

Date asupra produselor activității de cercetare în 2022

FSEPAS

1. Articole publicate în reviste indexate ISI – 24

1. Dana Rad, Lavinia Denisia Cuc, Ramona Lile, Valentina E. Balas, Cornel Barna, Mioara Florina Pantea, Graziella Corina Bâtcă-Dumitru, Silviu Gabriel Szentesi, and Gavril Rad (2022). A Cognitive Systems Engineering Approach Using Unsupervised Fuzzy C-Means Technique, Exploratory Factor Analysis and Network Analysis—A Preliminary Statistical Investigation of the Bean Counter Profiling Scale Robustness. *International Journal of Environmental Research and Public Health*, 19(19), 12821 (*FI 4,614*).
2. Cuc, L. D., Feher, A., Cuc, P. N., Szentesi, S. G., Rad, D., Rad, G., Pantea, M.F., & Joldes, C. S. R. (2022). A Parallel Mediation Analysis on the Effects of Pandemic Accentuated Occupational Stress on Hospitality Industry Staff Turnover Intentions in COVID-19 Context. *International Journal of Environmental Research and Public Health*, 19(19), 12050 (*FI 4,614*).
3. Chiș, R., Ignat, S., Rad, D., & Macsinga, I. (2022). The Mediation Role of an Individual's and Couple's Psychological Factors, Including Parenting in the Prediction of Relational and Marital Satisfaction. *International Journal of Environmental Research and Public Health*, 19(17), 11011 (*FI 4,614*).
4. Prakash Kumar Paudel, Rabin Bastola, Sanford D. Eigenbrode, Amaël Borzée, Santosh Thapa, Dana Rad, Jayaraj Vijaya Kumaran, Suganthi Appalasamy, Mohammad Mosharraf Hossain, Anirban Ash, Raju Adhikari, Roshan Babu Ojha, Shreeya Manandhar, Bhagawati Kunwar, Fikty Aprilinayati, Ambarish Pokhrel, Bharat Raj Poudel, Shanta Dhakal, Obeta M. Uchejeso, Susanta Kumar Ghosh, Nilanchal Patel & Subodh Adhikari (2022). Perspectives of scholars on the origin, spread and consequences of COVID-19 are diverse but not polarized. *Humanities and Social Sciences Communications*, 9(1), 1-11 (*FI 2,73*).
5. Rad, D., Egerau, A., Roman, A., Dughi, T., Balas, E., Maier, R., Ignat, S., & Rad, G. (2022). A Preliminary Investigation of the Technology Acceptance Model (TAM) in Early Childhood Education and Care. *BRAIN. Broad Research in Artificial Intelligence and Neuroscience*, 13(1), 518-533.
6. Rad, D., Redeș, A., Roman, A., Ignat, S., Lile, R., Demeter, E., Egerău, A., Dughi, T., Balaș, E., Maier, R. and Kiss, C., & Rad, G. (2022). Pathways to inclusive and equitable quality early childhood education for achieving SDG4 goal—a scoping review. *Frontiers in Psychology*, 4306. (*FI 4,232*).
7. Rad, D., Magulod Jr, G. C., Balas, E., Roman, A., Egerau, A., Maier, R., Igant, S., Dughi, T., Balas, V., Demeter, E., Rad, G., & Chis, R. (2022). A radial basis function neural network approach to predict preschool Teachers' Technology acceptance behavior. *Frontiers in Psychology*, 13. (*FI 4,232*).
8. Yarbakhsh, R., Ali Reza Mortazavi, S., Mortazavi, S. M., Parsaei, H., & Rad, D. (2022). Artificial intelligence effectively predicts the COVID-19 death rate in different UK cities. *Journal of Intelligent & Fuzzy Systems*, (Preprint), 1-5 (*FI 1,73*).
9. Rad, D., Rad, G., Maier, R., Demeter, E., Dicu, A., Popa, M., Alexuta, D., Floroian, D., Mărineanu, V.D. (2022). A Fuzzy logic modelling approach on psychological data. *Journal of Intelligent & Fuzzy Systems*, (Preprint), 1-11 (*FI 1,73*).

10. Mng'ong'o, B. G., Rad, D., Koloseni, D., & Balas, V. E. Application of fuzzy TOPSIS in assessing performance of agro-processed organic crops: A case of Sustainable Agriculture Tanzania (SAT) in Morogoro. *Journal of Intelligent & Fuzzy Systems*, (Preprint), 1-16 (FI 1,73).
11. Dana Rad, Adela Redeş, Alina Roman, Anca Egerău, Raul Lile, Edgar Demeter, Tiberiu Dughi, Sonia Ignat, Evelina Balaş, Roxana Maier, Csaba Kiss, Vasile Mărineanu, Muşata Bocoş, Graziella Corina Bâtcă-Dumitru, Lavinia Denisia Cuc, Gabriela Vancu, Gavril Rad and Roxana Chiş (2023). The use of theory of planned behavior to systemically study the integrative-qualitative intentional behavior in Romanian preschool education with network analysis. *Frontiers in Psychology*, 13, 1017011, <https://doi.org/10.3389/fpsyg.2022.1017011>. (FI 4,232).
12. Torkos, H., Egerău, A.M., (2022), Students opinion on the values of intercultural education as education for future in primary school, *Postmodern openings*, Volume 13, Issue 3, p. 86-105, Lumen Publishing House, <https://doi.org/10.18662/po/13.3/478>.
13. Iosim, I., Runcan, P. L., Runcan, R., Jomiru, C., & Gavrilă-Ardelean, M. (2022). The Impact of Parental External Labour Migration on the Social Sustainability of the Next Generation in Developing Countries. *Sustainability (Switzerland)*, 14(8), 1-12, IF: 3.251, WOS 000785504900001.
14. Iosim, Iasmina, Runcan, Patricia, Dan, V, Virgil Nadolu, Bogdan, Runcan, Runcan, Petrescu, Magdalena (2022). The Role of Supervision in Preventing Burnout among Professionals Working with People in Difficulty. In *Int. J. Environ. Res. Public Health*, 19(1), 2022, 160; <https://doi.org/10.3390/ijerph19010160> WOS: 000741395100001
15. Sârbu, Emanuel Adrian, Nadolu, Bogdan, Runcan, Remus, Tomiță, Mihaela, Lazăr, Florin (2022). Social predictors of the transition from anomie to deviance in adolescence. *PLoS ONE* 17(6): e0269236. <https://doi.org/10.1371/journal.pone.0269236>
16. Marici, Marius; Clipa, Otilia; Runcan, Remus; Iosim, Iasmina (2022). Perceptions of parenting during the COVID-19 Quarantine period, in Suceava, the epicenter of COVID-19 outbreak in Romania, *Int. J. Environ. Res. Public Health*, Volume 19, Issue 23, 16188. <https://doi.org/10.3390/ijerph192316188> WOS:000896345500001
17. Baumgart, J. G., Kane, H., Absil, G., Deloyer, J., El-Hage, W., Fuenzalida, C., Gavrilă-Ardelean, M.,... & Denis, F. (2022). Lessons learned from the COVID-19 crisis: recommendations for action to optimize occupational health in mental health professionals in Europe. *Clinical Neuropsychiatry*, 19(4), 220-229, WOS:000863197600004.
18. Hélène Kane,, Jade Gourret Baumgart, Emmanuel Rusch, Jocelyn Deloyer, Claudio Fuenzalida, Gabriela Kelemen, Marek Krzystanek, Donatella Marazziti, Margarita Moraitou, Merja Reunanen, Rexhaj Shyhrete, Johannes Thome, Wim Verwaest, Laurence Fond-Harmant, Frédéric Denis, The impact of COVID-19 on psychiatric and mental health services in Europe: suffering experienced by professionals, Kane et al. *BMC Health Services Research* (2022) 22:1360, <file:///C:/Users/gabri/Downloads/s12913-022-08776-8.pdf> <https://doi.org/10.1186/s12913-022-08776-8>
19. Gabriela, Kelemen, La trajectoire transformatrice du réseau de santé mentale en Roumanie, Chapitre 7, pp125-143, en *Psychiatry, mental health and a shared professional culture. An european tutor training programme coord. Laurence Fond-Harmant, Jocelyn Deloyer, Marie-Clotilde Lebas, L'Espace Harmattan*, 21 bis, rue des écoles, 75005 Paris – France, 2021, ISBN 978-2-343-23956-9. <https://www.editions->

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20. Ecaterina Coman, Claudiu Coman, Angela Repanovici, Mihaela Baritz; Attila Kovacs, Ana Maria Tomozeiu, Silviu Barbu; Ovidiu Toderici, „Does Sustainable Consumption Matter? The Influence of the COVID-19 Pandemic on Medication Use in Brasov, Romania” by Sustainability 2022, 14(13),8017; <https://doi.org/10.3390/su14138017>
21. Olariu, C. V., Precup, M. D., Moț, V., Toma, I. R., Toma, D. G., Negru, F. M., Șandor, L. R., Bran, S. M. D. Laitin, T. Olariu, (2022), Epidemiological, clinical and anatomopathological analysis in Sars_ Cov_ 2 infection in Arad, Rom J Leg Med30(2)87-92(2022).
22. Chis, R. M. (2022). A Critical Review of the Literature on the Relationships between Personality Variables, Parenting and Marital Satisfaction. Postmodern Openings, 13(1), 17-46. <https://doi.org/10.18662/po/13.1/383>
23. Bran, C., Coșarbă, E.M. (2022). Metacognitive Regulation and Attention to Body Signals Strategies to Prevent Academic Exhaustion, The World Lumen Congress 2021, Editura Lumen, p.70-78, E-ISBN-13: 978-1-910129
24. Coșarbă, E.M., Bran, C.N. (2022). A Finding Study of Teachers Perspectives about Self-Education. Moldavian Journal for Education and Social Psychology, 5(1), 12-20. <https://doi.org/10.18662/mjesp/5.1/29>

2. Articole publicate în reviste indexate BDI – 34

1. Roman, A.F., & Felea, M.I. (2022). The motivation of learning in students: 10.24250/jpe/2/2022/AR/DR/AFR/AE/EB. Journal Plus Education, 31(2) <doi>10.24250/JPE/2/2022/AFR/MIF
2. Roman, A.F., & Nădăban, C. (2022). Theoretical aproch of critical thinking in education: 10.24250/jpe/1/2022/AR/DR/AFR/AE/EB. Journal Plus Education, 30(1) <doi>10.24250/JPE/2/2022/AFR/MIF
3. Imbre (David-Izvernar), M., & Roman, A. F. (2022). An intercultural approach to the danube gorge (bridging ethnic disparities by ensuring cultural competence). Journal for Freedom of Conscience (Jurnalul Libertății De Conștiință), 10(2), 465-473. <https://doi.org/10.5281/zenodo.7391886>
4. Dughi, T., Ianc, R., (2022), Students’ self-efficacy and Feurstein instrumental enrichment în Journal Plus Education, Vol. 30, No. 1, ISSN: 1842-077X, E-ISSN (online) 2068 – 1151, pp.53-66, doi/10.24250/jpe/1/2022/TSD/RI, <https://www.uav.ro/jour/index.php/jpe/article/view/1713>
5. Redeș, A., Rad, D., Roman, A., Egerău, A., & Balaș, E. (2022). Theorizing An Integrative-Qualitative Intentional Behavior Model In Romanian Preschool Teachers For Sdg4 (Equal Access To Quality Pre-Primary Education): 10.24250/jpe/1/2022/AR/DR/AFR/AE/EB. Journal Plus Education, 30(1), 79-89.
6. Iliu, I., Rad, D., Dughi, T., Egerau, A., Demeter, E., & Rad, G. (2022). Schadenfreude and life satisfaction: effect of anger and aggressiveness. Technium Soc. Sci. J., 28, 76.

