

**FIŞA DE VERIFICARE**  
**A ÎNDEPLINIRII STANDARDELOR MINIMALE**  
**pentru ocuparea posturilor didactice și de cercetare**  
**(adaptată după metodologia proprie UAV)**

**I. DATE DESPRE CANDIDAT**

NUME: IONESCU (PĂDUREAN) PRENUME: ALINA NICOLETA  
CNP:

Postul pentru care candidează: **CONFERENȚIAR UNIVERSITAR**

Disciplinele: Limba engleză contemporană. Fonetică. Skills Development according to the CEFR (Dezvoltarea competențelor lingvistice în limba engleză conform Cadrului European de Referință), Curs practic limba engleză

Poziția în Statul de funcții: 23

Departamentul: **LIMBI MODERNE ȘI ȘTIINȚE SOCIO-UMANE**

Facultatea: **ȘTIINȚE UMANISTE ȘI SOCIALE**

Universitatea: **AUREL VLAICU ARAD**

Gradul didactic actual: **LECTOR UNIVERSITAR**

Poziția în Statul de funcții: 35

Disciplinele: Didactica limbii și literaturii engleze, Practică pedagogică B, Curs practic limba germană, Curs practic limba engleză

Departamentul: **LIMBI MODERNE ȘI ȘTIINȚE SOCIO-UMANE**

Facultatea: **ȘTIINȚE UMANISTE ȘI SOCIALE**

Universitatea: **AUREL VLAICU ARAD**

**II. DATE PRIVIND ÎNDEPLINIREA CONDIȚIILOR DE CONCURS****1. Studii universitare de licență și masterat**

Nr. crt.	Instituția de învățământ superior	Domeniul	Perioada	Titlul acordat
1.	Universitatea „Babes-Bolyai”	FILOLOGIE	1999-2003	Licentiat în filologie

	<b>Cluj Napoca</b>			
2.	<b>Universitatea „Babes-Bolyai” Cluj Napoca</b>	<b>RELATII INTERNATIONALE</b>	<b>2003-2004</b>	<b>Master in managementul relatiilor internationale</b>
3.	<b>Universitatea „Aurel Vlaicu” Arad</b>	<b>LINGVISTICA</b>	<b>2005-2007</b>	<b>Master in studii teologico-lingvistice</b>

## 2. Studii universitare de doctorat

Nr. crt.	Instituția organizatoare de doctorat	Domeniul	Perioada	Titlul acordat
1.	<b>Universitatea „Aurel Vlaicu” Arad</b>	<b>FILOLOGIE</b>	<b>2007-2011</b>	<b>DOCTOR IN FILOLOGIE</b>

## 3. Studii și burse postdoctorale

## 4. Grade didactice/profesionale

Nr. crt.	Instituția de învățământ superior	Domeniul	Perioada	Titlul/Funcția
1.	<b>Universitatea „Aurel Vlaicu” Arad</b>	<b>FILOLOGIE</b>	<b>2003-2006</b>	<b>Preparator universitar</b>
2.	<b>Universitatea „Aurel Vlaicu” Arad</b>	<b>FILOLOGIE</b>	<b>2006-2014</b>	<b>Asistent universitar</b>
3.	<b>Universitatea „Aurel Vlaicu” Arad</b>	<b>FILOLOGIE</b>	<b>2014-prezent</b>	<b>Lector universitar</b>

## III. DATE PRIVIND ÎNDEPLINIREA STANDARDELOR SPECIFICE

Domeniul activitatilor	Tipul activitatilor	Categorii si restrictii	Subcategori	Indicatori
<b>Activitate didactica si profesional</b>	1.1. carti si capitole in lucrari de	1.1.1. Carte de autor unic bazata pe taza de doctorat PĂDUREAN, A., <i>Substantivul, abordare</i>		DA

<b>a (A1)</b>	specialitate	<i>contrastivă româno-germană</i> , Ed. Gutenberg, Arad, 2013, p. 194, ISBN 978-606-675-023-3		
		1.1.2. Carte de autor unic sau coautor (monografie, sinteza, studiu lingvistic, studiu filologic, dictionar stiintific) 1. PĂDUREAN, A., <i>Teaching English as a Foreign Language: methods, strategies and techniques</i> , ED. Universității "Aurel Vlaicu" Arad, 2015, ISBN 978-973-752-739-4 2. PĂDUREAN, A., <i>Kleine deutsche Grammatik fur Anfänger und Mittelstufe</i> , Ed. Universității "Aurel Vlaicu" Arad, 2012, ISBN 978-973-752-483-6	Autor  Coautor	2x20p=40p
		1.1.3. Editie critica filologica (text vechi, documente, traducerea si editarea critica a unui text scris intr-o limba veche.	Autor  Coautor	-
		1.1.4. Editarea unei opera stiintifice sau literare; traducerea si dotarea cu aparat critic (note si/sau comentarii) a unei opera stiintifice.	Autor  Coautor	-
		1.1.5. Coautor la lucrari fundamentale sau de referinta (dictionare, atlase, encyclopedii, tratate)		-
		1.1.6. Colaborator la lucrari internationale constituind elemente ale unor serii stiintifice fundamentale publicate la edituri straine de prestigiu	Autor articol  Coautor articol	-
			<b>TOTAL A.1.1.</b>	<b>40p</b>
1.2. Indrumare	1.2.1. Conducator de doctorat			-
1.3. Materia l didactic	1.3.1.Curs sau manual universitar  1. IONESCU, A., <i>English for Education Sciences part III:Reader</i> , 2016 2. IONESCU, A., <i>English for Education Sciences part II</i> :	Autor  Coautor	4x6p=24p  1x3p=3p	

		<p><i>students` guide</i>, Ed. Universitateii Aurel Vlaicu, Arad, 2015, ISBN: 978-973-752-738-7</p> <p>3. PĂDUREAN, A., <i>English for Education Sciences: students` guide</i>, Ed. Universitateii Aurel Vlaicu, Arad, 2014, ISBN: 978-973-752-702-8</p> <p>4. PĂDUREAN, A., <i>Let' Teach English – A Practical Guide for Students</i>, 2<sup>nd</sup> edition, Ed. Universitateii Aurel Vlaicu, Arad, 2013, ISBN 978-973-752-649-6</p> <p>5. CHEVEREŞAN, Constantin, PĂDUREAN, Alina, <i>English Idioms-A Multilingual Student's Approach</i>, Ed. Universitatii "Aurel Vlaicu", Arad, 2007, ISBN 978-973-752-158-3</p>		
			<b>TOTAL A.1.3.</b>	<b>27p</b>
			<b>TOTAL A1</b>	<b>67p</b>
<b>2. Activitatea de cercetare (A2)</b>	2.1. Articole, studii, comunicari, recenzii	<p>2.1.1. in: reviste indexate in bazele de date international, reviste clasificate de CNCS ca A sau B, volume ale unor conferinte sau congrese international</p> <p>1.IONESCU (PĂDUREAN), A., <i>The Use of ICT and CALL with High School Students</i>, Journal Plus Education, ISSN: 1842-077X, E-ISSN (online) 2068-1151 Vol XVII (2017), No. 1. pp. 233-239, DOI: 10.24250/1.2017.jpe.a20.API.uav <a href="http://www.uav.ro/jour/index.php/jpe/article/view/773/837">http://www.uav.ro/jour/index.php/jpe/article/view/773/837</a></p> <p>2. PĂDUREAN, A., <i>Approaches to Teaching Literature in EFL Classrooms</i>, in Journal of Romanian Literary Studies, no 6/2015, Ed. Arhipelag XXI Press, Tg. Mures, pp. 195-200, ISSN 2248-3004.</p> <p>3. PĂDUREAN, A., <i>Romanian and German Verb Tenses. The Present – Comparative Analysis</i>, in Communication, Culture, Creation: New Scientific Paradigms )ed. Virginia Popovici, Ivana Janjic, Sperannta</p>	<p>Autor</p> <p>Coautor</p>	<p>17x10p= 170p</p> <p>8x5p=40p</p>

