

Date asupra produselor activității de cercetare în 2021 - FSEPAS

1. Articole publicate în reviste indexate ISI - 9

1. Dana Rad, Gavril Rad, Roxana Maier, Edgar Demeter, Anca Dicu Mihaela Popa, Daniel Alexuta, Dan Floroian, Vasile Doru Mărineanu (2021). A Fuzzy logic modelling approach on psychological data Special Issue of the Journal of Intelligent and Fuzzy Systems <https://content.iospress.com/journals/journal-of-intelligent-and-fuzzy-systems/Pre-press/Pre-press>, Impact Factor 2021: 1.851, Accepted paper.
2. Reza Yarbakhsh, Seyed Ali Reza Mortazavi, SM Javad Mortazavi, Hossein Parsaei, Dana Rad (2021). Artificial Intelligence Effectively Predicts the COVID-19 Death Rate in Different UK Cities Special Issue of the Journal of Intelligent and Fuzzy Systems <https://content.iospress.com/journals/journal-of-intelligent-and-fuzzy-systems/Pre-press/Pre-press>, Impact Factor 2021: 1.851, Accepted paper
3. Benito G. Mng'ong'oa, Dana Rad, David Kolosenic and Valentina E. Balas (2021). Application of Fuzzy TOPSIS in Assessing Performance of Agro-processed Organic Crops: A Case of Sustainable Agriculture Tanzania (SAT) in Morogoro Special Issue of the Journal of Intelligent and Fuzzy Systems <https://content.iospress.com/journals/journal-of-intelligent-and-fuzzy-systems/Pre-press/Pre-press>, Impact Factor 2021: 1.851, Accepted paper
4. Dana Rad, Gavril Rad (2021). Going Agile, a Post-Pandemic Universal Work Paradigm - A Theoretical Narrative Review. *Postmodern Openings*, 12(4), 337-388. <https://doi.org/10.18662/po/12.4/380>
5. E Demeter, D Rad, E Balas (2021). Schadenfreude and General Anti-Social Behaviours: The Role of Violent Content Preferences and Life Satisfaction *BRAIN. Broad Research in Artificial Intelligence and Neuroscience* 12 (2), 98-111. <https://doi.org/10.18662/brain/12.2/194>
6. Venkatraman, Y., Narayanaa Y, K., Balas, V. E., & Rad, D. (2021). Graph Theory Applications to Comprehend Epidemics Spread of a Disease *BRAIN. Broad Research in Artificial Intelligence and Neuroscience*, 12(2), 161-177. <https://doi.org/10.18662/brain/12.2/198>
7. Roxana Maier, The participatory behaviour and the students' adaptability in the online environment during the pandemic, *Brain*, vol. 12, no. 2, (2021), ISSN: 2067-3957, DOI: <http://doi.org/10.18662/brain/12.2/195> pp. 112-121, WoS: ESCI, DOAJ, EBSCO, ISI factor 0,13
8. Roxana Maier, Andra Maier, Călin Maier, Volunteering and Prosocial Behavior, *Brain*, vol. 12, no. 3, (2021), ISSN: 2067-3957, DOI: <http://doi.org/10.18662/brain/12.2/195>, pp 79-88, WoS: ESCI, DOAJ, EBSCO, ISI factor 0,13
9. Iosim, Iasmina, Runcan, Patricia, Dan, V, Virgil Nadolu, Bogdan, Runcan, Runcan, Petrescu, Magdalena (2021). The Role of Supervision in Preventing Burnout among

2. Articole publicate în reviste indexate BDI - 33

1. Yana RAIEVSKA, Marina ROSTOKA, Tetiana BONDARENKO, Olha KUZMENKO, Gabriela KELEMEN, Psychological factors of emotional intelligence of service employees of state employment service, *Educația Plus*, Volumul XXIX, Nr. 2, 2021, ISSN: 1842-077X, E- ISSN (online) 2068 – 1151, p.111.126, Editura Universității „Aurel Vlaicu”, Arad, doi>10.24250/jpe/2/2021/IR/MR/TB/OK/GK
2. Mihaela GAVRILA-ARDELEAN, Gabriela KELEMEN, Operational perspectives on personal empowerment, *Educația Plus*, Volumul XXVIII, Nr. 1, 2021, ISSN: 1842-077X, E- ISSN (online) 2068 – 1151, p.222-230, Editura Universității „Aurel Vlaicu”, Arad, <doi>10.24250/jpe/1/2021/MAG/GK
3. Gavrilă-Ardelean, Liviu, Gavrilă-Ardelean, Mihaela, K. Lackner, Agnes, Agop Forna, Doriană, Kozma, Andrei. (2021). Nutrition in the Prophylaxis of Oral and Dental Injuries - Review, *Romanian Journal of Medical and Dental Education*, 10(1):6-14. <http://journal.adre.ro/>, Iasi.
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5. Gavrilă-Ardelean, Mihaela. (2021). First aid guide for early education specialists, *JPE*, 29(2):272-279.
6. Dana Rad, Edgar Demeter, Roxana Maier (2021). A predictive model of shadenfreude, a machiavellianism facet. *JOURNAL PLUS EDUCATION*, ISSN: 1842-077X, E-ISSN (ONLINE) 2068 – 1151 VOL XXVIII, 2021, NO. 1, PP.142-152
7. Dana Rad, Gavril Rad (2021). Theory of Change and agile community digital psychological interventions *TECHNIUM SOCIAL SCIENCES JOURNAL*, 20(1), 2021, 632–642. RETRIEVED FROM <HTTPS://TECHNIUMSCIENCE.COM/INDEX.PHP/SOCIALSCIENCES/ARTI>
8. Costin Alina, Dana Rad (2021). Coping with a narcissistic partner during lockdown - A qualitative research *TECHNIUM SOCIAL SCIENCES JOURNAL*, 20(1), 2021, 900–915. <HTTPS://DOI.ORG/10.47577/TSSJ.V20I1.3566>
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11. Dana Rad, Gavril Rad (2021). Theory of Change in Digital Behavior Change Interventions (Dbcis) And Community-Based Change Initiatives – A General Framework