7. Tarihoran, N., Lolandes, E. Y. G., Sánchez, A. D. C. G., Diaz, M. A. A., Rad, D., Sameem, M. A. M., ... & Alanya-Beltran, J. (2022). "From bricks to Click": Metacognitive Reading Skills of Students in the Pre and During Pandemic Era. *Journal of Positive Psychology and Wellbeing*, 6(1), 296-306.
8. Dana Rad, Gavril Rad, Maier, R., & Ignat, S. (2022). Theorizing a Technology Acceptance Model in ECEC In Romanian Preschool Teachers. *Agora Psycho-Pragmatica*, 15(1), 11-21.
9. Hirota, V. B., Santana, J., Yanase, L., Blat, C. J., Verardi, C. E. L., da Cunha, M. R., ... & Rad, D. (2022). Adaptação de instrumento de atitudes para competições esportivas. *Revista Multidisciplinar da Saúde*, 4(2), 66-72.
10. Iqbal, M., Shet, J. P., Alsaraireh, M. Y., Rad, D., Ignat, S., Sameem, M. A. M., & Beltran, J. A. (2022). Interplaying Factors of Students Personal Characteristics in Online Learning Modality: Evidence in Asian Context. *World Journal of English Language*, 12(2), 392-392.
11. Lavinia-Ioana Ștefan, Alina Gordan, Dana Rad (2022). Employees motivational enhancement techniques in Covid-19 pandemic - an internet based blog posts systematic review. *Agora Psycho-Pragmatica*, 15(1), 24-34.
12. Gabriela Kelemen, Engaging students in mental health education, Volumul XXXI, Nr. 2, 2022, pp.216-226, ISSN: 1842-077X, E- ISSN (online) 2068 – 1151, Editura Universității „Aurel Vlaicu”, Arad,
13. Gabriela Kelemen, Building high quality in early education for social well-integration Educația Plus, Volumul XXX, Nr. 1, 2022, pp.155-166,ISSN: 1842-077X, E- ISSN (online) 2068 – 1151, Editura Universității „Aurel Vlaicu”, Arad
14. Yana RAIEVSKA, Marina ROSTOKA, Tetiana BONDARENKO, Olha KUZMENKO, Articole publicate în reviste recunoscute CNCS -
15. Gabriela KELEMEN - Early education - what can we do for improving quality, chapter 10, p.in Dana Rad, Tiberiu Dughi, Roxana Maier, Anca Egerău (2021). *Applied Research in Digital Wellbeing*. Peter Lang Publishing House, Berlin, ISBN: 978-3-631-85278-1.
16. Runcan, Remus, (2022). Ablism: Impairment, Disability, Handicap. În *Revista de Asistență Socială*, Nr.1, 2022, pp. 55-64, indexată BDI. http://www.swreview.ro/index.pl/the_ablism_impairment_disability_handicap
17. Granici, G., Sârbu, A.E., Runcan P. Runcan, Remus, (2022). Light in the deepest darkness. Understanding fundamental spiritual concepts in people with severe mental disabilities. În *Jurnal teologic* Vol 21, Nr 1 (2022): 144-173, indexată BDI, Erih+.
18. Torkos, H., Anwar, A., (2022), Involvement of Teenagers in the Behavior of Bullying & Cyber Violence, *Journal Plus Education*, VOL XXXI, no. 2/2022, p. 72-82, <doi>10.24250/JPE/2/2022/HT/AA.
19. Dughi, T., Dehelean, A., Torkos, H., (2022), Development of memory skills in preschoolers, *Agora psicho pragmatica*, Vol 17, nr. 1, Editura Universității Aurel Vlaicu.
20. Torkos, H., Egerau, A. (2022). Challenges of teaching outdoors in the Romanian core procurement cycle. *Technium Social Sciences Journal*, 28(1), 32–42. <https://doi.org/10.47577/tssj.v28i1.5880>.

21. Egerău, A. M., Torkos, H., (2022), Leadership styles and its influence on scholar achievement and succes. A theoretical approach, *Agora psicho pragmatica*, Vol 17, nr. 1, Editura Universității Aurel Vlaicu.
22. Egerău, A.M., Coșarbă, E.M., Torkos, H., (2022), The value of formal education in the personal development of primary school pupils, *Journal Plus Education*, Vol XXX, nb. 1/2022, p. 34-52.
23. Teodora, O., Bran L.R., Olariu I., Lile I.E., Tanase A.D., Damian G., (2022), Oral Health Knowledge among Healthcare Personnel in Arad, Romania, *Medicine in Evolution Volume XXVIII*, No. 3/2022.
24. Olariu I., Bran L.R., Damian G., Porumb A., Cosoroaba, R.M., Olariu T., (2022), Restoration methods used for aesthetic dental dysfunction correction in Arad, *Medicine in Evolution Volume XXVIII*, No. 3/2022.
25. Costin, A. (2022). Parental disciplinary practices seen through children's eyes. *Educația Plus*, 31(2), 35-45.
26. Costin, A. (2022). Parental support perceived in the parent-child dyad, Vol 4 No 1 (2022): *Anusandhan- NDIM's Journal of Business and Management Research*, ISSN No.: 2581-8120
27. Dana Dughi, Bold Ildiko, Language teaching and emotional intelligence developing at preschool age, through fairy tales and stories <doi>10.24250/JPE/2/2022/DD/IB Vol. 31 No. 2 (2022): *Plus Education*, pp.83-96
28. Gavrilă Ardelean, M. (2022). The Role of Social Workers and the Needs of Romanian Community Psychiatry: A Theoretical Analysis of Public Health Indicators for the Well being of Highly Vulnerable Groups. *Social Work Review/ Revista de Asistență Socială*, 1:1-9.
29. Gavrilă-Ardelean, M.; Runcan, R. (2022). Role of the Social Worker in Time of Covid-19 Pandemic. *Social Work Review/ Revista de Asistență Socială*, 4:1-12.
30. C. Otovescu, A. Otovescu, O.F. Toderici, „Romanian education in an European context: strategic objectives, elite performances and functional deficiencies” *Revista Universitara de Sociologie – Year XVIII, Issue 3/2022* <http://www.sociologiecraiova.ro/revista/2022/12/revista-universitara-de-sociologie-no-3-2/>
31. Vancu Gabriela, Lazăr Mioara Maria, Self-Aggression in Delinquent Teenagers, *International Journal of Legal and Social Order*, Vol.1 Nr.1 (2022). ISSN 2821 –4161 (Online <https://doi.org/10.55516/ijlso.v1i1>), ISSN 2810-4188 (Print),ISSN-L 2810-4188No. 1 (2022).
32. Coșarbă, E. M. (2022). Interactive methods for developing motivation in children with special educational needs. *Agora Psycho-Pragmatica*, 15(1), E- ISSN 2247-2401 (online)
33. Bran, C., Coșarbă, E.M. (2022). Metacognitive Regulation and Attention to Body Signals Strategies to Prevent Academic Exhaustion, *The World Lumen Congress 2021*, Editura Lumen, p.70-78, E-ISBN-13: 978-1-910129
34. Coșarbă, E.M., Bran, C.N. (2022). A Finding Study of Teachers Perspectives about Self-Education. *Moldavian Journal for Education and Social Psychology*, 5(1), 12-20. <https://doi.org/10.18662/mjesp/5.1/29>

3. Articole publicate în reviste recunoscute CNCS - 3

1. Dughi, T., Dehelean, A.M., Torkos, H., (2022), Development of memory skills in preschoolers în Agora Psycho-Pragmatica, Vol. XV, nr. 1, ISSN 1842 – 6840, Agora online ISSN 2247/2401, <https://uav.ro/jour/index.php/app/article/view/1685>
2. Dana Dughi, Terapia Feuerstein – posibilitate de dezvoltare a limbajului, în revista Gutenberg (acreditată CNCSIS), Nr. 51/IUNIE 2022, ISSN 2248-308X, pp. 68-69, Arad.
3. Dana Dughi, Cultivarea inteligenței emoționale prin basme și povestiri, în revista Gutenberg (acreditată CNCSIS), Nr. 52/SEPTEMBRIE 2022, ISSN 2248-308X, pp. 42-43, Arad.

4. Cărți publicate la edituri internaționale – 4

1. Dana Rad, Valentina Balas, Vasile Marineanu, Roxana Maier (2022). Digital Wellbeing – Implications for Psychological Research, Peter Lang Publishing House, Berlin, ISBN: 978-3-631-85278-1, 2022. <https://www.peterlang.com/document/1137170>
2. Dana Rad, Tiberiu Dughi, Roxana Maier, Anca Egerău (2022). Applied Research in Digital Wellbeing, Peter Lang Publishing House, Berlin, ISBN: 978-3-631-87105-8, 2022, <https://www.peterlang.com/document/1175495>
3. Dana Rad, Tiberiu Dughi, Roxana Maier, Sonia Ignat (2022). Designing for Digital Wellbeing, Peter Lang Publishing House, Berlin, ISBN: 978-3-631-89086-8, 2022.
4. Evelina Balas, Alina Roman, Dana Rad, Students' well-being and teaching-learning efficiency during and post-pandemic period, Peter Lang Publishing House, Berlin, ISBN: 978-3-631-89086-8, acceptata spre publicare

5. Cărți publicate la edituri naționale recunoscute CNCS - 7

1. Dughi T., Costin A., Roman A., Dughi D., (2022), Elemente de consiliere și educație parentală. Perspective teoretice și applicative, coordonare volum, Editura Universității „Aurel Vlaicu” Arad, ISBN 978-973-752-897-1, (179 pagini, auxiliar didactic)
2. Dana Rad, Edgar Demeter (coordonatori serie de carte) (2022). Volum I - Studii de Psihologie. Serie de carte, Editura Universității Aurel Vlaicu Arad, Arad. ISBN 977-973-752-874-2.
3. Dana Rad, Edgar Demeter, Gabriela Vancu (coordonatori serie de carte) (2022). Volum IV Studii de Psihologie. Serie de carte, Editura Universității Aurel Vlaicu Arad, Arad. ISBN 978-973-752-903-9.
4. Tiberiu Dughi, Gavril Rad (coordonatori serie de carte) (2022). Volum II - Studii de Psihologie. Serie de carte, Editura Universității Aurel Vlaicu Arad, Arad. ISBN 978-973-752-876-6.
5. Ignat Sonia, Chiș Roxana (coord.), (2022), Studii de psihologie, Vol. 3, Editura Universității "Aurel Vlaicu", Arad, ISBN 978-973-752-876-6.
6. Fuenzalida, Claudio; Sempere, Javier & Gavrilă-Ardelean, Mihaela, (coord.), 2022, Working With Family And Community Resources In Educational, Social And Mental

Health Contexts, Editura Presa Universitară Clujeană, Universitatea Babeș-Bolyai Cluj, ISBN 978-606-37-1427-6, 102 pg.

