

Fișă de verificare a îndeplinirii standardelor minimale
 pentru ocuparea posturilor didactice și de cercetare (adaptată după metodologia proprie UAV)

I. DATE DESPRE CANDIDAT

NUME: RAD (BĂLAŞ-TIMAR)

PRENUME: DANA VERONICA

CNP:

Departamentul: Departamentul de Pedagogie, Psihologie și Asistență Socială

Facultatea: Facultatea de Științe ale Educației, Psihologie și Asistență Socială

Universitatea: Universitatea "Aurel Vlaicu" din Arad

II. DATE DESPRE ÎNDEPLINIREA CONDIȚIILOR DE CONCURS

1. Studii universitare de licență și masterat

Nr. crt.	Instituția de învățământ superior	Domeniul	Perioada	Titlul acordat
1	Universitatea de Vest din Timișoara	Licență Psihologie	1999-2003	Psiholog
2	Universitatea Aurel Vlaicu din Arad	Master Management Educațional	2004-2005	Master Management educational
3	Universitatea Aurel Vlaicu din Arad	Licență Inginerie	2006-2012	Automatică și Informatică Aplicată
4	Universitatea Aurel Vlaicu din Arad	Master Inginerie	2014-2016	Automatică și Sisteme Inteligente

2. Studii universitare de doctorat

Nr. crt.	Instituția de învățământ superior	Domeniul	Perioada	Titlul acordat
1	Universitatea Babes-Bolyai	Psihologie	2006-2016	Doctor

3. Studii și burse postdoctorale: -

4. Grade didactice/profesionale: Asistent universitar, Lector universitar

Nr. crt.	Instituția de învățământ superior	Domeniul	Perioada	Titlul/Funcția
1	Universitatea Aurel Vlaicu din Arad	Psihologie	2003-2016	Asistent universitar

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2	Universitatea Aurel Vlaicu din Arad	Psihologie	2016- prezent	Lector universitar
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A. CRITERII ȘI INDICATORI DE PERFORMANȚĂ ÎN CERCETAREA ȘTIINȚIFICĂ

A1. Realizări științifice

Realizări științifice semnificative în calitate de autor principal

I 1. Contribuții in extenso de tip article sau review, publicate în reviste indexate în Web of Science (ISI), al căror IF este mai mare sau egal cu p, realizate în calitate de autor principal

Nr. crt.	Autorii	Titlul lucrării	Revista (ISSN,nr.,volum,a nul, Factorul de impact)	Punctaj 3 + (3 x IF) / articol	Nr. de puncte
1	Sk. Saddam Ahmed, Nilanjan Dey, Amira S. Ashour, Dimitra Sifaki- Pistolla, DANA V. BALAS-TIMAR, Valentina Emilia Balas , Joao Manuel R. S. Tavares	Effect of fuzzy partitioning in Crohn's disease classification : a neuro-fuzzy-based approach	Medical & Biological Engineering & Computing 55(1):101-115, 1741-0444, 2017, DOI10.1007/s11517-016-1508-7	3+(3x1,92)	8,76
2	Ghosh, A; Sarkar, A; Ashour, AS; Balas-Timar, D; Dey, N; Balas, VE	Grid Color Moment Features in Glaucoma Classification	International Journal of Advanced Computer Science and Applications Volume: 6 Issue: 9 Pages: 99- 107 Published: 2015 DOI:10.14569/ijacs.a.2015.060913	3+(3x0,63)	4,89
3	Taras Kotyk, Nilanjan Dey, Amira S. Ashour, DANA V. BALAS- TIMAR, Sayan Chakraborty, Ahmed Ashour, Joao Manuel R. S. Tavares	Measurement of glomerulus diameter and Bowman's space width of renal albino rats	Computer methods and programs in biomedicine 126:143-153, ISSN: 0169-2607	3+(3X2,50)	10,5
4	Sirshendu Hore, Sankhadeep Chatterjee, Sarbartha Sarkar, Nilanjan Dey, Amira S. Ashour, Dana Bălas- Timar and Valentina E. Balas	Neural-based Prediction of Structural Failure of Multi Storied RC Buildings	Structural Engineering and Mechanics, Vol. 58, No. 3 (2016) 459- 473 DOI: http://dx.doi.org/10.12989/sem.2016.58.3.459 , ISSN 12254568	3+(3X1,04)	6,12
5	Dana Balas-Timar, Sonia Ignat	Conceptual Applicant Screening Model with Fuzzy Logic in Industrial	Procedia - Social and Behavioral Sciences, Volume 203, 26 August 2015, Pages 257-	3+0	3

		Organization al Contexts	263		
6	Balas-Timar, D.; Dughi, T.; Ignat, S.	Youth Professional Self-schema and the Perceived Usefulness of Receiving Job Openings Information	24th International Symposium of Research and Applications in Psychology, Sicap: Cognitive Characteristics of Transdisciplinarity. Applications in Psychology and Psychotherapies Pages: 8-13	3+0	3
7.	Dana Rad, Tiberiu Dughi, Alina Roman, Sonia Ignat	Perspectives of consent silence in Cyberbullying	Postmodern Openings, ISSN: 2068-0236, Vol 10, No 2 (2019) Pages: 57-73	3+(3x0,33)	4
			PUNCTAJ TOTAL	39,82	

I 2. Contribuții în extenso de tip article sau review, publicate în reviste indexate în Web of Science (ISI), al căror IF este mai mic decât p sau în reviste neindexate Web of Science (IF = 0), dar indexate în cel puțin două baze de date internaționale recunoscute, din care în cel puțin una se regăsește în format în extenso (full-text), realizate în calitate de autor principal

Nr. crt.	Autorii	Titlul lucrării	Revista (ISSN, nr., volum, an, Factorul de impact)	Punctaj IF / articol	Nr. de puncte
1.	Dana Bălaş Timar, Valentina E. Balas	Ability Estimation in CAT with Fuzzy Logic	ISCIII '09 Proceedings, 4 th International Symposium on Computational Intelligence and Intelligent Informatics, 21-25 October 2009, Egypt, 7 pag., pp. 55-62, IEEE Catalog Number: CFP0936C-CDR, ISBN: 978-1-4244-5382-5, Library of Congress: 2009909581	3+0	3
2.	Dana Balas-Timar, Ramona Lile	The Story of Goldilocks Told by Organization	Procedia - Social and Behavioral	3+0	3

		al Psychologis ts	Sciences Volume 203, 26 August 2015, Pages 239-243		
3.	D. Balas Timar and V. E. Balas	Decision-Making in Human Resources Selection Methodology	2007 2nd International Workshop on Soft Computing Applications, <i>Oradea, 2007</i> , pp. 123-127. doi: 10.1109/SOFA.2007.4318316	3+0	3
4.	Dana Balas Timar, Valentina E. Balas, Ramona Lile, R. Sinha	Fuzzy scoring algorithm and long term job performance	Advances in Intelligent Systems and Computing, Series Ed.: Kacprzyk, Janusz, Soft Computing Applications - Proceedings of the 6 th International Workshop on Soft Computing Applications – SOFA 2014, July 24-26, 2014, Timisoara, Romania, Guest Editors: Valentina E. Balas, Lakhmi C. Jain, Branko Kovačević, Springer, 18 pag., (ARC Cat. C, SCOPUS, ISI Proc.), Accepted.	3+0	3
5.	Balas-Timar, D. V., Balas, V. E.	Adaptive Testing - Clasic Versus Fuzzy	Applied Psychology, the Person and the Technologies of the Xxi Century Pages: 98-109 Published: 2010	3+0	3
6.	Balas-Timar, D.; Balas, V.E.	Fuzzy scoring of tailored tests	MAICS 2008 - Proceedings of the 19th Midwest Artificial Intelligence and Cognitive Science Conference Pages:	3+0	3