12. Dana Rad (2021). The Age of Evolutionary Agile Psychology PSYCHOLOGY & PSYCHOLOGICAL RESEARCH INTERNATIONAL JOURNAL ISSN: 2576-0319, 2021, 6(3): 000286 [HTTPS://DOI.ORG/10.23880/PPRIJ-160](https://doi.org/10.23880/PPRIJ-160)
13. Dana RAD, Edgar DEMETER, Roxana MAIER, Gavril RAD (2021). Schadenfreude as a mediator in the relationship between empathy and difficulties in following the rules. JOURNAL PLUS EDUCATION, ISSN: 1842-077X, E-ISSN (ONLINE) 2068 – 1151 VOL 29, NO.2/2021, PP.40-54
14. Bran, C.N. (2021). Burnout Versus Well-Being In Organizations, in Journal Plus Education, Vol 29, no.2/2021 pp. 67-78, <https://uav.ro/jour/index.php/jpe/issue/view/102/114>
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19. Costin, A. (2021). Being a parent or o professional? The foster carers describing the child's care experience. Journal Plus Education XXIX/2021, No.2, 141-152
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21. Runcan, Remus, (2021). Social Work and “Social / Physical Distancing”. În Revista de Asistență Socială, Nr.1, 2021, pp. 35-42, indexată BDI.http://www.swreview.ro/index.pl/social_work_and_social/_physical_distancing
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27. Dughi, T., Dehelean, A., Torkos, H., (2021), Development of memory skills in preschoolers, *Agora psicho pragmatica*, Vol 16, nr. 2, Editura Universității Aurel Vlaicu.
28. Breaz, A., M., Torkos, H., (2021), Families facing the problem of caring for the elderly. Romanian reality, *Revista de Asistență Socială*, *Annals of the University of Craiova for Journalism, Communication and Management*.
29. Coșarbă, E., Roman, A. F., & Costin, A. (2021). Parents' perception regarding the concerns, competencies and perspectives of involvement in non-formal activities. *Technium Social Sciences Journal*, 26(1), 177–185. <https://doi.org/10.47577/tssj.v26i1.5115>
30. Sălăgean Cristina, Coșarbă Editha Margareta, Parent Personality Traits During Covid-19 Pandemic: a Correlational Study, *EDUCAȚIA 21 JOURNAL*, No. 2(2021), 120-133, ISSN online: 2247-8671; ISSN-L: 1841-0456, <https://doi.org/10.24193/ed21.2021.20>
31. Hossu, R., Balaci.L. (2021). Online pedagogical practice in special education. Students' perspective. *Revue of Psychopedagogy*, ISSN 2784-3092
32. Roxana Maier, The Therapeutic Endeavor in Diminishing Boredom and Regining the Quality of Life During the pandemic, *Journal of Experiential Psychotherapy*, 2021, 24(1(93):18-24, ISSN:2359-7607, Index CNCSIS B+(<http://jep.ro/2021>)
33. Roxana Maier, The Group Counseling Activities for Seniors, in the Pandemic Context, *Revista de Asistență Socială*: 2/2021, ISSN: 1583-0608, Index CNCSIS B+,

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2. Alina Maria Breaz, Henrieta Torkos, 2021, Educational Consequences of Alcoholism among the Elderly in Special Social Circumstances *Revista de asistenta sociala*, nr. 1 , Revista este indexata in ProQuest,EBSCO, Social Work Abstracts, CEEOL,Index Copernicus,SCIPPIO,GESIS,IBSS si ERIH, (<http://www.swreview.ro/index.pl/editorial-2021-1-ro>)

4. Cărți publicate la edituri internaționale - 2

1. Dana Rad, Valentina Balas, Vasile Marineanu, Roxana Maier (2021). Digital Wellbeing – Implications for Psychological Research. Peter Lang Publishing House, Berlin, ISBN: 978-3-631-85278-1, 2021
2. Dana Rad, Tiberiu Dughi, Roxana Maier, Anca Egerău (2021). Applied Research in Digital Wellbeing. Peter Lang Publishing House, Berlin, ISBN: 978-3-631-87105-8, 2021

