

Curriculum vitae
Europass

Informații personale

Nume / Prenume **Pădurean Alina Nicoleta**

Adresa

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

Locul de muncă actual / Aria ocupațională **UNIVERSITATEA AUREL VLAICU ARAD**

Vechimea la locul de muncă actual

17 ani

Experiența profesională

Perioada Septembrie 2017 –

DECAN, Facultatea de Științe Umaniste și Sociale

Perioada Octombrie 2017 –

Conferențiar univ. Dr.
UNIVERSITATEA AUREL VLAICU ARAD
Învățământ superior

Perioada 2014 – 2017

Funcția sau postul ocupat Lector universitar dr.
Numele și adresa angajatorului UNIVERSITATEA AUREL VLAICU ARAD
Tipul activității sau sectorul de activitate Învățământ superior

Perioada 2006 – 2014

Funcția sau postul ocupat Asistent univ. dr.
Numele și adresa angajatorului UNIVERSITATEA AUREL VLAICU ARAD
Tipul activității sau sectorul de activitate Învățământ superior

Perioada 2003 – 2006

Funcția sau postul ocupat Preparator
Numele și adresa angajatorului UNIVERSITATEA AUREL VLAICU ARAD

Tipul activității sau sectorul de activitate Invatamant superior
 Perioada 2010 – 2013
 Funcția sau postul ocupat Cadru didactic asociat
 Numele sau adresa angajatorului LICEUL TEORETIC ADAM MULLER GUTTENBRUNN ARAD
 Tipul activității sau sectorul de activitate Invățământ preuniversitar

Educație și formare

Perioada 2013
 Calificarea / diploma obținută Doctor in filologie -
 Numele și tipul instituției de învățământ / furnizorului de formare Universitatea Aurel Vlaicu, Arad, Facultatea de Științe umaniste și sociale
 Perioada 2003 – 2004 – Universitatea „Babeș – Bolyai” Cluj Napoca, Facultatea de Istorie și Filosofie, Specializarea „Managementul relațiilor internaționale și al afacerilor comunitare (în limba engleză)”
 2005 – 2006 – Universitatea „Aurel Vlaicu” Arad, Facultatea de Teologie, Specializarea Studii Teologice-Lingvistice”

Calificarea / diploma obținută Master –
 Numele și tipul instituției de învățământ / furnizorului de formare Universitatea ”Babes – Bolyai” Cluj Napoca, Facultatea de Litere

Perioada 1999 - 2003
 Calificarea / diploma obținută Licenta in Limba și Literatura germana – Limba si literatura engleza
 Numele și tipul instituției de învățământ / furnizorului de formare Universitatea ”Babes – Bolyai” Cluj Napoca, Facultatea de Litere

Aptitudini și competențe personale

Limba(i) maternă(e) **Romana**
 Limba(i) străină(e) cunoscute

Autoevaluare
 Nivel european (*)
Limba engleza
Limba germana
Limba slovacă

Comprehensiune				Vorbit				Scris	
Abilități de ascultare		Abilități de citire		Interacțiune		Exprimare			
C2		C2		C2		C2		C2	
C2		C2		C2		C2		C2	
B2		B1		B1		B1		A2	

Competențe și aptitudini organizatorice Competente comunicative
 Workshop-uri, examene de competente lingvistice
 Competențe și aptitudini tehnice Utilizare retroproiector, videoproiector, internet, PPT,
 Competențe și cunoștințe de utilizare a calculatorului Office, internet, Excel

Alte competențe și aptitudini

Membru al asociațiilor profesionale:

Membru al RSEAS (The Romanian Society for English and American Studies)

Membru al ESSE (The European Society for the Study of English)

Membru al IEDRC (International Economics Development and Research Center)

Permis de conducere

Categoria B

ACTIVITATEA ȘTIINȚIFICĂ

I. Cărți publicate:

a. autor unic

IONESCU (Padurean) Alina, Cazul și funcțiile sintactice ale substantivului. Perspectiva contrastivă romano-germană, Ed. Gutenberg Univers, 2018, 240 pagini, ISBN 978-606-675-167-4

IONESCU, Alina Nicoleta, Teaching English as a Foreign Language: methods, strategies and techniques, ED. Universității "Aurel Vlaicu" Arad, 2015, ISBN 978-973-752-739-4

PĂDUREAN, Alina Nicoleta, *The Theory and Practice of English Language Teaching*, Ed. Lambert Academic Publishing, Saarbrücken, 2014, ISBN 978-3-659-57992-9

PĂDUREAN, Alina Nicoleta, *Substantivul, abordare contrastivă româno-germană*, Ed. Gutenberg, Arad, 2013, p. 194, ISBN 978-606-675-023-3

b. în colaborare

c. volume coordonate

Alina Pădurean, Adela Drăucean, Simona Stoia, Philological and Theological Horizons / Orizonturi filologice și teologice, Editura Universității „Aurel Vlaicu”, 2023, ISBN 978-973-752-914-5

Pădurean Alina, Vasiloni Florin, *Europa multilingvistică, multietnică și multiculturală. Perspective*, Editura Presa Universitară Clujeană, 206p, 2022, ISBN 978-606-37-1717-8

Pădurean, Alina, Drăucean, Adela, Stoia Simona, *Abordări moderne în științele socio-umane/Modern Approaches in Social Sciences*, Editura Universității "Aurel Vlaicu" din Arad, 2022, ISBN ISBN 978-973-752-879-7

Pădurean, Alina, Drăucean, Adela, Stoia Simona, *Reflecții studentești*, Editura Universității "Aurel Vlaicu" din Arad, 2021, ISBN 978-973-752848-3

Pădurean, Alina, Drăucean, Adela, Stoia Simona, *Perspective actuale în științele socio-umane/Current perspectives in social sciences*, Editura Universității "Aurel Vlaicu" din Arad, 2021, ISBN 978-973-752-847-6

Pădurean, Alina, Drăucean, Adela, Stoia Simona, *Provocări și tendințe actuale în științele socio-umane. Current trends and challenges in social sciences*, Editura Universității "Aurel Vlaicu" din Arad, 2020, ISBN 978-973-752-839-1

