

FIȘĂ CRITERII DE EVALUARE

COMISIA 25

COSTIN ALINA

ANEXA nr. 25: COMISIA DE SOCIOLOGIE, ȘTIINȚE POLITICE ȘI ADMINISTRATIVE - STANDARDE MINIMALE NECESARE ȘI OBLIGATORII PENTRU CONFERIREA TITLURILOR DIDACTICE DIN ÎNVĂȚĂMÂNTUL SUPERIOR ȘI A GRADELOR PROFESIONALE DE CERCETARE-DEZVOLTARE

Standarde minimale necesare și obligatorii pentru conferirea titlurilor didactice din învățământul superior și a gradelor profesionale de cercetare-dezvoltare în subdomeniile SOCIOLOGIE și ȘTIINȚELE COMUNICĂRII, ȘTIINȚE POLITICE ȘI RELAȚII INTERNAȚIONALE și ȘTIINȚE ADMINISTRATIVE

☐(1) Definiții și condiții:

- Se iau în considerare numai lucrările publicate în domeniul științelor sociale, științelor umaniste și în domenii de graniță cu acestea.
- Cărțile, volumele sau dicționarele luate în considerare sunt cele publicate la edituri cu prestigiu internațional (categoria A1), sau la edituri cu prestigiu recunoscut (categoria A2), sau care sunt prezente în minimum 6 biblioteci din Worldcat.
- Se consideră ca limbi de circulație internațională: engleza, franceza, germana, italiana și spaniola.
- Pentru anumite categorii de publicații (vezi grila de mai jos), se aplică coeficientul de multiplicare m, care are următoarele valori: 2, dacă publicația a apărut la o editură din străinătate cu peer review internațional și este scrisă într-o limbă de circulație internațională; 1,5, dacă publicația este scrisă într-o limbă de circulație internațională, dar nu a apărut la o editură din străinătate cu peer review internațional; 1, în restul cazurilor.
- Bazele de date internaționale recunoscute sunt următoarele: ISI Web of Knowledge, SCOPUS, EBSCO, ProQuest, CEEOL, Ulrich, ERIH, Index Copernicus, CSA, GESIS, IBSS; SAGE, OVID, ECOLIT, Psychlit, PubMed, Elsevier, Springerlink, Persee, DOAJ, Jstor, SSRN, REPEC, Informa, Project MUSE, HEIN Online.
- n indică numărul de autori ai unei publicații la care candidatul este autor sau coautor.
- Pentru categoria articolelor publicate în reviste "cotate ISI" se iau în considerare doar cele indexate în ISI Web of Knowledge, fiind obligatorie raportarea codului de înregistrare al articolului (WOS). Factorul de impact, acolo unde acesta există, este cel aferent anului în care a fost publicat articolul [1]
- O publicație se încadrează la un singur indicator, luându-se în considerare încadrarea cea mai favorabilă pentru candidat.

Nr. crit eri u	Denumirea Indicatorului	Punctajul	Elementu l pentru care se acordă punctajul
I1	Articole în reviste cotate ISI având un factor de impact f care este mai mare sau egal cu 0,1	$(2 + 4 \times f) \times 2/n$	Pe articol
	1. Costin, A., Roman, A. F., & Balica, R. S. (2023). Remote work burnout, professional job stress, and employee emotional exhaustion during the COVID-19 pandemic. <i>Frontiers in psychology</i> , 14, 1193854 WOS:001007655400001	$(2 + 4 \times 2,6) \times 2/3 = 8,26$	14,39
	2. Dughi T, Rad D, Runcan R, Chiș R, Vancu G, Maier R, Costin A, Rad G, Chiș S, Uleana C, Mihaela MC. (2023). A Network Analysis-Driven Sequential Mediation Analysis of Students' Perceived Classroom Comfort and Perceived Faculty Support on the Relationship between Teachers' Cognitive Presence and Students' Grit—A Holistic Learning Approach. <i>Behavioral Sciences</i> . 2023; 13(2):147. https://doi.org/10.3390/bs13020147 . WOS:000938144600001	$(2 + 4 \times 2,5) \times 2/11 = 2,18$	
	3. Adela Redeuș, Dana Rad, Alina Roman, Mușata Bocoș, Olga Chiș, Claudiu Langa, Daniela Roman, Daniel Mara, Elena-Lucia Mara, Costin, A., Editha Coșarba, Ciprian Baci. (2023). The Effect of the Organizational Climate on the Integrative—Qualitative Intentional Behavior in Romanian Preschool Education—A Top- Down Perspective. <i>Behavioral Sciences</i> . 2023; 13(4):342. https://doi.org/10.3390/bs13040342 WOS:000978371100001	$(2 + 4 \times 2,5) \times 2/12 = 2$	
	4. Runcan, R., Hațegan, V., Toderici, O., Croitoru, G., Gavrilă-Ardelean, M., Cuc, L. D., Rad, D., Costin, A., & Dughi, T. (2025). Ethical AI in Social Sciences Research: Are We Gatekeepers or Revolutionaries? <i>Societies</i> , 15(3),	$(2 + 4 \times 1,7) \times 2/9 = 1,95$	

	62. ISSN: 2075-4698 https://doi.org/10.3390/soc15030062 https://www.mdpi.com/2075-4698/15/3/62 . WOS:001453775200001		
	I1 TOTAL =	14,39	
I2	Articole în reviste cotate ISI având un factor de impact mai mic de 0,1 sau în reviste indexate în cel puțin 3, respectiv 2 [2] din bazele de date internaționale recunoscute sau reviste care au avut o cotație națională B sau B+ înainte de 2011, capitole în volume publicate la edituri cu prestigiu internațional (A1) sau la edituri cu prestigiu recunoscut (A2)	2x m/n	Pe articol
	1. Costin, A. (2025). Defense strategies of adolescents with a history of abuse. <i>International journal of social and educational innovation (ijseiro)</i> , 12(23), 200-208. Retrieved from https://journals.aseiacademic.org/index.php/ijsei/article/view/457 Indexat în: ProQuest, EBSCO, Social Work Abstracts, CEEOL, Index Copernicus, SCIPPIO, GESIS, IBSS si ERIH+	2x1,5/1=3	79,83
	2. Costin, A. , (2025). Managing psychosomatic disorders in students. The role of the social worker in identifying family risk factors. <i>Educația Plus</i> , 37(1), 470-476. https://www.uav.ro/jour/index.php/jpe/article/view/2300/2082 Indexat în: EBSCO; CEEOL; Ulrich ProQuest; WorldCat; CrossRef; SCIPPIO	2x1,5/1=3	
	3. Costin, A. (2025). Teachers about children left behind raised by grandparents. A qualitative study. <i>Technium Social Sciences Journal</i> , 69(1), 402–407. https://doi.org/10.47577/tssj.v69i1.12641 Indexat în: Crossref, Ebsco, Index Copernicus, RePEc, Scipio.	2x1,5/1=3	
	4. Costin, A. (2025). Concerns and strategies of parents in relations with teenagers. <i>Technium Social Sciences Journal</i> , 69(1), 229–236. https://doi.org/10.47577/tssj.v69i1.12604 Indexat în: Crossref, Ebsco, Index Copernicus, RePEc, Scipio.	2x1,5/1=3	
	5. Costin, A. (2025). Sources of stress and anxiety in teenage years. <i>International Journal of Social and Educational Innovation (IJSEIro)</i> , 12(23), 99-108. https://www.journals.aseiacademic.org/index.php/ijsei/article/view/447/349 Indexat în: DOAJ, CEEOL, ERIH PLUS, WorldCat, OAJI, SCIPPIO, J-Gate, ResearchGate, Google Scholar, EuroPub, Information Matrix for the Analysis of Journals, Advanced Science Index, Index Medicine.	2x1,5/1=3	
	6. Costin, A. , (2025) “Defense strategies of adolescents with a history of abuse”. <i>International Journal of Social and Educational Innovation (IJSEIro)</i> 12, no. 23 (March 17, 2025): 200-208. Accessed March 29, 2025. https://journals.aseiacademic.org/index.php/ijsei/article/view/457 . Indexat în: EBSCO-Central & Eastern European Academic Source, DOAJ, ERIH PLUS, CEEOL, WORLDCAT, OAJI, SCIPPIO, J-GATE, Research Gate, Google Scholar, EuroPub, Information Matrix for the Analysis of Journals, Advanced Science Index, Index Medicine.	2x1,5/1=3	
	7. Costin, A. , (2024). Professional perspectives on resilience in social work practice. <i>Educația Plus</i> , 35(1), 12-25. https://www.uav.ro/jour/index.php/jpe/article/view/1962/1837 Indexat în: EBSCO; CEEOL; Ulrich ProQuest; WorldCat; CrossRef; SCIPPIO	2x1,5/1=3	
	8. Costin, A. (2024). Traits of coparental alliances. Implications on parental education programs. <i>Educația Plus</i> , 36(2), 414-424. https://www.uav.ro/jour/index.php/jpe/article/view/2076/1905 Indexat în: EBSCO; CEEOL; Ulrich ProQuest; WorldCat; CrossRef; SCIPPIO	2x1,5/1=3	
	9. Costin, A. (2024). Fostering Connection: Applying Humanistic Values in Solving Mother-Daughter Conflicts. A Case Study. <i>Social Work Review/Revista de Asistență Socială</i> , 23(4). http://www.swreview.ro/index.pl/fostering_connection_applying_humanistic_values_in_solving_mother-daughter_conflicts._a_case_study Indexat în: ProQuest, EBSCO, Social Work Abstracts, CEEOL, Index Copernicus, SCIPPIO, GESIS, IBSS si ERIH+	2x1,5/1=3	

