

CURRICULUM

Class of 2024-2027
"Aurel Vlaicu" University of Arad

Faculty: of Educational Sciences, Psychology and Social Work

Department: Pedagogy, Psychology and Social Work

Study program: SPECIAL PSYCHOPEDAGOGY

Fundamental field: Social sciences

Bachelor's degree field: Educational Sciences

Duration of the study program / number of credits: 3 years, 180 credits

Form of education: full-time

Graduate title: Bachelor of Science in Special Education

1. MISSION OF THE STUDY PROGRAM

The mission of the **Special Psychopedagogy** study program consists of ensuring the initial training of teachers with responsibilities for organizing and conducting learning in special education, as well as of specialists who propose intervention, recovery and socio-professional insertion programs, through activities carried out in the formal, non-formal and informal education environment.

The **Special Psychopedagogy** study program is carried out at the university level through inter-faculty cooperation and by facilitating student mobility within the university through the transfer and accumulation of study credits.

2. OBJECTIVES OF THE STUDY PROGRAM

The Special Psychopedagogy study program aims to train and develop among students a set of knowledge, skills, abilities and attitudes aimed at:

1. Designing, organizing and carrying out curricular and extracurricular teaching activities for special education;
2. The ability to provide training and education to children/students in special and general institutions;
3. Developing a complete, effective and meaningful scientific mindset;
4. The professional and human development of each student in the socio-cultural and university context;
5. Acquisition of knowledge in the field of educational sciences, psychology, medicine and sociology about the child/student- subject of the educational, recuperative and integrative process;
6. Mastering examination and diagnostic strategies from a socio-psycho-pedagogical point of view;
7. The ability to apply general and particular methods of psycho-pedagogical activity;
8. Psychoprophylaxis and speech therapy diagnosis/therapy skills;
9. The ability to use interactive communication techniques, to relate in a modern language and to use the computer.

3. COMPETENCES ACQUIRED THROUGH THE STUDY PROGRAM

Professional

C1. Complex assessment (psycho-socio-pedagogical) of children, youth and adults with SEN.

C2. Specific psycho-pedagogical intervention (compensation – recovery – therapy) for people with SEN

C3. Designing educational programs adapted to different levels and target groups

C4. Counseling, guidance and psycho-pedagogical assistance to various categories of people / educational groups (children / students, families, teachers, employees, etc.)

C5. Self-assessment and continuous improvement of professional practices and career development

C6. Facilitating the school, professional and social inclusion of people with SEN

Crosswise

CT1. Application of principles and norms of professional ethics based on explicit value options in relation to the rights and dignity of people with disabilities.

CT2. Effective cooperation in interdisciplinary professional work teams specific to the implementation of projects and programs in the field of educational sciences.

CT3. Use of effective lifelong learning methods and techniques for continuous professional training and development.

ESCO COMPETENCES

Manage personal professional development

Test emotional patterns;

Practice active listening.

Provide advice to clients

Test behavioral patterns

Mentor people

Communicate scientific findings

Identify mental health problems

Works with psychological behavior models

Is up to date with current developments in psychotherapy

Promotes psychosocial education

Develops a collaborative therapeutic relationship

Decides on the psychotherapeutic approach

Uses techniques to stimulate patient motivation

Records the outcome of psychotherapy

Applies psychological intervention strategies

Uses cognitive behavioral therapy techniques

It promotes inclusion

Applies organizational techniques

1. PURPOSES

Graduates of the Special Psychopedagogy study program will be able to enter the labor market as specialists, in accordance with the qualifications included in the RNCIS, in the following areas of activity:

Educational psychologist - 263412;

Occupational therapist - 263419;

Psychologist in the specialty of special psychopedagogy - 263408;

5. CURRICULUM ANALYSIS

• **In the Curriculum** for the Bachelor's degree program "**Special Psychopedagogy**", the weights of the disciplines, by category, are as follows:

No. of documents.	Types of disciplines	Hours / study program Special Psychopedagogy		
			Weights in %	
			Study program	Normative ARACIS
1	Domain /Fundamentals	434	21,53 %	Minimum 20%
2 3	Specialty	1414	70,14%	Minimum 50%
4	Additional	168	8, 33%	Minimum 5%
TOTAL		2016	100%	-

• **The total number of hours related to the study program is:**

- Number of mandatory teaching hours: **2016 hours**
- Number of hours of practice : (pedagogical and specialized practice)
- Number of hours of research practice (in relation to the degree) **56 hours in semester VI**

Total

252+56= 308 practice hours (15,69%)

Recommended ARACIS

minimum 10% hours

• **The structure of compulsory (imposed) and optional subjects** is as follows:

Types of disciplines	Hours / study schedule	
	Number	Share in %
Compulsory subjects	1596	79,17%
Optional/choice subjects	420	20,83 %
TOTAL Ob+Op	2016	ARACIS mandatory subjects: minimum 70%; - optional subjects: minimum 20%

• The number of **hours of practice** and internship for the **development of the bachelor's project** is **56 hours carried out in the sixth semester**.

