

**Raportul activităților de cercetare științifică a cadrelor didactice/de cercetare titulare din cadrul**

**Facultății de Științe ale Educației, Psihologie și Asistență Socială,  
Departamentul de Pedagogie, Psihologie și Asistență Socială,  
pentru anul 2025**

**1. Articole publicate în reviste indexate ISI (WOS) sau din categoria ISI/ Clarivate Analytics Arts&Humanities, ISI/ Clarivate Analytics Emerging Sources Citation Index sau ERIH+ de către cadrele didactice/de cercetare din Facultatea de Științe ale Educației, Psihologie și Asistență Socială în anul 2025: 48**

**(a) Articole Q1: 2**

1. Chasciar, D. R., Chasciar, V., Coman, C., Toderici, O. F., Toader, L., Kovacs, A., & Bularca, M. C. (2025). Determinants of post-penitentiary social reintegration: Analysis of the needs and perceptions of persons released from detention in Romania. *Frontiers in Psychology*, 16,10.3389/fpsyg.2025.1484889
2. Chasciar, D. R., Chasciar, V., Coman, C., Toderici, O. F., Iotu, C., Otovescu, A., & Shields, R. (2025). The integration and identity of the Romanian community in Florence in the context of life in the diaspora. *Frontiers in Sociology*, 10, 1675123

**(b) Articole Q2: 14**

1. Runcan, R., Hațegan, V., Toderici, O., Croitoru, G., Gavrilă-Ardelean, M., Cuc, L. D., ... & Dughi, T. (2025). Ethical AI in Social Sciences Research: Are We Gatekeepers or Revolutionaries?. *Societies*, 15(3), 62.
2. Dughi, T., Rad, D., Roman, A., Dughi, D., Stoian, C. D., Stoian, N. R., Măduța, C., Runcan, R., Costin, A., Egerău, A., Coman, C., Ignat, S., Balaș, E., Sinaci, M., & Rad, G. (2025). When Home Helps or Hurts: A Moderated Mediation Analysis of Work Meaning, Intrinsic Motivation, and Life Satisfaction Across Family Flexibility Profiles. *Behavioral Sciences*, 15(11), 1451. <https://doi.org/10.3390/bs15111451>
3. Cuc, L. D., Rad, D., Cilan, T. F., Gomoii, B. C., & Nicolaescu, C. (2025). Almasi, R.; Dzitac, S.; Isac, FL; Pandelica, I. From AI Knowledge to AI Usage Intention in the Managerial Accounting Profession and the Role of Personality Traits—A Decision Tree Regression Approach. *Electronics*, 14, 1107.
4. Mihăilă, M. M., Gavriluță, C., Dughi, T., & Rad, D. (2025). The Paradigm of Desistance and Correctional Interventions: An Interdisciplinary Approach to Relapse Risk Reduction in Sexual Offenders. *Societies*, 15(4), 1-12.
5. Rad, D., Cuc, L. D., Croitoru, G., Gomoii, B. C., Mazuru, L., Bîlți, R. S., ... & Barbu, F. S. (2025). Modeling Investment Decisions Through Decision Tree Regression—A Behavioral Finance Theory Approach. *Electronics*, 14(8), 1505.
6. Coman, C., Bucs, A., Gherheș, V., Rad, D., & Alexandrescu, M. B. (2025). The Influence of Social Media Platforms on Promoting Sustainable Consumption in the Food Industry: A Bibliometric Review. *Sustainability*, 17(13), 5960. <https://doi.org/10.3390/su17135960>

7. Coman, C., Gherhes, V., Bucs, A., Bucs, L., & Rad, D. (2025). Sustainability at the Intersection: A Bibliometric Analysis of the Impact of Social Movements on Environmental Activism from 1998 to 2025. *Sustainability*, 17(13), 5741. <https://doi.org/10.3390/su17135741>
8. Coman, C., Coman, E., Gherheș, V., Bucs, A., & Rad, D. (2025). Application of Remote Sensing and Machine Learning in Sustainable Agriculture. *Sustainability*, 17(12), 5601. <https://doi.org/10.3390/su17125601>
9. Dicu, A. M., Rad, D., Barbu, F., Cuc, L. D., Feher, A., Roman, D., ... & Pîrvulescu, L. (2025). From Attachment to Action: Consumer Identification and the Sustainable Buying of Rural Brand Products Like “Pită de Pecica”. *Sustainability*, 17(9), 4133.
10. Dughi, T., Rad, D., Roman, A., Dughi, D., Stoian, C. D., Stoian, N. R., Măduța, C., Runcan, R., Costin, A., Egerău, A., Coman, C., Ignat, S., Balaș, E., Sinaci, M., & Rad, G. (2025). When Home Helps or Hurts: A Moderated Mediation Analysis of Work Meaning, Intrinsic Motivation, and Life Satisfaction Across Family Flexibility Profiles. *Behavioral Sciences*, 15(11), 1451. ISSN: 2076-328X <https://doi.org/10.3390/bs15111451>
11. Tat, R. M., Golea, A., Vancu, G., Grecu, M.-B., Puticiu, M., Hermenean, A., Rotaru, L. T., Butoi, M. A., Corlade-Andrei, M., & Cimpoesu, D. (2025). Burnout, Work Addiction and Stress-Related Growth Among Emergency Physicians and Residents: A Comparative Study. *Behavioral Sciences*, 15(6), 730. <https://doi.org/10.3390/bs15060730>
12. Butoi, M. A., Vancu, G., Marcu, R.-C., Hermenean, A., Puticiu, M., & Rotaru, L. T. (2025). The Role of Personality in Explaining Burnout, Work Addiction, and Stress-Related Growth in Prehospital Emergency Personnel. *Healthcare*, 13(2), 193. <https://doi.org/10.3390/healthcare13020193>
13. Puticiu, M ; Grecu, MB ; Rotaru, LT ; Butoi, MA Vancu, G Corlade Andrei, MCimpoesu, D Tat, RM, Golea, A , Exploring Burnout, Work Addiction, and Stress-Related Growth among Prehospital Emergency Personnel, *Behavioral Sciences*, Volume 14 Issue 9 DOI 10.3390/bs14090851
14. Chasciar, D. R., Chasciar, V., Coman, C., Vasile, C., Netedu, A., Bularca, M. C., Toderici, O. F., & Mardache, A. (2025). The impact of the COVID-19 pandemic on university education in the field of construction: Adaptations and challenges in the entrepreneurial training of students. *Frontiers in Education*, 10, 1623392

### (c) Article Q3 and Q4: 18

1. Certini, R., Mara, D., Distefano, C., & Rad, D. (2025). The level of school participation of children in the Transylvanian territory: an exploratory analysis within a whole school approach framework. *Revista Românească pentru Educație Multidimensională*, 17(4), 617-640. <https://doi.org/10.18662/rrem/17.4/1072>
2. Rad, D., Bocoș, M., & Mara, L. E. (2025). Clustering teacher expectations in digital education programs using fuzzy C-means analysis. *Acta Technica Napocensis*, 68(Issue III Special), 123–130.
3. Mara, D., Sassu, R., & Rad, D. (2025). A data-driven approach to understanding digital parenting and youth media behavior. *Acta Technica Napocensis*, 68(Issue III Special), 1–9.
4. Rad, D., & Roman, A. (2025). Mapping the motivational architecture of AI literacy: A network analysis of teachers' multidimensional work motivation. *Journal of Psychological and Educational Research*, 33(2), 203–222.

5. Balas, E., & Rad, D. (2025). A data-driven exploration of perceived stress in teachers: Contributions of emotion regulation strategies, social support, and self-efficacy. *Journal of Psychological and Educational Research*, 33(1), 78–92.
6. Rad, D., Costache-Colareza, C., Paraschiv, R.-V., & Gavrilă-Ardelean, L. (2025). Synthetic Emotions and the Illusion of Measurement: A Conceptual Review and Critique of Measurement Paradigms in Affective Science. *Brain Sciences*, 15(9), 909. <https://doi.org/10.3390/brainsci15090909>
7. Rad, D., Maier, M., Triff, Z., & Marcu, R. (2025). Entangled Autopoiesis: Reframing Psychotherapy and Neuroscience Through Cognitive Science and Systems Engineering. *Brain Sciences*, 15(10), 1032. <https://doi.org/10.3390/brainsci15101032>
8. Rad, D., Roman, A. F., Mara, D., Mara, E.-L., Cojocariu, V., Măță, L., Băciu, C., Bocoș, M., Triff, Z., Triff, D.-G., Tăușan-Crișan, L., Langa, C., & Neacșu, M. G. (2025). Exploring AI integration in education: A sequential mediation analysis. *Journal of Educational Sciences & Psychology*, 14(76), 167–176. <https://doi.org/10.51865/JESP.2024.2.15>
9. Joldeș, C. S. R., Cuc, L. D., Croitoru, G., Rad, D., Cilan, T., Marinaș, C. V., Triculescu, M., & Pascu, F. (2025). The impact of managerial practices perception on motivation and performance at work: An analysis of mediating factors. *Economic Computation and Economic Cybernetics Studies and Research*, 59(1), 243–258. <https://doi.org/10.24818/18423264/59.1.25.15>
10. Rad, D., Kiss, C., Rad, G., Paraschiv, N., & Bălaș, M. (2025). A multilayer perceptron neural network prediction approach to polygraph scoring. *INTERNATIONAL JOURNAL OF COMPUTERS COMMUNICATIONS & CONTROL*, 20(2), 67-79.
11. Hiltensperger, R., Brodahl, M., Eiroa-Orosa, F. J., Epple, E., **Gavrilă-Ardelean, M.**, González Mañas, D., ... & Puschner, B. (2025). Toward consensus in mental health peer support training: a co-created Delphi study. *International Journal of Mental Health*, 1-18, I.F.=1,7, WOS:001648059300001, <https://doi.org/10.1080/00207411.2025.2604341>
12. Marici, Marius, Runcan, Patricia, & Runcan, Remus (2025). Love Learned Early: How Childhood Social Support Capital Influences Romantic Love. *International Journal of Social and Educational Innovation (IJSEIro)*, 12(24), 61-75. ISSN. 1583-0608 Indexată în: ProQuest, EBSCO, CEEOL, Index Copernicus, GESIS, IBSS, ERIH+ <https://journals.aseiacademic.org/index.php/ijsei/article/view/533>
13. Runcan, Remus, (2025). Generation Alpha, Technology and Social Work. În *Revista de Asistență Socială*, Nr.4, 2025, pp. 219-225. ISSN. 1583-0608 Indexată în: ProQuest, EBSCO, CEEOL, Index Copernicus, GESIS, IBSS, ERIH+ [http://www.swreview.ro/index.pl/generation\\_alpha\\_technology\\_and\\_social\\_work](http://www.swreview.ro/index.pl/generation_alpha_technology_and_social_work)
14. Runcan, Patricia, Runcan Remus (2025). Parenting and Parents Yesterday and Today: A Qualitative Study. *Journal PANGEEA*, Vol. 25 No. 2, 165-170. ISSN: 1841-1517 Indexată în: Index Copernicus, CEEOL, Erih plus, ProQuest. <https://journal.gypaetuscode.com/index.php/pangeea/article/view/974>
15. Nedel, Viorica, Mariana Runcan Remus (2025). Navigating Ethical Grey Areas: A Qualitative Inquiry into Decision-Making Dynamics in Romanian Social Work Practice. *Journal PANGEEA*, Vol. 25 No. 2, 171-179. ISSN: 1841-1517 Indexată în: Index Copernicus, CEEOL, Erih plus, ProQuest. <https://journal.gypaetuscode.com/index.php/pangeea/article/view/973>
16. Rad, G., & Maricuțoiu, L. (2025). Predicting life satisfaction based on role boundary management strategies in telework: A dyadic polynomial regression. *Journal of Educational Sciences & Psychology*, 15(1), 90–107. <https://doi.org/10.51865/JESP.2025.1.09>

