

## Date asupra produselor activității de cercetare în 2023

### FSEPAS - DPPAS

#### 1. Articole publicate în reviste indexate ISI – 24

1. **Dana Rad**, Adela Redeș, Alina Roman, Anca Egerău, Raul Lile, Edgar Demeter, Tiberiu Dughi, Sonia Ignat, Evelina Balaș, Roxana Maier, Csaba Kiss, Vasile Mărineanu, Mușata Bocoș, Graziella Corina Bâtcă-Dumitru, Lavinia Denisia Cuc, Gabriela Vancu, Gavril Rad, and Roxana Chiș (2023). The use of theory of planned behavior to systemically study the integrative-qualitative intentional behavior in Romanian preschool education with network analysis. *Frontiers in psychology*, 13, 1017011.
2. Cădariu, I. E., & **Rad, D.** (2023). Predictors of Romanian Psychology Students' Intention to Successfully Complete Their Courses—A Process-Based Psychology Theory Approach. *Behavioral Sciences*, 13(7), 549.
3. Runcan, R., **Rad, D.**, Runcan, P., & Măduța, C. (2023). A Network Analysis Approach toward Adaptive Overt Narcissism Network. *Behavioral Sciences*, 13(6), 468.
4. Adela Redeș, **Dana Rad**, Alina Roman, Mușata Bocoș, Olga Chiș, Claudiu Langa, Daniela Roman, Daniel Mara, Elena-Lucia Mara, Alina Costin, Editha Coșarbă, Ciprian Baci (2023). The Effect of the Organizational Climate on the Integrative–Qualitative Intentional Behavior in Romanian Preschool Education—A Top-Down Perspective. *Behavioral Sciences*, 13(4), 342.
5. Tiberiu Dughi, **Dana Rad**, Remus Runcan, Roxana Chiș, Gabriela Vancu, Roxana Maier, Alina Costin, Gavril Rad, Sabin Chiș, Chinaza Uleanya, Macovei Crenguța Mihaela (2023). A Network Analysis-Driven Sequential Mediation Analysis of Students' Perceived Classroom Comfort and Perceived Faculty Support on the Relationship between Teachers' Cognitive Presence and Students' Grit—A Holistic Learning Approach. *Behavioral Sciences*, 13(2), 147.
6. **Dana Rad**, Anca Egerău, Alina Roman, Tiberiu Dughi, Gabriela Kelemen, Evelina Balaș, Adela Redeș, Maria-Doina Schipor, Otilia Clipa, Liliana Măță, Roxana Maier, Gavril Rad, Remus Runcan, Csaba Kiss (2023). On the technology acceptance behavior of Romanian preschool teachers. *Behavioral Sciences*, 13(2), 133.
7. **Dana Rad**, Lavinia Denisia Cuc, Andrea Feher, Cosmin Silviu Raul Joldeș, Graziella Corina Bâtcă-Dumitru, Cleopatra Șendroi, Robert Cristian Almași, Sabin Chiș, Miron Gavril Popescu (2023). The Influence of Social Stratification on Trust in Recommender Systems. *Electronics*, 12(10), 2160.
8. Delcea, C., **Rad, D.**, Toderici, O. F., & Bululoi, A. S. (2023). Posttraumatic Growth, Maladaptive Cognitive Schemas and Psychological Distress in Individuals Involved in Road Traffic Accidents—A Conservation of Resources Theory Perspective. *Healthcare*, 2023, 11, 2959.
9. **Rad, D.**, Paraschiv, N., & Kiss, C. (2023). Neural Network Applications in Polygraph Scoring—A Scoping Review. *Information*, 14(10), 564.
10. Lavinia Denisia Cuc, **Dana Rad**, Daniel Manăte, Silviu Gabriel Szentesi, Anca Dicu, Mioara Florina Pantea, Vanina Adoriana Trifan, Cosmin Silviu Raul Joldeș, Graziella Corina Bâtcă-Dumitru (2023). Representations of the Smart Green Concept and the Intention to Implement IoT in Romanian Real Estate Development. *Sustainability*, 15(10), 7777.

11. Manate, D., Lile, R., **Rad, D.**, Szentesi, S. G., & Cuc, L. D. (2023). An analysis of the concept of green buildings in Romania in the context of the energy paradigm change in the EU. *Transformations in Business & Economics*, 22(1), 115-125.
12. Delcea, C., Bululoi, A.S., Gyorgy, M., **Rad, D.** (2023) Psychological Distress Prediction Based on Maladaptive Cognitive Schemas and Anxiety with Random Forest Regression Algorithm. *Pharmacophore*, 14(5), 62-69.
13. Delcea, C., **Rad, D.**, Gyorgy, M., Runcan, R., Breaz, A., Gavrilă-Ardelean, M., & Bululoi, A. S. (2023). A Network Analysis Approach to Romanian Resilience-Coping Mechanisms in the Covid-19 Era. *Pharmacophore*, 14(4), 57-63.
14. Radu, C. C., Delcea, C., Plesa, A., & **Rad, D.** (2023). Transforming perceptions of drug consumption among youth through a Cognitive-Social-Medico-Legal Educational Approach. *Pharmacophore*, 14(4), 50-6.
15. Gana, M., **Rad, D.**, & Stoian, C. D. (2023). Family functioning, parental attachment and students' academic success. *Journal of Infrastructure, Policy and Development*. 8(1), 2565.
16. Mușata Bocoș, Daniel Mara, Alina Roman, **Dana Rad**, Claudia Crișan, Evelina Balaș, Elena-Lucia Mara, Mihaela-Gabriela Neacșu, Corina Costache Colareza, Todor Ioana, Muntean-Trif Letiția, Anca Monica, Monica Maier, Liana Tăușan-Crișan, Zorica Triff, Dorin-Gheorghe Triff, Ciprian Baciu, Ana-Maria Purcar (2023). *Journal of Infrastructure, Policy and Development*. 8(2), 2859.
17. Samfira, M.S., Dughi, T., De la Fuente, J., (2023), Editorial: Successful teacher: personality and other correlates, *Research Topic Frontiers in Psychology*, available from: [http://journal.frontiersin.org/article/10.3389/fpsyg.2023.1293759/full?&utm\\_source=Email\\_to\\_authors&utm\\_medium=Email&utm\\_content=T1\\_11.5e1\\_author&utm\\_campaign=Email\\_publication&field=&journalName=Frontiers\\_in\\_Psychology&id=129375](http://journal.frontiersin.org/article/10.3389/fpsyg.2023.1293759/full?&utm_source=Email_to_authors&utm_medium=Email&utm_content=T1_11.5e1_author&utm_campaign=Email_publication&field=&journalName=Frontiers_in_Psychology&id=129375)
18. Fond-Harmant, L., Kane, H., Baumgart, J. G., Absil, G., Philippart, A., Deloyer, J., de Wilmars, S. M., de Moffarts, V., Moraitou, M., **Gavrilă-Ardelean, M.**, El Hage, W., Marazziti, D., & Denis, F. (2023). The Contributions of a Mental Health Research Process Concomitant with the Covid-19 Crisis. *Clinical neuropsychiatry*, 20(4), 279–287. <https://doi.org/10.36131/cnfioritieditore20230407>.
19. Costin, Alina, Alina Felicia Roman, and Raluca-Stefania Balica. "Remote work burnout, professional job stress, and employee emotional exhaustion during the COVID-19 pandemic." *Frontiers in Psychology* 14 (2023): 1193854.
20. Daniela Cîrnațu, Silviu Gabriel Szentesi, Lavinia Denisia Cuc, Elena Ciurariu, Liliana Renate Bran, Graziella-Corina Bătcă-Dumitru, Cosmin Silviu Raul Joldes, Mioara Florina Pantea and Simona Pârvu, Investigation and Modeling of the Variables of the Decision to Vaccinate as the Foundation of an Algorithm for Reducing Vaccination Reluctance, *Systems* 2023, 11, 220. <https://doi.org/10.3390/systems11050220>.
21. Toderici, O., Improving the Quality of Community Public Services-Case Study: General Directorate of Personal Records, Brașov, autori: Coman Claudiu, Adrian Netedu, Sorin Liviu Damean, Ovidiu Florin Toderici, Victor Alexandru Briciu, Mihai Lucian Pascu, Maria Cristina Bularca; *Sustainability* 2023, 15(1), 816; <https://doi.org/10.3390/su15010816> <https://www.mdpi.com/2071-1050/15/1/816>
22. Toderici, O., Posttraumatic Growth, Maladaptive Cognitive Schemas and Psychological Distress in Individuals Involved in Road Traffic Accidents—A Conservation of Resources Theory Perspective, autori: Cristian Delcea, Dana Rad, Ovidiu Florin Toderici, Ana Simona Bululoi; *Healthcare* 2023, 11(22), 2959;

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23. Marici, Marius; Runcan, Remus; Iosim, Iasmina, Haisan, Alexandra (2023). The Effect of Attire Attractiveness on Students' Perception of Their Teachers, *Frontiers in Psychology* Sec. Educational Psychology, 13:1059631. <https://www.frontiersin.org/articles/10.3389/fpsyg.2022.1059631/full> <https://doi.org/10.3389/fpsyg.2022.1059631>, WOS:000916772000001
24. Marici, Marius, Clipa, Otilia, Runcan, Remus, Parghie, Loredana (2023). Is Rejection, Parental Abandonment or Neglect a Trigger for Higher Perceived Shame and Guilt in Adolescents? *Healthcare*. 2023; 11(12):1724. <https://doi.org/10.3390/healthcare11121724>, WOS:001015370500001

