

CURRICULUM
PROMOTIA 2024-2026
"Aurel Vlaicu" University of Arad

Faculty: **EDUCATIONAL SCIENCES, PSYCHOLOGY AND SOCIAL WORK**
Department: **PEDAGOGY, PSYCHOLOGY AND SOCIAL WORK**
Curriculum: **POLICIES AND STRATEGIES OF SKILLS TRAINING FOR THE TEACHING CAREER**
Core Field: **SOCIAL SCIENCES**
Master's field: **EDUCATIONAL SCIENCES**
Master's Degree Type: **PROFESSIONAL**
Duration of the study program / number of credits: **4 SEMESTERS / 120 CREDITS**
Form of education: **FULL-TIME**
Graduate Title: **MASTER**

MISSION OF THE STUDIES program

The Master's Degree Program IN POLICIES AND STRATEGIES OF SKILLS TRAINING FOR THE TEACHING CAREER (PSFCCD), as an integral part of the educational offer of the Faculty of Educational Sciences, Psychology and Social Work, represents an important institutional link in in-depth training, for level 7 CNC, of teachers.

The mission of the program is the professional and personal development of students for the teaching career, through the implementation of valid educational policies (at national and international level) and the application of the latest concepts in the formation of the skills of design, coordination, support, evaluation and regulation of the educational process.

The study program offers the opportunity to gain beneficial learning experiences to students in the context of the new development perspectives of university education, in the European context.

The study program benefits from a competent teaching staff and a modern infrastructure that facilitates the use of an interactive methodology to achieve the desired educational goals. On the other hand, it aims to carry out applied scientific research, in the field of educational sciences, in the teacher-student binomial, in order to test the possibilities of implementing the resulting solutions for the modernization of the learning act.

OBJECTIVES OF THE STUDY program

General

- In-depth training of future successful teachers through the development of specialized, professional and transversal skills in a coherent approach, reflected through the university curriculum, in accordance with the provisions of the National Framework of Qualifications in Higher Education.
- Training and developing the capacity of graduates to develop and manage strategies for optimizing education through scientific research in teams or autonomously.

Specific

- ❖ Training the human resource in the field of education, well qualified, by deepening, developing and perfecting the knowledge obtained during the bachelor's studies;

- ❖ Diversifying, consolidating and intensifying the training process of future teachers by capitalizing on the knowledge in practical applications, managed with a positive attitude and leading to added value in education
- ❖ Students' ability to efficiently and effectively manage information and communication technology for educational purposes
- ❖ Formation of fundamental skills in applied research and development of the habit of teamwork

COMPETENCES ACQUIRED THROUGH THE STUDY PROGRAM

Professional

Cognitive:

- C1.** Knowledge, understanding, analysis and synthesis of concepts in the field of educational, curricular and managerial policies, using a specific language, appropriate to the field;
- C2.** The ability to explain and value the notions in the fields of: policies and management of organizations, human resources in education, didactic communication, the psychological dimension in the act of learning, the integration of e-learning, evaluation in education, pedagogical research and European teacher training systems.

Functional – Actional

- C3.** Developing the capacity to apply, evaluate, create and transfer knowledge in order to solve problem situations in the educational process;
- C4.** Development of the communication component – face-to-face and remote (virtual) supported by IT – in order to strengthen the managerial, didactic and research component.
- C5.** Stimulating authentic learning and creativity by integrating them into the requirements of transformative learning.

Attitudinal

- C6.** Adaptability to the evolution of the national and international educational system by acquiring an adequate, positive and proactive behavior for the reasoned solution of different problem situations;
- C7.** Motivation to learn learning

Transverse

- CT1.** Developing students' autonomy and responsibility by acquiring and applying the principles and norms of professional ethics, based on explicit value options, specific to the specialist in educational sciences;
- CT2.** To train and develop the capacity to be open to the various social interactions in a globalized, digital, diverse and multicultural world.
- CT3.** Efficient cooperation in professional, interdisciplinary work teams, specific to the development of projects and programs in the field of educational sciences;
- CT4.** Establishing one's own training needs in relation to the national and European legal framework that regulates career development

1. AIMS

Graduates of the master's degree program will be able to access the following occupations according to the National Register of Qualifications for Higher Education (RNCIS):

School inspector – 235105

Education Expert – 235104

Education Counselor - 235103

2. ANALYSIS OF THE CURRICULUM

- **In the curriculum for the master's degree program "Policies and Strategies of Skills Training for the Teaching Career (PSFCCD)"** the weights of the disciplines, by category, are as follows:

Crt. No.	Types of disciplines	Hours / program of study		
			Weights in %	
			Study program Interactive pedagogy	ARACIS Normative
1	Deepening	546	70%	min. 60%-70%
2	Synthesis	238	30%	min. 25%-30%
TOTAL		784	100%	-

