

**MATERIALE ELABORATE DE CADRELE DIDACTICE ÎN TEMATICA DISCIPLINEI PROGRAM MASTER SAS  
 AN UNIVERSITAR 2024-2025**

NUME ȘI PRENUME CADRU DIDACTIC	DISCIPLINE PREDATE ÎN ANUL UNIV. 2024 - 2025	SPECIA LIZARE AN DE STUDIU SEM.	MATERIALE DIDACTICE (ARTICOLE, PREZENTĂRI PPTX, FIȘE DE LUCRU etc.)
<b>GAVRILĂ ARDELEAN MIHAELA</b>	Politici sociale pentru sănătate	SAS An II, Sem I	<ul style="list-style-type: none"> <li>• Note de curs, PPT</li> <li>• Gavrilă-Ardelean, M.; Gavrilă-Ardelean, L. (2016), Elemente de medicină internă și socială, Editura Eikon, București</li> <li>• Gavrilă-Ardelean, M. (2021). Chapter VII: From vulnerability to disability—review of specialized terminology in social work. IN SOCIAL ASSISTANCE, 65</li> <li>• Gavrilă-Ardelean, M. (2008). Serviciile sociale specializate și activitatea asistentului social în cazul pacienților cu boli cronice. Revista AS&amp;PS Agora Psycho-Pragmatica, 6, 41-45</li> <li>• Gavrilă-Ardelean, M. (2024). E-suport didactic, www.core.uav</li> <li>• Gavrilă-Ardelean, M. (2021). New European strategies for the vulnerable category of persons with disabilities. Vulnerabilities in Social Assistance, 2, 97-103.</li> <li>• Gavrilă-Ardelean, M. F. (2008). Social policies for health: health insurance, contributions to health services management. EIKON</li> <li>• Gavrilă-Ardelean, M. (2015). Advantages and Limitations of Using Access Technologies by Visually Impaired. Educația Plus, 12(SI), 42-47.</li> <li>• Gavrilă, M.. (2009). Measures Ad Reforms To The Best Management Of Health Services At The Elderly With Coronary Disease, In Arad. Journal of Gerontological Social Work, 2.</li> </ul>
	Dezvoltare comunitară și calitatea vieții	SAS An I Sem 1	<ul style="list-style-type: none"> <li>• Note de curs, PPT</li> <li>• Gavrilă-Ardelean, M., Gavrilă-Ardelean, L., Grivu, O.N. (2008), Dezvoltarea Comunitară, Editura Universității Aurel Vlaicu, Arad</li> <li>• Gavrilă-Ardelean, M., Gavrilă-Ardelean, L., Grivu, O.N. (2014). Orașul, Colecția Biblioteca Dezvoltării Comunitare 3, Editura Prouniversitară, București</li> </ul>
	Integrarea socio-profesională a	SAS An 2 Sem 1	<ul style="list-style-type: none"> <li>• Fișe de lucru în format pptx</li> <li>• Gavrilă-Ardelean, M. (2019), Politici sociale, asigurări de sănătate și contribuții la managementul serviciilor de sănătate, Editura Eikon, București</li> </ul>

	persoanelor cu boli psihice		<ul style="list-style-type: none"> <li>• Gavrilă-Ardelean, M., Gavrilă-Ardelean, L. (2016), Elemente de medicină internă și socială, Editura Eikon,Bucureşti</li> <li>• Gavrilă-Ardelean, M. (2016). Personal Needs and Psycho-Social Expectancies of People with Mental Chronic Disorders Regarding Professional Insertion. Revista de Cercetare și Intervenție Socială, (56), 57-69.</li> <li>• Gavrila-Ardelean, M. (2020). Sănătatea mintală și aspecte de antropologie culturală în diagnosticul suferințelor psihice. <i>Antropologie și management</i>, 1(436-442).</li> <li>• Gavrila-Ardelean, M. (2022). Rolul Asistentului Social În Integrarea Socio-Profesională A Persoanelor Cu Boli Psihice Pe Perioada Pandemiei De Covid-19; <i>Antropologie și management</i>.</li> <li>• Gavrila-Ardelean, M. (2022). New legislation on the right to decide of people with mental health problems–Legislative proposal review-. <i>IN SOCIAL ASSISTANCE</i>, 135.</li> <li>• Tudoce, B.; Salime, S.; Deloyer, D.; Maes, C.; Moraitou, M.; Nache, C.; Pondaven, J.; Munuera, D.; Fuenzalida, C.; Kelemen, G.; Gavrila-Ardelean, Mihaela, (2023), Empowerment In Mental Health: From Theory To Practice, Operational Perspectives For User Self-Determination, Journal Plus Education, 32(1):215-222, E- ISSN 2068 – 1151 (online), ISSN 1842-077X (print), <a href="https://www.uav.ro/jour/index.php/jpe/article/view/1809">https://www.uav.ro/jour/index.php/jpe/article/view/1809</a>.</li> <li>• Gavrilă-Ardelean, Mihaela; Runcan, R., (2022), Role of the Social Worker in Time of Covid-19 Pandemic, Social Work Review/Revista de Asistență Socială. XXI(4), 1-12, Universitatea din București, Facultatea de Sociologie și Asistență Socială, Ed. Polirom, ISSN: 1583-0608, <a href="http://www.swreview.ro/index.pl/role of the social worker in time of covid-19 pandemic">http://www.swreview.ro/index.pl/role of the social worker in time of covid-19 pandemic</a></li> </ul>