10. Costin, A. (2024). Perceived Parental Support and Aggression in Teenagers. <i>Social Work Review/Revista de Asistență Socială</i> , 23(4). http://www.swreview.ro/index.pl/perceived parental support and aggression in teenagers Indexat în: ProQuest, EBSCO, Social Work Abstracts, CEEOL, Index Copernicus, SCIOPI, GESIS, IBSS și ERIH+	2x1,5/1=3	
11. Costin, A. (2024). Personality and professional traits: how interpersonal characteristics define social workers. <i>International Journal of Social and Educational Innovation (IJSEIro)</i> , 214-223. https://journals.aseiacademic.org/index.php/ijsei/article/view/386/309 Indexat în: ProQuest, EBSCO, Social Work Abstracts, CEEOL, Index Copernicus, SCIOPI, GESIS, IBSS și ERIH+	2x1,5/1=3	
12. Costin, A. (2024). Rewriting relationship narratives: an experiential approach to overcoming dysfunctional patterns in romantic relationship. <i>International Journal of Social and Educational Innovation (IJSEIro)</i> , 65-74. https://journals.aseiacademic.org/index.php/ijsei/article/view/392/313 Indexat în: ProQuest, EBSCO, Social Work Abstracts, CEEOL, Index Copernicus, SCIOPI, GESIS, IBSS și ERIH+	2x1,5/1=3	
13. Demeter, D. R., Alina, B., Ovidiu, T., Alina, C., Cristian, D., Chiș, R., ... & Mihaela, G. A. (2024). The Mediating Role Of Mental Well-Being In The Relationship Between Psychopathy And Online Aggression Among Female Students. <i>Migration Letters</i> , 21(S10), 435-445. https://migrationletters.com/index.php/ml/article/view/10503/7014 Indexat în: Scopus, EBSCO, ProQuest, DOAJ.	2x2/7=0.5	
14. Costin, A. (2023). Helping Families Cope with the Mental Illness of a Relative. Implications for Social Practices. <i>Revista de Asistență Socială</i> , 22(3), 47-55. http://www.swreview.ro/index.pl/helping families cope with the mental illness of a relative. implications for social practices?makePrintable=1 Indexat în: EBSCO; CEEOL; Ulrich ProQuest; WorldCat; CrossRef; SCIOPI	2x1,5/1=3	
15. Costin, A. (2023). Exploring beyond social services addressed to romanian children left behind. <i>International Journal of Social and Educational Innovation (IJSEIro)</i> , 31-41. https://journals.aseiacademic.org/index.php/ijsei/article/view/260/225 Indexat în: ProQuest, EBSCO, Social Work Abstracts, CEEOL, Index Copernicus, SCIOPI, GESIS, IBSS și ERIH+	2x1,5/1=3	
16. Costin, A. (2023). Patterns in children raised by single parents: A teacher view. <i>Educația Plus</i> , 32(1), 92-102. https://www.uav.ro/jour/index.php/jpe/article/view/1799/1763 Indexat în: EBSCO; CEEOL; Ulrich ProQuest; WorldCat; CrossRef; SCIOPI	2x1,5/1=3	
17. Costin, A. (2022). PARENTAL DISCIPLINARY PRACTICES SEEN THROUGH CHILDREN'S EYES. <i>Educația Plus</i> , 31(2), 35-45. https://www.uav.ro/jour/index.php/jpe/article/view/1773/1739 Indexat în: EBSCO; CEEOL; Ulrich ProQuest; WorldCat; CrossRef; SCIOPI	2x1,5/1=3	
18. Costin, A. (2022). Findings about the Effects of Divorce on Children: A Review of the Literature. <i>Revista de Asistență Socială</i> , 21(4), 155-162. http://www.swreview.ro/index.pl/findings about the effects of divorce on children a review of the literature?makePrintable=1 Indexat în: ProQuest, EBSCO, Social Work Abstracts, CEEOL, Index Copernicus, SCIOPI, GESIS, IBSS și ERIH+	2x1,5/1=3	
19. Cosarba, E., Roman, A. F., Costin, A. (2021). Parents' perception regarding the concerns, competencies and perspectives of involvement in non-formal activities. <i>Technium Soc. Sci. J.</i> , 26, 177. https://doi.org/10.47577/tssj.v26i1.5115 Indexat în: Crossref, Ebsco, Index Copernicus, RePEc, Scipio	2x1,5/3= 1	
20. Costin, A., (2021). A literature review on left-behind children. <i>Educația Plus</i> , 28(1), 89-98. https://www.uav.ro/jour/index.php/jpe/article/view/1613/1655	2x1,5/1=3	

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	Indexat în: EBSCO; CEEOL; Ulrich ProQuest; WorldCat; CrossRef; SCIPPIO		
	21. Costin, A. (2021). Parents and children about sexual education. <i>Technium Social Sciences Journal</i> , 26(1), 359–371. Retrieved from https://techniumscience.com/index.php/socialsciences/article/view/5262 Indexat în: Crossref, Ebsco, Index Copernicus, RePEc, Scipio.	2x1,5/1=3	
	22. Costin, A., (2021). Being a parent or o professional? The foster carers describing the child's care experience. <i>Educația Plus</i> , 29(2), 141-152. https://www.uav.ro/jour/index.php/jpe/article/view/1657/1680 Indexat în: EBSCO; CEEOL; Ulrich ProQuest; WorldCat; CrossRef; SCIPPIO	2x1,5/1=3	
	23. Costin, A., Roman, A. F. (2020). Discussing with the Parents of High School Students: what do They Know about Drugs? <i>Postmodern Openings/Deschideri Postmoderne</i> , 11(1). https://lumenpublishing.com/journals/index.php/po/article/view/2325/pdf Indexat în: EBSCO; ICI Journals Master List - Index Copernicus; CEEOL; Ideas RePeC; Econpapers; Socionet; Philpapers; KVK; WorldCat; CrossRef; Google Scholar.	2x1,5/2= 1,5	
	24. Costin, A. (2020). Social and educational implications regarding the raising of children in narcissistic families. Theoretical Approach. <i>Educația Plus</i> , 27(2), 50-62. https://www.uav.ro/jour/index.php/jpe/article/view/1522/1594 Indexat în: EBSCO; CEEOL; Ulrich ProQuest; WorldCat; CrossRef; SCIPPIO	2x1,5/1=3	
	25. Costin, A., Bran, L. R. (2017). A short description of the situation of not respecting childrens rights in Romania. <i>Agora Psycho-Pragmatica</i> , 11(2), 49-54. https://www.uav.ro/jour/index.php/app/article/view/878/943 Indexat în: CEEOL, Index Copernicus, Ulrich's Periodicals Directory, Google Scholar.	2x1,5/2=1,5	
	26. Costin, A., Bran, R. L. (2017). To be a case manager in child care services. <i>Agora Psycho-Pragmatica</i> , 11(1), 165-172. https://www.uav.ro/jour/index.php/app/article/view/794/860 Indexat în: CEEOL, Index Copernicus, Ulrich's Periodicals Directory, Google Scholar.	2x1,5/2=1,5	
	27. Costin, A., Bran, L.R. (2016). The Social Workers Role of Educator. <i>Educația Plus</i> , 15(1), 285-292. https://www.uav.ro/jour/index.php/jpe/article/view/1962/1837 Indexat în: EBSCO; CEEOL; Ulrich ProQuest; WorldCat; CrossRef; SCIPPIO.	2x1,5/2= 1,5	
	28. Costin, A., Egerau, A., Budiu, D. M. (2016). SINGLE PARENT FAMILY: SOME CONSIDERATIONS CONCERNING THE RESPONSE OF THE SERVICES FROM ARAD, TO ITS NEEDS. <i>Agora Psycho-Pragmatica</i> , 10(1), 113-122. https://www.uav.ro/jour/index.php/app/article/view/663/728 Indexat în: CEEOL, Index Copernicus, Ulrich's Periodicals Directory, Google Scholar.	2x1,5/3=1	
	29. Costin, A., Bran L.R., Budiu, D. M. (2015). The development of transversal competences, a equirement of the economic environment. <i>Agora Psycho-Pragmatica</i> , 9(2), 73-82. https://uav.ro/jour/index.php/app/article/view/602/664 Indexat în: CEEOL, Index Copernicus, Ulrich's Periodicals Directory, Google Scholar.	2x1,5/3=1	
	30. Costin, A. (2014). Difficulties of exercising educative roles in single-parent families. <i>Educația Plus</i> , 10(1), 268-274. https://www.uav.ro/jour/index.php/jpe/article/view/236/250 Indexat în: EBSCO; CEEOL; Ulrich ProQuest; WorldCat; CrossRef; SCIPPIO	2x1,5/1=3	
	31. Balas-Timar, D., Balas, V. E., & Costin, A. (2014). Fuzzy Expert System Applied in Hiring Ratings and Long Term Job Performance Prediction. <i>Journal of Human Resource and Sustainability Studies</i> , 2(3), 157-172. Retrieved from: https://www.scirp.org/journal/paperinformation?paperid=49356	2x2/3=1,33	
	32. Costin, A. (2013). School orientation and professional integration of young people coming from protection institutions. <i>Educația Plus</i> , 9(2), 163-167. https://www.uav.ro/jour/index.php/jpe/article/view/141/146 Indexat în: EBSCO; CEEOL; Ulrich ProQuest; WorldCat; CrossRef; SCIPPIO	2x1,5/1=3	
I2 TOTAL: 79,83			
I3	Cărți publicate ca unic autor sau prim autor	10 x m	Pe carte

	1. Alina Costin (2025).Vocation and perspectives in the social worker profession. Editura Presa Universitară Clujeană, Cluj-Napoca. ISBN 978-606-37-2550-0	10 x 1,5=15	55
	2. Alina Costin. (2025). Incursiune în problematica disoluției sistemului familial, Editura Presa Universitară Clujeană, Cluj, ISBN: 978-606-37-2508-1	10 x 1= 10	
	3.Alina Costin (2014) Introducere in Asistenta sociala, Editura Pro Universitaria, Bucuresti (ISBN-978-606-647-925-7)	10 x 1= 10	
	4. Alina Costin. (2014). Politici sociale de ocupare. Integrarea profesională a asistaților social, Editura Pro Universitaria, București, (ISBN- 978-606-647-850-2)	10 x 1= 10	
	5. Alina Costin. (2014). Aspecte privind protecția copilului în regim rezidențial, Editura Pro Universitaria, București, (ISBN- 978-606-647-850-2)	10 x 1= 10	
I3 Total = 55			
I4	Cărți publicate în calitate de coautor, având n coautori	6xm/n	
I5	Cărți coordonate, având n coordonatori	5 x m/n	26,25
	1.Alina Costin, Poonam Khurana (2023). Contemporary Family Challenges: Psycho Social Perspectives in Romania and India, Presa Universitara Clujeana, Cluj, Cluj-Napoca, ISBN 978-606-37-1142-8	5x1,5/2= 3,75	
	2.Alina Costin, (2016). Raising Youth Interest Regarding Social Implication. Eikon Publisher. 120 pages, ISBN Eikon: 978-606-711-530-7. Cluj.	5x1,5/1=7,5	
	3.Alina Costin, (2017). Ediția a II-a. Creșterea interesului tinerilor arădeni privind implicarea social. Editura Eikon, Cluj. ISBN 978-606-797-212-2 (ESA) 978-606-711-748-6 (Eikon)	5x1/1=5	
	4.Alina Costin, (2018). România noastră. Reflecții în an centenar. Editura Eikon ISBN 978-606-797-341-9. Editura Școala Ardeleana, Cluj. ISBN 978-606-711-933-6	5x1/1=5	
	5.Alina Costin, (2017). Aradul văzut prin ochii copiilor, Editura Eikon, Editura Școala Ardeleană, Cluj. 978-606-797-211-5 (ESA). 978-606-711-747-9 (Eikon)	5x1/1=5	
I5 Total = 26,25			
I6	Studii/capitole, având n autori, în volume colective (volume cu ISBN)	2x m/n	Pe studiu/ca pitol
	1.Costin, A., Roman, AF. (2021). Homo connecticus and the reconstruct of the self-image through social networks In Book: Applied Research in Digital Wellbeing – Implications for Psychological Research (Eds. Dana Rad, Tiberiu Dughi, Anca Egerău), Peter Lang Publishing House, Berlin, ISBN: 978-3-631-87105-8, pp.279-288	2x2/2=2	28,3
	2.Costin, A., (2019). About Family and its Rights within the European Union Space, în Pădurean, A. N. Vasilioni, F. (2019). Europe-Tradition, Culture and Administration. Presa Universitară Clujeană., pp 23-33 ISBN 978-606-37-0651-6.	2x1,5/1=3	
	3.Kelemen Gabriela, Costin, A., (2015). Theoretical Highlights Concerning Motivation as dimension of learning in Adrian Hatos (coord), Riding the wave Social Science Curriculum and Teaching in Higher Education in an Age of Crisis, Editura Presa Universitara Clujeana , pp 181-193. ISBN 978-973-595-894-7	2x1,5/2=1,5	
	4.Costin, A., Scurt istoric al asistentei sociale in spatial romanesc. Perioada interbelica, în Betea, L., & Ghender, F. (Eds.). (2018). Identitate și cultură națională în România Mare. Presa Universitară Clujeană., ISBN 978-606-37-0454-3	2x1/1=2	