- **The total number of hours related to the PSFCCD study program is:**

- Number of compulsory teaching hours..... **700 hours**
 - Number of hours of practice (__+__) **56 hours**
 - Number of hours of tutoring and research in the elaboration of the dissertation..... **28 hours**
Total 784 hours

Recommended by ARACIS (____ ÷ ____ hours)

- **The structure on compulsory (imposed) and optional subjects is as follows:**

Types of subjects	Hours / program of study	
	Number	Weight in %
Compulsory subjects	630	80,36%
Optional subjects	154	19,64%
TOTAL Cp+Op	784	100%

- The number of **hours of practice and tutoring and research in the elaboration of the dissertation is 84 hours**
- **The ratio between lectures and applications** (seminars, laboratories, projects, internships) is **1/1.17**, falling within the ARACIS provisions of $1/1 \pm 0.5\%$
- The master's degree program "Policies and Strategies of Skills Training for the Teaching Career" and its field fall within the national qualifications provided for in GD 413/2024.
- The nomenclature of the subjects included in the curriculum, as well as the content of these subjects, corresponds to the field of professional master's degree in educational sciences (GD 413/2024).
- The curriculum for the master's degree program „Policies and Strategies of Skills Training for the Teaching Career" - day, is drawn up in accordance with the European System of Transferable Credits (ECTS) and in accordance with Law 288/2004, art. 4, paragraph 9, which provides for a duration of studies of 2 years, a total number of 120 credits and 60 credits per year.

3. STRUCTURE OF THE ACADEMIC YEAR (IN WEEKS)

Year	Teaching activities		Exam session			Practice	Holidays		
	First sem.	Second Sem.	Winter	Summer	Resits		Winter	Spring	Summer
First year	14	14	3	3	5	-	2	-	10
Second year	14	14	3	2	4	-	2	-	-

* 2 for the elaboration of the dissertation

The practice is organized on the basis of programs developed in the Department of Pedagogy, Psychology and Social Work and approved by the Faculty Council. The practice is carried out in the laboratories of the faculty and based on practice conventions.

4. NUMBER OF HOURS PER WEEK FOR COMPULSORY AND OPTIONAL SUBJECTS

Year	First Semester	Second Semester	
I	14	14	
II	14	14	56 hours of internship in schools 28 hours of practice for the elaboration of the dissertation paper

5. CONDITIONS FOR ENROLLMENT IN THE NEXT ACADEMIC YEAR. CONDITIONS FOR PASSING ONE YEAR OF STUDIES. RETURN CONDITIONS

The conditions for enrollment in the next academic year, the conditions for promotion and those for return are contained in the ECTS Regulations and in [the Regulations on the professional activity of students based on transferable credits](#).

In order to move on to the next year of study, students must obtain a minimum number of credits, as follows:

- In order to move from the first year of studies to the second year, the student must obtain at least 30 credits;
- In order to register for the dissertation exam, the student must obtain 120 credits (60 credits from each year of studies);
- In order to be considered promoted, a student must be integralist, i.e. to obtain all the study credits provided in the curriculum for the respective year of studies;

Students who do not meet the minimum criteria provided above will be expelled at the end of the respective academic year. These students will be able to be re-enrolled at the beginning of the following academic year in the same year of studies from which they were expelled

Students who during an academic year (2 semesters of the same year of study) do not accumulate the minimum number of credits, established by the Faculty Council necessary for the student's transition from one year of study to the next, will be declared postponed and will be recorded in the matriculation register "postponed in order to obtain all credits for the respective year(s) of study". The deferral of one year of study can be granted a maximum of 3 academic years for the entire period of study. The study of the subjects not passed is resumed, redoing the entire teaching activity for them.

The student who, at the end of the studies, after completing the number of semesters (years of studies) provided in the curriculum for the duration of the studies, has not fully completed his/her school obligations and has a maximum of five arrears from the last four semesters, may request the extension of the schooling (with fee), by 1 - 2 semesters in order to make up the outstanding study subjects.

6. THE DISSERTATION EXAM

The conditions for taking the dissertation exam are contained in the Methodology for organizing and conducting the final exams.

- Communication of the dissertation theme: October-November
- Dissertation Paper Completion Deadline: June
- Dissertation exam period: July 2024
- The final exam consists of: the defense of the dissertation

7. CREDITS RELATED TO THE STUDY PROGRAM

- **83 credits for deepening subjects**
- **37 credits in synthesis subjects**

Total 120 credits

- 98 credits in compulsory subjects
- 22 credits in optional subjects
- 10 additional dissertation exam credits

- in order to occupy a position in high school or post-secondary education, the graduate must possess the Certificate of Graduation of Level II of the "Psycho-pedagogical training program for certification for the teaching profession". For the subjects belonging to this program, a number of **30 credits are distributed, in total 60** with those of Level I.