		<p>Milancovici, Eugen Gagea), Fundatia Europa, Novi Sad, 2015, ISBN 978-973-664-779-6, p. 663-667</p> <p>4. PĂDUREAN, A., <i>Teaching English to Children with SEN</i>, TEM Journal (Journal Technology Education Management Informatics), Volume 3, No 4/2014, p. 309-314, ISSN 2217-8309, e-ISSN 2217-8333. (<a href="http://www.temjournal.com/documents/vol3no4/journals/1/articles/vol3no4/TeachingEnglishLanguagetoChildrenwithSpecialEducationalNeeds.pdf">http://www.temjournal.com/documents/vol3no4/journals/1/articles/vol3no4/TeachingEnglishLanguagetoChildrenwithSpecialEducationalNeeds.pdf</a>)</p> <p>5. PĂDUREAN, A., <i>ICT and Foreign Language Teaching</i>, in Proceedings of the 3rd International Conference on Applied Internet and Information Technologies ICAIIT 2014, Zdrenjanin, 24 October, 2014, p. 141-144, ISBN 978-86-7672-247-1 (<a href="http://www.tfzr.uns.ac.rs/aiit/Proceedings.pdf">http://www.tfzr.uns.ac.rs/aiit/Proceedings.pdf</a>)</p> <p>6. PĂDUREAN, A., <i>Using Multiple Intelligence Theory in TEFL Classroom</i>, in volumul Globalization and intercultural dialogue: multidisciplinary perspectives, section Education Sciences (editor Iulian Boldea), Ed. Arhipeleag XXI Press, 2014, pp. 55-62, ISBN 978-606-93691-3-5 (<a href="http://www.upm.ro/gidni/?pag=GIDNI-01/vol01-Edu">http://www.upm.ro/gidni/?pag=GIDNI-01/vol01-Edu</a>)</p> <p>7. PĂDUREAN, A., <i>Some Consideration on the Genitive Case in Romanian and German</i>, în Journal of Humanistic and Social Sciences, vol. V, No 1(9)/2014, Ed. Universității „Aurel Vlaicu” Arad, 2014, p.89-96, ISSN 2067-6557, ISSN-L 2247-2371 (<a href="http://jhss.ro/downloads/vol_5_1_2014.pdf">http://jhss.ro/downloads/vol_5_1_2014.pdf</a>)</p> <p>8. PĂDUREAN, A., <i>Perspectives on Teaching English as a Second Language. Are teachers ready to give up the past?</i>, în Journal Plus Education, Ed. Universității „Aurel Vlaicu” Arad, vol. X (2014), No.1, p.222-231, ISSN 1842-077X, E-ISSN 2068-1151 (<a href="http://www.uav.ro/jour/index.php/jpe/ar">http://www.uav.ro/jour/index.php/jpe/ar</a>)</p>	
--	--	--	--

		<p><a href="#">title/view/231)</a></p> <p>9. PĂDUREAN, A., <i>Proper Nouns in Romanian and German. A Contrastive Approach</i>, în Studies on Literature, Discourse and Multicultural Dialogue, section Language and Discourse (coord. Iulian Boldea), Ed. Arhipelag XXI, Targu-Mures, 2013, p. 115-122, ISBN 978-606-93590-3-7  <a href="http://www.upm.ro/ldmd/?pag=LDMD-01/vol01-Lds">(<a href="http://www.upm.ro/ldmd/?pag=LDMD-01/vol01-Lds">http://www.upm.ro/ldmd/?pag=LDMD-01/vol01-Lds</a>)</a></p> <p>10. PĂDUREAN, A., <i>The Importance of Didactic Games in Teaching English to Young Learners</i>, în Journal Plus Education, vol(XI) 2013, Nr. 2, p.121-125, Editura Universității "Aurel Vlaicu", Arad, 2013, ISBN 1842-077X, E-ISSN (online) 2068-1151  <a href="http://www.uav.ro/jour/index.php/jpe/article/view/134">(<a href="http://www.uav.ro/jour/index.php/jpe/article/view/134">http://www.uav.ro/jour/index.php/jpe/article/view/134</a>)</a></p> <p>11. PĂDUREAN, A., <i>The Subject Complement – a Contrastive Romanian-German Approach</i>, în Journal of Humanistic and Social Studies, vol. III, nr. 2(6)/2012, Ed. Universității "Aurel Vlaicu" Arad, ISSN 2067-6557, p. 85-92  <a href="http://jhss.ro/downloads/vol_3_2_2012.pdf">(<a href="http://jhss.ro/downloads/vol_3_2_2012.pdf">http://jhss.ro/downloads/vol_3_2_2012.pdf</a>).</a></p> <p>12. PĂDUREAN A., <i>Der Nominativ und das Subjekt in der rumänischen und deutschen Sprache</i>, în Journal of Humanistic and Social Studies, vol.II, nr 2(4)/ 2011, Ed. Universității "Aurel Vlaicu" Arad, ISSN 2067-6557, p. 57 – 65  <a href="http://jhss.ro/downloads/vol_2_2_2011.pdf">(<a href="http://jhss.ro/downloads/vol_2_2_2011.pdf">http://jhss.ro/downloads/vol_2_2_2011.pdf</a>).</a></p> <p>13. PĂDUREAN A., <i>Interactive teaching methods for pre-school and primary school pupils</i>, în Educația Plus, volumul VII, Nr. 2/2011, Ed. Universității „Aurel Vlaicu” Arad, 2011, p. 156-163, ISSN 1842-077X</p> <p>14. PĂDUREAN A., <i>Genus der Nomen: eine deutsch – rumänische kontrastive Analyse</i>, în Proceedings of the International Symposium „Research and Education in an Innovation Era, ediția a III-a, secțiunea Cultural Identities and Modern Discourses,</p>	
--	--	--	--



