

Universitatea „ Aurel Vlaicu ” din Arad
Facultatea de Științele Educației, Psihologie și Asistență Socială
Departamentul de Pedagogie, Psihologie și Asistență Socială
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LISTA

Lucrărilor științifice în domeniul disciplinelor din postul didactic

A. Teza de doctorat

Investigare multidimensională a delincvenței juvenile: Factori psiho-sociali, cognitivi și comportamentali.

B. Cărți și capitole în cărți publicate în ultimii 10 ani

1. **Demeter, E.** (2017). Descrierea și clasificarea fenomenului de cyberbullying. In Lile, R. (Coord.), *Assessing Cyberbullying Perceptions (Evaluare-Percepție. Violența on-line)* (pp. 17-23). Cluj-Napoca: Editura Școala Ardeleana. ISBN: 978-606-711-643-4.
2. **Demeter, E.** (2017). Educația non-formală și dependența de substanțe la adolescenți. In Bran, C.N., Balaș, C.E. (Coord.), *Rolul educației nonformale în incluziunea educațională, profesională și socială a copiilor cu cerințe educative speciale* (pp. 101-107). Cluj-Napoca: Presa Universitară Clujeană. ISBN: 978-606-37-0258-7.
3. **Demeter, E.**, Balas Timar, D., Ionescu (Pădurean), A., & Rusu, A.S. (2017). Romanian translation and linguistic validation of The Measure of Parental Style. In M. Milcu, M. Stevens & I. Dahl (Coord), *Modern research in health, education and social sciences. From evaluation to intervention* (pp. 183-188). București: Editura universitară. ISBN 978-606-28-0694-1; ISSN 2559 - 2947.
4. Balas Timar, D., **Demeter, E.**, Schwartz, C. & Balas, E. (2017). The dynamic relationship between youth online posting selectivity and youth perceived parental support. In M. Milcu, M. Stevens & I. Dahl (Coord), *Modern research in health, education and social sciences. From evaluation to intervention* (pp. 41-49). București: Editura universitară. ISBN 978-606-28-0694-1; ISSN 2559 - 2947.
5. Balas Timar, D., **Demeter, E.**, Putin, C., Rad, G. (2018). The curvilinear relationship between consent silence and victim empathy in cyberbullying. In M. Albu et al., *Studii și cercetări din domeniul științelor socio-umane Volumul 31* (pp.69-76). Cluj-Napoca, CJ: LIMES & ARGONAUT.
6. Rad, D., Baltaci Goktalay, S., Dixon, D., Roman, A., Kelemen, G., Dughi, T., **Demeter, E.**, Maier, R., Ignat, S., Kartal, H., Bilgin, A., Oksal, A., & Deloyer, J. (2019). *Keeping youth safe from cyberbullying a practical handbook*. Cağaloğlu-İstanbul: Beta.
7. **Demeter, E.**, Rusu, A.S. (2019). Coping Strategies and Perceived Parental Styles of Adolescents from Romania: Preliminary Investigation. In A. Pădurean & F.

