

Curriculum Plan

Valid starting with the 2019/2020 academic year
"Aurel Vlaicu" University of Arad

Faculty of Humanistic and Social Sciences
Department of Modern Languages and Social Sciences
Study programme: *Applied Linguistics – Modern Perspectives in Teaching EFL*
Area: Humanistic Sciences and Arts
MA Area: Philology
Duration of studies/ No. of Credits: 2 years/120 credits
Mode of Study: Full-time learning
Academic Degree: MA in Philology

1. STUDY PROGRAMME MISSION

The study programme's mission is didactic as well as research oriented. Thus:

a) The *Applied Linguistics – Modern Perspectives in Teaching EFL* MA study programme has both a didactic and a research mission in the training it provides for future: secondary and post secondary education teachers; research assistants in the field of philology; researcher in the field of philology; researcher in the field of linguistics; publicists; educational advisers; advertising copywriter (university studies); radio correspondent; special news correspondent (domestic and foreign); documentarian (university studies); editor; philologist; book reviewer; editor; literary secretary; reporter (university studies); writer; editorial secretary (university studies); company secretary; PR officer.

b) The competences attained are stated in the academic curricula and course syllabuses. Moreover, these are clearly defined in the Diploma Supplements and are in accord with the declared qualification.

c) The qualification attained by graduates in the *Applied Linguistics – Modern Perspectives in Teaching EFL* MA study programme is in agreement with the national qualifications framework, defined more precisely under the **M50101002010** code.

2. STUDY PROGRAMME OBJECTIVES

The *Applied Linguistics – Modern Perspectives in Teaching EFL* MA study programme advances a diverse educational offer, based around a double module - linguistic and didactic - in the area of advanced philological studies. It targets graduate students – under the Bologna system as well as under full term four year programmes – that wish to further their studies in order to teach English language and literature in secondary education, at the same time, opening a path towards PhD studies.

The student training mission of the *Applied Linguistics – Modern Perspectives in Teaching EFL* MA programme is organized around the following objectives:

1. Gaining a thorough knowledge of a particular field of expertise, and within this, of all specific theoretical, methodological and practical advancements; the ability to properly

- use field specific jargon in communications with various other professional environments;
2. The ability to use field related knowledge for explaining and interpreting new developments pertaining to larger, field related contexts;
 3. The ability to use the gained conceptual and methodological apparatus to solve new theoretical and practical issues;
 4. Nuanced and responsible usage of evaluation methods and criteria in order to formulate value judgments and to correctly fundament constructive decisions;
 5. Elaborate professional and/or research projects using a large array of qualitative and quantitative methods;
 6. Successfully fulfill complex professional duties in an autonomous and professional way;
 7. The ability to manage the activities of professional groups and/or institutions/organizations;
 8. The ability to study in an independent manner, to self-asses formative needs and to be able to analyze one`s own professional activity.

3. STUDY PROGRAMME RELATED OUTCOMES

a) General Learning Outcomes:

- To provide students with solid linguistic knowledge, skills and abilities to properly meet language teaching requirements.
- To acquire and make proof of efficient teaching skills for all educational levels, involving proper knowledge of teaching concepts and terminology as well as new developments in teaching English as a foreign language.
- To be able to properly and efficiently use planning and teaching principles, to critically evaluate new language teaching and learning practices, including those contained in the national curriculum.
- To be able to practice a critical attitude and a personal philosophy towards teaching, based on reflection, examination and integration of one`s own teaching experiences inspired by current professional/society developments in addition to frame it within well-known and respected values.
- To be able to promote continuing professional development while cultivating open-mindedness and permanent self-assessment.

b) Intended Learning Outcomes:

- To provide students with knowledge on the conceptual framework, research techniques and procedures related to teaching. To provide them with knowledge about the relationships between research methods and principles of education, to be able to explore their research implications on teaching and to research one`s own teaching - learning context.
- To provide students with knowledge on assessment criteria related to English textbooks, to be able to produce teaching aids for field related textbooks and to adapt the materials and exercises used in class to the level and requirements of pupils or students.
- To provide students with practical and theoretical knowledge on testing and assessment; to be able to produce, manage and assess tests.