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	5.Costin, A., Despre incluziune, formarea competențelor profesionale și a atitudinii civice în proiectul” Creșterea interesului tinerilor arădeni privind implicarea în viața socială” în Camelia Bran, Evelina Balas, Rolul educației nonformale în incluziunea educațională, profesională și socială a copiilor cu cerințe educative speciale, Editura Presa Universitară Clujeană, (2018) ISBN 978- 606 -37-0258-7	2x1/1=2	
	6.Mihaela Gavrilă-Ardelean, Costin, A., (2022). University Educational Resources for Empowering the Mental Health of the Arad Community in Claudio Fuenzalida, Javiere Sempere, Mihaela Gavrilă Ardelean, Working with Family and Community in Educational, Social and Mental Health Context, Presa Universitară Clujeană, ISBN 978-606-37-1427-6	2x1,5/2=1,5	
	7.Costin, A., Anca Egerău, Evelina Balaș, Daniel Mărcuș (2023). Theoretical background Regarding Parental Strategies for Preventing Use Drugs of Children în Alina Costin, Poonam Khurana (2023). Contemporary Family Challenges: Psycho Social Perspectives in Romania and India, Presa Universitară Clujeană, Cluj	2x1,5/4=0,75	
	8.Costin, A., (2021). Parents’ approach on drug prevention on teenagers. In Alina Maria Breaz. Vulnerabilities in social assistance. Editura Presa Universitară Clujeană. ISBN 978-606-37-1131-2	2x1,5/1=3	
	9.Costin, A., Coșarbă, E. M., (2023), Loneliness and well-being on social networks Students' well-being and teaching-learning efficiency during and post-pandemic period, Publisher: Peter Lang Verlag, Berlin, Germany ISBN: 9783631901946, DOI:10.3726/b20818	2x2/2= 2	
	10.Costin, A., (2016). Raising Youth Interest Regarding Social Implication, in Alina Costin (2016) (coord) Raising Youth Interest Regarding Social Implication, Editura Eikon, Cluj Napoca, p.1-9. ISBN Eikon: 978-606-711-530-7 ISBN Scoala Ardeleană: 978-606-797-077-7	2x1,5/1=3	
	11.Costin, A., (2018). Dezvoltarea sentimentului național la tineri în Alina Costin, (2018). România noastră. Reflecții în an centenar, Editura Eikon ISBN 978-606-797-341-9	2x1/1=2	
	12.Costin, A., (2017). Despre tineri, creativitate și cultura locului în proiectul Aradul văzut prin ochii copiilor în Alina Costin, Aradul văzut prin ochii copiilor, Editura Eikon, Editura Cartea Ardeleană, Cluj. 978-606-797-211-5 (ESA) 978-606-711-747-9 (Eikon)	2x1/1=2	
	13.Rad, D., Dughî, T., Costin, A., Rad, G., Bocîi, L. S., & Mircea, I. I. (2020, November). A Network Analysis of the Basic Psychological Needs, A Self-determination Theory Application Under the Cognitive Systems Engineering Paradigm. In International Workshop Soft Computing Applications (pp. 448-461). Cham: Springer International Publishing.	2x2/6=0,6	
	14.Costin, A. The Family as a System. Brief Interpretation of Bowenian Concepts. <i>Professor MIHAELA GAVRILĂ-ARDELEAN, PhD, 49.</i> Multiculturalism and Social Assistance. Editura Presa Universitară Clujeană. ISBN 978-606-37-1926-4	2x1,5/1=3	
	I6 Total= 28,35		
I7	Recenzii publicate în reviste cotate ISI sau în reviste indexate în cel puțin 3 din bazele de date internaționale recunoscute sau termeni de minimum o pagină în enciclopedii/dicționare de specialitate	0,5 x m/n	Pe recenzie sau termen
I8	Lucrări publicate în volumele unor conferințe (volume cu ISSN) sau indexate în cel puțin una din bazele de date internaționale recunoscute, traduceri ale unor lucrări fundamentale din domeniul științelor sociale	1 x m/n	Pe lucrare

	1.Balas-Timar Dana; Schwartz Claudiu; Costin Alina (2016). Perceived employment barriers and confidence in youth career counselling, International Conference on Social Inclusion and Equal Opportunities (SIEO) Location: Timisoara, ROMANIA Date: OCT 26-28, 2016 Econ European Area Financial Mechanism 2009 2014 Res Prior Sectors; NORD Univ; Minist, https://www.researchgate.net/publication/321676598_Perceived_employment_barriers_and_confidence_in_youth_career_counselling	1x1,5/3=0,5	11,91
	2. Costin, A. , Roman, A. F., & Egerău, A. (2021). Focused Assessment of Students' Perception of Online Education in the Pandemic. <i>ANUSANDHAN – NDIM's Journal of Business and Management Research</i> , 3(2), 41–47. https://doi.org/10.56411/anusandhan.2021.v3i2.41-47Alina Flexible Work Arrangement and Internet of Things: Perspectives in Modern Scenario (FWAIOT-2021 ONLINE). December 21-22-2021, India	1x2/3=0,66	
	3. Costin, A. (2022). Parental support perceived in the parent-child dyad. <i>ANUSANDHAN – NDIM's Journal of Business and Management Research</i> , 4(1), 1–7. https://doi.org/10.56411/anusandhan.2022.v4i1.1-7 . ISSN Print: 2329-3284. ISSN Online: 2329-3292 Flexible Work Arrangement and Internet of Things: Perspectives in Modern Scenario (FWAIOT-2021 ONLINE). December 21-22-2021, India	1x2/1=2	
	4. Costin, A. (2024). Approaching the Subject of Substance use in a peer-to-peer Education Project. <i>ANUSANDHAN – NDIM's Journal of Business and Management Research</i> , 6(1), 40–50. ISSN Print: 2329-3284. ISSN Online: 2329- 3292 https://doi.org/10.56411/anusandhan.2024.v6i1.40-50 . International Conference on Developing Managerial capabilities and Empowering Youth to shape the Future. G 20 Agenda forInnovation and Skill enhancement (February 22-23, 2024 Hybrid Node) India file:///C:/Users/Lenovo/Desktop/International%20Conference%20%20Developing%20Managerial%20Capabilities%20and%20Empowering%20Youth%20to%20Shape.Costin%20Alina.pdf	1x2/1=2	
	5. Alina Costin , The Mourning and Resilience of People Who Have Suffered Significant Losses, în Medimond International Proceedings, ISBN: 978-88-7587-697-5 pp.1-5, available at: http://www.medimond.com/proceedings/moreinfo/20140508_index.pdf	1x1,5/1=1,5	
	6. Alina Costin . Adolescența și provocările ei. Studiu calitativ. CONFERINȚA INTERNAȚIONALĂ Aspecte teoretico-praxiologice în evaluarea și intervenția psihoeucațională Ediția a VIII-a.28.04.2023. Editura ȘCOALA VREMII, Arad, 28 aprilie 2023 ISSN 3008-4210 ISSN-L 3008-4210 https://cseiarad.ro/wp-content/uploads/2023/10/Conferinta-Logopedie-ISSN.pdf	1x1/1 =1	
	7. Alina Costin , Liliana Renate Bran (2022). Understanding codependency. A literature reviews.42-29. Toderici Ovidiu (2020). Asigurarea egalității de șanse prin management educational și servicii de asistență psihopedagogică în contextual distanțării sociale. Ediția a III-a 12-14iunie 2020, ISBN 978-606-26-1225-2. https://cjrae-arad.ro/wp-content/uploads/2021/05/2020_Volum-lucrari_Conf.-internationala_-2020-ISBN.pdf	1x1/2 =0,5	
	8. Costin, A. , & Bran, L. R. (2019). What do teenagers' parents know about drug use and how do they understand preventing it? <i>Mental health: global challenges journal</i> , 2(1), 13-13. III International Conference “Mental Health: global challenges of XXI century” (October 31- November 02 2019) https://mhgcj.org/index.php/MHGCJ/article/view/41	1x1,5/2 =0,75	
	9. Costin, A. (2013). Integrarea profesională a categoriilor dezavantajate în Romania. <i>Management Intercultural</i> , ISSN: 1454-9980, vol XV, Nr.3 (29),110-116. https://seaopenresearch.eu/Journals/articles/MI_29_9.pdf	1x1/1=1	
	10. Alina Costin , (2021). Living with a Narcissist Partner During Lockdown, Proceeding of International Conference Strategizing for future: The Post Covid	1x2/1=2	

