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LIST

Scientific works in the field of disciplines of the teaching post

A. PhD thesis

The well-being of people with disabilities

B. Books and chapters in books published in the last 10 years

1. **Salloum, Mioara Maria** (2017). Psycho-pedagogy of people with hearing disabilities. Cluj-Napoca: Publisher: Cluj University Press; ISBN: 978-606-37-0138-2;
2. **Salloum Maria**, Balla Eniko Sara, Canalaş Liliana, Coroi Elena, Denes Melinda Andrea, Drăgoiu Cecilia, Ficuţ Adriana, Jakab Marta, Laslou Georgeta, Petruţ Raluca, Popa Gina, Serfesu Laura, Turcuş Sanda and Vegh Renata, (2014). Let's get order in the world of letters! Worksheets for the correction of lexical-graphic difficulties, Cluj-Napoca: NAPOCASTAR Publishing House, CNCSIS Code: 9, ISBN - 978-606-690-133-8.
3. **Salloum, Maria Mioara**, (20011). The well-being of people with disabilities, NapocaStar Publishing House, Cluj-Napoca, CNCSIS Code: 9, ISBN 978-973-647-798-0.
4. **Salloum, Maria Mioara**, (2011). How much I wish I knew! My school, help me, please !, NapocaStar Publishing House, Cluj-Napoca, CNCSIS Code: 9, ISBN 978-973-647-808-6.
5. **Salloum, Maria Mioara**, (2006). There will no longer be deaf people, there will be only deaf people who speak, Cluj-Napoca: NAPOCASTAR Publishing House, CNCSIS Code: 9, ISBN -13: 978-973-647-393-7.
6. **Salloum, Mioara**, (coordinator), (2006). Time as a resource of education, Cluj Napoca: NAPOCASTAR Publishing House, CNCSIS Code: 9, ISBN-13: 978-973-674-434-7.
7. **Salloum, Mioara**, (coordinator), (2006). To educate means to love, Cluj-Napoca: NAPOCASTAR Publishing House, CNCSIS Code: 9, ISBN-978-973-88044-4-9.

C. C. ISI / BDI indexed papers published in the last 10 years

1. **Salloum, Maria** (2019). Parents of typical children for and against the integration of children with disabilities, Agora Psycho-Pragmatica, E- ISSN 2247-2401 (online).
2. **Salloum, Maria**, (20018). Stress of the Teaching Staff in Special Education, Agora Psycho-Pragmatica, E- ISSN 2247-2401 (online).
3. **Salloum, Maria**, (2016). Single Subject Experiment Experimental Design in the Benefit of Students with Disabilities, Agora Psycho-Pragmatica, Vol 10, No 2 (2016), E- ISSN 2247-2401 (online).
4. **Salloum, Maria**, (2016). The social representation of teachers between reality and aspiration. Educația Plus/Journal Plus Education, Volumul 13, Speial Issue/2016, ISSN 1842-077X print; E- ISSN 2068 – 1151 online, Revistă CNCSIS –B
5. **Salloum, Maria**, (2011). The Wellbeing of People with Disabilities, în Journal of Psychological and Educational Research, Volume19, Issue 2, November 2011, J.P.E.R., p.20 – 34, ISSN: 2247-1537, University of Oradea Publishing House.

6. **Salloum, Maria**, (2007). General and specific in the development and education of children with hearing disabilities integrated in mass school, in Culture, development, identity. Current perspectives, coordinators: Flower Chipea, Ionel Cioara, Adrian Hatos, Mihai Marian, Cecilia Sas, pp. 785-788, Bucharest: Expert Publishing House 2007; ISBN: 973-618-122-7, CNCSIS Magazine - B +.

**D. Papers published in the last 10 years in magazines and conference volumes with (non-indexed) referrals
- magazines**

1. **Salloum, Mioara**, Dughi, T ., 2016 - Counseling parents of children with disabilities, in the volume of the International Conference Theoretical-praxiological aspects in the evaluation and psychoeducational intervention, Ed. School of Arad Weather, ISSN 2501-6717

2. **Salloum, Maria**, (2015). My sunbeam - Cătălina, Hearts for hearts, no. 2/2015, CSEI Horizon, ISSN 2247 580X; ISSN 227 580X.

3. **Salloum Maria**, (2012). The integration is gray, Journal of Special Psychopedagogy, Volume 1, no. 1/2012, Oradea: Editura Didactica Militans, ISSN 2285-5572; ISSN-L 2285-5572.