Pădurean Alina, Vasiloni Florin, *Europa: tradiție, cultură și administrație*, Editura Presa Universitară Clujeană, 350p, ISBN 978-606-37-0650-9

Pădurean Alina, Vasiloni Florin, *Europe: tradition, culture and administration*, Editura Presa Universitară Clujeană, 250p, ISBN 978-606-37-0651-6

Drăucean Adela, Ionescu Alina, Redeş Simona, *Perspective – Între Tradiție și Modernitate*, lucrările Simpozionului Studențesc din 8-11 mai 2018 Cultură, Educație, Societate, Ed. Universității Aurel Vlaicu din Arad, 2019, ISBN 978-973-752-808-7

Cuc L., Ionescu, A., Sanda, G., *Tinerii și rolul Aradului în înfăptuirea Marii Uniri*, Ed. Universității Aurel Vlaicu din Arad, 2018, ISBN 978-973-752-783-7

MARGAN, Manuela, PADUREAN, Alina, MARGAN Claudiu (coord.), *Using New Information and Communication Technologies in ELT*, Editura Universității Aurel Vlaicu, Arad, 2009, p. 184, ISBN 978-973-752-384-6

II. Ghiduri si suporturi de curs

a. autor unic

English for Education Sciences part II: students` guide, Ed. Universității Aurel Vlaicu, Arad, 2015, ISBN: 978-973-752-738-7

English for Education Sciences: students` guide, Ed. Universității Aurel Vlaicu, Arad, 2014, ISBN: 978-973-752-702-8

PĂDUREAN, Alina Nicoleta, *Kleine deutsche Grammatik fur Anfanger und Mittelstufe*, Ed.

Universitații "Aurel Vlaicu" Arad, 2012, p. 150, ISBN 978-973-752-483-6

Let` Teach English – A Practical Guide for Students, 2nd edition, Ed. Universității Aurel Vlaicu, Arad, 2013, ISBN 978-973-752-649-6

Let` Teach English – A Practical Guide for Students, Ed. Universității Aurel Vlaicu, Arad, 2004, ISBN 973-836342X

b. în colaborare

English Idioms-A Multilingual Student`s Approach, Ed. Universitatii "Aurel Vlaicu", Arad, 2007, ISBN 978-973-752-158-3

III. Studii, articole publicate

III.1. Autor unic

PĂDUREAN, A., Digitalization of Education: is AI and Chat GPT a solution?, in Journal for Freedom and Conscience, vol 11, no.2, 2023, ISSN: 2495-1757, pp. 176-189,

DOI: <https://doi.org/10.5281/zenodo.7391882>

PĂDUREAN, A., Do we teach skills? An Insight into the ESP classes,, în Revista Lingua Language and Culture, YEAR XXI, NO. 2 / 2023, NEW SERIES, Editura Casa Cărții de Știință, 2023, ISSN 2068-5351, pp. 20-32

PĂDUREAN, A., Ways of integrating educational software in Teaching and Assessing, în Limbaje specializate în contextul educației multimodale, ed. Roxana Mihele, ED. Presa Universitară Clujeană, 2023, ISBN 978-606-37-1961-5, pp. 81-97.

PĂDUREAN, A., *Teaching ESP in Times of Covid 19 Pandemic*, în Revista Lingua Language and Culture, YEAR XXI, NO. 1 / 2022, NEW SERIES, Editura Casa Cărții de Știință, 2022, ISSN 2068-5351, pp. 16-23

PĂDUREAN, A., *Intercultural competence in Cross Border Areas*, în volumul *Europa multilingvistică, multiethnică și multiculturală. Perspective*, Editura Presa Universitară Clujeană, 2022, ISBN 978-606-37-1717-8, pp. 43-54

PĂDUREAN, A., *The Importance of Human Values for the Future Generations*, in Journal for Freedom and Conscience, vol 10, no.2, 2022, ISSN: 2495-1757, pp. 455-464,

DOI: <https://doi.org/10.5281/zenodo.7391882>

PĂDUREAN, A., *Teaching Immigrants: supportive measures*, in Cultură, artă și tradiție în spațiul intercultural al românilor din diaspora, Nr.2/2022, ISSN 2810-3653, ISSN-L 2810-3653, 75-81

PĂDUREAN, A., *Online Apps and Resources in ELT*, în volumul *Culture in Globalization: identities and nations connected*, Section: Language and Discourse, Arhipelag XXI Press, 2022, ISBN 987-606-93691-3-5, 44-50.

PĂDUREAN, A., *Abordări moderne în educația bilingvă –perspectiva CLIL*, în Cultură, artă și tradiție în spațiul intercultural al românilor din diaspora, nr.1/2021, Ed. Eurostampa, ISSN 2810-3653, p. 30-41.

PĂDUREAN, A., *Promoting Interculturality across Europe. Theoretical Aspects*, in volumul *Europe: Tradition, Culture and Administration*, (coord. Alina Padurean, Florin Vasiloni), Editura Presa Universitara Clujeana, 2019, ISBN 978-606-37-0651-6, pp. 79 – 88.

IONESCU (Padurean) Alina Nicoleta, *Literature in Teaching English as a Foreign Language*, in *Literature as Mediator. Intersecting Discourses and Dialogues in a Multicultural Worlds*, series communication, Journalism, Education Sciences, Psychology and Sociology, Boldea, I., Sigmirean, C., Buda, D.M. (coord), Ed. Arhipelag XX Press, 2018, ISBN 978-606 8624-14-3, Tirgu Mures, pp. 88-92.