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			150-155 Year: 2008		
7.	Balas-Timar, D.	The Sour Grapes Effect in Youth Career Counselling	The European Proceedings of Social & Behavioural Sciences EpSBS VOLUME XXIII - EDU WORLD 2016 Pages 1877-1882, ISSN: 2357-1330, 2016	3+0	3
8.	Balas-Timar, D.	A Systems Theory Framework Approach to Dynamic Relationships in Youth Career Counselling	The European Proceedings of Social & Behavioural Sciences EpSBS VOLUME XXIII - EDU WORLD 2016 Pages 1883-1888 ISSN: 2357-1330, 2016	3+0	3
					PUNCTAJ TOTAL 24

I 3. Cărți publicate în calitate de autor principal în edituri clasificate A1 sau A2 (m A1 = 3; m A2 = 1)

Nr. crt .	Autorii	Titlul lucrării	Carte (ISBN,Editura,an ul)	Punctaj 12 x m / carte	Nr. de puncte
1.	Dana Rad, Sehnaz Baltaci Goktalay	Keeping Youth Safe From Cyberbullying, a practical Handbook	Beta Publishing House, Istanbul, ISBN: 978 - 605 – 242, 2019	12x3	36
					PUNCTAJ TOTAL 36

I 4. Capitole în cărți publicate în calitate de autor principal în edituri clasificate A1 sau A2 (m A1 = 3; m A2 = 1)

Nr. crt .	Autorii	Titlul lucrării	Carte (ISBN,Editura,an ul)	Punctaj 3 x m / capitol	Nr. de puncte
1.	D. Vijay Rao, Dana Balas-Timar	A Soft Computing Approach to Model Human	V. E. Balas et al. (eds.), Innovations in Intelligent Machines-5,	3x3	9

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		Factors in Air Warfare Simulation System	Studies in Computational Intelligence 561, DOI: 10.1007/978-3-662-43370-6_5, ISBN: 978-3-662-43369-0 Springer-Verlag Berlin Heidelberg, 2014, pag. 133 – 155.		
2.	Dana Balas Timar	Insights on Employee's Silence	Editors Antonio Sandu, Ana Frunza, Tomita Ciulei Gabriel Gorghiu and Amalia Petrovici, <i>Rethinking Social Action. Core Values</i> , MEDIMOND Publishing Company, ISBN 978-88-7587-725-5, December 2016, pag.1273-1281	3x3	9
3.	Dana Balas Timar	Applications of Chaos Theory of Careers in youth counselling	Editors Andrea Visztenvelt and Csilla Judit Suhajda, <i>Supporting career starters Studies on youth's current situation and possibilities</i> , Kollegium Ltd. Budapest, ISBN 978-963-89194-5-8, 2016, pag.9-14	3x3	9
4.	Dana Balas Timar, Valentina Balas, Ramona Lile, R. Sinha	Fuzzy Scoring Algorithm and Long Term Job Performance	Editors Valentina Emilia Balas, Lakhmi C. Jain, Branko Kovačević, <i>Soft Computing Applications</i> , Springer International Publishing Switzerland, DOI: 10.1007/978-3-319-18416-6_73 , ISBN 978-3-319-	3x3	9

			18415-9, pag.925-931		
5.	Balas-Timar Dana, Schwartz Claudiu, Costin Alina	Perceived employment barriers and confidence in youth career counselling	Editors Elena-Loreni Baciu & Mihaela Alida Tomiță, <i>Social Inclusion And Equal Opportunities</i> , FILODIRITTO Publisher, 2016, ISBN 978-88-95922-74-4, pag.51-59	3x3	9
6.	Dana Rad	Development of the „Keeping Youth Safe from Cyberbullying” pp.54-71 Training Course for Youth Bullying and cyberbullying – facts and data	Editors Dana Rad, Sehnaz Baltaci Goktalay, <i>Keeping Youth Safe From Cyberbullying, a practical Handbook</i> , Beta Publishing House, Istanbul, ISBN: 978 - 605 – 242, pag. 26-38	3x3	9
7.	Dana Rad	Dynamical aspects of values theory	Editor Sonia Ignat, <i>Multidimensional and dynamic approaches of personality</i> , Beta Publishing House, Istanbul, ISBN: 978-605-242-418-6, 2019, pp.23-44	3x3	9
PUNCTAJ TOTAL					63

Realizări științifice semnificative în calitate de co-autor

I 5. Contribuții in extenso de tip article sau review, publicate în reviste indexate în Web of Science (ISI), al căror IF este mai mare sau egal cu p, realizate în calitate de co-autor

Nr. crt.	Autorii	Titlul lucrării	Revista (ISSN,nr.,volum,anul, Factorul de impact)	Punctaj 3 + [(3 x IF) /n] /pe articol	Nr. de puncte
1					

	PUNCTAJ TOTAL	0
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I 6. Contribuții în extenso de tip article sau review, publicate în reviste indexate în Web of Science (ISI), al căror IF este mai mic decât p sau în reviste neindexate Web of Science (IF = 0), dar indexate în cel puțin două baze de date internaționale recunoscute, din care în cel puțin una se regăsește în format în extenso (full-text), realizate în calitate de co-autor

Nr. .cr t.	Autorii	Titlul lucrării	Revista (ISSN,nr.,volum,a nul, Factorul de impact)	Punctaj (3 + IF) / n/pe articol	Nr. de puncte
1.	Choudhury, Alokeparna; Samanta, Sourav; Dey, Nilanjan; Ashour, Amira S.; Bălas-Timar, Dana; Gospodinov, Mitko; Gospodinova, Evgeniya	Microscopic Image Segmentation Using Quantum Inspired Evolutionary Algorithm	Journal of Advanced Microscopy Research, Volume 10, Number 3, September 2015, pp. 164-173(10), Publisher: American Scientific Publishers, DOI: https://doi.org/10.1166/jamr.2015.1257	(3+0)/7	0,42
				PUNCTAJ TOTAL	0,42

I 7. Cărți publicate în calitate de co-autor în edituri clasificate A1 sau A2 (m A1 = 3; m A2 = 1)

Nr. crt .	Autorii	Titlul lucrării	Carte (ISBN>Editura,an ul)	Punctaj 12 x m/n /pe carte	Nr. de puncte
				PUNCTAJ TOTAL	0

I 8. Capitole în cărți publicate în calitate de co-autor în edituri clasificate A1 sau A2 (m A1 = 3; m A2 = 1)

Nr. crt .	Autorii	Titlul lucrării	Carte (ISBN>Editura,an ul)	Punctaj 3 x m/n /pe capitol	Nr. de puncte
				PUNCTAJ TOTAL	0

Alte realizări științifice

I 9. Lucrări în extenso (tip proceedings) indexate WoS sau altă BDI recunoscută, realizate în calitate de autor principal, publicate în volumele unor conferințe internaționale, cu relevanță

pentru domeniul de abilitare, disponibile în format full-text în cel puțin o BDI (în cazul I9 și I10 se pot puncta cumulat cel mult două contribuții / ediție conferință)

