

List of scientific articles

PhD. Univ. Lect. TORKOS HENRIETTA

a) List of 10 most relevant works

1. **Torkos, H.**, Torkos, A. I., (2021), The Role Of Literature As Vocabulary Teaching Instrument Of A Foreign Language In Middle School, *Educația 21 Journal*, Vol 20, Nr. 1, Educational Sciences Department, Babeș-Bolyai University
2. **Torkos, H.**, Egerău, A. M., (2020), Outdoor Education and Its Influence on The Successful Involvement of Pupils in The Social Life, *Postmodern Openings*, Vol 11, nb. 4, Lumen Publishing House.
3. **Torkos, H.**, Egerău, A., (2020), The Use of Informational Technologies in the Outdoor Educational Activities in Times of Special Educational Situations, *Revista Românească pentru Educație Multidimensională*, Vol 12/2020, Nr. 3, pp. 107-124
4. **Torkos, H.**, (2020), The place of outdoor learning activities in the romanian core procurement curriculum, *JPE*, Vol 26, Nr 1/2020, pp 276-286
5. **Torkos, H.**, Roman, A., F., (2019), *Ability development through outdoor education activities in the second grade*, ERD Conference, 7th edition, Cluj Napoca, 2020.
6. **Torkos, H.**, Roman, A. F., *The evaluation of outdoor learning activities in primary school*, ERD, 6th Edition, 2018, Cluj Napoca, Romania
7. **Torkos, H.**, Risk management in outdoor learning experiences, *Journal Plus Education*, Vol 1, No 1/2018, 185-198.
8. **Torkos, H.**, (2017). The development of communication skills through outdoor canoeing activities in primary school. *International conference EDUCATION, REFLECTION, DEVELOPMENT, 5th edition, Cluj Npoca*
9. **Torkos, H.**, (2017). Theoretical approaches to outdoor education. Practical sugestions. *Revista Journal Plus Education*. Vol 1, No 1/2017, pp. 191-201.
10. **Torkos, H.**, (2017). Social and psychological aspects of outdoor education. *Revista Agora Psycho-Pragmatica*, vol. XI, nr.1, pp. 215-223.

b) PhD thesis:

The development of transversal skills through outdoor activities, in the cycle of fundamental acquisitions, supported in 2019, at Babeș Bolyai University Cluj Napoca, Scientific Coordinator: Roman Alina Felicia.

c) c) Invention patents and other industrial property titles: -

d) Books and book chapters:

1. **Torkos, H.**, (2021), *Dezvoltarea competențelor transversale prin educația outdoor în ciclul achizițiilor fundamentale. Studii și abordări aplicative*, Presa Universitară Clujeană, 281 pagini, ISBN: 978-606-37-1010-0.
2. Kelemen, G., Hossu, R., **Torkos, H.**, (2021), 120 de jocuri și activități pentru cei mici, Editura universității Aurel Vlaicu, Arad, 133 pagini, ISBN: 978-973-752—862-9.
3. **Torkos, H.**, Pasinszky, T.B., (2021), Vulnerabilities in parent's counseling in preschool and its effects in children's lives, *Vulnerabilități în asistența socială*, Vol 2, Presa Universitară Clujeană, ISBN 978-606-37-1131-2.
4. Dughi, D., **Torkos, H.**, (2021), The integration of children with special educational needs – from social, legislative and educational perspective, *Vulnerabilități în asistența socială*, Vol 2, Presa Universitară Clujeană, ISBN 978-606-37-1131-2.
5. **Torkos, H.**, (2020), The use of outdoor learning in special educational times, as connection between formal and non-formal educational types, *Asigurarea egalității de șanse prin management educațional și servicii de asistență psihopedagogică în contextul distanțării sociale*, Vol 1, pp 82-89, Pro Universitaria, Cluj Napoca.
6. **Torkos, H.**, Coșarbă, E. M., (2020), Programe de inserție educațională a tinerilor. Analiză descriptivă privind țările scandinave, *Vulnerabilități în asistența socială*, Vol 1, Presa Universitară Clujeană.
7. **Torkos, H.**, Pasinszky, T.B., (2021), Vulnerabilities in parent's counseling in preschool and its effects in children's lives, *Vulnerabilități în asistența socială*, Vol 2, Presa Universitară Clujeană, ISBN 978-606-37-1131-2.
8. Dughi, D., **Torkos, H.**, (2021), The integration of children with special educational needs – from social, legislative and educational perspective, *Vulnerabilități în asistența socială*, Vol 2, Presa Universitară Clujeană, ISBN 978-606-37-1131-2.
9. **Torkos, H.**, Egerău, A. M., Coșarbă, E. M., (2022), Readyness of future primary school teachers, regarding outdoor education teaching. A study case, *Vulnerabilități în asistența socială*, Vol 3, Presa Universitară Clujeană, ISBN 978-606-37-1131-3.
10. **Torkos, H.**, Egerau, A. (2022). Challenges of teaching outdoors in the Romanian core procurement cycle. *Technium Social Sciences Journal*, 28(1), 32–42. <https://doi.org/10.47577/tssj.v28i1.5880>