		<p>Editura Univ. „Aurel Vlaicu”, Arad, 2010, p. 85-89, ISBN 2065-2569</p> <p>15. PĂDUREAN A., <i>Tests zur Fertigkeit 'Leseverstehen'</i>, în Educația Plus, An VI, Nr. 1 (11), Editura Universității Aurel Vlaicu, Arad, 2009, p. 191-196, ISSN 1842-077X</p> <p>16. PĂDUREAN A., <i>Der Einfluss des Englischen auf die Deutsche Sprache</i>, în Scientifical and Technical Bulletin, Anul XIII, Nr. 12, Ed. Universitatii „Aurel Vlaicu“ Arad, 2007, p. 89-95, ISSN 1582-7976</p> <p>17. -PĂDUREAN A., <i>Die Mündliche Fehlerkorrektur</i>, În volumul "Tradiție și Modernitate în științele umaniste și Sociale, Lucrările Sesiunii I a Simpozionului "Cercetarea Științifică - O Punte spre Integrarea Europeană, Arad, 3-4- noiembrie, 2004, Ed. Mirton, Timișoara, P. 205-210, ISBN 973-661-527-8</p> <p><b>in colaborare</b></p> <ol style="list-style-type: none"> <li>1. PADUREAN A., VIZENTAL A., <i>ICT and English for Informatics Students</i>, in Journal of Humanistic and Social Studies, vol.VI, nr 1(11)/ 2015, Ed. Universității "Aurel Vlaicu" Arad, ISSN 2067-6557, p. 57 – 66. <a href="http://jhss.ro/downloads/vol_6_1_2015.pdf">http://jhss.ro/downloads/vol_6_1_2015.pdf</a></li> <li>2. PADUREAN A., CHEVERESAN, C. <i>Transdisciplinarity in Education</i>, in Journal Plus Education, anul VI, nr. 1 (11)/2010, Ed.Univ."Aurel Vlaicu",Arad, 2010, ISSN: 1842-077X, E-ISSN (online) 2068 – 1151, p.127-133</li> <li>3. PADUREAN A., MARGAN M., <i>Foreign Language Teaching via ICT</i>, in Revista de informatica sociala, vol. VII, nr. 12, decembrie 2009, p. 97-101, ISSN 1584- 384X</li> <li>4. - CHEVERESAN C., PADUREAN A., <i>Comunicare sociala, limbaj si mass media</i>, in Revista de informatica sociala, vol. VII, nr. 12, decembrie 2009, p. 72-77, ISSN 1584- 384X</li> <li>5. CHEVEREŞAN C., PĂDUREAN A.,</li> </ol>	
--	--	--	--

		<p><i>Language, Media and Social Communication</i> în Revista română de comunicare și relații publice, Nr. 16, 2009</p> <p>6. -PĂDUREAN A., CHEVEREȘAN C., <i>Language, The Media and Social Communication</i>, in EDUCATIA-PLUS An VI,Nr.1(9)/2009,Ed.Univ."Aurel Vlaicu",Arad, 2009,P. 67-73, ISSN; 1842-077X.</p> <p>7. VIZENTAL A., PĂDUREAN A., <i>Communication, communicative competence and the Common European Framework of Reference</i>, in volumul Strategies for Optimizing the Quality Standard in Higher Education ESP, Editura Risoprint, Cluj Napoca, 2009, p. 49-58, ISBN 978-973-53-0069-2</p> <p>8. -PĂDUREAN A.,CHEVERESAN C., <i>More on the English Tenses</i>, in Educatia-Plus,1(7)/2008, Editura Universitatii " Aurel Vlaicu", Arad,2008, p 59-67, ISSN:1842-077X.</p>		
		<p>2.1.2. in: Analele/Buletinele/Anuarele stiintifice ale Universitatilor, Academiei, volume collective, omagiale, in memoriam, reviste clasificate C, reviste stiintifice necotate</p> <p>1. PĂDUREAN A., <i>Substantivele individuale și colective. Perspectivă contrastivă româno-germană</i>, în Philologica Banatica 2, Societatea de Științe Filologice, filiala Timișoara, Ed. Mirton, timișoara, 2011, ISSN 1843-4088, p. 113 – 120.</p> <p>2. PĂDUREAN A., <i>Teaching English Using Role Play</i>, in „Class animation techniques for young teachers of English“, Ed. Universitatii „Aurel Vlaicu“ Arad, 2008, p. 120-128, ISBN 978-973-752-262-7</p> <p>3. PĂDUREAN A., <i>The Influence of Frontiers and Frontier Armies on Transylvanian History</i>, în Transilvania în secolele XIX – XX, Ed. Presa</p>	Autor	5x6p=30p
			Coautor	4x3p=12p

		<p>Universitara Clujeana, Cluj Napoca, 2005, p. 395 – 413</p> <p>4. PĂDUREAN A., <i>Die Mündliche Fehlerkorrektur</i>, În volumul "Tradiție și Modernitate în științele umaniste și Sociale, Lucrările Sesiunii I a Simpozionului "Cercetarea Științifică - O Punte spre Integrarea Europeană, Arad, 3-4- noiembrie, 2004, Ed. Mirton, Timișoara, P. 205-210, ISBN 973-661-527-8</p> <p>5. PĂDUREAN A., <i>Die schriftliche Fehlerkorrektur</i>, În Akademos, Nr. 1, Ed. Universității Aurel Vlaicu, Arad, 2004, P. 146-151, ISSN 1584-4420</p> <p><b>în colaborare</b></p> <p>1. MARGAN C., PĂDUREAN, A., <i>Information and communication technologies in English Language Teaching. Why change the way we teach?</i>, în volumul <i>Using New Information and Communication Technologies in ELT</i>, Editura Universității Aurel Vlaicu, Arad, 2009, p. 7-19, ISBN 978-973-752-384-6</p> <p>2. CHEVEREȘAN C., PĂDUREAN A., <i>Using the Internet in Instruction and Research</i> în volumul <i>Using New Information and Communication Technologies in ELT</i>, Editura Universității Aurel Vlaicu, Arad, 2009, p. 64-77, ISBN 978-973-752-384-6</p> <p>3. PADUREAN A., MARGAN M., <i>The Importante of ICT in Foreign Language Teaching</i>, în volumul <i>Using New Information and Communication Technologies in ELT</i>, Editura Universității Aurel Vlaicu, Arad, 2009, p. 78-88, ISBN 978-973-752</p> <p>4. VIZENTAL A., PĂDUREAN A., <i>Towards an European Qualification Framework</i>, în volumul "Cultura. Educatie. Societate", Ed. Universitatii "Aurel Vlaicu" Arad, 2005, ISBN 973-752-019-X</p>	
		2.1.3. Comunicari la zilele universitatilor, colocvii, simpozioane, conferinte, mese	15x5p=75 p



		<p>rotunde, ateliere stiintifice organizate in cadrul instituitional de catre Universitatii, Academia Romana, Institutele de cercetare ale Academiei Romane.</p> <ol style="list-style-type: none"> <li>1. 2016 – participarea la Simpozionul International Research and Education in an Innovation Era organizat de Universitatea „Aurel Vlaicu” Arad 8-10 Decembrie 2016 cu lucrarea <i>Communication and the Development of Cultural Competence</i></li> <li>2. 2015 participare la International Academic Conference “Researching Paradigms of Childhood and Education” organizata de The Faculty of Teacher Education, University of Zagreb, Croatia, 13-14 April 2015, Opatija, Croatia cu lucrarea <i>Portfolio as Alternative College Students’ Evaluation Technique</i></li> <li>3. 2014 participarea la Simpozionul International Research and Education in an Innovation Era organizat de Universitatea „Aurel Vlaicu” Arad 6-7 Noiembrie 2014 cu lucrarea <i>ICT and English for Informatics Students</i> (in colaborare)</li> <li>4. -2014 International Conference on Applied Internet and Information Technologies, 24 October 2014, Zdrenjanin, Serbia, organizator University of Novi Sad, Technical Faculty "Mihajlo Pupin", cu lucrarea <i>ICT and Foreign Language Teaching</i>.</li> <li>5. 2014 Conferinta Internationala "Comunicare, cultura, creatie: noi paradigmte stiintifice", 4 octombrie 2014, Facultatea de Filosofie din Novi Sad, Serbia, cu lucrarea <i>Romanian and German Verbal Tenses. Comparative Analysis</i>.</li> <li>6. 2014 The International Scientific Conference <i>Globalization, intercultural dialogue and national identity</i>, 1-st edition, 29-30 May 2014, Targu Mures, Romania, cu lucrarea <i>Using Multiple Intelligence Theory in TEFL classroom</i></li> <li>7. 2013 participare la The</li> </ol>	
--	--	---	--