	Tutorat și practică în cercetare	SAS An 2 Sem II	<ul style="list-style-type: none"> <li>• Note de curs</li> <li>• Bostan, S., Gavrila-Ardelean, M., &amp; Gavrila-Ardelean, L. (2024). Health-Promoting Lifestyle Profile II: A Transition Model Among Future Social Sciences Experts In Romania. <i>Health Problems of Civilization</i>, 18(1). IF 0,2, <a href="https://doi.org/10.5114/hpc.2024.135778">https://doi.org/10.5114/hpc.2024.135778</a></li> <li>• Rad, D., Marcu, R., Dicu, A., Cuc, L. D., Roman, D., Olteanu, L. L., Gavrila-Ardelean M., Kunszabo, M. I., &amp; Gavrila-Ardelean, L. (2024). Network Analysis of Bulimia and Eating Behavior Regulation in Subclinical Population. <i>Psychiatry International</i>, 5(3), 515-531. IF 1,2, <a href="https://doi.org/10.3390/psychiatryint5030037">https://doi.org/10.3390/psychiatryint5030037</a>. WOS:001326289800001</li> <li>• Fond-Harmant, L.; Kane, H.; Baumgart, J.G.; Absil, G.; Philippart, A.; Deloyer, J.; Wilmars, S.M.D.; de Moffarts, V.; Moraitou, M.; Gavrila-Ardelean, M.; El Hage, W.; Marazziti, D.; Denis, F. (2023). The Contributions Of A Mental Health Research Process Concomitant With The Covid-19 Crisis, <i>Clinical Neuropsychiatry</i>, 20(4), 279-287, IF2, ISSN Print Edition: 1724-4935, ISSN Online Edition: 2385-0787, <a href="https://doi.org/10.36131/cnfioriteditore20230407">https://doi.org/10.36131/cnfioriteditore20230407</a>. WOS:001167846700012</li> <li>• Delcea, C.; Rad, D.; Gyorgy, M.; Runcan, R.; Breaz, A.; Gavrilă-Ardelean, M.; Bululoi, A. S. (2023). A Network Analysis Approach to Romanian Resilience - Coping Mechanisms in the Covid-19 Era, <i>Pharmacophore</i>.14(4):57-63. IF0.5, <a href="https://doi.org/10.51847/OdzZZJceF6O">https://doi.org/10.51847/OdzZZJceF6O</a>. WOS:001088620400001</li> <li>• Marici, M.; Rad, D.; Runcan, P.; Gavrilă-Ardelean, Mihaela; Demeter, E.; Toderici, O.F.; Gavrilă-Ardelean, L.; Kiss, C.; Delcea, C., (2023), Investigating the Indirect Effects of Appearance-Related Anxiety on Instagram Addiction: A Sequential Mediation Analysis, <i>The International Conference of Forensic Medicine 6th edition</i>, vol. 1(6), CCML, Cluj-Napoca</li> <li>• Iosim, I.; Runcan, P.; Runcan, R.; Jomiru, C.; Gavrila-Ardelean, Mihaela, (2022), The Impact of Parental External Labour Migration on the Social Sustainability of the Next Generation in Developing Countries, <i>Sustainability, Special</i></li> </ul>

			Issue: Social Ecology and Sustainability, Vol.14(8), 4616; IF3.251, IFScopus3.9, ISSN 2071-1050, <a href="https://doi.org/10.3390/su14084616">https://doi.org/10.3390/su14084616</a> . WOS:000785504900001
	Prevenirea HIV în rândul comunităților marginale	SAS An 1 Sem 2	<ul style="list-style-type: none"> <li>• PPT</li> <li>• Gavrilă-Ardelean, Mihaela; Gavrilă-Ardelean, L. (2015), Elemente de medicină internă și socială, Editura Eikon, București</li> <li>• Gavrilă-Ardelan, L.; Gavrilă-Ardelean Mihaela; Grivu, Ovidiu (2008), Stomatologie Comunitară, Editura Mirton, Timișoara</li> <li>• Gavrilă-Ardelean, Mihaela; Gavrilă-Ardelean, L.; Grivu Ovidiu (2013), Satul-celula de bază a comunităților române, în Biblioteca Dezvoltării Comunitare 2, Editura Eubea, Timișoara</li> <li>• Gavrilă-Ardelean, Mihaela; Gavrilă-Ardelean, L.; Grivu, Ovidiu (2008), Dezvoltarea Comunitară, Editura Universității Aurel Vlaicu, Arad</li> </ul>
	Sociologia sănătății și a bolii	SAS An 1 Sem II	<ul style="list-style-type: none"> <li>• Demeter, E., Rad, D., Breaz, A., Toderici, O., Costin, A., Delcea, C., Chiș, R., Chiș, S., Rad, D., &amp; Gavrla-Ardelean, M. (2024). The Mediating Role Of Mental Well-Being In The Relationship Between Psychopathy And Online Aggression Among Female Students. <i>Migration Letters</i>, 21(S10), 435-445. <a href="https://migrationletters.com/index.php/ml/article/view/10503">https://migrationletters.com/index.php/ml/article/view/10503</a></li> <li>• Bostan, Simona; Gavrilă-Ardelean, Mihaela, (2023), Medical Sociology and its Role in Prophylactic Social Education for Health, <i>Social Work Review/Revista de Asistență Socială</i>. XXII(1), 1-8, Universitatea din