



## ION ALBULESCU

Professor Ph.D.  
Babeş-Bolyai University of Cluj-Napoca

### **AUTONOMOUS LEARNING: EMPOWERING STUDENTS AND SELF- EFFICACY BELIEFS**

### **ÎNVĂȚAREA AUTONOMĂ: ÎMPUTERNICIREA ELEVILOR ȘI CREDINȚELE DE AUTOEFICACITATE**

*Habilitated professor in Educational Sciences, director of the Department of Educational Sciences, and a doctoral supervisor within the doctoral school Education, Reflection, Development at the Faculty of Psychology and Educational Sciences of Babeş-Bolyai University in Cluj-Napoca.*

*He has published numerous works in scientific fields such as didactics, educational alternatives, pedagogical doctrines, and the professional development of teaching staff. Among these are: Teaching and Learning Socio-Human Sciences: Elements of Applied Didactics (2000), History of Romanian Pedagogical Thought and Practice (2006), Morality and Education (2008), The Pragmatics of Teaching: The Teacher's Activity Between Routine and Creativity (2008), Pedagogical Doctrines (2009), Alternative Pedagogies (2014), Comparative Pedagogy: Theoretical Foundations and Methodological Frameworks (2016), Orientations in the Contemporary Philosophy of Education (2018), Understanding-Based Instruction: How We Support Students in Learning Effectively (2020), Flexible Learning (2024), and Autonomous Learning (2025). In addition, he has published articles in relevant journals and coordinated numerous collective volumes.*



## GEORGETA PÂNIȘOARĂ

Professor Ph.D.  
University of Bucharest

**THE CHALLENGES OF PARENTING IN  
THE DIGITAL WORLD AND THE AGE  
OF ALGORITHMS: THE PARENT-  
CHILD RELATIONSHIP BETWEEN  
ATTACHMENT AND TECHNOLOGY**

**PROVOCĂRILE PARENTINGULUI ÎN  
LUMEA DIGITALĂ ȘI ERA  
ALGORITMILOR: RELAȚIA PĂRINTE-  
COPIL ÎNTRE ATAȘAMENT ȘI  
TEHNOLOGIE**

*Professor and PhD supervisor at Department of Psychotherapy and Applied Psychology, Faculty of Psychology, University of Bucharest. She holds courses on the psychology of learning, education, motivation, verbal and non-verbal communication, parenting, etc. She coordinates the "Child Psychology & Parenting" collection of the "Polirom" Publishing House. She has written numerous successful volumes (14), among which we mention: Parenting from A to Z; 83 challenging topics for today's parents (2022), Management of human resources (three editions; Polirom, 2004, 2005, 2016), Effective motivation (Polirom, 2005), Psychology of the modern child (coord. Polirom, 2011), Medals of success (2013, 2014). She participated in numerous national and international grants and conferences; supports workshops, webinars and training programs in the field of parenting. Author of educational games (Provocarea emoțiilor, 2017; Personality Game, 2018; Festina Lente, 2019; Acord primul ajutor, 2021). Founder of the educational website [www.academicparenting.ro](http://www.academicparenting.ro) and co-founder of [www.performante.ro](http://www.performante.ro).*



**CRISTIAN NICOLAE STAN**

Professor Ph.D.  
Babeş-Bolyai University of Cluj-Napoca

**THE CHALLENGES AND BENEFITS OF  
USING AI IN THE EDUCATIONAL  
SPACE**

**PROVOCĂRILE ŞI BENEFICIILE  
UTILIZĂRII AI ÎN SPAŢIUL  
EDUCAŢIONAL**

*Licensed in Psychology and in Philosophy (1991 – Babeş Bolyai University, Cluj-Napoca), received his PhD in Sciences of Education from Babeş-Bolyai University, Cluj-Napoca (2000). He is member of the Doctoral School: Education, Reflection, Development (since 2013) and the director of the Doctoral School: Education, Reflection, Development (since 2017). He is evaluator of the Romanian Agency for Quality Assurance in Higher Education (ARACIS) for "Education Sciences" field. He has published over 150 books, articles and specialized studies and has participated with papers in numerous national and international conferences. The main areas of interest are: didactic evaluation, educational theory, didactic communication, conflict and crisis management and reform and change in education.*



