

Anexa: Lista selectivă a publicațiilor

Prof. univ. dr. Roman Alina Felicia

A. Cărți și capitole în cărți:

Balaș, E., Roman, A.F., Rad, D. (2023). Students' well-being and teaching-learning efficiency during and post-pandemic period. Peter Lang, Berlin ISBN 9783631901946;

Roman, A.F., *Abordări ale învățării integrate*, Editura Pro Universitaria, București, ISBN 978-606-26-0067-9, 220 p., 2015.

Roman, A.F., Kelemen, G., (coord.), *Strategies of developing youth competences in a global society*, Cluj-Napoca : Eikon, 2014, ISBN 978-606-711-181-1, 366p.

Roman, A.F., *Evaluarea competențelor. Perspective formative*, Editura Pro Universitaria, București, ISBN 978-606-26-0059-4, 253 p., 2014;

Roman, A.F., *Evaluare și autoevaluare. Competențe, atitudini și practici*, Editura Universității “Aurel Vlaicu” din Arad, ISBN 978-973-752-317-4, 243 p., 2008;

Roman, A.F., Balș, E., *Proiectarea situațiilor de învățare școlară*, Editura Eikon, Cluj-Napoca, ISBN 978-973-757-972-0, 224 p., 2014;

Kelemen, G., Roman, A.F., (2014) *Elemente de pedagogie. Repere în evaluarea cunoștințelor psihopedagogice*, Învățătorul Modern, Chișinău, Moldova, ISBN 978-9975-9949-3-4, 333 p.;

Roman A.F.,(2022), Parenting de la A la Z, *Temele pentru acasă în exces*, Editura Polirom, Iași;

Roman A.F.,(2022), Parenting de la A la Z, *Dezvoltarea responsabilității la copii din perspectiva managementului comportamentului pozitiv*, Editura Polirom, Iași;

Maier, R. Roman, A., (2021) *The contact of the institutionalized elderly with family, during the pandemic and the emergency state* in Rad, D., Balas, V., E., Marineanu, V., D., Maier, R. (2021). *Digital Wellbeing*. Berlin, Germany: Peter Lang Verlag. Retrieved Nov 2, 2021, from <https://www.peterlang.com/document/1137085>;

Rad, D., Roman, A.F, Rad, G. (2021) *Autonomy Needs Frustration and Maladaptive Coping Mechanisms* in Contemporary Family Challenges: Psycho-Social Perspective in Romania and India. (Ed. Alina Costin and Poonam Kurana), Publisher: Presa Universitară Clujeană, 133-151. ISBN 978-606-37-1142-8;

Egerău, A., Rad, D., Roman, A.F, Balaș, E., Dughi, T., Kelemen, G. (2019). *Education for Sustainable Development-Insights on Values Theory* in Editor A.C. Lal Kumar, Recent Trends in Education, Volume 3. AkiNik Publications, New Delhi, 107-127, DOI: 10.22271/ED.BOOK.443;

Costin Alina, Roman Alina (2020) Study on Parent's Perception of Teenagers Drug use 15-33 in Research Trends in Multidisciplinary Research and Development, Weser Books , Vol.5, ISBN: 978-3-96492-187-1;

Roman A.F., (2017), "Challenges of the trans-disciplinary learning approach in primary education", în– *Problems and dilemmas of teaching and learning theory and practice in formal education* – Editori Vera Radovic, Duska Mihajlovic, Ivana Stojkov, Universitatea din Belgrad, ISBN 978-86-7849-240-2;;

Roman, A.,F., Redes, A. (2018). *Implications of the development of educator's transversal competences for an efficient school learning* In R. P. Lopes, M. V. Pires, L. Castanheira, E. M. Silva, G. Santos, C. Mesquita, & P. Vaz (Eds.). III Encontro Internacional de Formação na Docência (INCTE): livro de atas (pp. 609- 619). Bragança, Portugal: Instituto Politécnico de Bragança. (ISBN: 978-972-745-241-5);

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Roman A.F.,(2017), Aradul văzut prin ochii copiilor, *Dezvoltarea competențelor emoționale ale copiilor prin activități creative*, Editura Școala Ardeleană, EIKON

Roman, A.F., Balaș, E. (2015), *Interactive learning situations for the development of students communication skills in Social Work degree program* in Riding the Wave. Social Science Curriculum and Teaching in Higher Education in an Age of Crisis (Edited by Adrian Hatos), Presa Universitara Clujeana, ISBN: 978-973-595-894-7, pp. 79-92;

Dughi, T., Roman, A.F., *Dimensiuni psihologice ale învățării*: Editura Universității "Aurel Vlaicu" din Arad, ISBN 978-973-752-295-5, 212 pg., 2008, 2012;

Roman, A.F., Balaș, E., *Strategii de instruire și evaluare*, Editura Universității "Aurel Vlaicu" din Arad, ISBN 978-973-752-443-0, 178 p., 2010;

Roman, A.F., Petroi, A., (2007), *Evaluarea formativă și eficiența didactică*, Editura Universității "Aurel Vlaicu" din Arad, ISBN 978-987-375-219-7-2, 226 pg., 2007;

Roman, A.F., Dughi, T., *Elemente de psihologia educației*, Editura Universității “Aurel Vlaicu” din Arad, ISBN 978-973-725-115-6;