17. Maier, R., Ghiocanu, Ș. C., Costin, A., & Simion, I. (2025). Students' Attitude Towards Artificial Intelligence and Its Predictive Factors. *BRAIN. Broad Research in Artificial Intelligence and Neuroscience*, 16(1 Sup1), 264-275.
18. Chasciar, V., Chasciar, D. R., Coman, C., Toderici, O. F., Iordache, M., & Obadă, D. R. (2025). Migration to Italy and integration into the European space from the point of view of Romanians. *Genealogy*, 9(4), 109

**(d) Articole științifice publicate în volumele unor conferințe științifice internaționale cotate ISI (sau IEEE Proceedings): 5**

1. Sidor, V.L., Cuc, L.D., Rad, D., Cilan, T.F. & Croitoru, G. (2025). Analysis of the Use and Impact of Artificial Intelligence on Managerial Decisions and Organizational Processes. *Proceedings of the International Conference on Business Excellence*, 19(1), 2025. 3896-3909. <https://doi.org/10.2478/picbe-2025-0298>
2. Gheție, R.M., Cuc, L.D., Rad, D., Pantea, M.F. & Szentesi, S.G. (2025). Can AI Redefine Best Practices in Human Resources?. *Proceedings of the International Conference on Business Excellence*, 19(1), 2025. 3936-3949. <https://doi.org/10.2478/picbe-2025-0301>
3. Sidor, V.-L., Cuc, L.-D., Rad, D., & Pantea, M.-F. (2025). Manager–employee interaction in the age of digital transformation. In *Development Through Research and Innovation IDSC-2025: International Scientific Conference, The 6th Edition, May 16th, 2025: Collection of scientific articles* (pp. 180–185). SEP ASEM. <https://doi.org/10.53486/dri2025.22> (ISBN: 978-9975-168-26-7)
4. Sidor, V.-L., Cuc, L.D., Rad, D. and Pantea, M.-F., 2025. A Bibliometric Analysis: A Comparative Perspective on the Digitalization of Decision-Making Processes. In: C. Vasiliu, D.C. Dabija, A. Tziner, D. Pleșea, V. Dinu eds. 2025. 11th BASIQ International Conference on New Trends in Sustainable Business and Consumption. Oradea, Romania, 26-28 June 2025. Bucharest: Editura ASE, pp. 235-242 DOI: 10.24818/BASIQ/2025/11/040
5. Chasciar, D., Roman A., Bocoș, M., Albușescu, I., Jucan, D., Rad, D., Costin, A., Ignat, S., Dughî, T, Vișcu, L., Chasciar, V., Sinaci, M., Chiș, S., (2025), Enhancing student well-being through cultural educational activities: A controlled study in primary education, *Journal of Infrastructure, Policy and Development* 2025, 9(1), 10636. <https://doi.org/10.24294/jipd10636>

**(e) Articole științifice publicate în volumele unor conferințe științifice internaționale cu ISBN / ISSN: 9**

1. Balas, E., Roman, A., & Rad, D. (2025). Pathways toward digital pedagogy: Developing digital competencies of teaching staff (pp. 159–177). In A. Roman, E. Balas, T. Dughî, D. Rad, A. Costin, H. Torkos, & E. Coșarbă (Eds.), *Innovative approaches to contemporary trends in education*. Peter Lang. (ISBN: 978-3-631-92229-3)
2. Rad, D. (2025). Digital literacy and beyond: Navigating educational landscapes in the digital age (pp. 177–191). In A. Roman, E. Balas, T. Dughî, D. Rad, A. Costin, H. Torkos, & E. Coșarbă (Eds.), *Innovative approaches to contemporary trends in education*. Peter Lang. (ISBN: 978-3-631-92229-3)
3. Răpăcău, A. F., & Rad, D. (2025). Exploring the impact of parental migration on elementary school children: Challenges, resilience, and educational strategies (pp. 253–280). In A. Roman, E. Balas, T. Dughî, D. Rad, A. Costin, H. Torkos, & E. Coșarbă (Eds.), *Innovative approaches to contemporary trends in education*. Peter Lang. (ISBN: 978-3-631-92229-3)

4. Cuc, D.L., Rad, D., Hațegan C.D., H., Pelău, C., & Szentesi, G.S. (2025). Willingness to Pay Extra for Eco-friendly Products: A Sequential Mediation Analysis of Behavioural Antecedents and Attitude Towards Behavioural Sustainability. In *Green Wealth: Navigating towards a Sustainable Future* (Vol. 117, pp. 295-306). Emerald Publishing Limited.
5. Rad, D., Rad, G., & Kiss, C. (2025). Decision making under uncertainty: A psychology and systems engineering integrated approach. In D. Rad, T. Dughi, R. Maier, F. Golu, D. Bîrle, O. Toderici, & V. Ardelean (Eds.), *A behavioral sciences perspective on digital well-being*. Peter Lang.
6. Demeter, E., Rad, D., & Chiș, R. (2025). Social networking intensity and online victimization of Romanian women. In D. Rad, T. Dughi, R. Maier, F. Golu, D. Bîrle, O. Toderici, & V. Ardelean (Eds.), *A behavioral sciences perspective on digital well-being*. Peter Lang.
7. Dughi, D., Ardelean, O., *Funcționarea echipei multidisciplinare în integrarea elevilor cu cerințe educaționale speciale - provocări și soluții în lumina noilor reglementări CJRAE/CMBRAE în Milencovici, S. Z., Dificultăți și perspective în activitatea echipelor multidisciplinare pentru realizarea egalității, ProUniversitaria, București, ISBN 978-606-26-2190-2, (pp. 11-15)*
8. Dana-Eugenia Dughi, Patricia – Jana – Maria Bota (Ruzsicska), *Communication and relationship between: teacher-student, în volumul Culture, Globalisation and Intercultural Perspectives/ coord: Iulian Boldea, Cornel Sigmirean - Tîrgu-Mureș: ed Arhipelag XXI Press, ISBN: 978-606-8624-23-5 (pp: 28-35)*
9. Chasciar, D. R., Roman, A. F., Bocoș, M., Albușescu, I., Jucan, D., Rad, D., & Chiș, S. (2025). Enhancing student well-being through cultural educational activities: A controlled study in primary education. *Journal of Infrastructure, Policy and Development*, 9(1), 10636

## **2. Articole publicate în reviste indexate BDI de către cadrele didactice/de cercetare:**

**78**

1. Pinteau, F. A., & Rad, D. (2025). Applying Digital Image Processing in Psychological Assessment: Automating the Interpretation of the Tree-Drawing Test in Psychotherapy. *International Journal of Research and Innovation in Applied Science*, 10(11), 475-485.
2. Goldschmidt, E., & Rad, D. (2025). The effects of migration on community cohesion in rural Romania: Antecedents and consequences. *Journal Plus Education*, 39(2), 437–459. <https://doi.org/10.24250/jpe/2/2025/EG/DR>
3. Gheorghiu, A., & Rad, D.-V. (2025). Evidence-based psychosocial therapies for enhancing well-being and promoting active aging in elderly care facilities. *Journal Plus Education*, 39(2), 395–415. <https://doi.org/10.24250/jpe/2/2025/AG/DR/>
4. Pîrvu, B., & Rad, D. (2025). Bridging trauma and resilience: An evidence based review of psychosocial interventions in immigration detention and custody centers. *Journal Plus Education*, 39(2), 334-353. <https://doi.org/10.24250/jpe/2/2025/BP/DR/>
5. Telecan, M. I., Opariuc-Dan, C., Albușescu, P., Rad, D., & Cobzeanu, A. (2025). The Impact of Workplace Ostracism on Work-Related Ruminations: The Moderating Role of Micro-Breaks among Military Service Personnel. *Psihologia Resurselor Umane*, 23(1). <https://doi.org/10.24837/pru.v23i1.583>
6. Rad, D., & Pinteau, F. A. (2025). Psychotherapy supervision in scientific literature: What can a bibliometric lens reveal? *The International Journal of Supervision in Psychotherapy*, 7, 23–49.