## 2. Articole publicate în reviste indexate BDI - 25

1. **Dana Rad**, Nicolae Paraschiv, Csaba Kiss (2023). A Scoping Review on the Use of Artificial Neural Networks (ANNs) in Decision Adoption Systems (DAS) for Psychological Data Interpretation. *Technium: Romanian Journal Of Applied Sciences And Technology*, 13, 102–116.
2. **Dana Rad**, & Gavril Rad (2023). Exploring the psychological implications of ChatGPT: a qualitative study. *Journal Plus Education*, 32(1), 43-55.
3. Runcan, R., Runcan, P., **Rad, D.**, & Marici, M. (2023). Alexithymia and mental health in adolescents: a scoping review. *International Journal of Social and Educational Innovation (IJSEIro)*, 42-68.
4. Hirota, V. B., Santana, J., Yanase, L., Blat, C. J., Verardi, C. E. L., da Cunha, M. R., ... & **Rad, D.** (2023). Adaptação de instrumento de atitudes para competições esportivas. *Revista Multidisciplinar da Saúde*, 4(2), 66-72.
5. Crișan-Vida M, Stoicu-Tivadar L, Virag B, Dughi T. Digital Technology Supporting Children's Speech Therapy . *Appl Med Inform [Internet]*. 2023 Sep. 10;45(Suppl. S1):S16. Available from: <https://ami.info.umfcluj.ro/index.php/AMI/article/view/946>
6. Dughi T., Dughi D., Torkos H., 2023, Digital Competencies of Teachers – Strategies of Training and Attitudes During the Pandemic of COVID in *NDIM journal* Vol. V, Issue 1, February 2023 ISSN No.: 2581-8120, pp. 28-38 (volum conferinta) <https://qtanalytics.in/journals/index.php/ANUSANDHAN/issue/view/139>
7. Costin, Alina. "Helping Families Cope with the Mental Illness of a Relative. Implications for Social Practices." *Revista de Asistență Socială* 22.3 (2023): 47-55.
8. Tudoce, B., Salime, S., Jocelyn, D., Christine, M. A. E. S., Moraitou, M., Nache, C., Pondaven, J., Munuera, D., Fuenzalida, C., Kelemen, G., & **Gavrila-Ardelean, M.** (2023). Empowerment In Mental Health: From Theory To Practice, Operational Perspectives For User Self-Determination. *Journal Plus Education*, 32(1), 215-222.
9. Bostan, S., & **Gavrila-Ardelean, M.** (2023). Medical Sociology and Its Role in Prophylactic Social Education for Health. *Social Work Review/Revista de Asistentă Socială*, (1), 173-182.
10. Fond-Harmant, L., Philippart, A., Megherbi, S., Pereaux, P., & **Gavrila-Ardelean, M.** (2023). Digitalization of the European Society: Challenges for Social Work. *Social Work Review/Revista de Asistentă Socială*, (1), 141-155.
11. David-Izvernar, M., Roman A.F., (2023). Multicultural schools and the inclusive dimension of well-implemented community practices on boosting the school ethos, Vol. 33 (2023): *Plus Education*; doi:10.24250/jpe/SI/2023/MDI/AFR/</doi>

12. COSTIN, Alina. "EXPLORING BEYOND SOCIAL SERVICES ADDRESSED TO ROMANIAN CHILDREN LEFT BEHIND." *International Journal of Social and Educational Innovation (IJSEIro)* (2023): 31-41.
13. Costin, Alina. "PATTERNS IN CHILDREN RAISED BY SINGLE PARENTS: A TEACHER VIEW." *Educația Plus* 32.1 (2023): 92-102.
14. Anwer, J.A., **Torkos, H.**, (2023), Emotional Affinity of Children Toward Nature, *Technium Social Sciences Journal*, Vol 44, Pages 777-787.
15. E.M. Cosarba, H. Torkos. (2023). Teacher–parent coloboration in planning and practicing outdoor education in primary school, *Journal Plus Education* 32 (1), 181-191, <doi>10.24250/jpe/Vol.32/1/2023/EMC/HT, <https://www.uav.ro/jour/index.php/jpe/article/view/1802>
16. H. Torkos, E. M. Cosarba, (2023). Outdoor education as an interface between traditional and modern learning approaches: a curriculum-based analysis at core curriculum stage in Romania, *Journal Plus Education* 34 (2), 307-323, <doi>10.24250/jpe/2/2023/HT/EMC/, <https://www.uav.ro/jour/index.php/jpe/article/view/1940>
17. Toderici, O., Long-term effects of senior counseling to reduce post-pandemic anxiety, Alina Maria BREAZ, Ovidiu TODERICI, Henrietta TORKOS, Elvis DOBRESCU; *Revista Universitară de Sociologie* nr. 3/2023, Craiova; ISSN:2537-5024; ISSN-L:1841-6578 <https://sociologiecraiova.ro/revista/2024/01/revista-universitara-de-sociologie-no-3-3/>
18. Toderici, O., Personality characteristics of juvenile delinquency, Maria Virlan, Ovidiu Florin Toderici, Claudia Anamaria Iov; *Annals of the “Costantin Brâncuși” University of Târgu Jiu – Letters and Social Science Series*, 2/2023; ISSN-P: 1844-6051; ISSN-E:2344-3677 <https://alss.utgjiu.ro/2-2023/>
19. Chasciar, D., Roman, A. (2023), Extracurricular approaches to influence the well-being of primary school children, *Journal Plus Education*, Vol. XXXII, No. Special Issue, 2023, pp. 359-364
20. Dragan, C. I. (2022). VALUE ORIENTATION AND THE FEELING OF COMPASSION IN THE COVID 19 PANDEMIC IN STUDENTS. *Educația Plus*, 31(2), 46-59.
21. Runcan, Remus, Runcan, Patricia (2023). Adolescence and Stigma, a Challenge in a Changing Society. În *Revista de Asistență Socială*, Nr.1, 2023, pp. 131-139. [http://www.swreview.ro/index.pl/adolescence\\_and\\_stigma\\_\\_a\\_challenge\\_in\\_a\\_changing\\_society](http://www.swreview.ro/index.pl/adolescence_and_stigma__a_challenge_in_a_changing_society)
22. Runcan, Remus, Runcan, Patricia, Rad, Dana, Marici, Marius (2023). ALEXITHYMIA AND MENTAL HEALTH IN ADOLESCENTS: A SCOPING REVIEW. În *International Journal of Social and Educational Innovation (IJSEIro)*, Volume 10/ Issue 19/ 2023 pp. 42-68. <https://journals.aseiacademic.org/index.php/ijsei/article/view/262>
23. Runcan, Remus, & Marici, M. (2023). EATING DISORDERS IN ADOLESCENTS. *International Journal of Social and Educational Innovation (IJSEIro)*, 10(20), 37-52. Retrieved from <https://journals.aseiacademic.org/index.php/ijsei/article/view/274>
24. Marici M, Clipa O, Schipor M-D, Runcan R, Andrei A-M. (2023). Offering and Asking for Help with Domestic Chores in Couple Relationships. In *International Journal of Environmental Research and Public Health*. 20(4):3708. <https://doi.org/10.3390/ijerph20043708>
25. Runcan R, Nadolu D, David G. (2023). Predictors of Anxiety in Romanian Generation Z Teenagers. În *International Journal of Environmental Research and Public Health*. 2023; 20(6):4857. <https://doi.org/10.3390/ijerph20064857>

### 3. Articole publicate în reviste recunoscute CNCS - 5

1. Breaz, A. M., Toderici, O., Torkos, H., Dobrescu, E., (2023), Long-term effects of senior counseling to reduce post-pandemic anxiety, *University Journal Of Sociology*, Year IX, no. 3/2023, Beladi Publishing House Craiova, ISSN: 2537-5024, ISSN-L: 1841-6578.
2. Dughi Dana, Tehnicile creative – un teren privilegiat al cunoașterii umane Basmelor și povestirile terapeutice, în revista Gutenberg (acreditată CNCSIS), Nr. 54/MARTIE 2023, ISSN 2248-308X, pp. 92-93, Arad.
3. Dughi Dana, Abordări teoretice ale educației nonformale, în revista Gutenberg (acreditată CNCSIS), Nr. 55/IUNIE 2023, ISSN 2248-308X, pp. 116-117, Arad.
4. Coșarbă, E.M. (2023). Dezvoltarea competențelor sociale prin valorizarea activităților nonformale la elevii din ciclul primar, Presa Universitară Clujeană, Cluj-Napoca, ISBN 978-606-37-1834-2
5. Coșarbă, E.M. (2023). Dezvoltarea competențelor sociale prin valorizarea activităților nonformale la elevii din ciclul primar, Presa Universitară Clujeană, Cluj-Napoca, ISBN 978-606-37-1833-5 (e-book)

### 6. Cărți publicate la edituri internaționale – 5

1. **Rad, D.**, Dughi, T., Maier, R., & Ignat, S. (2023). *Designing for Digital Wellbeing*. Peter Lang, Berlin ISBN 9783631892794
2. Balaș, E., Roman, A., & **Rad, D.** (2023). *Students' well-being and teaching-learning efficiency during and post-pandemic period*. Peter Lang, Berlin ISBN 9783631901946
3. Samfira, E. M., **Dughi, T. S.**, de la Fuente, J., eds. (coord.). *Successful teacher: Personality and other correlates*. Lausanne: Frontiers Media SA. doi: 10.3389/978-2-8325-3766-4
4. Runcan, Remus (2023). *Diagnosticarea și soluționarea problemelor sociale: note de curs*. Timișoara. Editura de Vest. ISBN 978-973-36-0825-7
5. Runcan, Remus (2023). *Metodologia cercetării în științele sociale. Suport de curs universitar*. Cluj-Napoca: Presa Universitată Clujeană. ISBN 978-606-37-1780-2

### 5. Cărți publicate la edituri naționale recunoscute CNCS – 8

1. **Dana Rad** (2023). *Gândirea sistemică - O abordare postcognitivă în științele comportamentale*. Presa Universitară Clujeană ISBN 978-606-37-1896-0
2. **Dana Rad** (2023). *Ghid practic de dezvoltare a scalelor de măsurare. Aplicații pentru domeniile științele educației și psihologie*. Presa Universitară Clujeană ISBN 978-606-37-2041-3
3. **Dana Rad**, Edgar Demeter, Gabriela Sorina Vancu (2023) *Studii de Psihologie Vol IV*. Editura Universității Aurel Vlaicu din Arad, ISBN 978-973-752-876-6.
4. **Gavrilă-Ardelean, M. (coord.)**. (2023). *Multiculturalism and Social Assistance*, SOCIAL ASSISTANCE ACADEMIC COLLECTION, Editura Presa Universitară Clujeană, ISBN 978-606-37-1926-4, <http://www.editura.ubbcluj.ro/bd/ebooks/pdf/3789.pdf>
5. Tiberiu Dughi, Gavril Rad, (2023) *Studii de Psihologie Vol III*. Editura Universității Aurel Vlaicu din Arad, ISBN 978-973-752-876-6.
6. Runcan, Remus (2023). *Diagnosticarea și soluționarea problemelor sociale: note de curs*. Timișoara. Editura de Vest. ISBN 978-973-36-0825-7
7. Runcan, Remus (2023). *Metodologia cercetării în științele sociale. Suport de curs universitar*. Cluj-Napoca: Presa Universitată Clujeană. ISBN 978-606-37-1780-2