7. Runcan, Remus (2022). *Introducere în sociologie – Note de curs*. Timișoara, Editura de Vest. ISBN 978-973-36-0818-9

6. Capitole din cărți publicate la edituri internaționale – 21

1. Tariq, M. I., Tayyaba, S., De-la-Hoz-Franco, E., Ashraf, M. W., Rad, D. V., Butt, S. A., & Santarcangelo, V. (2022). Evaluation and Prioritization of Information Security Controls of ISO/IEC 27002: 2013 for SMEs Through Fuzzy TOPSIS. In *Advances in Intelligent Data Analysis and Applications* (pp. 271-289). Springer, Singapore.
2. Dana Rad, Valentina Emilia Balas, Edgar Demeter, Tiberiu Dughi, Roxana Maier, Vasile Marineanu, Ramona Lile, Alina Roman, Anca Egerău, Gavril Rad, Ovidiu Toderici, Roxana Chiș (2022). The emerging association between boredom, COVID-19 anxiety, and aggressiveness in imposed prolonged social isolation. *Biomedical Engineering Applications for People with Disabilities and the Elderly in the COVID-19 Pandemic and Beyond*, 85-92.
3. Rad, D. & Rad, G. (2022). Model of Emergent Digital Misbehavior (EDM) – a Novel Theoretical Framework under the Digital Behavior Change Interventions (DBCI) Paradigm. In Eds.: Dana Rad, Valentina Balas, Vasile Marineanu, Roxana Maier, *Digital Wellbeing – Implications for Psychological Research*, Peter Lang Publishing House, Berlin, ISBN: 978-3-631-85278-1, 2022
4. Dana Rad, Gavril Rad, Edgar Demeter and Roxana Maier (2022). Digital wellbeing or finding a balance between consciously connecting and disconnecting: A positive technology design approach. In Eds.: Dana Rad, Tiberiu Dughi, Roxana Maier, Anca Egerău, *Applied Research in Digital Wellbeing*, Peter Lang Publishing House, Berlin, ISBN: 978-3-631-87105-8.
5. Edgar Demeter and Dana Rad (2022). Time spent on digital devices and sadness: The mediating outcome of boredom. In Eds.: Dana Rad, Tiberiu Dughi, Roxana Maier, Anca Egerău, *Applied Research in Digital Wellbeing*, Peter Lang Publishing House, Berlin, ISBN: 978-3-631-87105-8.
6. Dana Rad, Gavril Rad, Edgar Demeter, Violeta Tulceanu (2022). Feature engineering for digital well-being psychological data predictive analysis. In Eds.: Dana Rad, Tiberiu Dughi, Roxana Maier, Sonia Ignat (2022). *Designing for Digital Wellbeing*, Peter Lang Publishing House, Berlin, ISBN: 978-3-631-89086-8.
7. Csaba Kiss, Dana Rad (2022). Critical mass dynamics and nudge theory: implications for change in regards to Digital Well-being. In Eds.: Dana Rad, Tiberiu Dughi, Roxana Maier, Sonia Ignat (2022). *Designing for Digital Wellbeing*, Peter Lang Publishing House, Berlin, ISBN: 978-3-631-89086-8.
8. Herlo, D., Pui, R. (2022), "Common concerns of the professor and the student for increasing the digital well-being in the educational framework" pp.103-115, în *Applied Research in Digital Wellbeing – Implications for Psychological Research* (Eds. Dana Rad, Tiberiu Dughi, Roxana Maier, Anca Egerău), ISBN: 978-3-631-87105-8 (Print); E-ISBN 978-3-631-87136-2 (E-PDF); E-ISBN 978-3-631-87136-2

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9. Adela REDEȘ, Alina ROMAN, Mușata BOCOȘ, Anca EGERĂU - The Relationship Between Learning and Well-Being - An Integrative Framework Process Approach Designing for Digital Wellbeing, Peter Lang Publishing House, Berlin, ISBN: 978-3-631-89086-8, 2022
10. Gabriela KELEMEN, A reflective view to quality in early education today in Book of abstract de la Conferința Internațională „Theories of Change in Digital Wellbeing. Evidence based practices across the disciplines”, TCDW2022 –3rd Edition, hosted online at <https://2022.uavconferences.eu/>, during 9-11 June 2022.
11. Gabriela Kelemen, Early education: What can we do for improving quality, Rad, D., Dughi, T., Maier, R., Egerău, A. (2022). Applied Research in Digital Wellbeing. Berlin, Germany: Peter Lang Verlag. Retrieved Mar 29, 2022, from 10.3726/b19309, <https://www.peterlang.com/document/1175495>
12. Gabriela Kelemen, Qualitative education, a chance for exceptional children, Kvalitativno obrazovanje – prilika za natprosečnu decu, international scientific conference book of abstracts Affective personality dimensions and giftedness fullfilment, 28th Round Table On Giftedness, Vrsac, Serbia, 2022
13. Gabriela KELEMEN, Children’s Well-Being in Early Childhood Education and Care (ECEC), in Rad, D., Balas, V. E., Marineanu, V. D., Maier, R. (2021-2022). Digital Wellbeing. Berlin, Germany: Peter Lang Verlag. Retrieved Mar 29, 2022, from <https://www.peterlang.com/document/1137170>
14. Egerău, A. (2022). Challenges and Possibilities Regarding the Integration of Health Education Models for Digital Well-Being in Preschool and Primary School. In Eds.: Dana Rad, Valentina Balas, Vasile Marineanu, Roxana Maier, Digital Wellbeing – Implications for Psychological Research, Peter Lang Publishing House, Berlin, ISBN: 978-3-631-85278-1, 2022
15. Vancu, G., Egerău, A. (2022). Impact of family interactions and emotion-based training program on aggressive behavior of adolescents within special educational centers. In Eds.: Dana Rad, Tiberiu Dughi, Roxana Maier, Anca Egerău, Applied Research in Digital Wellbeing, Peter Lang Publishing House, Berlin, ISBN: 978-3-631-87105-8.
16. Vancu, G., Egerău, A. (2022). Impact of online activity upon social phobia in young adults. In Eds.: Dana Rad, Tiberiu Dughi, Roxana Maier, Anca Egerău, Applied Research in Digital Wellbeing, Peter Lang Publishing House, Berlin, ISBN: 978-3-631-87105-8.
17. Balaș Evelina, Maria Martin, (2022) The role of emotional intelligence in the development of the well-being for teachers. A theoretical perspective in Rad, D., Dughi, T., Maier, R., Egerau, A., (Editors). Digital Wellbeing. Peter Lang Publishing House, Berlin, ISBN: 978-3-631-85278-1, pp. 181-197 https://www.peterlang.com/document/1175495?fbclid=IwAR0UdGy96mO4oCHehtKt_eRtWLZkXEzvl1YIYcHmz8uCJta52tg7OZLzdvTg
18. Otilia TODOR, Tiberiu DUGHI, Dana DUGHI - Feuerstein's instrumental enrichment in online interaction and well-being of children, în volum Dana Rad, Tiberiu Dughi,

- Roxana Maier, Anca Egerău (2022). Applied Research in Digital Wellbeing. Peter Lang Publishing House, Berlin, ISBN: 978-3-631-85278-1.
19. Ignat, Sonia, Cintean, Diana Cristiana, (2022) - Prevalence among the adult population, personality factors, and sexting predictors, in Rad Dana, Dughi Tiberiu, Maier Roxana, Ignat Sonia. Designing for Digital Wellbeing, Peter Lang Publishing House, Berlin, ISBN: 978-3-631-89086-8.
 20. Costin, A., Coșarbă, E. (2022). Loneliness and well-being on social networks. In Rad, D., Dughi, T., Maier, R., Egerău, A. (2022). Applied Research in Digital Wellbeing. Berlin, Germany: Peter Lang Verlag. <https://www.peterlang.com/document/1175495>
 21. Runcan, Remus, Marici, Marius (2022). Grandparents – Grandchildren Relationships. În Applied Research in Digital Wellbeing – Implications for Psychological Research (Eds. Dana Rad, Tiberiu Dughi, Roxana Maier, Anca Egerău), Peter Lang Publishing House, Berlin, pp.136-146. ISBN: 978-3-631-87105-8. Editura A1.

7. Capitle din cărți publicate la edituri naționale recunoscute CNCS - 15

1. Roman A.F.,(2022), Parenting de la A la Z, Temele pentru acasă în exces, Editura Polirom, Iași;
2. Roman A.F.,(2022), Parenting de la A la Z, Dezvoltarea responsabilității la copii din perspectiva managementului comportamentului pozitiv, Editura Polirom, Iași;
3. Dana Rad, Adela Redes, Evelina Balas, Alina Roman, Anca Egerau, Gavril Rad (2022). Pathways to sustainable digital literacy in early childhood education and care ECEC. In Ed. Alina Breaz, TITLU CARTE, Presa Universitară Clujeană, Cluj-Napoca, ISBN.
4. Dana Rad, Gavril Rad (2022). Agile teams and well-being sustainability issue. In Ed. Alina Breaz, TITLU CARTE, Presa Universitară Clujeană, Cluj-Napoca, ISBN.
5. Dana Rad, Gavril Rad (2022). Perspective teoretice ale educației online. In Ed.: Roxana Maier, Valențe ale activității online în perioada pandemică și postpandemică, Presa Univeritară Clujeană, Cluj-Napoca, ISBN: 978-606-37-1676-8.
6. Gavrița-Ardelean, M. (2022). Anotimpurile vieții de familie, în CĂLĂTORIA VIEȚII vol. vol. 2, pp. 151-159, Editura de Vest, Timișoara, Coord. Patricia Runcan.
7. Bostan, S.; Gavrița-Ardelean, M. (2022). The Ecological Health Of The Human Microbiota. A Sociological Perspective On The Quality Of Life, in RECENT CONCERNS IN SOCIAL WORK: SELECTION OF PAPERS PRESENTED AT THE FIRST INTERNATIONAL CONFERENCE "SOCIAL WORK, THROUGH THE EYES OF YOUNG RESEARCHERS", Coord. Trancă L., Bucharest: Pro Universitaria, vol. 1, pp.106-116, ISBN 978-606-26-1567-3.
8. Gavrița-Ardelean, Mihaela & Costin, Alina, 2022, University Educational Resources for Empowering the Mental Health of the Arad Community, în vol. Fuenzalida, Claudio; Sempere, Javier & Gavrița-Ardelean, Mihaela, (coord.), 2022, WORKING WITH FAMILY AND COMMUNITY RESOURCES IN EDUCATIONAL, SOCIAL AND MENTAL HEALTH CONTEXTS, Editura Presa Universitară Clujeană, Universitatea Babeș-Bolyai Cluj, ISBN 978-606-37-1427-6, 31-54 pg. Categorie editură națională A2/Panel 4/.