- To provide students with knowledge on the modern technologies to be used for teaching and learning foreign languages as well as on the methodological implications of using the computer and the internet.
- To get students familiar with E.U. strategies on teaching foreign languages; to be able to identify and explain the role of institutions and teaching methodologies on a European level.
- To be able to make the transition from practitioner to manager; to be familiar with the efficient managerial principles in education. To be familiar with notions of efficient teaching and the associated good practices; to be able to use behaviour monitoring strategies, to be familiar with assessment criteria with reference to the foreign language teacher and his competences.

c) Transversal Learning Outcomes

- CT1. Auto-control of the learning process, the diagnosis of formative needs, the reflexive analysis of one`s own professional activity;
- CT2. Engaging in managerial positions related to the activities of professional groups or institutions;
- CT3. Carrying out highly complex professional tasks under the provisions of professional autonomy and independence.

4. GENRAL OUTCOMES

Graduates of the MA programme can occupy the following positions according to the Romanian Classification for Occupations – ISCO – 08:

Secondary and post secondary education teachers COR 233001; research assistants in the field of philology COR 264315; researcher in the field of philology COR 264314; researcher in the field of linguistics COR COR264312; assistant researcher in the field of linguistics COR 264313; publicists COR 264201; educational advisers COR 235103; advertising copywriter (university studies) COR 265422; radio correspondent COR 264204; special news correspondent (domestic and foreign) COR 264203; documentarian (university studies) COR 262203; editor COR 264207; philologist COR 264301; book reviewer COR 262205; editor COR 264210; literary secretary COR 264304; reporter (university studies) COR 264212; writer COR 264102; editor COR 264211; editorial secretary (university studies) COR 264215; company secretary COR 235901; PR officer COR 264305.

5. FINAL DISPOSITIONS

Curriculum plans are validated in accord with the requirements of art. 137(2) from the *National Educational Law* after being approved by the University Senate and each page of the document being subsequently signed by the Head of the Senate.

The plans, once approved, are valid until the next revising.

6. CURRICULUM PLAN OVERVIEW

- The subject ratio for the *Applied Linguistics – Modern Perspectives in Teaching EFL MA* programme as presented in the curriculum plan is:

| Nr. crt. | Type of Discipline | Hours / Study programme 672 | |
|------------------|-------------------------------------|---------------------------------------|-----------------|
| | | No. | Ratio in % |
| | | | Study programme |
| 1 | Knowledge development discipline DA | 406 | 61,02% |
| 2 | Specialty discipline DT | 266 | 38,98% |
| TOTAL 672 | | 672 | 100% |

- **The total number of hours pertaining to the study programme is 672**
 - The number of class hours without practicum is **462**
 - The number of practicum hours is **140**
 - The number of hours for diploma project practicum is **70**

Total practicum hours: **210**
- **The structure of compulsory and elective subjects is:**

| Types of subjects | Hours / study programme | |
|---------------------|-------------------------|-------------|
| | No. | Ratio in % |
| Compulsory subjects | 602 | 89,58% |
| Elective subjects | 70 | 10,41% |
| TOTAL Cs+Es | 672 | 100% |

- The sum of practicum hours and the diploma project practicum hours is 140+ 70= **210**, which represents 31,25% of the total no. of hours (based on an ARACIS recommendation – minimum of 30%).
- The ratio between applicative subjects and speciality practicum is 60,41% (based on an ARACIS recommendation – minimum of 60%).
- **The ration between the practical applications and theoretical applications** (seminars, labs, projects, practicum) is **1.5** (406 hours/266 hours) as per ARACIS recommendations (to maintain a ratio between 1,2-1,5).
- The *Applied Linguistics – Modern Perspectives in Teaching EFL MA* study programme and its associated area (Philology) are included in the *Register of university study areas*

and study programmes as defined under Government ordinance 575/2015, subsequently published in the Official Gazette no. 554 bis./27 July 2015.

- The *Applied Linguistics – Modern Perspectives in Teaching EFL* MA study programme's curriculum plan is in accord with ECTS provisions as well as with those of Law no. 288/2004, art 4, paragraph 9 which stipulates the duration of studies (2 years) and the total number of study credits (120- 60/year).