București, Facultatea de Sociologie și Asistență Socială, Ed. Polirom, ISSN: 1583-0608, <a href="http://www.swreview.ro/index.pl/medical_sociology_and_its_role_in_prophylactic_social_education_for_health">http://www.swreview.ro/index.pl/medical_sociology_and_its_role_in_prophylactic_social_education_for_health</a></li> <li>• Gavrla-Ardelean, M. (2023). Povestea stupului sau despre psihoprofilaxie și comunitate, în vol. Coord. P. Runcan, Valori și principii cu impact, Seria Autentic 3, pp.205-219</li> <li>• Gavrilă-Ardelean, Mihaela, (2022), The Role of Social Workers and the Needs of Romanian Community Psychiatry: A Theoretical Analysis of Public Health Indicators for the Well-Being of Highly Vulnerable Groups, <i>Social Work Review/Revista de Asistență Socială</i>. XXI(1), 1-9, Universitatea din București, Facultatea de Sociologie și Asistență Socială, Ed. Polirom, ISSN: 1583-0608, <a href="http://www.swreview.ro/index.pl/the_role_of_social_workers_and_the_needs_of_romanian_community_psychiatry_a_theoretical_analysis_of_public_health_indicators_for_the_well-being_of_highly_vulnerable_groups">http://www.swreview.ro/index.pl/the_role_of_social_workers_and_the_needs_of_romanian_community_psychiatry_a_theoretical_analysis_of_public_health_indicators_for_the_well-being_of_highly_vulnerable_groups</a></li> <li>• Gavrilă-Ardelean, M. (2022). Măsuri Psihosociale de Igienă Mintală pentru Adaptarea și Integrarea Școlară, In Ensuring Equal Opportunities Through Educational Management And Psychopedagogical Assistance In The Context Of Social Distancing, Prouniversitaria, București, pp. 202-205.</li> <li>• Fond-Harmant, L.; Gavrla-Ardelean, M. (2016). The contribution of the human development theory for the education and mental health of the child. <i>Educația Plus</i>, 14(3), 174-181.</li> <li>• Gavrilă-Ardelean, M.; Bran, L.R.; Gavrilă-Ardelean, L., (2020), The Role of Hygiene Education for Specialists in the Context of the Covid-19 Pandemic. <i>Revista Romanească pentru Educație Multidimensională</i>, 12 Issue 2 (1), ISSN 2066-7329, WOS 000598322000003</li> <li>• Gavrilă-Ardelean, M., (2015), Retrospective Demographic Study Of Deaths From Cardiovascular Diseases- Heart Attack -In Arad, Between 2000 And 2006, <i>Elsevier, Procedia-Social and Behavioral Science</i>, Vol 180, 1877-0428 © 2015, pp. 1386-1390, <a href="http://dx.doi.org/10.1016/j.sbspro.2015.02.282">http://dx.doi.org/10.1016/j.sbspro.2015.02.282</a></li> </ul>

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<b>BREAZ MARIA ALINA</b>	Asistența socială și de sănătate pentru persoanele vârstnice	SAS, Sem II	<ul style="list-style-type: none"> <li>• Suport de curs, 2024. <a href="https://core.uav.ro/learning-cursuri?form_submitted=1&amp;folder=3a7c3712&amp;sort=&amp;order=&amp;limit=&amp;filter_norows=0e9e6eb1bc2d&amp;filter_an_universitar=0e9e85bb5c130945&amp;filter_catedra=0e9ac8ab5378&amp;filter_cadru=0e9e85b1ad0529e24bc1">https://core.uav.ro/learning-cursuri?form_submitted=1&amp;folder=3a7c3712&amp;sort=&amp;order=&amp;limit=&amp;filter_norows=0e9e6eb1bc2d&amp;filter_an_universitar=0e9e85bb5c130945&amp;filter_catedra=0e9ac8ab5378&amp;filter_cadru=0e9e85b1ad0529e24bc1</a></li> <li>• Alina BREAZ, 2020, <i>Vulnerabilitati in asistenta sociala</i>, Editura Presa Universitara Clujeana, ISBN, 978-606-37-0827-5</li> <li>• Maria Alina BREAZ, 2021, <i>Vulnerabilities in social assistance</i>, Editura Presa Universitara Clujeana, ISBN ISBN 978-606-37-1131-2</li> <li>• Alina Maria Breaz, 2020, <i>Social Work Counseling – a Method to Reduce the Anxiety Level and to Improve Mental Health of the Elderly Placed in Residential Care</i>, Revista de asistenta sociala, numarul 4</li> <li>• Breaz, A. M. (2019). Depression at the third Age. <i>Revista de Cercetare și Intervenție Socială</i>, (65), 36-50.</li> <li>• Breaz, M. A. (2015). CHANGES CHARACTERISTIC TO ELDERLY PERSONS. <i>Agora Psycho-Pragmatica</i>, 9(1).</li> <li>• Breaz, M. A. (2017). Intervention on elderly welfare. <i>Agora Psycho-Pragmatica</i>, 11(1), 147-151.</li> <li>• Breaz, M. A. (2014). The elderly-a person that needs more attention. <i>From Person to Society</i>, 375. Breaz, M. A. (2014). The elderly-a person that needs more attention. <i>From Person to Society</i>, 375.</li> </ul>