Nr. crt .	Autorii	Titlul lucrării	Revista (ISSN, nr., volum, anul, Factorul de impact)	Punctaj 1/pe articol	Nr. de puncte
1.	Dana Balas Timar	Is It Psychology About Linear Or Dynamic Systems?	SEA: Practical Application of Science . Jul2014, Vol. 2 Issue 2, p189-195. 7p.	1	1
2.	Dana Bălaș-Timar, Edgar DEMETER, Claudiu SCHWARTZ, Henrietta TORKOS	The dynamic relationship between classmates' interaction and just-for-fun online harassment	Journal Agora Psycho-Pragmatica, 2017, Volume 11, Issue 2, Pages 83-93	1	1
3.	Dana Balas Timar	The dynamic relationship between aging and job performance—a case study	Journal Agora Psycho-Pragmatica, 2014, Volume 8, Issue 2, Pages 75-89.	1	1
4.	Dana Balas-Timar, Valentina E Balas, Alina Costin	Fuzzy Expert System Applied in Hiring Ratings and Long Term Job Performance Prediction	Journal Journal of Human Resource and Sustainability Studies, 2014, Volume 2, Issue 03, Pages 157.	1	1
5.	Dana Balas Timar, Valentina Evelina Balas	Standardized Professional Counseling Techniques Using Interpolative Fuzzy Expert System In Romanian Professional Vocational Counselling Services Funded By European Union	Journal Agora Psycho-Pragmatica, 2014, Volume 8, Issue 1, Pages 169-180	1	1
6.	DVijay Rao, Dana Balas-Timar	A Neuro-Fuzzy hybridization approach to model the pilot agent in air warfare simulation systems	Journal of Battlefield Technology, 2014, Volume 17, Issue 1, Pages 23, Publisher Argos Press Pty Ltd	1	1
7.	Dana Rad, Gavril Rad, Gabriela Kelemen, Henrietta	Cultural differences in youth perception about online freedom of	Journal Plus Education, 2018, Volume 1, Issue 1, Pages 328-331	1	1

	Torkos	speech			
8.	Dana Rad, Gavril Rad	Cultural differences in youth perception about ghosting behavior	Journal Plus Education, 2018, Volume 20, Issue 2, Pages 279-284	1	1
9.	Dana Balas Timar	Curves and lines in statistics—the implications of curvilinear relationship between variables in a research about the effects of online freedom of speech on victim empathy	Journal Plus Education, 2018, Volume 19, Issue 1, Pages 144-153	1	1
10.	Dana Bălaş-Timar, Sonia IGNAT, Edgar Demeter	The dynamic relationship between perceived parental support and online bullying	Journal Plus Education, 2018, Volume 18, Issue 2, Pages 261-268	1	1
11.	Dana Bălaş-Timar	Online Aggression Tendencies And Cognitive Empathy Towards The Victim Of Cyberbullying In Adolescents	CrossCultural Management Journal, 2018, Issue 2, Pages 117-122, Publisher Fundația Română pentru Inteligența Afacerii, Editorial Department	1	1
12.	Dana Bălaş-Timar, Sonia Ignat, Edgar Demeter	The dynamic relationship between perceived parental support and online bullying	Journal Plus Education/Educatia Plus, 2017, Volume 18, Issue 2	1	1
13.	Dana Bălaş-Timar, Tiberiu Dughi, Evelina Balas	Professional development and career counselling services in higher education	Journal Agora Psycho-Pragmatica, 2017, Volume 11, Issue 1, Pages 32-43	1	1
14.	Dana Balas Timar, Nilanjan Dey, Valentina E Balas	Personnel Selection Algorithm Using Fuzzy Analytic Hierarchy Process	Romanian Journal of Experimental Applied Psychology, 2017, Volume 8	1	1
15.	Dana Bălaş-Timar	The dynamic relationship between perceived employment self-confidence and perceived	Journal Plus Education, 2016, Volume 14, Issue 2, Pages 212-219	1	1

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		employment challenges-a positive youth development approach to youth career counselling			
16.	Dana Bălaş-Timar	Narrative identity and storytelling in career counselling	Journal Plus Education, 2015, Volume 13, Issue 2, Pages 280-295	1	1
17.	Dana Bălaş-Timar	Decisional uncertainty in human resources management	Agora Psycho-Pragmatica, 2015, Volume 9, Issue 1, Pages 114-139	1	1
18.	Dana Bălaş-Timar	Tutoring activity and its role in achieving training objectives and longterm socio-professional insertion of the beneficiaries in posdru projects	Agora Psycho-Pragmatica, 2014, Volume 7, Issue 2, Pages 74-102	1	1
19.	D Bălaş Timar, HD Pitariu	Fuzzy Logic in Human Resources Recruiting and Selection	Proceedings of International Symposium Research and Education in Innovation Era, Arad, 2006, Pages 456-469	1	1
20.	Dana Bălaş-Timar	Relationship between job performance and job satisfaction viewed from the chaos theory perspective	International Journal of Education and Research, 2015, Volume 3, Issue 3, Pages 517-534	1	1
21.	D.Rad, G.Rad	Upstanders and the emotional effect of the haunting blue ticks	Agora Psycho-Pragmatica, Vol 12, No 2 (2018), Pages 76-84	1	1
22.	Dana RAD, Sonia Ignat, Roxana Maier, Adela Redeş	The dynamic relationship between humor and universalism as growth anxiety-free type of values	PLUS EDUCATION, Vol 22, No 1 (2019), Pages.128-133	1	1
23.	Dana Rad	The relationship between health and trust as individual values	PLUS EDUCATION , JPE-SPECIAL ISSUE 2019, Pages 104-110	1	1

I 10. Lucrări in extenso (tip proceedings) indexate WoS sau altă BDI recunoscută, realizate în calitate de co-autor, publicate în volumele unor conferințe internaționale, cu relevanță pentru domeniul de abilitare, disponibile în format full-text în cel puțin o BDI

Nr. crt	Autorii	Titlul lucrării	Revista (ISSN, nr., volum, anul, Factorul de impact)	Punctaj 1/n/pe articol	Nr. puncte
1.	Marius M Balas, Valentina E Balas, Dana V Balas-Timar, Lucian R Szancho	The fuzzy-interpolative methodology in soft computing.	Journal WSEAS Transactions on Information Science and Applications, Volume 3, Issue 9, Pages 1625-1631	1/4	0,25
2.	Eiman Tamah Al-Shammari, Soumya Banerjee, Dana Timar Balas, Neil Y Yen	Exploring the Cognitive Psychology Paradigm of a Programming Language and Identification of Emotion under Collective Intelligence: An Experience with an Ant Colony Metaphor	2015 18th International Conference on Network-Based Information Systems, Pages 218-225, Publisher IEEE	1/4	0,25
					PUNCTAJ TOTAL 0,50

I 11. Alte articole in extenso publicate în calitate de autor / co-autor în reviste științifice, cu condiția ca revistele să fie indexate la nivel de rezumat în cel puțin o bază de date internațională recunoscută

Nr. crt	Autorii	Titlul lucrării	Revista (ISSN, nr., volum, anul, Factorul de impact)	Punctaj 1/n/pe articol	Nr. puncte
1.	Dana Bălaș Timar	Analiza ratei de non-răspuns în anchetele de opinie – Cazul unui chestionar privind cultura civică a tinerilor	Scientific and Technical Bulletin, Series: Social and Humanistic Sciences, Editura Universitatea „Aurel Vlaicu” din Arad, Anul XII, Nr. 9, 2006, 9 pag., pp. 32-40, ISSN 1582-	1	1

		7976.		
PUNCTAJ TOTAL			1	

I 12. Cărți publicate în calitate de autor / co-autor în edituri clasificate de tip B (m B = 0,5)

Nr. crt.	Autorii	Titlul lucrării	Carte (ISBN,Editura,anul)	Punctaj 12 x m/n/pe carte	Nr. de puncte
PUNCTAJ TOTAL				0	

I 13. Capitole în cărți publicate în calitate de autor / co-autor în edituri clasificate de tip B (m B = 0,5)