9. Gavrilă-Ardelean, M. (2022). Măsurile psihosociale de igienă mintală pentru adaptarea și integrarea școlară, în ENSURING EQUAL OPPORTUNITIES THROUGH EDUCATIONAL MANAGEMENT AND PSYCHOPEDAGOGICAL ASSISTANCE IN THE CONTEXT OF SOCIAL DISTANCING, Coord. Toderici, O., Bucharest: Pro Universitaria, vol. 1, pp. 202-205.
10. Ovidiu Florin Toderici, „Arad County Centre for Resources and Educational Assistance a living presence in the community” () în Management educațional și egalitate de șanse în educație, ed. ProUniversitaria, București, 2022, pag. 41-51
11. Runcan, Remus (2022). Călătoria vieții, o experiență din ce în ce mai virtuală. În Runcan, P.L. (coord.) Călătoria vieții. Editura de Vest, Timișoara, pp. 169-178. ISBN:978-973-36-0813-8. DOI:10.51820/Autentic.2022. Vol. 2
12. Hossu, R. (2022). Rătăcirile minții. Implicații în mediul școlar, în Toderici, O.F. (coord.) Management educațional și egalitate de șanse în educație, Editura Pro Universitaria, București.
13. Torkos, H., Egerău, A. M., Coșarbă, E. M., (2022), Readiness of future primary school teachers, regarding outdoor education teaching. A study case, Vulnerabilități în asistența socială, Vol 3, Presa Universitară Clujeană, ISBN 978-606-37-1131-3.
14. Precup, C.V., Moț, M.D., Toma, V., Toma, I.R., Olariu, T., Olariu, I., Negru, D.G., Sandor, F.M., Bran, L.R., Laitin, S.M.D., (2022), Epidemiological, clinical and anatomopathological analysis in Sars_Cov_2 Infection in Arad- Forensic Pathology, Romanian Society of Legal Medicine 2022.
15. Coșarbă, E.M., Torkos, H. (2022), Utilizarea limbajului și funcționarea socială în educația timpurie a copiilor, în „Management educațional și egalitate de șanse în educație”, Ediția a IV-a, Editura ProUniversitaria, 2022, ISBN 978-606-26-1640-3

8. Proiecte câștigate în competiții internaționale - 12

1.	618720-EPP-1-2020-1-RS-EPPKA2-CBY-ACPALA SDGYOU: Sustainable Digitalization with YOUTH Buget 147.000 eur Coordonator Dana Rad	CBY 2020	Universitatea Aurel Vlaicu din Arad https://psihologie.uav.ro/evenimente-/universitatea-aurel-vlaicu-din-arad-facultatea-de-stiin%C8%9Be-ale-educa%C8%9Biei-psihologie-%C8%99i-asisten%C8%9B%C4%83-social%C4%83-centrul-de-cercetare-dezvoltare-%C8%99i-inovare-%C3%AEn-psihologie-partener-%C3%AEn-proiectul-sustainable-digitalization-goals-with-youth-2 https://psihologie.uav.ro/avizier/mid-term-meeting-sdgyou-sustainable-digitalization-goals-with-youth-facultatea-de-%C8%99tiin%C8%9Be-ale-educa%C8%9Biei-psihologie-%C8%99i-asisten%C8%9B%C4%83-social%C4%83-centrul-de-cercetare-dezvolate-inovare-%C3%AEn-
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			psihologie-15-18-noiembrie-2022
2.	2021-1-TR01-KA220-HED-000031999: Competence Oriented Methodologies for R&D in Social and Educational Sciences Buget 284.211 eur Coordonator Dana Rad	Erasmus+ KA2	Universitatea Aurel Vlaicu din Arad https://psihologie.uav.ro/en/notice-board/parteneriat-%C3%AEn-proiectul-erasmus-ka2-competence-oriented-methodologies-for-r-d-in-social-and-educational-sciences
3.	101081387 CERV-2022-CITIZENS-CIV, RURAL YOUTH OF EUROPE – RUYOU Buget 192.340 eur Coordonator Dana Rad	CERV-LS	Universitatea Aurel Vlaicu din Arad https://psihologie.uav.ro/avizier/rural-youth-of-europe-ruyou
4.	ASEF ClassNet2022 School Collaboration “Holistic Learning Environments for Innovative Teaching and Learning” under the Education Department Buget 700 eur Author & Keynote Speaker Dana Rad	Asia Europe Foundation	Asia Europe Foundation https://asef.org/projects/asef-classnet-school-collaboration-2022/

5. **Gavrila Mihaela, Coordonator- director proiect UAV Arad**, Proiect strategic axa KA202, "Au fond qui décide? L'Empowerement Citoyen en Santé Mentale: du laboratoire d'idées aux perspectives opérationnelles pour l'autodétermination des usagers", (Empow'Them), Partenariates Strategiques KA2 Erasmus +, 2020-1-FR01-KA202-080436, 353 961 euro, fundația Espoir 54, Franța, director în parteneriat proiect. Contract muncă: 3259/01.10.2020.
6. **Gavrila Mihaela, Coordonator- director proiect UAV Arad**, Proiect strategic axa KA202, "Functional methods in teaching and therapy", Strategic Partnership KA202, 2020-1-FI01-Ka202-066555, 16 285 euro, titular fundația Kirkkopalvelut Finlanda, director în parteneriat proiect. Contract muncă: 3530/20.11.2020.
7. **Gavrila Mihaela, Coordonator-director proiect UAV Arad**, Proiect strategic axa KA202, "Digital learning: former par et pour le numérique dans le domaine de l'Intervention Sociale", 2021-1-FR01-KA220-HED-000027512, 40 000 euro, titular Association Regionale Du Travail Social Hauts De France (A.R.T.S), contract de muncă: 4002/03.12.2021.
8. **Gavrila Mihaela, Coordonator- director proiect UAV Arad, Proiect strategic axa KA202**, "PEER and TEAM SUPPORT in Mental Health: recovery through user's experience", 2021-1-BE01-KA220-VET-000034852, 35.450 €, titular proiect Centrul

Spitalului de Neuropsihiatrie Saint-Martin, Namur, **Belgium**, Certificate of work: 6689/01.08.2022

9. **Gavrila Mihaela, Organizația Mondială a Sănătății & WHO Collaborating Centre for Research and Training in Mental Health; EPSM Lille, France**, research project: "Recommendations for Empowerment of Users and Careers in Mental Health: an International Survey", Membru proiect internațional, contract nr. 2639/29.04.2021.
10. **Gavrila Mihaela, Membru voluntar** în proiect internațional **Promoting Sport 2020-2-RO01-ESC13-080852**, adeverință 80/05.12.2022.
11. **Gavrila Mihaela, Membru voluntar** în proiect internațional **SUPSPORT - Supporting Preschoolers' Psychomotor Skills for Encouraging Them to do Sport 622246-EPP-1-2020-1-TR-SPO-SSCP**, adeverință 79/05.12.2022.
12. **Gavrila Mihaela, Membru voluntar** în proiect internațional **The Spirit of Europe - Origins 2019-1-RO01-KA204-063864**, adeverință 55/05.12.2022.

9. Proiecte câștigate în competiții naționale - 7

1.	198/18.02.2022 Qualitative and Inclusive ECEC for SDG4 - a Neural Network behavioral modeling approach Coordonator Dana Rad Buget 55.000 lei	AOSR	Universitatea Aurel Vlaicu din Arad https://www.aosr.ro/tag/aosr-teams/ https://www.aosr.ro/sesiunea-stiintifica-a-tinerilor-cercetatori-din-competitia-aosr-teams-editia-2022-2023/
2.	Workshop Dezvoltare competentelor statistice Coordonator Dana Rad Buget 16.000 lei	Ministerul Educației – Proiecte activități Extracurriculare	Universitatea Aurel Vlaicu din Arad https://psihologie.uav.ro/evenimente/facultatea-de-%C8%99tiin%C8%9Be-ale-educa%C8%9Biei-psihologie-%C8%99i-asisten%C8%9B%C4%83-social%C4%83-centrul-de-cercetare-dezvoltare-inovare-%C3%AEn-psihologie
3.	POCU/446/6/22, COD SMIS 128215, Educație timpurie incluzivă și de calitate Buget peste 100.000 eur	POCU	Universitatea Aurel Vlaicu din Arad https://www.edu.ro/sites/default/files/Ordin%20CNSET%20%2B%20ROF%20reactualizare%20_MEC_FINAL.pdf
4.	POCU/379/6/21, Învăț să fii Antreprenor pentru viitor – EDUBUSINESS 125150 Buget peste 100.000 eu	POCU	Universitatea Aurel Vlaicu din Arad https://www.expertinbusiness.ro/ebc/proiecte/expert-business-center-srl-este-partener-in-cadrul-unui-proiect-finantat-prin-pocu/
5.	POCU/993/6/13/153310/ Dezvoltarea	POCU	Universitatea Babes-Bolyai https://sites.euro.ubbcluj.ro/steam/

	competențelor de cercetare avansată și aplicată în logica STEAM + Health, Buget peste 100.000 eur Mentor Dana Rad		
6.	Siguranța publică și nevoia de capital social ridicat Coordonator Panel Dana Rad (Adev. 93/09.12.2022)	Consiliul Județean Arad	Universitatea Aurel Vlaicu din Arad https://www.uav.ro/stiri/conferin%C8%9Ba-interna%C8%9Bional%C4%83-la-uav-siguran%C8%9Ba-public%C4%83-%C8%99i-nevoia-de-capital-social-ridicat-edi%C8%9Bia-iv-a https://www.ccdsara.ro/conference-pshsc-2022/ https://www.ccdsara.ro/wp-content/uploads/2022/11/Programm_Panels_4-5-november-2022-1.pdf
7.	E-consent serious game Buget 40.000 eur CSII Dana Rad	Ambasada UK	Universitatea din București

10. Lista brevetelor - 0

11. Lista lucrărilor cu statut de proprietate intelectuală - 0

12. Lista manifestărilor științifice la care s-a participat - 62

1. Dana Rad "How to make a Podcast?" Workshop internațional organizat în cadrul proiectului SDGYOU: Sustainable Digitalization Goals With Youth Project – 16 Februarie 2022, Vrsac, Serbia
2. Dana Rad Seminar de instruire evaluator Programului Național pentru Reducerea Abandonului Școlar (PNRAS), 17 martie 2022
3. Dana Rad International Conference On Artificial Intelligence and Knowledge Processing 2022 (AKIP'22), 22nd and 23rd July 2022, Hyderabad, India, Keynote Speaker
4. Dana Rad Kickoff meeting for the project Competence Oriented Methodologies for R&D in Social and Educational Sciences 2021-1-TR01-KA220-HED-000031999, 9 aprilie 2022
5. Dana Rad Eveliment lansare Volumul 1 Studii de Psihologie la UAV, 20 mai 2022, Arad
6. Dana Rad Workshop Dezvoltarea abilitatilor de analiza statistica in Psihologie, 16 aprilie 2022, Moneasa
7. Dana Rad International Conference Theories of Change in Digital Wellbeing. Evidence based practices across the disciplines, 9-11 June 2022 - Arad, Romania
8. Dana Rad ERC Information day, UEFISCDI, 11 mai 2022, online

9. Dana Rad "Investigation of mathematical modeling for interpersonal relationship stability: A transdisciplinary research paradigm" organized by National Institute of Technology Silchar, Assam, India, 11 mai 2022
10. Dana Rad Sesiunea studenteasca EFASTUD 2022 - 12-13 mai, Sectiunea Psihologie,
11. Dana Rad JOINT WORKSHOP ON TRANS-DISCIPLINARY RESEARCH IN THE DOMAIN OF SOCIAL, PSYCHOLOGICAL, PHYSICAL AND MATHEMATICAL SCIENCES, Organized jointly by NIT Silchar and Centre for Faculty & Staff Development, Sikkim Manipal Institute of Technology, Sponsored by SERB-MATRICES Project Grant, on May 11, 2022, INDIA, 13 mai.
12. Dana Rad Academia de Leadership și Management Școlar, un program al Asociației Pentru Valori In Educatie, 16 mai 2022, online.
13. Dana Rad International Conference EUROPE: TRADITION, CULTURE, ADMINISTRATION – 2nd edition, 17 Mai 2022 organized by Aurel Vlaicu University of Arad, Faculty of Humanities and Social Sciences
14. Dana Rad INNOWAVE SUMMIT 2022, BE DIGITAL. GO GLOBAL, 18 - 20 MAY 2022, Stand INTEGRITY METER
15. Dana Rad TCDW2022 Suținere lucrări științifice elaborate de studenți, 9 iunie 2022
16. Dana Rad AIKP'22: Second International Conference on Artificial Intelligence and Knowledge Processing, Dates: 22 nd & 23 rd July 2022, Location: Woxsen University, Hyderabad, India / Virtual
17. Dana Rad Sesiune Științifică AOSR, 18 iulie, București
18. Dana Rad ASEFClassNet School Collaboration 2022 "Holistic Learning Environments for Innovative Teaching & Learning"
19. Dana Rad Thematic Session 5 | Relationship Building for Holistic Teaching & Learning Practices, 3 noiembrie 2022, online
20. Dana Rad Sesiune introductivă BCI, Universite catolique, Leuven, Belgia, 5 octombrie 2022
21. Dana Rad Societatea de Psihologie Militară în parteneriat cu Centrul național militar de psihologie și sănătate comportamentală din cadrul Ministerului Apărării Naționale, a organizat în perioada 13-14.10.2022, la Cercul Militar Național, Conferința națională militară de științe comportamentale, cu participare internațională, având ca temă **SUPPORTUL PSIHOLGIC ÎN SITUAȚII DE CRIZĂ: RISCURI ȘI OPORTUNITĂȚI**, 13-14 octombrie 2022
22. Dana Rad Suceava, 23 – 25 octombrie 2022, Conferința națională ETIC +, FORMARE ȘI BUNE PRACTICI ÎN EDUCAȚIA TIMPURIE
23. Dana Rad SOFA 2022, The 10th International Workshop on Soft Computing Applications, 21-23 NOV-2022 ARAD, ROMANIA
24. Dana Rad Conference With International Participation "Public Safety And The Need For High Social Capital", Panel V: predictive analysis in behavioral psychology - applications in polygraph assessment, personality assessment and antisocial, tendencies/analiza predictivă în psihologia comportamentală - aplicații în evaluarea poligraf, evaluarea personalității și tendințele antisociale, 4 noiembrie 2022, Arad
25. Dana Rad 2nd International Conference on Emerging Threats in Expert Applications and Security at JECRC, Jaipur (www.jecrcfoundation.com)