5. Cărți publicate la edituri naționale recunoscute CNCS - 11

1. BETEA L., Ceașescu și epoca sa, Editura Corint, București, 2021, 832 pag., ISBN 9786067939736
2. BETEA L., Tovarășa. Biografia Elenei Ceașescu, Editura Corint, București, 2021, 400 pag., ISBN: 9786067939729
3. Kelemen, G., Hossu, R., Torkos, H. –coord. (2021). 120 de jocuri și activități pentru cei mici, Editura Universității Aurel Vlaicu, ISBN 978-973-752-862-9, 133pag
4. Alina Costin, Poonam Khurana (coord), (2021). Contemporary Family Challenges: Psycho Social Perspectives in Romania and India, Editura Presa Universitară Clujeană, Cluj, ISBN:978-606-37-1142-8
5. Maria Alina BREAZ, 2021, Vulnerabilities in social assistance, Editura Presa Universitara Clujeana, ISBN ISBN 978-606-37-1131-2, (<http://editura.ubbcluj.ro/www/ro/ebook2.php?id=3003>)
6. Toderici Ovidiu, (coord), Abordarea diferențiată a învățării-, ISBN 978-606-26-1395-2, Ed. Prouniversitaria, București, 2021
7. Toderici Ovidiu, Lavinia Gana (coord), Ghid didactic pentru profesorul consilier școlar-, ISBN 978-606-26-1396-9, Ed. Prouniversitaria, București, 2021
8. Toderici Ovidiu, Corina Don (coord), Ghid didactic pentru profesorul logoped, ISBN 978-606-26-1402-7, Ed. Prouniversitaria, București, 2021
9. Torkos, H., (2021), Dezvoltarea competențelor transversale prin educația outdoor în ciclul achizițiilor fundamentale. Studii și abordări aplicative, Presa Universitară Clujeană, 281 pagini, ISBN: 978-606-37-1010-0.
10. Roxana Maier, coordonator Spații intervenționale în pandemie, Editura Presa Universitară Clujeană, 2021, Cluj Napoca, ISBN 978-606-37-1271-5
11. Roxana Maier, coordonator Abordări ale familiei în impas existential, Editura Presa Universitară Clujeană, 2020, Cluj Napoca, ISBN 978-606-37-0804-6

6. Capitole din cărți publicate la edituri internaționale - 31

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- Digital Wellbeing – Implications for Psychological Research (Eds. Dana Rad, Tiberiu Dughi, Anca Egerău), Peter Lang Publishing House, Berlin, ISBN: 978-3-631-87105-8
2. Gabriela KELEMEN - Early education - what can we do for improving quality, chapter 10, p.in Dana Rad, Tiberiu Dughi, Roxana Maier, Anca Egerău (2021). Applied Research in Digital Wellbeing. Peter Lang Publishing House, Berlin, ISBN: 978-3-631-85278-1.
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 4. Gabriela KELEMEN., Emergensing comprehensive strategies on gifted students ‘education, in International Congress on 21st Century Literacies(ICCL2021) (ONLINE) 15-16 july 2021, Portalegre, Portugal. <https://videoconf-colibri.zoom.us/j/4802337671>
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 6. Gavrilă-Ardelean, Mihaela. (2021). Assessment of training needs in mental health tutoring of Romanian professionals/ Évaluation des besoins de formation au tutorat en santé mentale des professionnels roumains, in Psychiatrie, Santé Mentale et Culture Professionnelle Partagée, Sous la direction de Laurence Fond-Harmant, Jocelyn Deloyer et Marie-Clotilde Lebas, Ed. L’Harmattan, Collection: Logiques sociales, pp. 143-160, Paris,
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 8. Gavrilă-Ardelean, Mihaela. (2021). Assesment of training needs in mental health tutoring of Romanian professionals, in Psychiatry, mental health and a shared professional culture, Editors: Laurence Fond-Harmant, Jocelyn Deloyer & Marie-Clotilde Lebas, Ed. L’Harmattan, Paris, Vol. 2, pp. 149-169.
 9. Egerău Anca, (2021), Challenges and Possibilities Regarding the Integration of Health Education Models for Digital Well-Being in Preschool and Primary School, In Book: Digital Wellbeing – Implications for Psychological Research (Eds. Rad Dana, Balaş Valentina, Mărineanu Vasile Maier Roxana), Peter Lang Publishing House, Berlin, ISBN: 978-3-631-85278-1, pp. 223-233
 10. Egerău Anca, Vancu Gabriela, (2021), Impact of family interactions and emotion-based training program on aggressive behavior of adolescents within special educational centers, In Book: Applied Reseach in Digital Wellbeing – Implications for Psychological Research (Eds. Rad Dana, Dughi Tiberiu, Maier Roxana, Egerău Anca), Peter Lang Publishing House, Berlin, ISBN: 978-3-631-87105-8, pp.43-62
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17. Anca Egerău, Ramona Lile, Alina Roman, Gabriela Kelemen, Dana Rad, Tiberiu Dughi, Evelina Balas (2021). Perspectives on Early Childhood Education in Romania: a Qualitative Research. In Book: Trends and Prospects of the Education System and Educators' Professional Training Development (Eds. Mariia Oliinyk, Otilia Clipa, Małgorzata Stawiak-Ososińska), Lumen Publishing House, Iași. 2021 DOI: <https://doi.org/10.18662/978-1-910129-28-9.ch0>
18. Otilia TODOR, Tiberiu DUGHI, Dana DUGHI - Feuerstein's instrumental enrichment in online interaction and well-being of children, în volum Dana Rad, Tiberiu Dughi, Roxana Maier, Anca Egerău (2021). Applied Research in Digital Wellbeing. Peter Lang Publishing House, Berlin, ISBN: 978-3-631-85278-1.
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22. Bran, C. N., Sas, M. (2021). Promoting children's well-being in primary school through the development of socio-emotional competences in Dana Rad, Tiberiu Dughi, Roxana Maier, Anca Egerău (eds.).(2021). In book: *Applied Research in Digital Wellbeing– Implications for Psychological Research*. Peter Lang Publishing House, Berlin. ISBN: 978-3-631-87105-8.pp.153-172
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24. Alina Maria BREAZ, 2021, Attitude of people with disability towards satisfaction in work: Practical insight, in *Applied Research in Digital Wellbeing – Implications for Psychological Research* (Eds. Dana Rad, Tiberiu Dughi, Anca Egerău), Peter Lang Publishing House, Berlin, ISBN: 978-3-631-87105-8,
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30. Roxana Maier, Digital well-being or finding a balance between consciously connecting and disconnecting: A positive technology design approach (Dana Rad, Gavril Rad, Edgar Demeter and Roxana Maier) in vol. coord *Applied Research in Digital Wellbeing*, Peter Lang Publishing House, Berlin,. (Dana Rad, Tiberiu Dughi, Roxana Maier, Anca Egerău), ISBN: 978-3-631-85278-1, 2021,