7. ACADEMIC YEAR STRUCTURE (WEEKS)

| Year | Teaching activities | | Exam Period | | | Practicum | Holidays | | |
|---------|---------------------|---------|-------------|--------|--------------|-----------|----------|--------|--------|
| | Sem. I | Sem. II | Winter | Summer | Exam Retakes | | Winter | Spring | Summer |
| Year I | 14 | 14 | 3 | 3 | 2 | 56 h | 4 | 1 | 12 |
| Year II | 14 | 14 | 3 | 3 | 2 | 84+70 h | 4 | 1 | 12 |

The practicum is organized based on particular programmes elaborated within Faculty Departments and approved by Faculty Councils. Practica are to take place in faculties' laboratories and in institutions with a relevant profile on the basis of a signed convention.

8. NUMBER OF WEEKLY HOURS FOR COMPULSORY AND ELECTIVE SUBJECTS

| YEAR | Semester I | Semester II | |
|------|------------|-------------|--|
| I | 14 | 14 | Practicum |
| | | 56 | |
| II | 14 | 14 | Practicum Diploma project practicum |
| | | 84 70 | |

9. ENROLMENT REQUIREMENTS FOR ACCEDING TO THE NEXT ACADEMIC YEAR. CONDITIONS FOR SUCCESSFULLY COMPLETING AN ACADEMIC YEAR. RE-ENROLMENT REQUIREMENTS.

The enrolment requirements for acceding to the next academic year, the conditions for successfully completing an academic year and the re-enrolment requirements are included in the ECTS Regulation as well as in the *Procedure for organizing the didactic activity and student grading*.

In order to accede to the next academic year, students must obtain a minimum number of credits, as follows:

- In order to accede from the first year to the second, the student must cumulate 30 study credits;

- b) In order to be able to enroll for the dissertation exam, a student must cumulate 120 credits (a minimum of 60 credits for each academic year);
- c) In order to be successfully complete an academic year, a student must be accredited, that is he/she must obtain all study credits included in the curriculum plan for that particular academic year.

Students who fail to fulfill the minimum requirements stipulated by subparagraph 1 (a-c) shall be expelled at the end of the academic year. These students can re-enroll at the start of the next academic year within the same study year from which they have been expelled.

Students who within an academic year (2 semesters of the same study year) fail to cumulate the minimum number of credits, as established by the Faculty Council, in order to accede to the next study year shall be declared postponed i.e. "Postponed in order to allow the accumulation of all credits for the respective study year (years) ". Postponement of a study year can be granted for a maximum of 3 study years for the entire duration of the studies. The failed subjects are to be taken again together with the afferent didactic activity.

The student who at the end of his studies (after he/she has undertaken the number of semesters required by the curriculum plan) has not completely fulfilled his/her academic obligations and has cumulated a number of maximum 5 failed exams can request a (paid) extension for 1-2 semesters in order to re-take the failed subjects.

10. THE MA THESIS DEFENSE

The conditions pertaining to the MA Thesis defense are included in the *Methodology regarding the MA Thesis Defense*.

- Submitting the MA thesis topic: 2nd semester
- The period for writing the MA thesis: 3rd and 4th semester
- Submission of the MA Thesis: the last 3 weeks of the final study year
- MA thesis defense: July
- The exam which concludes the MA studies consists in the defense of the thesis

11. STUDY CREDITS

- 62 credits knowledge development discipline
- 58 credits specialty discipline

Total 120 credits

- 106 credits compulsory subjects
- 14 credits elective subjects
- 10 credits diploma supplements

Rector,

Dean,

Head of Department,

Prof. Ramona Lile, PhD

Assoc. Prof. Alina Ionescu, PhD Lect. Simona Redes, PhD



[Handwritten signature]

[Handwritten signature]