7. Cădariu, I.-E., & Rad, D. (2025). Job involvement and organizational burnout: a gender-sensitive approach in social work. *Technium Social Sciences Journal*, 72(1), 438–449. <https://doi.org/10.47577/tssj.v72i1.12873>
8. Cădariu, I.-E., & Rad, D. (2025). Mapping the Whole School Approach in social and emotional learning and wellbeing: a bibliometric review with implications for social work and education. *Technium Social Sciences Journal*, 72(1), 169–188. <https://doi.org/10.47577/tssj.v72i1.12872>
9. Cădariu, I. E., & Rad, D. (2025). Digital bridges for human support: a review of online psychological interventions in social work contexts. *Technium Sustainability*, 9, 107-123.
10. Cădariu, I. E., & Rad, D. (2025). Systemic healing for complex families: a review of the eco-systemic structural family therapy model in social work and psychological practice. *Technium Sustainability*, 9, 124-140.
11. Cădariu, I. E., & Rad, D. (2025). Ecological momentary interventions in social work: a psychological approach to enhancing client well-being. *Technium Social Sciences Journal*, 71, 269-284.
12. Cădariu, I. E., & Rad, D. (2025). Emotional regulation and burnout prevention: psychological contributions to sustainable social work practice. *Technium Social Sciences Journal*, 71, 233-250.
13. Runcan, P., Runcan, R., Rad, D., & Cădariu, I. E. (2025). Trauma-informed interventions in social work: ethical grounding, philosophical reflections, and interdisciplinary practices. *Interdisciplinary Research in Counseling, Ethics and Philosophy-IRCEP*, 5(13), 1-28.
14. Adrian, Vlai, & Dana, Rad (2025). RESTORATIVE JUSTICE-INFORMED CRIMINAL JUSTICE SOCIAL WORK AND PROBATION SERVICES. *International Journal of Social and Educational Innovation (IJSEIro)*, 209-232.
15. Dana, Rad, & Gavril, Rad (2025). HOW TO INFER MATHEMATICAL SEQUENTIAL MEDIATION RELATIONSHIPS FROM NETWORK ANALYSIS: [10.24250/jpe/1/2025/DR/GR](https://doi.org/10.24250/jpe/1/2025/DR/GR). *Journal Plus Education*, 37(1), 39-57.
16. Cădariu, I.-E., & Rad, D. (2025). The role of social workers in preventing school dropout: an evidence-based review of interventions. *Technium Social Sciences Journal*, 70(1), 292–302. <https://doi.org/10.47577/tssj.v70i1.12696>
17. Vlai, A., & Rad, D. (2025). Restorative justice-informed criminal justice social work and probation services: Advancing a process-based psychosocial intervention strategy. *International Journal of Social and Educational Innovation*, 12(23), 209–232. <https://doi.org/10.5281/zenodo.15092338>
18. Dana, RAD., RUNCAN, R., & Csaba, KISS. (2025). Trauma-informed social work: A bibliometric exploration of research trends and developments in forensic social work. *International Journal of Social and Educational Innovation (IJSEIro)*, 148-167.
19. Cădariu, I. E., & Rad, D. (2025). The role of social workers in preventing school dropout: an evidence-based review of interventions. *Technium Social Sciences Journal*, 70, 292-302.
20. Viscu, L. I., & Rad, D. (2025). An overview of the social worker's responsibilities. *Technium Soc. Sci. J.*, 67, 382.
21. Cădariu, I. E., & Rad, D. (2025). Vocational Identity in Social Work: A Co-occurrence Analysis of Scientific Trends. *Technium Social Sciences Journal*, 70, 278-291.
22. Vișcu, L. I., Rad, D., Cădariu, I. E., & Pinte, F.-A. (2025). Learning organization in social work institutions. *Technium Social Sciences Journal*, 67(1), 370–381. <https://doi.org/10.47577/tssj.v67i1.12291>
23. Vișcu, L. I., & Rad, D. (2025). An overview of the social worker's responsibilities. *Technium Social Sciences Journal*, 67(1), 382–390. <https://doi.org/10.47577/tssj.v67i1.12290>

24. Pârvulescu, Oana; Gavrilă-Ardelean, Mihaela, (2025). Calitatea vieții vârstnicilor în contextul pandemiei covid-19: o analiză sistematică a literaturii privind populația din sistemul de protecție socială. *Revista de Asistență Socială*, Nr.4/2025.
25. Horvath, A., & Gavrilă-Ardelean, M. (2025). Improving the Quality of Life for Children from Disadvantaged Backgrounds and Social Integration through Team Sports. *Social Work Review/Revista de Asistență Socială*, Nr. 2/2025;
26. Marici, M.; Rad, D.; Runcan, P.; Gavrilă-Ardelean, M.; Demeter, E.; Toderici, O. F.; Gavrilă-Ardelean, L.; Kiss, C.; Delcea, C.; Stoian, C. D.; Ghica, E. V.; Stoian, N. R., (2024), Investigating the indirect effects of appearance-related anxiety on instagram addiction: A sequential mediation analysis, *Journal of Infrastructure Policy and Development*, 8(14), ISSN 2572-7923 (Print), 2572-7931 (Online), <https://systems.enpress-publisher.com/index.php/jipd/article/view/9259>
27. Belingher (Ciobotariu), Ana; Gavrilă-Ardelean, Mihaela, (2025), Approaching The Feuerstein Method Through Self-Determination Theory In The Context Of Social Inclusion Of Adolescents With Autistic Disorder, *Journal Plus Education*, 37(1), 381-395;
28. Belingher (Ciobotariu), Ana; Gavrilă-Ardelean, Mihaela, (2025), Building Adolescent Resilience Through Education: The Role Of Teachers In Strengthening Positive Parenting, *Journal Plus Education*, 38(Special Issue), 242-249;
29. Maris, A. L., & Gavrilă-Ardelean, M. (2025). Theoretical Aspects Regarding Social Assistance In School, *Journal Plus Education*, 38(Special Issue), 171-176. <https://doi.org/10.24250/jpe/si/2025/ALM/MGA>;
30. Motorca, M. C., & Gavrilă-Ardelean, M. (2025). Improving Quality Of Life Through Virtual Reality: Emotional Regulation In Adults With Intellectual Disabilities Using The Liminal Vr Platform, *Journal Plus Education*, 37(1), 458-469. <https://doi.org/10.24250/jpe/1/2025/MCM/MGA>;
31. Gavrilă-Ardelean, M., Horvath, A., & Gavrilă-Ardelean, G. (2025). The Role Of Students' Emotional And Behavioral Status In Sports Performance. *Arena-Journal of Physical Activities*, (13), 13-22, <https://www.uav.ro/jour/index.php/ajpa/article/view/2340>
32. Runcan Remus (2025). Challenges in Educating the Alpha Generation. *Journal Plus Education* Vol. XXXIX no.2/ 2025 p. 25-32. ISSN: 1842-077X Indexată în: EBSCO, CEEOL, Ulrich. <https://www.uav.ro/jour/index.php/jpe/article/view/2480/2161>
33. Runcan, Patricia, Runcan Remus (2025). Childhood and Children of Yesterday and Today. A Qualitative Study. *Journal Plus Education* Vol. XXXIX no.2/ 2025 p. 306-316. ISSN: 1842-077X. Indexată în: EBSCO, CEEOL, Ulrich. <https://www.uav.ro/jour/index.php/jpe/article/view/2500/2181>
34. Dughi, T. (2025). Interdisciplinarity in social work: integrating knowledge and practice for holistic interventions. *Technium Social Sciences Journal*, 69(1), 333–345. <https://doi.org/10.47577/tssj.v69i1.12557>
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  15. Rad, D., Roman, A., Dughî, T., & Balas, E. (2025). Workplace learning and the intersection between formal, informal and non-formal education (pp. 81–93). In D. Mara & M.-D. Bocoș (Eds.), Insights in non-formal education in the actual society. EDIZIONI ETS. (ISBN: 978-884677207-7)
  16. Rad, D., & Roman, A. (2025). Smart learning environments in non-formal education activities (pp. 173–187). In D. Mara & M.-D. Bocoș (Eds.), Insights in non-formal education in the actual society. EDIZIONI ETS. (ISBN: 978-884677207-7)
  17. Ghica, E. D., Rad, D., & Pinte, F. A. (2025). Digital transformation and smart learning environments (pp. 133–157). In L. I. Vișcu, I.-E. Cădariu, D. Rad, & C. E. Watkins, Jr. (Eds.), Psychoeducational challenges in the 21st century. Presa Universitară Clujeană. (ISBN: 978-606-37-2492-3)
  18. Ana Belingher (Ciobotariu), Mihaela Gavrilă-Ardelean, The Impact of Education on the Development of Resilience among Children Affected by Parental Migration. M.A. Breaz (Coord), Presa Universitară Clujeană, 2025, [Society Education and Social Assistance, 129-