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3. Gavrilă-Ardelean, Mihaela. (2021). Competențele tutorelui în noile societăți transgeneraționale, în P. Runcan, Consiliere și Mentorare cu Impact, Editura de Vest, Timișoara, Vol. 3, pp. 215-227.
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6. Egerău Anca, Rad Dana, (2021), Digitizare, digitalizare și transformare digitală din perspectivă sociologică, psihologică și educațională , în Vulnerabilități în asistența socială (Ed. Maria Alina Breaz), Ed. Presa Universitară Clujeană, ISBN 978-606-37-0827-5, pp.57-72.
7. BETEA L.,Cărturăreasa, volum omagial dedicat acad. Sabina Ispas, Editura Academiei României, în curs de editare 2021;
8. Dana Rad (2021). Adaptive coping mechanisms and autonomy need satisfaction in the context of the pandemic In Book: Vulnerabilitati in asistenta sociala (Ed. Maria Alina Breaz), Publisher: Presa Universitară Clujeană, 2021. ISBN 978-606-37-1131-2, p.119-131.
9. Dana Rad, Tiberiu Dughi, Alina Roman, Anca Egerău, Sonia Ignat, Evelina Balaș, Gavril Rad (2021). The need for autonomy, denial and self-distraction frustration in the pandemic context In Book: Vulnerabilitati in asistenta sociala (Ed. Maria Alina Breaz), Publisher: Presa Universitară Clujeană, 2021. ISBN 978-606-37-1131-2, p.131-143.
10. Dana Rad, Alina Roman, Gavril Rad (2021). Autonomy needs frustration and maladaptive coping mechanisms In Book Contemporary Family Challenges: Psycho-Social Perspective in Romania and India. (Ed. Alina Costin and Poonam Kurana), Publisher: Presa Universitară Clujeană, 2021, 133-151. ISBN 978-606-37-1142-8.
11. Dana Rad, Gavril Rad (2021). Munca în pandemie – burnout profesional în învățământul superior In Book Spatii interventionale in pandemie. (Ed. Roxana Maier), Publisher: Presa Universitara Clujeana, 2021. ISBN 978-973-606-37-1271-5.