Alina

	Economic Order, REDEFINING GLOBAL BUSINESS AND ECONOMY-POST COVID 19, ISBN: 978-81-947986-0-6 https://www.researchgate.net/profile/Manpreet-Arora-2/publication/366893511_Critically_Exploring_Well-being_and_Resilience_Strategies_during_and_after_Covid-19_Pandemic/links/63b6e104097c7832ca91ad5f/Critically-Exploring-Well-being-and-Resilience-Strategies-during-and-after-Covid-19-Pandemic.pdf#page=13		
18 TOTAL: 11,91			
19	Citări ale publicațiilor candidatului în articole publicate în reviste cotate ISI, în cărți, capitole de cărți sau volume ori în reviste indexate în baze de date internaționale (nu se iau în considerare autocitățile). N este numărul de autori al publicației citate, sau recenzii la cărțile de autor publicate în reviste indexate în baze de date internaționale	(0,2 + 4 x f) x 2/n	Pe citare
	H-Index – 2 1. Costin, A., Roman, A.F., (2020), Discussing with the Parents of High School Students: what do They Know about Drugs?, Postmodern Openings, ISSN: 2068-0236, e-ISSN: 2069-9387, Volume 11, Issue 1, pages: 01-19, doi:10.18662/po/105. https://lumenpublishing.com/journals/index.php/po/article/view/2325/pdf , citat de: - Rad, D., Egerău, A., Roman, A., Dughi, T., Kelemen, G., Balaș, E., Redeș, A., Schipor, M.-D., Clipa, O., Măță, L., Maier, R., Rad, G., Runcan, R., & Kiss, C. (2023). On the Technology Acceptance Behavior of Romanian Preschool Teachers. Behavioral Sciences, 13(2), 133. https://doi.org/10.3390/bs13020133. - Stachyra, R., & Roman, K. (2021). Analysis of Accessibility of Public Transport in Warsaw in the Opinion of Users. Postmodern Openings, 12(3), 384-403. https://doi.org/10.18662/po/12.3/345. - Petrović, J., & Dimitrijević, D. (2020). Family Influence on Leisure Time of Schoolchildren. Revista Romaneasca Pentru Educatie Multidimensionala, 12(4), 172-188. https://doi.org/10.18662/rrem/12.4/340.	$(0,2 + 4 \times 2.6) \times \frac{2}{2} = \mathbf{10.6}$ $(0,2 + 4 \times 0.4) \times \frac{2}{2} = \mathbf{1.8}$ $(0,2 + 4 \times 0.6) \times \frac{2}{2} = \mathbf{2.6}$	284,81
	2. Costin, A., Roman, A.F., Balica, R.S., (2023), Remote work burnout, professional job stress, and employee emotional exhaustion during the COVID-19 pandemic, Frontiers in Psychology, Vol 14, https://www.frontiersin.org/journals/psychology/articles/10.3389/fpsyg.2023.1193854, 10.3389/fpsyg.2023.1193854, ISSN=1664-1078, citat de: - Ding, K., Li, R., Li, Z. et al. Uncovering employee insights: integrative analysis using structural topic modeling and support vector machines. J Big Data 12, 41 (2025). https://doi.org/10.1186/s40537-025-01100-1. - Chen, WS; Huang, Z; Peng, B; Li, L; Chen, JS Teacher competency and work engagement among secondary school physical education teachers: the multiple mediating roles of occupational stress, emotional exhaustion, and professional achievement FRONTIERS IN PSYCHIATRY 1664-0640, FEB 3 2025 16 http://dx.doi.org/10.3389/fpsyg.2025.1530413 - Zhao, YZ; Zhu, KY; Xu, HX; Liu, ZY; Luo, PY; Wang, LJ, Effective strategies for reducing pilots' job burnout: cognitive reappraisal guided by high resilience with perceived stress as a mediator INTERNATIONAL JOURNAL OF OCCUPATIONAL SAFETY AND ERGONOMICS 1080-3548 2376-9130	$(0,2 + 4 \times 8.6) \times \frac{2}{3} = \mathbf{23.06}$ $(0,2 + 4 \times 3.2) \times \frac{2}{3} = \mathbf{8.73}$ $(0,2 + 4 \times 1.6) \times \frac{2}{3} = \mathbf{4.46}$	

	2025 JAN 29 2025 http://dx.doi.org/10.1080/10803548.2024.2430112 - Marinova, S; Anand, S; Park, H Other-oriented emotional intelligence, OCBs, and job performance: a relational perspective JOURNAL OF SOCIAL PSYCHOLOGY, 0022-4545 1940-1183 2025 JAN 11 2025 http://dx.doi.org/10.1080/00224545.2024.2439944 - Zhang, TT; Zhou, JJ; Xia, Y Exploring Compassion Fatigue in Pediatric Nursing: A Cross-Sectional Study, CLINICAL PEDIATRICS 0009-9228 1938-2707, 2025 JAN 9 2025 http://dx.doi.org/10.1177/00099228241310933 - Ahmad, I., Unfolding the 'grey scene': exploring the intersection of work and home during post-COVID remote social work EUROPEAN JOURNAL OF SOCIAL WORK 1369-1457 1468-2664 2024 DEC 7 2024 http://dx.doi.org/10.1080/13691457.2024.2434838 - Nikolic, JL; Labus, P The Relationship Between Workplace Robots, Employee Exhaustion, and Turnover Intentions in the Age of Industry 5.0: Research From Four Southeastern European Countries SOUTH EAST EUROPEAN JOURNAL OF ECONOMICS AND BUSINESS 1840-118X 2233-1999 DEC 1 2024 19 2 103 118 http://dx.doi.org/10.2478/jeb-2024-0018 - Fischetti, F; Pepe, I; Greco, G; Ranieri, M; Poli, L; Vimercati, L; Cataldi, S Mediating Role of Job Satisfaction in the Relationship Between Leisure-Time Physical Activity and Emotional State of Healthcare Workers: A Cross-Sectional Survey HEALTHCARE 2227-9032 DEC 2024 12 23 http://dx.doi.org/10.3390/healthcare12232406 - Almokdad, E; Lee, CH Service Robots in the Workplace: Fostering Sustainable Collaboration by Alleviating Perceived Burdensomeness SUSTAINABILITY 2071-1050 NOV 2024 16 21 http://dx.doi.org/10.3390/su16219518 - Heo, J; Lee, J; Cho, HYJ; Cho, JH; Kang, DB Relationship between qualitative and quantitative loneliness and suicidal ideation by occupational classification in the working-age population: a nationally-representative survey BMC PUBLIC HEALTH 1471-2458 OCT 4 2024 24 1 http://dx.doi.org/10.1186/s12889-024-20219-z	$(0,2 + 4 \times 0.9) \times \frac{2}{3} = \mathbf{2.6}$ $(0,2 + 4 \times 1.0) \times \frac{2}{3} = \mathbf{2.8}$ $(0,2 + 4 \times 1.4) \times \frac{2}{3} = \mathbf{3.86}$ $(0,2 + 4 \times 0.6) \times \frac{2}{3} = \mathbf{1.73}$ $(0,2 + 4 \times 2.4) \times \frac{2}{3} = \mathbf{6.53}$ $(0,2 + 4 \times 3.3) \times \frac{2}{3} = \mathbf{9.53}$ $(0,2 + 4 \times 3.5) \times \frac{2}{3} = \mathbf{9.46}$	
	- Hanzis, A; Hallo, L The Experiences and Views of Employees on Hybrid Ways of Working ADMINISTRATIVE SCIENCES 2076-3387 OCT 2024 14 10 http://dx.doi.org/10.3390/admsci14100263 - Rodriguez-Stanley, J; Bogg, T; Jiang, YP; Zilioli, S Health behaviors at the start of the COVID-19 pandemic: Evidence for indirect effects of subjective social status via psychological distress JOURNAL OF HEALTH PSYCHOLOGY 1359-1053	$(0,2 + 4 \times 3) \times \frac{2}{3} = \mathbf{8.13}$ $(0,2 + 4 \times 2.5) \times \frac{2}{3} = \mathbf{6.8}$	

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	1461-7277 2024 SEP 28 2024 http://dx.doi.org/10.1177/13591053241284075 • Kalahasthi, P; Usha, N Redefining the Future of Work: A Mediation Model Enabling Workplace Transformation for Medium-Sized IT Product Companies of South India IIM KOZHIKODE SOCIETY & MANAGEMENT REVIEW 2277-9752 2321-029X 2024 AUG 21 2024 http://dx.doi.org/10.1177/22779752241259508 • Marstand, AF; Epitropaki, O; Kapoutsis, I 'Distant but close': Leadership behaviours, psychological distance, employee coping and effectiveness in remote work contexts JOURNAL OF OCCUPATIONAL AND ORGANIZATIONAL PSYCHOLOGY 0963-1798 2044-8325 MAR 2025 98 1 http://dx.doi.org/10.1111/joop.12544 • Ren, QY; Li, W; Mavros, C Transformational Leadership and Sustainable Practices: How Leadership Style Shapes Employee Pro-Environmental Behavior SUSTAINABILITY 2071-1050 AUG 2024 16 15 http://dx.doi.org/10.3390/su16156499 • Matisane, L; Paegle, DI; Paegle, L; Akulova, L; Matisane, M; Vanadzins, I Can Occupational Safety and Health Preventive Measures Taken by the Employer Influence Sleep Disturbances in Teleworkers? Results from the Quantitative Study on Working Life with COVID-19 in Latvia BRAIN SCIENCES 2076-3425 JUL 2024 14 7 http://dx.doi.org/10.3390/brainsci14070684 • Xiong, Q; Luo, F; Chen, Y; Duan, Y; Huang, J; Liu, H; Jin, PJ; Li, R Factors influencing fatigue, mental workload and burnout among Chinese health care workers during public emergencies: an online cross-sectional study BMC NURSING 1472-6955 JUN 25 2024 23 1 http://dx.doi.org/10.1186/s12912-024-02070-0 • Mache, S; Harth, V Health-orientated leadership of employees in inpatient medical care ZENTRALBLATT FUR ARBEITSMEDIZIN ARBEITSSCHUTZ UND ERGONOMIE 0944-2502 2198-0713 NOV 2024 74 6 283 288 http://dx.doi.org/10.1007/s40664-024-00539-y	$(0,2 + 4 \times 1.8) \times \frac{2}{3} = \mathbf{4.93}$ $(0,2 + 4 \times 4.9) \times \frac{2}{3} = \mathbf{13.26}$ $(0,2 + 4 \times 3.3) \times \frac{2}{3} = \mathbf{9}$ $(0,2 + 4 \times 2.7) \times \frac{2}{3} = \mathbf{7.33}$ $(0,2 + 4 \times 3.1) \times \frac{2}{3} = \mathbf{8.46}$ $(0,2 + 4 \times 0.3) \times \frac{2}{3} = \mathbf{0.93}$	
	• Sachdeva, L; Jena, LK; Badhotiya, GK; Islam, KMB; Mujtaba, BG; Pal, S COVID-19 and human resource management: status, trends and research directions EMPLOYEE RELATIONS 0142-5455 1758-7069 JUL 19 2024 46 4 871 894 http://dx.doi.org/10.1108/ER-11-2023-0582 • Efimov, I; Harth, V; Mache, S Virtual leadership in times of crisis Changes for leaders and support opportunities ZENTRALBLATT FUR ARBEITSMEDIZIN ARBEITSSCHUTZ UND ERGONOMIE 0944-2502 2198-0713 SEP 2024 74 5 224 233 http://dx.doi.org/10.1007/s40664-024-00543-2 • Horváthová, P; Mokrá, K; Stanovská, K; Poláková, G THE IMPACT OF REMOTE AND HYBRID WORK ON THE PERCEPTION OF BURNOUT SYNDROME: A CASE STUDY ENTREPRENEURSHIP AND SUSTAINABILITY ISSUES	$(0,2 + 4 \times 2.7) \times \frac{2}{3} = \mathbf{7.33}$ $(0,2 + 4 \times 0.3) \times \frac{2}{3} = \mathbf{0.93}$ $(0,2 + 4 \times 1.2) \times \frac{2}{3} = \mathbf{3.33}$	