		<p>International Scientific Conference "Literature, Discourse and Multicultural Dialogue" ediția 1, 3-5 decembrie 2013, Tîrgu-Mureș cu lucrarea <i>Proper Nouns in Romanian and German. A Contrastive Approach</i></p> <p>8. 2012 participarea la Simpozionul International Research and Education in an Innovation Era organizat de Universitatea „Aurel Vlaicu” Arad cu lucrarea <i>The Subject Complement – a Contrastive Romanian-German Approach</i></p> <p>9. 2010 participarea la Simpozionul International Research and Education in an Innovation Era organizat de Universitatea „Aurel Vlaicu” Arad, cu lucrarea <i>Genus der Nomen: eine deutsch – rumänische kontrastive Analyse</i>,</p> <p>10. 2009 participare la Simpozionul „Timiș County Academic Days”, Timișoara, 23 mai 2009, Universitatea de Vest din Timișoara cu lucrarea <i>The Romanian and German Noun – Short Contrastive Approach</i></p> <p>11. 2009 participare la Workshop-ul international „Strategies for Optimizing the Quality Standard in Higher Education ESP” organizat de Universitatea „Dimitrie Cantemir” Târgu Mureș, 8 Mai 2009 cu lucrarea <i>Communication, communicative competence and the Common European Framework of Reference</i></p> <p>12. 2009 participare la “6<sup>th</sup> International Conference on Professional Communication and Translation Studies” organizată de Departamentul de comunicare și limbi străine, Universitatea Politehnica, Timișoara, 3-4 Aprilie 2009 cu lucrarea <i>Difficulties in Translating German Texts</i></p> <p>13. 2007 participare la Conferința Internațională „Small Languages and Multiculturalism in the EU”, Arad, 25-27 octombrie 2007, cu lucrarea</p>	
--	--	---	--

		<p><i>Der Einfluss des Englischen auf die Deutsche Sprache</i></p> <p>14. 2006 participare la Simpozionul International "Research and Education in an Innovation Era", Arad, 16-18 Noiembrie 2006, Universitatea "Aurel Vlaicu" cu lucrarea <i>Interferenzfehler Deutsch – Englisch.</i></p> <p>15. 2004 participare la Simpozionul International "Cercetarea Stiintifica – o punte pentru integrarea europeana", Arad, 3-4 noiembrie 2004, Universitatea "Aurel Vlaicu" cu lucrarea <i>Die mündliche Fehlerkorrektur</i></p>		
		2.1.4. Recenzii stiintifice publicate in reviste de specialitate		-
		2.1.5. Studii, eseuri, articole pe teme literare publicate in reviste de specialitate, necotate CNCS, cu ISSN		-
			<b>TOTAL A2.2.1.</b>	<b>327p</b>
	2.2. Activitate editoriala	<p>2.2.1. Editarea de volume decurgand din lucrari ale unor simpozioane, colocvii, conferinte, congrese, work-shop-uri pe teme stiintifice sau de formare a doctoranzilor, organizate in cadrul instituitional de carte Universitatii, Academia Romana, Institutele A.R.</p> <p><b>COORDONATOR</b>            - MARGAN, Manuela, PADUREAN, Alina, MARGAN Claudiu (coord.), <i>Using New Information and Communication Technologies in ELT</i>, Editura Universitatii Aurel Vlaicu, Arad, 2009, ISBN 978-973-752-384-6</p> <p><b>CO-EDITOR</b></p> <ol style="list-style-type: none"> <li>1. <i>Journal of Humanistic and Social Studies</i>, Volume VI, no 1 (11)/2015, ISSN 2067-6557, ISSN-L 2247/2371.</li> <li>2. <i>Journal of Humanistic and Social Studies</i>, Volume V, no 2 (10)/2014, ISSN 2067-6557, ISSN-L 2247/2371.</li> <li>3. <i>Journal of Humanistic and Social Studies</i>, Volume III, no 2 (6)/2012, ISSN 2067-6557, ISSN-L 2247/2371.</li> </ol>	Coordonator	1x7p=7p
			Co-editor	5x5p=25p

		<p>4. <i>Proceedings of the International Symposium, Research and Education in an Innovation Era</i>, Section I Tradition and Modernity in Humanistic Sciences, “Aurel Vlaicu” University, Arad, Romania, 16-18 Nov, 2006, ISBN (10) 973-752-107-2; (13) 978-973-752-107-1</p> <p>5. <i>Cutura. Educatie. Societate</i>, Lucrarile simpozionului Facultatii de Stiinte Umaniste si Sociale, 3-4 noiembrie 2005, Ed. Universitatii “Aurel Vlaicu” Arad, ISBN 973-752-019-X</p>		
		2.2.2. Referent stiintific la Edituri sau reviste din tara sau din strainatate		-
		<p>2.2.3. Membru in colectivul de redactie al unei reviste de specialitate din tara sau din strainatate</p> <p>1. “Akademos”; ISSN 1584-4420            2. - “Journal of Humanistic and Social Sciences”; ISSN 2067-6557, ISSN-L 2247/2371</p>		2x2p=4p
			<b>TOTAL A2.2.2</b>	<b>36p</b>
	2.3. Organizarea de manifestari stiintifice	2.3.1. Colocvii, simpozioane, conferinte sau congrese	organizator	-
	2.4. Granturi	<p>2.4.1. obtinute prin competitive, pe baza unui proiect de cercetare</p> <p>1. 2011-2013-Participant în Proiectul <u>POSDRU 87/13/S/63709</u> „Calitate, inovare, comunicare în sistemul de comunicare continuă a didacticienilor din învățământul superior”, Departamentul pentru Pregătirea Personalului Didactic-SSU, Universitatea Politehnica București, 2011-2013, (<a href="https://sites.google.com/site/posdru_didactica/">https://sites.google.com/site/posdru_didactica/</a>).            2. 2009 – membru în proiectul „Utilizarea noilor tehnici ale informației și comunicării în didactica limbilor moderne”, realizat prin competiție de proiecte</p>	Director membru	- 3x2p=6p