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13. Dughi, T., Dughi, D., Counseling the Family of a Child With Special Educational Requirements în Contemporary Family Challenges: Psycho-Social perspectives in Romania and India, coord. Alina Costin, Poonam Khurana, Editura Presa Universitară Clujeană, Cluj-Napoca, ISBN 978-606-37-1142-8, pp. 43-61
14. A Costin, A Egerău, E Balaș, D Mărcuș. (2021). Theoretical Background Regarding Parental Strategies for Preventing Use Drugs of Children in. Costin, A., Khurana , P. Contemporary Family Challenges: Psycho Social Perspectives in Romania and India, Editura Presa Universitară Clujeană, Cluj, ISBN:978-606-37-1142-8
15. Costin, A. (2021). Parents' approach on drug prevention on teenagers in Breaz, AM. Vulnerabilities in social assistance. Pp 25-35. Editura Presa Clujeana, Cluj. ISBN: 978-606-37-1131-2.
16. Bran, L., (2021), Memento. O vizită la un spital din Beijing, Cultură și civilizație chineza vol 4, 978-606-94833-12 2021.
17. Bran, L., (2021), Tratat de îngrijiri medicale pentru asistenți medicali generaliști vol III, Editura Universitară Carol Davila București, ISBN 978-606-011-167-2.
18. Bran, L., (2021), Tratat de îngrijiri medicale pentru asistenți medicali generaliști vol II, Editura Universitară Carol Davila București, ISBN 978-606-011-167-2.
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24. Toderici Ovidiu, Supportive techniques in assisting, advising and choosing a career. Guidelines for choosing a profession that brings good satisfaction, according to Adlerian psychologist Wes Wingett în VULNERABILITIES IN SOCIAL ASSISTANCE, Ed. Presa Universitară Clujeană, Cluj Napoca, 2021, ISBN 978-606-37-1131-2
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26. Vancu G - Intervențiile psihologice asupra refugiaților din Centrele de carantină instituționalizată- capitol din cartea Spații intervenționale în pandemie, Cluj Napoca, Editura Presa Universitară Clujeană, 2021, ISBN 978-973-606-37-1271-5
27. Vancu G- The psychological intervention on families with Covid 19 infected children- capitol de carte-Contemporary family challenges, psychosocial perspectives in Romania and India-, Editura Presa Universitară Clujeană, 2021, ISBN 978-606-37-1142-8
28. Runcan, Remus (2021). Teenage Vulnerability: Social Media Addiction, In Breaz, A. (coord.) VULNERABILITIES IN SOCIAL ASSISTANCE. PRESA UNIVERSITARĂ CLUJEANĂ, Cluj Napoca, pp. 7-16. ISBN:978-606-37-1131-2
29. Runcan, Remus (2021). Asistența socială: coaching și/sau mentorare / mentorat? În Runcan, P.L. (coord.) Consiliere și mentorare cu impact. Editura de Vest, Timișoara, pp. 167-186. ISBN:978-973-36-0806-6. DOI:10.51820/Autentic.2021.Vol.2
30. Runcan, Patricia, Runcan, Remus, Melenti, Tatiana (2021). RELAȚIA DINTRE INTELIGENȚA EMOȚIONALĂ ȘI SUCCESUL ȘCOLAR. In DORIN OPRIȘ, IOAN SCHEAU, OCTAVIAN MOȘIN (coord.) Educația din perspectiva valorilor. Editura Eikon, București. ISBN 978-606-49-0592-5
31. Mioara Maria Lazăr, (2021). The Child with Disability, the Invisible Child, în volumul Vulnerabilități în asistența socială, coordinator Maria Alina Breaz, Cluj-Napoca: Editura Presa Universitară Clujeană, Pag. 109-112, ISBN: 978-606-37-1131-2/2021.
32. Coșarbă Editha-Margareta, The perception of high school students about managerial style of teachers, coord. Costin Alina, Poonam Khurana, Contemporary Family Challenges: Psycho- Social Perspective in Romania and India, ISBN 978-606-37-1142-8 (în curs de apariție, https://www.bibnat.ro/dyn-doc/publicatii/CIP/CIP_iulie%202021_site.pdf)
33. Hossu, R. (2021). Early attachment and school adaptation, în Breaz, A. (coord.), Vulnerabilities in social assistance, Editura Presa Universitară Clujeană, Cluj-Napoca, ISBN 978-606-37-1131-2
34. Hossu, R. (2021). Proiect de terapie logopedică, în Don,C., Toderici, F.(coord), Ghid didactic pentru profesorul logoped, Editura Pro Universitaria, București, ISBN 978-606-26-1402-7
35. Roxana Maier – Dinamica relației professor-elev/student în pandemie în vol. coord. Spații intervenționale în pandemie, coord. Roxana Maier, Editura Presa Universitară Clujeană, 2021, Cluj Napoca, ISBN 978-606-37-1271-5
36. Roxana Maier, Florinda Golu, Nicu Ionel Sava – Semnătura emoțională, în vol.coord. Spații intervenționale în pandemie, coord. Roxana Maier, Editura Presa Universitară Clujeană, 2021, Cluj Napoca, ISBN 978-606-37-1271-5
37. Dana DUGHU, Henrietta TORKOS, 2021 - The integration of children with special educational needs – from social, legislative and educational perspective, în volum Vulnerabilities in Social Assistance, Coord. Maria Alina Breaz, Editura Presa Universitară Clujeană, Cluj-Napoca, ISBN 978-606-37-1131-2
38. Torkos, H., Pasinszky, T.B., (2021), Vulnerabilities in parent's counseling in preschool and its effects in children's lives, Vulnerabilități în asistența socială, Vol 2, Presa Universitară Clujeană, ISBN 978-606-37-1131-2.

8. Proiecte câștigate în competiții internaționale - 3

1. E+ got better - road to successful entrepreneur, Erasmus+ 602510-EPP-1-2018-1-RS-EPPKA2-CBY-WB,
2. Sustainable Digitalization with YOUth, Erasmus+ 618720-EPP-1-2020-1-RS-EPPKA2-CBY-ACPALA SDGYOU
3. Proiect Erasmus GRANADOWN, Spania, 2021-1-ES01-KA220-VET-000030140

4. Proiecte câștigate în competiții naționale - 1

- Proiect Educație Timpurie Inclusivă și de Calitate - POCU/446/6/22, COD SMIS 128215,

5. Lista brevetelor

6. Lista lucrărilor cu statut de proprietate intelectuală-3

1. BETEA L. Viața și peripețiile lui Alexis Zorba prin Arhipelagul Freelancer în vremea văzut-nevăzutelor virtuale, prefață la Dani Rockhoff, Freelancer. Despre maidanezii presei,. Editura Total Publishing, 2021, ISBN 978-606-9024-71-3
2. BETEA L., Baladă „harnicului condeier”, https://www.stripesurse.ro/balada-harnicului-condeier_1725185.html
3. Gabriela Kelemen, TEST DOCIMOLOGIC LA ISTORIA PEDAGOGIEI, în sprijinul studenților la examene, Editura Universității “Aurel Vlaicu”, Arad, 2021, ISBN 978-973-752-852-0, 140 p.