	Servicii de asistență și reabilitare în domeniul adicțiilor	SAS, Sem II	<ul style="list-style-type: none"> <li>• Breaz, A. M. (2020). The influence of the residential environment on the stress assessment in teenagers. <i>Revista Universitară de Sociologie</i>, 16(1), 140-150.</li> <li>• Breaz, M. A. (2020). PREVENTING ABSENTEISM IN THE PRIMARY SCHOOL BY SOCIAL WORK COUNSELING. <i>Journal Plus Education</i>, 26(1), 178-191.</li> <li>• Balas, V. E., Breaz, A. M., Dey, N., &amp; Ashour, A. S. TECHNIQUE FOR SCORING COMPETENCY BASED BEHAVIOURAL INTERVIEWS: A FUZZY APPROACH.</li> <li>• Breaz Maria Alina, 2019, <i>Attitudes Towards Globalization and its Implications to Different Categories of Age</i>, in Revista de asistenta sociala, numarul 3ISSN: 1583-0608,</li> <li>• Maria Alina Breaz , 2018, <i>Assistance of women in prison</i> , Postmodern Openings, VOL 9, Nr 2.</li> <li>• Alina BREAZ, 2020, <i>Vulnerabilitati in asistenta sociala</i>, Editura Presa Universitara Clujeana, ISBN, 978-606-37-0827-5</li> </ul>
	Evaluare și standarde de calitate în servicii de asistență socială (2024-2025)	SAS I SAS II	<ul style="list-style-type: none"> <li>• Alina BREAZ, 2020, <i>Vulnerabilitati in asistenta sociala</i>, Editura Presa Universitara Clujeana, ISBN, 978-606-37-0827-5</li> <li>• Maria Alina BREAZ, 2021, <i>Vulnerabilities in social assistance</i>, Editura Presa Universitara Clujeana, ISBN ISBN 978-606-37-1131-2,</li> <li>• Alina Maria Breaz, 2020, <i>Social Work Counseling – a Method to Reduce the Anxiety Level and to Improve Mental Health of the Elderly Placed in Residential Care</i>, Revista de asistenta sociala, numarul 4,</li> <li>• Maria Alina Breaz, Demeter Edgar, 2018, <i>Adaptability of the elderly, within the residential center of the city of Arad</i>, Revista de asistentasociala, nr. 3, EdituraPolirom, Bucuresti</li> <li>• Maria Alina Breaz, Tomita Mihaela,2018,<i>Social work and sexual education in school</i>, VOL XIX, (NR 2), in <i>Journal Plus Education Directory of Research</i></li> </ul>

			<ul style="list-style-type: none"> <li>• Maria Alina Breaz , 2018,<i>Assistance of women in prison</i> , Postmodern Openings, VOL 9, NR 2</li> <li>• Maria Alina Breaz, 2018, <i>Attitudes towards children with intellectual disabilities in the primary cycle</i>, in Journal Plus Education, Directory of Research Journals</li> <li>• Breaz Maria Alina, Cosmin Goian, 2019, <i>Recovery of children with intellectual disabilities in the mass school</i>, in Journal Plus Education, Directory of Research Journals</li> <li>• Breaz Maria Alina, 2019, <i>Attitudes Towards Globalization and its Implications to Different Categories of Age</i>, in Revista de asistentasociala, numarul 3ISSN: 1583-0608,</li> <li>• Breaz Maria Alina, 2019, <i>Gender differences in recovery of communication difficulties in preschool children</i>, in Journal Plus Education, Directory of Research</li> </ul>
	Politici sociale și Sisteme Europene pentru servicii de asistență socială	SAS I, Sem I	<ul style="list-style-type: none"> <li>• Breaz, A. M. (2019). Attitudes towards globalization and its implications to different categories of age. <i>Revista de Asistență Socială</i>, 18(3), 67-78.</li> <li>• Iovu, M. B., &amp; Breaz, M. A. (2019). The prevalence and burden of mental and substance use disorders in Romania: Findings from the Global Burden of Disease Study 2016. <i>Psychiatria Danubina</i>, 31(4), 457-464.</li> <li>• Breaz, A. M. (2020). Research in Social Work in the Last Decade. A Literature Review For 10 Years. <i>Revista de Asistență Socială</i>, 19(1), 37-51.</li> <li>• Elvira, N. I. C. A., DUSMANESCU, D. M., POPESCU, G., &amp; BREAZ, L. A. M. (2019). Databases Security Issues-A Short Analysis on The Emergent Security Problems Generated by NoSQL Databases.</li> </ul>