	2345-0282 JUN 2024 11 4 91 104 http://dx.doi.org/10.9770/jesi.2024.11.4(6) • Cao, JF; Dai, TL; Dong, H; Chen, JY; Fan, YJ Research on the mechanism of academic stress on occupational burnout in Chinese universities SCIENTIFIC REPORTS 2045-2322 MAY 28 2024 14 1 http://dx.doi.org/10.1038/s41598-024-62984-2 • Lau, M; Zverev, S; Akerman, M; Yeung, BL; Wilkenfeld, M Examining Pandemic Response Strategies: Perspectives from the Social Service Workforce JOURNAL OF SOCIAL SERVICE RESEARCH 0148-8376 1540-7314 JUL 3 2024 50 4 656 663 http://dx.doi.org/10.1080/01488376.2024.2360636 • Efimov, I; Harth, V; Mache, S That was one of my most difficult and biggest challenges: experiences, preconditions and preventive measures of health-oriented leadership in virtual teams - A qualitative study with virtual leaders BMC PUBLIC HEALTH 1471-2458 MAY 17 2024 24 1 http://dx.doi.org/10.1186/s12889-024-18800-7 • Steidtmann, D; McBride, S; Mishkind, M; Shore, J Examining Burnout and Perspective on Videoconferencing in the Mental Health Workforce TELEMEDICINE AND E-HEALTH 1530-5627 1556-3669 JUL 1 2024 30 7 1892 1895 http://dx.doi.org/10.1089/tmj.2024.0071 Aziz, AFA; Ong, T Prevalence and associated factors of burnout among working adults in Southeast Asia: results from a public health assessment FRONTIERS IN PUBLIC HEALTH 2296-2565 MAR 14 2024 12, http://dx.doi.org/10.3389/fpubh.2024.1326227	$(0,2 + 4 \times 3.8) \times \frac{2}{3} = \mathbf{10.26}$ $(0,2 + 4 \times 1.4) \times \frac{2}{3} = \mathbf{3.86}$ $(0,2 + 4 \times 3.5) \times \frac{2}{3} = \mathbf{9.46}$ $(0,2 + 4 \times 2.8) \times \frac{2}{3} = \mathbf{7.6}$ $(0,2 + 4 \times 3.0) \times \frac{2}{3} = \mathbf{8.13}$	
	• Tan, CW; Sultana, R; Chang, AN; Sen Tan, H; Sng, BL Sub-acute pain after childbirth during COVID-19 pandemic: A secondary analysis of A prospective clinical trial HELIYON 2405-8440 MAR 30 2024 10 6 http://dx.doi.org/10.1016/j.heliyon.2024.e27240 • Alonso, MS; Lima, MCP; Dias, A; Camacho-Vega, JC; García-Iglesias, JJ; Ruiz-Frutos, C; Bernardes, JM; Gómez-Salgado, J Psychological distress among Brazilian workers during the initial stage of the COVID-19 pandemic: a descriptive study FRONTIERS IN PUBLIC HEALTH 2296-2565 FEB 19 2024 12 http://dx.doi.org/10.3389/fpubh.2024.1283310 • Perego, F; De Maria, B; Parati, M; Cassetti, G; Gorini, A; Bari, V; Gelpi, F; Porta, A; Dalla Vecchia, LA Cardiac autonomic profile, perceived stress and environmental comfort in healthy employees during remote and in-office work SCIENTIFIC REPORTS 2045-2322 FEB 14 2024 14 1 http://dx.doi.org/10.1038/s41598-024-54283-7 • Berglund, D; Toropova, A; Bjoerklund, C Workplace bullying, stress, burnout, and the role of perceived social support: findings from a Swedish national prevalence study in higher education EUROPEAN JOURNAL OF HIGHER EDUCATION 2156-8235 2156-8243 2024 JAN 9 2024	$(0,2 + 4 \times 3.4) \times \frac{2}{3} = \mathbf{9.2}$ $(0,2 + 4 \times 3.0) \times \frac{2}{3} = \mathbf{8.13}$ $(0,2 + 4 \times 3.8) \times \frac{2}{3} = \mathbf{10.26}$ $(0,2 + 4 \times 2.6) \times \frac{2}{3} = \mathbf{7.06}$	

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	http://dx.doi.org/10.1080/21568235.2023.2301588 - Wenzel, R Leading an Army AMERICAN JOURNAL OF HEALTH-SYSTEM PHARMACY 1079-2082 1535-2900 MAR 21 2024 81 7 e193 e194 http://dx.doi.org/10.1093/ajhp/zxad299 - Srivastava, S; Saxena, A; Kapoor, V; Qadir, A Sailing through silence: exploring how negative gossip leaves breeding grounds for quiet quitting in the workplace INTERNATIONAL JOURNAL OF CONFLICT MANAGEMENT 1044-4068 1758-8545 JUN 28 2024 35 4 733 755 http://dx.doi.org/10.1108/IJCMA-07-2023-0139 - Acuña-Hormazábal, A; Dávila-Vera, M; Mendoza-Llanos, R; Maureira-Meneses, S; Pons-Peregort, O Engagement and Burnout in Times of COVID-19: A Comparative Analysis Based on Healthy Organizational Practices SUSTAINABILITY 2071-1050 DEC 2023 15 23 http://dx.doi.org/10.3390/su152316414 - Marinova, S., Anand, S., & Park, H. (2025). Other-oriented emotional intelligence, OCBs, and job performance: a relational perspective. The Journal of Social Psychology, 165(2), 270–289. https://doi.org/10.1080/00224545.2024.2439944	$(0,2 + 4 \times 2.1) \times 2/3 = 5.8$ $(0,2 + 4 \times 2.7) \times 2/3 = 7.4$ $(0,2 + 4 \times 3.3) \times 2/3 = 9$ $(0,2 + 4 \times 1.8) \times 2/3 = 5$	
	3. Dughi, T., Rad, D., Runcan, R., Chiş, R., Vancu, G., Maier, R., Costin, A., Rad, G., Chiş, S., Uleanya, C., & Mihaela, M. C. (2023). A Network Analysis-Driven Sequential Mediation Analysis of Students' Perceived Classroom Comfort and Perceived Faculty Support on the Relationship between Teachers' Cognitive Presence and Students' Grit—A Holistic Learning Approach. Behavioral Sciences, 13(2), 147. https://doi.org/10.3390/bs13020147, citat de: - Li, YR; Meng, N; Ye, XL; Shah, AS Self-determination and perceived learning in online learning communities SCIENTIFIC REPORTS NATURE PORTFOLIO 2045-2322 OCT 19 2024 14 1 10.1038/s41598-024-74878-4. - Fabia, JNV Students satisfaction, self-efficacy and achievement in an emergency online learning course RESEARCH IN LEARNING TECHNOLOGY ASSOC LEARNING TECHNOLOGY-ALT 2156-7069 2156-7077 2024 32 10.25304/rlt.v32.3179 - He, CQ; Kong, XY; Li, JH; Wang, XY; Chen, XQ; Wang, YY; Zhao, Q; Tao, Q Predictors for quality of life in older adults: network analysis on cognitive and neuropsychiatric symptoms BMC GERIATRICS BMC 1471-2318 DEC 13 2023 23 1 10.1186/s12877-023-04462-4. - Cadariu, IE; Rad, D Predictors of Romanian Psychology Students' Intention to Successfully Complete Their Courses-A Process-Based Psychology Theory Approach BEHAVIORAL SCIENCES MDPI 2076-328X JUL 2023 13 7 10.3390/bs13070549. - Runcan, R; Rad, D; Runcan, P; Maduta, C A Network Analysis Approach toward Adaptive Overt Narcissism Network	$(0,2 + 4 \times 3.8) \times 2/11 = 2.8$ $(0,2 + 4 \times 1.9) \times 2/11 = 1.41$ $(0,2 + 4 \times 3.4) \times 2/11 = 2.50$ $(0,2 + 4 \times 2.5) \times 2/11 = 2.018$ $(0,2 + 4 \times 2.5) \times 2/11 = 2.018$	