• **The relationship between courses and applications** (seminars, laboratories, projects, internships) is **1.36 hours of applications** per hour of lectures (61C/83S).

• **The Special Psychopedagogy** bachelor's degree program and the field fall within the national qualifications provided for in GD 412/2024.

• The nomenclature of subjects included in the curriculum, as well as the content of these subjects, corresponds to the bachelor's degree field of **Educational Sciences** and the bachelor's degree program in **Special Psychopedagogy** (GD 412/2024; Decision on the approval of the Nomenclature of fields and specializations/university study programs and the structure of higher education institutions for the academic year 2024-2025).

• The curriculum for the bachelor's degree program in **Special Psychopedagogy** - full-time, is drawn up in accordance with the European Credit Transfer System (ECTS) and in accordance with Law 199/2023, art. 54, which provides for a study duration of 3 years, a total number of 180 credits and 60 credits per year.

5. STRUCTURE OF THE ACADEMIC YEAR (IN WEEKS)

Year	Didactic activities		Exam session			Practice	Holidays		
	Sem . I	Sem . II	Winter	Summer	Remain s		Winter	Spring	Summer
Year I	14	14	3	3	5	14 14	2	1	10
Year II	14	14	3	3	5	14 14	2	1	10
Year III	14	14	3	3	4	14 14	2	1	-

The internship is organized based on the Discipline Sheets developed within the DPPAS and approved by the Faculty Council. The internship is carried out in the faculty laboratories and in specialized educational units, based on internship conventions.

1. NUMBER OF HOURS PER WEEK IN MANDATORY AND OPTIONAL SUBJECTS

Year	First semester	Second Semester	
I	24	24	-
II	24	24	28 weeks/academic year *2 h specialty practice/week*2 h pedagogical practice/week = 112 hours
III	24	24	Semester I: 14 weeks *4 h specialty practice/week*3 h pedagogical practice/week = 98 hours
			Sem II: 14 weeks *4 h research practice related to the degree /week*3 h pedagogical practice /week = 98 hours Total year III: 98 hours
Total practical hours:			112+98+98=308 hours

8. CONDITIONS FOR ENROLLMENT IN THE NEXT STUDY YEAR. CONDITIONS FOR PROMOTING A YEAR OF STUDY. CONDITIONS FOR RETURN.

The conditions for enrollment in the following academic year, the conditions for promotion and return are included in the ECTS Regulation and in the Procedure for organizing teaching activity and grading students.

To move on to the next year of study, students must obtain a minimum number of credits, as follows:

- To move from the first year of studies to the second year, the student must obtain a minimum of 30 credits;
- To move from year II to year III, the student must accumulate at the end of year II of studies minimum of 90 credits obtained in year I and year II in total;
- To move from year III to year IV, the student must accumulate at the end of year III of studies a minimum of 150 credits obtained in year I, year II and year III in total;
- In order to be able to register for the bachelor's degree exam, the student must obtain a minimum of 240 credits (minimum 60 credits from each year of study);
- To be considered promoted, a student must be a full-time student, meaning to obtain all the study credits provided in the curriculum for the respective year of study and to obtain a passing grade or gradee in the subjects that are not provided with credits.

Students who do not meet the minimum criteria set out in paragraph 1 letters a-c will be expelled at the end of the respective academic year. These students will be able to re-enroll at the beginning of the following academic year in the same year of study from which they were expelled.

Students who, during an academic year (2 semesters of the same academic year), do not accumulate the minimum number of credits established by the Faculty Council necessary for the student to move from one academic year to the next will be declared deferred and will be recorded in the matriculation register as "deferred to obtain all credits for the respective academic year(s)". Deferral of a year of study can be granted for a maximum of 3 academic years for the entire period of study. The study of the subjects not promoted is resumed, with the entire teaching activity for them being redone.

A student who, at the end of his/her studies, after completing the number of semesters (years of study) provided for in the curriculum for the duration of his/her studies, has not fully completed his/her school obligations and has a maximum of five arrears in the last four semesters, may request an extension of his/her schooling (with a fee) by 1-2 semesters to make up for the outstanding subjects.

9. BACHELOR DEGREE

The conditions for taking the bachelor's degree exam are included in the Methodology for organizing and conducting final exams.

- Communication of the bachelor's thesis topic: semester 4;
- Period for preparing the bachelor's thesis project: semester 5
- Period for preparing the bachelor's thesis: semester 5 and semester 6
- Period for taking the bachelor's degree exam: June - 3rd year of study
- The final examination of university studies consists of: (1) Oral assessment of fundamental and specialized knowledge and (2) Defense of the bachelor's thesis

10. CREDITS RELATING TO THE STUDY PROGRAM

- 41 credits in field disciplines
- 131 credits in specialized subjects (mandatory and optional)
- 8 credits in complementary subjects

Total 180 + 4 additional credits in Physical Education and

Sports

- 144 credits in compulsory subjects (domain, specialty and complementary)
- 36 credits in optional (specialized) subjects
- 12 additional credits in elective subjects
- 10 additional diploma credits
- 4 additional credits for promoting the Physical Education and Sports discipline