e) Articles/studies in extenso, published in journals of the main international scientific stream

I. Articles published/accepted for publication in ISI/Web of Science indexed journals/volumes

1. **Torkos, H.**, Egerău, A. M., (2020), Outdoor Education and Its Influence on The Successful Involvement of Pupils in The Social Life, *Postmodern Openings*, Vol 11, nb. 4, Lumen Publishing House.

2. **Torkos, H.**, Egerau, A., (2020), The Use of Informational Technologies in the Outdoor Educational Activities in Times of Special Educational Situations, *Revista Românească pentru Educație Multidimensională*, Vol 12/2020, Nr. 3, pp. 107-124.
3. **Torkos, H.**, Roman, A. F., (2018), *The evaluation of outdoor learning activities in primary school*, ERD, 6th Edition, 2018, Cluj Napoca, Romania.
4. **Torkos, H.**, (2017), The development of communication skills through outdoor canoeing activities in primary school. *International conference EDUCATION, REFLECTION, DEVELOPMENT*, 5th edition, Cluj Npoca.
5. **Torkos, H.**, (2022), Digital storytelling as a multimedia teaching learning strategy of contemporary primary school education, *Education Facing Contemporary World Issues [EDU WORLD 2022]*, 9th edition, European proceedings of Educational Sciences, EpES, e-ISSN: 2672-815X, June 3-4, Pitești.
6. Dughi, T., Horvath, A., **Torkos, H.**, (2022), Well-being and self-effectiveness of teachers during the covid 19 pandemic period, TCDW2022, In book: Vol III Peter Lang - Designing for Digital Wellbeing, 2022.
7. **Torkos, H.**, Egerău, A.M., (2022), Students opinion on the values of intercultural education as education for future in primary school, *Postmodern openings*, Volume 13, Issue 3, p. 86-105, Lumen Publishing House, <https://doi.org/10.18662/po/13.3/478>.
8. Rad, D., Redeș, A., Roman, A.F., Ignat, S., Lile, R., Demeter, E., Egerău, A.M., Dughi, T., Balaș, E., Maier, R., Kiss, Cs., **Torkos, H.**, Rad, G., (2022), Pathways to inclusive and equitable quality early childhood education for achieving SDG4 goal—a scoping review, *Frontiers in Psychology*, 22 July 2022, Sec. Educational Psychology, p. 4306, <https://doi.org/10.3389/fpsyg.2022.955833>.

II. Articles published in BDI indexed specialist journals:

1. **Torkos, H.**, (2016). A different kind of education. *Revista Journal Plus Education*, Volume XV, Nr. SPECIAL ISSUE/2016, pp. 226-230.
2. **Torkos, H.**, (2016). The development and optimization of behavioural features through therapeutic stories. *Revista Journal Plus Education*, Vol. 16, No 2/2016, pp. 262-270.
3. **Torkos, H.**, (2016), The importance of outdoor learning in the early years, *International Symposium Research and Education in an Inovation Era, (ISREIE)*, 6th edition.
4. **Torkos, H.**, Outdoor learning: developing transversal competencies through non-formal education, *Implicarea sociala, primul pas catre un loc de munca (volum editat in cadrul proiectului Cresterea interesului tinerilor aradeni privind implicarea sociala finantat de CMC, 2017)*, Editura școala arădeană, EIKON, 978-606-797-212-2 (ESA), 978-606-711-748-6 (EIKON)