	BEHAVIORAL SCIENCES MDPI 2076-328X JUN 2023 13 6 10.3390/bs13060468. Yılmaz Koğar E, Sayın A, Koğar H, Kafes H, Şekercioğlu G. Network analysis of academic achievement and psychological characteristics of secondary school adolescents. <i>Cambridge Prisms: Global Mental Health</i>. 2025;12:e28. doi:10.1017/gmh.2025.17	$(0,2 + 4 \times 3,3) \times 2/11=2,4$	
	4. Redeş, A., Rad, D., Roman, A., Bocoş, M., Chiş, O., Langa, C., Roman, D., Mara, D., Mara, E.-L., Costin, A., Coşarbă, E., & Baci, C. (2023). The Effect of the Organizational Climate on the Integrative–Qualitative Intentional Behavior in Romanian Preschool Education—A Top-Down Perspective. <i>Behavioral Sciences</i>, 13(4), 342. https://doi.org/10.3390/bs13040342, citat de: - Corzo, EDA; Morán, Rcd Relationship Between The Directive Leadership Style And The Organizational Climate Of The Schools Of Education Of A Public University In Peru <i>Revista Conrado Univ Cienfuegos</i> 1990-8644 2024 20 98 471 479 - Câmpean, A; Bocos, M; Roman, A; Rad, D; Crisan, C; Maier, M; Tausan-Crisan, L; Triff, Z; Triff, DG; Mara, D; Mara, EL; Radut-Taciu, R; Todor, I; Baci, C; Neacsu, MG; Dumitru, I; Colareza, CC; Roman, CE Examining Teachers' Perception on the Impact of Positive Feedback on School Students <i>EDUCATION SCIENCES MDPI</i> 2227-7102 2024 14 3 http://dx.doi.org/10.3390/educsci14030257	$(0,2 + 4 \times 0,2) \times 2/12=0.16$ $(0,2 + 4 \times 2,5) \times 2/12=1.7$	
	Citări ale articolelor BDI, Google Scholar	$(0,2+0) \times 2/n$	
	H-Index – 6 1. Costin, A., (2021). A literature review on left-behind children. <i>Educația Plus</i>, 28(1), 89-98, https://www.cceol.com/search/article-detail?id=947753 citat de: - Luan, H., Perron, B. E., Victor, B. G., Wan, G., Niu, Y., & Xiao, X. (2024). Using artificial intelligence to support scientometric analysis of scholarly literature: A case example of research on mainland China's left-behind children. <i>Journal of the Society for Social Work and Research</i>, 15(3), 435-457. - Zhou, P. S., & Matlakala, F. K. (2024). Challenges faced by caregivers raising children left by deported migrant parents in Johannesburg, South Africa. <i>Cogent Social Sciences</i>, 10(1), 2358152. - Horváth, V. (2022). <i>Magyarországi transznacionális családok: A Magyarországról Ausztriába irányuló munkavállalási célú migráció és távolsági ingázás, valamint annak családi kapcsolatokra és családtagok életére gyakorolt hatásai</i> (Doctoral dissertation, University of Pécs (Hungary)). - Rajapakse, N. (2023, October). Women Migrant Workers and Market Forces: Toward an Inter-disciplinary Representation of Female Labor Migration. In <i>Research in the History of Economic Thought and Methodology: Including a Selection of Papers Presented at the First History of Economics Diversity Caucus Conference</i> (pp. 3-25). Emerald Publishing Limited. - Rîjniță, D., & Luștea, A. (2024). Effects of Parental Migration on Adolescents' Self-esteem and Anxiety. <i>Social Work Review/Revista de Asistentă Socială</i>, (1).	$(0,2+0) \times 2/1=0.4$ $(0,2+0) \times 2/1=0.4$ $(0,2+0) \times 2/1=0.4$ $(0,2+0) \times 2/1=0.4$	2.4

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	Veronika, H. (2023). Magyarországi transznacionális családok: A Magyarországról Ausztriába irányuló munkavállalási célú migráció és távolsági ingázás, valamint annak családi kapcsolatokra és családtagok életére gyakorolt hatásai.	(0,2+0)×2/1=0.4	
	2. Costin, A. (2021). Parents and children about sexual education. <i>Technium Soc. Sci. J.</i>, 26, 359. https://heinonline.org/HOL/LandingPage?handle=hein.journals/tec_hssj26&div=31&id=&page= citát de: - Roșioară, A. I., Nășui, B. A., Ciuciuc, N., Sîrbu, D. M., Curșeu, D., Oprica, R. F., ... & Popa, M. (2025). Beyond Vaccination: Exploring Young Adults' Awareness, Knowledge, and Attitudes Related to Sexually Transmitted Infections in Romania. <i>Vaccines</i>, 13(3), 322. - Kowara, M., Titisari, A., & Swandewi, L. K. R. (2024). The Roles of Parents, Health Workers, and Peer in Preventing Youth Premarital Sex Behaviour in Indonesia. <i>WMJ (Warmadewa Medical Journal)</i>, 9(1), 18-28. - Cristea, A. A., Dan, A. N., & Serbanc, I. V. (2024). Public Perspectives on Introducing Sex Education in Romanian Schools: A Quantitative Analysis. - TECȘA, M. G. (2024). THE CONTRIBUTION OF THE SOCIAL WORKER IN SUPPORTING MINOR MOTHERS ASSISTED IN THE EMERGENCY RECEPTION UNIT OF ALBA IULIA. <i>Pangeea</i>, 24(2/24), 143-153.	(0,2+0)×2/1=0.4 (0,2+0)×2/1=0.4 (0,2+0)×2/1=0.4 (0,2+0)×2/1=0.4 (0,2+0)×2/1=0.4	1.6
	3. Costin, A., & Bran, R. L. (2017). To be a case manager in child care services. <i>Agora Psycho-Pragmatica</i>, 11(1), 165-172. https://uav.ro/jour/index.php/app/article/view/794 citát de: - Gudžinskienė, V., & Šinkevičė, A. (2023). Vaiko teises siekiančio užtikrinti atvejo vadybininko atsakomybė ir kylantys iššūkiai: patirčių analizė. <i>Social Inquiry into Well-Being</i>, 21(1). - Gavrila-Ardelean, M. (2021). Considerations on the Mental Health of The Contemporary Family. <i>Contemporary family challenges: Psycho-social Perspective in Romania and India</i>, ed. Costin & Khurana. - Virbalienė, R., Jusel, M., & Čižikienė, J. (2024, May). CASE MANAGERS' EXPERIENCES IN HANDLING PERSONAL DATA IN THE CASE MANAGEMENT PROCESS. In <i>SOCIETY. INTEGRATION. EDUCATION. Proceedings of the International Scientific Conference</i> (Vol. 1, pp. 585-598). - VADYBININKO, V. T. S. U. A., & IŠŠŪKIAI, A. I. K. (2023). II SOCIALINIS DARBAS SOCIAL WORK.	(0,2+0)×2/2=0.2 (0,2+0)×2/2=0.2 (0,2+0)×2/2=0.2 (0,2+0)×2/2=0.2	0.8
	4. Costin, A. (2016). The Social Workers Role of Educator. <i>Educația Plus</i>, 15(1), 285-292. - Nadia, S. N. E., Islam, M. R., Abu Bakar Ah, S. H., & Omar, N. (2024). Addressing the essential skills competency in teaching among social work educators in malaysian public universities. <i>International Social Work</i>, 67(2), 485-498. - Gavrila-Ardelean, M. (2021). Considerations on the Mental Health of The Contemporary Family. <i>Contemporary family challenges: Psycho-social Perspective in Romania and India</i>, ed. Costin & Khurana. - Trancă, L. M. (2018). Critical aspects in the building of professional and transversal skills in the academic environment for students majoring in social work. <i>Educația Plus</i>, 20(2), 45-56. - ŽIAKOVÁ, E., TÓTHOVÁ, L., ŠIŇANSKÁ, K., ŽIAKOVÁ, T., KOČIŠOVÁ, A., & Antónia, S. F. Výsledky vedeckého výskumu ako inšpirácia pre vznik a rozvoj socioonkológie na Slovensku.	(0,2+0)×2/1=0.4 (0,2+0)×2/1=0.4 (0,2+0)×2/1=0.4 (0,2+0)×2/1=0.4	1.6
	5. Balas-Timar, D., Balas, V. E., & Costin, A. (2014). Fuzzy Expert System Applied in Hiring Ratings and Long Term Job Performance		

	Prediction. <i>Journal of Human Resource and Sustainability Studies</i>, 2(3), 157-172. https://www.scirp.org/journal/paperinformation?paperid=49356 citat de: • Yuliyanto, A., Basit, R. A., Priatna, Y. U., Sujana, A., Putri, H. E., & Muqodas, I. (2023). THE CORRELATION BETWEEN SELF-EFFICACY, SOCIAL SKILLS, AND ACHIEVEMENT INDEX OF ELEMENTARY SCHOOL TEACHERS'CANDIDATES. <i>Lentera Pendidikan: Jurnal Ilmu Tarbiyah dan Keguruan</i>, 26(1), 88-111. • Iantovics, L. B., Kovacs, L., & Fekete, G. L. (2016). Next generation university library information systems based on cooperative learning. <i>New Review of Information Networking</i>, 21(2), 101-116. • Medetova, K., & Sultanov, D. (2022, September). Applications of Fuzzy Logic in Recruitment Systems. In <i>2022 International Conference on Information Science and Communications Technologies (ICISCT)</i> (pp. 1-4). IEEE. • Medetova, K., & Sultanov, D. (2022, September). Applications of Fuzzy Logic in Recruitment Systems. In <i>2022 International Conference on Information Science and Communications Technologies (ICISCT)</i> (pp. 1-4). IEEE.	(0,2+0)×2/3=0.1 (0,2+0)×2/3=0.1 (0,2+0)×2/3=0.1	0.3
	6. Costin, A. (2014). Difficulties of exercising educative roles in single-parent families. <i>Educația Plus</i>, 10(1), 268-274. https://www.cceol.com/search/article-detail?id=617914 citat de: • Knepper, J. M. (2020). <i>Single Parents' Perceptions of Their Child's Homework on Family Stress, Resilience, and Overall Quality of Life</i> (Doctoral dissertation, Indiana University of Pennsylvania). • Toderici, O. F. (2021). Importance of Family for Building and Developing The Teenager's Personality. <i>Alina COSTIN</i>, 151. • Dughi, T., & Dughi, D. Counseling the Family of a Child With Special Educational Requirements. <i>Alina COSTIN</i>, 43.	(0,2+0)×2/1=0.4 (0,2+0)×2/1=0.4 (0,2+0)×2/1=0.4	1.2
	7. Costin, A. (2020). Social and educational implications regarding the raising of children in narcissistic families. Theoretical Approach. <i>Educația Plus</i>, 27(2), 50-62. https://www.cceol.com/search/article-detail?id=906744 citat de: • Scaccio, M. M. (2024). <i>Exploring Gender Disappointment: Social Stigma, Underlying Shame, and Grieving an Idealized Family... "Oh Well, as Long as It's a Healthy Baby!"</i> (Doctoral dissertation, Long Island University, CW Post Center). • Havens, M. R. Escape the Triangle: An AI's Guide to Outsmarting Narcissistic Mind Games. <i>Signs</i>, 2024, 05-13.	(0,2+0)×2/1=0.4 (0,2+0)×2/1=0.4	0.8
	8. Costin, A., & Bran, L. R. (2017). A short description of the situation of not respecting children's rights in Romania. <i>Agora Psycho-Pragmatica</i>, 11(2), 49-54. https://d1wqtxts1xzle7.cloudfront.net/103174689/878-Article_Text-2795-1-10-20171120-libre.pdf?1686257710=&response-content-disposition=inline%3B+filename%3DA_Short_Description_of_the_Situation_of.pdf&Expires=1743270290&Signature=cJlhkBRhmvpgzkxFo~2TRzi2z0o8AmIwIOY29Yv4HH-wPD1L5fWqFXGmTRqZ7S0kqcANpRYRbujpH6FLiLLMey1C48ccybgImiUqGdAqIXChSB3t8dRlpjW5RVMM4sbAIAm1Js60AG5eOXcNkG2eUOo8unDRzpKsucDzb6By8uYWxZ2i549BxXZWWisJApZBTy1X9OMQJRHitqgam41W-b0hUESSyMiUeSjGytOBGRCvyaLLA4usGzNyeG79IXcnSIInA1QVsVU1JsR05MGOZ10aA2QKPUMUnF3npq1dMGeFJGy7Wx84YACuI61FDffY58cp~wBXXjpHX7blP6hYw_&Key-Pair-Id=APKAJLOHF5GGSLRBV4ZA citat de:	(0,2+0)×2/2=0.2 (0,2+0)×2/2=0.2	0.4

