

Lista de lucrări științifice

Lect. Univ. dr. **TORKOS HENRIETTA**

a) Lista celor maxim 10 lucrări relevante

1. **Torkos, H.**, Torkos, A. I., (2021), The Role Of Literature As Vocabulary Teaching Instrument Of A Foreign Language In Middle School, *Educația 21 Journal*, Vol 20, Nr. 1, Educational Sciences Department, Babeș-Bolyai University
2. **Torkos, H.**, Egerău, A. M., (2020), Outdoor Education and Its Influence on The Successful Involvement of Pupils in The Social Life, *Postmodern Openings*, Vol 11, nb. 4, Lumen Publishing House.
3. **Torkos, H.**, Egerău, A., (2020), The Use of Informational Technologies in the Outdoor Educational Activities in Times of Special Educational Situations, *Revista Românească pentru Educație Multidimensională*, Vol 12/2020, Nr. 3, pp. 107-124
4. **Torkos, H.**, (2020), The place of outdoor learning activities in the romanian core procurement curriculum, *JPE*, Vol 26, Nr 1/2020, pp 276-286
5. **Torkos, H.**, Roman, A., F., (2019), *Ability development through outdoor education activities in the second grade*, ERD Conference, 7th edition, Cluj Napoca, 2020.
6. **Torkos, H.**, Roman, A. F., *The evaluation of outdoor learning activities in primary school*, ERD, 6th Edition, 2018, Cluj Napoca, Romania
7. **Torkos, H.**, Risk management in outdoor learning experiences, *Journal Plus Education*, Vol 1, No 1/2018, 185-198.
8. **Torkos, H.**, (2017). The development of communication skills through outdoor canoeing activities in primary school. *International conference EDUCATION, REFLECTION, DEVELOPMENT, 5th edition, Cluj Npoca*
9. **Torkos, H.**, (2017). Theoretical approaches to outdoor education. Practical sugestions. *Revista Journal Plus Education*. Vol 1, No 1/2017, pp. 191-201.
10. **Torkos, H.**, (2017). Social and psychological aspects of outdoor education. *Revista Agora Psycho-Pragmatica*, vol. XI, nr.1, pp. 215-223.

b) Teza de doctorat

Dezvoltarea competențelor transversale prin activități outdoor, în ciclul achizițiilor fundamentale, susținută în anul 2019, la Universitatea Babeș Bolyai Cluj Napoca, Coordonator științific: Roman Alina Felicia.

c) Brevete de invenție și alte titluri de proprietate industrială: nu e cazul

d) Cărți și capitole în cărți

1. **Torkos, H.**, (2021), *Dezvoltarea competențelor transversale prin educația outdoor în ciclul achizițiilor fundamentale. Studii și abordări aplicative*, Presa Universitară Clujeană, 281 pagini, ISBN: 978-606-37-1010-0.
2. Kelemen, G., Hossu, R., **Torkos, H.**, (2021), 120 de jocuri și activități pentru cei mici, Editura universității Aurel Vlaicu, Arad, 133 pagini, ISBN: 978-973-752—862-9.
3. **Torkos, H.**, Pasinszky, T.B., (2021), Vulnerabilities in parent's counseling in preschool and its effects in children's lives, *Vulnerabilități în asistența socială*, Vol 2, Presa Universitară Clujeană, ISBN 978-606-37-1131-2.
4. Dughi, D., **Torkos, H.**, (2021), The integration of children with special educational needs – from social, legislative and educational perspective, *Vulnerabilități în asistența socială*, Vol 2, Presa Universitară Clujeană, ISBN 978-606-37-1131-2.
5. **Torkos, H.**, (2020), The use of outdoor learning in special educational times, as connection between formal and non-formal educational types, *Asigurarea egalității de șanse prin management educațional și servicii de asistență psihopedagogică în contextul distanțării sociale*, Vol 1, pp 82-89, Pro Universitaria, Cluj Napoca.
6. **Torkos, H.**, Coșarbă, E. M., (2020), Programe de inserție educațională a tinerilor. Analiză descriptivă privind țările scandinave, *Vulnerabilități în asistența socială*, Vol 1, Presa Universitară Clujeană.
7. **Torkos, H.**, Pasinszky, T.B., (2021), Vulnerabilities in parent's counseling in preschool and its effects in children's lives, *Vulnerabilități în asistența socială*, Vol 2, Presa Universitară Clujeană, ISBN 978-606-37-1131-2.
8. Dughi, D., **Torkos, H.**, (2021), The integration of children with special educational needs – from social, legislative and educational perspective, *Vulnerabilități în asistența socială*, Vol 2, Presa Universitară Clujeană, ISBN 978-606-37-1131-2.
9. **Torkos, H.**, Egerău, A. M., Coșarbă, E. M., (2022), Readyness of future primary school teachers, regarding outdoor education teaching. A study case, *Vulnerabilități în asistența socială*, Vol 3, Presa Universitară Clujeană, ISBN 978-606-37-1131-3.
10. **Torkos, H.**, Egerau, A. (2022). Challenges of teaching outdoors in the Romanian core procurement cycle. *Technium Social Sciences Journal*, 28(1), 32–42. <https://doi.org/10.47577/tssj.v28i1.5880>
11. **Torkos, H.**, Breaz, A.M., (2022), Multimedia teaching learning strategies as a tool in training aptitude for schooling, *Vulnerabilități în asistența socială*, Vol 2, Presa Universitară Clujeană, ISBN 978-606-37-1131-2.
12. Rad, D., Lile, R., Costin, A., Vancu, G., **Torkos, H.**, Demeter, E., Rad, G., (2023), Romanian Preschool Teachers' Perceptions About Early Childhood Online Education: A Qualitative Study on the Inclusiveness of Zoom Kindergartens, [Handbook of Research on Learning in Language Classrooms Through ICT-Based Digital Technology](#), IGI Global Publisher of Timely Knowledge, DOI: 10.4018/978-1-6684-6682-7.ch017, pp.17.