- 141], ISBN 978-606-37-2721-4, <https://editura.ubbcluj.ro/index.php/puc/catalog/view/3700/24490/6241>
19. Eva-Ioana Cadariu, Mihaela Gavrilă-Ardelean, Gloria Gavrilă-Ardelean, Mindfulness ca instrument de intervenție psihosocială: dovezi empirice și modele practice în asistența socială. I.E. Cadariu & A. Muller-Fabian (Coord.), Editura Universitară, București, 2025, [Dinamici psihosociale în educație și asistență socială, 35-48], ISBN 978-606-28-2111-4
  20. Oana Pârvulescu, Mihaela Gavrilă-Ardelean, Asistența socială în fața crizei: intervenții și efecte asupra calității vieții persoanelor vârstnice în timpul pandemiei. I.E. Cadariu & A. Muller-Fabian (Coord.), Editura Universitară, București, 2025, [Dinamici psihosociale în educație și asistență socială, 147-151], ISBN 978-606-28-2111-4
  21. Bianca-Vanesa Cuda, Mihaela Gavrilă-Ardelean, Educația incluzivă în secolul XXI: între politici sociale, practice educaționale și realitățile adolescenților cu tulburări de sănătate mintală, I.E. Cadariu & A. Muller-Fabian (Coord.), Editura Universitară, București, 2025, [Dinamici psihosociale în educație și asistență socială, 171-178], ISBN 978-606-28-2111-4
  22. Alin Horvath, Mihaela Gavrilă-Ardelean, Intervenția asistentului social în managementul stresului și al echilibrului psihosocial al sportivilor de performanță. I.E. Cadariu & A. Muller-Fabian (Coord.), Editura Universitară, București, 2025, [Dinamici psihosociale în educație și asistență socială, 194-203], ISBN 978-606-28-2111-4
  23. **Runcan, Remus**, Runcan Patricia (2025). Generation Alpha & Technology. In Vișcu, LI, Cădariu, IE, Rad, D, Watkins Jr. CE (coord.) *Psychoeducational Challenges in the 21<sup>st</sup> Century*. pp 167-172. Editura Presa Universitară Clujeană. ISBN 978-606-37-2492-3
  24. Cîmpean, E., **Runcan, R.** (2025). Adolescent Vulnerabilities: Understanding the Structural Transformations of Adolescence. În Breaz, AM (coord.) *Society, Education and Social Assistance*. P. 18-27. Editura Presa Universitară Clujeană. ISBN 978-606-37-2721-4 <https://editura.ubbcluj.ro/index.php/puc/catalog/view/3700/24490/6241>
  25. Anton, L., **Runcan, R.** (2025). Evoluția cadrului legislativ privind cadrul legislativ în România: de la regimul comunist la perioada contemporană. În Cădariu, IE, Muller-Fabian, A. (coord.) *Dinamici psihosociale în educație și asistență socială*, 102-112. Editura Universitară, București. ISBN: 978-606-28-2111-1
  26. Tiberiu Dughî, Dana Dughî, Storytelling și dezvoltare socio-emoțională în educația timpurie în Clipa, O. (coord.), *Repere psihologice și pedagogice în educația timpurie. Reflecții & Aplicații*, Editura Trei, 2025, București - ISBN - 978-606-40-3018-4
  27. Alina Roman, Tiberiu Dughî, Regis Roman, Motivația intrinsecă și controlul personal în leadershipul digital în educația timpurie în Clipa, O., (coord.) *Educația timpurie – Dezvoltarea competențelor profesionale, leadership și digitalizare*, Editura Trei, 2025, București, ISBN - 978-606-40-3019-1
  28. Emilia Modrișan, Tiberiu Dughî, Dana Dughî, Perspective psiho-sociale ale comportamentelor parentale în raport cu dezvoltarea socio-emoțională a copilului, în Cădariu, I.E., Muller-Fabian, A., (2025), *Dinamici psihosociale în educație și asistență socială*, Editura Universitară, București (pp. 75-95)
  29. Egerău, A. (2025). The social dimension of multimodal literacy: educational interventions for reducing inequalities. in book Breaz, M.,A. (eds.). *Society, Education and Social Assistance*. (2025). Presa Universitară Clujeană. Cluj-Napoca, ISBN-13 (15)978-606-37-2721-4, 154-165 <https://editura.ubbcluj.ro/index.php/puc/catalog/book/3700>
  30. Egerău, A. (2025). Project-based learning – a strategy for developing resilience in educational settings. in book Breaz, M.,A. (eds.). *Society, Education and Social Assistance*. (2025). Presa

- Universitară Clujeană. Cluj-Napoca, ISBN-13 (15)978-606-37-2721-4, 68-76  
<https://editura.ubbcluj.ro/index.php/puc/catalog/book/3700>
31. Chiș R., Ignat S., Egerău A., Chiș S., Costin A. The Influence of Income and Education on Perceived Stress, Depression, and Access to Social Services: A Correlational Analysis. in book Breaz, M.,A. (eds.). Society, Education and Social Assistance. (2025). Presa Universitară Clujeană. Cluj-Napoca, ISBN-13 (15)978-606-37-2721-4, 176-201  
<https://editura.ubbcluj.ro/index.php/puc/catalog/book/3700>
  32. Costin, A. (2025). Sustenabilitatea ca valoare în formarea asistenților sociali, în Maier, R. (Eds.), Sustenabilitate și digitalizare in educație, Editura Universitară București, ISBN: 978-606-28-2028-2
  33. Costin, A. (2025). Abordare psihosocială a fenomenului de Gaslighting, în Maier, R. (Eds). Sustenabilitate în psihologie. Elemente de noutate în domeniu. Editura Universitară București, ISBN: 978-606-28-2001-5
  34. Costin, A. (2025). Generația socială în fața diversității: atitudini și angajament civic, în Simion, I. (Eds). Psihologia comportamentului. Când mintea tinerilor se întâlnește cu tehnologia, Editura Universitară București, ISBN 978-606-28-2112-8
  35. Costin, A., (2025). Considerente etice în practica asistenței sociale privind abandonul copilului, în Maier, R & Licu, M. (Eds). Repere în etică și integritate academică, Editura Universitară București, ISBN 979-606-28-2147-0
  36. Bran, L.R., Torkos, H., (2025) Multimedia education in support of vulnerable children: between opportunities and challenges for educational inclusion, Society, Education and Social Assistance, Presa Universitară Clujeană, ISBN 13 (15): 978-606-37-2721-4.  
<https://editura.ubbcluj.ro/index.php/puc/catalog/book/3700>
  37. Chasciar, V., Chasciar, D. R., & Bularca, M.-C. (2025). The impact of participation in team sports on the development of communication and collaboration skills among young people. In S. Cace, C. Coman, E. Dobrescu, & V. Bătrănu-Pințea (Eds.), Contemporary society in crisis: Școala Academică de Sociologie (SAS 2024, 13th edition) (pp. 43–52). Transilvania University Press

#### **8. (a) Proiecte câștigate în competiții internaționale: 4**

*MODEL pentru punctele 8 si 9: Proiect Numar/Cod identificare..., Titlu proiect, Director: Prenume si nume, Membri: Prenume si nume 1, etc., link website proiect.*

1. GLITTER, Funding agency: ERASMUS-EDU-2024-POL-EXP, Grant reference: ERASMUS-EDU-2024-POL-EXP-DIGITAL-101195721 — GLITTER, Budget: EUR 996558, Implementation: October 2024 - October 2027, Project Coordinator: Dana Rad, Echipa Dughi Tiberiu, Roman Alina, Toderici Ovidiu, Balaș Evelina, Egerău Anca, Ignat Sonia, Marcu Radiana, Rad Gavril, <https://glitter-project.eu/>
2. Competence Oriented Methodologies for R&D in Social and Educational Sciences, Funding agency: Erasmus KA2, Grant reference: 2021-1-TR01-KA220-HED-000031999, Budget: EUR 284211, Implementation: November 2021 - February 2025, Project Coordinator: Dana Rad, Echipa Dughi Tiberiu, Roman Alina, Balaș Evelina, Egerău Anca, Ignat Sonia, Marcu Radiana, Rad Gavril
3. 2021-1-BE01-KA220-VET-000034852, "PEER and TEAM SUPPORT in Mental Health: recovery through user's experience", Coordonator: Jocelyn Deloyer, CNP St-Martin,

Belgium, membru UAV: Gavrilă-Ardelean Mihaela - director proiect UAV Arad, Contract de muncă: 4140/22.06.2022-2025, <https://www.tuto.network/>

4. Erasmus + KA 103, Training Mobility Association Phoenix, Split, Croația, Erasmus+ pentru mobilități de predare și formare ale personalului universitar, Certificate of Attendance (STT), membru UAV: Gavrilă-Ardelean Mihaela - Contract nr.60/11.04.2025

**(b) Proiecte depuse în competiții internaționale și menționarea statusului acestora:**

1. Octombrie 2025, în evaluare – DIGIWOMEN (CERV - EQUAL), Coordonator: Haute Ecole Libre Mosane in Belgium HELMo, Belgium, Pascale PEREAUX, membru UAV: Gavrilă-Ardelean Mihaela - director proiect UAV Arad;

**9. Proiecte câștigate în competiții naționale: 7**

1. Cod proiect 336549, TINCOM -Strategii pentru dezvoltarea abilităților transversale ale tinerilor în era digitală –, cofinanțat Programul Educație și Ocupare – Fondul Social European+, AJOFM Arad, membru UAV: Gavrilă-Ardelean Mihaela - adeverință nr.21/21.11.2025
2. „MOPIEx - CNFIS-FDI-2025-F-0591 – Modernizarea și optimizarea infrastructurii de practică integrată: crearea și consolidarea bazelor de practică pentru excelența instruirii” implementat de Universitatea „1 Decembrie 1918” din Alba Iulia, partener Universitatea „Aurel Vlaicu” din Arad, Dughi Tiberiu, Coordonator partener proiect
3. 1/ UAV-IRG-1-2025-18, MOTIVAȚIA ACADEMICĂ, ANXIETATEA ȘI STIMA DE SINE LA STUDENȚI: RELAȚII, FACTORI PREDICTIVI ȘI IMPLICAȚII PENTRU SUCCESUL EDUCAȚIONAL, Director: Demeter Edgar
4. PRIMUL STUDENT DIN FAMILIE LA UAV, Buget: RON 7306910, Implementare: October 2025 - Present, Funding agency: Programul Educație și Ocupare, Grant reference: ID 322279, Research institution: Aurel Vlaicu University of Arad, Echipa: Dana Rad, Tiberiu Dughi, Sonia Ignat
5. PNRR LIDER - Leadership inovator pentru dezvoltarea educației responsabile - ID 11, Buget: RON 7954965, Implementare: January 2025 - August 2025, Funding agency: PNRR, Grant reference: ID 11, Research institution: Aurel Vlaicu University of Arad, Echipa: Evelina Balas, Dana Rad, Alina Roman, Tiberiu Dughi, Sonia Ignat
6. „Transformare Educațională: Integrarea competențelor digitale în predarea multidisciplinară” ID\_13 din cadrul programului PNRR/2024/C15/18 „Pedagogie Digitală pentru cadrele didactice din învățământul preuniversitar“ Echipa: Dughi Tiberiu, Alina Roman,
7. PNRR/2024/C15/18 „Pedagogie Digitală pentru cadrele didactice din învățământul preuniversitar“ COD: ID\_13 Titlul proiectului: „Transformare Educațională: Integrarea competențelor digitale în predarea multidisciplinară”, beneficiar Universitatea „Aurel Vlaicu” din Arad; Echipa: alina Roman, Tiberiu Dughi, Dana Dughi