IONESCU (Padurean) Alina, *Computer Assisted Language Learning in Teaching English as a Second Language*, in *Mediating Globalization: Identities in Dialogue*, Communication, Journalism, Education Sciences, Psychology and Sociology, Iulian Boldea, D.M. Buda, Cornel Sigmirean (ed), Ed. Arhipelag XXI Press, 2018, ISSN 978-606-93692-8-9, pp. 70-75



IONESCU (Padurean) Alina, *Derivation of English and Romanian Adjectives. A Contrastive Approach*, Journal of Humanistic and Social Studies, Volume IX, No. 1 (17)/2018, pp. 75-84, ISSN 2067-6557, ISSN-L 2247/2371,

IONESCU (PĂDUREAN), A., *The Use of ICT and CALL with High School Students*, Journal Plus Education, ISSN: 1842-077X, E-ISSN (online) 2068-1151 Vol XVII (2017), No. 1. pp. 233-239,

DOI: 10.24250/1.2017.jpe.a20.API.uav

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PĂDUREAN, A., *Romanian and German Verb Tenses. The Present – Comparative Analysis*, in Communication, Culture, Creation: New Scientific Paradigms (ed. Virginia Popovici, Ivana Janjic, Speranta Milancovici, Eugen Gagea), Fundatia Europa, Novi Sad, 2015, ISBN 978-973-664-779-6, p. 663-667

PĂDUREAN, A., *The Portfolio as Alternative College Students, Evaluation Technique*, in Proceedings of the Conference Researching Paradigms of Childhood and Education, 13-15 April 2015, Opatja, Croatia, pp. 236-244, www.UFZG2015.com

PĂDUREAN, A., *Approaches to Teaching Literature in EFL Classrooms*, in Journal of Romanian Literary Studies, no 6/2015, Ed. Arhipelag XXI Press, Tg. Mures, pp. 195-200, ISSN 2248-3004.

PĂDUREAN, A., *Teaching English to Children with SEN*, TEM Journal (Journal Technology Education Management Informatics), Volume 3, No 4/2014, p. 309-314, ISSN 2217-8309, e-ISSN 2217-8333.

<http://www.temjournal.com/documents/vol3no4/journals/1/articles/vol3no4/TeachingEnglishLanguageToChildrenWithSpecialEducationalNeeds.pdf>

PĂDUREAN, A., *ICT and Foreign Language Teaching*, in Proceedings of the 3rd International Conference on Applied Internet and Information Technologies ICAIT 2014, Zdranjani, 24 October, 2014, p. 141-144, ISBN 978-86-7672-247-1 (<http://www.tfzr.uns.ac.rs/aiit/Proceedings.pdf>)

PĂDUREAN, A., *Using Multiple Intelligence Theory in TEFL Classroom*, in volumul Globalization and intercultural dialogue: multidisciplinary perspectives, section Education Sciences (editor Iulian Boldea), Ed. Arhipelag XXI Press, 2014, pp. 55-62, ISBN 978-606-93691-3-5 (<http://www.upm.ro/gidni/?pag=GIDNI-01/vol01-Edu>).

PĂDUREAN, A., *Some Consideration on the Genitive Case in Romanian and German*, în Journal of Humanistic and Social Sciences, vol. V, No 1(9)/2014, Ed. Universităţii „Aurel Vlaicu” Arad, 2014, p.89-96, ISSN 2067-6557, ISSN-L 2247-2371 (http://jhss.ro/downloads/vol_5_1_2014.pdf)

PĂDUREAN, A., *Perspectives on Teaching English as a Second Language. Are teachers ready to give up the past?*, în Journal Plus Education, Ed. Universității „Aurel Vlaicu” Arad, vol. X (2014), No.1, p.222-231, ISSN 1842-077X, E-ISSN 2068-1151 (<http://www.uav.ro/jour/index.php/jpe/article/view/231>)

PĂDUREAN, A., *Proper Nouns in Romanian and German. A Contrastive Approach*, în Studies on Literature, Discourse and Multicultural Dialogue, section Language and Discourse (coord. Iulian Boldea), Ed. Arhipelag XXI, Targu-Mures, 2013, p. 115-122, ISBN 978-606-93590-3-7 (<http://www.upm.ro/ldmd/?pag=LDMD-01/vol01-Lds>)

PĂDUREAN, A., *The Importance of Didactic Games in Teaching English to Young Learners*, în Journal Plus Education, vol(XI) 2013, Nr. 2, p.121-125, Editura Universității ”Aurel Vlaicu”, Arad, 2013, ISBN 1842-077X, E-ISSN (online) 2068-1151 (www.uav.ro/jour/index.php/jpe/article/view/134)

PĂDUREAN, A., *The Subject Complement – a Contrastive Romanian-German Approach*, în Journal of Humanistic and Social Studies, vol. III, nr. 2(6)/2012, Ed. Universității ”Aurel Vlaicu” Arad, ISSN 2067-6557, p. 85-92 (http://jhss.ro/downloads/vol_3_2_2012.pdf).

PĂDUREAN A., *Der Nominativ und das Subjekt in der rumänischen und deutschen Sprache*, în Journal of Humanistic and Social Studies, vol.II, nr 2(4)/ 2011, Ed. Universității ”Aurel Vlaicu” Arad, ISSN 2067-6557, p. 57 – 65 (http://jhss.ro/downloads/vol_2_2_2011.pdf).

PĂDUREAN A., *Substantivele individuale și colective. Perspectivă contrastivă româno-germană*, în Philologica Banatica 2, Societatea de Științe Filologice, filiala Timișoara, Ed. Mirton, timișoara, 2011, ISSN 1843-4088, p. 113 – 120.

PĂDUREAN A., *Interactive teaching methods for pre-school and primary school pupils*, în Educația Plus, volumul VII, Nr. 2/2011, Ed. Universității „Aurel Vlaicu” Arad, 2011, p. 156-163, ISSN 1842-077X

PĂDUREAN A., *Genus der Nomen: eine deutsch – rumänische kontrastive Analyse*, în Proceedings of the International Symposium „Research and Education in an Innovation Era, ediția a III-a, secțiunea Cultural Identities and Modern Discourses, Editura Univ. „Aurel Vlaicu”, Arad, 2010, p. 85-89, ISBN 2065-2569

PĂDUREAN A., *Tests zur Fertigkeit ‘Leseverstehen’*, în Educația Plus, An VI, Nr. 1 (11), Editura Universității Aurel Vlaicu, Arad, 2009, p. 191-196, ISSN 1842-077X

PĂDUREAN A., *Teaching English Using Role Play*, in „Class animation techniques for young teachers of English“, Ed. Universitatii „Aurel Vlaicu“ Arad, 2008, p. 120-128, ISBN 978-973-752-262-7