e) **Articole/studii în extenso, publicate în reviste din fluxul științific internațional principal**

I. Articole publicate/acceptate spre publicare în reviste/volume indexate ISI/Web of Science

1. **Torkos, H.**, Egerău, A. M., (2020), Outdoor Education and Its Influence on The Successful Involvement of Pupils in The Social Life, Postmodern Openings, Vol 11, nb. 4, Lumen Publishing House.
2. **Torkos, H.**, Egerau, A., (2020), The Use of Informational Technologies in the Outdoor Educational Activities in Times of Special Educational Situations, Revista Românească pentru Educație Multidimensională, Vol 12/2020, Nr. 3, pp. 107-124.
3. **Torkos, H.**, Roman, A. F., (2018), *The evaluation of outdoor learning activities in primary school*, ERD, 6th Edition, 2018, Cluj Napoca, Romania.
4. **Torkos, H.**, (2017), The development of communication skills through outdoor canoeing activities in primary school. *International conference EDUCATION, REFLECTION, DEVELOPMENT*, 5th edition, Cluj Npoca.
5. **Torkos, H.**, (2022), Digital storytelling as a multimedia teaching learning strategy of contemporary primary school education, Education Facing Contemporary World Issues [EDU WORLD 2022], 9th edition, European proceedings of Educational Sciences, EpES, e-ISSN: 2672-815X, June 3-4, Pitești.
6. Dughi, T., Horvath, A., **Torkos, H.**, (2022), Well-being and self-effectiveness of teachers during the covid 19 pandemic period, TCDW2022, In book: Vol III Peter Lang - Designing for Digital Wellbeing, 2022.
7. **Torkos, H.**, Egerău, A.M., (2022), Students oppinion on the values of intercultural education as education for future in primary school, Postmodern openings, Volume 13, Issue 3, p. 86-105, Lumen Publishing House, <https://doi.org/10.18662/po/13.3/478>.
8. Rad, D., Redeș, A., Roman, A.F., Ignat, S., Lile, R., Demeter, E., Egerău, A.M., Dughi, T., Balaș, E., Maier, R., Kiss, Cs., Torkos, H., Rad, G., (2022), Pathways to inclusive and equitable quality early childhood education for achieving SDG4 goal—a scoping review, *Frontiers in Psychology*, 22 July 2022, Sec. Educational Psychology, p. 4306, <https://doi.org/10.3389/fpsyg.2022.955833>.
9. Rad, D., Lile, R., Costin, A., Vancu, G., Torkos, H., Demeter, E., Rad, G., (2023), Romanian Preschool Teachers' Perceptions About Early Childhood Online Education: A Qualitative Study on the Inclusiveness of Zoom Kindergartens, *Handbook of Research on Learning in Language Classrooms Through ICT-Based Digital Technology*, IGI Global Publisher of Timely Knowledge, DOI: 10.4018/978-1-6684-6682-7.ch017, pp.17.