	Practică de specialitate	SAS I, Sem I	<ul style="list-style-type: none"> <li>• Breaz Maria Alina, Cosmin Goian, 2019, <i>Recovery of children with intellectual disabilities in the mass school</i>, in Journal Plus Education, Directory of Research Journals Indexing CNCSIS classification, EBSCO, DOAJ, CEEOL, CrossReff, WorldCat.org, ISSN 1842-077X (<a href="https://www.uav.ro/jour/index.php/jpe/article/view/1265">https://www.uav.ro/jour/index.php/jpe/article/view/1265</a>) (Recovery of children with intellectual disabilities in the mass school 87 doi&gt;10.24250/JPE/SI2019/MAB/C)</li> <li>• Breaz Maria Alina, 2019, <i>Attitudes Towards Globalization and its Implications to Different Categories of Age</i>, in Revista de asistentasociala, numarul 3ISSN: 1583-0608</li> </ul>

RUNCAN REMUS	Politici privind protecția socială a angajaților	SAS II, Sem II	<ul style="list-style-type: none"> <li>• Iosim, Iasmina, Runcan, Patricia, Dan, V, Virgil Nadolu, Bogdan, <b>Runcan, Runcan</b>, Petrescu, Magdalena (2022). The Role of Supervision in Preventing Burnout among Professionals Working with People in Difficulty. In <i>Int. J. Environ. Res. Public Health</i>, 19(1), 2022, 160;</li> <li>• Marici, Marius; Clipa, Otilia; <b>Runcan, Remus</b>; Iosim, Iasmina (2022). Perceptions of parenting during the COVID-19 Quarantine period, in Suceava, the epicenter of COVID-19 outbreak in Romania, <i>Int. J. Environ. Res. Public Health</i>, Volume 19, Issue 23, 16188.</li> <li>• <b>Runcan, Remus</b>, (2021). Social Work and “Social / Physical Distancing”. În <i>Revista de Asistență Socială</i>, Nr.1, 2021, pp. 35-42.</li> <li>• <b>Runcan, Remus</b>, (2021). Social Work: Defining the Risk of Social Exclusion. În <i>Revista de Asistență Socială</i>, Nr.3, 2021, pp. 7-14.</li> <li>• <b>Runcan, Remus</b>, (2022). Ablism: Impairment, Disability, Handicap. În <i>Revista de Asistență Socială</i>, Nr.1, 2022, pp. 55-64.</li> <li>• Gavrilă-Ardelean, M, <b>Runcan, Remus</b>, (2022). The Role of the Social Worker in the Time of the COVID-19 Pandemic. În <i>Revista de Asistență Socială</i>, Nr.4, 2022, pp. 55-64.</li> <li>• Nadolu, Delia, <b>Runcan, Remus</b>, Bahnaru, Aurel (2020). Sociological dimensions of marital satisfaction in Romania. In <i>PLoS ONE</i> 15(8): e0237923.</li> <li>• Iovu, Bogdan, <b>Runcan, Remus</b>, Runcan, Patricia Luciana, Andrioni, Felicia (2020). Association between Facebook use, depression and family satisfaction: A cross-sectional study of Romanian youth. In <i>Iranian Journal of Public Health</i>, Vol 49 (11 Nov 2020, pp.2111-2119</li> <li>• Iosim, Iasmina, Runcan, Patricia, <b>Runcan, Remus</b>, Jomiru, Cristina, Gavrila-Ardelean, Mihaela (2022). The Impact of Parental External Labour Migration on the Social Sustainability of the Next Generation in Developing Countries. In <i>Sustainability</i>, 2022, Volume 14, Issue 8, 4616. <a href="https://www.mdpi.com/2071-1050/14/8/4616">https://www.mdpi.com/2071-1050/14/8/4616</a></li> <li>• Marici, Marius, Clipa, Otilia, <b>Runcan, Remus</b>, Parghie, Loredana (2023). Is Rejection, Parental Abandonment or Neglect a Trigger for Higher Perceived Shame and Guilt in Adolescents? <i>Healthcare</i>. 2023; 11(12):1724.</li> <li>• Iovu, Mihai. Mocean, Raluca. Runcan, Patricia. <b>Runcan, Remus</b> (2015). An exploratory case study of the religiosity, spirituality and death attitudes in two Romanian elderly day centres”. În <i>Revista de Asistență Socială</i>, Nr.2, Anul XIV, pp. 47-58.</li> <li>• <b>Runcan, Remus</b>, Grămadă, Nicoleta. (2019). Migration from Eastern Europe to Western Europe: Negative Effects on Mothers and Daughters, În <i>Revista de Asistență Socială</i>, Nr.4, Anul XVII, pp. 1-16.</li> <li>• <b>Runcan, Remus</b> (2022). Călătoria vieții, o experiență din ce în ce mai virtuală. În Runcan, P.L. (coord.) <i>Călătoria vieții</i>. Editura de Vest, Timișoara, pp. 169-178. ISBN:978-973-36-0813-8.</li> </ul>
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	Metodologia cercetării în științele socio-umane	SAS I, Sem II	<ul style="list-style-type: none"> <li>• Runcan, R., Hațegan, V., Toderici, O., Croitoru, G., Gavrila-Ardelean, M., Cuc, L. D., ... &amp; Dughi, T. (2025). Ethical AI in Social Sciences Research: Are We Gatekeepers or Revolutionaries?. <i>Societies</i>, 15(3), 62.</li> <li>• Marici M, Clipa O, Schipor M-D, <b>Runcan R</b>, Andrei A-M. (2023). Offering and Asking for Help with Domestic Chores in Couple Relationships. In <i>International Journal of Environmental Research and Public Health</i>. 20(4):3708.</li> <li>• Sârbu, E. A., Nadolu, B., Runcan, R., Tomiță, M., &amp; Lazăr, F. (2022). Social predictors of the transition from anomie to deviance in adolescence. <i>PLoS one</i>, 17(6), e0269236.</li> <li>• <b>Runcan, Remus</b> (2023). <i>Metodologia cercetării în științele sociale</i>. Suport de curs universitar Cluj-Napoca: Presa Universității Clujeană. ISBN 978-606-37-1780-2</li> </ul>