5. **Torkos, H.**, (2017). Social and psychological aspects of outdoor education. *Revista Agora Psycho-Pragmatica*, vol. XI, nr.1, pp. 215-223.
6. **Torkos, H.**, (2017). Theoretical approaches to outdoor education. Practical suggestions. *Revista Journal Plus Education*. Vol 1, No 1/2017, pp. 191-201.
7. **Torkos, H.**, (2017). The use of city room in outdoor activities. International scientific conference, 2017. Problems and dilemmas of teaching and learning theory and practice in formal education. Serbia, Arandjelovick
8. Bran, C., **Torkos, H.**, Child like you i am too!-Participation through non-formal education, *Bulletin of the Transilvania University of Braşov • Series VII • Vol. 10 (59) No. 2 – 2017*
9. **Torkos, H.**, Working on transversal competencies out of doors, *Journal Plus Education*, Vol 1, No 2/2017.
10. **Torkos, H.**, Risk management in outdoor learning experiences, *Journal Plus Education*, Vol 1, No 1/2018, 185-198.
11. Balas, D., Demeter, E., Schwartz, C., **Torkos, H.**, The dynamic relationship between classmates' interaction and just-for-fun online harassment, *Revista Agora Psycho-Pragmatica*, vol. XI, nr.2, 83 – 93
12. **Torkos, H.**, *Outdoor Education – actual knowledge and attitudes of teachers*, International Scientific Conference MODERN APPROACHES TO THE PROFESSIONAL DEVELOPMENT AND WORK OF PRESCHOOL AND PRIMARY SCHOOL TEACHERS, University of Belgrade, May 25th/2018, Serbia
13. **Torkos, H.**, *Risk management in outdoor learning experiences*, ISREJE 7th edition, 2018DOI 1/2018, JPE 16/2018, 185-198
14. **Torkos, H.**, *Introducing new education types: teachers opinions on outdoor education*, volume 20, 2/2018, JPE, 198-212
15. **Torkos, H.**, The development of freedom sense at the core procurement cycle through formal outdoor activities, *Revista Agora Psycho-Pragmatica*, vol. XIII, nr.2/18
16. Dana Rad, Gavril Rad, Gabriela Kelemen, **Torkos, H.**, Cultural differences in youth perception about online freedom of speech, *Journal Plus Education*, ISSN: 1842-077X, E-ISSN (online) 2068-1151 Vol XXI (2018), Special Issue. pp. 327-330
17. **Torkos, H.**, Alina Felicia ROMAN, (2019), Positive attitude buildout at second graders through outdoor education activities, ISREJE, 8th edition
18. **Torkos, H.**, Alina Felicia ROMAN, The use of city room in outdoor activities. International scientific conference, Problems and dilemmas of teaching and learning theory and practice in formal education. Serbia, Arandjelovick, 2019
19. **Torkos, H.**, (2019), The place of outdoor education in the European educational systems. A comparative study, Conferința Europa: tradiție, cultura, administratie.