8. Maria Alina Breaz, *Vulnerabilitati in asistenta sociala*, Presa Universitară Clujeană ISBN 978-606-37-0827-5, 978-606-37-1407-8

## 6. Capitole din cărți publicate la edituri internaționale – 14

1. **Dana Rad**, Raul Lile, Alina Costin, Gabriela Vancu, Henriette Torkos, Edgar Demeter, Gavril Rad (2023). Romanian Preschool Teachers' Perceptions About Early Childhood Online Education: A Qualitative Study on the Inclusiveness of Zoom Kindergartens. In Handbook of Research on Learning in Language Classrooms Through ICT-Based Digital Technology (pp. 213-229). IGI Global. ISBN 9781668466827.
2. **Rad, D.**, Dughi, T., Costin, A., Rad, G., Bocîi, L.S., Mircea, I.I. (2023). A Network Analysis of the Basic Psychological Needs, A Self-determination Theory Application Under the Cognitive Systems Engineering Paradigm. In: Balas, V.E., Jain, L.C., Balas, M.M., Baleanu, D. (eds) Soft Computing Applications. SOFA 2020. Advances in Intelligent Systems and Computing, vol 1438. Springer, pp 448–461. ISBN 978-3-031-23635-8 Cham. [https://doi.org/10.1007/978-3-031-23636-5\\_34](https://doi.org/10.1007/978-3-031-23636-5_34)
3. Kiss C., **Rad, D.** (2023). A network analysis on the students' sense of belonging on grit: Implications for student's well-being. In (Eds. Balaș, E., Roman, A., Rad, D.) Students' well-being and teaching-learning efficiency during and post-pandemic period. Berlin, Germany: Peter Lang Verlag. ISBN 9783631901946
4. Csaba Kiss, **Dana Rad** (2023). Critical mass dynamics and nudge theory: implications for change in regards to Digital Well-being (In Book: Designing for Digital Wellbeing – Implications for Psychological Research (Eds. Dana Rad, Tiberiu Dughi, Roxana Maier, Sonia Ignat), Peter Lang Publishing House, Berlin, I, ISBN: 978-3-631-89279-4.
5. **Dana Rad**, Tiberiu Dughi (2023). Expert insights - Relationship Building in a Pedagogical Setting for Holistic Teaching and Learning. In Book: Holistic Teaching and Learning Environments for Well-being. Asia-Europe Foundation (ASEF), Singapore. ISBN 978-981-18-6059-1
6. Balaș E., Cioban S.G., (2023), Developing the well-being of students by using ludic and dramatic methods in the teaching-learning-assessment process in Balaș Evelina, Roman Alina, Rad Dana (2023), Students' well-being and teaching-learning efficiency during and post-pandemic period. Berlin, Germany: Peter Lang Verlag. ISBN: 9783631899663,
7. Balaș E, Torkos H, Egerau A, Achieving well-being in primary school, by enrolling in outdoor learning Situations, in book: Students' well-being and teaching-learning efficiency during and post-pandemic period, Peter Lang GmbH, Berlin, Deutschland, ISBN 978-3-631-89966-3 (Print), E-ISBN 978-3-631-90194-6 (E-PDF), pp.127-139.
8. Roman, A., Balaș, E., Coșarbă, E., (2023), Students wellbeing and teaching efficiency during and post-pandemic period, in book: Students' well-being and teaching-learning efficiency during and post-pandemic period, Peter Lang GmbH, Berlin, Deutschland, ISBN 978-3-631-89966-3 (Print), E-ISBN 978-3-631-90194-6 (E-PDF), pp.127-139.
9. Redeș, A, Roman, A.F., Bocoș, M Egerau, A (2023). The relation ship between learning and well-being. In (Eds. Balaș, E., Roman, A., Rad, D.) Students' well-being and teaching-learning efficiency during and post-pandemic period. Berlin, Germany: Peter Lang Verlag. ISBN 9783631901946
10. Barkoczi, N., Roman, A. F. (2023). Technology acceptance theories in students learning. In (Eds. Balaș, E., Roman, A., Rad, D.) Students' well-being and teaching-learning efficiency during and post-pandemic period. Berlin, Germany: Peter Lang Verlag. ISBN 9783631901946

11. Felea, I. M., Roman A. F. (2023). From classical assessment to formative assessment in academic education. In (Eds. Balaș, E., Roman, A., Rad, D.) Students' well-being and teaching-learning efficiency during and post-pandemic period. Berlin, Germany: Peter Lang Verlag. ISBN 9783631901946
12. Costin, A., Coșarbă, E., (2023), Loneliness and well-being on social networks, in book: Students' well-being and teaching-learning efficiency during and post-pandemic period, Peter Lang GmbH, Berlin, Deutschland, ISBN 978-3-631-89966-3 (Print), E-ISBN 978-3-631-90194-6 (E-PDF), pp.127-139.
13. Dana Dughi, Anamaria Crista, ID GAMES: Co-Create assistive games for people with Intellectual Disability to enhance their inclusion, în volum Dana Rad, Tiberiu Dughi, Roxana Maier, Anca Egerău, Sonia Ignat (2023). Applied Research in Digital Wellbeing. Peter Lang Publishing House, Berlin, ISBN: 978-3-631-89086-8;
14. Dughi, T., Horvath, A., Torkos, H., (2023), Well-being and self-effectiveness of teachers during the covid 19 pandemic period, în volumul Designing for Digital Wellbeing. Coord Dana Rad, Tiberiu Dughi, Roxana Maier, Sonia Ignat, Peter Lang Publishing House, Berlin, ISBN: 978-3-631-89086-8, pp.43-67

## 7. Capitle din cărți publicate la edituri naționale recunoscute CNCS - 14

1. **Dana Rad**, Adela Redeuș, Evelina Balaș, Alina Roman, Anca Egerău, Gavril Rad (2023). Pathways to sustainable digital literacy in early childhood education and care ECEC, In Book: Vulnerabilitati in asistenta sociala (Ed. Maria Alina Breaz) Presa Universitară Clujeană ISBN 978-606-37-0827-5, 978-606-37-1407-8
2. **Dana Rad**, Gavril Rad (2023). Agile teams and well-being sustainability issue, In Book: Vulnerabilitati in asistenta sociala (Ed. Maria Alina Breaz) Presa Universitară Clujeană ISBN 978-606-37-0827-5, 978-606-37-1407-8
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4. **Gavrilă-Ardelean, M.** (2023). Povestea stupului sau despre psihoprofilaxie și comunitate, în coord. P. Runcan, *Valori și principii cu impact*, Seria Autentic 3, pp. 205-219, Editura de Vest, Timișoara, ISBN 978-973-3608-31-8, [www.seriaautentic.ro](http://www.seriaautentic.ro)
5. Bostan, S., & **Gavrilă-Ardelean, M.** (2023). [Cultural Elements in the Evolution of the Sociology of Health and Diseases Caused by Food – Literature Review –](http://www.editura.ubbcluj.ro/bd/ebooks/pdf/3789.pdf), în coord. M. Gavrilă-Ardelean, *Multiculturalism and Social Assistance*, Editura Presa Universitară Clujeană, ISBN 978-606-37-1926-4, pp. 39-49, <http://www.editura.ubbcluj.ro/bd/ebooks/pdf/3789.pdf>
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7. Absil, G., **Gavrilă-Ardelean, M.**, & Fond-Harmant, L. (2023). Evaluative Analysis of Management in European Projects on Social Issues, în coord. M. Gavrilă-Ardelean, *Multiculturalism and Social Assistance*, Editura Presa Universitară Clujeană, ISBN 978-606-37-1926-4, pp. 77-116, <http://www.editura.ubbcluj.ro/bd/ebooks/pdf/3789.pdf>
8. Bostan, S., & **Gavrilă-Ardelean M.** (2023). Rolul asistentului social în programele educaționale privind sănătatea socială a populației, în Toderici, O. (Coord.). *Asigurarea egalității de șanse prin management educațional și servicii de asistență psihopedagogică în contextul provocărilor actuale*, București: Editura Pro Universitaria.

9. Runcan, Remus (2023). Cumpătarea, o valoare într-o societate de consum. În Runcan, P.L. (coord.) Valori și principii cu impact. Editura de Vest, Timișoara, pp. 143-156. ISBN:978-973-36-0829-5. DOI:10.51820/Autentic.2023. Vol. 1
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12. Runcan, Patricia, Runcan, Remus (2023). Ce este epuizarea parentală și de ce trebuie studiată? In Ioan Scheau (Editor), Dorin Opriș (Editor), Marinel Negru (Editor). Educație și valori în școala contemporană. Provocări și modele. pp.46-53. Editura Eikon, ISBN: 978-606-49-1051-6
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14. Alina Maria Breaz, Breaz Mihail, (2023). Multimedia teaching learning strategies as a tool in a training aptitude schooling, In Book: Vulnerabilitati in asistenta sociala (Ed. Maria Alina Breaz) Presa Universitară Clujeană ISBN 978-606-37-0827-5, 978-606-37-1407-8