- Vasilioni (Eds.), *Europe: tradition, culture and administration*. Cluj-Napoca: Presa Universitară Clujeană.
8. Rad, D., Dughi, T., **Demeter, E.**, Rad, G. (2019). The Relationship between Universalism and Power as Individual Values. In A. Pădurean & F. Vasilioni (Eds.), *Europe: tradition, culture and administration*. Cluj-Napoca: Presa Universitară Clujeană.
 9. Dughi, T.S., Rad, D.V., **Demeter, E.** (2019). Stare de bine și anxietate în context social european. In F. Vasilioni A. & Pădurean (Eds.), *Europa: tradiție, cultură și administrație, Culegere de studii*. Cluj-Napoca: Presa universitară clujeană.
 10. **Demeter, E.** (2020). *Investigații și practici statistice realizate pe fenomenul de delincvență juvenilă*. Arad: Editura Universității „Aurel Vlaicu”. ISBN 978-973-752-841-4.
 11. Rad, D., Balas, V. E., **Demeter, E.**, Dughi, T., Maier, R., Marineanu, V., ... & Chiș, R. (2022). The emerging association between boredom, COVID-19 anxiety, and aggressiveness in imposed prolonged social isolation. *Biomedical Engineering Applications for People with Disabilities and the Elderly in the COVID-19 Pandemic and Beyond*, 85-92.
 12. Rad, D., Rad, G., **Demeter, E.** & Maier, R. (2022). Digital wellbeing or finding a balance between consciously connecting and disconnecting: A positive technology design approach. In D. Rad, T. Dughi, R. Maier, A. Egerău (eds.), *Applied Research in Digital Wellbeing* (pp. 13-23). Berlin: Peter Lang.
 13. **Demeter, E.** & Rad, D. (2022). Time spent on digital devices and sadness: The mediating outcome of boredom. In D. Rad, T. Dughi, R. Maier, A. Egerău (eds.), *Applied Research in Digital Wellbeing* (pp. 127-139). Berlin: Peter Lang.
 14. Rad, D. & **Demeter, E.** (coord.). (2022). *Studii de psihologie, Volum I*. Arad: Editura Universității Aurel Vlaicu.
 15. Rad, D., **Demeter, E.**, & Vancu, G. (coord.). (2022). *Studii de psihologie, Volum IV*. Arad: Editura Universității Aurel Vlaicu.
 16. Rad, D., Lile, R., Costin, A., Vancu, G., Torkos, H., **Demeter, E.**, & Rad, G. (2023). Romanian Preschool Teachers' Perceptions About Early Childhood Online Education: A Qualitative Study on the Inclusiveness of Zoom Kindergartens. In *Handbook of Research on Learning in Language Classrooms Through ICT-Based Digital Technology* (pp. 213-229). IGI Global.
 17. **Demeter, E.** (2024). *Harta Conceptuală a Delincvenței Juvenile: Argumentare și Înțelegere*. Cluj: Editura Presa Universitară Clujeană. ISBN: 978-606-37-2253-0
 18. **Demeter, E.**, Rad, D., Chiș, R. (2025). Social networking intensity and online victimization of Romanian women. In D. Rad, T. Dughi, R. Maier, F. Golu, D. Bîrle, O. Toderici, V. Ardelean (eds.), *A behavioral sciences perspective on digital well-being* (pp. 29-41). Berlin, Germany: Peter Lang.

C. Lucrări indexate ISI/BDI publicate în ultimii 10 ani

1. **Demeter, E.** (2015), "The relation between coping mechanisms and attachment styles to adolescents.", *Agora Psycho-Pragmatica*, 9(2): 33-42. Agora (online) = ISSN 2247 – 2401, ISSN – L = 1842 – 6840.