Roman, A.F., Petroi, A., (2005), *Labirintul evaluării didactice*: Editura Universității “Aurel Vlaicu” din Arad, ISBN 973-8363-78-0, 233;

Roman, A.F.,(coordonator), *Educație, cercetare și dezvoltare. Demersuri aplicative în școală*, Editura Universității “Aurel Vlaicu” din Arad, ISBN 978-973-752-318-1, 213 pg., 2008;

Roman, A.F., Dughi, T., *Comunicarea în managementul educațional*, Editura Universității “Aurel Vlaicu” din Arad, ISBN: 978-973-752-684-7, 197 pg., 2014;

Roman, A.F., *Societate, educație, comunicare. Abordări sociopedagogice ale clasei de elevi*, Editura Universității “Aurel Vlaicu” din Arad, ISBN: 978-973-752-318-1, 197pg., 2008;

B. Articole științifice:

Costin, A. &, Roman, A.F & Balica, R.-Ș.. (2023). Remote work burnout, professional job stress, and employee emotional exhaustion during the COVID-19 pandemic. *Frontiers in psychology*. 14. 1193854. 10.3389/fpsyg.2023.1193854.

Adela Redeș, Dana Rad, Alina Roman (Corresp. Author), Mușata Bocoș, Olga Chiș, Claudiu Langa, Daniela Roman, Daniel Mara, Elena-Lucia Mara, Alina Costin, Editha Coșarabă and Ciprian Baciu). (2023). *The Effect of the Organizational Climate on the Integrative–Qualitative Intentional Behavior in Romanian Preschool Education—A Top-Down Perspective*, *Behavioral Sciences*, 13(4), 342.

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Mușata Bocoș, Daniel Mara, Roman, A.F., Dana Rad, Claudia Crișan, Evelina Balaș, Elena-Lucia Mara, Mihaela-Gabriela Neacșu, Corina Costache Colareza, Todor Ioana, Muntean-Trif Letiția, Anca Monica, Monica Maier, Liana Tăușan-Crișan, Zorica Triff, Dorin-Gheorghe Triff, Ciprian Baci, Ana-Maria Purcar (2023). *Journal of Infrastructure, Policy and Development*. 8(2), 2859.

Dana Rad, Adela Redes, Alina Roman, Raul Lile, Edgar Demeter, Anca Egerau, Tiberiu Dughi, Evelina Balaș, Roxana Maier, Csaba Kiss, Henrietta Torkos, Gavril Rad, (2022), "Pathways to inclusive and equitable quality early childhood education for achieving SDG4 Goal-A Scoping Review," *Frontiers in Psychology-Educational Psychology*, Impact Factor 4.23.

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Dana Rad, Gilbert C. Magulod Jr., Evelina Balas, Alina Roman, Anca Egerau, Roxana Maier, Sonia Ignat, Tiberiu Dughi, Valentina Balas, Edgar Demeter, Gavril Rad, Roxana Chis, (2022), "A Radial Basis Function Neural Network approach to predict preschool teachers' technology acceptance behavior," *Frontiers in Psychology-Educational Psychology*, Impact Factor 4.23.

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Roman, A.F., & Carina, N. (2023). A Theoretical Approach of Effective Critical Thinking Methods in Developing Self-Assessment. In I. Albușescu, & C. Stan (Eds.), *Education, Reflection, Development - ERD 2022*, vol 6. European Proceedings of Educational Sciences (pp. 16-22). European Publisher.

David-Izvernar, M., & Roman, A. F. (2023). The Multicultural Educational Environment and School Success: From Awareness to Cultural Competence. In I. Albușescu, & C. Stan (Eds.), *Education, Reflection, Development - ERD 2022*, vol 6. European Proceedings of Educational Sciences (pp. 158-170). European Publisher.

Barkoczi, N., & Roman, A. F. (2023). The Use of Educational Technologies in the Students' Pedagogical Practice Activities. In I. Albușescu, & C. Stan (Eds.), *Education, Reflection, Development - ERD 2022*, vol 6. European Proceedings of Educational Sciences (pp. 224-234). European Publisher.

Felea, M. I., & Roman, A. F. (2023). Academic Assessment from the Students' Perspective. In I. Albulescu, & C. Stan (Eds.), Education, Reflection, Development - ERD 2022, vol 6. European Proceedings of Educational Sciences (pp. 542-549). European Publisher.

Felea, M. I., & Roman, A. F. (2023). Disruptive Effects in Highschool Students' Assessment. In I. Albulescu, & C. Stan (Eds.), Education, Reflection, Development - ERD 2022, vol 6. European Proceedings of Educational Sciences (pp. 595-602). European Publisher.

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Roman, A.F., Cohen, S.P. (2021), "When Psychodrama And Education Are Interwined In The Process Of Becoming A Teacher," The European Journal of Social &Behavioural Sciences, Volume 104 - ERD 2019:779-790.

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Roman, A.F. (2019), "Integration of students with special needs in a regular classroom," The European Proceedings of Social & Behavioural Sciences EpSBS Volume, Pages 1-(2019), e-ISSN: 2357-1330, Published by the Future Academy, The International Conference ERD 2019 - Education, Reflection, Development, Seventh Edition, 12 - 13 July 2019.

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