## **8. Proiecte câștigate în competiții internaționale - 10**

1. 2021-1-TR01-KA220-HED-000031999, Competence Oriented Methodologies for R&D in Social and Educational Sciences 240000 EUR – **Rad, D., Director proiect**
2. CERV-2022-CITIZENS-CIV, RURAL YOUTH OF EUROPE – RUYOU 280000 EUR – **Rad, D., Director proiect**
3. 2023-1-CY02-KA210-YOU-000150520, YOU FOCUS 30000 EUR – **Rad, D., Director proiect**
4. Toderici, O., 2022-1-PL01-KA220-SCH-000087191; Erasmus + KA220-SCH Teachers Mental Wellbeing at Kinder
5. 2020-1-FR01-KA202-080436, "Au fond qui décide? L'Empowerment Citoyen en Santé Mentale: du laboratoire d'idées aux perspectives opérationnelles pour l'autodétermination des usagers", (Empow'Them), Partenariates Strategiques KA2 Erasmus +, 353 961 €, fundația Espoir 54, Franța, director în parteneriat proiect, din care 35 000 € pentru UAV. Contract muncă: 3259/01.10.2020.– **Gavrilă-Ardelean M. Director proiect UAV Arad**
6. 2020-1-FI01-Ka202-066555, "Functional methods in teaching and therapy", Strategic Partnership KA202, 16 285 €, titular fundația Kirkkopalvelut Finlanda, director în parteneriat proiect. Contract muncă: 3530/20.11.2020.– **Gavrilă-Ardelean M. Director proiect UAV Arad**
7. Organizația Mondială a Sănătății & WHO Collaborating Centre for Research and Training in Mental Health; EPSM Lille, France, research project: "Recommendations for Empowerment of Users and Careers in Mental Health: an International Survey", contract nr. 2639/29.04.2021.– **Gavrilă-Ardelean M. Membru proiect**
8. 2021-1-FR01-KA220-HED-000027512, "Digital learning: former par et pour le numérique dans le domaine de l'Intervention Sociale", 40 000 €, titular Association Regionale Du Travail Social Hauts De France (A.R.T.S), contract de muncă: 4002/03.12.2021.– **Gavrilă-Ardelean M. Director proiect UAV Arad**

9. 2021-1-BE01-KA220-VET-000034852, "PEER and TEAM SUPPORT in Mental Health: recovery through user's experience", 35 450 €, titular proiect Centrul Spitalului de Neuro-Psihiatrie Saint-Martin, Namur, Belgium, Certificate of work: 6689/01.08.2022.– **Gavrilă-Ardelean M. Director proiect UAV Arad.**
10. Alina Maria Breaz manager proiect COST, COST Action CA18123 The European Family Support Network, supported by COST (European Cooperation in Science and Technology).

## **9. Proiecte câștigate în competiții naționale – 8**

1. Fake News Serious Gaming proiect MEN extracurricular 8000 RON – **Rad, D., Director proiect**
2. 198/18.02.2022 Qualitative and Inclusive ECEC for SDG4 - a Neural Network behavioral modeling approach proiect AOSR 60000 RON – **Rad, D., Director proiect**
3. POCU/379/6/21, Învățã să fii Antreprenor pentru viitor – EDUBUSINESS 125150 - **Dughi, T., Roman A, Rad, D.,**
4. POCU/993/6/13/153310/ Dezvoltarea competențelor de cercetare avansată și aplicată în logica STEAM + Health UBB POCU/993/6/13/153310/ - **Rad, D., Mentor**
5. E-consent, finanțat de Ambasada UK, aplicant Universitatea din București 400000 EUR - **Rad, D., CSII**
6. Siguranța publică și nevoia de capital social ridicat, Centrul de Cercetare în Drept SARA, finanțat de Consiliul Județean Arad prin Centrul Cultural Județean Arad - **Rad, D., Dughi, T., Membru**
7. CNFIS-FDI-2023-F-0292, „Tex-Renew”. Consiliul Executiv al Societății Antreprenoriale Studentești UAV Arad – FSPAS, Centrul de antreprenariat.– **Gavrilă-Ardelean M. Membru proiect, responsabil implementare SAS-FSEPAS.**
8. A doua șansă cu dascăli de primă mână ID POCU/ 133939, furnizor formare Asociația Go Ahead București în parteneriat cu ISJ Hunedoara, formator **Dughi, T.,**

## **10. Lista brevetelor**

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## **11. Lista lucrărilor cu statut de proprietate intelectuală**

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## **12. Lista manifestărilor științifice la care s-a participat - 104**

1. Roman A. F. 2023, 28 noiembrie, Conferința națională „Provocări educaționale în secolul XXI”, Universitatea Tibiscus Timișoara, prezentare lucrare Efectul de propagare al prezenței cognitive a profesorului: Descoperirea evenimentelor declanșatoare și a rezoluțiilor care influențează perseverența academică a elevilor
2. Roman A. F. 2023, 10-11 noiembrie, Conference with International Participation “Public Safety and the Need for High Social Capital” cu lucrarea „Schimbând perspectivele tinerilor despre consumul de droguri “/“Shifting Youth Perspectives on Drug Use” co-autor Delcea, C., Roman, A., Chiș, R., Ignat, S.; moderator panel Predictive Analysis In Behavioral Psychology - Applications In Polygraph Assessment, Personality Assessment And Antisocial Tendencies/Analiza Predictivă În Psihologia Comportamentală - Aplicații În Evaluarea Poligraf, Evaluarea Personalității Și Tendințele Antisociale <https://www.uav.ro/en/news/public-safety-and-the-need-for-high-social-capital-conference>

3. Roman A. F. 2023, October 26 – 27, Fifth “International Conference on Innovation in Psychology, Education and Didactics – ICIPEd” , “Vasile Alecsandri” University of Bacău, Romania cu lucrările Dana Rad, Tiberiu Dughi, Alina Roman, Gavril Rad, Unravelling the educational psychology behind Teacher Cognitive Presence and the impact on student academic perseverance și Tiberiu Dughi, Dana Dughi, Emotional regulation and communication at students in primary school, <https://jiped.ub.ro/iciped>
4. Roman A. F. 2023, 16 octombrie, Conferința națională cu participare internațională "Strategii de învățare bazate pe storytelling în pedagogia dramatică", Universitatea „Aurel Vlaicu” din Arad, keynote speaker cu tema: Pedagogia bazată pe dramatizare pentru o învățare imaginativă
5. Roman A. F. 2023, 8-10 iunie, International Conference „Theories of Change in Digital Wellbeing. Evidence based practices across the disciplines”, IV-th Edition, Universitatea „Aurel Vlaicu” din Arad
6. Roman A. F. 2023, 7-8 iunie, International Conference „Innovative approaches to contemporary trends in education”, Universitatea „Aurel Vlaicu” din Arad
7. Roman A. F. 2023, 23-24 iunie, International Conference "Education, Reflection, Development”, Babeş Bolyai University, Cluj-Napoca
8. Rad, D., Cognitive Deception Assessment: Applying Multilayer Perceptron Neural Networks to Analyze Manually Scored Polygraph Examinations, autori: Csaba Kiss, Dana Rad, Gavril Rad, Nicolae Paraschiv, lucrare sustinuta in cadrul Conferintei Internationale The International Conference of Forensic Medicine 6th edition, 30.09.2023, <https://www.ccml.ro/schedule/>
9. Rad, D., Exploring the Role of Neural Networks in Polygraph Scoring: A Comprehensive Scoping Review, autor: Dana Rad, lucrare sustinuta in cadrul Conferintei Internationale the VIII International Scientific and Practical Conference "Documentary-Information Communications in the Conditions of Globalization: Status, Problems and Perspectives", 23.11.2023
10. Rad, D., Neural Networks in Advancing Polygraph Scoring, autori: Dana RAD, Csaba KISS, Nicolae PARASCHIV, Gavril RAD, lucrare sustinuta in cadrul Conferintei Internationale "PUBLIC SECURITY AND THE NEED FOR HIGH SOCIAL CAPITAL", 10.11.2023, <https://www.ccdsara.ro/conference-pshsc-2023/>
11. Rad, D., A Systematic Review on the Use of Artificial Neural Networks (ANNs) in Decision Adoption Systems (DAS) for Psychological Data Interpretation, autori: Dana Rad, Nicolae Paraschiv, Csaba Kiss, lucrare sustinuta in cadrul Conferintei Internationale International Conference on Applied Sciences ICAS2023, 24.05.2023, <https://www.aosr.ro/en/icas-2023-international-conference-on-applied-sciences/>
12. Rad, D., Exploring the Use of Neural Networks in Polygraph testing - A Scoping Review, autori: Dana Rad, Csaba Kiss, Nicolae Paraschiv, Gavril Rad, lucrare sustinuta in cadrul Conferintei Nationale ASCIP 2023, 15.11.2023, [https://ascip.ro/continut/planificare\\_lucrari\\_2023.pdf](https://ascip.ro/continut/planificare_lucrari_2023.pdf)
13. Rad, D., General Chair TCDW2023 – Theories of Change in Digital Wellbeing 2021, conferință credidată COPSI, 9-11 Iunie 2022, online <https://tcdw2023.uavconferences.eu/>
14. Rad, D., 13th International Scientific Conference Science and Higher Education in Function Of Sustainable Development 2023, organizată de WESTERN SERBIA ACADEMY OF APPLIED STUDIES - Keynote Speaker A network analysis of the community of inquiry framework impact on students’ grit – a complementary sequential mediation analysis approach a network analysis of the community of inquiry framework impact on students’ grit – a complementary sequential mediation

