MINISTERUL EDUCAŢIEI
UNIVERSITATEA „AUREL VLAICU" DIN ARAD
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SYLLABUS

1. Study programme

1.1. Higher education institution	**„Aurel Vlaicu" University of Arad**
1.2. Faculty	**of Exact Sciences**
1.3. Department	**Department of Mathematics and Computer Science**
1.4. Field of study	**Informatics**
1.5. Academic year	**2024-2025**
1.6. Study cycle	**Bachelor**
1.7. Study programme / Qualification	**Computer Science**
1.8. Form of education	**Full – Time study**

2. Course details

2.1. Name of the course	**Volunteering**
2.2. Course coordinator	**PhD. Mihiț Claudia-Luminița**
2.3. Seminar/laboratory/project coordinator	**PhD. Mihiț Claudia-Luminița**
2.4. Study year	**1**
2.5. Semester	**2**
2.6. Evaluation type	**ES**
2.7. Course type	**As**

3. Estimated total time (hours per semester)

3.1. Hours per week	2
3.2. Lecture hours per week	1
3.3. Seminar/laboratory/project hours per week	1
3.4. Total hours per curriculum	28
3.5. Lecture hours per semester	14
3.6. Seminar/laboratory/project hours per semester	14
	Time division [hrs]
3.4.1. Independent study from textbooks, course support, bibliography and notes	20
3.4.2. Additional reading (libraries, specialized electronic platforms and field research)	10
3.4.3. Preparing of seminars/laboratories/projects, homework, papers, portfolios and essays	10
3.4.4. Tutorial coaching	3
3.4.5. Examinations	4
3.4.6. Other activities	0
3.7. Total individual study hours	47
3.8. Total hours per semester	75
3.9. Number of ECTS credits	3

4. Prerequisites (if applicable)

4.1. Curriculum related	
4.2. Competence related	

5. Conditions (if applicable)

5.1. for the lecture	Classroom equipped with laptop, video projector and appropriate software - MS Office. Active participation.
5.2. for the seminar	Seminar room properly equipped: computers, network, Internet connection, MSOffice. Reading of the recommended bibliography. Additional documentation. Elaboration and support of planned presentations. Active participation.
5.3. for the laboratory	
5.4. for the project	

6. Specific educational objectives (competences to be acquired)

6.1. Professional competencies	C3.Using computer tools in interdisciplinary context.
6.2. Transversal competencies	CT1.Applying the rules of organized and efficient work, of responsible attitudes towards teaching-scientific field, to value the own creative potential, while respecting the principles and norms of professional ethics. CT2.Efficient conduct of the activities organized in an inter-disciplynary group and developing the personal communication skills, networking and collaboration with various groups; CT3.Using of efficient methods and techniques for learning, informing, research and development of the capacity to value knowledge, adapting to the requirements of a dynamic society and communicating in English and in an Internationally widespread language.

7. Course outcomes (resulting from the specific educational objectives to be acquired)

7.1. General outcomes	The course offers introductory notions regarding the theoretical and practical aspects related to the issue of volunteering, respectively understanding the contribution of volunteering to social well-being.
7.2. Specific outcomes	- forming the theoretical and practical basis in the field of volunteering - familiarizing students with the responsibilities of volunteers, but also the obligations of institutions towards specific volunteers - understanding the legislative context regarding this issue, as well as its real dimensions in Romania - correct, non-discriminatory reporting to various categories of volunteers (children, elderly, young people, etc.) - the ability to correctly assess the needs of institutions to recruit volunteers, the ability to develop strategies for recruiting, selecting and motivating volunteers

8. Outline (if applicable)

8.1 Lecture Outline	Teaching methods	Remarks
1. Presentation of the thematic contents of the course as well as the disciplinary branch to which it belongs. Clarification of the main requirements related to the students' workload during the semester and the criteria according to which the assessment will be made, as well as the presentation of the main bibliographic sources. General aspects of volunteering – from philanthropy to institutional organization. Brief history of charity actions, their evolution towards the organization of volunteerism and the contribution of civil society to it. Conceptualization of volunteering, principles 2. Perception of volunteering, classifications and interpretations. The volunteering-non-governmental sector relationship. The popular perception of volunteering. The "invention" of the non- governmental sector. Classifications and interpretations. 3. Social capital - definition and sources. Conceptualizations. Generation of social capital. Sources of social capital. Social capital and the welfare state. Social welfare, the welfare state. The functions of social capital in the generation of well-being. 4. The role of volunteering in various systems. Regulations in force. Examples of institutions that work with volunteers. Comparison with other European countries. 5. The volunteer. Concept, rights and responsibilities of volunteers, but also of the institution that uses volunteers. 6. Design and organization of volunteer services: assessment of the need for volunteering and recruitment of volunteers. 7. Volunteer management as a profession. 8. Partnership between public institutions and the non-profit sector. The concept of partnership in the context of volunteering. Partnership versus privatization. Other concepts collateral to the partnership.	Presentation - computer- assisted lecture with presentation of course contents in Power Point format, examples, evaluation questions along the way, explanations, problems, illustrations with video or printed materials related to successful community actions/programs.	The time allocated to each course corresponds to the volume of information and the degree of difficulty.

8.2 Lecture References

1.   Busuioc, D., Nikita, S. & Lupÿan, D. (2006). Book About Volunteering. Ed. Voluntary Center Resita

2. Directorate General Education and Culture (DG EAC). (2010). Study on Volunteering in the European Union. Final Report. From: http://ec.europa.eu/citizenship/pdf/doc1018_en.pdf

3. Directorate General Education and Culture (DG EAC). (2010). Study on Volunteering in the European Union. Country Report Romania. From http://ec.europa.eu/citizenship/pdf/national_report_ro_en.pdf

4. Gittell, R. & Videl, A. (1998). Community organizing: Building social capital as a development strategy. Thousand Oaks, CA: SAGE Publications Ltd. doi: 10.4135/9781452220567

5. Hooghe, M. & Stolle, D. (2003). Generating Social Capital. Civil Society and Institutions in Comparative Perspective. Palgrave Macmillan

6. Kristiansen, E., Skirstad, B., Parent, MM & Waddington, I. (2015). 'We can do it': Community, resistance, social solidarity, and long-term volunteering at a sport event. Sports Management Review. 18 (2), pp. 256-267

7. McCurley, S. & Lynch, R. (2011). Volunteer Management: Mobilizing all the Resources of the Community. Third Edition. Plattsburgh, NY: Interpub Group Legislation

- Law no. 78/2014 regarding the regulation of voluntary activity in Romania, published in the Official Gazette, Part I, no. 469 of June 26, 2014

- Law no. 195 of April 20, 2001, on volunteering, published in the Official Gazette no. 206 of April 24, 2001

- Law no. 195 of April 20, 2001, Law on Volunteering, Republiced

- Law no. 629 of November 19, 2002, regarding the approval of Government Ordinance no. 58/2002 for the amendment and completion of the Volunteer Law no. 195/2001, published in the Official Gazette no. 848 of November 25, 2002

8.3 Seminar Outline	Teaching methods	Remarks
1. Design and organization of volunteer services: motivation and supervision of volunteers. Case study. 2. Presentations from some institutions/organizations. Presentation of individual/group projects.	Discussions based on these presentations, as well as on the basis of the specialized literature studied (with the use of the computer and the video projector).	The time allocated to each seminar corresponds to the volume of information and the degree of difficulty.

8.4 Seminar References

1. A Joint Project of International Federation of Red Cross and Red Crescent Societes, the Inter Parliamentary Union and United NationsVolunteers. (2004). Volunteerism and Legislation - A guidance Note.

2. Cnaan, R., Handy, F. & Wadsworth, M. (1999). Defining Who is a Volunteer. Conceptual and Empirical Consideration. London and New York:Ed. Tavistock Publication

3. Connors, T. D. (ed.) (2012). The Volunteer Management Handbook: Leadership Strategies for Success. Second Edition. New York: Wiley

4. Hal,T., Meijs, L. & Steenbergen, M. (2004). Volunteering and Participation on the Agenda Survey on Volunteering Policies and Partnerships inEuropean Union, VWS and Commision Volunteering: Ed. Eurofestation

5. Legea nr. 231 din 22 mai 2003, pentru ratificarea Convenţiei europene asupra promovării serviciului de voluntariat transnaţional pe termen lungîncheiată la Strasbourg la 11 mai 2000, publicată în Monitorul Oficial nr. 370 din 30 mai 2003

6. Musick, M. A.& Wilson, J. (2008). Volunteers: A Social Profile. Bloomington, IN: Indiana University Press

7. ProVobis, Centrul National de Voluntariat. (2003). Drepturile si responsabilitatile voluntarilor. Seria Vreau sa fiu voluntar. Proiect finantat Phare.De la: http://www.provobis.ro/assets/uploads/2013/01/2Drepturile-si-responsabilitatile-voluntarilor.pdf

8. Stelian, J. (2012). Ghidul tânărului voluntar. Cluj-Napoca: Ed. Napoca Star.

8.5 Laboratory Outline	Teaching methods	Remarks

8.6 Laboratory References

8.7 Project Outline	Teaching methods	Remarks

8.8 Project References

9. Correlation of course outline with the expectations of the epistemic community, professional associations and representative employers within the field of the program

The course prepares students to understand the contribution of volunteering to social well-being. It contributes to awareness of the responsibilities and obligations of volunteers and institutions that work with volunteers. They are thus useful to employers through the possibility of knowingly assuming the tasks of assessing the need for volunteers, selecting, recruiting, monitoring, and supervising volunteers.

10. Evaluation / Grading (if applicable)

Activity type	Evaluation criteria	Evaluation methods	Percentage of the final grade
10.1. Lecture	- Elaboration and presentation of a research/intervention project aimed at the development or implementation of specific action strategies that illustrate the role of volunteering in the provision of various services in Romania (project support)	Application project and presentation	70%
10.2. Seminar	- Presence with active participation in activities	Active participation	30%
10.3. Laboratory			
10.4. Project			

10.5 Minimal performance standard
Learning the fundamental concepts, making a simple application project.

Course coordinator	Seminar/laboratory/project coordinator	Head of the Department	Dean
Lect.univ.dr. Claudia-Luminiţa MIHIŢ	Lect.univ.dr. Claudia-Luminiţa MIHIŢ	Lect.univ.dr. Lorena Camelia POPA	Prof.univ.dr. Sorin-Florin NĂDĂBAN