II. Articole publicate în reviste de specialitate indexate BDI

1. **Torkos, H.**, (2016). A different kind of education. Revista Journal Plus Education, Volume XV, Nr. SPECIAL ISSUE/2016, pp. 226-230.
2. **Torkos, H.**, (2016). The development and optimization of behavioural features through therapeutic stories. Revista Journal Plus Education, Vol. 16, No 2/2016, pp. 262-270.
3. **Torkos, H.**, (2016), The importance of outdoor learning in the early years, International Symposium Research and Education in an Inovation Era, (ISREIE), 6th edition.
4. **Torkos, H.**, Outdoor learning: developing transversal competencies through non-formal education, Implicarea sociala, primul pas catre un loc de munca (volum editat in cadrul proiectului Cresterea interesului tinerilor aradeni privind implicarea sociala finantat de CMC, 2017), Editura școala arădeană, EIKON, 978-606-797-212-2 (ESA), 978-606-711-748-6 (EIKON)
5. Dana Rad, Gavril Rad, Gabriela Kelemen, **Torkos, H.**, Cultural differences in youth perception about online freedom of speech, Journal Plus Education, ISSN: 1842-077X, E-ISSN (online) 2068-1151 Vol XXI (2018), Special Issue. pp. 327-330
6. **Torkos, H.**, Alina Felicia ROMAN, (2019), Positive attitude buildout at second graders through outdoor education activities, ISREJE, 8th edition
7. **Torkos, H.**, Alina Felicia ROMAN, The use of city room in outdoor activities. International scientific conference, Problems and dilemmas of teching and learning theory and practice in formal education. Serbia, Arandjelovick, 2019
8. **Torkos, H.**, (2019), The place of outdoor education in the European educational systems. A comparative study, Conferința Europa: traditie, cultura, administratie.
9. Torkos, H., (2017). Social and psychological aspects of outdoor education. Revista Agora Psycho-Pragmatica, vol. XI, nr.1, pp. 215-223.
10. Torkos, H., (2017). Theoretical aproaches to outdoor education. Practical sugestions. Revista Journal Plus Education. Vol 1, No 1/2017, pp. 191-201.
11. Torkos, H., (2017). The use of city room in outdoor activities. International scientific conference, 2017. Problems and dilemmas of teching and learning theory and practice in formal education. Serbia, Arandjelovick
12. Bran, C., Torkos, H., Child like you i am too!-Participation through non-formal education, Bulletin of the Transilvania University of Brașov • Series VII • Vol. 10 (59) No. 2 – 2017
13. Torkos, H., Working on transversal competencies out of doors, Journal Plus Education, Vol 1, No 2/2017.
14. Torkos, H., Risk management in outdoor learning experiences, Journal Plus Education, Vol 1, No 1/2018, 185-198.
15. Balas, D., Demeter, E., Scwartz, C., Torkos, H., The dynamic relationship between classmates' interaction and just-for-fun online harassment, Revista Agora Psycho-Pragmatica, vol. XI, nr.2, 83 – 93
16. Torkos, H., Outdoor Education – actual knowledge and attitudes of teachers, International Scientific Conference MODERN APPROACHES TO THE PROFFESIONAL DEVELOPMENT AND WORK OF PRESCHOOL AND PRYMARY SCHOOL TEACHERS, University of Belgrade, May 25th/2018, Serbia

17. Torkos, H., Risk management in outdoor learning experiences, ISREJE 7th edition, 2018DOI 1/2018, JPE 16/2018, 185-198
18. Torkos, H., Introducing new education types: teachers opinions on outdoor education, volume 20, 2/2018, JPE, 198-212
19. Torkos, H., The development of freedom sense at the core procurement cycle through formal outdoor activities, Revista Agora Psycho-Pragmatica, vol. XIII, nr.2/18.
20. **Torkos, H.**, Roman, A.F., (2019), *The influence of outdoor education on the development of independent thinking, autonomy and creativity*, The Third International professional and scientific Conference “Giftedness – the needs of the 21st century”.
21. **Torkos, H.**, (2020), The place of outdoor learning activities in the romanian core procurement curriculum, JPE, Vol 26, Nr 1/2020, pp 276-286
22. Cosarba, E., **Torkos, H.**, (2020), The professional values of primary school teachers, Agora psicho-pragmatica, Vol 1/2020, nr. 14
23. **Torkos, H.**, Pasinszky, T. B., (2020), Life skill development and personal improvement models through outdoor education activities in primary school, Volume 6, 57-74, 2020, ISSN 2501-3513, pp 57-74, Anals of Craiova University.
24. Lile, R., Roman, A. F., **Torkos, H.**, (2020), Outdoor educational good practices as sustainability developers of community relationships with educational institutions on local level, Symposium: Education for sustainable development for all generations – Social Agreement, Belarussian state university, Minsk, Belarus.
25. **Torkos, H.**, (2020), Practical teaching models through outdoor education in the core procurement cycle, Journal Plus Education, Vol 27, Nr. 2, pp 7-19, UAV Arad
26. Costin, A., **Torkos, H.**, (2020), When pleasing you is killing me - The narcissist-codependent couple, a literature review, Conference paper, Lumen NASHS, Vol 7, Lumen Publishing House
27. **Torkos, H.**, Torkos, A. I., (2021), The Role Of Literature As Vocabulary Teaching Instrument Of A Foreign Language In Middle School, Educația 21 Journal, Vol 20, Nr. 1, Educational Sciences Department, Babeș-Bolyai University.
28. **Torkos, H.**, Pasinszky, T. B., (2021), Communication competences development in preschool through language education activities, Journal Plus Education, Vol 28, Nr 1, pp 205-216, Editura universității Aurel Vlaicu din Arad
29. Breaz, A., **Torkos, H.**, (2021), Educational Consequences of Alcoholism among the Elderly in Special Social Circumstances, Revista de asistență socială, Facultatea de Sociologie și Asistență Socială, Universitatea din București în colaborare cu Editura Polirom.
30. **Torkos, H.**, Pasinszky, T., B., Coșarbă, E., (2021), Mathematics and natural sciences teaching models in primary school using outdoor education, Journal Plus Education, vol 29, nr 2, pp 200-214.
31. Breaz, A., M., **Torkos, H.**, (2021), Families facing the problem of caring for the elderly. Romanian reality, Revista de Asistență Socială, Annals of the University of Craiova for Journalism, Communication and Management.