- analysis approach <https://sed.akademijazs.edu.rs/fajlovi/sed23/SED%202023-%20Conference%20Programme.pdf>
15. Rad, D.,The 17th International Conference on Business Excellence Rethinking business: Sustainable leadership in a VUCA world, lucrare susținută Suspiciousness and fast and slow thinking impact on trust in recommender systems 2023 <https://bizexcellence.ro/wp-content/uploads/2023/03/Extended-programme-ICBE-2023-final.pdf>
  16. Rad, D.,The International Conference of Forensic Medicine 6th edition 2023, lucrare susținută Investigating the Indirect Effects of Appearance-Related Anxiety on Instagram Addiction: A Sequential Mediation Analysis <https://www.ccml.ro/schedule/>
  17. Rad, D.,AHI EVRAN III-International Congress on Scientific Research May 3-4, 2023 Baku Odar Yurdu University, lucrare susținută Predicting students' academic success based on family functioning and parental attachment styles <https://www.ahievranconference.org/>
  18. Rad, D.,Universality of Aesthetic Experience in Individual Contexts 22.02.2023, lucrare susținută Art and beauty appreciation in the deactivation of adaptive overt narcissism network – a network analysis approach [https://neuroaestheticslab.usv.ro/conference\\_1/programme/](https://neuroaestheticslab.usv.ro/conference_1/programme/)
  19. Rad, D.,Asia Europe Meeting (ASEMLLL) Research Network 2 Conference 2023 Work and Learning in Changing Social Landscapes – enduring challenges and fresh perspectives University of Innsbruck, Austria, noiembrie 2023, lucrare susținută Workplace learning <https://asemlllhub.org/homepage/research-networks/research-network-2-workplace-learning/asia-europe-meeting-asemlll-research-network-2-conference-2023/>
  20. Rad, D.,"PUBLIC SECURITY AND THE NEED FOR HIGH SOCIAL CAPITAL" noiembrie 2023, Understanding the Link Between Psychopathy and Online Aggression: The Mediating Influence of Mental Well-Being Among Female Students, [https://www.ccdsara.ro/wp-content/uploads/2023/11/PANELURI\\_integrat\\_07.11.2023\\_proiect-ARAD\\_nov.pdf](https://www.ccdsara.ro/wp-content/uploads/2023/11/PANELURI_integrat_07.11.2023_proiect-ARAD_nov.pdf)
  21. Rad, D.,"PUBLIC SECURITY AND THE NEED FOR HIGH SOCIAL CAPITAL" noiembrie 2023, Fostering Posttraumatic Growth: Examining Maladaptive Cognitive Schemas and Psychological Distress in Road Traffic Accident Survivors through the Lens of the Conservation of Resources Theory, [https://www.ccdsara.ro/wp-content/uploads/2023/11/PANELURI\\_integrat\\_07.11.2023\\_proiect-ARAD\\_nov.pdf](https://www.ccdsara.ro/wp-content/uploads/2023/11/PANELURI_integrat_07.11.2023_proiect-ARAD_nov.pdf)
  22. Rad, D.,"PUBLIC SECURITY AND THE NEED FOR HIGH SOCIAL CAPITAL" noiembrie 2023, Mapping Romanian Resilience: Unraveling Coping Mechanisms in the COVID Era through Network Analysis, [https://www.ccdsara.ro/wp-content/uploads/2023/11/PANELURI\\_integrat\\_07.11.2023\\_proiect-ARAD\\_nov.pdf](https://www.ccdsara.ro/wp-content/uploads/2023/11/PANELURI_integrat_07.11.2023_proiect-ARAD_nov.pdf)
  23. Rad, D.,Conferința Internațională "Multidimensional Tendencies in Sustainable Development – Tendințe multidimensionale în dezvoltarea durabilă" noiembrie 2023, lucrare susținută Evaluation of safety and hygiene measures in Romanian hospitality industry in the context of the COVID-19 pandemic and customer profile <https://rurdev.eu/about/>
  24. Rad, D.,The International Conference "Ongoing Social, Economic and Environmental Challenges noiembrie 2023, lucrare susținută Exploring bot-human responses to a novel Perceived Technological Agency Scale [https://www.uav.ro/en/news/conferin%C8%9Ba-interna%C8%9Bional%C4%83-the-international-conference-ongoing-social-economic-and-environmental-challenges-moneasa-13-14octombrie-2023?fbclid=IwAR25cX4PVRlnIOcpT4Y7d2oP\\_F-igwR6\\_imBDbQDCw7cjFCVZKCSwEBQ8mw](https://www.uav.ro/en/news/conferin%C8%9Ba-interna%C8%9Bional%C4%83-the-international-conference-ongoing-social-economic-and-environmental-challenges-moneasa-13-14octombrie-2023?fbclid=IwAR25cX4PVRlnIOcpT4Y7d2oP_F-igwR6_imBDbQDCw7cjFCVZKCSwEBQ8mw)

25. Rad, D., IACTE 2023 iunie 2023, lucrare susținută An RBF neural network approach based on Marzano's model of teaching effectiveness <https://iacte2023.uavconferences.eu/conference-program/>
26. Rad, D., TCDW2023 iunie 2023, lucrare susținută A predictive model based on Marzano framework <https://tcdw2023.uavconferences.eu/>
27. Rad, D., The Fifth "International Conference on Innovation in Psychology, Education and Didactics – ICIPEd" 2023, lucrare susținută The impact of family dynamics and parental attachment on academic achievement in students <https://jiped.ub.ro/iciped>
28. Rad, D., The Fifth "International Conference on Innovation in Psychology, Education and Didactics – ICIPEd" 2023, lucrare susținută Examining the mediating role of mental well-being in the relationship between psychopathy and online aggression among female students - An educational psychology analysis <https://jiped.ub.ro/iciped>
29. Rad, D., The Fifth "International Conference on Innovation in Psychology, Education and Didactics – ICIPEd" 2023, lucrare susținută Unraveling the educational psychology behind Teacher Cognitive Presence and the impact on student academic perseverance <https://jiped.ub.ro/iciped>
30. Rad, D., AOSR - CONFERINȚA NAȚIONALĂ ȘTIINȚIFICĂ DE TOAMNĂ a AOSR 2023 "Știința pentru o societate sănătoasă" noiembrie 2023, lucrare susținută Effects OF SARS-COV-2 on Population Health in the Context of Urban and Social Resilience <https://www.aosr.ro/wp-content/uploads/2023/09/2-18.09-VOLUM-DE-REZUMATE-toamna-2023-Editura-AOSR.pdf>
31. Rad, D., Provocări educaționale în sec XXI sesiune organizată de Universitatea Tibiscus din Timișoara, 2023, lucrare susținută Predicția comportamentului intențional integrativ-calitativ al profesorilor folosind o rețea neuronală RBF în modelul Marzano de eficacitate didactică.
32. Rad, D., Provocări educaționale în sec XXI sesiune organizată de Universitatea Tibiscus din Timișoara, 2023, lucrare susținută Efectul de propagare al prezenței cognitive a profesorului: Descoperirea evenimentelor declanșatoare și a rezoluțiilor care influențează perseverența academică a studenților.
33. Rad, D., International Conference SHARING AND LEARNING FOR MENTORING IN EDUCATION ICSLME 2023 <https://grants.ulbsibiu.ro/prof-mentorat/icslme2023/en/committees.php> Scientific Committee
34. Rad, D., ICISAT'2023 <https://www.ijist.net/icisat2023/> Scientific Committee
35. Rad, D., International Semantic Intelligence Conference (ISIC 2023) <https://www.isic2023.semintelligence.org/home> Scientific Committee
36. Rad, D., 19th Days of Applied Psychology <https://dap.filfak.ni.ac.rs/en/about/scientific-committee#> Scientific Committee
37. Rad, D., OSEEC 2023 <https://cdn.uav.ro/documente/Universitate/Evenimente/PROGRAMME-OSEEC-2023.pdf> Scientific Committee
38. Rad, D., The 2nd World Conference on Arts, Humanities, Social Sciences, and Education <https://eurasiaconferences.com/events/london/2023/arts-humanities-social-sciences-and-education/committee> Scientific Committee
39. Rad, D., 2023 4th International Conference on Mental Health, Education and Human Development (MHEHD 2023) [https://www.shs-conferences.org/articles/shsconf/pdf/2023/20/shsconf\\_MHEHD2023\\_statement.pdf](https://www.shs-conferences.org/articles/shsconf/pdf/2023/20/shsconf_MHEHD2023_statement.pdf) Scientific Committee
40. Dughi, T., 2023, 28 noiembrie, Conferința națională „Provocări educaționale în secolul XXI”, Universitatea Tibiscus Timișoara, prezentare lucrare Efectul de propagare al

prezenței cognitive a profesorului: Descoperirea evenimentelor declanșatoare și a rezoluțiilor care influențează perseverența academică a elevilor

41. Dughi, T.,2023, 26 noiembrie, Conferința Națională „15 ani de educație și evoluție cu metoda Feuerstein”, Brașov, prezentare plen Rolul metodei Feuerstein in dezvoltarea gândirii, <https://www.feuerstein.ro/cursuri/conferinta-nationala-15-ani-de-educatie-si-evolutie-cu-metoda-feuerstein/>
42. Dughi, T.,2023, 10-11 noiembrie, Conference with International Participation “Public Safety and the Need for High Social Capital” cu lucrarea „Schimbând perspectivele tinerilor despre consumul de droguri “/“Shifting Youth Perspectives on Drug Use” co-autor Delcea, C., Roman, A., Chiș, R., Ignat, S.; moderator panel Predictive Analysis In Behavioral Psychology - Applications In Polygraph Assessment, Personality Assessment And Antisocial Tendencies/Analiza Predictivă În Psihologia Comportamentală - Aplicații În Evaluarea Poligraf, Evaluarea Personalității Și Tendințele Antisociale <https://www.uav.ro/en/news/public-safety-and-the-need-for-high-social-capital-conference>
43. Dughi, T.,2023, October 26 – 27, Fifth “International Conference on Innovation in Psychology, Education and Didactics – ICIPED” , “Vasile Alecsandri” University of Bacău, Romania cu lucrările Dana Rad, Tiberiu Dughi, Alina Roman, Gavril Rad, Unravelling the educational psychology behind Teacher Cognitive Presence and the impact on student academic perseverance și Tiberiu Dughi, Dana Dughi, Emotional regulation and communication at students in primary school, <https://jiped.ub.ro/iciped>
44. Dughi, T.,2023, 16 octombrie, Conferința națională cu participare internațională "Strategii de învățare bazate pe storytelling în pedagogia dramatică", Universitatea „Aurel Vlaicu” din Arad, keynote speaker cu tema Poveste și emoție – reglarea emoțională prin povești <https://www.youtube.com/watch?v=Qm6Jsc1PJhw>
45. Dughi, T.,2023, 14 – 15 September, 37th RoMedINF Conference, Healthcare Green Digital Ecosystems: From Data Analysis to Digital Twin HYBRID: Timișoara (Romania) & Online with paper Digital Technology Supporting Children’s Speech Therapy (Co-autor) <https://romedinf.srimed.ro/schedule/>
46. Dughi, T.,2023, 8-10 iunie, International Conference „Theories of Change in Digital Wellbeing. Evidence based practices across the disciplines”, IV-th Edition, Universitatea „Aurel Vlaicu” din Arad with paper Stress and Religious Coping at Students
47. Dughi, T.,2023, 1 – 3 June, Belgrad, INTERNATIONAL SCIENTIFIC CONFERENCE EDUCATION DURING COVID-19 PANDEMIC: EXPERIENCE AND LESSONS LEARNED participation with the paper Students Self-Regulated Behavior Through Participation At Extracurricular Activities, Coșarbă Editha, Dughi Tiberiu, <http://naucniskup.uf.bg.ac.rs/wp-content/uploads/2016/12/Program-English-01-06-2023.pdf>
48. Dughi, T.,2023, 28 aprilie, Conferință Internațională Aspecte teoretico-praxiologice în evaluarea și intervenția psihoeducațională, keynote speaker cu tema Aspecte ale gestionării emoțiilor în recuperarea logopedică <https://cseiarad.ro/ro/2023/03/16/conferinta-internationala-editia-a-vii-a/>
49. Dughi, T.,2023, 9 februarie, Conferința județeană Perspective în pregătirea elevilor capabili de performanță, keynote speaker cu prezentarea Sentimentul de apartenență și performanța în învățare
50. Gavrilă-Ardelean M., Training for digital competencies adapted to the work needs of the social worker, autor: Mihaela Gavrilă-Ardelean, lucrare susținută în cadrul Conferinței: International Conference on Digital Transformation: Embracing Change and Creating Value – Azadika Amrit Mahotsav Vision 2047 and Beyond IC-DTECV