PĂDUREAN A., *Der Einfluss des Englischen auf die Deutsche Sprache*, în Scientific and Technical Bulletin, Anul XIII, Nr. 12, Ed. Universitatii „Aurel Vlaicu“ Arad, 2007, p. 89-95, ISSN 1582-7976

PĂDUREAN A., *Interferenzfehler Deutsch – Englisch*, în volumul simpozionului Research and Education in an Innovation Era, secțiunea I Tradition and Modernity in Humanistic Sciences, Ed. Univ Aurel Vlaicu Arad, 2006, p.65-72, ISBN 973 – 752– 107 – 2

PĂDUREAN A., *The Influence of Frontiers and Frontier Armies on Transylvanian History*, în Transilvania în secolele XIX – XX, Ed. Presa Universitara Clujeana, Cluj Napoca, 2005, p. 395 – 413

PĂDUREAN A., *Die schriftliche Fehlerkorrektur*, În Akademos, Nr. 1, Ed. Universității Aurel Vlaicu, Arad, 2004, P. 146-151, ISSN 1584-4420

PĂDUREAN A., *Die Mündliche Fehlerkorrektur*, În volumul "Tradiție și Modernitate în științele umaniste și Sociale, Lucrările Sesiunii I a Simpozionului "Cercetarea Științifică - O Punte spre Integrarea Europeană, Arad, 3-4- noiembrie, 2004, Ed. Mirton, Timișoara, P. 205-210, ISBN 973-661-527-8

II.2. În colaborare

R. Pașcalău , L. Șmuleac, S. M. Stanciu, S. Milancovici, L.R. Stiegelbauer, A. Pădurean, A. Ursa, Importance and Impact of Modern Languages and Education in Agriculture, în Research Journal of Agricultural Science, ISSN 2668-926X, vol. 55, nr.3, 2023, pp.183-189.

<https://www.rjas.ro/>

R. Pașcalău , L. Șmuleac, S. M. Stanciu, S. Milancovici, L.R. Stiegelbauer, A. Pădurean, G. Bărbuleț, Non formal education and teaching methods for life sciences students, în Research Journal of Agricultural Science, ISSN 2668-926X, vol. 55, nr.3, 2023, pp.176-182.

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R. Pașcalău , L. Șmuleac, C. Toader, A. Feher, I. Bălan, S. Milancovici, L.R. Stiegelbauer, A. Pădurean, G. Bărbuleț, Importance of foreign languages in modern agriculture în Research Journal of Agricultural Science, ISSN 2668-926X, vol. 55, nr.2, 2023, pp.136-142.

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R. Pașcalău , L. Șmuleac, S. M. Stanciu, L.R. Stiegelbauer, S. Laza Dima, G.D. Sabău, A. Pădurean, G. Knap, Teaching Climate Changes to Life Sciences Students, în Research Journal of Agricultural Science, ISSN 2668-926X, vol. 55, nr.1, 2023, pp.182-188.

<https://www.rjas.ro/>

R. Pașcalău , L. Șmuleac, S. M. Stanciu, A. Șmuleac, L.R. Stiegelbauer, S. Laza Dima, G.D. Sabău, A. Pădurean, G. Knap, Teaching Foreign Languages in Life Science Universities using modern methods and techniques, în Research Journal of Agricultural Science, ISSN 2668-926X, vol. 55, nr.1, 2023, pp. 189-198.

<https://www.rjas.ro/>

PĂDUREAN, A., FORTON, Maria, Anglicisms and Sports Terminology în Cultură, artă și tradiție în spațiul intercultural al românilor din diaspora, nr.3/2023, ISSN 2810-3653, ISSN-L 2810-3653 3/2023, pp.110-117.

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Pădurean, A., Vasiloni, F., *English for Specific Purposes. International Relations and Diplomacy Vocabulary for PhD Students*, în Kitekintes – Perspective. Magyar – roman-szlovak periodika. Tudományos es kulturális folyoirat, anul XXI, nr 22, 2019, ISSN 1454-9921, ISSN online 2064-504X, pp.37-46.

Pădurean, A., Vasiloni, F., *European values and Intercultural Dialogue in Romanian Schools*, in The Role of Intercultural Communication in Adapting Ethnic Groups to the European Union Social Space, LAP Publishing, ISBN 978-620-0-45841-4, Karla Barth, Mircea Brie, Dragoș Dărăbăneanu, Istvan Polgar (editors), pp. 329-346

PĂDUREAN A., Vasiloni F., *Importanța dezvoltării competențelor lingvistice și de comunicare în relațiile internaționale*, în Comunicare, cultură și societate. Principii, teorii, analize, Vol. III, (ed. Maria Sinaci, Cristian Măduța), Ed. Presa Universitară Clujeană, 2019, p. 63-72, ISBN 978-606-37-0575-5

PĂDUREAN A., Vasiloni F., *Importanța dezvoltării competențelor lingvistice și de comunicare în relațiile internaționale*, în Comunicare, cultură și societate. Principii, teorii, analize, Vol. III, (ed. Maria Sinaci, Cristian Măduța), Ed. Presa Universitară Clujeană, 2019, p. 63-72, ISBN 978-606-37-0575-5

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CHEVERESAN C., PADUREAN A., *Comunicare sociala, limbaj si mass media*, in Revista de informatica sociala, vol. VII, nr. 12, decembrie 2009, p. 72-77, ISSN 1584- 384X

MARGAN C., PĂDUREAN, A., MARGAN C., PĂDUREAN, A., *Information and communication technologies in English Language Teaching. Why change the way we teach?*, în volumul Using New Information and Communication Technologies in ELT, Editura Universității Aurel Vlaicu, Arad, 2009, p. 7-19, ISBN 978-973-752-384-6

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CHEVEREȘAN C., PĂDUREAN A., *Language, Media and Social Communication* în Revista română de comunicare și relații publice, Nr. 16, 2009

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PĂDUREAN A., CHEVEREȘAN C., *Language, The Media and Social Communication*, in EDUCATIA- PLUS An VI, Nr.1(9)/2009, Ed. Univ. "Aurel Vlaicu", Arad, 2009, P. 67-73, ISSN; 1842-077X.