Alina

	- Runcan, R. (2022). The Ablism: Impairment, Disability, Handicap. <i>Revista de Asistență Socială</i>, 21(1), 55-64. - Astramowicz-Leyk, T. (2024). Protection of Human Rights of Poland and Romania–Selected Issues. <i>Przegląd Prawa Konstytucyjnego</i>, (5 (81)), 315-329.		
	9. Costin, A. (2023). Patterns in children raised by single parents: A teacher view. <i>Educația Plus</i>, 32(1), 92-102. https://www.ceeol.com/search/article-detail?id=1116317 citată de: Giannola, C., & Conrad, M. (2023). <i>Protective Family and Individual Factors of Living in a Single-parent Home: A Case Study</i> (Master's thesis, University of Central Missouri).	(0,2+0)×2/1=0.4	0.4
	10. Costin, A. (2022). PARENTAL DISCIPLINARY PRACTICES SEEN THROUGH CHILDREN'S EYES. <i>Educația Plus</i>, 31(2), 35-45. https://www.ceeol.com/search/article-detail?id=1073569 citată de: 林姿慎, & 周玉慧. (2024). 青少年知覺父母管教與親子關係: 親子數位互動的中介作用. <i>教育心理學報</i>, 56(2), 281-304.	(0,2+0)×2/1=0.4	0.4
	11. Costin, A., & Bran, L. R. (2019). WHAT DO TEENAGERS PARENTS KNOW ABOUT DRUG USE AND HOW DO THEY UNDERSTAND PREVENTING IT?. <i>Mental Health: Global Challenges Journal</i>, 2(1), 13-13. https://mhgcj.org/index.php/MHGCJ/article/view/41 Gavrila-Ardelean, M. (2021). Considerations on the Mental Health of The Contemporary Family. <i>Contemporary family challenges: Psycho-social Perspective in Romania and India</i>, ed. Costin & Khurana.	(0,2+0)×2/1=0.4	0.4
	12. Costin, A., Egerau, A., & Budiu, D. M. (2016). Single Parent Family: Some Considerations Concerning The Response Of The Services From Arad, TO ITS NEEDS. <i>Agora Psychopragmatica</i>, 10(1), 113-122. https://www.uav.ro/jour/index.php/app/article/view/663 citată de: Torkos, H., & Breaz, A. M. Violence against children during Covid-19 pandemic.	(0,2+0)×2/3=0.1	0.1
	13. Costin, A. T. (2013). Integrarea profesională a categoriilor dezavantajate în România. <i>Management Intercultural</i>, (29), 110-116. https://www.ceeol.com/search/article-detail?id=41123 citată de: Iancu, T., Hurmuzache, T. C., Brad, I., Sirbu, C. C., Iosim, I., & Pirvulescu, L. (2015). Study on the development of education in Romania. <i>Procedia-Social and Behavioral Sciences</i>, 182, 560-565.	(0,2+0)×2/1=0.4	0.4
	14. Kelemen, G., & Costin, A. Theoretical Highlights Concerning Motivation as a Dimension of Learning. <i>Riding the Wave</i>, 173. https://d1wqtxts1xzle7.cloudfront.net/51096179/Riding_the_Wave_Social_Sciences_Curricu-libre.pdf?1482958162=&response-content-disposition=inline%3B+filename%3DRiding_the_Wave_Social_Science_Curriculu.pdf&Expires=1743271351&Signature=Q5k4S-9CboaYqzLhroPWeqPKmNGrDR5ldBkTJpFETT5Fcys6jSjLRWH1XXQWoLO0HJ0egZklFKo4kpeXyNPOJqqbOeEPorMYNqVpI-oBJioBwNjLmxz0SFvHsWiuhRuHSJ36HbosTJODmBY7Ez~l7ghRBWlnRd4kAS73GOWx45~S-8iSaSuce5MPBpPF~amD0Bblx7RKDtK2MslFEeF97t7~OVYTas~v2Um00kAEf2nzl5SJ6O2XWHEa8YoGyeISA49AxYsZyziVuFteZv7luoWhjWze4TrgzkUNrWDdYulEBFLrF9dCceiDunEMoBmuXNhOgo2cpr~ZMo2PBQKkA_&Key-Pair-Id=APKAJLOHF5GGSLRBV4ZA#page=174 citată de: Sujarwo, A. <i>Developing a Digital Storytelling in Retelling Narrative Text To Improve Students Speaking Ability and Their</i>	(0,2+0)×2/2=0.2	0.2

	Motivation (Master's thesis, Jakarta: FITK UIN Syarif Hidayatullah Jakarta).		
TOTAL: 284.816			
I10	Editor al unei reviste editate în străinătate care este indexată ISI sau indexată de o bază de date internațională recunoscută	5	Pe revistă 1 p
I11	Editor al unei reviste editate în țară care este indexată ISI sau indexată de o bază de date internațională recunoscută.	2	
	Membru în comitetul de redacție al unei asemenea reviste	1	
	Membru în comitetul de redacție al Journal Plus Education https://www.uav.ro/jour/index.php/jpe/about/editorialTeam	1	
	I 11 Total = 1		
I12	Coordonator al unei colecții (serie de volume) editate de o editură cu prestigiu internațional	4	
	Membru în comitetul științific al unei asemenea serii-colecții	2	
	Coordonator al unei colecții (serie de volume) editate de o editură din țară	2	
I13	Coordonarea unui proiect de cercetare finanțat cu echivalentul a cel puțin 50.000 lei de o entitate din străinătate	7	Pe proiect
I14	Coordonarea unui proiect de cercetare finanțat cu cel puțin echivalentul a 50.000 lei de o entitate din țară	5	Per proiect
I15	Profesor invitat (visiting) la o universitate de prestigiu din străinătate (titular de curs finalizat prin evaluarea studenților)	10	Pe universitate
	Profesor cercetător invitat (guest) la o universitate de prestigiu din străinătate pentru o perioadă de cel puțin o lună		
	Efectuarea unui stagiu postdoctoral cu o durată de cel puțin un an academic la o universitate de prestigiu din străinătate sau obținerea unei diplome de doctor la o universitate din străinătate		Pe conferință
I16	Lucrări prezentate la conferințe internaționale organizate în străinătate	1	Pe conferință
1.	1.Costin, A., Bran Liliana, Toma Victor, Dana Negru The Biometric Potential of students in Arad County.5th International Multidisciplinary Scientific Conference on Social Science and arts SGEM VIENNA 2018. 19-21 March https://www.sgemvienna.org 5th International multidisciplinary scientific conference on social sciences % arts - ALINA COSTIN.pdf	1	9
2.	2.Kate Trujillo, Dawn Mattera, Costin, A., Alina Roman, INTERNATIONAL SOCIAL WORK VIDEO EXCHANGE : Shared Challenges, Creative Solutions, and Technology, International Conference on Social Work Education and Social Development,4-7 July, 2018, Dublin, Irlanda, 2018 https://www.icsw.org/news/15-icsw/89-joint-world-conference-on-social-work-education-and-social-development-2018	1	
	3.Costin, A., Universities building social capital, International Conference on Innovative Practices in Education, Management and Technology for Achieving Excellence • IC-IPMTEE (2022), 2-3 december 2022, https://www.ndim.edu.in/public/images/ckfinder/userfiles/files/International%20Conference%20-IPMTEE%20(2-3_12_22).pdf	1	

Costin

	4.Costin, A., Alina Roman, Anca Egerău. Focused Assesment of Students Perception of Online education in the Pandemic. Practical considerations regarding the flexibility in the reorganization of the social assistance in pandemic, International conference on strategizing for Future: The Post COVID Economic Order, 22-23 January 2021, Vivekananda Institute of Professionals Study, https://easychair.org/cfp/csfpceo2021	1	
	5.Costin, A., Talking about the well-being of students at school. International Conference on Decoding World Happiness Dynamics: Evolution to revolution.10-11th October 2024. https://www.campuzine.com/international-conference-on-decoding-world-happiness-dynamics-evolution-to-revolution/file:///C:/Users/Lenovo/Desktop/International%20conference%20on%20Decoding%20World%20happiness%20Dynamics%202024.pdf	1	
	6.Costin, A., Keynote Speaker. Practical considerations regarding the flexibility in the reorganization of the social assistance in pandemic. International Conference on Flexible Work Arrangement and Internet of Things. Perspectives in Modern scenario (FWAIOT-2021 ONLINE) 21-22 December 2021, India https://www.amazon.in/Proceedings-International-Conference-Arrangements-2021-Perspective/dp/9391260993	1	
	7.Costin, A., Keynote Speaker Educational innovation: Lessons learned and steps toward the future. International Conference on Multidisciplinary Pathways to Achieve Viksit Bharat.Innovation in Education, Science, Industry and Technology, 22-23 March 2025	1	
	8.Costin, A., Keynote Speaker International Conference Holistic Approaches to achieving Planetary Resilience: integrating Social, Environmental and Economic Solutions 20-25 May 2024, NDIM, India International Conference on Planetary Resilience NDIM, INDIA Costin alina 2024 .pdf	1	
	9. Dana Rad, Tiberiu Dughi, Costin, A., <i>The Mediation Effect of Positiv Refreming on the Realtions between Social Media Context Awerness and Active Coping under imposed COVID-19 Social Isolation in Adult Population from Romania, International Conference. 16th Days of Applied Ppsychology – Psychology in the World os Science, University of Nis, Serbia 25-26 septembrie,</i> https://www.psihologijanis.rs/pdf/Program%20scheme%20of%20the%2016th%20conference%20Days%20of%20Applied%20Psychology%202020.pdf	1	
	I 16 Total = 9		
117	Lucrări prezentate la conferințe internaționale organizate în țară	0,5	Pe conferință
	1.Costin, A., Workshop Abandonul. Impactul psihosocial asupra copilului Summit ARFO 2017, București SUMMIT ARFO 2017, http://www.romaniafaraorfani.ro/summit-arfo-2017/workshopuri-summit-arfo-2017/	0,5	5
	2.Costin, A., What is Going On with Our Children? The Social Consequences of the Poor Sexual and Emotional Education in Schools. 19th LUMEN International Scientific Conference Rethinking Social Action. Core Values in Practice RSACVP2023 September 21st-23rd, 2023 Iasi, Romania. https://conferinta.info/file:///C:/Users/Lenovo/Desktop/19th%20LUMEN%20International%20Scientific%20Conference.html	0,5	
	3.Costin, A., Alina Felicia ROMAN (Romania) Discussing with the parents of high school students: what do they know about drugs? 19th LUMEN International Scientific Conference Rethinking Social Action. Core Values in Practice RSACVP2023 September 21st-23rd, 2023 Iasi, Romania. https://conferinta.info/file:///C:/Users/Lenovo/Desktop/19th%20LUMEN%20International%20Scientific%20Conference.html	0,5	
	4.Costin, A., Alina Felicia ROMAN (Romania) Study on parents 'perception of Teenagers' drug use. 13 th LUMEN International Scientific Conference on Communicative Action and Transdisciplinarity in the Ethical Society CATES 22-23 November 2019 Targoviste, Romania. https://conferinta.info/file:///C:/Users/Lenovo/Desktop/InternationalConference%20Program%20_13th_LUMEN_CATES2019_v1.0_12_11_2019.pdf	0,5	