**(b) Proiecte depuse în competiții naționale și menționarea statusului acestora:**

## **10. Lista brevetelor:**

## **11. Lista lucrărilor cu statut de proprietate intelectuală:**

## **12. (a) Lista manifestărilor științifice, a evenimentelor specific artelor vizuale și a competițiilor sportive internaționale - FSEPAS: 4**

1. Conferință internațională ”Theories of Change in Digital Wellbeing. Evidence based practices across the disciplines”, 7th Editon | Arad, 10–11 decembrie 2025 <https://www.uav.ro/academic/cercetare-stiintifica/apeluri-conferin%C8%9Be/tcdw2025/scientific-committee>
2. International Conference Innovative Approaches To Contemporary Trends In Education, 14-15 octombrie 2025 “Aurel Vlaicu” University Of Arad, Faculty Of Educational Sciences, Psychology And Social Work <https://www.uav.ro/academic/cercetare-stiintifica/apeluri-conferin%C8%9Be/iacte-2025>
3. International Conference On Social Work Practice, Health And Education: Building Trust And Solidarity For A Good Society 2nd Edition, 14-15 octombrie 2025 “Aurel Vlaicu” University Of Arad, Faculty Of Educational Sciences, Psychology And Social Work <https://cdn.uav.ro/documente-psihologie/COMITETUL-STIINTIFIC-2025-1.pdf>
4. International Conference „ Storytelling in Education” 16-17 octombrie 2025 “Aurel Vlaicu” University Of Arad, Faculty Of Educational Sciences, Psychology And Social Work [Conferinta Storytelling](#)

## **(b) Lista manifestărilor științifice, a evenimentelor specific artelor vizuale si a competițiilor sportive naționale: 1**

1. Conferință națională Construind reziliența prin educație: Rolul profesorilor în susținerea parentingului pozitiv

## **13. Activități științifice de diseminare a cercetarilor realizate cu studenți ai Facultății: 5**

Diseminarea rezultatelor cercetării obținute de către studenți din cadrul FSEPAS s-a efectuat în cadrul următoarelor manifestari:

1. EFASTUD 2025 – 15 octombrie 2025 - <https://psihologie.uav.ro/avizier/efastud-2025>
2. Masa Rotundă Științifică Studentească – CCDIP 17 iunie 2025 - [https://www.facebook.com/permalink.php?story\\_fbid=pfbid0rwJFgpY6aVp8iSt1svddQ5zK88A1iweeWtnQc2RGSVh3RRvcoSertkWRBM7iQexK1&id=61576986943027](https://www.facebook.com/permalink.php?story_fbid=pfbid0rwJFgpY6aVp8iSt1svddQ5zK88A1iweeWtnQc2RGSVh3RRvcoSertkWRBM7iQexK1&id=61576986943027)
3. Sesiunea studenților doctoranzi TCDW2025 – 11 decembrie 2025 - <https://www.uav.ro/academic/cercetare-stiintifica/apeluri-conferin%C8%9Be/tcdw2025/programul-conferin%C5%A3ei>

4. SUMMIT ARFO ARAD 2025: „Cum liniștim furtuna – Reglarea emoțională și pașii de reconectare când emoțiile copiilor dau pe dinafară. Un ghid practic pentru părinți”, drd. Culda Bianca Vanessa & prof.univ.dr.habil. Mihaela Gavrilă-Ardelean
5. Strategii sustenabile de predare, învățare și evaluare în învățarea outdoor, Workshop outdoor, inițiat și organizat de FSEPAS - UAV Arad în parteneriat cu Colegiul Național ”Preparandia Dimitrie Tichindeal” Arad și Universitatea din Alba Iulia, 28-29 Mai 2025, <https://psihologie.uav.ro/avizier/workshop>

#### 14. Actiuni comune cu Consiliul Judelean Arad si Consiliul Municipal Arad: 2

1. Dana Rad, Siguranța publică și nevoia de capital social ridicat, Centrul de Cercetare în Drept SARA, finanțat de Consiliul Județean Arad prin Centrul Cultural Județean Arad noiembrie 2025 – **Membru**
2. Proiect with international participation “PUBLIC SECURITY AND THE NEED FOR HIGH SOCIAL CAPITAL”, edition a VII-a, <https://ccdsara.ro/conference-pshsc-2025/> with the theme "LAW IN THE ERA OF ADVANCED TECHNOLOGIES: PRESENT AND PROSPECTS" (LEAT) / "DREPTUL ÎN ERA TEHNOLOGIILOR AVANSATE: PREZENT ȘI PERSPECTIVE" Period: 14th-15th of November 2025

#### 15. Școli de vară, evenimente cultural –artistice, acțiuni civice: 4

##### Workshop-uri

- Intervenții educative pentru tineri. Abordare experientialistă în asistența socială
- Sistemul penitenciar între pedeapsă și reintegrare: rolul asistenței sociale
- Construind punți spre familie: provocări și bune practici în adopție
- Abordare interdisciplinară în protecția copilului separat de familie

#### 16. Premii ale Academiei Române, AGIR, ASAS, AOSR, Academii de ramură:

##### 17. (a) Premii și distincții internaționale:

##### (b) Premii și distincții naționale

1. Dana Rad, Premiarea cercetării 2025 – Universitatea Aurel Vlaicu din Arad
2. Gavrilă Mihaela, Diplomă de Excelență pentru rezultatele cercetării 2025, UAV Arad
3. Gavrilă Mihaela, Diplomă aniversară, 20 ani dezvoltare instituțională, FSEPAS Arad

#### 18. (a) Editor șef/Editor/Editor invitat/Membru în colectivele de redacție sau editoriale internaționale – reviste ISI: 7

*Model: Nume si prenume, calitatea in colectivul editurii/revistei, link la pagina web a editurii/revistei/editiei.*

Nr. Crt.	Denumirea revistei	Link	Nume
1.	Collection Editor “Artificial Intelligence in Psychology:	<a href="https://link.springer.com/collections/hfgaecaahg">https://link.springer.com/collections/hfgaecaahg</a>	Dana Rad

	Navigating the Intersection of Minds and Machines” for Discover Psychology		
2.	Topic Editor “Exploring Novel Interventions and Treatment Approaches for Narcissistic Personality Disorder” for Frontiers in Psychiatry	<a href="https://www.frontiersin.org/research-topics/65311">https://www.frontiersin.org/research-topics/65311</a>	
3.	Topic Editor “Bridging Neuroscience and Cognitive Psychology: Implications for Mental Health and Well-Being” for Healthcare	<a href="https://www.mdpi.com/journal/healthcare/special_issues/8JDQG5K6A5">https://www.mdpi.com/journal/healthcare/special_issues/8JDQG5K6A5</a>	
4.	Special Issue Editor “Integrating Psychotherapy into Multidisciplinary Mental Illness Treatment” for Healthcare	<a href="https://www.mdpi.com/journal/healthcare/special_issues/37DBK798I1">https://www.mdpi.com/journal/healthcare/special_issues/37DBK798I1</a>	
5.	Early Career Editorial Board Healthcare	<a href="https://www.mdpi.com/about/announcements/13185">https://www.mdpi.com/about/announcements/13185</a>	
6.	Revista Românească pentru Educație Multidimensională	<a href="https://lumenpublishing.com/journals/index.php/rrem/about/editorialTeam">https://lumenpublishing.com/journals/index.php/rrem/about/editorialTeam</a>	<b>Gavrilă-Ardelean Mihaela</b> Membru în comitetul editorial
7.	Health Problems of Civilization	<a href="https://www.termidia.pl/Journal/Health_Problems_of_Civilization-99/Board">https://www.termidia.pl/Journal/Health_Problems_of_Civilization-99/Board</a>	

**19. Editor șef/Editor/Editor invitat/Membru în colectivul de redacție – reviste BDI:**  
26

Nr. Crt.	Denumirea revistei	Link	Nume
1.	Journal of Educational System	<a href="https://sryahwapublications.com/journals/journal-of-educational-system/editorial-board">https://sryahwapublications.com/journals/journal-of-educational-system/editorial-board</a>	<b>Dana Rad</b>
2.	International Journal of Research in Humanities and Social Studies (IJRHSS)	<a href="http://www.ijrhss.org/editorial-board">http://www.ijrhss.org/editorial-board</a>	
3.	American Research Journal of Humanities and Social Sciences	<a href="https://www.arjonline.org/american-research-journal-of-humanities-and-social-sciences/editorial-board">https://www.arjonline.org/american-research-journal-of-humanities-and-social-sciences/editorial-board</a>	