PĂDUREAN A., CHEVERESAN C., *More on the English Tenses*, in Educatia-Plus, 1(7)/2008, Editura Universitatii " Aurel Vlaicu", Arad, 2008, p 59-67, ISSN:1842-077X.

VIZENTAL A., PĂDUREAN A., *Towards an European Qualification Framework*, in volumul "Cultura. Educatie. Societate", Ed. Universitatii "Aurel Vlaicu" Arad, 2006, ISBN 973-752-019-X

IV. Participarea la conferințe, simpozioane naționale și internaționale

2023 – participarea la Simpozionul Cultură, tradiție, artă în spațiul intercultural al românilor din diaspora, ediția a 3-a, 17 octombrie 2023, Gyula, Ungaria cu lucrarea Anglicisms and sports terminology

2023 - participarea la Conferința Internațională Educație, Cultură, Identitate, la Bysantinsk Kulturell Festival, ediția a III-a, Jonkoping, 30 septembrie 2023, Suedia, cu lucrarea Moral and ethical issues related to the use of AI in education

2023 – conferința Language, Identity and Communication in Contemporary Society, 28-29.09.2023, Facultatea de Științe economice și administrarea afacerilor, UNiversitatea "Babeș-Bolyai" Cluj Napoca, cu lucrarea Do we teach skills? An Insight into the ESP classes

2023 – conferința The Dynamics of Languages for Specific Purposes: Innovative Approaches and Strategies, organizată de Universitatea Babes-Bolyai Cluj Napoca, Facultatea de Litere, cu lucrarea Ways of integrating educational software in teaching and assessing ESP

2023 – Conferința Multidisciplinary Conference on Sustainable Development, 25-26 May 2023, Timisoara cu lucrarea TEACHING CLIMATE CHANGES TO LIFE SCIENCES STUDENTS; în colaborare cu R. Pașcalău , L. Șmuleac, S. M. Stanciu, L.R. Stiegelbauer, S. Laza Dima, G.D. Sabău, A. Pădurean, G. Knap (poster presentation)

2023 – Conferința Multidisciplinary Conference on Sustainable Development, 25-26 May 2023, Timisoara cu lucrarea TEACHING FOREIGN LANGUAGES IN LIFE SCIENCES UNIVERSITIES USING MODERN METHODS AND TECHNOLOGIES, în colaborare cu R. Pașcalău , L. Șmuleac, S. M. Stanciu, A. Șmuleac, L.R. Stiegelbauer, S. Laza Dima, G.D. Sabău, A. Pădurean, G. Knap (poster presentation)

2023 – Conferința Multidisciplinary Conference on Sustainable Development, 25-26 May 2023, Timisoara cu lucrarea Evolving Approaches in modern language teaching in Life Sciences Universities ; în colaborare cu R. Pașcalău , L. Șmuleac, S. Milancovici, A. Padurean, G.Barbulet, D. Ungureanu, K Hauer, O. Ivan Horobet (poster presentation)

2023 – Conferința Multidisciplinary Conference on Sustainable Development, 25-26 May 2023, Timisoara cu lucrarea Importance of Foreign Languages in Modern Agriculture în colaborare cu R. Pașcalău , L. Șmuleac, S. Milancovici, L.R. Stiegelbauer, S. Laza Dima, G.D. Sabău, A. Padurean, G.Barbulet (poster presentation)

2023 - conferința "160 de ani de limbă și literatură română și Universitatea din Budapesta", Eotvos Lorand University, Facultatea de Litere, 27.04.2023 cu prezentarea Perspective, motivație și provocări pentru tinerii filologi (Keynote Speaker).

2022 – participarea la Simpozionul Culturală, tradiție, artă în spațiul intercultural al românilor din diaspora, ediția a 2-a, 22 octombrie 2022, Gyula, Ungaria cu lucrarea Teaching Foreign Languages to Immigrants: Supportive Measures

2022- participarea la Conferința Internațională la Bysantinsk Kulturell Festival, ediția a II-a, Jonkoping, 30 septembrie 2022, Suedia, cu lucrarea *Termeni creștini de origine latină în limba română și limba engleză*

2022 – participare la Conferința internațională GIDNI 9 (Globalization, Intercultural Dialogue and National Identity organizată de Universitatea Dimitrie Cantemir, Targu Mures, 21-22 mai 2022, cu lucrarea Online Apps and Resources used in ELT

2022 – participare la Conferința Internațională Europa: tradiție, cultură, administrație, 17 mai 2022, Universitatea "Aurel Vlaicu" din Arad cu lucrarea Intercultural Competence in Cross-border Area

2022 – participare la Simpozionul RoCult Vest, Academia Română, filiala Timișoara, cu lucrarea Influența limbii engleze asupra vocabularului limbii române. Fenomenul "romgleză", 20 ianuarie 2022, Timișoara

2021 – participare la International Conference Easy to read: the status of training programs for validators and facilitators in Europe, Timisoara, 26th May, 2021

2021 - participare la Green International Erasmus+ Staff Week, 17-21 May, 2021, Timisoara, cu lucrarea Erasmus in a World of Changes: Let's Go Green!

2021 – participare la International Conference "Language, Identity and Communication in Contemporary Society" cu lucrarea Teaching ESP in times of COVID 19 pandemic, 1 iulie 2021, Cluj Napoca



2021 – participare la Bysantinsk Kulturell Festival, Tredje Upplagan, 1-3 oct 2021, Suedia cu lucrarea Metode activ-participative de receptare a vocabularului de specialitate la studentii de la programul de Muzica, 1-3 octombrie 2021, Suedia

2021 – participarea la Conferința internațională Cultură, artă și tradiție în spațiul intercultural al românilor din diaspora, Gyula, 8.10.2021 cu lucrarea *Abordări moderne în educația bilingvă – perspectiva CLIL*

2018 – participarea la Conferința Scientific Conference “Modern Approaches to the professional development and work of preschool and primary school teachers”, 25 May 2018, University of Belgrad, Faculty of Teacher Education cu lucrarea An Insight into the Use of CLIL Teaching Method in Primary School

