

PERSONAL INFORMATION

Demeter Edgar



📍 Str. Elena Drăgoi, nr. 2, 310330, Arad. Complex Universitar M (Micălaca, zona III)

☎ +40-257-250-389

✉ edgar.demeter@uav.ro



Sex Male | Date of birth 07/07/1991 | Nationality Romanian

JOB APPLIED FOR
POSITION
PREFERRED JOB
STUDIES APPLIED FOR
PERSONAL STATEMENT

WORK EXPERIENCE

-
- | | |
|--|---|
| 2017-present | Assistant professor – Position 40
„Aurel Vlaicu” Arad University of Arad |
| 14 th May 2018 -18 th May 2018 | Erasmus+ mobility for Teaching
Instituto Politecnico Portalegre |
| 2013-2017 | Founding member / Volunteer
Cecilia Association, Arad |
| March 2015 – March 2016 | Professional supervision in the specialty of Clinical Psychology
Supervisor: Moldovan Olga Dominica, Arad |
| December 2014 | Certificate of legal practice in the specialization Clinical Psychology
College of Psychologists from Romania, Bucharest |
| October 2011-January 2013 | Student internship program PractiPass „Protecția copilului – de la teorie la practică,,
„Aurel Vlaicu” University of Arad |
| June 2012-October 2012 | Work and Travel (USA)
„Ustravel” S.R.L., Timișoara |

EDUCATION AND TRAINING

- 2016 - 2019
PHD in Psychology
 Babeş-Bolyai University from Cluj Napoca
- 2014 - 2016
Master degree in Clinical Psychology and Psychological Counselling
 Vest University of Timisoara
- 2015
Psycho-pedagogical postgraduate program, level I and level II
 „Aurel Vlaicu” University of Arad
- 2011 - 2014
LICENSE IN PSYCHOLOGY
 „Aurel Vlaicu” University of Arad
- February 2013 – August 2013
Erasmus (Italia)
 Universita` Degli Studi Di Cagliari
- 2011
High school diploma
 Economic High School of Arad
- August 2011
CERTIFICATE OF ENGLISH
 Embassy CES New York – Long Island University

PERSONAL SKILLS

Mother tongue(s) Romanian

Other language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	C1	C1	C1	C1	C1
CERTIFICATE OF LINGUISTIC COMPETENCE LEVEL B2 EMBASSY CERTIFICATE OF ENGLISH ADVANCED LEVEL					
German	A2	A1	A1	A1	A1

Levels: A1/A2: Basic user - B1/B2: Independent user - C1/C2 Proficient user
[Common European Framework of Reference for Languages](#)

Communication skills

- Good communication skills acquired through the experience of my studies, profession and the daily life experience
- Empathy and other practical skills (psychological testing and evaluation, psychological profiling and psychological research), acquired through the experience of the practiced studies and the experience of the internships carried out following these studies. These skills continued to be developed during the professional experience conducted at the university and at the doctoral level.
- Imagination and creativity, competences that are constantly being developed through studies and practical or cultural activities, through participation in workshops, conferences and training courses.

Organisational / managerial skills

- Team spirit, acquired through studies and professional experience.
- Organizational spirit, acquired through professional experience.

- Job-related skills**
- A good knowledge of the professional tools for psychological testing and evaluation, knowledge gained from professional supervision and internship programs that took place during the undergraduate and master's degree studies. These skills continued to be developed during the professional experience conducted at the university and at the doctoral level.
 - A good knowledge of psychological profiling, skill acquired while studying and engaging in internship programs that took place during the years of the undergraduate and master's degree education
 - Good understanding and continuous development of knowledge regarding the approaches of scientific research in psychology, knowledge acquired through the experience of my studies (especially the PhD stage) and profession carried out within the University.
 - Good understanding and continuous development of knowledge regarding the specific tasks of the higher education institution environment.

Digital competence

SELF-ASSESSMENT				
Information processing	Communication	Content creation	Safety	Problem solving

Levels: Basic user - Independent user - Proficient user

[Digital competences - Self-assessment grid](#)

CERTIFICATE OF DIGITAL COMPETENCES - ADVANCED USER

- a good knowledge of the Microsoft Office™ tools acquired during the years of high school.
- a good knowledge of the SPSS Statistics tool, obtained from the undergraduate, master's and PhD degree studies.