- (2023), organized by New Delhi Institute of Management in Association with, Aurel Vlaicu University of Arad, 19.03.2023
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  52. Gavrilă-Ardelean M., Conferința 'Transformări capitaliste în România: dezvoltare inegală și decalaje sociale', PANEL R: SOCIOLOGIA CAPITALISMULUI ROMÂNESC: O DISCUȚIE CU VLADIMIR PASTI, - participare dezbateri on-line, UBB Cluj, 25.03.2023, <https://www.transformari-capitaliste.ro/index.php/program/>
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61. Gavrilă-Ardelean M., Aesthetics of Dental Prosthetics in the Context of the Need for Social Functionality, autori: Gavrilă-Ardelean Liviu, Gavrilă-Ardelean Mihaela, Kozma Andrei, lucrare susținută în cadrul Conferinței Internaționale "5TH INTERNATIONAL CONFERENCE INDIVIDUAL, FAMILY, SOCIETY – CONTEMPORARY CHALLENGES", 5.10.2023, <https://www.journalstudiesanthropology.ro/en/the-international-conference-individual-family-society-contemporary-challenges-fifth-edition-october-4th-5th-2023-bucharest-romania-online/>
62. Gavrilă-Ardelean M., Improving the competencies of teachers in the field of entrepreneurship through the EDUBUSINESS project, autori: Ramona Lile, Mihaela Gavrilă-Ardelean, lucrare susținută în cadrul Conferinței Internaționale "5TH INTERNATIONAL CONFERENCE INDIVIDUAL, FAMILY, SOCIETY – CONTEMPORARY CHALLENGES", 5.10.2023, <https://www.journalstudiesanthropology.ro/en/the-international-conference-individual-family-society-contemporary-challenges-fifth-edition-october-4th-5th-2023-bucharest-romania-online/>
63. Gavrilă-Ardelean M., Senectutea – sănătatea psihică și igiena mintală, autori: Argentina Finisan, Mihaela Gavrilă-Ardelean, Al XV-lea Congres Național de Geriatrie și Gerontologie, cu Participare Internațională, ABORDAREA MULTIDISCIPLINARĂ ȘI INTEGRATĂ A PROBLEMATICII PERSOANELOR VÂRSTNICE, 2-5.11.2023, <https://srgg.ro/html/2023congres.html>
64. Runcan, Remus The International Conference „Quality of Academic Life. How well are we in school?” October 27th, 2023, Timisoara, Romania Adelia FURDUI (FLOREA), Patricia RUNCAN, Remus RUNCAN. Asistența socială în școală: implicații, practici și nevoi în educație
65. Costin Alina, International Conference on Digital Transformation: Embracing Change and Creating Value- 5-6 Jan. 2023. Lucrare sustinuta in plen - Universities Building Social Capital
66. Costin Alina, Conferința Internațională 2023,. Aspecte teoretico-praxiologice in evaluarea si interventia psihoeducationala. Lucrare sustinuta Adolescenta si provocarile ei. Studiu calitativ <https://astlr.files.wordpress.com/2014/02/simpozion-7-martie-2014-arad.pdf>
67. Costin Alina, IACTE 2023 iunie 2023, lucrare susținută Social services for children in schools. A case study <https://iacte2023.uavconferences.eu/conference-program/>
68. Costin Alina, TCDW2023 iunie 2023, lucrare susținută Some considerations regarding participation and social capital in virtual communities <https://tcdw2023.uavconferences.eu/>
69. Dana Dughi, 2023, 26 noiembrie, Conferința Națională „15 ani de educație și evoluție cu metoda Feuerstein”, Brașov, keynote speaker cu tema Dezvoltarea expresivității limbajului prin Metoda Feuerstein <https://www.feuerstein.ro/cursuri/conferinta-nationala-15-ani-de-educatie-si-evolutie-cu-metoda-feuerstein/>
70. Dana Dughi, 2023, October 26 – 27, Fifth “International Conference on Innovation in Psychology, Education and Didactics – ICIPED” , “Vasile Alecsandri” University of

- Bacău, Romania cu lucrările Dana Rad, Tiberiu Dughi, Alina Roman, Gavril Rad, Unravelling the educational psychology behind Teacher Cognitive Presence and the impact on student academic perseverance și Tiberiu Dughi, Dana Dughi, Emotional regulation and communication at students in primary school, <https://jiped.ub.ro/iciped>
71. Dana Dughi, 2023, 16 octombrie, Conferința națională cu participare internațională "Strategii de învățare bazate pe storytelling în pedagogia dramatică", Universitatea „Aurel Vlaicu” din Arad, keynote speaker cu tema Storytelling – posibilitate de dezvoltare a limbajului, abilităților cognitive și sociale; <https://www.uav.ro/stiri/strategii-de-%C3%AEnv%C4%83%C8%9Bare-bazate-pe-storytelling-%C3%AEn-pedagogia-dramatic%C4%83>
  72. Dana Dughi, 2023, 8-10 iunie, International Conference „Theories of Change in Digital Wellbeing. Evidence based practices across the disciplines”, Universitatea „Aurel Vlaicu” din Arad, ediția a IV-a, moderator work shop;
  73. Dana Dughi, 2023, 6-7 iunie, Conferința internațională Inovative Approches to contemporary trends in education, Universitatea „Aurel Vlaicu” din Arad, ediția I, moderator work shop;
  74. Dana Dughi, 2023, 28 aprilie, Conferința internațională, Aspecte teoretico-praxiologice în evaluarea și intervenția psihoeducatională, ediția a VIII-a, CSEI Arad, Rolul poveștilor terapeutice în dezvoltarea limbajului, Keynote speaker;
  75. Henrietta Torkos, International Conference on Digital Transformation: Embracing Change and Creating Value – Azadi ka Amrit Mahotsav Vision 2047 and Beyond IC-DTECV (2023) organized by New Delhi Institute of Management In Association with Aurel Vlaicu University of Arad, Martie 18-19, cu lucrarea: The role of multimedia teaching- learning strategies in the development of competencies of primary school pupils.
  76. Henrietta Torkos, National conference: „Tradícióink és jövőkéünk –pedagógiai megoldásokkal a nemzetiségi értékeink megőrzéséért”, Gal Ferenc University, Szarvas, 19 aprilie 2023, <https://tinyurl.com/konferencia-20220427>, cu prezentarea: Practici pedagogice inovative, în educatia outdoor la vârsta școlariității mici.
  77. Henrietta Torkos, Conferința internațională: The Fifth “International Conference on Innovation in Psychology, Education and Didactics – ICIPED” will take place on October 26 – 27, 2023 in Bacău, “Vasile Alecsandri” University of Bacău, Romania, cu prezentarea: Navigating the Future: Innovations in Education Management for Success.
  78. Liliana Renate Bran - Congresul International ICN, Congres du Cil, 2023, Montreal, 1-5 iulie, Process communication model in virtual communication Attendance of the ICN 2023 Congress in Montreal – Nurses together: a source for global health.
  79. Toderici, O., The International Conference of Forensic Medicine 6th edition 2023, 30.09.2023 lucrare susținută Investigating the Indirect Effects of Appearance-Related Anxiety on Instagram Addiction: A Sequential Mediation Analysis, autori Marius Marici, Dana Rad, Patricia Runcan, Mihaela Gavrilă-Ardelean, Edgar Demeter, Ovidiu Florin Toderici, Liviu Gavrilă-Ardelean, Csaba Kiss, Cristian Delcea <https://www.ccml.ro/schedule/>
  80. Toderici, O., "PUBLIC SECURITY AND THE NEED FOR HIGH SOCIAL CAPITAL" 10.11.2023, lucrare sustinuta "Promovarea creșterii posttraumatice: examinarea schemelor cognitive dezadaptative și a distresului psihologic la supraviețuitorii accidentelor rutiere prin prisma teoriei conservării resurselor" /"Fostering Posttraumatic Growth: Examining Maladaptive Cognitive Schemas and Psychological Distress in Road Traffic Accident Survivors through the Lens of the

