

WHAT REALLY MATTERS

<http://wrmcloud.eu/>

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PROJECT within the framework of the ERASMUS+ KA2 Programme

Duration: 01.09.2014 - 31.08.2016

The project will focus on the needs of the unemployed youth in the countries of the participating organizations aiming to improve the quality and accessibility of educational and training provisions through the use of ICT as well as to provide new skills for gaining long term employment and for entrepreneurship. "What Really Matters" will also address the needs of youth workers (training and career counselors) by providing instruments to facilitate the delivery and accessibility of qualitative services through the development of relevant and innovative content.

The development of relevant and innovative e-learning content as well as ICT can help to meet the needs of the target groups and to facilitate the delivery of qualitative guidance and training provisions. Additionally, it will assist the creation and maintenance of networks involving all the actors of the training chain (policy makers, VET systems operators, young unemployed seeking for jobs, young entrepreneurs) at local, national and European level.

WRM is focused on the following outcomes: innovative approaches to addressing target groups: 180 young graduates and 180 career counselors specialists, by providing more attractive education and training programmes, in line with individuals' needs and expectations.



LEAD PARTNER:

FUNDAȚIA DEZVOLTAREA POPOARELOR FILIALA ARAD - Romania
Arad, Str. Gheorghe Doja, nr.98A, www.fdpsr.ro

PROJECT PARTNERS:

S.C. BTM RESOURCES S.R.L. - Romania
Arad, Str. Nicola Alexici, nr.6, www.btmresources.ro

AXIS REGIONAL ACADEMY LTD - Cyprus
Nicosia, 28th October street, no 19, Flat 81, <http://www.axis.ac.cy>

S.C. X-HOUSE S.R.L. - Romania
Arad, Str. Simion Popa, bl.134, ap.14, www.xhouse.ro

Aurel Vlaicu University of Arad - Romania
Arad, Bld. Revolutiei, nr. 77, www.uav.ro

Szent Istvan University - Hungary
Godollo, Pater Karoly UTCA 1, <http://www.szie.hu>

Hacettepe University Eu Office - Turkey
Ankara, Hacettepe University EU Office Rectorate Building 9,
www.abofisi.hacettepe.edu.tr

The Erasmus logo features the word "erasmus" in a bold, lowercase, sans-serif font. The text is centered within a rectangular area that has a soft, blurred background of dandelion seed heads. The overall color palette is warm, with shades of orange and yellow.

erasmus



Intellectual outputs:

1. Research on young employability - policies, strategy and best practices: The research's aim is to point out young peoples' identification of vocational counselling needs, unemployment regional statistics, relevant qualifications on the local labour market, active national policies for offering employment opportunities to young people. A questionnaire will be developed and distributed via e-mail or face to face meetings to a total of 400 young respondents (100 from 4 participant Countries) and 40 local stakeholders (10 from 4 participant Countries). The research study will conclude on best practices used by local stakeholders in offering young people a chance to a long term professional insertion.

2. OER on Vocational counselling: Projects' OER (open education resources) will represent a website that long term and freely disseminates all Intellectual Outputs of the project, as well as Monthly Newsletters, educational resources for youth workers, vocational counsellors and trainers and employment resources for young people. Platform will contain a Forum dedicated to exchanging ideas and relevant on the topic resources between users. Staff of the Partners will monthly exchange the role of Moderator on Forum, bringing new topics into Discussion. Platform will also contain a Job vacancies corner where collaborators will post announcements and job offers for young graduates from each Country.

3. 6 On-line Courses on Career counselling: During 7 months of the project there will be available on the OER website of the project, 6 On-line free courses on Vocational career counselling: Self-assessment, Opportunities awareness, Taking decisions, Transition planning, Career Management and Entrepreneurship, dedicated to vocational career counsellors, trainers, youth workers and any other professional figure that uses career counselling strategies. On-line courses will have own curricula, based on the Handbook of Vocational counselling.

4. Handbook on Vocational Counselling: the Handbook on Vocational Counselling will consist in 6 Chapters: Self-assessment, Opportunities awareness, Taking decisions, Transition planning, Career Management and Entrepreneurship. It will be structured in 200 pages and it will be written in English.

Multiplier Events:

1. 6 Career Days

2. International Conference on Vocational Counseling