualizare%20_MEC_FINAL.pdf Expert dezvoltare curriculara POCU Ministerul Educaţiei Naţionale	1	
	• POCU/379/6/21, Învaţă să fii Antreprenor pentru viitor – EDUBUSINESS 125150, https://www.expertinbusiness.ro/ebc/proiecte/expert-business-center-srl-este-partener-in-cadrul-unui-proiect-finantat-prin-pocu/ Formator POCU Universitatea Aurel Vlaicu din Arad	1	
	• POCU/993/6/13/153310/Dezvoltarea competenţelor de cercetare avansată şi aplicată în logica STEAM + Health, https://sites.euro.ubbcluj.ro/steam/, Mentor POCU, Universitatea Babes-Bolyai	1	
	• E-consent, finanţat de Ambasada UK, aplicant Universitatea din București, Ambasada UK Universitatea din București, https://e-consent.uav.ro/?fbclid=IwAR33pa35GOtdZY4bCrsWJ2la2qCj4f4xOVJTN1ycEOr9mD-QQMZ1kv6xaRQ	1	

Note:

[1]Informaţia este accesibilă pe portalul Web of Science, secţiunea Journal Citation Reports.

[2]Sunt punctate articolele publicate în 2 din bazele date internaţionale din lista indicată până în 2016, respectiv în 3 baze de date internaţionale începând cu 2016.

(3)Standarde minimale ce trebuie îndeplinite cumulativ (fiecare standard în parte fiind obligatoriu)

Criteriu	Definiţie criteriu	Standardul pentru profesor universitar/CS I	Standardul pentru Conferenţiar universitar/CS II
C1	Punctajul pentru indicatorul I1	>/= 10 **17 articole** **76.81 puncte**	>/= 5
C2	Numărul de articole care prezintă contribuţii originale, in extenso, conform condiţiilor de la I2	>/= 8 **26 articole** **29.51 puncte**	>/= 5
C3	Numărul de cărţi la care este unic autor sau prim autor	cel puţin o carte la o editură cu prestigiu internaţional (A1) sau cel puţin două cărţi publicate la edituri cu prestigiu recunoscut (A2) **3 cărţi (A2)** **30 puncte**	>/= 1
C4	Suma punctajului pentru indicatorii I1-I8	>/= 100 **191.08**	>/= 50
C5	Suma punctajului pentru indicatorii I9	>/= 10 **314.23 p**	>/= 5
C6	Punctaj total (suma punctajului pentru indicatorii I1-I23)	>/= 150 **680.98 p**	>/= 100
C7	Punctaj total (suma punctajului pentru indicatorii I1-I23), acumulat după obţinerea titlului de doctor	>/= 100 **680.98 p**	>/= 50

13.03.2024

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