

## List of relevant publications

Prof. Assistant Hossu Rucsandra

1. Hossu, R., Roman, A. (2019). Primary Teachers` Metacognitive Awareness of Reading Strategies, *The European Proceedings of Social & Behavioural Sciences*, EpSBS, eISSN: 2357-1330, <https://doi.org/10.15405/epsbs.2019.08.03.229>
2. Castanheira, M.L.P, Roman, A.F., Hossu, R., (2018). Relationship between teachers` metacognitive awareness and instruction of metacognitive reading strategies, in Lopes, R. P., Pires, M. V., Castanheira, M. L., Silva, E. M., Santos, G., Mesquita, C., & Vaz, P. (Eds.) (2018). *Livro de atas do III Encontro Internacional de Formação na Docência (INCTE 2018)*. Bragança, Portugal: Instituto Politécnico de Bragança. ISBN 978-972-745-241-5: 287-294. <http://hdl.handle.net/10198/17381>.
3. Roman, A., Hossu, R. (2018). Previous Success In Relation To Primary Teachers' Attitude Toward Inclusion, *The European Proceedings of Social & Behavioural Sciences ERD Education, Reflection, Development, Fifth Edition*, EpSBS Future Academy ISSN: 2357-1330, Volume XLI (eISSN: 2357-1330):670-677.