32. Dughi, T., Dehelean, A., **Torkos, H.**, (2022), Development of memory skills in preschoolers, *Agora psicho pragmatica*, Vol 17, nr. 1, Editura Universității Aurel Vlaicu.
33. Egerău, A. M., **Torkos, H.**, (2022), Leadership styles and its influence on scholar achievement and succes. A theoretical approach, *Agora psicho pragmatica*, Vol 17, nr. 1, Editura Universității Aurel Vlaicu.
34. Egerău, A.M., Coșarbă, E.M., **Torkos, H.**, (2022), The value of formal education in the personal development of primary school pupils, *Journal Plus Education*, Vol XXX, nb. 1/2022, p. 34-52.
35. **Torkos, H.**, Anwar, A., (2022), Involvement of Teenagers in the Behavior of Bullying & Cyber Violence, *Journal Plus Education*, VOL XXXI, no. 2/2022, p. 72-82, <doi>10.24250/JPE/2/2022/HT/AA.
36. Coșarbă, E.M., **Torkos, H.**, (2023), Teacher – parent collaboration in planning and practicing outdoor education in primary school, *JPE*, Vol. 32, Nb.1, pp.181-191, <doi>10.24250/jpe/Vol.32/1/2023/EMC/HT.
37. Anwer, A., **Torkos. H.**, (2023), Emotional affinity of children toward nature, *Technium social sciences journal*, ISSN-2668-7798, Vol. 44/2023. <https://doi.org/10.47577/tssj.v44i1>
38. Anwer, J.A., **Torkos, H.**, (2023), Emotional Affinity of Children Toward Nature, *Technium Social Sciences Journal*, Vol 44, Pages 777-787.
39. Coșarbă, E. M., **Torkos, H.**, (2023), Teacher – parent collaboration in planning and practicing outdoor education in primary school, *Journal Plus Education*, Vol. 32 No. 1, p.181-191, doi>10.24250/jpe/Vol.32/1/2023/EMC/HT.
40. **Torkos, H.**, Coșarbă, E. M., (2023), Outdoor education as an interface between traditional and modern learning approaches: a curriculum-based analysis at core curriculum stage in Romania, *Journal Plus Education*, 34(2), 307-323, doi>10.24250/jpe/Vol.32/2/2023/HT/EMC.

f) Articole publicate în reviste recunoscute CNCS –

1. Breaz, A. M., Toderici, O., **Torkos, H.**, Dobrescu, E., (2023), Long-term effects of senior counseling to reduce post-pandemic anxiety, *Universitary Journal Of Sociology*, Year IX, no. 3/2023, Beladi Publishing House Craiova, ISSN: 2537-5024, ISSN-L: 1841-6578.

g) Capitle din cărți publicate la edituri internaționale –

1. Balaș, C. E., **Torkos, H.**, Egerau, A. M., Achieving well-being in primary school, by enrolling in outdoor learning Situations, in book: *Students' well-being and teaching-learning efficiency during and post-pandemic period*, Peter Lang GmbH, Berlin, Deutschland, ISBN 978-3-631-89966-3 (Print), E-ISBN 978-3-631-90194-6 (E-PDF), pp.127-139.

h) Publicații în extenso, apărute în lucrări ale principalelor conferințe internaționale de specialitate

