

# SYLLABUS

## 1. Study programme

1.1 Higher education institution	„Aurel Vlaicu” University of Arad
1.2 Faculty	Faculty of Exact Sciences
1.3 Department	Department of Mathematics-Informatics
1.4 Field of study	Informatics
1.5 Academic year	2024-2025
1.6 Study level	Bachelor
1.7 Study programme / Qualification	<b>Informatics</b>
1.8.	Form of Education: Full-time

## 2. Course details

2.1 Name of the course	<b>GIAC4A14 English Language 4</b>
2.2 Assistant	<b>Lect. Petra-Melitta Sava, PhD</b>
2.3 Seminar/laboratory/project coordinator	<b>Lect. Petra-Melitta Sava, PhD</b>
2.4 Study year	2
2.5 Semester	1
2.6 Evaluation type	ES
2.7 Course type	Compulsory course

## 3. Estimated total time (hours per semester)

3.1 Hours per week	2	of which 3.2 lecture		3.3 seminar/laboratory/project	2
3.4 Total hours per curriculum	28	of which 3.5 lecture		3.6 seminar/laboratory/project	28
Time division					hrs
Independent study from textbooks, course support, bibliography and notes					20
Additional reading (libraries, specialized electronic platforms and field research)					15
Preparing of seminars/laboratories/projects, homework, papers, portfolios and essays					10
Tutorial coaching					0
Examinations					2
Other activities					0
<b>3.7 Total individual study hours</b>					<b>47</b>
<b>3.8 Total hours per semester (25 - 30 hrs /1 credit)</b>					<b>75</b>
<b>3.9 Number of ECTS credits</b>					<b>3</b>

## 4. Prerequisites (if applicable)

4.1 curriculum related	
4.2 competence related	-

## 5. Conditions (if applicable)

5.1 for the lecture	
5.2 for the seminar	Traditional logistics + video projector
5.3 Laboratory Delivery Conditions	
5.4 Project Delivery Conditions:	

## 6. Specific educational objectives (competences to be acquired)

Professional competences	
--------------------------	--

Transversal competences	CT1: Application of rigorous and efficient work rules, demonstrating responsible attitudes towards scientific and teaching activities to optimally and creatively capitalize on one's potential in specific situations, respecting professional ethics. CT2: Efficient and effective execution of team activities.
-------------------------	---

### 7. Course outcomes (resulting from the specific educational objectives to be acquired)

7.1 General outcomes	- Knowledge of the English language by developing reading, writing, speaking, and listening skills.
7.2 Specific outcomes	- Grasping the overall meaning of clearly articulated speech spoken slowly. - Understanding specific socio-cultural aspects through engaging with a variety of texts in English. - Flexibility in teamwork in different communication contexts. - Acceptance of differences and demonstration of tolerance by critically approaching cultural differences and stereotypes. - Acquisition of specialized language.

### 8. Course outline

8.1 Lecture	Teaching methods	Remarks
-------------	------------------	---------

8.2 Seminar / Laboratory / Project	Teaching methods	Remarks
Google knowledge, money, power	Interactive presentation Analysis and synthesis Exercise Conversation and debate	
- listening to audio media and note-taking		
- developing spoken interaction: informal discussion - written production (paragraph writing): thematic development, cohesion and coherence		
The moral bias behind your search results		
Online society		
Social media		
The danger of cyberbullying		
Censorship		
Reading maps, diagrams		

### References

1. Chapman, Rebecca, English for Emails, Oxford, University Press, 2015.
2. Murphy, R., English Grammar in Use, Cambridge, 2012.
3. Powell, Mark, In Company, Macmillan, 2014.
4. Thomas, B,J, Vocabulary & Idiom, Longman, 2009.
5. <http://esl.about.com/od/englishforbusinesswork/a/eforit.htm>
6. [www.businessenglishonline.net](http://www.businessenglishonline.net)
7. [www.english4IT.com](http://www.english4IT.com)
8. <https://www.esolcourses.com/content/englishforwork/englishforwork.html>

## 9. Course Content Validation/Correlation

The content of the course has been developed in line with employer expectations and needs, with a similar national university program, and through consultation with faculty members of the same specialty from other universities

## 10. Evaluation

10. Evaluation			
Activity type	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage of the final grade
10.5 Seminar / laboratory / project	▪ Participation: Coherence, understanding, and appropriate vocabulary related to conversation topics	▪ Final Oral Exam	70%
		Continuous evaluation during the course of the semester	30%
10.6 Minimal performance standard:			
Developing a precise, logically articulated oral/written discourse on a given topic.			

Course Coordinator: Dr. Sava Petra Melitta

Department Director: Lecturer Popa Lorena

Dean: Prof. Univ. Dr. Sorin-Florin Nădăban