Nr. Cr t.	Autorii	Titlul lucrării	Carte (ISBN,Editura,anul)	Punctaj 3 x m/n /pe capitol	Nr. De puncte
1.	Dana Balas Timar, Edgar Demeter, Corina Putin, Gavril Rad	The curvilinear relationship between consent silence and victim empathy in cyberbullying	Editori Monica Albu, Virgil Ciomoș, Ionuț Isac, Călina Jugastru, Andrei Negru și Silviu Totelecan, <i>Studii și cercetări din domeniul științelor sociale umane</i> Volumul 31, Editura Limes & Argonaut, Academia Română, Filiala Cluj-Napoca, Institutul de Istorie George Barițiu, Departamentul de Cercetări Socio-Umane, Cluj-Napoca, 2018, ISBN 978-973-109-811-1, pag. 69-77	3x0,5/4	0,37
2.	Edgar Demeter, Dana Balas Timar, Alina Ionescu, Aina Rusu		Editori Marius Milcu, Michael Stevens, Iris Dahl, <i>MODERN RESEARCH IN HEALTH, EDUCATION AND SOCIAL SCIENCES. FROM EVALUATION TO</i>	3x0,5/4	0,37

			<i>INTERVENTION</i> , Editura Universitară București, 2017, ISBN 978-606-28- 0694-1, pag. 41-47		
3.	Dana Balas Timar, Edgar Demeter, Claudiu Schwartz, Evelina Balas	The dynamic relationship between youth online posting selectivity and youth perceived parental support	Editori Marius Milcu, Michael Stevens, Iris Dahl, <i>MODERN RESEARCH IN HEALTH, EDUCATION AND SOCIAL SCIENCES. FROM EVALUATION TO INTERVENTION</i> , Editura Universitară București, 2017, ISBN 978-606-28- 0694-1, pag.183- 189	3x0,5/4	0,37
4.	DANA BALAS- TIMAR, VALENTINA E. BALAS, ALINA MARIA BREAZ, NILANJAN DEY, AMIRA S. ASHOUR	Technique For Scoring Competency Based Behavioural Interviews: A Fuzzy Approach	Editor Marius Milcu (coord.), <i>Prospecting interdisciplinarity in health, education and social sciences: theory and practice</i> , Editura Universitară București, 2016, ISBN 9786062805173, pag.105-115	3x0,5/5	0,3
5.	Dana Balas Timar, Camelia Bugariu	Tehnici standardizate de consiliere profesională în implementarea proiectelor POSDRU	Editor Marius Milcu, <i>Cercetarea moderna în psihologie: interdisciplinaritate în științele sociale, educație și sănătate</i> , Editura Universitară București, 2014, ISBN ISBN 978- 606-28-0015-4, pag.235-245	3x0,5/2	0,75
				PUNCTAJ TOTAL	2,16

I 14. Autor / co-autor rapoarte de analiză de politici/strategii educaționale 14.1 rapoarte internaționale (m = 3); 14.2 rapoarte naționale (m = 1)

Nr. crt.	Autorii	Titlul lucrării	Revista/Cartea	Punctaj 8 x m/n/pe raport	Nr. de puncte
1	Dana Balas-Timar, Camelia Bugariu, Vasile Niță, Gabriela Fericean, Alina Roman, Gabriela Kelemen Georgios Pratsos, Andrea Visztenveld, Miklos Kenderfi, Yusuf Yıldırım, Bugay Turhan	Youth's identification of vocational counseling needs for lowering critical unemployment rates – a Rapport case under Erasmus+ Raport de cercetare al proiectului internațional What Really Matters, finanțat Erasmus+	Editor Mihaela Gavrilă, <i>Developing youth's cultural abilities</i> , Editura Eikon, Cluj Napoca, 2015, ISBN: 978-606-8699-93-6, Pag.215-230.	8x3/11	2,18
2.	Dana Balas-Timar, Camelia Bugariu, Vasile Niță, Gabriela Fericean, Alina Roman, Gabriela Kelemen Georgios Pratsos, Andrea Visztenveld, Miklos Kenderfi, Yusuf Yıldırım, Bugay Turhan	Career counseling strategies - a practical handbook Raport final al proiectului internațional What Really Matters, finanțat Erasmus+	2015, Cluj Napoca, Eikon ISBN 978-606-711-360-0; Școala Ardeleană ISBN: 978-606-8770-42-0.	8x3/11	2,18
3.	Brigitte Bosche, Markus Bretschneider, Gabriela Bută, Speranța Cîrlea, Amelia Marian, Dana V. BalasTimar, Simona Sava, Jesús Gómez Alonso, Elena Duque Sanchez, Itxaso Tellado Ruiz De Gauna, Sergio Gonzalez Marfil, Adriana Aubert Simon, Javier Díez Palomar, Silvia Carretero Titos, Kennet Lindquist:	Resource Package on Counselling in Adult Education. Raport de cercetare al proiectului internațional Socrates-Grundtvig I, The Development of Psychopedia gogi-cal and	2004, Editura Mirton Timișoara, ISBN: 973- 661-401-8.	8x3/15	1,6

		Professional Counselling Services - CP-1-2002-1-RO-GRUNDTV IG-G1			
4.	Dana Balas Timar	Positive Youth Development 2nd Edition Preventing Cyberbullying Raport de cercetare al proiectului național Positive Youth Development 2nd Edition, finanțat CMCA	Editor Ramona Lile, Assessing Cyberbullying Perceptions, ISBN Eikon:978-606-797-150-7, ISBN Scoala Ardeleana: 978-606-711-643-4	8x1/1	8
PUNCTAJ TOTAL					13,96

I 15. Brevete de invenție / drepturi de autor / mărci înregistrate OSIM/ORDA, ca urmare a unui demers de inovare științifică în vederea elaborării de materiale curriculare, teste psihologice sau educaționale, teste motrice / funcționale, softuri specializate etc.

Nr. crt	Autorii	Brevet/drept de autor		Punctaj 3/n/brevet	Nr. de puncte
PUNCTAJ TOTAL					0

A 2. Vizibilitate și impact științific

I 16. Citări ale publicațiilor candidatului în lucrări indexate Web of Science (autocitările sunt excluse)

Nr. crt	Autorii	Titlul lucrării	Revista (ISSN,nr.,volum,anul, Factorul impact)	Punctaj 0,5 / citare	Nr. de puncte
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By: Shree, T. D. Varsha; Revanth, K.; Raja, N. Sri Madhava; et al.

Conference: 6th International Conference on Smart Computing and Communications (ICSCC)

Location: Natl Inst Technol, Kurukshetra, INDIA Date: DEC 07-08, 2017

6TH INTERNATIONAL CONFERENCE ON SMART COMPUTING AND COMMUNICATIONS Book Series: Procedia Computer Science Volume: 125 Pages: 157-164 Published: 2018

Times Cited: 3

13.

A hybrid hierarchical framework for classification of breast density using digitized film screen mammograms

By: Kumar, Indrajeet; Bhaduria, H. S.; Virmani, Jitendra; et al.

MULTIMEDIA TOOLS AND APPLICATIONS Volume: 76 Issue: 18 Pages: 18789-18813

Published: SEP 2017

Times Cited: 1

14.

Image Fusion Incorporating Parameter Estimation Optimized Gaussian Mixture Model and Fuzzy Weighted Evaluation System: A Case Study in Time-Series Plantar Pressure Data Set

By: Wang, Dan; Li, Zairan; Cao, Luying; et al.

IEEE SENSORS JOURNAL Volume: 17 Issue: 5 Pages: 1407-1420 Published: MAR 1 2017

Times Cited: 7

15.