1. **Torkos, H.**, The importance of outdoor learning in the early years, *International Symposium Research and Education in an Innovation Era, (ISREIE)*, 6th edition, 2016.
2. **Torkos, H.**, (2017). The development of communication skills through outdoor

- canoeing activities in primary school. International conference EDUCATION, REFLECTION, DEVELOPMENT, 5th edition, Cluj Napoca
3. **Torkos, H.**, Alina Felicia ROMAN, (2019), Positive attitude buildout at second graders through outdoor education activities, ISREJE, 8th edition
 4. **Torkos, H.**, Alina Felicia ROMAN, The use of city room in outdoor activities. International scientific conference, Problems and dilemmas of teaching and learning theory and practice in formal education. Serbia, Arandjelovick, 2019
 5. **Torkos, H.**, (2019), The place of outdoor education in the European educational systems. A comparative study, Conferința Europa: tradiție, cultura, administrație
 6. **Torkos, H.**, Roman, A., F., (2019), Ability development through outdoor education activities in the second grade, ERD Conference, 7th edition, Cluj Napoca, 2020.
 7. **Torkos, H.**, Egerau, A., (2020), The Use of Informational Technologies in the Outdoor Educational Activities in Times of Special Educational Situations, Revista Românească pentru Educație Multidimensională, Vol 12/2020, Nr. 3, pp. 107-124
 8. **Torkos, H.**, Egerău, A. M., (2020), Outdoor Education and Its Influence on The Successful Involvement of Pupils in The Social Life, Postmodern Openings, Vol 11, nb. 4, Lumen Publishing House.
 9. Lile, R., Roman, A. F., **Torkos, H.**, (2020), Outdoor educational good practices as sustainability developers of community relationships with educational institutions on local level, Symposium: Education for sustainable development for all generations – Social Agreement, Belarussian state university, Minsk, Belarus
 10. **Torkos, H.**, Coșarbă, E.M., (2020), Developing digital well-being skills through new education types in primary schools, Conferința TCDW2020, University of Aurel Vlaicu from Arad.
 11. **Torkos, H.**, (2020), The use of outdoor learning in special educational times, as connection between formal and non-formal educational types, Asigurarea egalității de șanse prin management educațional și servicii de asistență psihopedagogică în contextul distanțării sociale, Vol 1, pp 82-89, Pro Universitaria, Cluj Napoca.
 12. **Torkos, H.**, Pasinszky, T.,B., (2021), Digital well-being during online education in preschool in the context of pandemics, Conferința TCDW2021, University of Aurel Vlaicu from Arad.
 13. **Torkos, H.**, Egerău, A., (2021), Innovative management of human resources at university level, during pandemics, Flexible Work Arrangement and Internet of things: Perspectives in Modern Scenario, India, decembrie 2021.
 14. Dughi, T., Dughi, D., **Torkos, H.**, (2023), Digital competences of teachers – strategies of training and attitudes during the pandemic of COVID, Flexible Work Arrangement and Internet of things: Perspectives in Modern Scenario, India, decembrie 2021.
 15. **Torkos, H.**, Pasinszky, T., B., (2021), Complexity of resources and time in the organization of outdoor education activities in preschool and primary school. Practical models during pandemics, “Strategizing for Future: The Post Covid Economic Order” (ICSF-PCEO’2021), “Redefining Global Business and Economy: Post Covid 19”, Foundation for Evidence-Based Development in India (FEDI), VIVEKANANDA INSTITUTE OF PROFESSIONAL STUDIES.
 16. **Torkos, H.**, Egerău, A., M., (2021), Managing time in classroom and during outdoor education, at core procurement cycle, ICSFPCEO/Vivekananda/India.
 17. **Torkos, H.**, Breaz, A.M., (2022), Violence against children during covid-19