**HORAȚIU CATALANO**  
Professor Ph.D.  
Babeș-Bolyai University of Cluj-Napoca

**CO-INTELLIGENCE IN EDUCATION:  
THE AI TEACHER AND THE FUTURE  
OF LEARNING**

**CO-INTELIGENȚA ÎN EDUCAȚIE:  
PROFESORUL AI ȘI VIITORUL  
ÎNVĂȚĂRII**

*Professor at the Department of Education Sciences, Faculty of Psychology and Education Sciences of Babeș-Bolyai University of Cluj-Napoca, PhD supervisor in the field of "Education Sciences", founder and editor of the journal "Education 21", coordinator of the collection "Paedagogia" of the University Press of Babeș-Bolyai University of Cluj-Napoca. The main scientific fields addressed are: theory, methodology and management of instruction; theory, methodology and management of curriculum; interactive pedagogy; didactics of pedagogical disciplines.*

*In these fields she has produced numerous specialty works - single-authored, coordinated and collaborative, aiming to support the work of teachers and educators.*



**MUȘATA BOCOȘ**

Professor Ph.D.

Babeș-Bolyai University of Cluj-Napoca

**NEUROPEDAGOGY AND CHANGES IN  
TEACHERS' EDUCATIONAL  
PRACTICES FOR THE SCHOOL OF  
THE FUTURE**

**NEUROPEDAGOGIA ȘI SCHIMBĂRILE  
ÎN PRACTICILE EDUCAȚIONALE ALE  
PROFESORILOR PENTRU ȘCOALA  
VIITORULUI**

*Is Professor at the Faculty of Psychology and Educational Sciences of the Babeș-Bolyai University of Cluj-Napoca, Romania, and PhD supervisor in the field of "Educational Sciences" since 2009.*

*In 2023 he was awarded the Romanian Academy Prize – "Constantin Rădulescu Motru" Prize for the coordinated work entitled "Dicționar de pedagogie", published by the Presa Universitară Clujeană Publishing House of the Babeș-Bolyai University of Cluj-Napoca in 2021.*

*The main scientific fields covered are: theory, methodology and management of instruction; theory, methodology and management of curriculum; mentoring in education and training; initial and continuing teacher training; interactive pedagogy; didactics of educational sciences. She has authored, co-authored, and coordinated a large number of scientific works on these topics (specialized dictionaries, books, collective volumes, chapters in collective volumes, scientific articles) and has held various scientific conferences and workshops.*



**ADRIAN HATOS**

Professor Ph.D.  
University of Oradea

**BETWEEN INSTITUTIONAL  
CONFORMITY AND CIVIC OPENNESS:  
SOCIAL MEDIA USE,  
AUTHORITARIAN ADAPTATION, AND  
POLITICAL SOCIALIZATION AMONG  
ROMANIAN EIGHTH-GRADERS**

**ÎNTR E CONFORMITATEA  
INSTITUȚIONALĂ ȘI DESCHIDERA  
CIVICĂ: UTILIZAREA REȚELELOR  
SOCIALE, ADAPTAREA AUTORITARĂ  
ȘI SOCIALIZAREA POLITICĂ ÎN  
RÂNDUL ELEVILOR ROMÂNI DE  
CLASA A VIII-A**

*Born in February 29, 1972, is full professor at the University of Oradea, Department of Sociology and Social Work; PhD supervisor in Sociology and Education Science, at the Doctoral School in Sociology of the University of Oradea. He has expertise in conducting research in the areas of sociology of education, education systems and social stratification, social movements and collective action, program evaluation and quantitative research methods, including analysis of international large-scale multilevel data.*



**DALILA LINO**

Associate professor Ph.D.

Polytechnic University of Lisbon

**THE CHALLENGES OF EARLY  
CHILDHOOD TEACHER EDUCATION  
IN THE ERA OF GLOBALIZATION**

**PROVOCĂRILE FORMĂRII  
CADRELOR DIDACTICE PENTRU  
EDUCAȚIA TIMPURIE ÎN ERA  
GLOBALIZĂRII**

*Is a Preschool Teacher and holds a PhD in Child Studies, specializing in Methodology and Supervision in Early Childhood Education. She is an Associate Professor at the Polytechnic University of Lisbon and a researcher at the Interdisciplinary Centre for Educational Studies (CIED).*