	Tehnici de intervenție în situațiile de criză	SAS I, Sem I	<ul style="list-style-type: none"> <li>• Dughi, T., Rad, D., Runcan, R., Chiș, R., Vancu, G., Maier, R., ... &amp; Mihaela, M. C. (2023). A network analysis-driven sequential mediation analysis of students' perceived classroom comfort and perceived faculty support on the relationship between teachers' cognitive presence and students' grit—A holistic learning approach. <i>Behavioral Sciences</i>, 13(2), 147.</li> <li>• Runcan, Remus (2021). The Reasons We Need Crisis Intervention in Time of COVID-19 Pandemic. În <i>Applied Research in Digital Wellbeing – Implications for Psychological Research</i> (Eds. Dana Rad, Tiberiu Dughi, Roxana Maier, Anca Egeräu), Peter Lang Publishing House, Berlin, pp.136-146. ISBN: 978-3-631-87105-8.</li> <li>• Bahnaru, Aurel, <b>Runcan, Remus</b> (2019). Social Work and Family: Treating Infidelity, În <i>Revista de Asistență Socială</i>, Nr.2, Anul XVII, pp. 37-48.</li> </ul>
	Practica de specialitate	SAS I, Sem II	<ul style="list-style-type: none"> <li>• Marici, M., Clipa, O., Runcan, R., &amp; Pîrghie, L. (2023, June). Is rejection, parental abandonment or neglect a trigger for higher perceived shame and guilt in adolescents?. In <i>Healthcare</i> (Vol. 11, No. 12, p. 1724). MDPI.</li> </ul>

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COSTIN ALINA	Psihologie socială aplicată în organizațiile de asistență socială	SAS I, Sem I	<ul style="list-style-type: none"> <li>• Costin, A., (2025) Psihologie socială aplicată în organizațiile de asistență socială. Note de curs. Editura Universității Aurel Vlaicu, Arad ISBN 978-973-752-991-6</li> <li>• Carte: Alina Costin, Introducere în Asistența socială, Editura ProUniversitară, București (ISBN-978-606-647-925-7)</li> <li>• Costin, A., Roman, A. F., &amp; Balica, R. S. (2023). Remote work burnout, professional job stress, and employee emotional exhaustion during the COVID-19 pandemic. <i>Frontiers in psychology</i>, 14, 1193854.</li> <li>• Costin, A., &amp; Bran, R.L. (2017). To be a case manager in child care services. <i>Agora Psycho-Pragmatica</i>, 11(1), 165-172.</li> <li>• Alina, C. (2024). Professional perspectives on resilience in social work practice. <i>Educația Plus</i>, 35(1), 12-25.</li> </ul>
	Servicii de suport pentru familie și copil	SAS II, Sem I	<ul style="list-style-type: none"> <li>• Alina Costin. (2025). Incursiune în problematica disoluției sistemului familial, Editura Presa Universitară Clujeană, Cluj, ISBN: 978-606-37-2508-1</li> <li>• Carte: Alina Costin, Aspecte privind protecția copilului în regim rezidențial, Editura Pro Universitară, București, (ISBN- 978-606-647-850-2), 2014</li> <li>• Costin, A., &amp; Roman, A. F. (2020). Discussing with the Parents of High School Students: what do They Know about Drugs?. <i>Postmodern Openings/Deschideri Postmoderne</i>, 11(1).</li> <li>• Costin, A. (2022). Parental disciplinary practices seen through children's eyes. <i>Educația Plus</i>, 31(2), 35-45.</li> <li>• Costin, A. T. (2021). A literature review on left-behind children. <i>Educația Plus</i>, 28(1), 89-98.</li> <li>• Demeter, D. R., Alina, B., Ovidiu, T., Alina, C., Cristian, D., Chiș, R., ... &amp; Mihaela, G. A. (2024). The Mediating Role Of Mental Well-Being In The Relationship Between Psychopathy And Online Aggression Among Female Students. <i>Migration Letters</i>, 21(S10), 435-445.</li> <li>• Costin, A., Egerău, A., Balaș, E., &amp; Mărcuș, D. Theoretical Background Regarding Parental Strategies for Preventing Use Drugs of Children. <i>Alina COSTIN</i>, 15.</li> <li>• Costin, A., &amp; Roman, A. F. (2020). Discussing with the Parents of High School Students: what do They Know about Drugs?. <i>Postmodern Openings/Deschideri Postmoderne</i>, 11(1).</li> <li>• Costin, A. (2023). Helping Families Cope with the Mental Illness of a Relative. Implications for Social Practices. <i>Revista de Asistență Socială</i>, 22(3), 47-55.</li> <li>• Costin, A. (2022). Findings about the Effects of Divorce on Children: A Review of the Literature. <i>Revista de Asistență Socială</i>, 21(4), 155-162.</li> </ul>