26. Dana Rad Woxsen University – 2nd AI SUMMIT 2022, Workshops on the topic of “Machine learning to augment strategic business decision” Topic: Future of Behavioral sciences and AI, Panel section: How can AI technology enable you to harness behavioral science in order to drive actions in healthcare? How would behavioral science and artificial intelligence interact in the future? Date: 25th November 2022
27. Dana Rad Kick-off meeting Competence Oriented Methodologies for R&D in Social and Educational Sciences Ref. Number: 2021-1-TR01-KA220-HED-000031999, Targovishte, Bulgaria, 28-30 noiembrie 2022
28. Dana Rad Kick-off meeting of the Rural Youth of Europe project under CERV-2022-CITIZENS-CIV (ID: 101081387 - RUYOU) with partners from: Spain, Portugal, Malta and Romania, 30 noiembrie 2022
29. Dana Rad Sesiune științifică AOSR, 8 decembrie 2022, București
30. Dana Rad Gala excelenței UAV, 13 decembrie 2022
31. Dughî Tiberiu, 4-5 noiembrie, Conference with International Participation “Public Safety and the Need for High Social Capital” cu lucrarea „Posttraumatic stress disorder - assessment possibilities in military personnel”/„Tulburarea de stres posttraumatic - posibilități de evaluare la militari” co-autor Gavril Rad; moderator panel Predictive analysis in behavioral psychology - applications in polygraph assessment, personality assessment and antisocial tendencies/Analiza predictivă în psihologia comportamentală - aplicații în evaluarea poligrafă, evaluarea personalității și tendințele antisociale
32. Dughî Tiberiu, 3 noiembrie, Relationship Building for Holistic Teaching & Learning Practices School Collaboration 2022 “Holistic Learning Environments for Innovative Teaching & Learning” Programme Theme – 5 Relationship Building School Collaboration 2022, https://asef.org/wp-content/uploads/2022/09/220916_ClassNet2022_School-Collaboration-1_Programme.pdf - speaker
33. Dughî Tiberiu, 23-25 octombrie, Conferința ETIC+ Formare și bune practice în educație timpurie, keynote speaker cu prelegerea Sentimentul de apartenență în instituțiile de învățământ, Universitatea Ștefan cel Mare Suceava - <https://proiect-etic.usm.ro/conferin%C8%9Ba-etic/programul-conferin%C8%9Bei>
34. Dughî Tiberiu, 9-11 iunie, International Conference „Theories of Change in Digital Wellbeing. Evidence based practices across the disciplines”, Third Edition, Universitatea „Aurel Vlaicu” din Arad with paper Well-Being and Self-Effectiveness of Teachers During the Covid 19 Pandemic Period
35. Dughî Tiberiu, 5-6 mai, 2022, 5th International Conference on Communication an Education in Knowledge Society – Changing Landscapes in European Higher Education, Universitatea de Vest Timișoara, România
36. Dughî Tiberiu, 3-5 martie, Conferința Internațională „Asigurarea Egalității de Șanse Prin Management Educațional și Servicii De Asistență Psihopedagogică în Contextul Distanțării Sociale”. ,CJRAE Arad, România, keynote speaker cu lucrarea Teorii ale învățării – aplicații în consiliere
37. Herlo, D., Conferința Internațională ”Theories of Change in Digital Wellbeing. Evidence based practices across the disciplines” – Third edition, online, 9-11 iunie 2022, UAV Arad: Workshop 1, vineri 10 iunie 2022, 13-16, „Testarea standardizată în

- educație: între evaluările comparative internaționale și testarea de progres” Prof. univ. dr. Dragoș Iliescu - Universitatea București Workshop 5, vineri 10 iunie 2022, 16,30-19,30, „Inteligența emoțională și calitatea vieții. Coordonate ale rezilienței.” Conf. univ. dr. Florinda Golu, Universitatea din București; Conf. univ. dr. Roxana Maier, Universitatea „Aurel Vlaicu” Arad; Lect. univ. dr. Nicu Sava, Universitatea „Andrei Șaguna”, Constanța Workshop 11 sâmbătă 11 iunie 2022, 16-19, „Îmbogățirea curriculară la elevii cu aptitudini înalte” Lect. univ. dr. Claudia Borca, Universitatea de Vest din Timișoara
38. Costin, A. (2022). Universities building social capital, International Conference on Innovative Practices in Innovative Education, Management and Technology for Achieving Excellence, IC-IPMTEE (2022), 2-3 december 2022, [https://www.ndim.edu.in/public/images/ckfinder/userfiles/files/International%20Conference%20-IPMTEE%20\(2-3_12_22\).pdf](https://www.ndim.edu.in/public/images/ckfinder/userfiles/files/International%20Conference%20-IPMTEE%20(2-3_12_22).pdf)
 39. Costin, A. (2022). Parents and children facing a great challenge: substance abuse; Conference with international participation ”Public Safety and The Need for High Social Capital”, 4 nov.2022. <https://www.ccdsara.ro/conference-pshsc-2022/>
 40. Costin, A. (2022). “A Paradigm Shift in Managerial Practices And Innovations:: Leading Through Technology and Business Models” 6 t thh December,, 2022 BPIT,, DELHI
 41. Costin, A. "How to make a Podcast?" Workshop international organizat în cadrul proiectului SDGYOU: Sustainable Digitalization Goals With Youth Project – 16 Februarie 2022, Vrsac, Serbia
 42. Costin, A. International Conference Theories of Change in Digital Wellbeing. Evidence based practices across the disciplines, 9-11 June 2022 - Arad, Romania. ERC Information day, UEFISCDI, 11 mai 2022, online
 43. Costin, A. Gala excelenței UAV, 13 decembrie 2022
 44. Dughi Dana, 25-26 noiembrie 2022, Conferința Națională a psihologilor școlari, ediția a VIII-a Conectați latehnologie tendințe în consilierea educaționalăa generației digitale, Universitatea din Oradea, Storytelling în dezvoltarea abilităților de comunicare, Keynote speaker;
 45. Dughi Dana, 23-25 octombrie 2022, Conferință ETIC+ Formare și bune practici în educația timpurie, Universitatea „Ștefan cel Mare” Suceava, Dezvoltarea perseverenței (grit) prin Storytelling în educația timpurie, Keynote speaker;
 46. Dughi Dana, 9-11 iunie 2022, International Conference „Theories of Change in Digital Willbeing. Evidence based practices across the disciplines”, Universitatea „Aurel Vlaicu” din Arad, ediția a III-a, moderator work shop;
 47. Dughi Dana, 3-5 martie 2022, Conferință internațională, „Asigurarea egalității de șanse prin management educațional și servicii de asistență psihopedagogică în contextul distanțării sociale” , Centrul Județean de Resurse și Asistență Educațională Arad, ediția a IV-a, Metoda Feuerstein – posibilități de stimulare a comunicării, Keynote speaker;
 48. Rad Gavril, International Conference Theories of Change in Digital Wellbeing. Evidence based practices across the disciplines, 9-11 June 2022 - Arad, Romania
 49. Rad Gavril, Conference With International Participation “Public Safety And The Need For High Social Capital”, Panel V: predictive analysis in behavioral psychology -

- applications in polygraph assessment, personality assessment and antisocial, tendencies/analiza predictivă în psihologia comportamentală - aplicații în evaluarea poligraf, evaluarea personalității și tendințele antisociale, 4 noiembrie 2022, Arad
50. Cosarba Editha, International Project Conference: Extracurricular activities – integrative factor for children with special education needs in the mainstream education, 13th October, 2022, Promoting Research Through Projectsproject Conference
 51. Cosarba Editha, International Conference „Ensuring equal opportunities by educational management and psychopedagogical assistance services in European context”, 3rd-5th March, 2022
 52. Cosarba Editha, International Conference „Theories in change in digital wellbeing. Evidence based practices across the disciplines” 3rd Edition, 9th-11th June, 2022
 53. Hossu Ruxandra, Conferința internațională Education, Reflection, Development, Cluj-Napoca, 24 iunie 2022;
 54. Hossu Ruxandra, Conferința internațională Theories of Change in Digital Wellbeing. Evidence based practices across the disciplines, Arad, 9-11 iunie 2022;
 55. Hossu Ruxandra, Conferința internațională Asigurarea egalității de șanse prin management educațional și servicii de asistență psihopedagogică în context European, Arad, 3-5 martie 2022;
 56. Hossu Ruxandra, Simpozionul național Educație pentru viitor, keynote speaker, Oradea, 09 iunie 2022;
 57. Hossu Ruxandra, Workshop-ul Dimensiunea de politici organizat de ARCE, București, 30 iunie 2022;
 58. Hossu Ruxandra, Workshop-ul Stuttering therapy in children, organizat de ASTTRL, Cluj-Napoca, 02 iunie 2022;
 59. Hossu Ruxandra, Workshop-ul Investigarea sistematică a literaturii științifice, organizat de ARCE, București, 30 mai 2022;
 60. Hossu Ruxandra, Workshop-ul Elaborarea și validarea instrumentelor de cercetare, organizat de ARCE, București, 20 mai 2022;
 61. Hossu Ruxandra, Workshop-ul Scrierea academică - principii, exigențe, practici, organizat de ARCE, București, 12 aprilie 2022;
 62. Hossu Ruxandra, Workshop-ul How to make a Podcast în cadrul proiectului de mobilitate ERASMUS+ „Sustainable Digitalization Goals with YOUth”, 618720-EPP-1-2020-1-RS-EPPKA2-CBY-ACPALA, Nis, Serbia, 12-17 februarie 2022.