*She is the Coordinator of the Erasmus Mundus Joint Master's Programme Play, Education, Toys and Languages (PETaL) and a member of the coordination team of the Postgraduate Programme in Infant and Toddler Education.*

*Her research interests include childhood pedagogy, early childhood teacher education, practicum and supervision, play-based pedagogy, and play in early childhood education. She has coordinated several national and international research projects in these areas. Dalila Lino is also the National Representative of the World Forum Foundation, where she contributes to initiatives and discussions in the field of early childhood education.*



## **LUÍS MIGUEL CARDOSO**

Professor Ph.D  
Polytechnic Institute of Portalegre

### **UNCHARTED TERRITORIES: HOW AI IS RESHAPING HIGHER EDUCATION**

### **TERITORII NEEXPLORATE: CUM REMODELEAZĂ INTELIGENȚA ARTIFICIALĂ ÎNVĂȚĂMÂNTUL SUPERIOR**

*Luís Miguel Cardoso holds a PhD in Modern Languages and Literatures, in the specialty of Comparative Literature from the University of Coimbra, Portugal. He was Dean of the School of Education and Social Sciences of the Polytechnic Institute of Portalegre, Portugal, between 2010 and 2018 and Deputy Director of the Master in Media and Society. He was President of ARIPESE, Association of Reflection and Intervention in the Educational Policy of Higher Education Schools in Portugal (2015 – 2018). Professor at the Department of Language and Communication Sciences at the School of Education and Social Sciences of the Polytechnic Institute of Portalegre, Portugal, he has been a professor of Higher Education since 1995 and is currently a researcher at the Centre for Comparative Studies at the University of Lisbon and CARE - Research Centre on Health and Social Sciences.*

*His main areas of teaching and research are Sciences of Language and Communication, Pedagogical Innovation, Literacies, Education, Higher Education and Social Responsibility, and Literature and Cinema, under which published articles and book chapters and made presentations in Portugal and several countries.*

*He is a member of several international organizations and associations, as well as a member of the editorial board of international journals in the areas of Language and Communication Sciences, Comparative Literature, Literature and Cinema, Literacies and Education.*



**ESRA MOLU**

Ph.D

*Marmara university of Turkey*

**CHILDREN'S RIGHT TO PLAY FROM A  
LEGAL, SOCIOLOGICAL AND  
PEDAGOGICAL PERSPECTIVE**

**DREPTUL COPILULUI LA JOACĂ DIN  
PERSPECTIVĂ JURIDICĂ,  
SOCIOLOGICĂ ȘI PEDAGOGICĂ**

*Is an interdisciplinary scholar and educator whose work bridges sociology, public law, and intercultural education with a strong emphasis on innovation in teaching and learning. Over more than three decades at Marmara University, she led transformative international initiatives—including Erasmus partnerships, COIL collaborations, and the PETaL Erasmus Mundus Joint Master's Program—that redefined how global, collaborative, and play-based learning can be integrated into higher education. Her research and program leadership have contributed to national and international projects on children's rights and intercultural education.*

*Her scholarship centers on the right to play, culturally responsive pedagogy, and the creation of equitable learning environments that reflect today's rapidly evolving educational landscape. Holding a Ph.D. in Public Law, she continues to work across global academic networks to advance innovative, learner-centered approaches that respond to the needs of diverse communities. Esra is currently engaged in international research and*

*academic collaborations and contributing to forward-looking conversations on the future of education.*



**MARIA NICULESCU**

Associate Professor Ph.D.  
West University of Timișoara

**THE ECOLOGY OF THE WORD – THE  
ECOLOGY OF COMMUNICATION IN  
TEACHERS’ CONTINUING  
EDUCATION**

**ECOLOGIA CUVÂNTULUI- ECOLOGIA  
COMUNICĂRII ÎN FORMAREA  
CONTINUĂ A PROFESORILOR**

*Concerned with the training of teachers and education managers, with the development of competencies and the manifestation of educational leadership in training, and convinced that education means communication and relationship-building, my research in the field and my involvement in professional teacher-training activities recommend me as a teacher by vocation and passion — which presupposes study and research, valuing others, a positive and constructive attitude, creativity, and inspiration with aspiration.*

*The educational process means action and reflection in order to achieve positive results in the field. All these have preoccupied me as a teacher of Romanian language and literature, school principal, trainer in educational management, and dedicated mentor.*

