



Denisa Ramona Chasciar

Nationality: Romanian **Date of birth:** 02/05/1995 **Gender:** Female

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Home: Satul Chier, comuna Târnova, numărul 461, județul Arad, (Romania)

WORK EXPERIENCE

Primary school teacher

„Romul Motorca” Middle School Agrișu Mare [2017 – Current]

City: Arad

Country: Romania

PhD Assistant Professor

„Aurel Vlaicu” University of Arad [2023 – Current]

City: Arad

Country: Romania

EDUCATION AND TRAINING

Doctoral School "Education, Reflection, Development"

"Babeș-Bolyai" University - Faculty of Psychology and Educational Sciences [2019 – Current]

City: Cluj-Napoca

Country: Romania

Policies and strategies of competence training for teaching careers

"Aurel Vlaicu" University - Faculty of Educational Sciences, Psychology and Social Work [2017 – 2019]

City: Arad

Country: Romania

NQF Level: Master's degree

Pedagogy of primary and preschool education

"Aurel Vlaicu" University - Faculty of Educational Sciences, Psychology and Social Work [2014 – 2017]

City: Arad

Country: Romania

NQF Level: Bachelor's Degree

Philology

"Mihai Viteazul" High School [2010 – 2014]

NQF Level: Bacalaureate diploma

LANGUAGE SKILLS

Mother tongue(s): **Romanian**



Other language(s):

Limba engleză

LISTENING C2 READING C2 WRITING C2

SPOKEN PRODUCTION C2 SPOKEN INTERACTION C2

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user

DIGITAL SKILLS

ECDL (European Computer Driver's License)

PUBLICATIONS

Chasciar, D. (2021), Education through culture and cultural consumption in formal education, in primary education, Journal Plus Education, ISSN: 1842-077X, E-ISSN (online) 2068 – 1151 Vol. XXVIII, 2021, No. 1, pp. 244-249

This study aims to determine the extent to which online cultural activities can develop interest in authentic values, well-being, knowledge and creative expression of culture in the instructional-educational process. Knowing that cultural activities are a complement to curricular actions, these being actions exercised by adults on the young generation in the form of an interpersonal relationship in order to form the good skills necessary for a harmonious social life, I believe that the "rope" of cultural activities can intertwine with the obtained intellectual results, with the formation of the adult with an educational potential involved in the instructive-educational process, thus resulting the development of the psychosocial competencies of those involved, facilitating at the same time their social integration and assuming the role of belonging to the community group.

Chasciar, D. (2021), Strategies to stimulate access to culture for students from rural environment, International Conference - Education, Reflection, Development, 9th edition, Cluj-Napoca, 2021, e-ISSN: 2672-815X

The issues addressed in this study analyze the frequency of participation in cultural activities of students in rural areas, as well as possible directions for increasing access to culture in the rural community. In accordance with the educational policy documents, we emphasize the fact that every person has the right to participate in cultural life, to have access to culture, has the right to freedom of artistic expression, respect for cultural identity, the right to identify with a cultural community and its tangible or intangible heritage, the right to cultural, religious and linguistic diversity, the protection of creative activities, the right to intellectual property, the right to education and the right to carry out cultural activities freely. In rural areas, strategies to stimulate access to culture for students could be based on the following domains: traditions and oral expressions - language as their main vector; performing arts; social practices, games and festive events; knowledge and practices related to nature and the universe; traditional handicrafts and traditional crafts; These factors of sustainable development reaffirm the importance of local and regional identity and specificity, which implies the need to protect the cultural heritage and awareness of its value by the community.

Chasciar, D., Roman, A. (2023), Extracurricular approaches to influence the well-being of primary school children, Journal Plus Education, Vol. XXXII, No. Special Issue, 2023, pp. 359-364

This article examines the influence of extracurricular activities on the well-being of primary school children, using the Well-Being Index (WBI) to measure levels of well-being before and after participating in these activities. The results suggest that engaging in extracurricular activities can have a significantly positive impact on children's overall well-being, helping to increase their sense of connection, competence and autonomy.

DRIVING LICENCE

Driving Licence: AM

Driving Licence: B1

Driving Licence: B



CONFERENCES AND SEMINARS

Chasciar, D. (2021), Strategies to stimulate access to culture for students from rural environment, International Conference - Education, Reflection, Development, 9th edition, Cluj-Napoca, 2021

Chasciar, D., Roman, A. (2023), Extracurricular approaches to influence the well-being of primary school children, International Conference - Innovative approaches to contemporary trends in education, Arad, 2023

Chasciar, D., Roman, A. (2023), Non-formal practices in order to increase interest in authentic values and the creative appreciation of culture, International Conference - Innovative approaches to contemporary trends in education, Arad, 2023

SIMPOZIOANE

„Probleme actuale ale omenirii”, Arad, România, 2013

WORKSHOP-URI

„Dezvoltarea capacităților de angajare prin strategii de practică inovative”, Arad, România, 2023

„Efa-Stud - Provocările societății actuale și noi tendințe în educație”, Arad, România, 2023

„Arad and interculturality in contemporary world”, Arad, România, 2023

„Reimagining the Educational Framework for the Future”, Arad, România, 2023

„Story - Space for creative exploration”, Arad, România, 2023

„Students wellbeing: resources and practical ideas”, Arad, România, 2023