7. Lista manifestărilor științifice la care s-a participat - 39

1. Herlo, D., Conferința Internațională ”Theories of Change in Digital Wellbeing. Evidence based practices across the disciplines” – Second edition, online, moderator la ”Prezentări Secțiunea 1”, alături de Dana Rad, 4-6 iunie 2021, UAV Arad
2. Dana Rad, ICNGIoT 2021 International Conference, 5-6 February, 2021 organized by GIET University, Gunupur, INDIA. Dana Rad, Emergent Digital Behavior and Misbehavior for Digital Behavior Change Interventions (DBCIs)
3. Dana Rad, Online edition of the 10th International Week - “Academy of International Lecturers – Contemporary Trends in Applied Sciences” organized by Kodolany Janos University Budapest, 14-16 April 2021 Dana Rad, Theories of Change in Digital Wellbeing
4. Dana Rad, International Guest talk at Trisha Education Group, invited by Prof. Guru Prasad Rao, Principal from Trisha Group of Institutions, Karnataka, India. 12 June 2021 Dana Rad, Digital Wellbeing - challenges and opportunities regarding mental health

5. Dana Rad, Invited plenary Workshop, Societatea de Psihologie Militară în parteneriat cu Centrul național militar de psihologie și sănătate comportamentală din cadrul Ministerului Apărării Naționale, organizează în perioada 11-14.10.2021, Conferința națională military, Dana Rad, Roxana Maier, Stres și reziliență în pandemie
6. Dana Rad, Ivitat la dezbateră plenară: "Provocările Mediului Virtual". din cadrul conferinței organizate de Asociația Psihologilor din România - Conferința APR „Psihologie și Tehnologie: Conectați la Viitor” 11-14 noiembrie 2021 alături de Adrian Roșan, Tiberiu Dug Ivitat la dezbateră plenară: "Provocările Mediului Virtual". din cadrul conferinței organizate de Asociația Psihologilor din România - Conferința APR „Psihologie și Tehnologie: Conectați la Viitor” 11-14 noiembrie 2021 alături de Adrian Roșan, Tiberiu Dughi, Dana Rad, Gavril Rad, Flavia Teculeasa, Mircea Radu și moderatori Florinda Golu și Roxana Maier.
7. Dana Rad, Theories of Change in Digital Wellbeing. Evidence based practices across the disciplines 4-6 June 2021, Dana Rad, Gavril Rad, Edgar Demeter, Roxana Maie, Digital wellbeing or finding a balance between consciously connecting and disconnecting – a positive technology design approach
8. Dana Rad, Conferința APR „Psihologie și Tehnologie: Conectați la Viitor” 2021, Dana Rad, Gavril Rad, Positive Technology Design
9. Dana Rad, Sesiunea Științifică Anuală a Departamentului de Cercetări Socio-Umane, Institutul de Istorie „George Barițiu”, Academia Română Filiala Cluj-Napoca, 19 noiembrie 2021. Organizatori: Colectivul de Psihologie Tematica: „Cogniție, Afectivitate, Identitate. Dana Rad, Gavril Rad, Proiectarea tehnologică pozitivă - perspective psihologice
10. Dughi, T., 2021, 11-14 noiembrie, Conferința Națională APR “Conectați la viitor: Psihologie și Tehnologie” , invitat dezbateră „Provocările mediului virtual”
11. Dughi, T., 2021, 25 iunie, Conferința Internațională: 27th ROUND TABLE ON GIFTEDNESS SELF-REGULATION AND DEVELOPMENT OF POTENTIALS OF THE GIFTED, Vrsac, Serbia; cu lucrare - <http://www.nauka.uskolavrsac.in.rs/wp-content/uploads/2021/06/Zbornik-rezimeea-27-OS.pdf>
12. Dughi, T., 2021, 11-13 iunie, THE INTERNATIONAL CONFERENCE “SUPERVISION IN PSYCHOTHERAPY – between moderating reactions and educating the therapist”, 3rd edition, held ONLINE, Romania, prezentare de volum
13. Dughi, T., 2021, 4-6 iunie, International Conference „Theories of Change in Digital Wellbeing. Evidence based practices across the disciplines”, Second Edition, Universitatea „Aurel Vlaicu” din Arad
14. Bran, C.-N., World LUMEN Congress 2021. Logos Universality Mentality Education Novelty. 20th LUMEN Anniversary Edition! 26-30 May 2021, Iasi, Romania - moderator secțiune
15. Bran, C.-N., Theories of Change in Digital Wellbeing. Evidence based practices across the disciplines 4-6 iunie 2021, -moderator workshop
16. Bran, C.-N., 5th LUMEN EDU EQSD 2021© | Bucharest & Targoviste, Romania | November 25th, 2021.
17. Balas E., Theories of Change in Digital Wellbeing. Evidence based practices across the disciplines 4-6 iunie 2021, -moderator workshop