4.	International Journal of Research and Innovation in Social Science (IJRISS)	<a href="http://repository.lppm.unila.ac.id/38912/1/14.%20Analysis%20of%20the%20Cause%20Dropping%20Out%20School%20Childre n%20at%20The%20Primary%20School%20Age%20at%20Mar ga%20Kaya%20Village.pdf">http://repository.lppm.unila.ac.id/38912/1/14.%20Analysis%20of%20the%20Cause%20Dropping%20Out%20School%20Childre n%20at%20The%20Primary%20School%20Age%20at%20Mar ga%20Kaya%20Village.pdf</a>	
5.	SEISENSE Journal of Management	<a href="https://journal.seisense.com/jom/about/editorialTeam">https://journal.seisense.com/jom/about/editorialTeam</a>	
6.	FMDB Transactions on Sustainable Psychology Sequence	<a href="https://www.fmdbpub.com/user/journals/editorial_board/FTSPS">https://www.fmdbpub.com/user/journals/editorial_board/FTSPS</a>	
7.	The IIS University Journal of Science and Technology	<a href="https://iisjost.org/content/editorial-board">https://iisjost.org/content/editorial-board</a>	
8.	Psychology & Psychological Research International Journal (PPRIJ)	<a href="https://medwinpublishers.com/PPRIJ/editorial-board.php/author-fee.php">https://medwinpublishers.com/PPRIJ/editorial-board.php/author-fee.php</a>	
9.	Journal of Social Sciences and Humanities	<a href="https://csu.org.ph/jssh/about/editorialTeam">https://csu.org.ph/jssh/about/editorialTeam</a>	
10.	NADIA	<a href="https://nadiapub.com/journals/jhrm/jhrm-editorial-board/">https://nadiapub.com/journals/jhrm/jhrm-editorial-board/</a>	
11.	B&M Publishing	<a href="https://www.bmpublgroup.com/editorial-board.html">https://www.bmpublgroup.com/editorial-board.html</a>	
12.	International Journal of Image Mining	<a href="https://www.inderscience.com/jhome.php?jcode=ijim">https://www.inderscience.com/jhome.php?jcode=ijim</a>	
13.	International Journal of Computational Systems Engineering	<a href="https://www.inderscience.com/jhome.php?jcode=ijcsyse">https://www.inderscience.com/jhome.php?jcode=ijcsyse</a>	
14.	Associate Editor-in-Chief, Psychology Section Agora Psycho-Pragmatica	<a href="https://www.uav.ro/jour/index.php/app">https://www.uav.ro/jour/index.php/app</a>	
15.	US Open Psychology Journal	<a href="http://arepub.com/US%20Open%20Psychology%20Journal/Editor%20Board.php">http://arepub.com/US%20Open%20Psychology%20Journal/Editor%20Board.php</a>	
16.	RSIS International	<a href="https://rsisinternational.org/journals/ijriss/IJRISS-Board-Members.pdf">https://rsisinternational.org/journals/ijriss/IJRISS-Board-Members.pdf</a>	
17.	Psychocentrum Review	<a href="https://journal.unindra.ac.id/index.php/pcr/about/editorialTeam">https://journal.unindra.ac.id/index.php/pcr/about/editorialTeam</a>	
18.	Colecției Fr. I. Rainer	<a href="https://www.insmc.ro/wp-content/uploads/2025/04/RAINER-2025-CONSILIU-STIINTIFIC.pdf">https://www.insmc.ro/wp-content/uploads/2025/04/RAINER-2025-CONSILIU-STIINTIFIC.pdf</a>	<b>Gavrilă-Ardelean Mihaela</b> Membru în Consiliul Științific
19.	Journal of AI (JAI)	<a href="https://dergipark.org.tr/en/pub/jai/board">https://dergipark.org.tr/en/pub/jai/board</a>	

20.	International Technology and Education Journal (ITEJ)	<a href="http://itejournal.com/editorial-board">http://itejournal.com/editorial-board</a>	
21.	The Journal of International Education Science (INNESJ)	<a href="https://inesjournal.com/?mod=sayfabilgi&amp;sayfa_alias=Editorial%20Board">https://inesjournal.com/?mod=sayfabilgi&amp;sayfa_alias=Editorial%20Board</a>	
22.	International Journal of Social and Educational Innovation. Indexat EBSCO, DOAJ, ERIHPLUS	<a href="https://journals.aseiacademic.org/index.php/ijsei/about/editorialTeam">https://journals.aseiacademic.org/index.php/ijsei/about/editorialTeam</a>	Remus Runcan
23.	EDUCATION, DEVELOPMENT, PRACTICE AND RESEARCH	<a href="https://sites.google.com/usm.ro/edprjournal/editorial-board?authuser=0">https://sites.google.com/usm.ro/edprjournal/editorial-board?authuser=0</a>	
24.	International Journal of Supervision in Psychotherapy ISSN: 2734 – 4991 Indexat Crossref	<a href="https://ijsp.eu/index.php/editorial-committee/">https://ijsp.eu/index.php/editorial-committee/</a>	
25.	Journal Plus Education	<a href="https://cdn.uav.ro/documente-psihologie/Departament/JPE-SCIENTIFIC-BOARD.pdf">https://cdn.uav.ro/documente-psihologie/Departament/JPE-SCIENTIFIC-BOARD.pdf</a>	Roman Alina Dana Rad Torkos Henrietta
26.	Agora Psycho-Pragmatica	<a href="http://www.uav.ro/jour/index.php/app">http://www.uav.ro/jour/index.php/app</a>	Balas Evelina Egerău Anca Sonia Ignat Dughi Dana Coșarbă Edita- Margareta Dughi Tiberiu Gavrilă-Ardelean Mihaela

**20. (a) Citări (fără autocitări si semicitări) pentru anul 2025:**

*Model: Nume si prenume: total citări: Web of Science/Scopus/Google Scholar.*

*\*se completeaza doar numarul de citari din anul 2025*

Nume si prenume	WOS	BDI	TOTAL
<b>Roman Alina</b>	<b>99</b>	<b>373</b>	<b>472</b>
<b>Rad Dana</b>	<b>150</b>	<b>643</b>	<b>793</b>
<b>Runcan Remus</b>	<b>60</b>	<b>133</b>	<b>193</b>
<b>Gavrilă-Ardelean Mihaela</b>	<b>34</b>	<b>48</b>	<b>82</b>
<b>Brez Alina</b>			

<b>Dughi Tiberiu</b>	<b>40</b>	<b>165</b>	<b>195</b>
<b>Egerău Anca</b>	<b>30</b>	<b>142</b>	<b>172</b>
<b>Costin Alina</b>	<b>50</b>	<b>177</b>	<b>227</b>
<b>Balas Evelina</b>	<b>33</b>	<b>140</b>	<b>173</b>
<b>Ignat Sonia</b>	<b>28</b>	<b>122</b>	<b>207</b>
<b>Dughi Dana</b>	<b>0</b>	<b>9</b>	<b>9</b>
<b>Vancu Gabriela</b>	<b>20</b>	<b>64</b>	<b>84</b>
<b>Torkos Henrietta</b>	<b>17</b>	<b>89</b>	<b>106</b>
<b>Bran Liliana</b>	<b>3</b>	<b>4</b>	<b>7</b>
<b>Marcu Radiana</b>	<b>12</b>	<b>26</b>	<b>38</b>
<b>Demeter Edgar</b>	<b>25</b>	<b>130</b>	<b>155</b>
<b>Chiș Roxana Mariana</b>	<b>17</b>	<b>58</b>	<b>75</b>
<b>Redes Adela</b>	<b>22</b>	<b>102</b>	<b>124</b>
<b>Rad Gavril</b>	<b>43</b>	<b>188</b>	<b>231</b>
<b>Chasciar Denisa</b>	<b>2</b>	<b>10</b>	<b>12</b>
<b>Tifrea Doina</b>		<b>1</b>	
<b>Dragan Catalin</b>			
	<b>TOTAL</b>		

*Nota:* semicitările sunt citările articolului realizate de coautorii articolului citat.

**(b) Indicele Hirsch pentru anul 2025: Web of Science/Scopus/Google Scholar**

<b>Nume si prenume</b>	<b>WOS</b>	<b>Google Scholar</b>
<b>Roman Alina</b>	<b>6</b>	<b>16</b>
<b>Rad Dana</b>	<b>11</b>	<b>29</b>
<b>Runcan Remus</b>	<b>8</b>	<b>16</b>
<b>Gavrilă-Ardelean Mihaela</b>	<b>4</b>	<b>13</b>
<b>Brez Alina</b>		
<b>Dughi Tiberiu</b>	<b>6</b>	<b>15</b>
<b>Egerău Anca</b>	<b>5</b>	<b>10</b>
<b>Costin Alina</b>	<b>4</b>	<b>7</b>
<b>Balas Evelina</b>	<b>5</b>	<b>11</b>
<b>Ignat Sonia</b>	<b>5</b>	<b>9</b>
<b>Dughi Dana</b>	<b>0</b>	<b>3</b>
<b>Vancu Gabriela</b>	<b>5</b>	<b>7</b>
<b>Torkos Henrietta</b>	<b>2</b>	<b>7</b>
<b>Bran Liliana</b>	<b>1</b>	<b>3</b>
<b>Marcu Radiana</b>	<b>2</b>	<b>4</b>
<b>Demeter Edgar</b>	<b>5</b>	<b>12</b>
<b>Chiș Roxana Mariana</b>	<b>4</b>	<b>7</b>
<b>Redes Adela</b>	<b>1</b>	<b>5</b>
<b>Rad Gavril</b>	<b>6</b>	<b>16</b>
<b>Chasciar Denisa</b>	<b>1</b>	<b>2</b>
<b>Tifrea Doina</b>		<b>4</b>

<b>Dragan Catalin</b>		
	<b>TOTAL</b>	

## 21. Comunicări științifice prezentate la congrese/conferințe:

### (a) Lista lucrărilor prezentate la manifestări științifice internaționale: 151

Model de redare lucrari:

*Autori (Prenume si nume autor 1, Prenume si nume autor 2, etc.), Titlul lucrării, Numele manifestări științifice si editia, Anul, data, localitatea, tara, date de identificare eveniment (link pagina eveniment/WOS/ISSB/ISBN).*

1. Dana Rad, TCDW 2025 – Glitter Talks, International Conference on Digital Wellbeing, data: 10 decembrie 2025, program conferință: <https://cdn.uav.ro/documente/Universitate/Evenimente/ProgramConferinta-2025.pdf>
2. Dana Rad, Public Security and the Need for High Social Capital, ediția a VII-a, tema: Law in the Era of Advanced Technologies: Present and Prospects (LEAT), lucrare: Predictive Analysis in Behavioral Psychology – Applications in Polygraph Assessment, Personality Assessment and Antisocial Tendencies, data: 14 noiembrie 2025, program conferință: <https://ccdsara.ro/wp-content/uploads/2025/11/AGENDA-conference-2025.pdf>
3. Dana Rad, 2025 International Conference on Sport, Mental Health and Society (ICSMS 2025), tema: Is Sport Good for Us? Can Sport and Physical Activity Contribute to Public Health?, data: 17 septembrie 2025, listă speakers: <https://ic-sms.net/Speakers>
4. Dana Rad, UNI-TEAS 2025 – 4th International Conference on Universal Threats in Expert Applications and Solutions, Shree Karni Universe College, Jaipur, India, tema: Digital Wellbeing, data: 1–2 februarie 2025, invited speakers: [https://www.uniteas.karniuniverse.com/invited\\_Speakers.html](https://www.uniteas.karniuniverse.com/invited_Speakers.html)
5. Dana Rad, International Conference on Human–Computer Interaction and Cognitive Computing (HCICC-25), tema: Digital Wellbeing, data: 8 ianuarie 2025, detalii conferință: <https://shooliniuniversity.com/media/HCICC/>
6. Dana Rad, CELTA Day Conference, tema: Digital Wellbeing, data: 2 februarie 2025, detalii conferință: <https://celtatraining.ro/celta-day-conference/>
7. Dana Rad, Webex Clarivate – Explorați, analizați și anticipați: cartografierea cercetării într-un domeniu, data: 20 mai 2025, detalii eveniment: <https://www.e-nformation.ro/events/webex-clarivate-explorati-analizati-si-anticipati-cartografierea-cercetarii-intr-un-domeniu-20-mai-2025>
8. Dana Rad, Webex Clarivate – Analiza impactului cercetătorilor pentru raportare, data: 13 mai 2025, detalii eveniment: <https://www.e-nformation.ro/events/webex-clarivate-explorati-analizati-si-anticipati-cartografierea-cercetarii-intr-un-domeniu-20-mai-2025>
9. Dana Rad, International Conference on Social Work Practice, Health and Education – Building Trust and Solidarity for a Good Society, ediția a II-a, lucrare: Ethical AI in Education and Social Sciences, data: 14 octombrie 2025, program conferință: <https://cdn.uav.ro/documente-psihiologie/ICSWHE-2025-CONFERENCE-PROGRAM.pdf>
10. Dana Rad, International Conference on Social Work Practice, Health and Education – Building Trust and Solidarity for a Good Society, ediția a II-a, lucrare: Evidence-Based Psychosocial Therapies for Wellbeing and Active Aging in Elderly Care Centers, data: 14 octombrie 2025, program conferință: <https://cdn.uav.ro/documente-psihiologie/ICSWHE-2025-CONFERENCE-PROGRAM.pdf>