Thermogram Assisted Detection and Analysis of Ductal Carcinoma In Situ (DCIS)

63 8

By: Rajinikanth, V.; Raja, N. Sri Madhava; Satapathy, Suresh Chandra; et al.
 Conference: International Conference on Intelligent Computing, Instrumentation and Control Technologies (ICICICT) Location: Kannur, INDIA Date: JUL 06-07, 2017
 Sponsor(s): Dept Elect & Instrumentat Engn; IEEE; IEEE India CAS Chapter; IEEE India Council; Vimal Jyothi Engn Coll; CAS
 2017 INTERNATIONAL CONFERENCE ON INTELLIGENT COMPUTING, INSTRUMENTATION AND CONTROL TECHNOLOGIES (ICICICT) Pages: 1641-1646
 Published: 2017
 Times Cited: 0

16.

Video Synopsis Generation Using Spatio-Temporal Groups

By: Ahmed, A.; Kar, S.; Dogra, D. P.; et al.
 Conference: IEEE International Conference on Signal and Image Processing Applications (ICSIPA) Location: Kuching, MALAYSIA Date: SEP 12-14, 2017
 Sponsor(s): IEEE; SARAWAK Convent Bur; IEEE Signal Proc Soc Malaysia Chapter
 2017 IEEE INTERNATIONAL CONFERENCE ON SIGNAL AND IMAGE PROCESSING APPLICATIONS (ICSIPA) Book Series: IEEE International Conference on Signal and Image Processing Applications Pages: 512-517 Published: 2017
 Times Cited: 0

17.

Thermal Imaging in Medical Science

By: Dey, Nilanjan; Ashour, Amira S.; Althoupety, Afnan S.
 RECENT ADVANCES IN APPLIED THERMAL IMAGING FOR INDUSTRIAL APPLICATIONS Book Series: Advances in Civil and Industrial Engineering Book Series
 Pages: 87-117 Published: 2017
 Times Cited: 1

	PUNCTAJ TOTAL 67 citari x 0,5	33,5
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I 17. Alte citări ale publicațiilor candidatului (autocitările sunt excluse) I17.1 Disponibile în lucrări clasificate A1 (m = 3) I17.2. Disponibile în lucrări clasificate A2 sau în baza de date Scopus (altele decât cele deja incluse la I16) (m = 1) I17.3. Disponibile în lucrări clasificate B sau în alte surse academice identificabile prin Google Scholar (altele decât cele deja incluse) (m = 0.5)

Nr. crt	Autorii	Titlul lucrării	Revista (ISSN, nr., volum, anul, Factorul de impact)	Punctaj m/10//pe citare	Nr. de puncte
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1. Dana Bălaș-Timar. V.E. Bălaș. Decision Making in Human Resources Selection Methodology. 2nd IEEE International Workshop on Soft Computing Applications, 21-23 August 2007, Gyula-Hungary, Oradea-Romania, pp. 123-127, IEEE Catalog Number: CFP0728D, ISBN 978-1-4244-1607-3, Library of Congreso 2007905895. Digital Object Identifier 10.1109 /SOFA. 2007. 4318316 Indexed by IEE INSPEC IEEE CNF, 6 pag.

1.

Optimization of 5.5-GHz CMOS LNA parameters using firefly algorithm

R Kumar, A Rajan, FA Talukdar, N Dey... - Neural Computing and ..., 2017 - Springer

This paper presents an optimal design of low noise amplifier (LNA) using an efficient swarm-based optimizer called firefly algorithm (FA). Many researchers have used firefly algorithm to solve various nonlinear engineering problems and reported outstanding results. In view of ...

Cited by 16

2.

A fuzzy based agent for group decision support of applicants ranking within recruitment systems

F Doctor, H Hagras, D Roberts... - 2009 IEEE Symposium ..., 2009 - ieeexplore.ieee.org

An effective applicant selection procedure for job roles is one of the most significant requirements for organisations human resources (HR) departments. Due to the high number of applicants it is necessary to short-list and rank submitted CVs based on their suitability for ...

Cited by 8

3.

A neuro-fuzzy based agent for group decision support in applicant ranking within human resources systems

F Doctor, H Hagras, D Roberts... - 2009 IEEE International ..., 2009 - ieeexplore.ieee.org

Applicant selection and ranking methods for job roles within human resources (HR) systems involve high levels of uncertainty. This is due to the requirement to allow for the varying opinions and preferences of the different occupation domain experts in the decision making ...

Cited by 6

4.

Quality factor optimization of spiral inductor using firefly algorithm and its application in amplifier

R Kumar, FA Talukdar, N Dey... - International Journal of ..., 2016 - researchgate.net

This proposal details an optimized design of a CMOS Spiral Inductor for output matching circuit of Low Noise Amplifier by employing nature inspired intelligence based technique called Firefly Optimization Algorithm (FA). Optimization of these parameters has been ...

Cited by 4

2. OD Moldovan, D Bălaș-Timăr (2008). Psihologia adolescenței și vârstei adulte. Editura Universității "Aurel Vlaicu"

1.

SOCIAL WORK AND SEXUAL EDUCATION IN SCHOOL

AM BREAZ, M TOMITĂ - Journal Plus Education, 2018 - ceeol.com

Sexual education in schools is a matter of first importance in our country, considering that statistics show that every year one hundred thousand young girls make an abortion and there are a million sexually transmitted diseases every year. Therefore, for a good physical ...

2.

School climate and intercultural education

A Roman - Agora Psycho-Pragmatica, 2014 - uav.ro

The present paper looks at the individual and contextual school related factors that have an influence on the level of tolerance toward ethnic minorities of the Romanian adolescents. The analysis is focusing on the data collected in Arad only, the discussion of the multilevel ...

3.

SCOALA INCLUSIVĂ PENTRU COPIII CU DIZABILITĂȚI UȘOARE....
THE INCLUSIVE SCHOOL FOR THE CHILDREN WITH LIGHT
DISABILITIES

SIL ȚIGAN - CUPRINS - 217.73.175.1

The author presents some new concepts in the inclusive education for children with light disabilities. The psychopedagogic aspects of learning difficulties and the psychopedagogic intervention and assistance are presented than. This aspect of a new school is the most ...

3. D Balas-Timar , 2014 Is It Psychology About Linear Or Dynamic Systems? - SEA: Practical Application of Science, 2014

1.

The influence of LMX on information technology workers: A quantitative study

JM Hammonds - 2016 - search.proquest.com

It is important for organizations to retain their IT workers, and can be very costly to lose these valuable employees. Can the quality of an information technology (IT) worker's relationship with their supervisor influence their organizational commitment, job satisfaction, and ...

4. Dana Balas-Timar (2015), Relationship between job performance and job satisfaction viewed from the chaos theory perspective, International Journal of Education and Research, Volume 3, Issue 3, Pages 517-534

1.

Algılanan örgüt kültürünün iş tatmini ve iş performansı üzerindeki etkisi: Havacılık sektöründe bir araştırma

M Güngören - 2017 - acikerisim.selcuk.edu.tr

Araştırmmanın amacı örgüt kültürünün iş tatmini ve iş performansına etkisini belirlemektir. Bu amaçla XYZ havalimanı terminal işletmesinin çalışanları üzerinde bir araştırma yapılmıştır. Araştırmada veriler anket ile derlenmiştir. Veriler bilgisayar ortamında tasnif ve analiz ...

Cited by 1

2.

The impact of motivation, on employee's performance; the case of Komfo Anokye Teaching Hospital (KATH).

F Fosu - 2017 - ir.knust.edu.gh

The purpose of this study was to assess the impact of motivation on the performance of clinical staff at Komfo Anokye Teaching Hospital"(KATH). The study specifically aimed at (i) evaluating the motivational activities embarked by the management of Komfo Anokye ...

3.

The Influence Of Job Satisfaction, Motivation, And Organizational Commitment To Employee Performance

T Hidayah, DSK Tobing - ijstr.org

this study aims to investigate the relationship between the variables of job satisfaction, motivation, and organizational commitment to employee performance. Quantitative descriptive study with explanatory research design. The population in this study is the total ...