18. Balas E., 27th ROUND TABLE ON GIFTEDNESS SELF-REGULATION AND DEVELOPMENT OF POTENTIALS OF THE GIFTED
19. Alina Costin, Qualitative study regarding the view of foster carers on the experience of raising a foster care child, International Pearson Conference on social Sciences and Humanities -III, October 26-27 2021/Nevşehir
20. Alina Costin, Practical considerations regarding the flexibility in the reorganization of the social assistance in pandemic. International Conference on Flexible Work Arrangement and Internet of Things: Perspectives in Modern Scenario. New Delhi Institute of Management, December 21-22, 2021
21. Alina Costin, Living with a narcissist partner during lockdown, International conference on strategizing for Future: The Post COVID Economic Order, 22-23 January 2021, Vivekananda Institute of Professionals Study, <https://easychair.org/cfp/csfpceo2021>
22. Dana Rad, Alina Costin, (2021), Aggressivity as mediator between schadenfreude and life satisfaction, World Lumen Conference, Iași, 26-30 may, 2021
23. Alina Costin, Dana Rad, Alina Roman, Anca Egerău, Liliana Renate Bran, (2021) Facing the problem of children's drug use. Parental practices in the Romanian family, World Lumen Conference, Iași, 26-30 may, 2021
24. Coșarbă Editha, Simpozion național: Educație pentru viitor, Ediția I, 2021, Bihor, România, Integrarea senzorială, importanță și impact asupra copilului cu TSA, http://psihoterapieoradea.blogspot.com/2021/06/blog-post_9.html
25. Coșarbă Editha, 5th LUMEN EDU International Online Scientific Conference, Education, Quality & Sustainable Development, LUMEN EDU2021, November 26th, 2021, Bucharest & Târgoviște, Romania & online worldwide <http://education.lumenconference.com/>, Coșarbă Editha-Margareta, Bran Camelia Nadia, A Finding Study of Teachers' Perspectives about Self-education, https://education.lumenconference.com/wpcontent/uploads/2021/11/Draft_Program_5th_EDU_8th_NASHS_16th_CATES_V3_R.pdf
26. Hossu, R. Conferința Națională Terapia Tulburărilor de Limbaj și Comunicare-Resurse materiale și virtuale, ASTTRL Cluj-Napoca, 27.02.2021
27. Hossu, R. Conferința națională cu participare internațională Educația specială în pandemie, București, 25.02.2021
28. Hossu, R. Simpozionul național Educație pentru viitor, Oradea, 09.06.2021-keynote speaker
29. Hossu, R. Conferința Națională Theories of Change in Digital Wellbeing. Evidence based practices across the disciplines, Arad, 04-06.06.2021-
30. Roxana Maier Keynote speaker „Construcția parteneriatelor educaționale în beneficiul elevilor,„ International Conference „, Theories of change in Digital Wellbeing, Evidence based practices across the disciplines,„ Second edition, 4-6 iunie 2021
31. Roxana Maier Workshop „Reflexii ale ambivalenței în terapie,„ International Conference „, Theories of change in Digital Wellbeing, Evidence based practices across the disciplines,„ Second edition, 4-6 iunie 2021

32. Roxana Maier Workshop „Dinamica emoțiilor în relațiile de sprijin în context academic,, International Conference „Theories of change in Digital Wellbeing, Evidence based practices across the disciplines,,Second edition, 4-6 iunie 2021
33. Roxana Maier Workshop „Transmiterea transgenerațională a traumelor de familie,, International Conference „Theories of change in Digital Wellbeing, Evidence based practices across the disciplines,,Second edition, 4-6 iunie 2021
34. Roxana Maier Stres și reziliență în pandemie Societatea de Psihologie Militară în parteneriat cu Centrul național militar de psihologie și sănătate comportamentală din cadrul Ministerului Apărării Naționale, organizează în perioada 11-14.10.2021, Conferința națională military
35. Roxana Maier Moderator la dezbateră plenară: "Provocările Mediului Virtual". din cadrul conferinței organizate de Asociația Psihologilor din România - Conferința APR „Psihologie și Tehnologie: Conectați la Viitor” 11-14 noiembrie
36. Roxana Maier Moderator al simpozionului: "Bullyingul în mediul educational,, Conferința APR „Psihologie și Tehnologie: Conectați la Viitor” 11-14 noiembrie 2021
37. Roxana Maier Workshop „Relația cu spațiile noastre interioare și exterioare și influența acestora în exercitarea rolurilor noastre (în context pandemic) Conferința de Psihoterapie Experiențială și Dezvoltare Personală Unificatoare, a XI ediție, 11 – 12 decembrie 2021
38. Dughi Dana, 2021, 4-6 iunie 2021, International Conference „Theories of Change in Digital Wellbeing. Evidence based practices across the disciplines”, Universitatea „Aurel Vlaicu” din Arad, ediția a II-a, moderator workshop;
39. Dughi Dana, 2021, 21 aprilie, Conferință internațională, „Metoda Feuerstein – premisă și demers în dezvoltarea cognitiv-emoțională a copiilor și adulților”, Centrul Internațional Feuerstein, prezentare plen, Rolul poveștilor terapeutice în dezvoltarea socio-emoțională a preșcolarilor, Keynote speaker;

8. Sesiuni studențești la care s-a participat—4

1. TCDW2021 - Sesiune studențească în cadrul conferinței - International Conference „Theories of change in Digital Wellbeing, Evidence based practices across the disciplines,,Second edition, 4-6 iunie 2021
2. EFASTUD 2021 – sesiune studențească
3. Workshop de formare a viitoarelor cadre didactice în educația outdoor, 28 Mai 2021.<https://psihologie.uav.ro/avizier/workshop-de-formare-%C3%AEn-educa%C8%9Bia-outdoor>
4. The First International Conference ”Social Work, Through the Eyes of Young Researchers”, Tematica comunicării: Social Work, Through The Eyes Of Young Researchers, 01-07-2021, Universitatea de Vest din Timișoara, <https://asistenta-sociala.uvt.ro/wp-content/uploads/2021/06/Program-ICSW2021.pdf>

9. Acțiuni comune ale Consiliului Județean și Consiliului Municipal la care s-a participat

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10. Școli de vară, evenimente cultural-artistice, acțiuni civice la care s-a participat -