11. Dana Rad, International Conference on Social Work Practice, Health and Education – Building Trust and Solidarity for a Good Society, ediția a II-a, lucrare: Migration and Community Cohesion in Rural Romania, data: 14 octombrie 2025, program conferință: <https://cdn.uav.ro/documente-psihologie/ICSWHE-2025-CONFERENCE-PROGRAM.pdf>
12. Dana Rad, International Conference on Social Work Practice, Health and Education – Building Trust and Solidarity for a Good Society, ediția a II-a, lucrare: Psychosocial Interventions for Adaptation and Resilience in Foreign Nationals under Public Custody, data: 14 octombrie 2025, program conferință: <https://cdn.uav.ro/documente-psihologie/ICSWHE-2025-CONFERENCE-PROGRAM.pdf>
13. Dana Rad, International Conference on Social Work Practice, Health and Education – Building Trust and Solidarity for a Good Society, ediția a II-a, lucrare: Evidence-Based Psychosocial Interventions for Recidivism Prevention in Probation Systems, data: 14 octombrie 2025, program conferință: <https://cdn.uav.ro/documente-psihologie/ICSWHE-2025-CONFERENCE-PROGRAM.pdf>
14. Dana Rad, International Conference on Social Work Practice, Health and Education – Building Trust and Solidarity for a Good Society, ediția a II-a, lucrare: Digital Wellbeing and the Whole-School Approach in Education, data: 14 octombrie 2025, program conferință: <https://cdn.uav.ro/documente-psihologie/ICSWHE-2025-CONFERENCE-PROGRAM.pdf>
15. Dana Rad, IACTE 2025 – Innovative Approaches to Contemporary Trends in Education, ediția a III-a, lucrare: Ethical AI in the Social Sciences: Between the Promise of Innovation and the Imperative of Responsibility, data: 15 octombrie 2025, program conferință: <https://cdn.uav.ro/documente/Universitate/Cercetare/Proiecte/Program-IACTE-2025-1.pdf>
16. Dana Rad, IACTE 2025 – Innovative Approaches to Contemporary Trends in Education, ediția a III-a, lucrare: Embedding Digital Wellbeing in Education: Toward a Whole-School Approach to 21st Century Challenges, data: 15 octombrie 2025, program conferință: <https://cdn.uav.ro/documente/Universitate/Cercetare/Proiecte/Program-IACTE-2025-1.pdf>
17. Dana Rad, TCDW 2025, lucrare: Digital Wellbeing and Ethical AI: Insights from Applied Cognitive Psychology and Systems Engineering, data: 11 decembrie 2025, program conferință: <https://www.uav.ro/academic/cercetare-stiintifica/apeluri-conferin%C8%9Be/tcdw2025/programul-conferin%C5%A3ei>
18. Dana Rad, TCDW 2025, lucrare: Strengthening Digital Wellbeing in Schools: Insights from the GLITTER Project and the Whole School Approach, data: 11 decembrie 2025, program conferință: <https://www.uav.ro/academic/cercetare-stiintifica/apeluri-conferin%C8%9Be/tcdw2025/programul-conferin%C5%A3ei>
19. Dana Rad, TCDW 2025, lucrare: EEG-Based Methodologies for Data Processing in Sports Science, data: 11 decembrie 2025, program conferință: <https://www.uav.ro/academic/cercetare-stiintifica/apeluri-conferin%C8%9Be/tcdw2025/programul-conferin%C5%A3ei>
20. Dana Rad, TCDW 2025, lucrare: Trauma-Informed Interventions in Probation Services: Pathways to Wellbeing and Desistance, data: 11 decembrie 2025, program conferință: <https://www.uav.ro/academic/cercetare-stiintifica/apeluri-conferin%C8%9Be/tcdw2025/programul-conferin%C5%A3ei>
21. Dana Rad, TCDW 2025, lucrare: Wellbeing under Constraint: Trauma and Resilience among Migrants in Custodial Settings, data: 11 decembrie 2025, program conferință: <https://www.uav.ro/academic/cercetare-stiintifica/apeluri-conferin%C8%9Be/tcdw2025/programul-conferin%C5%A3ei>

22. Dana Rad, TCDW 2025, lucrare: Active Ageing and Psychological Wellbeing: Strategies for Lifelong Engagement and Resilience, data: 11 decembrie 2025, program conferință: <https://www.uav.ro/academic/cercetare-stiintifica/apeluri-conferin%C8%9Be/tcdw2025/programul-conferin%C5%A3ei>
23. Dana Rad, TCDW 2025, lucrare: Migration, Rural Communities, and Social Cohesion: Building Wellbeing through Inclusion and Belonging, data: 11 decembrie 2025, program conferință: <https://www.uav.ro/academic/cercetare-stiintifica/apeluri-conferin%C8%9Be/tcdw2025/programul-conferin%C5%A3ei>
24. Dana Rad, International Conference “Supervision in Psychotherapy”, ediția a VII-a, lucrare: Artificial Intelligence in Clinical Psychology: A Bibliometric Analysis of Trends, Challenges and Future Directions, data: 6 iunie 2025, program conferință: <https://www.psyntegra.com/wp-content/uploads/2025/05/CISP-7-Program-Conferinta-2025-v2.pdf>
25. Dana Rad, BASIQ 2025 – International Conference on New Trends in Sustainable Business and Consumption, lucrare: A Bibliometric Analysis: A Comparative Perspective on the Digitalization of Decision-Making Processes, data: 28 iunie 2025, program conferință: <https://conference.ase.ro/wp-content/uploads/2025/06/BASIQ-2025-Conference-Agenda.pdf>
26. Dana Rad, Public Security and the Need for High Social Capital, ediția a VII-a, lucrare: Automatic Scoring System for Polygraph Testing Based on Artificial Neural Networks, data: 15 noiembrie 2025, detalii conferință: <https://ccdsara.ro/conference-pshsc-2025/>
27. Dana Rad, Public Security and the Need for High Social Capital, ediția a VII-a, lucrare: Psychosocial Therapies for Wellbeing and Active Ageing: Evidence-Based Approaches in Elderly Care Centers, data: 15 noiembrie 2025, program conferință: <https://ccdsara.ro/wp-content/uploads/2025/11/AGENDA-conference-2025.pdf>
28. Dana Rad, Public Security and the Need for High Social Capital, ediția a VII-a, lucrare: Migration and Community Cohesion: Challenges and Resilience in Rural Romania, data: 15 noiembrie 2025, program conferință: <https://ccdsara.ro/wp-content/uploads/2025/11/AGENDA-conference-2025.pdf>
29. Dana Rad, Public Security and the Need for High Social Capital, ediția a VII-a, lucrare: Psychosocial Interventions for Adaptation and Resilience of Foreigners in Public Custody, data: 15 noiembrie 2025, program conferință: <https://ccdsara.ro/wp-content/uploads/2025/11/AGENDA-conference-2025.pdf>
30. Dana Rad, Public Security and the Need for High Social Capital, ediția a VII-a, lucrare: Evidence-Based Psychosocial Interventions for Reducing Recidivism in the Probation System, data: 15 noiembrie 2025, program conferință: <https://ccdsara.ro/wp-content/uploads/2025/11/AGENDA-conference-2025.pdf>
31. Dana Rad, Public Security and the Need for High Social Capital, ediția a VII-a, lucrare: Ethical AI in Behavioral Sciences: Responsible Pathways for Psychological Assessment and Decision-Making, data: 15 noiembrie 2025, program conferință: <https://ccdsara.ro/wp-content/uploads/2025/11/AGENDA-conference-2025.pdf>
32. Dana Rad, Sesiunea Internațională de Comunicări Științifice Studentești (SICSS 2025), lucrare: Automated Deceptive vs. Nondeceptive Classification in Polygraph Testing Using Artificial Neural Networks, data: 11 mai 2026, detalii conferință: <https://sicss2025.somee.com/>
33. Dana Rad, The Future of Higher Education – Evidence-Based Approaches and Practices, lucrare: Targeted Competence Development in Adolescents: An Experimental Study Using

