SYLLABUS

1. Study programme

1.1 Higher education institution	„Aurel Vlaicu" University of Arad
1.2 Faculty	Faculty of Exact Sciences
1.3 Department	Department of Mathematics-Informatics
1.4 Field of study	Informatics
1.5 Academic year	2024-2025
1.6 Study level	Bachelor
1.7 Study programme / Qualification	**Informatics**
1.8.	Form of Education: Full-time

2. Course details

2.1 Name of the course	**GIAC2A16 English Language 2**
2.2 Assistant	**Lect. Petra-Melitta Sava, PhD**
2.3 Seminar/laboratory/project coordinator	**Lect. Petra-Melitta Sava, PhD**
2.4 Study year	1
2.5 Semester	2
2.6 Evaluation type	ES
2.7 Course type	Compulsory course

3. Estimated total time (hours per semester)

3.1 Hours per week	2	of which 3.2 lecture		3.3 seminar/laboratory/project	2
3.4 Total hours per curriculum	28	of which 3.5 lecture		3.6 seminar/laboratory/project	28
Time division					hrs
Independent study from textbooks, course support, bibliography and notes					15
Additional reading (libraries, specialized electronic platforms and field research)					15
Preparing of seminars/laboratories/projects, homework, papers, portfolios and essays					15
Tutorial coaching					0
Examinations					2
Other activities					0
3.7 Total individual study hours					47
3.8 Total hours per semester (25 - 30 hrs /1 credit)					75
3.9 Number of ECTS credits					3

4. Prerequisites (if applicable)

4.1 curriculum related	
4.2 competence related	-

5. Conditions (if applicable)

5.1 for the lecture	
5.2 for the seminar	Traditional logistics + video projector
5.3 Laboratory Delivery Conditions	
5.4 Project Delivery Conditions:	

6. Specific educational objectives (competences to be acquired)

Professional competences	

Transversal competences	CT1: Application of rigorous and efficient work rules, demonstrating responsible attitudes towards scientific and teaching activities to optimally and creatively capitalize on one's potential in specific situations, respecting professional ethics. CT2: Efficient and effective execution of team activities.

7. Course outcomes (resulting from the specific educational objectives to be acquired)

7.1 General outcomes	- Knowledge of the English language by developing reading, writing, speaking, and listening skills.
7.2 Specific outcomes	- Grasping the overall meaning of clearly articulated speech spoken slowly. - Understanding specific socio-cultural aspects through engaging with a variety of texts in English. - Flexibility in teamwork in different communication contexts. - Acceptance of differences and demonstration of tolerance by critically approaching cultural differences and stereotypes. - Acquisition of specialized language.

8. Course outline

8.1 Lecture	Teaching methods	Remarks

8.2 Seminar / Laboratory / Project	Teaching methods	Remarks

1. Working out a logical sequence
      - Grammar defining relative clauses: who, which, where
      Vocabulary : definitions
      Strategy: confirming details
	Interactive presentation
	Analysis and synthesis
	Exercise
	Conversation and debate	

2. Compromises and engineering designs
      - Grammar narrative tenses: simple past, past continuous, past perfect
      Vocabulary adverbs of time and attitude, phrasal verbs		

Speaking • talking about your experiences		
3. Expert knowledge in a variety of fields - Grammar participles as adjectives Vocabulary compound adjectives and nouns		
4. What if ...? - Grammar second conditional I wish + simple past		

5. Digitalization and its role
      - Grammar simple present passive and simple past passive
      - Vocabulary verbs often used in the passive; verb-noun collocations		

- Strategy maintaining a conversation
 	
- Speaking • making deductions
6.Seeing an increase in opportunities
     -Specific vocabulary
     - Ways of expressing future
7. Revision		

References
1. Murphy, R., English Grammar in Use, Cambridge, 2012
2. Powell, Mark, In Company, Macmillan, 2014
3. Soars, John/Soars, Liz, New Headway, Oxford University Press, 2014
4. Thomas, B.J., Vocabulary & Idiom, Longman, 2009
5. Williams, Ivor, English for Science and Engineering, Thompson ELT, 2007
6. www.businessenglishonline.net
7. www.english4IT.com
8.https://www.esolcourses.com/

9. Course Content Validation/Correlation

The content of the course has been developed in line with employer expectations and needs, with a similar national university program, and through consultation with faculty members of the same specialty from other universities

10. Evaluation

Activity type	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage of the final grade
10.5 Seminar / laboratory / project	▪ Participation: Coherence, understanding, and appropriate vocabulary related to conversation topics	▪ Final Oral Exam	70%
		Continuous evaluation during the course of the semester	30%
10.6 Minimal performance standard:			
Developing a precise, logically articulated oral/written discourse on a given topic.			

Course Coordinator: Dr. Sava Petra Melitta

Department Director: Lecturer Popa Lorena

Dean: Prof. Univ. Dr. Sorin-Florin Nădăban