		<p>organizată de Centrul Cultural Județean Arad, conform contractului de finanțare nr. 902/11.06.2009</p> <p>3. 2008 – membru în proiectul „Tehnici de animare a clasei pentru profesorii debutanți de limba engleză și studenții de la specializările filologice”, în valoare de 4.600 RON, finanțat de Centrul Cultural Județean Arad.</p>		
			<b>TOTAL A2.2.4</b>	<b>6p</b>
			<b>TOTAL A2</b>	<b>369p</b>
<b>3. Recunoaște rea si impactul activitatii (A3)</b>	<b>3.1. Traduceri</b>	<p><b>3.1.1. opera științifica sau beletristica dintr-o limbă modernă</b></p> <p><b>UNIC TRADUCATOR</b></p> <p>1. Padurean, C., Bolovan, I., (coord), <i>Casatorii mixte în Transilvania în secolul al XIX-lea și începutul secolului XX</i>, Ed. Universității “Aurel Vlaicu” Arad, 2005, ISBN 973-8363-99-3</p> <p>2. Padurean, C., <i>Lexicul politic din Transilvania la sfârșitul secolului XIX și începutul secolului XX</i>, Universitatea “Aurel Vlaicu” Arad, 2004, ISBN 973-8363-41-1</p> <p><b>CO-AUTOR</b></p> <p>1. YuQun, Liao, <i>Medicina tradițională chineză</i>, Editura Universității “Aurel Vlaicu” Arad, 2014, ISBN 978-973-752-696-0, p.</p>	Autor	2x2p=4p
			Coautor	1x1p=1p
			<b>TOTAL A3.3.1</b>	<b>5p</b>
	<b>3.2. Carte de autor publicata in strainatate</b>	<p><b>3.2.1. Punctajul se adauga chiar daca lucrarea (volum sau articol) a fost deja publicata in Romania sau in Republica Moldova</b></p> <p>1. PĂDUREAN, Alina Nicoleta, <i>The Theory and Practice of English Language Teaching</i>, Ed. Lambert Academic Publishing, Saarbrucken, 2014, ISBN 978-3-659-57992-9</p>		1x20p=20p
			<b>TOTAL A.3.3.2</b>	<b>20p</b>
	<b>3.3. Citare,</b>	<b>3.3.1. Cu exceptia autocitarilor. Lucrarile</b>		<b>18x2p=36</b>

	mentiune bibliografica, cronica, recenzare	<p>in care se face citarea trebuie sa aiba ISBN sau ISSN. Pe parcursul unui capitol sau studio se puncteaza o singura citare.</p> <ol style="list-style-type: none"> <li>1. Nita Novianti, <i>English Literature Teaching. An Indonesian Context</i>, in Indonesian Journal of Applied Linguistics, vol. 6, no 1, July 2016, p. 42 si 44 (articoul Approaches to Teaching Literature in EFL Classrooms)  <a href="https://www.researchgate.net/publication/305740558_ENGLISH_LITERATURE_TEACHING_AN_IN_DONESIAN_CONTEXT">https://www.researchgate.net/publication/305740558_ENGLISH_LITERATURE_TEACHING_AN_IN_DONESIAN_CONTEXT</a></li> <li>2. Dantisak Dorkchandra, <i>The Lexical Approach as Known and Utilized by Thai EFL Teachers</i>, in International Journal of English Language Education, ISSN 2325-08872016, Vol. 4, No.2, p. 27 (articoul Perspectives on Teaching English as a Foreign Language. Are teachers ready to give up the past?)  <a href="https://www.researchgate.net/publication/301233105_The_Lexical_Approach_as_Known_and_Utilized_by_Thai_EFL_Teachers">https://www.researchgate.net/publication/301233105_The_Lexical_Approach_as_Known_and_Utilized_by_Thai_EFL_Teachers</a></li> <li>3. Cately, Y.M., <i>Tailoring the Use of ICT in Designing and Teaching an English for Engineering Academic Study course</i>, in The 10<sup>th</sup> International Scientific Conference eLearning and Software for Education, Bucharest, April 24-25, 2014, 10.12753/2066-026X-14-152  <a href="http://crawl.prod.proquest.com.s3.amazonaws.com/fpcache/6ca0ae239798098da703f7bae0aa5d2b.pdf?AWSAccessKeyId=AKIAJF7V7KNV2KKY2NUQ&amp;Expires=1437813705&amp;Signature=dLX35o6Hakv9NoyzggAVQ75P49I%3D">http://crawl.prod.proquest.com.s3.amazonaws.com/fpcache/6ca0ae239798098da703f7bae0aa5d2b.pdf?AWSAccessKeyId=AKIAJF7V7KNV2KKY2NUQ&amp;Expires=1437813705&amp;Signature=dLX35o6Hakv9NoyzggAVQ75P49I%3D</a></li> <li>4. Batsila, M., Tsihouridis, Ch., Vavougios, D., <i>Entering the Web-2 Edmodo World to Support Learning: Tracing Teachers' Opinion After Using it in their Classes</i>, in International Journal of Emerging Technologies in Learning, vol. 9, no 1(2014), ISSN: 1863-0383, p.60  <a href="http://journals.sfu.ca/onlinejour/index.php/ijet/article/view/3018">http://journals.sfu.ca/onlinejour/index.php/ijet/article/view/3018</a></li> <li>5. -Eddy Haryanto, Dwi Oktalia, <i>The Use of Information Communication and Technology (ICT) in English Language Learning: A Case Study at One Public University in Jambi</i>, in Tekno -Pedagogi Vol. 4, No.2 September 2014, ISSN 2088 - 205X, p. 74-82  <a href="http://online-journal.unja.ac.id/index.php/pedagogi/article/view/294/1630">http://online-journal.unja.ac.id/index.php/pedagogi/article/view/294/1630</a></li> <li>6. Portilla, Diego, <i>Impacto de las nuevas Tecnologias de la Informacion y la Communication en la enseñanza del Ingles</i> in Revista Agropecuaria y Agroindustrial la Angostura, vol. 1, nr. 1 (2014), ISSN: 2422-0493, p.35-40.  <a href="http://www.metarevistas.org/index.php/raaa/article/view/148/169">http://www.metarevistas.org/index.php/raaa/article/view/148/169</a></li> <li>7. Bošković, V., Gajić, T., Tomić, I., MOODLE in English Language Teaching, in Sinteza 2014 - Impact of Internet on Business Activities in Serbia and Worldwide, Ed. Universitati Singidunum, Serbia, 2014 ISBN 978-86-7912-539-2, p. 483  <a href="http://portal.sinteza.singidunum.ac.rs/Media/files/2014/480-483.pdf">http://portal.sinteza.singidunum.ac.rs/Media/files/2014/480-483.pdf</a></li> <li>8. Kumarega Siregar, i., Yuli Tiarina, <i>Creating Media to Teach Speaking by Using Microsoft Power</i></li> </ol>	p
--	--	---	---