- pandemic, Conferința internațională: Asigurarea egalității de șanse prin management educațional și servicii de asistență psihopedagogică, în contextul distanțării sociale, 3-5 martie, 2022 CJRAE, In book: Asigurarea egalității de șanse prin management educațional și servicii de asistență psihopedagogică, în contextul distanțării sociale, Presa Universitară Clujeană.
18. **Torkos, H.**, Coșarbă, E.M., (2022), Utilizarea limbajului și funcționarea socială în educația timpurie a copiilor, Conferința internațională: Asigurarea egalității de șanse prin management educațional și servicii de asistență psihopedagogică, în contextul distanțării sociale, 3-5 martie, 2022 CJRAE, In book: Asigurarea egalității de șanse prin management educațional și servicii de asistență psihopedagogică, în contextul distanțării sociale, Presa Universitară Clujeană.
 19. **Torkos, H.**, (2022), A theoretical approach on the use of outdoor education, throughout european educational systems, Conferința Internațională EUROPA: TRADIȚIE, CULTURĂ, ADMINISTRAȚIE, ediția a 2-a, Editura Presa Universitară Clujeană.
 20. **Torkos, H.**, Coșarbă, E.M., (2022), Case studies about the influence of Digitalization on the work-life balance, International Conference: „Theories of Change in Digital Wellbeing. Evidence based practices across the disciplines”, 9-11 iunie, 2022, In book: Vol II, Peter Lang: Theories of Change in Digital Wellbeing. Evidence based practices across the disciplines.
 21. Coșarbă, E., **Torkos, H.**, (2022), Utilizarea limbajului și funcționarea socială în educația timpurie a copiilor, în vol. MANAGEMENT EDUCAȚIONAL ȘI EGALITATE DE ȘANSE ÎN EDUCAȚIE, conf. ASIGURAREA EGALITĂȚII DE ȘANSE PRIN MANAGEMENT EDUCAȚIONAL ȘI SERVICII DE ASISTENȚĂ PSIHOPEDAGOGICĂ ÎN CONTEXTUL DISTANȚĂRII SOCIALE”, Ediția a IV-a, 3-5 MARTIE 2022, pp. 168-174.
 22. **Torkos, H.**, Breaz, A.M., (2022), Violence against children during covid-19 pandemic, în vol. MANAGEMENT EDUCAȚIONAL ȘI EGALITATE DE ȘANSE ÎN EDUCAȚIE, conf. ASIGURAREA EGALITĂȚII DE ȘANSE PRIN MANAGEMENT EDUCAȚIONAL ȘI SERVICII DE ASISTENȚĂ PSIHOPEDAGOGICĂ ÎN CONTEXTUL DISTANȚĂRII SOCIALE”, Ediția a IV-a, 3-5 MARTIE 2022, pp. 114-130.
 23. **Torkos, H.**, (2022), Introducing Innovation in Education Through Outdoor Learning, Proceedings of International Conference on IC-IPMTEE, Vol. 2, LAP LAMBERT Academic Publishing, pp.2-10, ISBN: 978-620-6-14779-4.
 24. **Torkos, H.**, (2023), Tradicioink es jovokepunk, Pedagogiai megoldasokkal a nemzetisegi ertekeink megorzeseert, Gal Ferenc Egyetem, Szarvas, 2023, Conferința Internațională X, cu lucrarea pe secțiuni: Practici pedagogice inovative în educația outdoor la vârsta școlărității mici.

i) Alte lucrări și contribuții științifice

I. Participări în proiecte

1. Participare în proiectul COST, European cooperation in science and technology, MC substitute, COST Action [CA18123](#), 2019-prezent
2. Participare în cadrul proiectului POCU/446/6/22 „EDUCAȚIE TIMPURIE INCLUZIVĂ ȘI DE CALITATE (ETIC)”.

II. Participări la conferințe internaționale

1. **Torkos, H.**, The importance of outdoor learning in the early years, International Symposium Research and Education in an Inovation Era, (ISREIE), 6th edition, 2016
2. **Torkos, H.**, (2017). The use of city room in outdoor activities. International scientific conference, 2017. Problems and dilemmas of teching and learning theory and practice in formal education. Serbia, Arandjelovick
3. **Torkos, H.**, (2017). The development of communication skills through outdoor canoeing activities in primary school. International conference EDUCATION, REFLECTION, DEVELOPMENT, 5th edition, Cluj Npoca
4. **Torkos, H.**, Outdoor Education – actual knowledge and attitudes of teachers, International Scientific Conference MODERN APPROACHES TO THE PROFFESIONAL DEVELOPMENT AND WORK OF PRESCHOOL AND PRYMARY SCHOOL TEACHERS, University of Belgrade, May 25th/2018, Serbia
5. **Torkos, H.**, Alina Felicia ROMAN, (2019), Positive attitude buildout at second graders through outdoor education activities, ISREJE, 8th edition
6. **Torkos, H.**, Alina Felicia ROMAN, The use of city room in outdoor activities. International scientific conference, Problems and dilemmas of teching and learning theory and practice in formal education. Serbia, Arandjelovick, 2019
7. **Torkos, H.**, (2019), The place of outdoor education in the European educational systems. A comparative study, Conferința Europa: traditie, cultura, administratie
8. **Torkos, H.**, Roman, A.F., (2019), The influence of outdoor education on the development of independent thinking, autonomy and creativity, The Third International professional and scientific Conference “Giftedness – the needs of the 21st century”.
9. **Torkos, H.**, (2019), The place of outdoor education in the European educational systems. A comparative study, Conferința Europa: traditie, cultura, administratie
10. **Torkos, H.**, Roman, A., F., (2019), Ability development through outdoor education activities in the second grade, ERD Conference, 7th edition, Cluj Napoca, 2020.
11. **Torkos, H.**, Egerau, A., (2020), The Use of Informational Technologies in the Outdoor Educational Activities in Times of Special Educational Situations, Revista Românească pentru Educație Multidimensională, Vol 12/2020, Nr. 3, pp. 107-124
12. **Torkos, H.**, Egerău, A. M., (2020), Outdoor Education and Its Influence on The Successful Involvement of Pupils in The Social Life, Postmodern Openings, Vol 11, nb. 4, Lumen Publishing House.
13. Lile, R., Roman, A. F., **Torkos, H.**, (2020), Outdoor educational good practices as sustainability developers of community relationships with educational institutions on local level, Symposium: Education for sustainable development for all generations – Social Agreement, Belarussian state university, Minsk, Belarus
14. Costin, A., **Torkos, H.**, (2020), When pleasing you is killing me - The narcissist-codependent couple, a literature review, Conference paper, Lumen NASHS,