13. Sesiuni studențești la care s-a participat - 6

1. Workshop Educație Interculturală Facultatea de Științe ale Educației Psihologie și Asistență Socială 17 ianuarie 2022 - <https://psihologie.uav.ro/evenimente/workshop-educa%C8%9Bie-intercultural%C4%83-facultatea-de-%C8%99tiin%C8%9Be-ale-educa%C8%9Biei-psihologie-%C8%99i-asisten%C8%9B%C4%83-social%C4%83-17-ianuarie-2022>
2. Worksop Dezvoltarea abilităților de analiză statistică în Psihologie <https://psihologie.uav.ro/evenimente/facultatea-de-%C8%99tiin%C8%9Be-ale-educa%C8%9Biei-psihologie-%C8%99i-asisten%C8%9B%C4%83-social%C4%83-centrul-de-cercetare-dezvoltare-inovare-%C3%AEen-psihologie>

3. Sesiunea studențească TCDW2022 - <https://2022.uavconferences.eu/students-session/>
4. Sesiunea studențească EFASTUD 2022 – Secțiunea Psihologie <https://psihologie.uav.ro/informatii-studenti/manifest%C4%83ri-studen%C8%9Be%C8%99ti>
5. Eveniment lansare Volum I Studii de Psihologie, cu participarea studenților specializării Psihologie
6. Workshop de formare a viitoarelor cadre didactice pentru educația outdoor, Mai 2022

14. Acțiuni comune ale Consiliului Județean și Consiliului Municipal la care s-a participat - 4

1. Conferința CONFERENCE WITH INTERNATIONAL PARTICIPATION “PUBLIC SAFETY AND THE NEED FOR HIGH SOCIAL CAPITAL”, Organizing: Centrul de Cercetare în Drept SARA/SARA Law Research Center, Proiect finantat de Arad County Council in Arad County Cultural Center, 4-6 noiembrie 2022
<https://www.uav.ro/stiri/conferin%C8%9Ba-interna%C8%9Bional%C4%83-la-uav-siguran%C8%9Ba-public%C4%83-%C8%99i-nevoia-de-capital-social-ridicat-edi%C8%9Bia-a-iv-a>, <https://www.ccdsara.ro/conference-pshsc-2022/>, https://www.ccdsara.ro/wp-content/uploads/2022/11/Programm_Panels_4-5-november-2022-1.pdf
2. Siguranța publică și nevoia de capital social ridicat, 2022
3. Dughi Tiberiu – moderator workshop în cadrul simpozionului „Siguranța publică și nevoia de capital social ridicat”, finanțat de Consiliul Județean Arad
4. Hossu Ruxandra, Conferința “Public safety and the need for high social capital”, organizată de Centrul de Cercetare în Drept SARA/SARA Law Research Center, Proiect finantat de Arad County Council in Arad County Cultural Center, 4-6 noiembrie 2022

15. Școli de vară, evenimente cultural-artistice, acțiuni civice la care s-a participat - 12

1. Dana Rad Workshop Dezvoltare competentelor statistice, Proiect MEN, activități extracurriculare, 15-17 aprilie 2022, Moneasa <https://psihologie.uav.ro/evenimente/facultatea-de-%C8%99tiin%C8%9Be-ale-educa%C8%9Biei-psihologie-%C8%99i-asisten%C8%9B%C4%83-social%C4%83-centrul-de-cercetare-dezvoltare-inovare-%C3%AEn-psihologie>
2. Costin Alina Masă rotunda Conferința TCDW2022, Ediția a III-a- Coord. Costin, A., Dughi, T
3. Costin Alina Educație în prevenirea consumului de substanțe. De la egal la egal- Workshop- CPCEA-Arad- Moneasa 15.03.2022
4. Herlo, D., 16.06.2022, organizator a colocviului ”Impactul bisericii și a religie în cultura fiecăruia” susținut în parteneriat cu părintele Sorin Seviciu, pentru studenții anului I de la masterul PSFCCD.
5. Herlo, D., 28.11.2022 propunerea și moderarea Workshop-ului de tip World Café ”Dimensiunile dezvoltării comunitare” pentru studenții anului III, PIPP

6. Toderici Ovidiu, Expert formator proiect „EU-Belong: An Intercultural Approach to Migrant Integration in Europe’s Regions” CJ Arad (partener), Assembly of European Regions, AMIF-2020-AG-CALL
7. Chis Roxana, Mentor al Școlii de iarnă: Elitele “Epocii de Aur” (9 – 12 februarie 2022)<https://centruldestudiereacomunismului.ro/>
8. Cosarba Editha, Atelier de „Bune practice în educație – Dechideri transdisciplinare în dezvoltarea creativității și a spiritului critic la elevi”, Organizator Casa Corpului Didactic „Alexandru Gavra” Arad, 24 mai 2022.
9. Cosarba Editha, „Școala de vânzări pentru TINE-ri”, Ediția a III-a,
10. Cosarba Editha, „Jocurile soarelui”, activități sportive dedicate copiilor și elevilor cu dizabilități, în regim de voluntariat, 30 mai 2022
11. Cosarba Editha, „Vin cu drag la școala de vară”, 18.07-29.07.2022, activități educational remediale, nonformale, aviz ISJ Arad, Nr.5/38/17.06.2022
12. Hossu Ruxandra, Susținerea webinarului Strategii de învățare auto-reglată în cadrul proiectului „Dezvoltarea capacităților de angajare în societatea post-COVID”-17-24 noiembrie 2022- destinat studenților UAV pentru a le facilita integrarea pe piața muncii

<p>16. Premii ale Academiei Române, AGIR, ASAS, AOSR, Academii de ramură primare - 1</p>

1. **Dana Rad** Grant de cercetare 198/18.02.2022 Qualitative and Inclusive ECEC for SDG4 - a Neural Network behavioral modeling approach, finanțat de AOSR cu un buget 55.000 lei

<p>17. Premii internaționale primite, inclusiv participări la conferințe internaționale - 18</p>

1. Dana Rad International Conference On Artificial Intelligence and Knowledge Processing 2022 (AKIP’22), 22nd and 23rd July 2022, Hyderabad, India, Keynote Speaker
2. Dana Rad International Conference Theories of Change in Digital Wellbeing. Evidence based practices across the disciplines, 9-11 June 2022 - Arad, Romania
3. Dana Rad "Investigation of mathematical modeling for interpersonal relationship stability: A transdisciplinary research paradigm" organized by National Institute of Technology Silchar, Assam, India, 11 mai 2022
4. Dana Rad JOINT WORKSHOP ON TRANS-DISCIPLINARY RESEARCH IN THE DOMAIN OF SOCIAL, PSYCHOLOGICAL, PHYSICAL AND MATHEMATICAL SCIENCES, Organized jointly by NIT Silchar and Centre for Faculty & Staff Development, Sikkim Manipal Institute of Technology, Sponsored by SERB-MATRICES Project Grant, on May 11, 2022, INDIA, 13 mai.
5. Dana Rad International Conference EUROPE: TRADITION, CULTURE, ADMINISTRATION – 2nd edition, 17 Mai 2022 organized by Aurel Vlaicu University of Arad, Faculty of Humanities and Social Sciences

6. Dana Rad AIKP'22: Second International Conference on Artificial Intelligence and Knowledge Processing, Dates: 22 nd & 23 rd July 2022, Location: Woxsen University, Hyderabad, India / Virtual
7. Dana Rad ASEFClassNet School Collaboration 2022 “Holistic Learning Environments for Innovative Teaching & Learning” Thematic Session 5 | Relationship Building for Holistic Teaching & Learning Practices, 3 noiembrie 2022, online
8. Dana Rad SOFA 2022, The 10th International Workshop on Soft Computing Applications, 21-23 NOV-2022 ARAD, ROMANIA
9. Dana Rad Conference With International Participation “Public Safety And The Need For High Social Capital”, Panel V: predictive analysis in behavioral psychology - applications in polygraph assessment, personality assessment and antisocial, tendencies/analiza predictivă în psihologia comportamentală - aplicații în evaluarea poligraf, evaluarea personalității și tendințele antisociale, 4 noiembrie 2022, Arad
10. Dana Rad 2nd International Conference on Emerging Threats in Expert Applications and Security at JECRC, Jaipur (www.jecrcfoundation.com)
11. Dana Rad Woxsen University – 2nd AI SUMMIT 2022, Workshops on the topic of “Machine learning to augment strategic business decision” Topic: Future of Behavioral sciences and AI, Panel section: How can AI technology enable you to harness behavioral science in order to drive actions in healthcare? How would behavioral science and artificial intelligence interact in the future? Date: 25th November 2022
12. Gavrița Mihaela, Certificat European de recunoaștere a contribuției internaționale a dezvoltării tutoratului în sănătate mintală în România, prin proiectul: European Tutoring Process in Psychiatry and Mental Health, CNPSt-Martin, Dave, Namur, Belgia
13. Gavrița Mihaela, Diplomă de excelență pentru cercetarea științifică – UAV Arad
14. Gavrița Mihaela, Diplomă de excelență proiecte europene – UAV Arad
15. Gavrița Mihaela, Diplomă de apreciere pentru suportul deosebit de important în amenajarea Centrului Interdisciplinar de Practică și Cercetare în Educația și Protecția Copilului, UAV Arad
16. Gavrița Mihaela, IMPACT OF THE EXTERNAL LABOUR MIGRATION OF PARENTS ON LEFT-BEHIND CHILDREN, 3rd INTERNATIONAL MODERN SCIENTIFIC RESEARCH CONGRESS, May 06-08, 2022 / Istanbul Gedik University, Istanbul, Turkey
17. Ovidiu Florin Toderici International Symposium on International Talents Cultivation: Cooperation and Opportunities- Zhejiang Universty, Hang Zhou, China, 29.10. 2022
18. Ovidiu Florin Toderici, „The Romanian education system-opportunities and challenges during the pandemic period” Keynote Speaker

18. Membru în colective de redacție sau editoriale internaționale – 36

Dana Rad

1.	International Journal of Rough Sets and Data Analysis (IJRSDA)	http://www.igi-global.com/journal/international-journal-rough-sets-data/73546
2.	Journal of Educational System	http://www.sryahwpublications.c

		om/journal-of-educational-system/editorial-board
3.	International Journal of Image Mining	https://www.inderscience.com/jhome.php?jcode=ijim
4.	International Journal of Research in Humanities and Social Studies (IJRHSS)	http://www.ijrhss.org/editorial-board
5.	International Journal of Synthetic Emotions (IJSE)	https://www.igi-global.com/journal/international-journal-synthetic-emotions-ijse/1144#editorial-board
6.	American Research Journal of Humanities and Social Sciences	https://www.arjonline.org/american-research-journal-of-humanities-and-social-sciences/editorial-board
7.	Information Engineering and Applied Computing	http://ojs.whoice.com/index.php/ieac/about/editorialTeam
8.	Agora	http://www.uav.ro/jour/index.php/app
9.	SCIREA Journal of Sociology	https://www.scirea.org/journal/EditorialBoard?JournalID=84000
10.	Psychocentrum Review	https://journal.unindra.ac.id/index.php/pcr/about/editorialTeam
11.	Seisense Journal of Management	https://journal.seisense.com/index.php/jom/about/editorialTeam
12.	Psychology & Psychological Research International Journal (PPRIJ)	https://medwinpublishers.com/PPRIJ/editorial-board.php#
13.	International Journal of Advances in Social and Economics	http://journal.iiesindependent.org/index.php/ijase/pages/view/editorial
14.	National Journal of Advanced Research	http://www.allnationaljournal.com/board
15.	IJBST Journal Group	https://board.ijbst.org/
16.	JOST The IIS University - Journal of Science & Technology (ISSN 2319-2607)	http://iisjost.org/content/editorial-board
17.	American Research Publication	http://arepub.com/US%20Open%20Psychiatry%20Journal/Editor%20Board.php
18.	Frontiers in Artificial Intelligence Topic: Women in Fuzzy Systems 2022	https://www.frontiersin.org/research-topics/37680/women-in-fuzzy-systems-2022
19.	Cognitive Sciences Frontiers in Psychology Topic: Neural Networks in Psychology	https://www.frontiersin.org/journals/psychology/sections/cognitive-science
20.	The Torch International Journal of Psychology Research	https://ojs.aaresearchindex.com/index.php/ttijpr/about/editorialTeam