5. Dana Bălaș Timar, Valentina E. Balas. Ability Estimation in CAT with Fuzzy Logic. ISCIII '09 Proceedings. 4th International Symposium on Computational Intelligence and Intelligent Informatics, 21-25 October 2009, Egypt, 7 pag., pp. 55-62, IEEE Catalog Number: CFP0936C-CDR, ISBN: 978-1-4244-5382-5, Library of Congress: 2009909581, INSPEC Indexed

66 R

1.

Revisión de las evaluaciones adaptativas computarizadas (CAT)

R López, P Sanmartín... - Educación y humanismo, 2014 - revistas.unisimon.edu.co

En este artículo presentamos una revisión de las Evaluaciones Adaptativas Computarizadas. A diferencia de los test convencionales, estas evaluaciones plantean un examen adaptado a las necesidades y capacidades de cada uno de los evaluados, lo cual ...

2.

Mediating Effects of Individuals' Ability Levels on the Relationship of Reflective-Impulsive Cognitive Style and Item Response Time in CAT

C Wang, H Lu - Journal of Educational Technology & Society, 2018 - JSTOR

This study focused on the effect of examinees' ability levels on the relationship between Reflective-Impulsive (RI) cognitive style and item response time in computerized adaptive testing (CAT). The total of 56 students majoring in Educational Technology from Shandong ...

6. D Balas-Timar, R Lile (2016), The story of Goldilocks told by organizational psychologists
Procedia-Social and Behavioral Sciences 203, 239-243

1.

Examining the Relationship between Employee Satisfaction and Organizational Performance in Higher Education

RP Dusing - 2017 - search.proquest.com

Organizations, regardless of industry/sector, should consistently evaluate and improve organizational performance. Higher education institutions have come under increasing pressures to control costs while improving outcomes and would benefit from strategies that ...

PUNCTAJ	0,7
TOTAL	14X0,05

I 18. Keynote speaker (comunicare științifică în plen) la conferințe internaționale (m = 3) / naționale (m = 1)

Nr. crt	Autor/Comunicare	Denumirea conferinței	Punctaj 2xm /pe conferință	Nr. de puncte
1.	Dana Balas Timar, Keeping Youth Safe from Cyberbullying project conclusions	International Workshop on Facilitating Nonviolent Online Behavior, 09.02.2018, Arad, Universitatea Aurel Vlaicu din Arad	2x1	2
2.	Dana Balas Timar, Keeping Youth Safe from Cyberbullying facts and data	Keeping Youth Safe from Cyberbullying Conference, 25 November, Dave, Belgium.	2x3	6
			PUNCTAJ TOTAL	6

67 R

I 19. Membru în comitetul științific (A) / Referent științific pentru evaluarea și selecția lucrărilor unei conferințe (B) / Membru în comitetul de organizare (C) / Coordonator simpozion (Chair) (D) (se punctează o singură calitate / conferință) 19.1 Conferințe internaționale (m = 3) 19.2 Conferințe naționale (m = 1)

Nr. crt	Denumirea conferinței	Link	Calitatea	Punctaj 1 x m / conferință	Nr. de puncte
1.	2015 2nd International Conference on the Modern Development of Humanities and Social Science (MDHSS2015) July 26-27, 2015, Phuket, Thailand	http://www.mdhss2015.org/com.htm	International Scientific Committee Member	1x3	3
2.	FUZZ-IEEE-Special Session: Medical Image Analysis based Computational Intelligence Techniques, 25-29 July Vancouver, Canada	https://www.drbalas.ro/fuzz-ieee-special-session-medical-image-analysis-based-computation-al-intelligence-techniques.html	Special Session Organizer	1x3	3
3.	International Scientific Conference: Good Practices For The Development Of Key Competences In Preschool And Primary Education, 23-24 June 2016, Arad, Romania	https://uav.ro/en/faculties/educational-sciences-psychology-and-social-sciences/scientific-committee	Scientific Committee Member	1x3	3
4.	Sesiune de comunicari științifice studențești, Universitatea Aurel Vlaicu din Arad, Facultatea de Inginerie	https://sesiunea-de-comunicari-stiintifice-studentesti.webnode.ro/files/200000061-45c5446c05/Program%20last.docx	Evaluation Commission Section Informatics	1x1	1
5.	2 nd International Conference on Computer-Human Interaction Research and Applications (CHIRA), Seville, September, Spain, 2018	http://www.chira.sciteventures.org/ProgramCommittee.aspx?y=2018	Program Committee Members	1x3	3
6.	INTEGRANDO	https://docs	Chair	1x3	3

	SABERES: pedagogia, FORMAÇÃO E INVESTIGAÇÃO EM EDUCAÇÃO, April, Lisabona, Portugal, 2018	wixstatic.com/ugd/b8e277_4442183ad8644e1ebc4e4bda3d4b61c8.pdf	Themes: Initial Teacher Education		
7.	B&M Publishing International Publishing Group	http://www.bmpublgrou p.com/editor ial-board.html	Editorial Board	1x3	3
8.	3 rd International Conference on Computer-Human Interaction Research and Applications (CHIRA), September, Spain, 2019	http://www.chira.sciteven ts.org/ProgramCommittee.aspx?y=2013C	Program Committee Members	1x3	3
PUNCTAJ TOTAL					22

I 20. Președinte sau membru în comitetul executiv al unei asociații profesionale internaționale (m = 3) sau naționale (m = 1)

Nr. Cr t.	Denumire organism	Perioada	Punctaj 2xm	Nr. De puncte
PUNCTAJ TOTAL				0

I 21. Premii și distincții I21.1. Premii pentru activitatea științifică oferite de către instituții sau asociații științifice / profesionale internaționale (m = 3) sau naționale de prestigiu (CNCS, etc.) (m = 1) (nu sunt incluse granturile de deplasare sau premierea articolelor din zona roșie, galbenă etc.) I21.2. Obținerea în activitate a unor rezultate de prestigiu privind promovarea țării și a învățământului românesc (de exemplu distincțiile, medaliiile primite de către sportivi, antrenori, alți specialiști pentru rezultate la JO, CM, CE etc., oferite de Președinția României, MENCS, MTS etc.)

Nr.crt.	Denumirea premiului	Emitent/motivul acordării premiului	Punctaj 4xm / pe premiu	Nr. De puncte
1.	The Best Student Paper Award "Fuzzy scoring algorithm and long term job performance"	SOFA 2014 International Workshop, Timisoara 24-26 Iulie 2014	4x3	12
2.	Student Paper Certificate of Merit for the paper "Fuzzy	The 6th World Conference on Soft Computing May	4x1	4

	Scoring of Behavioral Interviews Based on Storytelling Approach"	22-25 2016, Berkeley, USA		
3.	Premierea cercetării 2017	Universitatea Aurel Vlaicu din Arad	4x1	4
4.	Premierea cercetării 2018	Universitatea Aurel Vlaicu din Arad	4x1	4
			PUNCTAJ TOTAL	24

I 22. Coordonator al unei colecții de carte

Nr. Cr t.	Autorii	Titlul lucrării	Carte (ISBN,Editura,an ul)	Punctaj 6 / colecție	Nr. De puncte
				PUNCTAJ TOTAL	0

I 23. Carte coordonată relevantă pentru domeniu (m A1 = 3; m A2 = 1; m B = 0.5)

Nr. Cr t.	Autorii	Titlul lucrării	Carte (ISBN,Editura,an ul)	Punctaj 8 x m/n / carte	Nr. De puncte
1					
				PUNCTAJ TOTAL	0