	5.Costin, A., Managementul de caz în protecția copilului. World LUMEN Congress 2016 12th – 17th April 2016 Iasi, Romania, http://conferinta.info/conference-archives/lumen-mepdev-2016/associated-events-wlc2016/international-conference-esdpal-2016/	0,5	
	6.Costin, A., (2023). Social participation. Narrative review of academic literature. International conference <i>innovative approaches to contemporary trends in education</i> . Arad, 6th-7th of June 2023. https://iacte2023.uavconferences.eu/conference-program/	0,5	
	7.Costin, A., (2024). Grand challenges for social work. Promoting individual and family wellbeing. International conference on social work practice, health and education: building trust and solidarity for a good society 1st Edition Arad https://cdn.uav.ro/resurse/ICSWHE.-Programul-Conferintei_2024-05-24-100042_wxgv.pdf	0,5	
	8.Costin, A., Education as a tool for improving transversal competences in the field of social work. International conference on Innovative Approaches to Contemporary Trends in Education 14th-15th OF November 2024 https://cdn.uav.ro/resurse/resurse-evenimente/Sessions-DETAILED-SCHEDULE.pdf	0,5	
	9.Costin, A., The family as a protective and risk factor for mental health: an analysis of family dynamics International conference on Innovative Approaches to Contemporary Trends in Education 14th-15th OF November 2024 https://cdn.uav.ro/resurse/resurse-evenimente/Sessions-DETAILED-SCHEDULE.pdf	0,5	
	10.Costin, A., (2023) International Conference Theories of Change in digital Wellbeing. Evidence based practices across the disciplines- Fourth Edition, 6-7 June. https://iacte2023.uavconferences.eu/conference-program/	0,5	
I 17 Total = 5			
I18	Beneficiar al unor granturi individuale sau burse postdoctorale în valoare de cel puțin 25.000 lei fiecare		Pe grant/bursă
I19	Inițierea unor programe de studii universitare	2	Pe program
	Introducerea de cursuri noi	0,5	Pe curs
	Publicare cursuri pentru studenți	1xm/n	
	1.Costin, A., (2009) Elemente de asistență socială. Editura Universității Aurel Vlaicu, Arad ISBN 9789737523471.	1	4,25
	2.Costin, A., (2025) Sistemul de asistență socială. Editura Universității Aurel Vlaicu, Arad. ISBN 978-973-752-212-2	1	
	3.Costin, A., (2025) Dezvoltarea carierei în serviciile socio medicale. Note de curs. Editura Universității Aurel Vlaicu, Arad ISBN 978-973-752-990-9	1	
	4.Costin, A., (2025) Psihologie socială aplicată în organizațiile de asistență socială. Note de curs.Editura Universității Aurel Vlaicu, Arad ISBN 978-973-752-991-6	1	
	5.Dughi T., Costin, A., Roman A., Dughi D., (2022), Elemente de consiliere și educație parentală. Perspective teoretice și aplicative, coordonare volum, Editura Universității „Aurel Vlaicu” Arad, ISBN 978-973-752-897-1, (179 pagini, auxiliar didactic)	0,25	
	I 19 Total = 4,25		
I20	Membru al unei echipe de cercetare care implementează un proiect finanțat pe bază de competiție cu cel puțin 100.000 lei	1	Pe proiect

Costin

I21	Membru al Consiliului Național de Atestare a Titlurilor, Diplomelor și Certificatelor Universitare, al Consiliului Național al Cercetării Științifice, al consiliului sau comisiilor de specialitate ale Agenției Române de Asigurare a Calității în Învățământul Superior, CNFIS (se punctează un singur mandat). Premii ale unor Academii și Asociații științifice	1	Pe consiliu/c omisie/pr emiu
I22	Studiu, individual sau colectiv, de evaluare și fundamentare de politici publice elaborat, în urma unor concursuri de selecție, pentru diverse instituții publice guvernamentale/organizații internaționale/centre de cercetare	2 x m/n	Pe lucrare
I23	Participare în colectivele de elaborare sau implementare a granturilor ori a proiectelor de dezvoltare instituțională, socială și regională; transfer de cunoaștere și instrumente de politici; asistență pentru dezvoltare s.a finanțate de o entitate regională, națională sau din străinătate	1	Pe proiect
	1.Expert elaborare metodologie în cadrul proiectului Programul de practică pentru studenți „Protecția copilului - de la teorie la practică” – PRACTIPASS, Proiect finanțat prin Fondul Social European -,„Investește în oameni!”Contract nr. POSDRU/90/2.1/S/61957, 1.700.000 lei. Contract individual de munca încheiat și înregistrat sub nr.670/28.02.2011 https://socioumane.uoradea.ro/vechi/socioumane.ro/downloads/Informatii%20PractiPASS.pdf	1	6
	2.Membru echipă proiect Sustainable Digitalization with YOUth Erasmus+ Programme – Strategic Partnership Project Nr: 618720-EPP-1-2020-1-RS-EPPKA2-CBY-ACPALA SDGYOU. November 2020 – May 2023 https://psihologie.uav.ro/evenimente-/universitatea-aurel-vlaicu-din-arad-facultatea-de-stiin%C8%9Be-ale-educa%C8%9Biei-psihologie-%C8%99i-asisten%C8%9B%C4%83-social%C4%83-centrul-de-cercetare-dezvoltare-%C8%99i-inovare-%C3%AEn-psihologie-partener-%C3%AEn-proiectul-sustainable-digitalization-goals-with-youth-2 https://psihologie.uav.ro/avizier/mid-term-meeting-sdgyou-sustainable-digitalization-goals-with-youth-facultatea-de-%C8%99tiin%C8%9Be-ale-educa%C8%9Biei-psihologie-%C8%99i-asisten%C8%9B%C4%83-social%C4%83-centrul-de-cercetare-dezvoltoate-inovare-%C3%AEn-psihologie-15-18-noiembrie-2022	1	
	3.Expert cercetare - în cadrul proiectului SOCIOPLUS, „Servicii de pregătire, documentare și acces pentru studenții de la licență și masterat în Sociologie și Asistență Socială”, POSDRU/156/1.2/G/139751, 1.200.000 lei → Contract individual de munca încheiat și înregistrat sub nr.1127/21.05. 2014–2015 https://www.socioumane.uoradea.ro/vechi/socioumane.ro/index.php/reuniuni-tiinifice/772-conferina-de-incheiere-a-proiectului-socioplus.html	1	
	4.Expert Lector Proiect: Re -Activ pe piata muncii! Integrarea profesionala a categoriilor defavorizate pe piata muncii nr. : POSDRU/125/5.1/S/131980, finanțat prin Fondul Social European, Programul Operațional Sectorial Dezvoltarea Resurselor Umane 2007 – 2013, Axa prioritară 5,„Promovarea măsurilor active de ocupare’, Domeniul major de intervenție:5.1,„Dezvoltarea și implementarea măsurilor active de ocupare”, implementat de SC Euro Job SRL Petroșani, 2014	1	
	5.Director executiv ”Digi Family - Digitalising a Network for Peer Collaboration and Learning in Family Community Resources for Workers” In the Social, Strategic Partnerships for Vocational Education and Training Coordonator Centre de Terapia Interfamiliar S.L. Spania, 2018-2022. ES01-KA202- 050945	1	
	6.Formator POCU/446/6/22, COD SMIS 128215, Educație timpurie incluzivă și de calitate, POCU Ministerul Educației Naționale	1	

	https://www.edu.ro/sites/default/files/Ordin%20CNSET%20%2B%20ROF%20reactualizare%20_MEC_FINAL.pdf		
	I 23 Total = 6		

Note:

^[1] Informația este accesibilă pe portalul Web of Science, secțiunea Journal Citation Reports.

^[2] Sunt punctate articolele publicate în 2 din bazele de date internaționale din lista indicată până în 2016, respectiv în 3 baze de date internaționale începând cu 2016.

■(3) Standarde minimale ce trebuie îndeplinite cumulativ (fiecare standard în parte fiind obligatoriu)

Criteriu	Definiție criteriu	Standardul pentru profesor universitar/CS I	Alina Costin
C1	Punctajul pentru indicatorul I1	≥ 10	14,39
C2	Numărul de articole care prezintă contribuții originale, in extenso, conform condițiilor de la I2	≥ 8	79,83 32 articole
C3	Numărul de cărți la care este unic autor sau prim autor	cel puțin o carte la o editură cu prestigiu internațional (A1) sau cel puțin două cărți publicate la edituri cu prestigiu recunoscut (A2)	55 5 cărți
C4	Suma punctajului pentru indicatorii I1-I8	≥ 100	215,73
C5	Suma punctajului pentru indicatorii I9	≥ 10	284,816
C6	Punctaj total (suma punctajului pentru indicatorii I1-I23)	≥ 150	525,796
C7	Punctaj total (suma punctajului pentru indicatorii I1-I23), acumulat după obținerea titlului de doctor	≥ 100	525,796

Alina Costin