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Domain: Educational Sciences

Curriculum: **POLICIES AND STRATEGIES OF SKILLS TRAINING FOR THE TEACHING CAREER**

CURRICULUM
Academic year 2024-2025
First year

Subject code	Subjects	Subject Type	S.I./ Sem (Hours)	Number of hours per week and form of evaluation											
				First semester 14 weeks						Second semester 14 weeks					
				C	S	L	Pr	Ev	K	C	S	L	Pr	Ev	K
	MANDATORY IMPOSED														
FmFT1O01	Comparative educational policies and practices	DT	97	1	1	-	-	E	5	-	-	-	-	-	-
FmFA1O02	Quality Management in an Educational Organization	DA	108	2	1	-	-	E	6	-	-	-	-	-	-
FmFA1O03	Strategies for knowing the psycho-social particularities of the learners	DA	108	1	2	-	-	E	6	-	-	-	-	-	-
FmFT1O04	European teacher training systems	DT	108	1	2	-	-	E	6	-	-	-	-	-	-
FmFT1O05	Ethics and academic integrity	DT	61	1	-	-	-	C	3						
FmFT2O08	Psychological dimensions of teaching competence	DT	72	-	-	-	-	-	-	1	1	-	-	E	4
FmFT2O09	Management of interpersonal relationships in educational organizations	DT	108	-	-	-	-	-	-	1	2	-	-	E	6
FmFA2O10	Intercultural learning	DA	133	-	-	-	-	-	-	2	1	-	-	E	7
FmFA2O11	Assessment and self-assessment in the learning process	DA	133	-	-	-	-	-	-	2	1	-	-	E	7
	TOTALLY MANDATORY		928	6	6	-	-	4E 1C	26	6	5	-	-	4E	24
	OPTIONAL														
	Package 1 – choose one subject out of two														
FmFA1O06	The Knowledge Society and New Educations	DA	72	1	1	-	-	E	4	-	-	-	-	-	-
FmFA1O07	Leadership and communication	DA	72	1	1	-	-	E	4	-	-	-	-	-	-
	Package 2 – choose one subject out of two														
FmFA2O12	Communication in educational groups	DA	108	-	-	-	-	-	-	1	2	-	-	C	6
FmFA2O13	Globalization and trends in education	DA	108	-	-	-	-	-	-	1	2	-	-	C	6
	TOTAL COMPULSORY S1/S2 Optional	DA	180	1	1	-	-	1E	4	1	2	-	-	1C	6
	TOTAL COMPULSORY S1/S2		1108	7	7	-	-	K30		7	7	-	-	K30	
	TOTAL HOURS / WEEK			14						14					
	TOTAL COMPULSORY SUBJECTS FIRST YEAR			14C+14S						9E+2C				K60	

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CURRICULUM
Academic year 2025-2026
Second year

Subject code	Subjects	Subject Type	S.I./ Sem (Hours)	Number of hours per week and form of evaluation											
				First semester 14 weeks						Second semester 14 weeks					
				C	S	L	Pr	Ev	K	C	S	L	Pr	Ev	K
	MANDATORY IMPOSED														
FmFA3O01	Methodology of pedagogical research. Applications.	DA	119	2	2	-	-	E	7	-	-	-	-	-	-
FmFA3O02	E-learning in teacher training	DT	108	1	2	-	-	C	6	-	-	-	-	-	-
FmFA3O03	Curricular management in relation to the community	DA	122	1	1	-	-	E	6	-	-	-	-	-	-
FmFA3O04	Internship in school, I	DA	97	-	2	-	-	C	5	-	-	-	-	-	-
FmFT4O07	Coaching și leadership	DT	133	-	-	-	-	-	-	2	1	-	-	C	7
FmFA4O08	Internship in school, II	DA	97	-	-	-	-	-	-	-	2	-	-	C	5
FmFA4O09	Management of educational projects	DA	119	-	-	-	-	-	-	2	2	-	-	E	7
FmFA4O10	Tutoring and research in the elaboration of the dissertation work	DA	97	-	-	-	-	-	-	-	2	-	-	C	5
	TOTALLY MANDATORY		892	4	7	-	-	2E 2C	24	4	7	-	-	1E 3C	24
	OPTIONAL														
	Package 3 – choose one discipline out of two														
FmFA3O05	Teaching career management and continuing education	DA	108	2	1	-	-	E	6	-	-	-	-	-	-
FmFA3O06	Self-management	DA	108	2	1	-	-	E	6	-	-	-	-	-	-
	Package 4 – choose one subject out of two														
FmFA4O011	Philosophy of education	DA	108	-	-	-	-	-	-	2	1	-	-	E	6
FmFA4O012	Educational Marketing	DA	108	-	-	-	-	-	-	2	1	-	-	E	6
	TOTAL COMPULSORY S1/S2 Optional		216	2	1	-	-	1E	6	2	1	-	-	1E	6
	TOTAL COMPULSORY S1/S2		1108	6	8	-	-	K30		6	8	-	-	K30	
	TOTALLY MANDATORY			14						14					
	TOTAL DISCIPLINE COMPULSORY SECOND YEAR			12C+16S						5E+5C				K60	

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