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	Elaborare de proiecte în servicii de asistență socială	SAS II, Sem II	<ul style="list-style-type: none"> <li>• Suport de curs. <a href="https://core.uav.ro/learning-cursuri?form_submitted=1&amp;folder=0e9985b9ad0a5b1f2e40ee76f34f&amp;filter_catedra=0e9ac8ab5378&amp;filter_cadru=0e9e85b0ad0ad42ffc8c">https://core.uav.ro/learning-cursuri?form_submitted=1&amp;folder=0e9985b9ad0a5b1f2e40ee76f34f&amp;filter_catedra=0e9ac8ab5378&amp;filter_cadru=0e9e85b0ad0ad42ffc8c</a></li> <li>• Cosarba, E., Roman, A. F., &amp; Costin, A. (2021). Parents' perception regarding the concerns, competencies and perspectives of involvement in non-formal activities. <i>Technium Soc. Sci. J.</i>, 26, 177.</li> <li>• Costin, A., (2017). Despre tineri, creativitate și cultura locului în proiectul Aradul văzut prin ochii copiilor in Alina Costin, Aradul văzut prin ochii copiilor, Editura Eikon, Editura Cartea Ardeleana, Cluj. 978-606-797-211-5 (ESA) 978-606-711-747-9 (Eikon)</li> <li>• Alina Costin, (2016). Raising Youth Interest Regarding Social Implication. Eikon Publisher. 120 pages, ISBN Eikon: 978-606-711-530-7. Cluj.</li> <li>• Adela Redes, Dana Rad, Alina Roman, Mușata Bocoș, Olga Chiș, Claudiu Langa, Daniela Roman, Daniel Mara, Elena-Lucia Mara, <b>Costin, A.</b>, Editha Coșarbă, Ciprian Baciu. (2023). The Effect of the Organizational Climate on the Integrative–Qualitative</li> <li>• Intentional Behavior in Romanian Preschool Education—A Top- Down Perspective. Behavioral Sciences. 2023; 13(4):342. <a href="https://doi.org/10.3390-bs13040342">https://doi.org/10.3390-bs13040342</a></li> <li>• WOS:000978371100001</li> </ul>

	Dezvoltarea carierei în domeniul serviciilor socio-medicale	SAS II, Sem I	<ul style="list-style-type: none"> <li>• Costin, A., (2025) Dezvoltarea carierei în serviciile socio medicale. Note de curs. Editura Universității Aurel Vlaicu, Arad ISBN 978-973-752-990-9</li> <li>• Alina Costin (2025). Vocation and perspectives in the social worker profession. Editura Presa Universitară Clujeană, Cluj-Napoca. ISBN 978-606-37-2550-0</li> <li>• Costin, A. (2024). Personality and professional traits: how interpersonal characteristics define social workers. <i>International journal of social and educational innovation (ijseiro)</i>, 214-223.</li> <li>• Costin, A. (2016). The Social Workers Role of Educator. <i>Educația Plus</i>, 15(1), 285-292.</li> <li>• Costin, A., Roman, A. F., &amp; Balica, R. S. (2023). Remote work burnout, professional job stress, and employee emotional exhaustion during the COVID-19 pandemic. <i>Frontiers in psychology</i>, 14, 1193854.</li> </ul>
	Tehnici de intervenție în situațiile de criză	SAS I, Sem I	<ul style="list-style-type: none"> <li>• COSTIN, A. (2024). Rewriting relationship narratives: an experiential approach to overcoming dysfunctional patterns in romantic relationship. <i>International Journal of Social and Educational Innovation (IJSEIro)</i>, 65-74.</li> <li>• Costin, A., Bran, R. L. (2017). To be a case manager in child care services. Agora Psycho-Pragmatica, 11(1), 165-172.</li> <li>• Costin, A., (2021). A literature review on left-behind children. <i>Educația Plus</i>, 28(1), 89-98.</li> <li>• <a href="https://www.uav.ro/jour/index.php/jpe/article/view/1613/1655">https://www.uav.ro/jour/index.php/jpe/article/view/1613/1655</a></li> <li>• Costin, A. (2022). Findings about the Effects of Divorce on Children: A Review of the Literature. <i>Revista de Asistență Socială</i>, 21(4), 155-162.</li> <li>• <a href="http://www.swreview.ro/index.pl/findings_about_the_effects_of_divorce_on_children_a_review_of_the_literature?makePrintable=1">http://www.swreview.ro/index.pl/findings_about_the_effects_of_divorce_on_children_a_review_of_the_literature?makePrintable=1</a></li> <li>• Costin, A. (2020). Social and educational implications regarding the raising of children in narcissistic families. Theoretical Approach. <i>Educația Plus</i>, 27(2), 50-62.</li> </ul>