1. Hossu, R. Participare la Școala de vară organizată de CJRAE Arad adresată elevilor din învățământul preuniversitar, în perioada 08.07-06.08.21
2. Hossu, R. Participare la acțiunea civică „Sprijin și suport în mediul online pentru comunitatea arădeană!”, organizată de CJRAE Arad, în cadrul căreia am susținut webinarii adresate elevilor, părinților și cadrelor didactice. <https://cjrae-arad.ro/sprijin-si-suport-in-mediul-online-pentru-comunitatea-aradeana/>

11. Premii ale Academiei Române, AGIR, ASAS, AOSR, Academii de ramură primite

12. Premii internaționale primite, inclusiv participări la conferințe internaționale - 21

1. Gavrilă-Ardelean, Mihaela Theories of Change in Digital Wellbeing. Evidence based practices across the disciplines, SWOT Analysis of Training Needs in Romania for Mental Health Tutoring, 04-06-2021, UAV Arad, <https://2021.uavconferences.eu/about-the-conference-2/>.
2. Gavrilă-Ardelean, Mihaela 6th International Congress on Social Sciences, Psycho-Prevention in Cyberbullying Among Youth, 05-04-2021, Kiev, https://www.academia.edu/47922982/taras_shevchenko_6_th_international_conference_on_social_sciences.
3. Gavrilă-Ardelean, Mihaela Strategizing for Future: The Post Covid Economic Order, Technical session III: Socio-Educational & Digital Ecology, Strategizing for Future, the Post COVID Management of Social Work Services, 23-01-2021, India, <https://easychair.org/cfp/csfpceo2021https://vips.edu/icsfpceo2021/>.
4. Dana Rad, ICNGIoT 2021 International Conference, 5-6 February, 2021 organized by GIET University, Gunupur, INDIA. Dana Rad, Emergent Digital Behavior and Misbehavior for Digital Behavior Change Interventions (DBCI)
5. Dana Rad, Online edition of the 10th International Week - “Academy of International Lecturers – Contemporary Trends in Applied Sciences” organized by Kodolany Janos University Budapest, 14-16 April 2021 Dana Rad, Theories of Change in Digital Wellbeing
6. Dana Rad, International Guest talk at Trisha Education Group, invited by Prof. Guru Prasad Rao, Principal from Trisha Group of Institutions, Karnataka, India. 12 June 2021 Dana Rad, Digital Wellbeing - challenges and opportunities regarding mental health

7. Dana Rad, Invited plenary Workshop, Societatea de Psihologie Militară în parteneriat cu Centrul național militar de psihologie și sănătate comportamentală din cadrul Ministerului Apărării Naționale, organizează în perioada 11-14.10.2021, Conferința națională military, Dana Rad, Roxana Maier, Stres și reziliență în pandemie
8. Dana Rad, Ivitat la dezbateră plenară: "Provocările Mediului Virtual". din cadrul conferinței organizate de Asociația Psihologilor din România - Conferința APR „Psihologie și Tehnologie: Conectați la Viitor” 11-14 noiembrie 2021 alături de Adrian Roșan, Tiberiu Dug Ivitat la dezbateră plenară: "Provocările Mediului Virtual". din cadrul conferinței organizate de Asociația Psihologilor din România - Conferința APR „Psihologie și Tehnologie: Conectați la Viitor” 11-14 noiembrie 2021 alături de Adrian Roșan, Tiberiu Dughi, Dana Rad, Gavril Rad, Flavia Teculeasa, Mircea Radu și moderatori Florinda Golu și Roxana Maier.
9. Dana Rad, Theories of Change in Digital Wellbeing. Evidence based practices across the disciplines 4-6 June 2021, Dana Rad, Gavril Rad, Edgar Demeter, Roxana Maie, Digital wellbeing or finding a balance between consciously connecting and disconnecting – a positive technology design approach
10. Runcan, Remus, 6th INTERNATIONAL CONGRESS ON SOCIAL SCIENCES, April 4-5, 2021, Kyiv, Ukraine, Granici, Galina, Adrian, Sarbu, Runcan, Remus, Runcan, Patricia Perception of Spiritual Concepts in people with severe intellectual disabilities
11. Runcan, Remus, 6th INTERNATIONAL CONGRESS ON SOCIAL SCIENCES, April 4-5, 2021, Kyiv, Ukraine, Toma, Doina, Runcan, Patricia, Runcan, Remus, Influence of moral-chistian education on the development of prosocial behavior in school.
12. Runcan, Remus, INTERNATIONAL PARIS CONFERENCE ON SOCIAL SCIENCES – VI, July 9-11, 2021 Paris, Emanuel Adrian Sârbu, Marius Marici, Remus Runcan, FRANCE, DRUG USE IN ADOLESCENTS IN RELATION WITH THEIR INVOLVEMENT IN FREE-TIME ACTIVITIES.
13. Runcan, Remus, 4th INTERNATIONAL CONFERENCE ON GLOBALIZATION & INTERNATIONAL RELATIONS, Ankara, Turkey, August 1-2, 2021, Runcan, Remus, CROSS-CULTURAL UNDERSTANDING IN SOCIAL WORK.
14. Runcan, Remus, 6th INTERNATIONAL "COMMUNICATION IN THE NEW WORLD" CONGRESS, September 2-4, 2021. Baku, AZERBAIJAN Runcan, Remus Psych-social Risks of Facebook Communication
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Intocmit,

Conf. Dr. Evelina Balaș