I 24. Redactor șef / editor sau membru în comitetul editorial al unei reviste cu comitet științific și peer-review I24.1. Revistă indexată Web of Science (m = 3) I24.2. Revistă indexată în cel puțin două BDI (m = 1) I24.3 Revistă indexată într-un BDI (m = 0.5)

Nr. Cr t.	Denumirea revistei	Link	Calitatea	Punctaj 4xm / revistă	Nr. De puncte
1.	Psychology and Behavioral Sciences	http://www.sciencepublicshinggroup.com/journal/editorialboard?journalid=201	Editorial board	4	4
2.	International Journal of Advanced Intelligence	http://www.interscience.com/jhome.p	Editorial review board	4	4

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	Paradigms	hp?jcode=ija_ip			
3.	International Journal of Rough Sets and Data Analysis (IJRSDA)	http://www.igi-global.com/journal/international-journal-rough-sets-data/73546	Editorial board	4	4
4.	Journal of Educational System	http://www.sryahwpublications.com/journal-of-educational-system/editorial-board	Editorial board	4	4
5.	International Journal of Image Mining	http://www.inderscience.com/jhome.php?jcode=ijiM	Editorial board	4	4
6.	International Journal of Research in Humanities and Social Studies (IJRHSS)	http://www.ijrhss.org/editorial-board	Editorial board	4	4
7.	International Journal of Synthetic Emotions (IJSE)	http://www.igi-global.com/journal/international-journal-synthetic-emotions-ijse/1144	Editorial board	4	4
8.	American Research Journal of Humanities and Social Sciences	https://www.arjonline.org/social-sciences-and-humanities-journals/american-research-journal-of-humanities-and-social-sciences	Editorial board	4	4
9.	Information Engineering and Applied Computing	http://ojs.wioce.com/index.php/ieac/about/editori	Editorial board	4	4

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		<u>alTeam</u>			
10.	Agora	http://www. uav.ro/jour/i ndex.php/ap a	Editorial board	4	4
11.	International Journal of Research and Innovation in Social Science (IJRISS)	https://www. rsisinternatio nal.org/journ als/ijriss/boa rd-members/	Editorial board	4	4
12.	SCIREA Journal of Sociology	http://scibiol ogy.org/edit orialboard.ht ml;jsessionid =03A6D0D E6676F52A 6741BFAD D581E1D7? page=151	Editorial board	4	4
13.	Psychocentrum Review	https://journ al.unindra.ac .id/index.php /pcr/about/ed itorialTeam	Editorial board	4	4
					PUNCTAJ TOTAL 52

I 25. Referent științific ad hoc pentru reviste cu comitet științific și peerreview I25.1. Revistă indexată Web of Science I25.2. Revistă indexată BDI (alta decât WoS)

Nr. crt .	Denumirea revistei		Calitatea	Punctaj 0,3 / 0,2 / articol	Nr. de puncte
					PUNCTAJ TOTAL 0

I 26. Profesor asociat / visiting scholar pentru o durată de cel puțin o lună de zile / susținerea unei conferințe sau prelegeri în fața cadrelor didactice sau a doctoranzilor (se punctează un singur aspect per universitate; nu sunt incluse aici schimburile Erasmus) 26.1 la o universitate din TOP 500 conform clasamentului URAP (m = 3) 26.2 la o universitate din afara topului 500 URAP, ca urmare a unei invitații nominale din partea instituției gazdă (m = 1) 26.3 profesor invitat / lector al fedațiilor internaționale pe ramură de sport / Academiei Olimpice a CIO / Asociații profesionale internaționale (m = 1) / fedațiilor naționale pe ramură de sport sau Academiei Olimpice a COSR (m = 0,5)

72 7

Nr. crt	Denumirea universității	Punctaj 0,5 x m Instituție/invi- tație	Nr. de puncte
1.	University of Oviedo (418 URAP World Ranking), visiting scholar în perioada 01.02.2017 – 01.03.2017 în cadrul proiectului European Structural Funds - EVALUACION IMPARCIAL DE COMPETENCIAS PARA LA SELECCION DE DIRECTIVOS EN LA ADMINISTRACION PUBLICA - PSI2013-44854-R, cu 2 Conferințe susținute: 1. Human Resources Decisions through different fuzzy approaches at Oviedo University, Spain 24.02.2017 (https://espuma.uniovi.es/actualidad) și 2. Interview scoring and decision making with Fuzzy Logic - Technique For Scoring Competency Based Behavioural Interviews: A Fuzzy Approach, 27.02.2017 (http://www.uniovi.es/en/comunicacion/duo/actos;jsessionid=1041D49F73CCC099E002F5989B4809D5?p_p_id=asset_publisherxmlsl_INSTANCE_ag7GQUIld7mN&p_r_p_564233524_categoryId=23660707%2C251844)	0,5x3	1,5
PUNCTAJ TOTAL			1,5

I 27. Director al unui grant finanțat / instituția coordonată I27.1 Director grant de cercetare cu relevanță publică largă obținut prin competiție internațională, acordat de către o agenție / instituție internațională (m = 3) I27.2. A. Director grant de cercetare cu relevanță publică largă obținut prin competiție națională / B. Coordonator echipă România pentru un grant de cercetare cu relevanță publică largă, obținut prin competiție internațională (m = 1) I27.3. A. Director sau coordonator partener al unui grant de dezvoltare instituțională (de exemplu tip POSDRU, Erasmus + etc.) / B. Director sau coordonator partener al unui grant de cercetare cu relevanță specifică (de exemplu finanțat de către o companie), obținut prin competiție națională sau internațională / C. Coordonator partener pentru un grant de cercetare cu relevanță publică largă, obținut prin competiție națională (m = 0,5)

Nr.crt.	Titlul proiectului	Tipul grantului	Autoritatea contractanta	Punctaj 9 x m / grant	Nr. de puncte
1.	POSDRU/108/2.3/G/83002. 2012-2014, Formare Profesională Continuă pentru angajații din domeniul comercial din Arad, Regiunea Vest	FSE	Fundația Dezvoltarea Popoarelor Filiala Arad	9x0,5	4,5
2.	POSDRU/110/5.2/G/88457. 2013-2014, Inițiative Europene	FSE	S.C. BEST PROSERV	9x0,5	4,5

73 7

	de Antreprenoriat Rural - Dezvoltarea resurselor umane din zonele rurale		CENTER S.R.L.		
3.	2014-1-RO01-KA202-2863 What really matters	Erasmus + KA2	Fundatia Dezvoltarea Popoarelor Filiala Arad; SC BTM Resources SRL	9x0,5	4,5
4.	POSDRU/110/5.2/G/89490. 2012-2013, O șansă la viața activă	FSE	S.C. Archive Blue S.R.L.	9x0,5	4,5
5.	1st Edition Positive Youth Development, 2016	CMCA	Universitatea Aurel Vlaicu din Arad	9x0,5	4,5
6.	2nd Edition Positive Youth Development, 2017	CMCA	Universitatea Aurel Vlaicu din Arad	9x0,5	4,5
7.	2017-3-ES02-KA105-010532, WE'VE MORE IN COMMON THAN IN DIFFERENCE	Erasmus + KA1	ACSESO, Spain	9x0,5	4,5
8.	2018-1-ES02-KA105-011147, It's Our Project so We'll Proj-A-Thon it	Erasmus + KA1	ACSESO, Spain	9x0,5	4,5
9.	ERASMUS+ KA2, 2016-3-TR01-KA205-036619, Keeping Youth Safe from Cyberbullying	Erasmus + KA2	Uludag, Turkey	9x0,5	4,5
10.	2018-2-ES02-KA205-011733, Hate's Journey	Erasmus + KA2	ACSESO Spain	9x0,5	4,5
11.	602510-EPP-1-2018-1-RS-EPPKA2-CBY-WB, E+ got better - road to successful entrepreneur	Erasmus + KA2	SSA, Serbia	9x0,5	4,5
12.	4862/16.10.2018, Rolul CNRL in instaurarea administratiei romanesti in Comitatul Arad	Ministerul Culturii si Identitatii Nationale	Universitatea Aurel Vlaicu din Arad	9x0,5	4,5
13.	7420/01.11.2018, Identitatea Nationala a Tinerilor Romani la 100 de ani de la Marea Unire	Ministerul Culturii si Identitatii Nationale	Universitatea Aurel Vlaicu din Arad	9x0,5	4,5
14.	PN-III-P1-1.1-PRECISI-2017-19216, Premierarea rezultatelor cercetarii UEFISCDI 2017	UEFISCDI	Universitatea Aurel Vlaicu din Arad	9x0,5	4,5