- Conservation of Resources Theory”, autori Cristian DELCEA, Dana RAD, Ovidiu TODERICI, Alina COSTIN
81. Demeter, E., - International Conference „Theories of Change in Digital Wellbeing. Evidence based practices across the disciplines,, - Forth Edition, 2023
  82. Demeter, E., – International Conference „Innovative Approaches To Contemporary Trends In Education,, - Romania, Arad, 6th-7th June, 2023
  83. Gavril Rad, Cognitive Deception Assessment: Applying Multilayer Perceptron Neural Networks to Analyze Manually Scored Polygraph Examinations, autori: Csaba Kiss, Dana Rad, Gavril Rad, Nicolae Paraschiv, lucrare sustinuta in cadrul Conferintei Internationale The International Conference of Forensic Medicine 6th edition, 30.09.2023, <https://www.ccml.ro/schedule/>
  84. Gavril Rad, Asia Europe Meeting (ASEMLLL) Research Network 2 Conference 2023 Work and Learning in Changing Social Landscapes – enduring challenges and fresh perspectives University of Innsbruck, Austria, noiembrie 2023, lucrare susținută Workplace learning <https://asemlllhub.org/homepage/research-networks/research-network-2-workplace-learning/asia-europe-meeting-asemlll-research-network-2-conference-2023/>
  85. Gavril Rad, "PUBLIC SECURITY AND THE NEED FOR HIGH SOCIAL CAPITAL" noiembrie 2023, Understanding the Link Between Psychopathy and Online Aggression: The Mediating Influence of Mental Well-Being Among Female Students, [https://www.ccdsara.ro/wp-content/uploads/2023/11/PANELURI\\_integrat\\_07.11.2023\\_proiect-ARAD\\_nov.pdf](https://www.ccdsara.ro/wp-content/uploads/2023/11/PANELURI_integrat_07.11.2023_proiect-ARAD_nov.pdf)
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  88. Gavril Rad, IACTE 2023 iunie 2023, lucrare susținută An RBF neural network approach based on Marzano’s model of teaching effectiveness <https://iacte2023.uavconferences.eu/conference-program/>
  89. Gavril Rad, TCDW2023 iunie 2023, lucrare susținută A predictive model based on Marzano framework <https://tcdw2023.uavconferences.eu/>
  90. Gavril Rad, Provocări educaționale în sec XXI sesiune organizată de Universitatea Tibiscus din Timișoara, 2023, lucrare susținută Efectul de propagare al prezenței cognitive a profesorului: Descoperirea evenimentelor declanșatoare și a rezoluțiilor care influențează perseverența academică a studenților.
  91. Gavril Rad, EAWOP Congress, Poland, Development of a measure for the Behavioral Assessment of Telework Strategies (BATS) 24-27 mai 2023, autori: Gavril Rad, Laurențiu Maricuțoiu <https://www.ub.edu/catedres/sites/default/files/files/docs/2023-06/program-eawop-2023.pdf>
  92. Chasciar, D., International Conferenece „Innovative approaches to contemporary trends in education”, “Aurel Vlaicu” University of Arad, Faculty of Educational Science, Psychology and Social Work

93. ROXANA CHIȘ Exploring the Role of Neural Networks in Polygraph Scoring: A Comprehensive Scoping Review, lucrare sustinuta in cadrul Conferintei Internationale the VIII International Scientific and Practical Conference "Documentary-Information Communications in the Conditions of Globalization: Status, Problems and Perspectives", 23.11.2023
94. ROXANA CHIȘ General TCDW2023 – Theories of Change in Digital Wellbeing 2021, conferință credidată COPSI, 9-11 Iunie 2022, online <https://tcdw2023.uavconferences.eu/>
95. ROXANA CHIȘ "PUBLIC SECURITY AND THE NEED FOR HIGH SOCIAL CAPITAL" noiembrie 2023, Understanding the Link Between Psychopathy and Online Aggression: The Mediating Influence of Mental Well-Being Among Female Students, [https://www.ccdsara.ro/wp-content/uploads/2023/11/PANELURI\\_integrat\\_07.11.2023\\_proiect-ARAD\\_nov.pdf](https://www.ccdsara.ro/wp-content/uploads/2023/11/PANELURI_integrat_07.11.2023_proiect-ARAD_nov.pdf)
96. ROXANA CHIȘ "PUBLIC SECURITY AND THE NEED FOR HIGH SOCIAL CAPITAL" noiembrie 2023, Fostering Posttraumatic Growth: Examining Maladaptive Cognitive Schemas and Psychological Distress in Road Traffic Accident Survivors through the Lens of the Conservation of Resources Theory, [https://www.ccdsara.ro/wp-content/uploads/2023/11/PANELURI\\_integrat\\_07.11.2023\\_proiect-ARAD\\_nov.pdf](https://www.ccdsara.ro/wp-content/uploads/2023/11/PANELURI_integrat_07.11.2023_proiect-ARAD_nov.pdf)
97. ROXANA CHIȘ IACTE 2023 iunie 2023, lucrare susținută s <https://iacte2023.uavconferences.eu/conference-program/>
98. ROXANA CHIȘ Provocări educaționale în sec XXI sesiune organizată de Universitatea Tibiscus din Timișoara, 2023.
99. Hossu R., Participare la Conferința Națională Stres, Anxietate, Depresie (SAD)-Tablourile clinice ale singurătății, organizat de Houston NPA, București, 28-29.04.2023;
100. Hossu R., Participare la Simpozionul Național Vocea ta contează -Actualități în diagnosticul și tratamentul tulburărilor de voce și deglutiție, organizat de Societatea Română de Foniatrie, București, 31.03.- 01.04.2023;
101. Hossu R., Participare la Management of Breath in The Artistic Voice, organizator Societatea Română de Foniatrie- Eleonora Bruni și Erika Biavati, București, 01.04.2023;
102. Hossu R., Participare la activități de training în Centrul de Terapie Interfamilială (CTI), în cadrul proiectului Functional methods in teaching and therapy, ERASMUS+ KA2 proiect 2020-1-FI01-KA202-066555, Elche, Spania, 20-23.02.2023;
103. Hossu R., Participare la conferința națională Asigurarea egalității de șanse prin management educațional și servicii de asistență psihopedagogică în context european, organizată de CJRAE Arad, 3-5.05.2023.
104. Hossu R., Participare la conferința internațională Theories of Change in Digital Wellbeing. Evidence based practices across the disciplines, Arad

### **13. Sesiuni studențești la care s-a participat – 5**

1. Sesiunea studențească EfaStud2023 - <https://iacte2023.uavconferences.eu/students-session/>
2. Sesiunea studențească TCDW2023 - <https://tcdw2023.uavconferences.eu/students-session/>
3. Workshop New Teaching and Learning Strategies for Students Motivation, în cadrul Săptămânii Internaționale Erasmus, organizată de Universitatea Aurel Vlaicu din Arad, 25.05.2023;

4. Workshop de formare a viitoarelor cadre didactice în educația outdoor- Proiect activități studențești extracurriculare ME
5. Devoltarea capacităților de angajare prin strategii de practică inovative- Proiect activități studențești extracurriculare ME

#### **14. Acțiuni comune ale Consiliului Județean și Consiliului Municipal la care s-a participat - 3**

1. Siguranța publică și nevoia de capital social ridicat, Centrul de Cercetare în Drept SARA, finanțat de Consiliul Județean Arad prin Centrul Cultural Județean Arad – **Roman Alina, Rad, D., Dughi, T., ROXANA CHIȘ, Demeter, E., Membru**
2. **Dughi, T., 2023, 13 ianuarie, Simpozionului județean online PAS CU PAS CĂTRE COPII INTELIGENȚI EMOȚIONAL, keynote speaker cu tema Aspecte ale exprimării emoțiilor în relația părinte – copil**
3. ZIUA MONDIALĂ A ASISTENȚEI SOCIALE 2023, Tema anului ”Respectarea diversității prin acțiuni sociale comune”, CJA– **Gavrilă-Ardelean M., Breaz Alina, Costin Alina Membru**

#### **15. Școli de vară, evenimente cultural-artistice, acțiuni civice la care s-a participat -**

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#### **16. Premii ale Academiei Române, AGIR, ASAS, AOSR, Academii de ramură primate - 9**

1. Rad Dana UEFISCDI PN-IV-P2-2.3-PRECISI-2023-81309
2. Rad Dana UEFISCDI PN-IV-P2-2.3-PRECISI-2023-81306
3. Rad Dana UEFISCDI PN-IV-P2-2.3-PRECISI-2023-74003
4. Rad Dana UEFISCDI PN-IV-P2-2.3-PRECISI-2023-68655
5. Rad Dana UEFISCDI PN-IV-P2-2.3-PRECISI-2023-75732
6. Rad Dana UEFISCDI PN-IV-P2-2.3-PRECISI-2023-74100
7. Chiș Roxana UEFISCDI PN-IV-P2-2.3-PRECISI-2023-81306
8. Chiș Roxana UEFISCDI PN-IV-P2-2.3-PRECISI-2023-74003
9. Runcan, Remus Premiul pentru rezultate științifice de excelență în cadrul UEFISCDI, Competitia 2022, pentru articolul: Marici, Marius; Clipa, Otilia; Runcan, Remus; Iosim, Iasmina (2022). Perceptions of parenting during the COVID-19 Quarantine period, in Suceava, the epicenter of COVID-19 outbreak in Romania, Int. J. Environ. Res. Public Health, Volume 19, Issue 23, 16188. [file:///D:/Nu%20Sterge/Downloads/PRECISI2023Lista%20Cereri%20premiere%20articole%20publicate%202022aprobrate%20cu%20incadrare%20buget%20\(1\).pdf](file:///D:/Nu%20Sterge/Downloads/PRECISI2023Lista%20Cereri%20premiere%20articole%20publicate%202022aprobrate%20cu%20incadrare%20buget%20(1).pdf), <https://uefiscdi.gov.ro/premierea-rezultatelor-cercetarii-articole-web-of-science-precisi>

#### **17. Premii internaționale primite, inclusiv participări la conferințe internaționale - 16**

1. Dana Rad - Global Conference on Business and Finance San Jose, Costa Rica, May 23-26, 2023 Costa Rica - Premiul OUTSTANDING RESEARCH AWARD WINNERS (ORA) pentru lucrarea How “Accountant” Are You on the Bean Counter Scale (BCS)? The Changing Face of the Accountant <https://theibfr.com/past-events/>