20. **Torkos, H.**, Roman, A.F., (2019), *The influence of outdoor education on the development of independent thinking, autonomy and creativity*, The Third International professional and scientific Conference “Giftedness – the needs of the 21st century”.
21. **Torkos, H.**, (2020), The place of outdoor learning activities in the romanian core procurement curriculum, JPE, Vol 26, Nr 1/2020, pp 276-286
22. Cosarba, E., **Torkos, H.**, (2020), The professional values of primary school teachers, Agora psicho-pragmatica, Vol 1/2020, nr. 14
23. **Torkos, H.**, Pasinszky, T. B., (2020), Life skill development and personal improvement models through outdoor education activities in primary school, Volume 6, 57-74, 2020, ISSN 2501-3513, pp 57-74, Anals of Craiova University.
24. Lile, R., Roman, A. F., **Torkos, H.**, (2020), Outdoor educational good practices as sustainability developers of community relationships with educational institutions on local level, Symposium: Education for sustainable development for all generations – Social Agreement, Belarussian state university, Minsk, Belarus.
25. **Torkos, H.**, (2020), Practical teaching models through outdoor education in the core procurement cycle, Journal Plus Education, Vol 27, Nr. 2, pp 7-19, UAV Arad
26. Costin, A., **Torkos, H.**, (2020), When pleasing you is killing me - The narcissist-codependent couple, a literature review, Conference paper, Lumen NASHS, Vol 7, Lumen Publishing House
27. **Torkos, H.**, Torkos, A. I., (2021), The Role Of Literature As Vocabulary Teaching Instrument Of A Foreign Language In Middle School, Educația 21 Journal, Vol 20, Nr. 1, Educational Sciences Department, Babeș-Bolyai University.
28. **Torkos, H.**, Pasinszky, T. B., (2021), Communication competences development in preschool through language education activities, Journal Plus Education, Vol 28, Nr 1, pp 205-216, Editura universității Aurel Vlaicu din Arad
29. Breaz, A., **Torkos, H.**, (2021), Educational Consequences of Alcoholism among the Elderly in Special Social Circumstances, Revista de asistență socială, Facultatea de Sociologie și Asistență Socială, Universitatea din București în colaborare cu Editura Polirom.
30. **Torkos, H.**, Pasinszky, T., B., Coșarbă, E., (2021), Mathematics and natural sciences teaching models in primary school using outdoor education, Journal Plus Education, vol 29, nr 2, pp 200-214.
31. Breaz, A., M., **Torkos, H.**, (2021), Families facing the problem of caring for the elderly. Romanian reality, Revista de Asistență Socială, Annals of the University of Craiova for Journalism, Communication and Management.
32. Dughi, T., Dehelean, A., **Torkos, H.**, (2022), Development of memory skills in preschoolers, Agora psicho pragmatica, Vol 17, nr. 1, Editura Universității Aurel Vlaicu.

33. Egerău, A. M., **Torkos, H.**, (2022), Leadership styles and its influence on scholar achievement and succes. A theoretic approach, *Agora psicho pragmatica*, Vol 17, nr. 1, Editura Universității Aurel Vlaicu.
34. Egerău, A.M., Coșarbă, E.M., **Torkos, H.**, (2022), The value of formal education in the personal development of primary school pupils, *Journal Plus Education*, Vol XXX, nb. 1/2022, p. 34-52.
35. **Torkos, H.**, Anwar, A., (2022), Involvement of Teenagers in the Behavior of Bullying & Cyber Violence, *Journal Plus Education*, VOL XXXI, no. 2/2022, p. 72-82, <doi>10.24250/JPE/2/2022/HT/AA.

f) Publications in extenso, appearing in papers of the main international specialized conferences:

1. **Torkos, H.**, The importance of outdoor learning in the early years, *International Symposium Research and Education in an Innovation Era, (ISREIE)*, 6th edition, 2016
2. **Torkos, H.**, (2017). The development of communication skills through outdoor canoeing activities in primary school. *International conference EDUCATION, REFLECTION, DEVELOPMENT*, 5th edition, Cluj Napoca
3. **Torkos, H.**, Alina Felicia ROMAN, (2019), Positive attitude buildout at second graders through outdoor education activities, *ISREJE*, 8th edition
4. **Torkos, H.**, Alina Felicia ROMAN, The use of city room in outdoor activities. *International scientific conference, Problems and dilemmas of teching and learning theory and practice in formal education. Serbia, Arandjelovick*, 2019
5. **Torkos, H.**, (2019), The place of outdoor education in the European educational systems. A comparative study, *Conferința Europa: traditie, cultura, administratie*
6. **Torkos, H.**, Roman, A., F., (2019), Ability development through outdoor education activities in the second grade, *ERD Conference*, 7th edition, Cluj Napoca, 2020.
7. **Torkos, H.**, Egerau, A., (2020), The Use of Informational Technologies in the Outdoor Educational Activities in Times of Special Educational Situations, *Revista Românească pentru Educație Multidimensională*, Vol 12/2020, Nr. 3, pp. 107-124
8. **Torkos, H.**, Egerău, A. M., (2020), Outdoor Education and Its Influence on The Successful Involvement of Pupils in The Social Life, *Postmodern Openings*, Vol 11, nb. 4, Lumen Publishing House.
9. Lile, R., Roman, A. F., **Torkos, H.**, (2020), Outdoor educational good practices as sustainability developers of community relationships with educational institutions on local level, *Symposium: Education for sustainable development for all generations – Social Agreement*, Belarussian state university, Minsk, Belarus
10. **Torkos, H.**, Coșarbă, E.M., (2020), Developing digital well-being skills through new education types in primary schools, *Conferința TCDW2020*, University of Aurel Vlaicu from Arad.
11. **Torkos, H.**, (2020), The use of outdoor learning in special educational times, as connection between formal and non-formal educational types, *Asigurarea egalității de șanse prin management educațional și servicii de asistență psihopedagogică în contextul distanțării sociale*, Vol 1, pp 82-89, Pro Universitaria, Cluj Napoca.
12. **Torkos, H.**, Pasinszky, T.,B., (2021), Digital well-being during online education in preschool in the context of pandemics, *Conferința TCDW2021*, University of Aurel

Vlaicu from Arad.

14. **Torkos, H.**, Egerău, A., (2021), Innovative management of human resources at university level, during pandemics, Flexible Work Arrangement and Internet of things: Perspectives in Modern Scenario, India, decembrie 2021.
15. Dughi, T., Dughi, D., **Torkos, H.**, (2021), Digital competences of teachers – strategies of training and attitudes during the pandemic of COVID, Flexible Work Arrangement and Internet of things: Perspectives in Modern Scenario, India, decembrie 2021.
16. **Torkos, H.**, Pasinszky, T., B., (2021), Complexity of resources and time in the organization of outdoor education activities in preschool and primary school. Practical models during pandemics, “Strategizing for Future: The Post Covid Economic Order” (ICSF-PCEO’2021), “Redefining Global Business and Economy: Post Covid 19”, Foundation for Evidence-Based Development in India (FEDI), VIVEKANANDA INSTITUTE OF PROFESSIONAL STUDIES.
17. **Torkos, H.**, Egerău, A., M., (2021), Managing time in classroom and during outdoor education, at core procurement cycle, ICSFPCEO/Vivekananda/India.
18. **Torkos, H.**, Breaz, A.M., (2022), Violence against children during covid-19 pandemic, Conferința internațională: Asigurarea egalității de șanse prin management educațional și servicii de asistență psihopedagogică, în contextul distanțării sociale, 3-5 martie, 2022 CJRAE, In book: Asigurarea egalității de șanse prin management educațional și servicii de asistență psihopedagogică, în contextul distanțării sociale, Presa Universitară Clujeană.
19. **Torkos, H.**, Coșarbă, E.M., (2022), Utilizarea limbajului și funcționarea socială în educația timpurie a copiilor, Conferința internațională: Asigurarea egalității de șanse prin management educațional și servicii de asistență psihopedagogică, în contextul distanțării sociale, 3-5 martie, 2022 CJRAE, In book: Asigurarea egalității de șanse prin management educațional și servicii de asistență psihopedagogică, în contextul distanțării sociale, Presa Universitară Clujeană.
20. **Torkos, H.**, (2022), A theoretical approach on the use of outdoor education, throughout european educational systems, Conferința Internațională EUROPA: TRADIȚIE, CULTURĂ, ADMINISTRAȚIE, ediția a 2-a, Editura Presa Universitară Clujeană.
21. **Torkos, H.**, Coșarbă, E.M., (2022), Case studies about the influence of Digitalization on the work-life balance, International Conference: „Theories of Change in Digital Wellbeing. Evidence based practices across the disciplines”, 9-11 iunie, 2022, In book: Vol II, Peter Lang: Theories of Change in Digital Wellbeing. Evidence based practices across the disciplines.

g) Other works and scientific contributions:

I. Participations in projects:

1. Participare în proiectul COST, European cooperation in science and technology, MC substitute, COST Action [CA18123](#), 2019-prezent
2. Participare în cadrul proiectului POCU/446/6/22 „EDUCAȚIE TIMPURIE INCLUZIVĂ ȘI DE CALITATE (ETIC)”.
3. Participare în cadrul proiectului ISIDORE, Digital education_KA2, 2021.