2. **Demeter, E.** (2016), "The effects of infidelity on couples from a therapeutic point of view.", *Agora Psycho-Pragmatica*, 10(1): 123-134. *Agora* (online) = ISSN 2247 – 2401, ISSN – L = 1842 – 6840.
3. **Demeter, E.,** Costea, I., & Rusu, A.S. (2016), "Emotional maturity, self-esteem and attachment styles: preliminary comparative analysis between adolescents with and without delinquent status.", *Agora Psycho-Pragmatica*, 10(2): 46-61. *Agora* (online) = ISSN 2247 – 2401, ISSN – L = 1842 – 6840.
4. Schwartz, C., **Demeter, E.** (2017). The televised media-coordinates of boredom. *Agora Psycho-Pragmatica*, 1(1): 197-205. *Agora* (online) = ISSN 2247 – 2401, ISSN – L = 1842 – 6840.
5. Bălaș-Timar, D., **Demeter, E.,** Schwartz, C., Torkos, H. (2017). The dynamic relationship between classmates' interaction and just-for-fun online harassment. *Agora Psycho-Pragmatica*, 11(2): 83-93. *Agora* (online) = ISSN 2247 – 2401, ISSN – L = 1842 – 6840.
6. Bălaș-Timar, D., Ignat, S., **Demeter, E.** (2017). The dynamic relationship between perceived parental support and online bullying. *Journal Plus Education*, 18 (2), 261-268. ISSN 1842-077X (print); E- ISSN 2068 – 1151 (online).
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8. Breaz, A., & **Demeter, E.** (2018). Adaptability of the Elderly Within the Residential Center of the City of Arad *Revista de Asistență Socială* 17(3): 135-141; ProQuest, EBSCO, Social Works Abstracts, CEEOL, Index Copernicus, SCIPPIO, GESIS, IBSS;
9. **Demeter, E.,** Rusu, A.S. (2018). Differences of self-serving cognitive distortions and antisocial behaviours between institutionalised and noninstitutionalised youth: preliminary investigation. *Agora Psycho-Pragmatica*, 12(2): 8-19.
10. **Demeter, E.,** Rusu, A.S. (2019). The relationship between the criminal offence and self-serving cognitive distortions. *Journal Plus Education*, 23(Special Issue): 81-86.
11. Rad, D., Dughi, T., **Demeter, E.,** & Rad, G. (2019). The dynamic relationship between health and conformity as conservation values. *Agora Psycho-Pragmatica*, 1(1): 46-54.
12. Rad, D., Dughi, T., **Demeter, E.,** & Rad, G. (2019). The Dynamics of the Relationship between Humor and Benevolence as Values. *Revista Romaneasca pentru Educatie Multidimensionala*, 11(3): 201-212.
13. Rad, D., **Demeter, E.** (2019). Youth Sustainable Digital Wellbeing. *Postmodern Openings / Deschideri Postmoderne*, 10(4): 104-115.
14. Rad, D., **Demeter, E.,** Roman, A. Dughi, T., Ignat, S., Rad, G. (2019). Regulation difficulty in cyberbullying incidents. *Journal Plus Education*, 25(2): 70-75.
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19. Rad, D., Roman, A., Dughi, T., **Demeter, E.,** & Rad, G. (2020). The dynamics of the relationship between just-for-fun online harassment and perceived school safety. 381-388. <https://doi.org/10.4995/INN2019.2019.10233>
20. Dughi, S., **Demeter, E.,** & Vancu, G. (2020). Perceived social support and anxiety: a correlational analysis. *Journal Plus Education/Educatia Plus*, 26(1), 287-295.
21. Rad, D., Kelemen, G., Egerau, A., Roman, A., Dughi, T., **Demeter, E.,** & Ignat, S. (2020). Predictors of lack of emotional awareness in emotional regulation of youth facing online hate speech. *Agora Psycho-Pragmatica*, 1(14).
22. Rad, D., **Demeter, E.,** Ignat, S., & Rad, G. (2020). Digitization of Everything, the world of 0s and 1s, emerging trends in psychological assessment. *Agora Psycho-Pragmatica*, 1(14).
23. Rad, D., & **Demeter, E.** (2020). A Moderated Mediation Effect of Online Time Spent on Internet Content Awareness, Perceived Online Hate Speech and Helping Attitudes Disposal of Bystanders. *Postmodern Openings*, 11(2 Supl 1), 107-124.
24. Rad, D., **Demeter, E.,** Ignat, S., Rad, G., & Redeş, A. (2020). The relationship between psychological disorders associated with social media use perception and fake perceived online persona awareness. *Journal Plus Education*, 27(2), 84-93.
25. Rad, D., **Demeter, E.** & Maier, R. (2021). A predictive model of Schadenfreude, a Machiavellianism facet. *Journal Plus Education*, 28(1), 142-152.
26. **Demeter, E.,** Rad, D., & Balas, E. (2021). Schadenfreude and General Anti-Social Behaviours: The Role of Violent Content Preferences and Life Satisfaction. *BRAIN. Broad Research in Artificial Intelligence and Neuroscience*, 12(2), 98-111.
27. Rad, D., **Demeter, E.,** Maier, R., & Rad, G. (2021). Schadenfreude as a mediator in the relationship between empathy and difficulties in following the rules. *Journal Plus Education*, 29(2), 40-54.
28. Iliia, I., Rad, D., Dughi, T., Egerau, A., **Demeter, E.,** & Rad, G. (2022). Schadenfreude and life satisfaction: effect of anger and aggressiveness. *Technium Social Sciences Journal*, 28(1), 76–88.
29. Rad, D., Rad, G., Maier, R., **Demeter, E.,** Dicu, A., Popa, M., ... & Mărineanu, V. D. (2022). A Fuzzy logic modelling approach on psychological data. *Journal of Intelligent & Fuzzy Systems*, 43(2): 1727-1737.
30. Rad, D., Magulod Jr, G.C., Balas, E., Roman, A., Egerau, A., Maier, R., Ignat, S., Dughi, T., Balas, V., **Demeter, E.,** Rad, G. & Chiş, R. (2022). A radial basis function neural network approach to predict preschool Teachers' Technology acceptance behavior. *Frontiers in Psychology*, 13: 880753.
31. Rad, D., Redeş, A., Roman, A., Ignat, S., Lile, R., **Demeter, E.,** ... & Rad, G. (2022). Pathways to inclusive and equitable quality early childhood education for achieving SDG4 goal—a scoping review. *Frontiers in Psychology*, 4306.