CURICULLUM PLAN
Academic year 2019-2020
Year I

| Subject Code | Subjects | Type of subject | Individual Study/ Semester (hours) | Weekly study plan and type of evaluation | | | | | | | | | | | | |
|---|--|-----------------|------------------------------------|--|----------|----------|-----------|-----------|------------|------------------|----------|----------|----|-----|------------|------------|
| | | | | Semester I | | | | | | Semester II | | | | | | |
| | | | | C | S | L | Pr | Ev | K | C | S | L | Pr | Ev | K | |
| COMPULSORY SUBJECTS | | | | | | | | | | | | | | | | |
| HmOA1O01 | Methodology of scientific research | DA | 106 | 1 | 2 | | | C | 6 | | | | | | | |
| HmOT1O02 | TEFL from a sociolinguistic and pragmatic perspective I | DT | 95 | 1 | 1 | | | E | 5 | | | | | | | |
| HmOT1O03 | Applied Linguistics- Discourse Analysis for EFL Teachers I | DT | 156 | 2 | 1 | | | E | 8 | | | | | | | |
| HmOT1O04 | Ethics and Academic Integrity | DT | 59 | 1 | - | | | C | 3 | | | | | | | |
| HmOT2O09 | TEFL from a sociolinguistic and pragmatic perspective II | DT | 120 | | | | | | | 1 | 1 | | | E | 6 | |
| HmOA2O10 | Applied Linguistics- Discourse Analysis for EFL Teachers II | DA | 145 | | | | | | | 1 | 1 | | | E | 7 | |
| HmOA2O11 | Applied Critical Theories I | DA | 145 | | | | | | | 1 | 1 | ✓ | | E | 7 | |
| HmOT2O12 | EFL Teaching Theories | DT | 120 | | | | | | | 1 | 1 | | | E | 6 | |
| HmOA2O13 | Practicum I | DA | 42 | | | | | | | | | 4 | | Vp. | 4 | |
| | TOTAL | | | 5 | 4 | | | | 22 | 4 | 4 | 4 | | | 30 | |
| ELECTIVE SUBJECTS | | | | | | | | | | | | | | | | |
| | Mandatory to choose 1 subject | | | C | S | L | Pr | Ev | K | | | | | | | |
| HmOA1A05 | Principles in the Development of Linguistic Competence according to the CEFR | DA | 156 | 2 | 1 | | | E | 8 | | | | | | | |
| HmOA1A06 | Computer Assisted English Language Learning | DA | 156 | 2 | 1 | | | E | 8 | | | | | | | |
| | TOTAL S1/S2 (Compulsory Electives) | | | 2 | 1 | | | | 8 | | | | | | | |
| | Total year I (Compulsory Electives) | | | 2C+1S | | | | | | 1E | | | | | | K7 |
| | TOTAL COMPULSORY SUBJECTS S1/S2 | | | 7 | 5 | | | | K30 | 4 | 4 | 4 | | | K30 | |
| | TOTAL COMPULSORY | | | 12 | | | | | | 12 | | | | | | |
| | TOTAL COMPULSORY SUBJECTS YEAR I | | | 11C+9S+4L | | | | | | 7E+1C+1Vp | | | | | | K60 |
| FACULTATIVE* (Nivelul II de certificare pentru profesia didactică) | | | | | | | | | | | | | | | | |
| HmOT1F07 | Psycho-pedagogy of Adolescents, Young People and Adults | DT | 81 | 2 | 1 | | | E | 5 | | | | | | | |
| HmOA1F08 | Field-related Didactics and Developments in the Didactics of Speciality | DA | 81 | 2 | 1 | | | E | 5 | | | | | | | |
| HmOT2F14 | Planning and Managing Educational Programs | DT | 81 | | | | | | | 2 | 1 | | | E | 5 | |
| HmOA2F15 | Counselling and Guidance | DA | 81 | | | | | | | 1 | 2 | | | E | 5 | |
| | TOTAL year I (Elective Subjects) | | | 4 | 2 | | | | 10 | 3 | 3 | | | | 10 | |

Rector,

Dean,

Head of Department,

Prof. Ramona Lile, PhD

Assoc. Prof. Alina Ionescu, PhD

Lect. Simona Redes, PhD



[Handwritten signature]

[Handwritten signature]