2019 – participare la International Conference The Role of Intercultural Communication in Adapting Ethnic Groups to the European Union Social Space, Universitatea din Oradea, 4-5 aprilie 2019 cu lucrarea *European Values and Intercultural Dialogue in Romanian Schools* (în colaborare)

2019 – participare la International Conference research and Education in an Innovation Era, Universitatea Aurel Vlaicu, 23-25 mai 2019, cu lucrarea The Adverbial Clause of Time in English and Romanian

2019 – participare la Conferința Internațională Europa: tradiție, cultură și administrație, Universitatea Aurel Vlaicu din Arad-Consulatul General al României la Gyula, 16-17 mai 2019, cu lucrarea *Promoting Interculturality across Europe: Theoretical Aspects*

noiembrie 2018 – participare la Conferința Internațională The Celebration of Hungarian Science Gal Ferenc University, Bekescsaba cu lucrarea English for Specific Purposes. International Relations and Diplomacy Vocabulary for PhD Students (în colaborare)

2018 – participare la conferința internațională Literature, Discourse and Multicultural Dialogue (LDMD 6) 8-9 Decembrie 2018, organizată de Institutul de Studii Multiculturale Alpha, Universitatea Dimitrie Cantemir Tîrgu Mureș, cu lucrarea Literature in *Teaching English as a Foreign Language*

2018 – participare la Școala de vară Comunicare și interculturalitate în Anul Centenarului, ediția a XVII a Școlii de vară, secțiunea 3: Comunicare și interculturalitate în științele umaniste și sociale, cu lucrarea *Plurilingvism și multiculturalitate în județul Arad*

2018 - participarea la Simpozionul International Research and Education in an Innovation Era organizat de Universitatea „Aurel Vlaicu” Arad 17-20 mai 2018 cu lucrarea Derivation of Romanian and English Adjectives. A Contrastive perspective

2018 – participare la Conferința internațională GIDNI (Globalization, Intercultural Dialogue and National Identity 5, 25 – 26 Mai, Universitatea Petru Maior din Tîrgu Mureș cu lucrarea Computer Assisted Language Learning in Teaching English as a Second Language

2016 – participarea la Simpozionul International Research and Education in an Innovation Era organizat de Universitatea „Aurel Vlaicu” Arad 8-10 Decembrie 2016 cu lucrarea Communication and the Development of Cultural Competence

2015 International Academic Conference “Researching Paradigms of Childhood and Education” organized by The Faculty of Teacher Education, University of Zagreb, Croatia, 13-14 April 2015, Opatija, Croatia with the paper Portfolio as Alternative College Students` Evaluation Technique

2014 participarea la Simpozionul International Research and Education in an Innovation Era organizat de Universitatea „Aurel Vlaicu” Arad 6-7 Noiembrie 2014 cu lucrarea *ICT and English for Informatics Students* (in colaborare)

2014 International Conference on Applied Internet and Information Technologies, 24 October 2014, Zdrenjanin, Serbia, organizator University of Novi Sad, Technical Faculty "Mihajlo Pupin", cu lucrarea *ICT and Foreign Language Teaching*.

2014 Conferinta Internationala "Comunicare, cultura, creatie: noi paradigme stiintifice", 4 octombrie 2014, Facultatea de Filosofie din Novi Sad, Serbia, cu lucrarea *Romanian and German Verbal Tenses. Comparative Analysis*.

2014 The International Scientific Conference *Globalization, intercultural dialogue and national identity*, 1-st edition, 29-30 May 2014, Tirgu Mures, Romania, cu lucrarea *Using Multiple Intelligence Theory in TEFL classroom*

2013 participare la The International Scientific Conference "Literature, Discourse and Multicultural Dialogue" ediția 1, 3-5 decembrie 2013, Tîrgu-Mureș cu lucrarea *Proper Nouns in Romanian and German. A Contrastive Approach*

2012 participarea la Simpozionul International Research and Education in an Innovation Era cu lucrarea *The Subject Complement – a Contrastive Romanian-German Approach*

2010 participarea la Simpozionul International Research and Education in an Innovation Era, cu lucrarea *Genus der Nomen: eine deutsch – rumänische kontrastive Analyse*,

2009 participare la Simpozionul „Timiș County Academic Days”, Timișoara, 23 mai 2009, Universitatea de Vest din Timișoara cu lucrarea *The Romanian and German Noun – Short Contrastive Approach*

2009 participare la Workshop-ul international „Strategies for Optimizing the Quality Standard in Higher Education ESP” organizat de Universitatea „Dimitrie Cantemir” Târgu Mureș, 8 Mai 2009 cu lucrarea *Communication, communicative competence and the Common European Framework of Reference*

2009 participare la “6th International Conference on Professional Communication and Translation Studies” organizată de Departamentul de comunicare și limbi străine, Universitatea Politehnica, Timișoara, 3-4 Aprilie 2009 cu lucrarea *Difficulties in Translating German Texts*

2007 participare la Conferința Internațională „Small Languages and Multiculturalism in the EU”, Arad, 25-27 octombrie 2007, cu lucrarea *Der Einfluss des Englischen auf die Deutsche Sprache*



2006 participare la Simpozionul International "Research and Education in an Innovation Era", Arad, 16-18 Noiembrie 2006, Universitatea "Aurel Vlaicu" cu lucrarea *Interferenzfehler Deutsch – Englisch*.
2004 participare la Simpozionul International "Cercetarea Stiintifica – o punte pentru integrarea europeana", Arad, 3-4 noiembrie 2004, Universitatea "Aurel Vlaicu" cu lucrarea *Die mündliche Fehlerkorrektur*

V. PARTICIPAREA ÎN PROIECTE:

2023 - membru în proiectul RoAct, finantat de Guvernul României prin Departamentul pentru Românii de Pretutindeni, valoare proiect 156000 RON

2023 - – expert grup țintă în proiectul "Învăță să fii antreprenor pentru viitor! Îmbunătățirea calității ofertelor educative și a competentelor cadrelor didactice în domeniul antreprenoriatului în vederea creșterii accesului participanților la învățământ terțiar în condiții de echitate și eficiență socială și promovarea unei culturi educaționale antreprenoriale în domeniile competitive de interes regional – EDUBUSINESS,