*My experience and expertise in the field prompt me to express my gratitude to all the colleagues and teachers who have contributed to my professional profile, as well as to my pupils and students, who ask me questions and often offer me answers. They are our mirror, in which we*

*can read our evaluation and our value, validated by what they have become — that is, by what John Hattie calls Visible Learning.*



## **DARIUS BOROVIĆ**

Associate Professor Ph.D.  
West University of Timișoara

### **INDIVIDUAL SUPPORT AND COMPETENCE DEVELOPMENT FOR STUDENTS FROM DISADVANTAGED FAMILIES THROUGH THE EDUCATION AND EMPLOYMENT PROGRAM**

### **SPRIJIN INDIVIDUAL ȘI DEZVOLTAREA COMPETENȚELOR DEMOCRATICE PENTRU PRIMUL STUDENT DIN FAMILIE PRIN PROGRAMUL EDUCAȚIE ȘI OCUPARE**

*He is an associate professor and vice-dean of the Faculty of Psychology and Educational Sciences at the West University of Timișoara, with responsibilities in the area of institutional, national, and international relations, as well as the coordination of educational and academic initiatives.*

*His professional activity focuses on education for democracy, active citizenship, and civic participation, areas in which he has contributed to the development and promotion of educational programs, teacher training, and projects aimed at strengthening the civic competencies of pupils, students, and teachers.*

*He has substantial experience in the development, coordination, and implementation of funded projects, especially in the field of education, inclusion, competency development, and academic cooperation. Through his activity, he has constantly promoted a university environment open to communication, innovation, and community impact.*

*In his interventions, he emphasizes the role of the university as a space for democratic formation, critical dialogue, and public responsibility, considering that education for democracy is not only a curricular topic, but also an institutional and community practice*



**Mihaela NEACȘU**

Associate Professor Ph.D.

National University of Science and Technology  
Politehnica Bucharest -Pitești University Centre

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**NEUROPEDAGOGIA ȘI SCHIMBĂRILE  
ÎN PRACTICILE EDUCAȚIONALE ALE  
PROFESORILOR PENTRU ȘCOALA  
VIITORULUI**

*Is Associate Professor in the Faculty of Educational Sciences, Social Sciences, and Psychology at The National University of Science and Technology POLITEHNICA Bucharest -Pitești University Centre. She participates in both initial teachers training programs and continuing professional development programs for teachers. With extensive expertise in the field of teacher training, she has served as an expert trainer. She has trained future teachers, having extensive experience in adult education and training program management. The main domains of activity are social pedagogy, alternative pedagogies, specialty didactics and complete quality management in education, quality standards in training teachers, the methodology for educational research, child's assistance and protection of rights. Her research on mentorship, educational quality, and teacher psycho-*

*pedagogy has been published in numerous scientific journals. She is a member of the following scientific organizations in the educational field: Romanian Education Association (ARCE), European Society for Research on the Education of Adults (ESREA) and The Balkan Society for Pedagogy and Education (BASOPED).*



## **CORINA COSTACHE COLAREZA**

Associate Professor Ph.D.  
Titu Maiorescu University of Bucharest

### **ANIMAL-ASSISTED INCLUSIVE PEDAGOGY AND NEW EDUCATIONAL PARADIGMS**

### **PEDAGOGIA INCLUZIVĂ ASISTATĂ DE ANIMALE ȘI NOILE PARADIGME EDUCAȚIONALE**

*Is an Associate Professor at the Faculty of Educational Sciences, Communication and International Relations, Titu Maiorescu University of Bucharest, and a Scientific Researcher Grade III in Special Education within the Institute for Studies, Research, Development and Innovation (ISCDI).*

*A special education teacher and speech-language therapist, she is the author of scientific papers, academic books, and educational stories.*

*Her research interests include inclusive education, special education, the psychology of creativity, curriculum theory, methodology, and management, learning difficulties, children's and adolescents' lifestyles, interdisciplinary approaches with formative impact, and the use of artificial intelligence in education.*

**INTERNATIONAL**  
"INNOVATIVE APPROACHES TO CONTEMPORARY TRENDS IN EDUCATION"  
**CONFERENCE**

*Through her teaching, research, and editorial activities, she promotes evidence-based educational practices focused on inclusion, the development of individual potential, and the well-being of children and young people.*