CURICULLUM PLAN
Academic year 2020-2021
Year II

| Subject Code | Subjects | Type of subject | Individual Study/ Semester (hours) | Weekly study plan and type of evaluation | | | | | | | | | | | | | |
|--|-----------------------------------|-----------------|------------------------------------|--|----------|----------|----|-----|-----------|-----------|---------------|----------|----------|-----|-----------|------------|--|
| | | | | Semester I | | | | | | | Semester II | | | | | | |
| | | | | C | S | L | Pr | Ev | K | C | S | L | Pr | Ev | K | | |
| COMPULSORY SUBJECTS | | | | | | | | | | | | | | | | | |
| HmOT3O01 | Translation and Language Teaching | DT | 156 | 2 | 1 | | | E | 8 | | | | | | | | |
| HmOA3O02 | Applied Critical Theories II | DA | 145 | 1 | 1 | | | E | 6 | | | | | | | | |
| HmOT3O03 | The Role of Literature in FLT I | DT | 145 | 1 | 1 | | | E | 6 | | | | | | | | |
| HmOA3O04 | Practicum II | DA | | | | 3 | | Vp. | 4 | | | | | | | | |
| HmOA4O09 | Testing and Evaluation | DA | 220 | | | | | | | 2 | - | | | E | 10 | | |
| HmOT4O10 | The Role of Literature in FLT II | DT | 220 | | | | | | | 1 | 1 | | | E | 10 | | |
| HmOA4O11 | Practicum III | DA | 81 | | | | | | | | | 3 | | Vp | 5 | | |
| HmOA4O12 | Diploma project practicum | DA | 53 | | | | | | | | | 5 | | Vp. | 5 | | |
| TOTAL | | | | 4 | 3 | 3 | | | | 24 | 3 | 1 | 8 | | 30 | | |
| ELECTIVE SUBJECTS (mandatory to choose 1 subject) | | | | | | | | | | | | | | | | | |
| | | | | C | S | L | Pr | Ev | K | | | | | | | | |
| HmOA3A05 | Cross-Cultural Issues in ELT | DT | 120 | 1 | 1 | | | E | 6 | | | | | | | | |
| HmOA3A06 | Analysis and Teaching of ESP | DT | 120 | 1 | 1 | | | E | 6 | | | | | | | | |
| TOTAL S1/S2 (Compulsory Electives) | | | | 1 | 1 | | | | 6 | | | | | | | | |
| Total year II (Compulsory Electives) | | | | 1C+1S | | | | | | | | | | | | | |
| TOTAL COMPULSORY SUBJECTS S1/S2 | | | | 5 | 4 | 3 | | | 30 | 3 | 1 | 8 | | | 30 | | |
| TOTAL COMPULSORY | | | | 12 ore | | | | | | | 12 ore | | | | | | |
| TOTAL COMPULSORY SUBJECTS YEAR II | | | | 8C+5S+11L | | | | | | | 6E+3Vp | | | | | K60 | |
| OPTIONAL SUBJECTS* (Certification for teaching profession LEVEL II) | | | | | | | | | | | | | | | | | |
| HmOA3F07 | Pedagogical Training | DA | 81 | | 3 | | | C | 5 | | | | | | | | |
| HmOA3F08 | Intercultural Training | DA | 81 | 1 | 2 | | | E | 5 | | | | | | | | |
| HmOA4F13 | Graduation Examen: Level II | DA | | | | | | | | | | | | E | 5 | | |
| TOTAL Year II (Optional) | | | | 1 | 5 | | | | 10 | | | | | | 5 | | |

Rector,

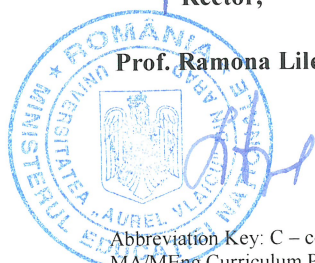
Dean,

Head of Department,

Prof. Ramona Lile, PhD

Assoc. Prof. Alina Ionescu, PhD

Lect. Simona Redes, PhD



Abbreviation Key: C – course; S – seminar; L – Labs; P – projects; SI – individual study; Ev – form of evaluation; K – credits; MA/MEng Curriculum Plan: DA– knowledge development discipline; DT – knowledge systemizing discipline

*Courses taught in Romanian

** MA Thesis Presentation and Defence 10 credits