Vol 7, Lumen Publishing House

15. **Torkos, H.**, (2020), The use of outdoor learning in special educational times, as connection between formal and non-formal educational types, Asigurarea egalității de șanse prin management educațional și servicii de asistență psihopedagogică în contextul distanțării sociale, Vol 1, pp 82-89, Pro Universitaria, Cluj Napoca.
16. **Torkos, H.**, Coșarbă, E.M., (2020), Developing digital well-being skills through new education types in primary schools, Conferința TCDW2020, University of Aurel Vlaicu from Arad.
17. **Torkos, H.**, Pasinszky, T.,B., (2021), Digital well-being during online education in preschool in the context of pandemics, Conferința TCDW2021, University of Aurel Vlaicu from Arad.
18. **Torkos, H.**, Egerău, A., (2021), Innovative management of human resources at university level, during pandemics, Flexible Work Arrangement and Internet of things: Perspectives in Modern Scenario, India, decembrie 2021.
19. Dughi, T., Dughi, D., **Torkos, H.**, (2021), Digital competences of teachers – strategies of training and attitudes during the pandemic of COVID, Flexible Work Arrangement and Internet of things: Perspectives in Modern Scenario, India, decembrie 2021.
20. **Torkos, H.**, Pasinszky, T., B., (2021), Complexity of resources and time in the organization of outdoor education activities in preschool and primary school. Practical models during pandemics, “Strategizing for Future: The Post Covid Economic Order” (ICSF-PCEO’2021), “Redefining Global Business and Economy: Post Covid 19”, Foundation for Evidence-Based Development in India (FEDI), VIVEKANANDA INSTITUTE OF PROFESSIONAL STUDIES.
21. **Torkos, H.**, Egerău, A., M., (2021), Managing time in classroom and during outdoor education, at core procurement cycle, ICSFPCEO/Vivekananda/India.
22. **Torkos, H.**, Breaz, A.M., (2022), Violence against children during covid-19 pandemic, Conferința internațională: Asigurarea egalității de șanse prin management educațional și servicii de asistență psihopedagogică, în contextul distanțării sociale, 3-5 martie, 2022 CJRAE, In book: Asigurarea egalității de șanse prin management educațional și servicii de asistență psihopedagogică, în contextul distanțării sociale, Presa Universitară Clujeană.
23. **Torkos, H.**, Coșarbă, E.M., (2022), Utilizarea limbajului și funcționarea socială în educația timpurie a copiilor, Conferința internațională: Asigurarea egalității de șanse prin management educațional și servicii de asistență psihopedagogică, în contextul distanțării sociale, 3-5 martie, 2022 CJRAE, In book: Asigurarea egalității de șanse prin management educațional și servicii de asistență psihopedagogică, în contextul distanțării sociale, Presa Universitară Clujeană.
24. **Torkos, H.**, (2022), A theoretical approach on the use of outdoor education, throughout european educational systems, Conferința Internațională EUROPA: TRADIȚIE,CULTURĂ, ADMINISTRAȚIE, ediția a 2-a, Editura Presa Universitară Clujeană.
25. **Torkos, H.**, Coșarbă, E.M., (2022), Case studies about the influence of Digitalization on the work-life balance, International Conference: „Theories of