		<p><i>Point</i>, în Journal of English Language Teaching, vol 1, nr. 3, Juni2 2013, Seria A, p. 19.  <a href="http://ejournal.unp.ac.id/index.php/jelt/article/view/2363/1977">http://ejournal.unp.ac.id/index.php/jelt/article/view/2363/1977</a></p> <p>9. Marzieh Sadegh Pour, <i>Information Technology and Second Language Teaching</i>, în International Journal of Languages and Applied Linguistics World, vol. 4(3), November 2013, EISSN 2289-2737, ISSN 2289-3245, p. 55.  <a href="http://www.jillaw.org/finalversion435.pdf">http://www.jillaw.org/finalversion435.pdf</a></p> <p>10. Yamith José Fandino Parra, <i>The Impact of ICT Training Through Wikis on In-Service EFL Teachers1: Changes in Beliefs, Attitudes, and Competencies</i>, în HOW 19, December 2012, ISSN 0120-5927. Bogotá, Colombia, p. 12.  <a href="http://papers.ssrn.com/sol3/papers.cfm?abstract_id=2296142">http://papers.ssrn.com/sol3/papers.cfm?abstract_id=2296142</a></p> <p>11. Korkut Uluc Isigag, <i>The Positive Effects of Integrating ICT in Foreign Language Teaching</i>, Conference Preceedings of International Conference „ICT for Language Learning” 5th Edition, ISBN 978-88-6292-309-5  <a href="http://conference.pixel-online.net/ICT4LL2012/common/download/Paper_pdf/235-IBT107-PP-Isigag-ICT2012.pdf">http://conference.pixel-online.net/ICT4LL2012/common/download/Paper_pdf/235-IBT107-PP-Isigag-ICT2012.pdf</a></p> <p>12. Bernstein Jay Hillel, <i>Transdisciplinarity: A Review of Its Origins, Development and Current Issues</i>, în Journal of Research Practice, vol 11, Issue 1, Article R1, 2015, ISSN 1712-851X  <a href="http://jrp.icaap.org/index.php/jrp/article/view/510/412">http://jrp.icaap.org/index.php/jrp/article/view/510/412</a></p> <p>13. Rabehi Salina, <i>ICTs Implementation in Teaching Linguistics and Students' Test Achievement. Case of Biskra University</i>, in Arab World English Journal, August, 2015, Bejaia University, International Conference Proceedings, 2015, pp. 228-240, ISSN: 2229-9327  <a href="http://s3.amazonaws.com/academia.edu.documents/38625444/20.pdf?AWSAccessKeyId=AKIAJ56TQJRTWSMTNPEA&amp;Expires=1479834379&amp;Signature=Gof6fa0781xorED99x0GPCTN3Ms%3D&amp;response-content-disposition=inline%3B%20filename%3DICTs_Implementation_in_Teaching_Linguist.pdf">http://s3.amazonaws.com/academia.edu.documents/38625444/20.pdf?AWSAccessKeyId=AKIAJ56TQJRTWSMTNPEA&amp;Expires=1479834379&amp;Signature=Gof6fa0781xorED99x0GPCTN3Ms%3D&amp;response-content-disposition=inline%3B%20filename%3DICTs_Implementation_in_Teaching_Linguist.pdf</a></p> <p>14. Dilek Cakici, The Use of ICT in Teaching English as a Foreign Language, in Participatory Educational Research, Special Issue, 2016-IV, pp.73-77, November 2016, ISSN 2148-6123  <a href="http://www.partedres.com/archieve/spi_16_4/per_16_spi_4_10.pdf">http://www.partedres.com/archieve/spi_16_4/per_16_spi_4_10.pdf</a></p> <p>15. Soussi Khalid, An Exploration of Teachers, and Learners,, Perception and Use of ICT in EFL Classroom: The Case of Moroccan High Schools, in Arad World English Journal, Special Issue on CALL, no 3, July, 2016, ISSN 2229-9327,  <a href="file:///C:/Users/Alina/AppData/Local/Temp/SSRN-id2822967.pdf">file:///C:/Users/Alina/AppData/Local/Temp/SSRN-id2822967.pdf</a></p> <p>16. Azmi Noureddine, <i>The Benefits of Using ICT in the EFL Classroom\$ From Perceived Utikity to Potential Challenges</i>, in Journal of Educational and Social Research, vol. 7, no 1, Juuanuary 2017, Rome, Italy, ISSN 2239-978X, ISSN 2240-0524,  <a href="file:///C:/Users/Alina/AppData/Local/Temp/9732-37757-1-PB.pdf">file:///C:/Users/Alina/AppData/Local/Temp/9732-37757-1-PB.pdf</a></p>	
--	--	--	--



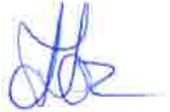
		<p>17. Inyang, Jenny Benjamin, <i>The Use of Information and Communication Technologies (ICTS) in Foreign Language Teaching in Nigeria: Prospects and Challenges</i>, International Journal of Arts and Humanities(IJAH) Bahir Dar-Ethiopia, Vol. 6(1), S/No 20, January, 2017: 124-134 ISSN: 2225-8590 (Print) ISSN 2227-5452 (Online)  <a href="file:///C:/Users/Alina/Downloads/152298-399248-1-SM.pdf">file:///C:/Users/Alina/Downloads/152298-399248-1-SM.pdf</a></p> <p>18. Batsila, M., Tsihouridis, C., Tsihouridis, A., 2017), "All for One and One for All"- Creating a Mobile Learning Net for ESP Students' Needs, in International Journal of Emerging Technologies in Learning (iJET) · April 2017, Vol. 12, No. 4, 2017, pp. 17-38, <a href="https://doi.org/10.3991/ijet.v12i04.6428">https://doi.org/10.3991/ijet.v12i04.6428</a>  <a href="https://www.researchgate.net/publication/316567401_All_for_One_and_One_for_All---Creating_a_Mobile_Learning_Net_for_ESP_Students'_Needs">https://www.researchgate.net/publication/316567401_All_for_One_and_One_for_All---Creating_a_Mobile_Learning_Net_for_ESP_Students'_Needs</a></p>		
		3.3.2. Cronica recenzare		-
			<b>TOTAL A.3.3.3</b>	<b>36p</b>
	3.4. Premii si distinctii academice	3.4.1. oferite de Universitati, Institute de cercetare, Academii, USR, Asociatii profesionale de nivel national		-
	3.5. Keynote speaker	3.5.1. la colocvii, simpozioane, conferinte, congrese		-
	3.6. Stagii in strainatate	3.6.1. Visiting Professor	Cel putin o luna	-
		3.6.2. Stagiul postdoctoral (exclus Erasmus-staff mobility)		-
	3.7. Prezenta in baze de date din tara si strainatate	<p>3.7.1. ProQuest Central, Ebsco, SpringerLink e-journals, Wilez Online Library, Cambridge, CEEOL, JSTOR, Oxford journals, Ulrichs, ISSN, ERIH, KVK, worldcat.org, kubon-sagner.de, bibliomadrid.org, libfl.ru, wolfram.schneider.org, ceeecs.net, regestaimperii.adwmainz.de, lib.washington.edu, jenopc4.thulb, uni-jena.de si altele, in cataloagele BCU Bucuresti, Cluj, Iasi, Timisoara, B.A.R. si in cele ale bibliotecilor din strainatate</p> <p><b>ISI Web of Science 2px2=4p</b>  <a href="http://apps.webofknowledge.com.ux4ll8xu6v.useaccesscontrol.com/full_record.do?product=WOS&amp;search_mode=GeneralSearch&amp;qid=1&amp;SID=3CjxnTQD3clz2rRqcox&amp;page=1&amp;doc=4">http://apps.webofknowledge.com.ux4ll8xu6v.useaccesscontrol.com/full_record.do?product=WOS&amp;search_mode=GeneralSearch&amp;qid=1&amp;SID=3CjxnTQD3clz2rRqcox&amp;page=1&amp;doc=4</a>  Using Multiple Intelligence Theory in</p>		50x2=100 p