2. 13th International Conference of Culture, Civilization and Social Sciences, 26-27 January 2023, Cairo, Egypt. Remus Runcna, Laura Anton - THE ROLE OF THE INTERNET IN ELDERLY PEOPLE'S LIVES AFTER THEIR RETIREMENT. <https://www.europenjournal.com/>
3. 9th International ZEUGMA CONFERENCE ON SCIENTIFIC RESEARCH. February 19-21, 2023. Gaziantep, Turkey. Aurel Bahnaru, Remus Runcan, Patricia Runcan - Treating infidelity in the family. <https://en.zeugmakongresi.org/basvuru/>
4. International Atlas Congress on Scientific Research. March 9-10, 2023. Konya, Turkey. Carla Galiş, Remus Runcan, „Z GENERATION” ADDICTION ON THE INTERNET. <https://www.atlasconference.org/>
5. 14th International Conference on Culture, Civilization and Social Sciences, 16-18 March, 2023, Buenos Aires, Argentina. Loreuna Roşu, Remus Runcan, Patricia Runcan THE EFFECTS OF REMIGRATION ON TEENAGERS. <https://www.europenjournal.com/>
6. 8th International Paris Congress on Social Sciences & Humanities, April 1-3, 2023, Paris. France. Cristina & Felix Pop, Remus Runcan. The challenges of single mothers <https://www.iksadparis.org/social>
7. CUKUROVA 10th INTERNATIONAL SCIENTIFIC RESEARCHES CONFERENCE, April 2-4, 2023, Adana, Turkiye, Alexandra Puşcov, Remus Runcan, Patricia Runcan. The problem of drug use among adolescents and young people of Z generation <https://en.iksadkongre.net/>
8. IV. INTERNATIONAL CONFERENCE ON GLOBAL PRACTICE OF MULTIDISCIPLINARY SCIENTIFIC STUDIES, April 28-30, 2023, Turkish Republic of Northern Cyprus, Marius Marici, Carmen, Marici, Remus Runcan, Patricia Runcan. Parental Abandonment as a Trigger for Shame and Guilt in Adolescents? <https://www.izdas.org/cyprus>
9. CONFERINȚA INTERNAȚIONALĂ „EDUCAȚIA DIN PERSPECTIVA VALORILOR”, Ediția a XV-a, Chişinău, Republica Moldova, Universitatea de Stat din Moldova, 29.09-01.10.2023. Patricia Runcan, Remus Runcan. CE ESTE EPUIZAREA PARENTALĂ ŞI DE CE TREBUIE STUDIATĂ? [http://conferinte.uab.ro/educatia\\_din\\_perspectiva\\_valorilor\\_2023/](http://conferinte.uab.ro/educatia_din_perspectiva_valorilor_2023/)
10. International Scientific Conference „HEALTH, MEDICINE AND BIOETHICS IN CONTEMPORARY SOCIETY: INTER AND MULTIDISCIPLINARY STUDIES" 6th edition, Chisinau, Republic of Moldova, October 6-7, 2023, Adelia Furdui Florea, Patricia Runcan. Remus Runcan. AN ANALYSIS OF CYBERBULLYING ON EDUCATIONAL PLATFORMS DURING THE STATE OF EMERGENCY FROM MARCH TO JUNE 2020 AMONG STUDENTS WHOSE PARENTS ARE WORKING ABROAD FROM TIMIŞ COUNTY, ROMANIA
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Rad, Dana**

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1.	International Journal of Rough Sets and Data Analysis (IJRSDA)	<a href="http://www.igi-global.com/journal/international-journal-rough-sets-data/73546">http://www.igi-global.com/journal/international-journal-rough-sets-data/73546</a>
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3.	International Journal of Image Mining	<a href="https://www.inderscience.com/jhome.php?jcode=ijim">https://www.inderscience.com/jhome.php?jcode=ijim</a>
4.	International Journal of Research in Humanities and Social Studies (IJRHSS)	<a href="http://www.ijrhss.org/editorial-board">http://www.ijrhss.org/editorial-board</a>
5.	International Journal of Synthetic Emotions (IJSE)	<a href="https://www.igi-global.com/journal/international-journal-synthetic-emotions-ijse/1144#editorial-board">https://www.igi-global.com/journal/international-journal-synthetic-emotions-ijse/1144#editorial-board</a>
6.	American Research Journal of Humanities and Social Sciences	<a href="https://www.arjonline.org/american-research-journal-of-humanities-and-social-sciences/editorial-board">https://www.arjonline.org/american-research-journal-of-humanities-and-social-sciences/editorial-board</a>
7.	Information Engineering and Applied Computing	<a href="http://ojs.whioce.com/index.php/ieac/about/editorialTeam">http://ojs.whioce.com/index.php/ieac/about/editorialTeam</a>
8.	Agora	<a href="http://www.uav.ro/jour/index.php/app">http://www.uav.ro/jour/index.php/app</a>
9.	SCIREA Journal of Sociology	<a href="https://www.scirea.org/journal/EditorialBoard?JournalID=84000">https://www.scirea.org/journal/EditorialBoard?JournalID=84000</a>
10.	Psychocentrum Review	<a href="https://journal.unindra.ac.id/index.php/pcr/about/editorialTeam">https://journal.unindra.ac.id/index.php/pcr/about/editorialTeam</a>
11.	Seisense Journal of Management	<a href="https://journal.seisense.com/index.php/jom/about/editorialTeam">https://journal.seisense.com/index.php/jom/about/editorialTeam</a>
12.	Psychology & Psychological Research International Journal (PPRIJ)	<a href="https://medwinpublishers.com/PPRIJ/editorial-board.php#">https://medwinpublishers.com/PPRIJ/editorial-board.php#</a>
13.	International Journal of Advances in Social and Economics	<a href="http://journal.iiesindependent.org/index.php/ijase/pages/view/editorial">http://journal.iiesindependent.org/index.php/ijase/pages/view/editorial</a>

14.	National Journal of Advanced Research	<a href="http://www.allnationaljournal.com/board">http://www.allnationaljournal.com/board</a>
15.	IJBST Journal Group	<a href="https://board.ijbst.org/">https://board.ijbst.org/</a>
16.	JOST The IIS University - Journal of Science & Technology (ISSN 2319-2607)	<a href="http://iisjost.org/content/editorial-board">http://iisjost.org/content/editorial-board</a>
17.	American Research Publication	<a href="http://arepub.com/US%20Open%20Psychiatry%20Journal/Editor%20Board.php">http://arepub.com/US%20Open%20Psychiatry%20Journal/Editor%20Board.php</a>
18.	Frontiers in Artificial Intelligence Topic: Women in Fuzzy Systems 2022	<a href="https://www.frontiersin.org/research-topics/37680/women-in-fuzzy-systems-2022">https://www.frontiersin.org/research-topics/37680/women-in-fuzzy-systems-2022</a>
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21.	International Journal of Research and Innovation in Social Science (IJRISS)	<a href="http://repository.lppm.unila.ac.id/38912/1/14.%20Analysis%20of%20the%20Cause%20Dropping%20Out%20School%20Children%20at%20The%20Primary%20School%20Age%20at%20Marga%20Kaya%20Village.pdf">http://repository.lppm.unila.ac.id/38912/1/14.%20Analysis%20of%20the%20Cause%20Dropping%20Out%20School%20Children%20at%20The%20Primary%20School%20Age%20at%20Marga%20Kaya%20Village.pdf</a>
22.	Discover Psychology - Artificial Intelligence in Psychology: Navigating the Intersection of Minds and Machines	<a href="https://link.springer.com/collections/hfgaceahhg">https://link.springer.com/collections/hfgaceahhg</a>
23.	Environment and Social Psychology - Promoting Mental Health and Well-being in Children and Young People	<a href="https://esp.apacsci.com/si.php/index/detail?id=124&amp;jid=8">https://esp.apacsci.com/si.php/index/detail?id=124&amp;jid=8</a>

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25.	Frontiers in Psychology – Educational Psychology	<a href="https://www.frontiersin.org/my-frontiers/research-topics">https://www.frontiersin.org/my-frontiers/research-topics</a>
26.	Psychology & Psychological Research International Journal (PPRIJ)	<a href="https://medwinpublishers.com/PPRIJ/editorial-board.php">https://medwinpublishers.com/PPRIJ/editorial-board.php</a>

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27.	<b>The Journal of International Education Science (INNESJ)</b> , Konia University, Turcia, ISSN 2149-0848	<a href="https://inesjournal.com/?mod=sayfabilgi&amp;sayfa_alias=Editorial%20Board">https://inesjournal.com/?mod=sayfabilgi&amp;sayfa_alias=Editorial%20Board</a>
28.	<b>Journal of Education, Theory and Practical Research</b> , Turcia, ISSN 2149-7702	<a href="http://ekuat.com/editorial-board">http://ekuat.com/editorial-board</a>
29.	<b>ITEJ, International Technology and Education Journal</b> , Turcia, ISSN 2602	<a href="http://itejournal.com/editorial-board">http://itejournal.com/editorial-board</a>
30.	<b>International Primary Education Research Journal - Dergi Park Akademik</b> Turcia, ISSN 2602-4071	<a href="http://dergipark.gov.tr/iperj/board">http://dergipark.gov.tr/iperj/board</a>
31.	<b>Ege Journal of Educational Technology</b> , Izmir Academie, Turcia	e-ISSN 2667-4270
32.	<b>Seria Autentic</b> , Scientific Committee member, West University Timișoara, Editura de Vest, Timișoara, Romania	<a href="https://doi.org/10.51820/AUTENTIC.2023.VOL.3">https://doi.org/10.51820/AUTENTIC.2023.VOL.3</a>
33.	<b>World Journal of Public Health: Science Publishing Group</b> , ISSN Online 2637-6059	<a href="https://www.sciencepublishinggroup.com/journal/287/editorial-board">https://www.sciencepublishinggroup.com/journal/287/editorial-board</a>
34.	Agora Psycho-Pragmatica, Ed. UAV Arad, ISSN 1842-6840	<a href="https://www.uav.ro/jour/index.php/app">https://www.uav.ro/jour/index.php/app</a>
35.	<b>Revista Românească pentru Educație Multidimensională</b> , Lumen Publishing House, e-ISSN 2067-9270	<a href="https://lumenpublishing.com/journals/index.php/rrem/about/editorialTeam">https://lumenpublishing.com/journals/index.php/rrem/about/editorialTeam</a>
36.	<b>Journal Plus Education</b> , Universitatea „Aurel Vlaicu” Arad, E- ISSN 2068 – 1151 (online), ISSN 1842-077X (print)	<a href="https://www.uav.ro/jour/index.php/jpe/about/editorialTeam">https://www.uav.ro/jour/index.php/jpe/about/editorialTeam</a>

### Alina Maria Breaz

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### Runcan Remus

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2. Roman,A.F.,2023, October 26 – 27, Fifth “International Conference on Innovation in Psychology, Education and Didactics – ICIPEd” , “Vasile Alecsandri” University of Bacău, Romania cu lucrările Dana Rad, Tiberiu Dughi, Alina Roman, Gavril Rad, Unravelling the educational psychology behind Teacher Cognitive Presence and the impact on student academic perseverance și
  3. Roman,A.F.,2023, 16 octombrie, Conferința națională cu participare internațională "Strategii de învățare bazate pe storytelling în pedagogia dramatică", Universitatea „Aurel Vlaicu” din Arad, keynote speaker cu tema Pedagogia bazată pe dramatizare pentru o învățare imaginativă <https://www.youtube.com/watch?v=Qm6Jsc1PJhw>
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