- Other skills**
- video/art

- Driving licence** B category (car)

ADDITIONAL INFORMATION

- Publications**
- Demeter, E. (2015). The relation between coping mechanisms and attachment styles to adolescents. *Agora Psycho-Pragmatica*, Vol. 9(2), 33-42.
 - Demeter, E. (2016). The effects of infidelity on couples from a therapeutic point of view. *Agora Psycho-Pragmatica*, Vol. 10(1), 123-134.
 - Demeter, E., Costea, I., & Rusu, A.S. (2016). Emotional maturity, self-esteem and attachment styles: preliminary comparative analysis between adolescents with and without delinquent status. *Agora Psycho-Pragmatica*, Vol. 10(2), 46-61.
 - Schwarz, C., & Demeter, E. (2017). The televised media-coordinates of boredom. *Agora Psycho-Pragmatica*, Vol. 11(1), 197-205.
 - Bălaș-Timar, D., Demeter, E., Schwartz, C., Torkos, H. (2017). The dynamic relationship between classmates'interaction and just-for-fun online harassment. *Agora Psycho-Pragmatica*, Vol. 11(2): 83-93.
 - Bălaș-Timar, D., Ignat, S., Demeter, E. (2017). The dynamic relationship between perceived parental support and online bullying. *Journal Plus Education*, 18 (2), 261-268.
 - Demeter, E. (2017). Descrierea și clasificarea fenomenului de cyberbullying. In Lile, R. (Coord.), *Assessing Cyberbullying Perceptions (Evaluare-Percepție. Violența on-line)* (pp. 17-23). Cluj-Napoca: Editura Școala Ardeleana.
 - Demeter, E. (2017). Educația non-formală și dependența de substanțe la adolescenți. In Bran, C.N., Balaș, C.E. (Coord.), *Rolul educației nonformale în incluziunea educațională, profesională și socială a copiilor cu cerințe educative speciale* (pp. 101-107). Cluj-Napoca: Presa Universitară Clujeană.
 - Demeter, E., Balas Timar, D., Ionescu (Pădurean), A., & Rusu, A.S. (2017). Romanian translation and linguistic validation of The Measure of Parental Style. In M. Milcu, M. Stevens & I. Dahl (Coord), *Modern research in health, education and social sciences. From evaluation to intervention* (pp. 183-188). București: Editura universitară.
 - Balas Timar, D., Demeter, E., Schwartz, C. & Balas, E. (2017). The dynamic relationship between youth online posting selectivity and youth perceived parental support. In M. Milcu, M. Stevens & I. Dahl (Coord), *Modern research in health, education and social sciences. From evaluation to intervention* (pp. 41-49). București: Editura universitară.

- Demeter, E., Paiusan, A.M. (2018), Intimate relationship experience effects on individual and psychological tendencies within an intimate relationship: preliminary investigation. *Agora Psycho-Pragmatica*, 12(1): 78-91.
- Breaz, A., & Demeter, E. (2018). Adaptability of the Elderly Within the Residential Center of the City of Arad. *Revista de Asistență Socială*, 17(3): 135-141.
- Demeter, E., Rusu, A.S. (2018). Differences of self-serving cognitive distortions and antisocial behaviours between institutionalised and noninstitutionalised youth: preliminary investigation. *Agora Psycho-Pragmatica*, 12(2): 8-19.
- Demeter, E., Balas-Timar, D., Ionescu (Pădurean), A., & Rusu, A.S. (2018). Romanian translation and linguistic validation of the How I Think Questionnaire. In V. Chis & I. Albu (Eds.), *The European Proceedings of Social & Behavioural Sciences EpSBS Volume XLI* (pp. 241-248). Cluj Napoca, CJ: Future Academy. e-ISSN: 2357-1330.
- Demeter, E., Rusu, A.S. (2018). Perceived Dysfunctional Mother Behaviour and Anti-Social Behaviour in Adolescence: The Mediating Role of Substance and Alcohol Consumption. In M. Tomița, *Filodiritto International Proceedings* (pp. 55-61) of The 7th Edition Groups with Special Needs in Community Measures: International Conference Multidisciplinary Perspectives in the Quasi-coercive Treatment of Offenders, Timișoara, Romania, 13th-14th of September, 2018.
- Balas Timar, D., Demeter, E., Putin, C., Rad, G. (2018). The curvilinear relationship between consent silence and victim empathy in cyberbullying. In M. Albu et al., *Studii și cercetări din domeniul științelor socio-umane Volumul 31* (pp.69-76). Cluj-Napoca, CJ: LIMES & ARGONAUT.
- Demeter, E., Rusu, A.S. (2019). The relationship between the criminal offence and self-serving cognitive distortions. *Journal Plus Education*, 23(Special Issue): 81-86.
- Rad, D., Dughî, T., Demeter, E., & Rad, G. (2019). The dynamic relationship between health and conformity as conservation values. *Agora Psycho-Pragmatica*, 1(1): 46-54.
- Rad, D., Baltaci Goktalay, S., Dixon, D., Roman, A., Kelemen, G., Dughî, T., Demeter, E., Maier, R., Ignat, S., Kartal, H., Bilgin, A., Oksal, A., & Deloyer, J. (2019). *Keeping youth safe from cyberbullying a practical handbook*. Cağaloğlu-İstanbul: Beta.
- Demeter, E., & Rusu, A.S. (2019). Assessed Social Support And Anti-Social Behaviors in Juvenile Delinquents: Preliminary Investigation. In V. Chis & I. Albu (Eds.), *The European Proceedings of Social & Behavioural Sciences EpSBS Volume LXIII* (pp. 83-90). Cluj Napoca, CJ: Future Academy. e-ISSN: 2357-1330.
- Rad, D., Dughî, T., Demeter, E., & Rad, G. (2019). The Dynamics of the Relationship between Humor and Benevolence as Values. *Revista Romaneasca pentru Educatie Multidimensionala*, 11(3): 201-212.