	<p><u>TEFL classroom</u></p> <p><u><a href="http://apps.webofknowledge.com/ux4ll8xu6v.useaccesscontrol.com/full_record.do?product=WOS&amp;search_mode=GeneralSearch&amp;qid=1&amp;SID=3CjxnTQD3clz2rRqcox&amp;page=1&amp;doc=7">http://apps.webofknowledge.com/ux4ll8xu6v.useaccesscontrol.com/full_record.do?product=WOS&amp;search_mode=GeneralSearch&amp;qid=1&amp;SID=3CjxnTQD3clz2rRqcox&amp;page=1&amp;doc=7</a></u></p> <p>Proper Nouns in Romanian and German. A Contrastive Approach</p> <p><b>Lib.washington.edu 2px2=4p</b></p> <p><u><a href="http://alliance-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/dlSearch.do?institution=UW&amp;vid=UW&amp;tab=default&amp;search_scope=all&amp;mode=Basic&amp;group=GUEST&amp;onCampus=true&amp;displayMode=full&amp;query=any%2Ccontains%2CPadurean+Alina&amp;highlight=true&amp;displayField=all">http://alliance-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/dlSearch.do?institution=UW&amp;vid=UW&amp;tab=default&amp;search_scope=all&amp;mode=Basic&amp;group=GUEST&amp;onCampus=true&amp;displayMode=full&amp;query=any%2Ccontains%2CPadurean+Alina&amp;highlight=true&amp;displayField=all</a></u></p> <p><i>The Subject Complement – a Contrastive Romanian-German Approach,</i>  <i>Der Nominativ und das Subjekt in der rumänischen und deutschen Sprache,</i></p> <p><b>worldcat.org 2px10=20p</b></p> <p><u><a href="http://www.worldcat.org/search?q=Padurean+Alina&amp;qt=results_page">http://www.worldcat.org/search?q=Padurean+Alina&amp;qt=results_page</a></u></p> <p><i>The Subject Complement – a Contrastive Romanian-German Approach,</i>  <i>Der Nominativ und das Subjekt in der rumänischen und deutschen Sprache,</i></p> <p><u><a href="http://www.worldcat.org/search?qt=affiliate_wc_org_all&amp;ai=Directory ashok.drji%252540gmail.com&amp;fq=&amp;q=Journal+Plus+Education&amp;wcsbtn2w=Go">http://www.worldcat.org/search?qt=affiliate_wc_org_all&amp;ai=Directory ashok.drji%252540gmail.com&amp;fq=&amp;q=Journal+Plus+Education&amp;wcsbtn2w=Go</a></u></p> <p><i>Perspectives on Teaching English as a Second Language. Are teachers ready to give up the past?,</i>  <i>The Importance of Didactic Games in Teaching English to Young Learners,</i>  <i>Interactive teaching methods for pre-school and primary school pupils,</i>  <i>Transdisciplinarity in Education,</i>  <i>Language, The Media and Social Communication</i>  <i>More on the English Tenses,</i>  <i>Tests zur Fertigkeit 'Leseverstehen'</i></p>	
--	--	--



	<p><b>1x2=2p</b>  <a href="http://www.worldcat.org/title/kleine-deutsche-grammatik-fur-anfanger-und-mittelstufe/oclc/923854862&amp;referer=brief_results">http://www.worldcat.org/title/kleine-deutsche-grammatik-fur-anfanger-und-mittelstufe/oclc/923854862&amp;referer=brief_results</a>  Kleine Deutsche Grammatik fur Anganger und Mittelstufe</p> <p><b>1x2=2p</b>  <a href="http://www.worldcat.org/title/lets-teach-english-a-practical-guide-for-students/oclc/923854999&amp;referer=brief_results">http://www.worldcat.org/title/lets-teach-english-a-practical-guide-for-students/oclc/923854999&amp;referer=brief_results</a>  Let's teach English: a practical guide for students</p> <p><b>1x2p=2p</b>  <a href="http://www.worldcat.org/title/using-new-information-and-communication-technologies-in-elt/oclc/895455740&amp;referer=brief_results">http://www.worldcat.org/title/using-new-information-and-communication-technologies-in-elt/oclc/895455740&amp;referer=brief_results</a>  <i>Using New Information and Communication Technologies in ELT,</i></p> <p><b>1x2p=2p</b>  <a href="http://www.worldcat.org/title/english-idioms-a-multilingual-students-approach/oclc/895196538&amp;referer=brief_results">http://www.worldcat.org/title/english-idioms-a-multilingual-students-approach/oclc/895196538&amp;referer=brief_results</a>  <i>English Idioms-A Multilingual Student's Approach</i></p> <p><b>1x2p=2p</b>  <a href="http://www.worldcat.org/title/theory-and-practice-of-english-language-teaching/oclc/890048927&amp;referer=brief_results">http://www.worldcat.org/title/theory-and-practice-of-english-language-teaching/oclc/890048927&amp;referer=brief_results</a>  <i>The Theory and Practice of English Language Teaching</i></p> <p><b>1x2p=2p</b>  <a href="http://www.worldcat.org/title/tem-journal-technology-education-management-informatics-journal-of-association-for-information-communication-technology-education-and-science-serbia/oclc/815933432&amp;referer=brief_results">http://www.worldcat.org/title/tem-journal-technology-education-management-informatics-journal-of-association-for-information-communication-technology-education-and-science-serbia/oclc/815933432&amp;referer=brief_results</a>  <i>Teaching English to Children with SEN</i></p>	
--	---	--



**CEEOL 1x2p= 2p**

<http://www.ceeol.com/aspx/issuedetails.aspx?issueid=c1589f8c-59b7-4019-8398-b8d2a6d18883&articleId=708c80f0-f9e4-4ff9-81a6-9c03e932a558>

*The Subject Complement – a Contrastive Romanian-German Approach,*

**KVK 3x2p=6p**

<http://ezb.uni-regensburg.de/?2715250>

*The Subject Complement – a Contrastive Romanian-German Approach,*

*Der Nominativ und das Subjekt in der rumänischen und deutschen Sprache,*

[http://ezb.uni-regensburg.de/detail.phtml?bibid=AAAAAA&colors=7&lang=de&jour\\_id=188145](http://ezb.uni-regensburg.de/detail.phtml?bibid=AAAAAA&colors=7&lang=de&jour_id=188145)

*Teaching English to Children with SEN*

**Index Copernicus 2x3p=6p**

[http://jml2012.indexcopernicus.com/abstract.php?icid=1030997&id\\_lang=3](http://jml2012.indexcopernicus.com/abstract.php?icid=1030997&id_lang=3)

[http://jml2012.indexcopernicus.com/abstract.php?icid=988531&id\\_lang=3](http://jml2012.indexcopernicus.com/abstract.php?icid=988531&id_lang=3)

[http://jml2012.indexcopernicus.com/abstract.php?icid=1130268&id\\_lang=3](http://jml2012.indexcopernicus.com/abstract.php?icid=1130268&id_lang=3)