	Managementul relațiilor interpersonale în copilărie	PETSM II, Sem II	<ul style="list-style-type: none"> <li>• Costin, A. (2014). Difficulties of exercising educative roles in single-parent families. <i>Educația Plus</i>, 10(1), 268-274.</li> <li>• Costin, A., Bran, L. R. (2017). A short description of the situation of not respecting childrens rights in Romania. Agora Psycho-Pragmatica, 11(2), 49-54.</li> <li>• Costin, A., Bran, L.R. (2016). The Social Workers Role of Educator. <i>Educația Plus</i>, 15(1), 285-292</li> </ul>

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RAD DANA	<b>Cercetare aplicată și statistică socială</b>	SAS II, Sem II	<ul style="list-style-type: none"> <li>• <a href="https://www.eu-coreproject.org/about-us/">https://www.eu-coreproject.org/about-us/</a></li> <li>• Rad, D., Dughi, T., Maier, R., &amp; Ignat, S. (2023). Designing for Digital Wellbeing. Peter Lang.</li> <li>• Rad, D., Dughi, T., Maier, R., &amp; Egerau, A. (2022). Applied Research in Digital Wellbeing. Peter Lang. Berlin</li> <li>• Balaș, E., Roman, A., Rad, D. (2023). Students' well-being and teaching-learning efficiency during and post-pandemic period. Berlin, Germany: Peter Lang Verlag.</li> <li>• Rad, D., Dughi, T., Maier, R., &amp; Ignat, S. (2023). Designing for Digital Wellbeing. Peter Lang.</li> <li>• Rad, D., Dughi, T., Maier, R., &amp; Egerau, A. (2022). Applied Research in Digital Wellbeing. Peter Lang. Berlin</li> <li>• Balaș, E., Roman, A., Rad, D. (2023). Students' well-being and teaching-learning efficiency during and post-pandemic period. Berlin, Germany: Peter Lang Verlag.</li> <li>• Rad, D., Redes, A., Roman, A., Egerău, A., Lile, R., Demeter, E., et al. (2023). The use of theory of planned behavior to systematically study the integrative-qualitative intentional behavior in Romanian preschool education with network analysis. <i>Frontiers in Psychology</i>, 13, 1017011.</li> <li>• Cădariu, I. E., &amp; Rad, D. (2023). Predictors of Romanian Psychology Students' Intention to Successfully Complete Their Courses—A Process-Based Psychology Theory Approach. <i>Behavioral Sciences</i>, 13(7), 549.</li> <li>• Balaș, E., Roman, A., Rad, D. (2023). Students' well-being and teaching-learning efficiency during and post-pandemic period. Berlin, Germany: Peter Lang Verlag.</li> <li>• Rad, D., Redes, A., Roman, A., Egerău, A., Lile, R., Demeter, E., et al. (2023). The use of theory of planned behavior to systematically study the integrative-qualitative intentional behavior in Romanian preschool education with network analysis. <i>Frontiers in Psychology</i>, 13, 1017011.</li> <li>• Rad, D., Balas, V. E., Redes, A., Kiss, C., &amp; Rad, G. (2024). An RBF Neural Network Approach to Predict Preschool Teachers Integrative-Qualitative Intentional Behavior Based on Marzano's Model of Teaching Effectiveness. In <i>Decision Making and Decision Support in the Information Era: Dedicated to Academician Florin Filip</i> (pp. 213-234). Cham: Springer Nature Switzerland.</li> </ul>

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ROMAN REGIS	Etică și deontologie profesională	SAS I, sem I	<ul style="list-style-type: none"> <li>• Roman, A. F., &amp; Roman, R. M. (2014). The relation discourse–text and textuality. Pragmatic self-reference on speech. <i>Procedia-Social and Behavioral Sciences</i>, 163, 214-219.</li> <li>• ROMAN, R. DISCURSUL FILOSOFIC ÎN TEXT ȘI SUBTEXT TEXT AND SUBTEXT IN PHILOSOPHICAL DISCOURSE. <i>STUDII</i>, 37.</li> <li>• Roman, R. M. (2019). COMMUNICATION IN THE MEDIA INFORMATION SOCIETY. <i>Educația Plus</i>, 25(2), 150-154.</li> <li>• Roman, R. M. BETWEEN ONTIC AND ONTOLOGICAL, COMMUNICATION IS POINT-LIKE-CONTINUOUS. THE COMMUNICATION, CONTEXT, INTERDISCIPLINARITY 4 31 REFERENTIAL BELONGS TO A GNOSEOLOGICALLY INSCRIBED TRIAD. <i>CONVERGENT DISCOURSES. Exploring the Contexts of Communication ISBN: 978-606-8624-17-4</i>.</li> <li>• ROMAN, R. M. (2013). The Role of Discourse in Understanding textual. European Hermeneutics of Meaning. <i>Studii de Știință și Cultură</i>, 9(2).</li> </ul>

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