II. Participations at international conferences:

1. **Torkos, H.**, The importance of outdoor learning in the early years, International Symposium Research and Education in an Inovation Era, (ISREIE), 6th edition, 2016
2. **Torkos, H.**, (2017). The use of city room in outdoor activities. International scientific conference, 2017. Problems and dilemmas of teaching and learning theory and practice in formal education. Serbia, Arandjelovick
3. **Torkos, H.**, (2017). The development of communication skills through outdoor canoeing activities in primary school. International conference EDUCATION, REFLECTION, DEVELOPMENT, 5th edition, Cluj Npoca
4. **Torkos, H.**, Outdoor Education – actual knowledge and attitudes of teachers, International Scientific Conference MODERN APPROACHES TO THE PROFESSIONAL DEVELOPMENT AND WORK OF PRESCHOOL AND PRIMARY SCHOOL TEACHERS, University of Belgrade, May 25th/2018, Serbia
5. **Torkos, H.**, Alina Felicia ROMAN, (2019), Positive attitude buildout at second graders through outdoor education activities, ISREJE, 8th edition
6. **Torkos, H.**, Alina Felicia ROMAN, The use of city room in outdoor activities. International scientific conference, Problems and dilemmas of teaching and learning theory and practice in formal education. Serbia, Arandjelovick, 2019
7. **Torkos, H.**, (2019), The place of outdoor education in the European educational systems. A comparative study, Conferința Europa: tradiție, cultura, administratie
8. **Torkos, H.**, Roman, A.F., (2019), The influence of outdoor education on the development of independent thinking, autonomy and creativity, The Third International professional and scientific Conference “Giftedness – the needs of the 21st century”.

9. **Torkos, H.**, (2019), The place of outdoor education in the European educational systems. A comparative study, Conferința Europa: tradiție, cultura, administratie
10. **Torkos, H.**, Roman, A., F., (2019), Ability development through outdoor education activities in the second grade, ERD Conference, 7th edition, Cluj Napoca, 2020.
11. **Torkos, H.**, Egerau, A., (2020), The Use of Informational Technologies in the Outdoor Educational Activities in Times of Special Educational Situations, Revista Românească pentru Educație Multidimensională, Vol 12/2020, Nr. 3, pp. 107-124
12. **Torkos, H.**, Egerău, A. M., (2020), Outdoor Education and Its Influence on The Successful Involvement of Pupils in The Social Life, Postmodern Openings, Vol 11, nb. 4, Lumen Publishing House.
13. Lile, R., Roman, A. F., **Torkos, H.**, (2020), Outdoor educational good practices as sustainability developers of community relationships with educational institutions on local level, Symposium: Education for sustainable development for all generations – Social Agreement, Belarussian state university, Minsk, Belarus
14. Costin, A., **Torkos, H.**, (2020), When pleasing you is killing me - The narcissist-codependent couple, a literature review, Conference paper, Lumen NASHS, Vol 7, Lumen Publishing House
15. **Torkos, H.**, (2020), The use of outdoor learning in special educational times, as connection between formal and non-formal educational types, Asigurarea egalității de șanse prin management educațional și servicii de asistență psihopedagogică în contextul distanțării sociale, Vol 1, pp 82-89, Pro Universitaria, Cluj Napoca.
16. **Torkos, H.**, Coșarbă, E.M., (2020), Developing digital well-being skills through new education types in primary schools, Conferința TCDW2020, University of Aurel Vlaicu from Arad.
17. **Torkos, H.**, Pasinszky, T.,B., (2021), Digital well-being during online education in preschool in the context of pandemics, Conferința TCDW2021, University of Aurel Vlaicu from Arad.
18. **Torkos, H.**, Egerău, A., (2021), Innovative management of human resources at university level, during pandemics, Flexible Work Arrangement and Internet of things: Perspectives in Modern Scenario, India, decembrie 2021.
19. Dughi, T., Dughi, D., **Torkos, H.**, (2021), Digital competences of teachers – strategies of training and attitudes during the pandemic of COVID, Flexible Work Arrangement and Internet of things: Perspectives in Modern Scenario, India, decembrie 2021.
20. **Torkos, H.**, Pasinszky, T., B., (2021), Complexity of resources and time in the organization of outdoor education activities in preschool and primary school. Practical models during pandemics, “Strategizing for Future: The Post Covid Economic Order” (ICSF-PCEO’2021), “Redefining Global Business and Economy: Post Covid 19”, Foundation for Evidence-Based Development in India (FEDI), VIVEKANANDA INSTITUTE OF PROFESSIONAL STUDIES.