*The Subject Complement – a Contrastive Romanian-German Approach,*

*Der Nominativ und das Subjekt in der rumänischen und deutschen Sprache,*

*Teaching English Language to Children with Special Educational Needs*

**DOAJ 2x2p=4p; 2px7=14p**

[http://doaj.org/search?source=%22query%22;%22query\\_string%22;%22query%22;%22Alina%20P%C4%83durean%22;%22default\\_operator%22;%22AND%22%22} }}](http://doaj.org/search?source=%22query%22;%22query_string%22;%22query%22;%22Alina%20P%C4%83durean%22;%22default_operator%22;%22AND%22%22} }})

*The Subject Complement – a Contrastive Romanian-German Approach,*

*Der Nominativ und das Subjekt in der rumänischen und deutschen Sprache,*



		<p><a href="http://doaj.org/search?source=%22query%22;%22query_string%22;%22query%22;%22Journal%20Plus%20Education%22;%22default_operator%22;%22AND%22%22">http://doaj.org/search?source=%22query%22;%22query_string%22;%22query%22;%22Journal%20Plus%20Education%22;%22default_operator%22;%22AND%22%22</a></p> <p><i>Perspectives on Teaching English as a Second Language. Are teachers ready to give up the past?, The Importance of Didactic Games in Teaching English to Young Learners, Interactive teaching methods for pre-school and primary school pupils, Transdisciplinarity in Education, Language, The Media and Social Communication More on the English Tenses, Tests zur Fertigkeit 'Leseverstehen'</i></p> <p><b>jenopc4.thulb.uni-jena.de 2px2=4p</b>  <a href="http://suche.thulb.uni-jena.de/vufind/Summon/Search?lookfor=Padurean+Alina&amp;submit=Suchen">http://suche.thulb.uni-jena.de/vufind/Summon/Search?lookfor=Padurean+Alina&amp;submit=Suchen</a></p> <p><i>The Subject Complement – a Contrastive Romanian-German Approach, Der Nominativ und das Subjekt in der rumänischen und deutschen Sprache,</i></p> <p><b>EBSCO 4x2p=8</b></p> <p><a href="http://connection.ebscohost.com/c/articles/76974134/interactive-teaching-methods-pre-school-primary-school-pupils">http://connection.ebscohost.com/c/articles/76974134/interactive-teaching-methods-pre-school-primary-school-pupils</a></p> <p><a href="http://connection.ebscohost.com/c/articles/96179216/perspectives-teaching-english-as-second-language-are-teachers-ready-give-up-past">http://connection.ebscohost.com/c/articles/96179216/perspectives-teaching-english-as-second-language-are-teachers-ready-give-up-past</a></p> <p><a href="http://connection.ebscohost.com/c/articles/99803260/teaching-english-language-children-special-educational-needs">http://connection.ebscohost.com/c/articles/99803260/teaching-english-language-children-special-educational-needs</a></p> <p><a href="http://web.b.ebscohost.com/abstract?direct=true&amp;profile=ehost&amp;scope=site&amp;authtype=crawler&amp;jrnl=20676557&amp;AN=97254112&amp;h=%2f2ASUjUtzGhVHDlziSiQm88IxNroJQjmbZwcc0NYr%2fQJio0x%2fMLh9oHi8%2b4%2fN1nd1polO7%2fI51bFEasKwVP3yw%3d%3d&amp;crl=f&amp;resultNs=Ad">http://web.b.ebscohost.com/abstract?direct=true&amp;profile=ehost&amp;scope=site&amp;authtype=crawler&amp;jrnl=20676557&amp;AN=97254112&amp;h=%2f2ASUjUtzGhVHDlziSiQm88IxNroJQjmbZwcc0NYr%2fQJio0x%2fMLh9oHi8%2b4%2fN1nd1polO7%2fI51bFEasKwVP3yw%3d%3d&amp;crl=f&amp;resultNs=Ad</a></p>	
--	--	--	--



		<p><a href="http://minWebAuth&amp;resultLocal=ErrCrlNotAuth&amp;crlhashurl=login.aspx%3fdirect%3dtrue%26profile%3dehost%26scope%3dsite%26authtype%3dcrawler%26jrn1%3d20676557%26AN%3d97254112">minWebAuth&amp;resultLocal=ErrCrlNotAuth&amp;crlhashurl=login.aspx%3fdirect%3dtrue%26profile%3dehost%26scope%3dsite%26authtype%3dcrawler%26jrn1%3d20676557%26AN%3d97254112</a></p> <p><i>Interactive teaching methods for preschool and primary school pupils</i></p> <p><i>Perspectives on Teaching English as a Second Language. Are teachers ready to give up the past?,</i></p> <p><i>Teaching English Language to Children with Special Educational Needs</i></p> <p><i>Some considerations on the Genitive Case in Romanian and German</i></p> <p><b>SCIPIO 1x2p=2</b>  <a href="http://www.scipio.ro/documents/25060/408987/webPDFFile">http://www.scipio.ro/documents/25060/408987/webPDFFile</a></p> <p><i>Interactive teaching methods for preschool and primary school pupils</i></p> <p><b>BCU Cluj – 4x2p=8p</b>  <i>English idioms : a multilingual student's approach</i>  <i>Kleine Deutsche Grammatik fur Anganger und Mittelstufe</i>  <i>Using new information and communication technologies in ELT</i>  <i>Let's teach English! : a practical guide for students</i></p> <p><b>BCU Iasi – 3x2p=6p</b>  <i>English idioms : a multilingual student's approach</i>  <i>Kleine Deutsche Grammatik fur Anganger und Mittelstufe</i>  <i>Using new information and communication technologies in ELT</i></p>		
			<b>TOTAL A3.3.7.</b>	<b>100p</b>
	3.8. Comisii	<p>Prezenta intr-o comisie de sustinere a tezei de doctorat sau intr-o comisie de concurs pentru ocuparea unei functii didactice sau in cercetare</p> <p>-comisia de concurs pentru ocuparea</p>		4p



		postului de lector Facultatea de Stiinte Umaniste si Sociale, Universitatea "Aurel Vlaicu" Arad la Odetă Belei și Toma Sava în data de 29.07.2016		
			<b>TOTAL A3.3.8.</b>	<b>4p</b>
			<b>TOTAL A3</b>	<b>165p</b>
<b>Domeniul de activitate</b>		Conferențiar și CP II		
<b>Publicarea tezei de doctorat</b>	<b>DA</b>			
<b>Activitatea didactică și profesională A.1.</b>		Minimum 50 puncte	<b>Realizat 67p</b>	
<b>Activitatea de cercetare A.2.</b>		Minimum 120 puncte	<b>Realizat 369p</b>	
<b>Recunoașterea impactului activității A.3.</b>		Minimum 10 puncte	<b>Realizat 165p</b>	
<b>Total</b>		<b>Minimum 180 puncte</b>	<b>Realizat 601 puncte</b>	

**Total puncte: 601 puncte**

**Data completării**

12.06.2017

**Candidat**

Ionescu (Padurean) Alina Nicoleta

**Verificat:**

Președinte comisie:

Conf.univ.dr. Otilia Huțiu

Membri comisiei:

Conf. univ.dr. Corina Georgescu - Universitatea din Pitești

Conf. univ.dr. Daniel Dajica Carțis – Universitatea Politehnica Timișoara

Conf. univ.dr. Ioana Horea, Universitatea din Oradea

Conf. univ.dr. Alina Preda – Universitatea "Babeș – Bolyai" Cluj-Napoca