POCU/379/6/21/ OS. 6.7, 6.9, 6.10, Cod mysms 125150", Beneficiar: Universitatea „Aurel Vlaicu” din Arad

2022 - membru în proiectul RoAct, finantat de Guvernul României prin Departamentul pentru Românii de Pretutindeni, valoare proiect 97800 RON

2022 – expert grup țintă în proiectul "Învăță să fii antreprenor pentru viitor! Îmbunătățirea calității ofertelor educative și a competentelor cadrelor didactice în domeniul antreprenoriatului în vederea creșterii accesului participanților la învățământ terțiar în condiții de echitate și eficiență socială și promovarea unei culturi educaționale antreprenoriale în domeniile competitive de interes regional – EDUBUSINESS,

POCU/379/6/21/ OS. 6.7, 6.9, 6.10, Cod mysms 125150", Beneficiar: Universitatea „Aurel Vlaicu” din Arad

2022 – membru în proiectul RoCult Vest, finantat de Ministerul Culturii prin apelul Ziaua Culturii Nationale 2022 (beneficiar Societatea Internațională de Studii Muzicale în parteneriat cu UAV, Academia Română, filiala Timișoara), valoare proiect 9600 ron

2021 – membru în proiectul TeMeCult, contract 231/14.01.2021, valoare 16000 ron

2021 – membru în ROMARTE Concurs de interpretare si creatie artistica, editia a 3-a, contract 122/05.08.2021, valoare 10000 ron

2021 – membru în Scoala de vara EDUROC, editia a 10-a, contract nr 121/05.08.2021, valoare 9000 ron

2021 – membru în proiectul RoAct, finantat de Guvernul României prin Departamentul pentru Românii de Pretutindeni, valoare proiect 97800 RON

2021 – membru în proiectul Gala excelentei la UAV, valoare proiect 8793

2018- membru în proiectul Erasmus+ Programme – Strategic Prtnership nr 2016 – 3 – TR01 – KA205-036619 Keeping Youth Safe from Cyberbullying

2018 – membru in echipa de implementare a proiectului ROLUL CONSILIILOR NAȚIONALE ROMÂNE LOCALE ÎN INSTAURAREA ADMINISTRAȚIEI ROMÂNEȘTI ÎN COMITATUL ARAD (CNRL): proiect finantat de Ministerul Culturii conform contractului 4862/ 16.10.2018 in valoare de 65.800 RON

2018 – membru în echipa de implementare a proiectului Tinerii și rolul Aradului în înfăptuirea Marii Uniri, contract 1620/03.04.2018 în valoare de 11.200 RON

- 2011-2013-Participant în cadrul Proiectului [POSDRU 87/13/S/63709](https://sites.google.com/site/posdrudidactica/) „Calitate, inovare, comunicare în sistemul de comunicare continuă a didacticienilor din învățământul superior”, Departamentul pentru Pregătirea Personalului Didactic–SSU, Universitatea Politehnică București, 2011-2013, (<https://sites.google.com/site/posdrudidactica/>).

- 2009 – membru în proiectul „Utilizarea noilor tehnici ale informației și comunicării în didactica limbilor moderne”, realizat prin competiție de proiecte organizată de Centrul Cultural Județean Arad, conform contractului de finanțare nr. 902/11.06.2009

- 2008 – membru în proiectul „Tehnici de animare a clasei pentru profesorii debutanți de limba engleză și studenții de la specializările filologice”, în valoare de 4.600 RON, finanțat de Centrul Cultural Județean Arad.

-2008 – membru în proiectul „Interculturalitate, respectul drepturilor copilului și a drepturilor omului”, parteneriat între Liceul Pedagogic „D. Țichindeal Arad” și Universitatea Aurel Vlaicu” Arad

- 2007 – membru în proiectul „Small Languages and Multiculturalism in the EU”, proiect finanțat de agenți economici din Arad.

VI. Citari

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<https://www.researchgate.net/publication/305740558> ENGLISH LITERATURE TEACHING AN INDONESIAN CONTEXT

2. Dentisak Dorkchandra, *The Lexical Approach as Known and Utilized by Thai EFL Teachers*, in *International Journal of English Language Education*, ISSN 2325-0887/2016, Vol. 4, No.2, p. 27 (articoul Perspectives on Teaching English as a Foreign Language. Are teachers ready to give up the past?)

<https://www.researchgate.net/publication/301233105> *The Lexical Approach as Known and Utilized by Thai EFL Teachers*

3. Catelly, Y.M., *Tailoring the Use of ICT in Designing and Teaching an English for Engineering Academic Study course*, in The 10th International Scientific Conference eLearning and Software for Education, Bucharest, April 24-25, 2014, 10.12753/2066-026X-14-152

<http://crawl.prod.proquest.com.s3.amazonaws.com/fpcache/6ca0ae239798098da703f7bae0aa5d2b.pdf?AWSAccessKeyId=AKIAJF7V7KKNV2KKY2NUQ&Expires=1437813705&Signature=dLX35o6Hakv9NoyzqgAVQ75P49I%3D>

4. Batsila, M., Tsihouridis, Ch., Vavougios, D., *Entering the Web-2 Edmodo World to Support Learning: Tracing Teachers' Opinion After Using it in their Classes*, in *International Journal of Emerging Technologies in Learning*, vol. 9, no 1(2014), ISSN: 1863-0383, p.60

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5. Eddy Haryanto, Dwi Oktalia, *The Use of Information Communication and Technology (ICT) in English Language Learning: A Case Study at One Public University in Jambi*, in *Tekno -Pedagogi* Vol. 4, No.2 September 2014, ISSN 2088 - 205X, p. 74-82

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6. Portilla, Diego, *Impacto de las nuevas Tecnologias de la Informacion y la Communication en la ensenanza del Ingles* in *Revista Agropecuaria y Agroindustrial la Angostura*, vol. 1, nr. 1 (2014), ISSN: 2422-0493, p.35-40.