- the LifeComp Self-Assessment Scale, data: 16 mai 2025, program conferință: <https://dse.psiedu.ubbcluj.ro/data/uploads/doc/conferinte/2025-fohe-conference-sessions.pdf>
34. Dana Rad, Postmodern Education. Innovative Curriculum. Durable Development (PEICDD), lucrare: Ethical AI in the Social Sciences: Between the Promise of Innovation and the Imperative of Responsibility, data: 21 noiembrie 2025, detalii conferință: <https://www.peicdd.net/>
  35. Dana Rad, Postmodern Education. Innovative Curriculum. Durable Development (PEICDD), lucrare: Ethical Science and Responsible Knowledge: Postmodern Perspectives on Research and Education, data: 21 noiembrie 2025, program conferință: [https://www.peicdd.net/files/ugd/40a406\\_4049930d2ba24d01a4c86a1849e69d58.pdf](https://www.peicdd.net/files/ugd/40a406_4049930d2ba24d01a4c86a1849e69d58.pdf)
  36. Dana Rad, Manufacturing Science and Education – 11th International Conference, Sibiu, lucrare: Clustering Teacher Expectations in Digital Education Programs Using Fuzzy C-Means Analysis, data: 5 iunie 2025, program conferință: <https://conferences.ulbsibiu.ro/mse/index.php/2025/05/20/program/#page-content>
  37. Dana Rad, Manufacturing Science and Education – 11th International Conference, Sibiu, lucrare: A Data-Driven Approach to Understanding Digital Parenting and Youth Media Behavior, data: 5 iunie 2025, program conferință: <https://conferences.ulbsibiu.ro/mse/index.php/2025/05/20/program/#page-content>
  38. Dana Rad, OSEEC 2025 Conference, lucrare: Perceptions, Comfort and Acceptance of the Digitally Assisted Manager in Organizations, data: 16 octombrie 2025, program conferință: <https://cdn.uav.ro/documente/Universitate/Evenimente/PROGRAMME-OSEEC-2025.pdf>
  39. Dana Rad, 17th World Conference on Educational Sciences (WCES 2025), tema: New Trends in Teacher Education, lucrare: Exploring Students' Attitudes Toward the Integration of Artificial Intelligence in Education, data: 5 februarie 2025, program conferință: <https://www.globalcenter.info/wces/wp-content/uploads/2025/02/WCES-2025-program-draft.docx-3.pdf>
  40. Ana Belingher (Ciobotariu), Mihaela Gavrilă-Ardelean, The Impact Of Parental Migration On The School Performance Of Children Left At Home: Romania In A Global Context, International Conference on Globalization and International Relations, 6<sup>th</sup> edition, 2025, 3 March 2025, New York, USA, <https://www.iksadsummit.org/>
  41. Camelia Mihaela Motorca, Mihaela Gavrilă-Ardelean, Technology And Globalization: New Perspectives For Inclusion Of Children With Disabilities Through Biofeedback And Virtual Reality, International Conference on Globalization and International Relations, 6<sup>th</sup> edition, 2025, 3 March 2025, New York, USA, <https://www.iksadsummit.org/>
  42. Camelia Mihaela Motorca, Mihaela Gavrilă-Ardelean, Liminal Vr: A Portal To An Interactive And Inclusive Education Through Virtual Reality, International Congress On Scientific And Academic Research, May 24, 2025, Albay, Republic Of The Philippines, Bicol University, [https://f0b47925-b258-4468-8ac3-68a0e42cc408.filesusr.com/ugd/614b1f\\_2cb80c0ec88a472bb718ded98d65d068.pdf](https://f0b47925-b258-4468-8ac3-68a0e42cc408.filesusr.com/ugd/614b1f_2cb80c0ec88a472bb718ded98d65d068.pdf)
  43. Mihaela Gavrilă-Ardelean, Social Assistance and Mental Health Tutoring – Outcomes within the European Project, International Conference On Social Work Practice, Health And Education: Building Trust And Solidarity For A Good Society, 2<sup>nd</sup> edition, 2025, 14<sup>th</sup>–15<sup>th</sup> of October 2025, Aurel Vlaicu University of Arad, Romania, <https://cdn.uav.ro/documente-psihologie/ICSWHE-2025-CONFERENCE-PROGRAM.pdf>
  44. Bianca Culda, Mihaela Gavrilă-Ardelean, Development of social skills in adolescents with mental health problems – perspectives of intervention programs in social assistance, International Conference On Social Work Practice, Health And Education: Building Trust And

- Solidarity For A Good Society, 2<sup>nd</sup> edition, 2025, 14<sup>th</sup>–15<sup>th</sup> of October 2025, Aurel Vlaicu University of Arad, Romania, <https://cdn.uav.ro/documente-psihologie/ICSWHE-2025-CONFERENCE-PROGRAM.pdf>
45. Oana Aurelia Pârvulescu, Mihaela Gavrilă-Ardelean, Pandemic and care architecture: differences in adaptation between the elderly in residential centers and those in day centers, International Conference On Social Work Practice, Health And Education: Building Trust And Solidarity For A Good Society, 2<sup>nd</sup> edition, 2025, 14<sup>th</sup>–15<sup>th</sup> of October 2025, Aurel Vlaicu University of Arad, Romania, <https://cdn.uav.ro/documente-psihologie/ICSWHE-2025-CONFERENCE-PROGRAM.pdf>
  46. Ana Belingher (Ciobotariu), Mihaela Gavrilă-Ardelean, Innovative Pathways to Inclusion: Integrating Virtual Environments into Adolescent Social Development, International Conference On Social Work Practice, Health And Education: Building Trust And Solidarity For A Good Society, 2<sup>nd</sup> edition, 2025, 14<sup>th</sup>–15<sup>th</sup> of October 2025, Aurel Vlaicu University of Arad, Romania, <https://cdn.uav.ro/documente-psihologie/ICSWHE-2025-CONFERENCE-PROGRAM.pdf>
  47. Anita Larisa Mariș, Mihaela Gavrilă-Ardelean, Quality of Life in the Context of Severe Disability: A Multidimensional Perspective, International Conference On Social Work Practice, Health And Education: Building Trust And Solidarity For A Good Society, 2<sup>nd</sup> edition, 2025, 14<sup>th</sup>–15<sup>th</sup> of October 2025, Aurel Vlaicu University of Arad, Romania, <https://cdn.uav.ro/documente-psihologie/ICSWHE-2025-CONFERENCE-PROGRAM.pdf>
  48. Alin Horvath, Mihaela Gavrilă-Ardelean, The Social Work Dimension in Team Sports: Interventions, Cohesion, and Socio-Emotional Development of Individuals and Communities, International Conference On Social Work Practice, Health And Education: Building Trust And Solidarity For A Good Society, 2<sup>nd</sup> edition, 2025, 14<sup>th</sup>–15<sup>th</sup> of October 2025, Aurel Vlaicu University of Arad, Romania, <https://cdn.uav.ro/documente-psihologie/ICSWHE-2025-CONFERENCE-PROGRAM.pdf>
  49. Ana-Maria Belingher (Ciobotariu), Mihaela Gavrilă-Ardelean, Modifiabilité cognitive et inclusion sociale: développer l'autonomie et les compétences des adolescents à travers l'apprentissage médiatisé, Symposium De La Recherche Scientifique Francophone En Europe Centrale Et Orientale, 4<sup>ème</sup> édition, 2025, 30-31 Octobre 2025, Université « Alexandru Ioan Cuza » Iași, Roumanie, <https://institutfrancais.ro/bucuresti/wp-content/uploads/sites/2/2025/07/Brosura-simpozion-2025-ONLINE.pdf>
  50. Bianca Culda, Mihaela Gavrilă Ardelean, Inclusion through the development of social competences: socio-educational approaches to support the autonomy of adolescents with special educational needs, International Conference Innovative Approaches to Contemporary Trends in Education (IACTE), 3<sup>rd</sup> edition, 2025, 14<sup>th</sup>-15<sup>th</sup> October 2025, Aurel Vlaicu University of Arad, Romania, <https://cdn.uav.ro/documente/Universitate/Cercetare/Proiecte/Program-IACTE-2025-1.pdf>
  51. Anita Larisa Mariș, Mihaela Gavrilă-Ardelean, Theoretical Perspectives and Development Directions in Reducing Social Inequalities, Aurel Vlaicu University of Arad, International Conference Innovative Approaches to Contemporary Trends in Education (IACTE), 3<sup>rd</sup> edition, 2025, 14<sup>th</sup>-15<sup>th</sup> October 2025, Aurel Vlaicu University of Arad, Romania, <https://cdn.uav.ro/documente/Universitate/Cercetare/Proiecte/Program-IACTE-2025-1.pdf>
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**Tabelul 1.** Sumarizarea activităților de cercetare științifică, creație artistică și performanță sportivă ale cadrelor didactice/de cercetare din cadrul FSEPAS pentru anul 2025.

<b>Parametru raportat</b>	<b>Total (anul 2025)</b>
ISI (WOS) sau din categoria ISI/ Clarivate Analytics Arts&Humanities, ISI/ Clarivate Analytics Emerging Sources Citation Index sau ERIH+ sau IEEE Proceedings	<b>48</b>
Articole ISI Proceedings	<b>5</b>
Articole BDI	<b>78</b>
Cărți publicate la edituri internaționale	<b>2</b>
Cărți publicate la edituri naționale	<b>13</b>
Capitole de carte publicate la edituri internaționale	<b>15</b>
Capitole de carte publicate la edituri naționale	<b>37</b>
Lucrări prezentate la conferințe internaționale	<b>151</b>
Lucrări prezentate la conferințe naționale	<b>34</b>
Proiecte de cercetare internaționale derulate în UAV	
Proiecte internaționale - Erasmus Plus – derulate în UAV	<b>4</b>
Proiecte de cercetare naționale derulate în UAV	<b>7</b>
Brevete internaționale	
Brevete naționale	
Realizarea/ participarea la proiecte individuale, de grup și colective, respectiv nominalizările/ premiile obținute – pentru activitatea de creație artistică (domeniul artistic)	
Performanțe sportive obținute în campionate: la nivel universitar, național, european, mondial sau în competiții de reprezentare a României (și competițiile asimilate campionatelor); recorduri obținute la nivel național, european,	

mondial/olimpic – pentru activitatea de performanță sportivă (domeniul știința sportului și educației fizice)	
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***Notă: Toate datele raportate trebuie să conțină afilierea la Facultatea/SDI/Institutul pentru care se realizează raportarea.***

Data: 13.02.2026

Întocmit,  
Nume și prenume: BALAȘ EVELINA  
Semnătura:

Avizat,  
Nume și prenume: ROMAN ALINA  
Semnătura: