



Name surname

Editha Margareta Coşarbă

Professional experience

- 29/08/2019** Founding member of the Share Education Association
- 03/04/2019 - present** Doctoral assistant
"Aurel Vlaicu" University Arad, Faculty of Educational Sciences, Psychology and Social Assistance, Arad, Str. Elena Dragoi, No. 2
- 2015 – 2018** Pedagogue
Christian Center "Gosen" Arad
- 01/09/2007–present** Speech therapist teacher
Arad County Center for Resources and Educational Assistance,
Str. Mucius Scaevola No. 9, Arad, Romania
- 01/09/2005– 31/08/2007** Speech therapist teacher
"Aurel Vlaicu" General School Arad, Str. Fulgerului, No. 2-4

Education and Training

- 01/10/2018– 31/08/2021** "Babes Bolyai" University, Faculty of Psychology and Educational Sciences, Department of Educational Sciences, Doctoral School "Education, reflection, development"
- 05/2020 – 05/2021** Participant as a doctoral student in the project POCU123793
Researcher, future entrepreneur - the new generation
- 0/10/2017– 20/07/2019** "Vasile Goldiş" University of the West in Arad, Faculty of Social and Human Sciences and Physical Education and Sport
University studies – level II, Master in Educational Management
- 2018** CertificateLeaderschool: Management, Leadership, Communication
Eduexpert National Training Center
- 2018** Course, Qualification of Methodist teachers for pre-university education, 20 hours

House of the Didactic Body "Alexandru Gavra" Arad

2017 Trainer certificate, COR code 242401
Proeuro Association - Cons

2017 Certificate Social and civic skills – multisensory stimulation techniques
Doctrina Cluj Foundation

2017 Certificate Inspector/ Human Resources Officer
Chamber of Commerce, Industry and Agriculture Arad

2015 Course Professional development of the teaching staff through activation
Didactic House of Teachers „Alexandru Gavra” Arad
MASPA Association - Measures to promote non-discrimination in the school environment

2015 Certificate Prevention of discrimination in the school integration of children with ASD disorders, with a focus on the Roma community

2010 Full ECDL Certificate
Basic concepts of Information Technology; Computer use and file organization; Text editing; Table calculation; Database; Presentations; Use of the Internet and electronic mail.

2005 – 2007 University of West Timișoara, Faculty of Sociology and Psychology, University Studies – level II, Psychopedagogical Counseling of Educational Organizations

2008 course The issue of the couple and the family in modern society
Association for Adlerian Psychology and Psychotherapy in Romania

2007 Counseling and guidance course, 15 hours
House of the Didactic Body Arad

2001 – 2005 University of West Timisoara, Faculty of Sociology and Psychology,
Specialization in Special Psychopedagogy
Long-term university studies

1997-2001 School Group "Csiky Gergely" Arad
Accounting - Finance specialization

Language skills

Mother tongue

Romanian, Hungarian

Other known languages

Understanding		Speaking		Writing
Obedience	Reading	Conversation	Oral speech	
C2 Experienced user	C2 Experienced user	C1 Experienced user	C2 Experienced user	C1 Experienced user

Additional Information

Publications

I. Articles published in specialized journals

1. Coșarbă, EM (2018). Features of sensory development in children with autism spectrum disorders, *Agora Psycho-Pragmatica*, University Publishing House, Vol 12, No. 2, pp. 230-240;
2. Roman, A., Coșarbă, EM (2020). Development of educational relations with non-formal activities 266-275
doi>10.24250/JPE/1/2020/AFR/EC;
3. Egerău, A., Coșarbă, EM (2020). Opinions of future teachers regarding the implementation of new education in school, 394 – 402 doi> 10.24250/JPE/1/2020/AME/CE;
4. Coșarbă, EM, Torkos, H. (2020). The professional values of primary school teachers, *Agora psycho-pragmatica*, Vol 1/2020, no. 14,E- ISSN 2247-2401 (online)
4. Roman, A., Coșarbă, EM (2020). Referential of professional competencies at the teaching staff, *Educația Plus Magazine*, Volume XXIII, No. Special Issue, E- ISSN (online) 2068 – 1151, p. 152-157
5. Coșarbă, EM, Roman, AF (2021). The Motivation of Primary School Teachers Regarding Non-Formal Activities. In I. Albulescu, & N. Stan (Eds.), *Education, Reflection, Development – ERD 2020*, vol 104. European Proceedings of Social and Behavioral Sciences, p. 194-201, European Publisher. <https://doi.org/10.15405/epsbs.2021.03.02.21>
6. Coșarbă, EM, Roman, AF (2021). Creative Attitude of Primary Teachers Related to Educational Activities. In I. Albulescu, & N. Stan (Eds.), *Education, Reflection, Development – ERD 2020*, vol 104. European Proceedings of Social and Behavioral Sciences p. 202-207, European Publisher. <https://doi.org/10.15405/epsbs.2021.03.02.22>
7. Sălăgean, C., Coșarbă, EM (2021). Parent Personality Traits During Covid-19 Pandemic: a Correlational Study, *Educatia 21 Journal*, No.20/2021, ISSN online: 2247-8671; ISSN-L: 1841-0456 p.120-133,<http://educatia21.reviste.ubbcluj.ro/>