Conferences

- PARTICIPATION – Sesiunea Științifică Studentească - „Calitate, Competență și Profesionalism”, Efa-Stud, ediția a V-a, 25 mai 2012.
- PARTICIPATION – International Symposium Research and Education in an Innovation Era, 6th Edition, Arad, România, 8th - 10th December 2016.
- PARTICIPATION - International Conference Education, Reflection, Development, 5th Edition, Cluj-Napoca, România, 7th - 8th July 2017.
- PARTICIPATION - Conferința Națională Testarea Psihologică: Actualități și Perspective, Cluj-Napoca, România, 13 octombrie 2017.
- PARTICIPATION - International Conference on Communication and Education in Knowledge Society Collective Capacity Building, 3rd Edition, Timișoara, România, 9 – 10 November 2017.
- PARTICIPATION - Sesiune științifică anuală a Departamentului de Cercetări Socio-Umane, Cluj-Napoca, România, 17 noiembrie 2017.
- International Congress of Psychology, Modern Research in Psychology, Sibiu, Romania, 16 – 19 November, 2017.
- PARTICIPATION – International Symposium Research and Education in an Innovation Era, 7th Edition, Arad, România, 17th - 20th May 2018.
- PARTICIPATION - International Conference Education, Reflection, Development, 6th Edition, Cluj-Napoca, România, 6th July 2018.
- PARTICIPATION - International Conference Multidisciplinary perspectives in the quasi-coercive treatment of offenders, 7th Edition, Timișoara, România, 13th-14th september 2018.
- PARTICIPATION - International Conference "Europe: Tradition, Culture, Administration", Arad, România, 16th may 2019.
- PARTICIPATION – International Symposium Research and Education in an Innovation Era, 8th Edition, Arad, România, 23rd - 25th May 2019.

Workshops

- PARTICIPATION - Work Shop de psihoterapie adleriană, cu tema: „Găsirea unei căi: caiet despre

pierdere, durere, doliu și împăcare”, 2012.

- PARTICIPATION - WorkShop, Curs de perfecționare profesională, cu tema : „Raportul de evaluare psihologica pentru încadrare în grad de handicap la copil și adult”
- PARTICIPATION - WorkShop, Curs de formare continuă, cu tema: „ Analiză comportamentală – Psy the lie”, 2016.
- PARTICIPATION - WorkShop, Curs de formare profesională continuă, cu tema: „ Tulburările disruptive, de control al impulsurilor și de conduită la copil și adolescent: comorbiditate, strategii de psihodiagnostic și intervenție clinică și educațională”, 2017.
- PARTICIPATION - WorkShop, Curs de formare profesională continuă, cu tema: „Dislexia, disgrafia și discalculia la copil: strategii de psihodiagnostic clinic și intervenție educațională”, 2017.
- MODERATOR – Workshop, cu tema: „Educația și provocările ei în societatea actuală”, 2017.

Projects

- MEMBER - Keeping Youth Safe from Cyberbullying, 2016-3-TR01-KA205-036619. Erasmus + KA2. Aurel Vlaicu University of Arad. Sum: 144.754 Euro.
- MEMBER - Positive Youth Development 1nd Edition. Tineret. CMCA. Sum: 2200 Euro.
- MEMBER - Positive Youth Development 2nd Edition. Tineret. CMCA. Sum: 2200 Euro.

ANNEXES