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15.	PN-III-P1-1.1- PRECISI-2017-19226, Premierea rezultatelor cercetarii UEFISCDI 2017	UEFISCDI	Universitatea Aurel Vlaicu din Arad	9x0,5	4,5
					PUNCTAJ TOTAL 67,5

I 28. Membru în echipa unui grant finanțat / instituția coordonată I28.1 Membru în echipa unui grant de cercetare cu relevanță publică largă obținut prin competiție internațională sau națională (m = 1) I28.2. Membru în echipa unui grant de cercetare cu relevanță specifică sau a unui grant de dezvoltare instituțională obținut prin competiție internațională sau națională (m = 0,5)

Nr.crt .	Titlul proiectului	Tipul grantului	Autoritatea contractantă	Punctaj 3 x m / proiect	Nr. de puncte
1.	POSDRU/82/5.1/S/48603. 2011-2012. Servicii integrate pentru promovarea ocupării durabile în 5 regiuni din România	FSE	Fundația Dezvoltarea Popoarelor Filiala Arad	3x0,5	1,5
2.	Socrates – Grundtvig Project 101 488-CP-1-2002-1-RO-G1. The development of psycho-pedagogical and professional counseling services	GRUND TVIG	Centrul Zonal pentru Educația Adultiilor Arad	3x0,5	1,5
3.	POCU/74/6/18/106250, Educatie de calitate pentru toti	POCU	Inspectoratul Scolar Județean Arad	3x0,5	1,5
4.	PSI2013-44854-R, European Structural Funds - EVALUACION IMPARCIAL DE COMPETENCIAS PARA LA SELECCION DE DIRECTIVOS EN LA ADMINISTRACION PUBLICA	ESF	University of Oviedo	3x0,5	1,5
					PUNCTAJ TOTAL 6

I 29. Activitate de mentorat / îndrumare 29.1. Conducător științific / membru în comisia de îndrumare sau de evaluare a tezelor de doctorat (punctajul total la 29.1 este plafonat la maximum 10 puncte) 29.2. Mentor cu rol oficial de îndrumare a unor cercetători postdoctorali

Nr.	Conducător/Membru	Punctaj	Nr. de
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75 R

crt		2 / 0,5 / puncte
.		program / disciplină
		PUNCTAJ TOTAL 0

I 30. 30.1. Inițierea sau coordonarea unor programe de studii universitare sau post-universitare 30.2. Introducerea unor discipline noi în planul de învățământ

Nr. crt	Denumirea Programului	Punctaj 2 / 0,5 / puncte	Nr. de puncte
.		program / disciplină	
1.	Curs post-universitar Managementul Resurselor Umane	2	2
		PUNCTAJ TOTAL	2

I 31. Coordonarea unui centru sau laborator de cercetare, recunoscut de către Senatul Universității sau Consiliul Științific al Institutului de cercetare

Nr. crt	Denumire Centru	Punctaj 2 / centru	Nr. de puncte
.			
		PUNCTAJ TOTAL	0

I 32. Evaluator proiecte / membru în Panel în competiții internaționale ($m = 3$) / naționale ($m = 1$) de granturi de cercetare

Nr. crt	Denumire Apel	Punctaj 1 x m / Ediție, competiție	Nr. De puncte
1.	European Commission, DG Employment Social Affairs and Inclusion, Brussels, Belgium, EMPL-VP-2017-008 Call for proposals	3	3
2.	European Commission, DG Employment Social Affairs and Inclusion, Brussels, Belgium, EMPL-VP-2018-008 Call for proposals	3	3
		PUNCTAJ TOTAL	6

76 R

I 33. Membru în grupul de experti 33.1. Comisii / consilii științifice sau organisme internaționale (de exemplu UNESCO, UNICEF, CIO, Federații internaționale pe ramuri de sport etc.) (m = 3) 33.2. Comisii / consilii științifice sau organisme naționale (CNATDCU, CNCS, ANCS, ARACIS sau alt grup de lucru consultativ / de lucru la nivelul MENCS sau la nivel interministerial, alcătuit ca urmare a unui ordin emis de MENCS sau de către un alt for ministerial (m = 1)

Nr. crt	Denumire Comisie	Punctaj 1 x m / Comisie	Nr. De puncte
.			
PUNCTAJ TOTAL		0	

I 34. Furnizarea de servicii pentru beneficiarii externi ai instituției (cursuri sau programe de formare / perfecționare profesională în domeniu)

Nr. crt	Denumire curs	Punctaj 0,5 / Curs avizat	Nr. De puncte
1.	Curs de perfecționare Formator, în parteneriat cu CRFPA Mehedinți (2015)	0,5	0,5
2.	Curs de perfecționare Formator de formatori, în parteneriat cu Asociația Doceo, Mehedinți (2015)	0,5	0,5
3.	Curs de perfecționare Managementul proiectelor, în parteneriat cu AJOFM Arad (2016)	0,5	0,5
4.	Curs de perfecționare Mediator școlar, în parteneriat cu CCD Al. Gavra Arad (2019)	0,5	0,5
PUNCTAJ TOTAL		2	

I 35. 35.1. Antrenor emerit / profesor emerit / maestru emerit al sportului / arbitru internațional / comisar / observator (se iau în calcul doar calitățile existente la data înscrierii în concurs) 35.2. Premii pentru activitatea sportivă acordate de către instituții naționale (MTS, MENCS, COSR) sau internaționale 35.3. Performanțe ale sportivilor antrenați (JO, CM, JMU – locurile 1- 5; CE, CN – locurile 1), creații pe linia sportului de performanță, recuperării motrice și funcționale, kinetoterapiei și kinetoprofilaxie (linii metodice / metodologii / strategii de pregătire pe ramuri de sport / probă sportivă recunoscute în comunitatea de specialiști / federări pe ramuri de sport); programe de profilaxie și recuperare prin mijloace kinetice pentru diferite categorii de populație / grupe de vârstă / grupe profesionale / patologii) recunoscute de organisme profesionale și / sau științifice naționale și internaționale

Nr. crt	Denumire	Punctaj 3/2/2/ Titlu/premiu/activitate	Nr. De puncte
PUNCTAJ TOTAL			0

77 R

STANDARDE MINIMALE

	Criteriu	Indicatori esențiali / suma indicatorilor	Standard minimal conferențiar / CS II	Punctaj obținut
Realizări științifice (A1)	C1	I1	10	39,82
	C2	I3+I4	6	99
	C3	Total A1 (I1+...+I15)	65	203,86
Vizibilitate și impact (A2)	C4	I16	6	33,5
	C5	I27	0	67,5
	C6	Total A2 (I16+...+I35)	25	221,2
	C7	Total general	90	425,06

Data completării: 18.06.2019

Candidat: Lect.univ.dr. Dana Rad

Verificat:

Președintele comisiei:

Membrii comisiei:

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