- Change in Digital Wellbeing. Evidence based practices across the disciplines”, 9-11 iunie, 2022, In book: Vol II, Peter Lang: Theories of Change in Digital Wellbeing. Evidence based practices across the disciplines.
26. Egerau, A.M., Torkos, H., (2022), **Originative educational protocols in the post pandemic period in the Romanian primary schools**, international conference on innovative practices in education, management and technology for achieving excellence, IC-IPMTEE, (2-3 dec 2022), NEW DELHI INSTITUTE OF MANAGEMENT.
 27. Torkos, H., (2022), **Introducing innovation in education through outdoor learning**, international conference on innovative practices in education, management and technology for achieving excellence, IC-IPMTEE, (2-3 dec 2022), NEW DELHI INSTITUTE OF MANAGEMENT.
 28. *** **Torkos, H., Keynote Speaker** at International conference on innovative practices in education, management and technology for achieving excellence, IC-IPMTEE, (2-3 dec 2022), NEW DELHI INSTITUTE OF MANAGEMENT, with work: *ORIGINATIVE EDUCATIONAL PROTOCOLS THROUGH OUTDOOR EDUCATION*.
 29. *****Torkos, H., Keynote speaker** at International Conference on Digital Transformation: Embracing Change and Creating Value – IC-DTECV (2023), Organised by New Delhi Institute of Management, March 18-19, 2023.
 30. Conferința națională: „Tradiții și jövöképünk –pedagógiai megoldásokkal a nemzetiségi értékeink megőrzéséért”, Gal Ferenc University, Szarvas, 19 aprilie 2023, <https://tinyurl.com/konferencia-20220427>, cu prezentarea: Practici pedagogice inovative, în educația outdoor la vârsta școlărității mici.
 31. Conferința internațională: The Fifth “International Conference on Innovation in Psychology, Education and Didactics – ICIPEP” will take place on October 26 – 27, 2023 in Bacău, “Vasile Alecsandri” University of Bacău, Romania, cu prezentarea: Navigating the Future: Innovations in Education Management for Success.
 32. **Torkos, H.**, (2023), The Role of Multimedia Teaching - Learning Strategies in the Development of Competencies of Primary School Pupils, NDIM's Journal of Business and Management Research, Biannual Peer Reviewed Academic Journal, Volume V, Issue 2, pp. 1-10, <https://doi.org/10.56411/anusandhan.2023.v5i2.1-10>.

III. Participări la conferințe naționale

1. **Torkos, H.**, (2020), The use of outdoor learning in special educational times, as connection between formal and non-formal educational types, Asigurarea egalității de șanse prin management educațional și servicii de asistență psihopedagogică în contextul distanțării sociale, Vol 1, pp 82-89, Pro Universitaria, Cluj Napoca.
2. **Torkos, H.**, Dezvoltarea sentimentului național: valorificarea orașului/satului natal prin activități educative în afara sălii de clasă, Iubesc Romania. Dezvoltarea sentimentului național la tinerii arădeni, 2018.
3. **Torkos, H.**, Outdoor learning: developing transversal competencies through non-formal education, Implicarea sociala, primul pas către un loc de munca (volum editat în cadrul proiectului Creșterea interesului tinerilor arădeni privind implicarea sociala finanțat de CMC, 2017), Editura școala arădeană, EIKON, 978-606-797-212-2 (ESA), 978-606-711-748-6 (EIKON).

4. Coșarbă, E., **Torkos, H.**, (2022), Utilizarea limbajului și funcționarea socială în educația timpurie a copiilor, în vol. MANAGEMENT EDUCAȚIONAL ȘI EGALITATE DE ȘANSE ÎN EDUCAȚIE, conf. ASIGURAREA EGALITĂȚII DE ȘANSE PRIN MANAGEMENT EDUCAȚIONAL ȘI SERVICII DE ASISTENȚĂ PSIHOPEDAGOGICĂ ÎN CONTEXTUL DISTANȚĂRII SOCIALE”, Ediția a IV-a, 3-5 MARTIE 2022, pp. 168-174.
5. **Torkos, H.**, Breaz, A.M., (2022), Violence against children during covid-19 pandemic, în vol. Management educațional și egalitate de șanse în educație, conf. asigurarea egalității de șanse prin management educațional și servicii de asistență psihopedagogică în contextul distanțării sociale”, Ediția a IV-a, 3-5 MARTIE 2022, pp. 114-130.

IV. Material didactic pentru uzul studenților în format electronic

1. **Torkos, H.**, (2022), *Educație în afara sălii de clasă la vârste timpurii- suport de curs*, disponibil pe www.uavcore.ro
2. **Torkos, H.**, (2022), *Strategii de învățare multimedia – suport de curs*, disponibil pe www.uavcore.ro
3. **Torkos, H.**, (2022), *Didactica activităților extracurriculare- suport de curs*, disponibil pe www.uavcore.ro

Arad,
17.02.2024

Nume: Torkos Henrietta
Semnătura:

