

# SYLLABUS

## 1. Study programme

1.1 Higher education institution	„Aurel Vlaicu” University of Arad
1.2 Faculty	Faculty of Exact Sciences
1.3 Department	Department of Mathematics-Informatics
1.4 Field of study	Informatics
1.5 Academic year	2024-2025
1.6 Study level	Bachelor
1.7 Study programme / Qualification	<b>Informatics</b>
1.8.	Form of Education: Full-time

## 2. Course details

2.1 Name of the course	<b>GIAC1A13 English Language 1</b>
2.2 Assistant	<b>Lect. Petra-Melitta Sava, PhD</b>
2.3 Seminar/laboratory/project coordinator	<b>Lect. Petra-Melitta Sava, PhD</b>
2.4 Study year	I
2.5 Semester	1
2.6 Evaluation type	ES
2.7 Course type	Compulsory course

## 3. Estimated total time (hours per semester)

3.1 Hours per week	2	of which 3.2 lecture		3.3 seminar/laboratory/project	2
3.4 Total hours per curriculum	28	of which 3.5 lecture		3.6 seminar/laboratory/project	28
Time division					hrs
Independent study from textbooks, course support, bibliography and notes					15
Additional reading (libraries, specialized electronic platforms and field research)					15
Preparing of seminars/laboratories/projects, homework, papers, portfolios and essays					15
Tutorial coaching					0
Examinations					2
Other activities					0
<b>3.7 Total individual study hours</b>					<b>47</b>
<b>3.8 Total hours per semester (25 - 30 hrs /1 credit)</b>					<b>75</b>
<b>3.9 Number of ECTS credits</b>					<b>3</b>

## 4. Prerequisites (if applicable)

4.1 curriculum related	
4.2 competence related	-

## 5. Conditions (if applicable)

5.1 for the lecture	
5.2 for the seminar	Traditional logistics + video projector
5.3 Laboratory Delivery Conditions	
5.4 Project Delivery Conditions:	

## 6. Specific educational objectives (competences to be acquired)

Professional competences	
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Transversal competences	CT1: Application of rigorous and efficient work rules, demonstrating responsible attitudes towards scientific and teaching activities to optimally and creatively capitalize on one's potential in specific situations, respecting professional ethics. CT2: Efficient and effective execution of team activities.
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**7. Course outcomes** (resulting from the specific educational objectives to be acquired)

7.1 General outcomes	- Knowledge of the English language by developing reading, writing, speaking, and listening skills.
7.2 Specific outcomes	- Grasping the overall meaning of clearly articulated speech spoken slowly. - Understanding specific socio-cultural aspects through engaging with a variety of texts in English. - Flexibility in teamwork in different communication contexts. - Acceptance of differences and demonstration of tolerance by critically approaching cultural differences and stereotypes. - Acquisition of specialized language.

**8. Course outline**

8.1 Lecture	Teaching methods	Remarks
<b>8.2 Seminar / Laboratory / Project</b>	<b>Teaching methods</b>	<b>Remarks</b>
Measuring and comparing research and development activities	Interactive presentation Analysis and synthesis Exercise Conversation and debate	
- Grammar simple past: regular and irregular, used to		
-Vocabulary collocations common uses of get		
- Strategy agreeing		
Coordinating the members of the team		
- Grammar present perfect and simple past since/yet, etc.		
- Vocabulary verbs and prepositions phrasal verbs with up		
- Strategy : negotiating		
Viewpoints		

## References

1. Murphy, R., English Grammar in Use, Cambridge, 2012
2. Powell, Mark, In Company, Macmillan, 2014
3. Soars, John/Soars, Liz, New Headway, Oxford University Press, 2014
4. Thomas, B.J., Vocabulary & Idiom, Longman, 2009
5. Williams, Ivor, English for Science and Engineering, Thompson ELT, 2007
6. www.businessenglishonline.net
7. www.english4IT.com

## 9. Course Content Validation/Correlation

The content of the course has been developed in line with employer expectations and needs, with a similar national university program, and through consultation with faculty members of the same specialty from other universities

## 10. Evaluation

Activity type	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage of the final grade
10.5 Seminar / laboratory / project	▪ Participation: Coherence, understanding, and appropriate vocabulary related to conversation topics	▪ Final Oral Exam	70%
		Continuous evaluation during the course of the semester	30%
10.6 Minimal performance standard:			
Developing a precise, logically articulated oral/written discourse on a given topic.			

Course Coordinator: Dr. Sava Petra Melitta

Department Director: Lecturer Popa Lorena

Dean: Prof. Univ. Dr. Sorin-Florin Nădăban