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21.	International Journal of Research and Innovation in Social Science (IJRISS)	http://repository.lppm.unila.ac.id/38912/1/14.%20Analysis%20of%20the%20Cause%20Dropping%20Out%20School%20Children%20at%20The%20Primary%20School%20Age%20at%20Marga%20Kaya%20Village.pdf

22. Dughi Tiberiu, Guest Associate Editor Frontiers in Psychology – Topic: Successful Teacher- Personality and other correlate
<https://www.frontiersin.org/my-frontiers/research-topics>
23. Dughi Tiberiu, Editor asociat la Psychology & Psychological Research International Journal (PPRIJ), ISSN :2576-0319\
24. **Gavrila Mihaela, The Journal of International Education Science (INNESJ)**, Konia University, Turcia, ISSN 2149-0848. Membru Comitetul de redacție, https://inesjournal.com/?mod=sayfabilgi&sayfa_alias=Editorial%20Board
25. **Gavrila Mihaela, EKUAD - Journal of Education, Theory and Practical Research**, Turcia, ISSN: 2149-7702 <http://ekquad.com> , <http://ekquad.com/sayi/ekquad-4-3.pdf> <http://ekquad.com/editorial-board>
26. **Gavrila Mihaela, ITEJ, International Technology and Education Journal, Turcia**, <http://itejournal.com/>, <http://itejournal.com/editorial-board> , ISSN: 2602
27. **Gavrila Mihaela, International Primary Education Research Journal - Dergi Park Akademik**, Turcia, ISSN 2602-4071, <http://dergipark.gov.tr/i>, <http://dergipark.gov.tr/iperj/board>
28. **Gavrila Mihaela, Ege Journal of Educational Technology**, Izmir Academie, Turcia, e-ISSN 2667-4270
29. **Gabriela Kelemen**, Membru-Scientific Committee 28th Round Table on Giftedness, the International Conference: AFFECTIVE PERSONALITY DIMENSIONS AND GIFTEDNESS FUFLFILMENT, 01 July 2022, Vrsac, Serbia.
30. **Gabriela Kelemen**, International Scientific Committee: International Scientific - Practical Conference "Educational Process in Higher and School Education in wartime: Ukraine's integration into the European Higher Education Area (EHEA) through the prism of European Educational Models TeLSAC and PERFORMER", May 4-5, 2022
31. **Gabriela Kelemen**, Editorial Board Member/ Reviewer in Journal Journal of Educational System (JES).
32. **Gabriela Kelemen**, Membră în Colectivul editorial al Revistei Agora Psihopractic, din cadrul Universității „Aurel Vlaicu” Arad
33. **Gabriela Kelemen**, Membră în Colectivul editorial al Revistei International Journal of Social and Educational Innovation (IJSEI) “Stefan cel Mare” University Suceava, Romania, <http://www.ijsei.wgz.ro/meniu/editorial-board>
34. **Gabriela Kelemen**, Membră în Colectivul editorial al Revistei Journal of Educational Sciences, (Eğitim Bilimleri Dergisi) Ataturk Faculty of Education, University of Marmara, Turkey
35. **Gabriela Kelemen**, Redactor-șef la revista facultății Educația Plus, indexată B+; url <http://www.uav.ro/en/journals/educatia-plus>, DOI 10.24250.JPE
36. Runcan Remus, Membru redacție International Journal of Social and Educational Innovation <https://journals.aseiacademic.org/index.php/ijsei/about/editorialTeam>

19. Citări

Roman Alina

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Egerau Anca

- **14 Citari WOS (H 3)** – <https://0g10q05es-y-https-www-webofscience-com.z.e-nformation.ro/wos/author/record/21575925>

- **126 Citări BDI (H 5)** – <https://scholar.google.com/citations?user=m5OIRz8AAAAJ&hl=ro>

Herlo Dorin

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Sum of Times Cited – 13

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Dana Rad

- **1065 Citari WOS (H 21)** – <https://scholar.google.com/citations?user=wFUQjhsAAAAJ&hl=en>
- **209 Citări BDI (H 5)** – <https://www.webofscience.com/wos/author/record/988853>
- **210 Citări SCOPUS (H 5)** – <https://www.scopus.com/authid/detail.uri?authorId=57886291800>

Gabriela Kelemen

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Gavrila Mihaela

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- **The Flexural Strength of Traditional and Modern Acrylic Prosthetic Bases în: *The Biomechanical Impact of Loss of an Implant in the Treatment with Mandibular Overdentures on Four Nonsplinted Mini Dental Implants: A Finite Element Analysis*, ISI IF:3,748, [10.3390/ma15238662](https://doi.org/10.3390/ma15238662)**

- **SELF-HARM IN ADOLESCENCE** în: *Social Conditioning in India: the past and present, what of the future?* International Journal of Scientific Research in Science and Technology, [10.32628/IJSRST229616](https://doi.org/10.32628/IJSRST229616)
- **THE USE OF APILARNIL PRODUCT IN THE TREATMENT OF STRESS AND OVERWORKING TO STUDENTS** în book chapter: *Pamukta Verticillium (Verticillium Dahliae Kleb.) Solgunluk Etmeni Biyolojisi ve Genel Durumu*
- **The role and resources of fluor in oral health** în: *Exposure to fluoride through daily oral home-care and professionally procedures in the dental office for a group of Romanian children*, [Romanian Medical Journal](https://doi.org/10.37897/RMJ.2022.3.4), 69(3):111-115, DOI: [10.37897/RMJ.2022.3.4](https://doi.org/10.37897/RMJ.2022.3.4)
- **Lessons Learned from the Covid-19 Crisis: Recommendations for Action to Optimize Occupational Health in Mental Health Professionals in Europe** în: *Article Highlights*, Clinical Neuropsychiatry (2022) 19, 4, 195-196, ISI, IF: 1,5, DOI: [10.36131/cnforitieditore2022040001](https://doi.org/10.36131/cnforitieditore2022040001)
- **The Amelioration Of Socialization Through Communication, For Children In Family Homes** în: *Social predictors of the transition from anomie to deviance in adolescence*, [PLoS ONE](https://doi.org/10.1371/journal.pone.0269236) 17(6):e0269236, ISI IF: 3.752, DOI: [10.1371/journal.pone.0269236](https://doi.org/10.1371/journal.pone.0269236)
- **Study Type Determinants Deviant Behavioral Disorders In Teenagers From Different Residential Areas** în: *Social predictors of the transition from anomie to deviance in adolescence*, [PLoS ONE](https://doi.org/10.1371/journal.pone.0269236) 17(6):e0269236, ISI IF: 3.752, DOI: [10.1371/journal.pone.0269236](https://doi.org/10.1371/journal.pone.0269236)
- **New European strategies for the vulnerable category of persons with disabilities** în:
 - *The Ablism: Impairment, Disability, Handicap*, Revista de Asistență Socială, anul XXI, nr. 1/2022, pp. 55-64, www.swreview.ro
 - *Challenges for Parents of Autistic Children during the Covid-19 Pandemic*, Revista de Asistență Socială, anul XXI, nr. 1/2022, www.swreview.ro
 - *Access and Equity in Higher Education. Case Study on the Needs of Students with Disabilities*, Revista de Asistență Socială, anul XXI, nr. 1/2022, www.swreview.ro
- **Personal needs and psycho-social expectancies of people with mental chronic disorders regarding professional insertion** în (book chapter): *Practical Ways to Improve Health Related Physical Condition of Families in Modern Society. The Situation of Public Sports Facilities in Arad City*, In book: CONTEMPORARY FAMILY CHALLENGES: PSYCHO- SOCIAL PERSPECTIVE IN ROMANIA AND INDIA, Publisher: Presa Universitară Clujeană
- **The Role of Hygiene Education for Specialists in the Context of the Covid-19 Pandemic** în (book chapter): *Practical Ways to Improve Health Related Physical Condition of Families in Modern Society. The Situation of Public Sports Facilities in Arad City*, In book: CONTEMPORARY FAMILY CHALLENGES: PSYCHO- SOCIAL PERSPECTIVE IN ROMANIA AND INDIA, Publisher: Presa Universitară Clujeană

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 - Dela Cruz, CJB, Amarillo, G.E. (2022). Social Support, Self-Efficacy, and Spirituality of Adolescents: A Structural Equation Model of Their Personal Resilience During a Pandemic. In *American Journal of Multidisciplinary Research and Innovation*, Vol. 1 No. 4. <https://doi.org/10.54536/ajmri.v1i4.592>
 - Christopher Mensah, Edem M. Azila-Gbettor, Collins R. Nunyonameh, Melody E. Appietu & Sedem N. Amedome (2023) Research methods anxiety, attitude, self-efficacy and academic effort: A social cognitive theory perspective, *Cogent Psychology*, 10:1, DOI: 10.1080/23311908.2023.2167503
2. Iovu M. B., Mocean, R, **Runcan, Remus**, Runcan P. (2015). An Exploratory Case Study of the Religiosity, Spirituality and Death Attitudes in Two Romanian Elderly Day Centres, *Revista de Asistența Socială* Nr. 2, 2015, pp. 47-58, Citat 1 dată în:
- Abu Sumaqa, Y. and Hayajneh, F.A. (2022), "Depression and anxiety in patients with heart failure: contributing factors, consequences and coping mechanisms: a review of the literature", *Working with Older People*, Vol. ahead-of-print No. ahead-of-print. <https://doi.org/10.1108/WWOP-12-2021-0061>
3. **Runcan, Remus** (2020). Conflict Solution in Cyberbullying. *Revista de Asistență Socială*, XIX(2), 1-11. Citat de 3 ori în:
- Cohen-Almagor, R. (2022). Bullying, Cyberbullying, and Hate Speech. *International Journal of Technoethics*, Volume 13, Issue 1. <https://www.igi-global.com/journal/international-journal-technoethics/1156>
 - Cohen-Almagor, R. (2022). The Responsibility of the Education System in Combatting Bullying and Cyberbullying, *Albany Law Journal of Science & Technology*, Vol. 32.3(2022): 279-297 https://www.researchgate.net/publication/361781030_The_Responsibility_of_the_Education_System_in_Combatting_Cyberbullying-SSRN [accessed Jul 07 2022].
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4. **Runcan, Remus**, (2020). Conflict Solution in Cyberbullying. În *Revista de Asistență Socială*, Nr.2, 2020, pp. 45-57. Citat de 3 ori în:
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20. Comunicări științifice prezentate la congrese/conferințe – Keynote Speaker-43

1.	Dana Rad, Digital Wellbeing	Invited Speaker at FICR-TEAS 2022 is the second "FICR International Conference on Rising Threats in Expert Applications and Solutions" on 7-8 Jan 2022, to be organised by the "Department of Computer Science & Information Technology" and "International Cell IIS-TIE" at IIS (deemed to be University), Jaipur. https://easychair.org/cfp/FICR-TEAS2022atIISUJaipur https://ficr.iisuniv.ac.in/content/invited-speakers-1 https://www.ficr.iisuniv.ac.in/
2.	Dana Rad, Implications of Neural Networks (MLP, RBF) in Psychological data prediction processing	Keynote Speaker for the International Conference On Artificial Intelligence and Knowledge Processing 2022 (AKIP'22) 22nd and 23rd July 2022 Hyderabad, India Keynote: Implications of Neural Networks (MLP, RBF) in Psychological data prediction processing https://woxsen.edu.in/aiconf-2022/index.html
3.	Dana Rad, Relationship Building for Holistic Teaching & Learning Practices – recommendations for designing holistic learning environments	Author and Keynote Speaker for ASEF Classroom Network 2022, ASEM Countries https://asef.org/projects/asef-classnet-school-collaboration-2022/ Organized by Asia-Europe Foundation, Philippines ASEM-TOR