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34. **Demeter, E.**, Rad, D., Breaz., A., Ovidiu, T., Alina, C., Delcea, C., Chiş, R., ... & Gavrilă-Ardelean, M. (2024). The Mediating Role Of Mental Well-Being In The Relationship Between Psychopathy And Online Aggression Among Female Students. *Migration Letters*, 21(S10), 435-445.
35. Chiş, R., Ignat, S., Roman, R., **Demeter, E.**, Chiş, S., Rad, D., & Arion, F. (2024). The Influence of Educational Level on Self-efficacy, Introversiion, and Agreeableness: an Interpersonal Difference Analysis. *Revista Romaneasca pentru Educatie Multidimensionala*, 16(2), 569-580.
36. Marici, M., Rad, D., & Runcan, P., Gavrilă-Ardelean, M., **Demeter, E.**, Toderici, O.F., Gavrilă-Ardelean, L., Kiss, C., Delcea, C., Stoian, C.D., Ghica, E.D., Stoian, N.R. (2024). Investigating the indirect effects of appearance-related anxiety on instagram addiction: *A sequential mediation analysis*. *Journal of Infrastructure, Policy and Development*, 8(14), 9259.
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38. **Demeter, E.**, Rad, D., Bocoş, M., Roman, A., Egerău, A., Ignat, S., ... & Chiş, R. (2026). Is burnout the hidden architecture of academic life in university students? A network analysis of psychological functioning within a control–value and job demands–resources framework. *Behavioral Sciences*, 16(4), 493.

D.Lucrări publicate în ultimii 10 anii în reviste și volume de conferințe cu referenți (neindexate)

Volume:

1. **Demeter, E.**, Balas-Timar, D., Ionescu (Pădurean), A., & Rusu, A.S. (2018). Romanian translation and linguistic validation of the How I Think Questionnaire. In V. Chis & I. Albuiescu (Eds.), *The European Proceedings of Social & Behavioural Sciences EpSBS Volume XLI* (pp. 241-248). Cluj Napoca, CJ: Future Academy. e-ISSN: 2357-1330.
2. **Demeter, E.**, Rusu, A.S. (2018). Perceived Dysfunctional Mother Behaviour and Anti-Social Behaviour in Adolescence: The Mediating Role of Substance and Alcohol Consumption. In M. Tomirta, *Filodiritto International Proceedings* (pp. 55-61) of The 7th Edition Groups with Special Needs in Community Measures: International Conference Multidisciplinary Perspectives in the Quasi-coercive Treatment of Offenders, Timișoara, Romania, 13th-14th of September, 2018.
3. Rad, D., Dughi, T., **Demeter, E.**, Egerău, A., Redeş, A., Rad, G. (2019). The dynamic relationship between daring, competition and ambition as mastery values

- A study among Romanian youth, at cultural level of analysis. In C. Vasile (Ed.), *Education and Psychology Challenges, Conference Proceedings, International Conference EPC-TKS 2019* (pp. 65-77). Ploiești: Petroleum – Gas University of Ploiești Publishing House. ISBN 978-973-719-771-9.
4. **Demeter, E.**, & Rusu, A.S. (2019). Assessed Social Support And Anti-Social Behaviorsin Juvenile Delinquents: Preliminary Investigation. In V. Chis & I. Albulescu (Eds.), *The European Proceedings of Social & Behavioural Sciences EpSBS Volume LXIII* (pp. 83-90). Cluj Napoca, CJ: Future Academy. e-ISSN: 2357-1330.
 5. Rad, D., Dughi, T., **Demeter, E.**, Egerău, A., Redeș, A., Rad, G. (2019). The dynamic relationship between daring, competition and ambition as mastery values – A study among Romanian youth, at cultural level of analysis. In C. Vasile (Ed.), *Education and Psychology Challenges, Conference Proceedings, International Conference EPC-TKS 2019* (pp. 65-77). Ploiești: Petroleum – Gas University of Ploiești Publishing House. ISBN 978-973-719-771-9.

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