<http://www.metarevistas.org/index.php/raaa/article/view/148/169>

7. Bošković, V., Gajić, T., Tomić, I., *MOODLE in English Language Teaching*, in *Sinteza 2014 - Impact of Internet on Business Activities in Serbia and Worldwide*, Ed. Universitatii Singidunum, Serbia, 2014 ISBN 978-86-7912-539-2, p. 483

<http://portal.sinteza.singidunum.ac.rs/Media/files/2014/480-483.pdf>

8. Kumarega Siregar, i., Yuli Tiarina, *Creating Media to Teach Speaking by Using Microsoft Power Point*, în *Journal of English Language Teaching*, vol 1, nr. 3, Juni2 2013, Seria A, p. 19.

<http://ejournal.unp.ac.id/index.php/jelt/article/view/2363/1977>

9. Marzieh Sadegh Pour, *Information Technology and Second Language Teaching*, în *International Journal of Languages and Applied Linguistics World*, vol. 4(3), November 2013, EISSN 2289-2737, ISSN 2289-3245, p. 55.

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10. Yamith José Fandiño Parra, *The Impact of ICT Training Through Wikis on In-Service EFL Teachers: Changes in Beliefs, Attitudes, and Competencies*, în *HOW* 19, December 2012, ISSN 0120-5927. Bogotá, Colombia, p. 12.

http://papers.ssrn.com/sol3/papers.cfm?abstract_id=2296142

11. Korkut Uluc Isigag, *The Positive Effects of Integrating ICT in Foreign Language Teaching*, Conference Precedings of International Conference „ICT for Language Learning” 5th Edition, ISBN 978-88-6292-309-5

http://conference.pixel-online.net/ICT4LL2012/common/download/Paper_pdf/235-IBT107-FP-Isigag-ICT2012.pdf



12. Bernstein Jay Hillel, *Transdisciplinarity: A Review of Its Origins, Development and Current Issues*, in Journal of Research Practice, vol 11, Issue 1, Article R1, 2015, ISSN 1712-851X
<http://jrp.icaap.org/index.php/jrp/article/view/510/412>
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14. Dilek Cakici, *The Use of ICT in Teaching English as a Foreign Language*, in Participatory Educational Research, Special Issue, 2016-IV, pp.73-77, November 2016, ISSN 2148-6123
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15. Soussi Khalid, *An Exploration of Teachers, and Learners, Perception and Use of ICT in EFL Classroom: The Case of Moroccan High Schools*, in Arad World English Journal, Special Issue on CALL, no 3, July, 2016, ISSN 2226.
16. Azmi Nouredine, *The Benefits of Using ICT in the EFL Classroom: From Perceived Utility to Potential Challenges*, in Journal of Educational and Social Research, vol. 7, no 1, January 2017, Rome, Italy, ISSN 2239-978X, ISSN 2240-0524,
<http://www.mcser.org/journal/index.php/jesr/article/view/9732/9370>
17. Betty Sailun, Andi Idayani, *THE ROLES OF INTEGRATING INFORMATION COMMUNICATION TECHNOLOGY (ICT) IN TEACHING SPEAKING AT THE FIRST SEMESTER OF ENGLISH STUDENTS OF FKIP UIR*, in Journal of English for Academic, vol 4, no 2, 2017, ISSN 2356-2404
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18. Sanusi Mohammed Ankaand, Samaila Hamza, *Training Needs of Technical Drawing Lecturers in Zamfara State*, in Journal of Science, Technology & Education; Vol. 5(4), December, 2017 ISSN:2277-0011
<http://www.atbuftejoste.com/index.php/joste/article/view/375>
- 19.P. Revathi, *TECHNOLOGIES THAT IS USED –LESS IN OUR EDUCATION STREAM IS BECOMING USELESS*, in Research Journal of English Language and Literature, International Journal Impact Factor 6.8992, Vol.5.Issue4. 2017 (Oct-Dec), ISSN:2395-2636 (P); 2321-3108(O)
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21. Marianthi A. Batsila, Charilaos A. Tsihouridis, Anastasios H. Tsihouridis, *"All for One and One for All"- Creating a Mobile Learning Net for ESP Students' Needs*, in International Journal of Emerging Technologies in Learning, vol 12, no 4, 2017, ISSN 1863-0383
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22. Talukder, H.Z. & Saba, *ICT-based ELT at Secondary Level Education in Bangladesh*, The NEHU Journal, vol. XIV, No 1, January – June 2016, pp. 117-129, ISSN 0972 – 8406
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25. Abbas, A., Sarfraz, S., *Developing a Prototype to Translate Text and Speech to Pakistan Sign Language with Bilingual Subtitles: A framework* in *Journal of Educational Technology Systems*, DOI.org/10.1177/0047239518794168

26. Hussain, Z., *The Effects of ICT-Based Learning on Students` Vocabulary Mastery in Junior High Schools in Bandung*, in *International Journal of Education*, vol 10, no 2, February 2018, pp. 149-156, doi. <http://dx.doi.org/>

27. Shamaila Amir, Dr Muhammad Akhtar Kang, *Research in Use of Information and Communication Technologies (ICT) for Developing Listening Comprehension Competency in Foreign and Second Languages. A Review of Selected Tools*, *Internet Journal of Sciences and Humanities*, vol. 3, no 1, 2018, pp.44-53, ISSN 2545-420x, <http://doi.org/10.5281/zenodo.1403040>

28. Siaw-Choon Loo, Ling Ying Leh, TRANSFORMATIONAL LEADERSHIP AS A PREDICTOR TOWARDS JOB SATISFACTION AMONG FORM SIX TEACHERS IN SARAWAK, in *International Journal of Education*, eISSN 2442-4730, pISSN 1978-1342, vol 11, no 1 (2018), pp. 1-5.

29. Silvana Neshkovska, Stela Bosilkovska, *University Students with Disabilities and ELT*, in *ELTAM JOURNAL*, No 3, 9th ELTAM - IATEFL - TESOL INTERNATIONAL BIENNIAL CONFERENCE, Re-imagining teaching: Rejuvenating and transforming classroom practices 14-16 October 2016, Struga, Republic of Macedonia, June 2018, ISSN 1857-9965 pp. 55-68 (articolul Teaching English to Children with SEN)

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Doi: 10.17117/na.2017.06.01.197

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