4.	Dana Rad, Despre comportamentul de acceptare a tehnologiei la profesorii din educația timpurie	Keynote Speaker Suceava, 23 – 25 octombrie 2022 Conferința națională ETIC + DE LA TEORIE LA PRACTICĂ ÎN EDUCAȚIA TIMPURIE, organizată de Universitatea Ștefan cel Mare Suceava în cadrul proiectului ETIC https://proiect-etic.usm.ro/conferin%C8%9Ba-etic/programul-conferin%C8%9Bei
5.	Dana Rad, Machine Learning in psychological data analysis – A cognitive systems engineering approach	Keynote Speaker for SOFA 2022 - 10th International Workshop on Soft Computing Applications 21-23 NOV-2022 Arad, Romania https://2022.sofa-org.eu/invited-speakers/
6.	Dana Rad, Machine Learning in psychological data analysis	Invited speaker for 2nd International Conference on Emerging Threats in Expert Applications and Security, at JECRC, Jaipur www.jecrcfoundation.com
	Dana Rad, Gavril Rad , Feature engineering for digital well-being psychological data predictive analysis.	Theories of Change in Digital Wellbeing TCDW2022, 9-11 iunie 2022 https://2022.uavconferences.eu/conference-summary/

7. Dughi Tiberiu, 4-5 noiembrie, „Posttraumatic stress disorder - assessment possibilities in military personnel”/„Tulburarea de stres posttraumatic - posibilități de evaluare la militari” co-autor Gavril Rad Conference with International Participation “Public Safety and the Need for High Social Capital”
8. Dughi Tiberiu, 23-25 octombrie, Sentimentul de apartenență în instituțiile de învățământ Conferința ETIC+ Formare și bune practice în educație timpurie, Universitatea Ștefan cel Mare Suceava - <https://proiect-etic.usm.ro/conferin%C8%9Ba-etic/programul-conferin%C8%9Bei>
9. Dughi Tiberiu, 3-5 martie, Teorii ale învățării – aplicații în consiliere la Conferința Internațională „Asigurarea Egalității de Șanse Prin Management Educațional și Servicii De Asistență Psihopedagogică în Contextul Distanțării Sociale”. „CJRAE Arad, România
10. Evelina Balas, 23-25 octombrie, Sentimentul de apartenență în instituțiile de învățământ Conferința ETIC+ Formare și bune practice în educație timpurie, Universitatea Ștefan cel Mare Suceava - <https://proiect-etic.usm.ro/conferin%C8%9Ba-etic/programul-conferin%C8%9Bei>
11. Gavrița Mihaela, Well-being through self-determination for people with mental health problems, *Theories of Change in Digital Wellbeing. Evidence based practices across the disciplines*, Arad, 9-10.06.2022, <https://2022.uavconferences.eu/special-session/>
12. Gavrița Mihaela, Sport, a component of pro-health behaviors in students, *Theories of Change in Digital Wellbeing. Evidence based practices across the disciplines*, Arad, 9-10.06.2022, <https://2022.uavconferences.eu/special-session/>
13. Gavrița Mihaela, Bune practici în educația copiilor cu deficiențe vizuale, experiențe trecute – punți spre viitor [Good practices in the education of children with visual impairments, past experiences - bridges to the future], *The International Educational*

- Symposium, Trecut, prezent și viitor în învățământul special*, Arad, 20.10.2022, Special High School „Sfânta Maria” Arad
14. Gavriela Mihaela, Abordarea multidimensională a longevității active, *Al XIV-lea Congres Național de Geriatrie și Gerontologie cu participare internațională*, 20-23.10.2022, UMF București
 15. Gavriela Mihaela, Impact Of The External Labour Migration Of Parents On Left-Behind Children, *3rd International Modern Scientific Research Congress*, 06-08.05.2022 / Istanbul Gedik University, Istanbul, Turkey, IKSAD GLOBAL, INSTITUTE OF ECONOMIC DEVELOPMENT AND SOCIAL RESEARCH, www.istanbulkongresi.org
 16. Gabriela Kelemen, Values, education, quality and engagement in a pedagogy of joy, Edu World International Conference Education Facing Contemporary World Issues, 2022, Pitesti, <https://eduworld.ro/paticipationslist>, 2022.php
 17. Gabriela Kelemen, A reflective view to quality in Early education today, Conferința internațională „Theories of Change in Digital Wellbeing. Evidence based practices across the disciplines”, Arad, 09-11 iunie 2022, Universitatea Aurel Vlaicu din Arad
 18. Gabriela Kelemen, Qualitative education, a chance for exceptional children, Kvalitativno obrazovanje – prilika za natprosečnu decu, international scientific conference book of abstracts Affective personality dimensions and giftedness fulfillment, 28th Round Table On Giftedness, Vrsac, Serbia, 2022
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 20. Costin, A. (2022). *Parents and children facing a great challenge: substance abuse; Conference with international participation ”Public Safety and The Need for High Social Capital”*, 4 nov.2022. <https://www.ccdsara.ro/conference-pshsc-2022/>
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 22. Egerau, A.M., Torkos, H., (2022), Originative educational protocols in the post pandemic period in the Romanian primary schools, international conference on innovative practices in education, management and technology for achieving excellence, IC-IPMTEE, (2-3 dec 2022), NEW DELHI INSTITUTE OF MANAGEMENT.
 23. Dughi Dana, 25-26 noiembrie 2022, Conferința Națională a psihologilor școlari, ediția a VIII-a Conectați tehnologie tendințe în consilierea educațională generației digitale, Universitatea din Oradea, Storytelling în dezvoltarea abilităților de comunicare, Keynote speaker;
 24. Dughi Dana, 23-25 octombrie 2022, Conferință ETIC+ Formare și bune practici în educația timpurie, Universitatea „Ștefan cel Mare” Suceava, Dezvoltarea perseverenței (grit) prin Storytelling în educația timpurie, Keynote speaker;
 25. Dughi Dana, 3-5 martie 2022, Conferință internațională, „Asigurarea egalității de șanse prin management educațional și servicii de asistență psihopedagogică în contextul distanțării sociale” , Centrul Județean de Resurse și Asistență Educațională Arad, ediția a IV-a, Metoda Feuerstein – posibilități de stimulare a comunicării, Keynote speaker;
 26. Runcan, Remus 7th International Mardin Artuklu Scientific Research Conference, December 10-12, 2021, Mardin, Turkey. Bahnaru, Aurel, Runcan, Remus, Patricia, Runcan. Forgiveness in Infidelity Interventions

27. Runcan, Remus V-INTERNATIONAL EUROPEAN CONFERENCE ON INTERDISCIPLINARY SCIENTIFIC RESEARCH, January 28-29, 2022, Valencia, Spain. Nadolu, Delia Runcan, Remus, Bahnaru, Aurel. Sociological Dimension of Marital Satisfaction in Romania
28. Runcan, Remus ISTANBUL INTERNATIONAL MODERN SCIENTIFIC RESEARCH CONFERENCE, May 6-8, 2022 Istanbul Gedik University. Bahnaru, Aurel, Runcan, Remus, Patricia, Runcan, Mihaela Gavrilă-Ardelean. Impact of the External Labour Migration of Parents on Left-behind Children.
29. Runcan, Remus Conferința Internațională THE SOCIAL INNOVATION EVALUATION, UNIVERSITY OF PÉCS, FACULTY OF HUMANITIES AND SOCIAL SCIENCES, HUNGARY, 15-16 June 2022. Gabriela Povian, Patricia Runcan, Remus Runcan: Counseling from theory to practice
30. Runcan, Remus International Blacksea Conference of Scientific Research, September 29, October 1, 2022, Andrei Jichita, Remus Runcan - THE SOCIAL REINTEGRATION OF BENEFICIARIES OF THE PROBATION SYSTEM IN ARAD, ROMANIA <https://www.izdas.org/blacksea>
31. Runcan, Remus International Scientific Conference „HEALTH, MEDICINE AND BIOETHICS IN CONTEMPORARY SOCIETY: INTER AND MULTIDISCIPLINARY STUDIES" 5th edition, Chisinau, Republic of Moldova, October 7-8, 2022, Remus Runcan, Patricia Runcan - PROTECTION AND PROMOTION OF THE RIGHTS OF THE CHILD: A DIACHRONIC APPROACH
32. Runcan, Remus 2nd International Conference on Scientific Research, Kırsehir Ahi Evran University, October 21-23, 2022. Aurel Bahnaru, Remus Runcan, Patricia Runcan, - HOW CAN ROMANIAN PRISONERS BE REEDUCATED? <https://www.ahievranconference.org/basvuru>
33. Runcan, Remus International Social Sciences Congress in the Age of Digital Transformation, Istanbul Halic University, November 11-12, 2022. Remus Runcan, Ciprian Bătăneanț - Children who have children: The Phenomenon of families in which at least one of the parents is a minor. <https://www.istanbulmedialiteracyforum.org/en>
34. Runcan, Remus 3rd International Siirt Conference of Scientific Research, Siirt University, Siirt, Türkiye, November 18-19, 2022. Remus Runcan, Roxana Ardelean - PSYCHO-SOCIAL PROBLEMS OF JUVENILE DELINQUENCY AMONG MINORS AND ADOLESCENTS <https://www.umteb.com/english>
35. Runcan, Remus ANKARA INTERNATIONAL CONGRESS ON SCIENTIFIC RESEARCH-VII, December 2-4, 2022, Ankara – TURKIYE. Remus Runcan, Cătălina Creț, Andrei Jichita - Drug consumption among young people in western Romania. <https://en.ankarakongresi.org/>
36. Runcan, Remus INTERNATIONAL CAPPADOCIA SCIENTIFIC RESEARCH CONGRESS, 11-12 December 2022, Cappadocia-Nevşehir. Remus Runcan, Alexandra-Mia Craiovan – Care Services for Elderly Persons in Private Homes in Romania. <https://en.cappadociacongress.org/>
37. Dughi, D., Coșarbă, E.M. (2022), Competența socială la copii cu ADHD, în Management educational și egalitate de șanse în educație”, Ediția a IV-a, Editura ProUniversitaria, 2022, ISBN 978-606-26-1640-3
38. Cosarba Editha, Keynotespeaker, Conferința Națională cu participare internațională „Educație pentru viitor”, ediția 2022, „Activitatea senzorială la copii cu ADHD”
<https://us02web.zoom.us/j/82012644296?pwd=SHRYK1d4alFRbDJqQnhEbk4xSWlnQT09>

39. Demeter Edgar, : International project conference. Promoting Research Trough Projects at the Aurel Vlaicu University of Arad
40. Hossu Ruxandra, Teaching Metacognitive Reading Strategies to Primary School Students Through Digital Games and Activities în cadrul conferinței internaționale Education, Reflection, Development, Cluj-Napoca, 24 iunie 2022;
41. Hossu Ruxandra, Witch are the most appropriate items to measure reading comprehension? în cadrul conferinței internaționale Theories of Change in Digital Wellbeing. Evidence based practices across the disciplines, Arad, 9-11 iunie 2022;
42. Hossu Ruxandra, Înțelegerea citirii. Aplicarea modelelor teoretice în practica terapeutică în cadrul Simpozionului național Educație pentru viitor, Oradea, 09 iunie 2022
43. Hossu Ruxandra, Rătăcirea minții. Implicații în plan școlar în cadrul conferinței internaționale Asigurarea egalității de șanse prin management educațional și servicii de asistență psihopedagogică în context European, Arad 3-5 martie 2022;

21. Comunicări științifice prezentate la congrese/conferințe publice în volume indexate Web of Science (WoS), Scopus, European Reference Index for the Humanities (ERIH Plus) sau alte baze de date internaționale - 27

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Intocmit,

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