8. Ștefănescu, A., Albușescu, I., Cârciag, PD, Boeriu, DM, Coșarbă, EM (2021). Measuring cohesion indicators in middle school: membership, implication and satisfaction, *Educatia 21 Journal*, No.20/2021, ISSN online: 2247-8671; ISSN-L: 1841-0456 p.170-179,<http://educatia21.reviste.ubbcluj.ro/>

9. Coșarba, EM, Roman, AF, & Costin, A. (2021). Parents' perception regarding the concerns, competencies and perspectives of involvement in non-formal activities. *Technium Social Sciences Journal*, 26(1), 177–185. <https://doi.org/10.47577/tssj.v26i1.5115>

10. Coșarbă, EM, Bran, CN (2022). A Finding Study of Teachers Perspectives about Self-Education. *Moldavian Journal for Education and Social Psychology*, 5(1), 12-20. <https://doi.org/10.18662/mjesp/5.1/29>

II. Articles published in the volumes of national and international conferences

1. Coșarbă, EM (2009). "The theory of multiple intelligences, between terrors and practice", in "The volume with the papers of the first national conference of school psychologists", Nex Line Publishing House, Constanta 2009, pp. 423-449, ISBN 978-606-92060-6-5

2. Coșarbă, EM (2018). "The leadership quality of the manager" in "Ensuring equal opportunities through educational management and psycho-pedagogical assistance services in the European context", Școala Vremii Publishing House, Arad, p. 5-8, ISBN 978-973-1793-73-3

3. Coșarbă, EM (2019). Alternative teaching-learning methods. The Flipped Classroom Method, International Conference, Ensuring equal opportunities through educational management and psycho-pedagogical assistance services in the European context, Second Edition, Arad, p. 278-283, ISBN 978-606-26-1063-0

4. Coșarbă, EM (2020). "Conceptual analysis of the notion of non-formal education" in "Ensuring equal opportunities through educational management and psycho-pedagogical assistance services in the European context", Școala Vremii Publishing House, Arad, p. 36-42, ISBN 978-606-26-1225-2

5. Torkos, H., Coșarbă, EM (2020). Developing digital well-being skills through new education types in primary schools, TCDW2020 Conference, University of Aurel Vlaicu from Arad

III. Published books and chapters

1. Coșarba, EM (2008). "Lying is easy, finding solutions is more

difficult, but not impossible" in "Together on the path of ... knowledge, Guide for parents", "Aurel Vlaicu" University Publishing House, Arad, 2008, p. 181-186, ISBN 978 -973-752-274-0

2. Hirina, B., Păun, D., Coșarbă, EM (2015). "The theory of multiple intelligences between theory and practice", Editura Rebeca, Arad, ISBN 978-606-8658-27-8

3. Coșarbă, EM, Torkos, H. (2020). "Programs for the educational insertion of young people. Descriptive analysis regarding the Scandinavian countries", in "Vulnerabilities in social assistance", Presa Publishing House Cluj University, 2020, p. 21-35, ISBN 978-606-37-0827-5 ISBN 978-606-37-0827-5

4. Bran, C., Coșarbă, EM (2022). Metacognitive Regulation and Attention to Body Signals Strategies to Prevent Academic Exhaustion, The World Lumen Congress 2021, Lumen Publishing House, p.70-78, E-ISBN-13: 978-1-910129

Attendance at conferences

International Conference "Ensuring Equal Opportunities Through Educational Management and Psycho-Pedagogical Assistance in the Context of Social Distancing", June 12-14, 2020;

The International Conference "Theories of Change in Digital Wellbeing. Evidence based practices across the disciplines", June 27-28, 2020;

International Conference "Education, Reflection, Development", 12 July 2019;

National Conference "Meanings and explanations of the new curriculum for early childhood education. Retrospective and prospective dimensions", April 13, 2019;