21. **Torkos, H.**, Egerău, A., M., (2021), Managing time in classroom and during outdoor education, at core procurement cycle, ICSFPCEO/Vivekananda/India.
22. **Torkos, H.**, Breaz, A.M., (2022), Violence against children during covid-19 pandemic, Conferința internațională: Asigurarea egalității de șanse prin management educațional și servicii de asistență psihopedagogică, în contextul distanțării sociale, 3-5 martie, 2022 CJRAE, In book: Asigurarea egalității de șanse prin management educațional și servicii de asistență psihopedagogică, în contextul distanțării sociale, Presa Universitară Clujeană.
23. **Torkos, H.**, Coșarbă, E.M., (2022), Utilizarea limbajului și funcționarea socială în educația timpurie a copiilor, Conferința internațională: Asigurarea egalității de șanse prin management educațional și servicii de asistență psihopedagogică, în contextul distanțării sociale, 3-5 martie, 2022 CJRAE, In book: Asigurarea egalității de șanse prin management educațional și servicii de asistență psihopedagogică, în contextul distanțării sociale, Presa Universitară Clujeană.
24. **Torkos, H.**, (2022), A theoretical approach on the use of outdoor education, throughout european educational systems, Conferința Internațională EUROPA: TRADIȚIE, CULTURĂ, ADMINISTRAȚIE, ediția a 2-a, Editura Presa Universitară Clujeană.
25. **Torkos, H.**, Coșarbă, E.M., (2022), Case studies about the influence of Digitalization on the work-life balance, International Conference: „Theories of Change in Digital Wellbeing. Evidence based practices across the disciplines”, 9-11 iunie, 2022, In book: Vol II, Peter Lang: Theories of Change in Digital Wellbeing. Evidence based practices across the disciplines.

III. Participations at national conferences:

1. **Torkos, H.**, (2020), The use of outdoor learning in special educational times, as connection between formal and non-formal educational types, Asigurarea egalității de șanse prin management educațional și servicii de asistență psihopedagogică în contextul distanțării sociale, Vol 1, pp 82-89, Pro Universitaria, Cluj Napoca.

2. **Torkos, H.**, Dezvoltarea sentimentului național: valorificarea orașului/satului natal prin activități educative în afara sălii de clasă, Iubesc Romania. Dezvoltarea sentimentului național la tinerii arădeni, 2018.
3. **Torkos, H.**, Outdoor learning: developing transversal competencies through non-formal education, Implicarea socială, primul pas către un loc de muncă (volum editat în cadrul proiectului Creșterea interesului tinerilor arădeni privind implicarea socială finanțat de CMC, 2017), Editura școala arădeană, EIKON, 978-606-797-212-2 (ESA), 978-606-711-748-6 (EIKON).

IV. Teaching material for student use in electronic format

1. **Torkos, H.**, (2022), *Educație în afara sălii de clasă la vârste timpurii- suport de curs*, disponibil pe www.uavcore.ro
2. **Torkos, H.**, (2022), *Strategii de învățare multimedia – suport de curs*, disponibil pe www.uavcore.ro
3. **Torkos, H.**, (2022), *Didactica activităților extracurriculare- suport de curs*, disponibil pe www.uavcore.ro

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