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CURRICULUM
academic year 2024-2025
Year I

Code of discipline	Disciplines	Discipline type	S.I./Sem hours	Number of hours per week and form of evaluation											
				First semester 14 weeks						Second semester 14 weeks					
				C	S	L	Pr	Ev	K	C	S	L	Pr	Ev	K
IMPOSED OBLIGATIONS															
FIAD1O01	The foundations of psychology	DD	58	2	1	-	-	E	4	-	-	-	-	-	-
FIAD1O02	The foundations of pedagogy	DD	69	2	2	-	-	E	5	-	-	-	-	-	-
FIAD1O03	Fundamentals of special psychopedagogy	DD	58	2	1	-	-	E	4	-	-	-	-	-	-
FIAS1O04	Psychopedagogy of children with learning difficulties	DS	58	1	2	-	-	E	4	-	-	-	-	-	-
FIAS1O05	Psychology of education	DS	69	2	2	-	-	E	5	-	-	-	-	-	-
FIAC1O06	Physical Education	DC	11	-	1	-	-	A/R	1	-	-	-	-	-	-
FIAC1O07	Foreign languages (applications in English specialization)	DC	22	-	2	-	-	C	2	-	-	-	-	-	-
FIAS2O12	Computer-assisted instruction	DS	47	-	-	-	-	-	-	1	1	-	-	C	1
FIAS2O13	Social assistance for people with special needs	DS	47	-	-	-	-	-	-	1	1	-	-	E	1
FIAD2O14	Curriculum theory and methodology	DD	69	-	-	-	-	-	-	2	2	-	-	E	3
FIAS2O15	Developmental psychology	DS	72	-	-	-	-	-	-	1	1	-	-	E	4

	Introduction to speech therapy	DS													
FIAS2O16			58	-	-	-	-	-	-	1	2	-	-	E	4
FIAS2O17	Inclusive Education	DS	47	-	-	-	-	-	-	1	1	-	-	C	3
FIAC2O18	Physical Education	DC	11	-	-	-	-	-	-	-	1	-	-	A/R	3
FIAC2O19	Foreign languages (applications in English specialization)	DC													
			22	-	-		-	-	-	-	2	-	-	C	2
	TOTAL							5E1C1A/R	24+1	7	11	-	-	4E3C1A/R	24
OPTIONAL MANDATORY															
First package - 2 out of 3 disciplines are chosen															
FIAS1A08	Educational communication	DS	47	1	1	-	-	C	3	-	-	-	-	-	-
FIAS1A09	Intercultural education	DS	47	1	1	-	-	C	3	-	-	-	-	-	-
FIAS1A10	Psychohygiene and mental health	DS													
			47	1	1	-	-	C	3	-	-	-	-	-	-
Second package - 2 out of 3 disciplines are chosen															
FIAS2A20	Education and early intervention	DS													
			33	-	-	-	-	-	-	2	1	-	-	E	3
FIAS2A21	Ethics and academic integrity	DS	33	-	-	-	-	-	-	2	1	-	-	E	3
FIAS2A22	Counseling for families and people with difficulties	DS													
			33	-	-	-	-	-	-	2	1	-	-	E	3
	TOTAL S1/S2 (Optional mandatory)		160	2	2	-	-	K6	4	2	-	-	K6		
	TOTAL An I (Optional mandatory)			6C+4S						2E+2C			K12		
	TOTAL OBLIGATORY S1/S2			11	13	-	-	K30+1	11	13	-	-	K30+1		
	TOTAL OBLIGATORY			24						24					
	TOTAL MANDATORY SUBJECTS Year I		864	22C+26S						11E+6C+2A/R			K60+2		
FACULTATIVE															
FIAC1F11	Human anatomy and physiology	DC	22												
				1	1	-	-	C	2	-	-	-	-	-	-

FIAC2F23	Child neuropsychiatry	DC	22	-	-	-	-	-	-	1	1	-	-	C	2
	TOTAL FACULTATIVE S1/S2		44	1	1	-	-	K2		1	1	-	-	K2	
	MANDATORY SUBJECTS Year I			2C+2S						2C				K4	

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academic year 2025-2026
Year II

Code of discipline	Discipline	Discipline type	S.I./Sem (hours)	Number of hours per week and form of evaluation											
				First semester 14 weeks						Second semester 14 weeks					
				C	S	L	Pr	Ev	K	C	S	L	Pr	Ev	K
IMPOSED OBLIGATORY															
FIAD3O01	Training theory and methodology	DD	69	2	2	-	-	E	5	-	-	-	-	-	-
FIAS3O02	Psychopathology and medical psychology	DS	47	1	1	-	-	E	3	-	-	-	-	-	-
FIAS3O03	Psychopedagogy of emotional and behavioral disorders	DS	58	2	1	-	-	E	4	-	-	-	-	-	-
FIAS3O04	Psychopedagogy of people with neuromotor disabilities	DS	47	1	1	-	-	E	3	-	-	-	-	-	-
FIAS3O05	Introduction to special psychodiagnosis	DS	47	1	1	-	-	C	3	-	-	-	-	-	-
FIAS3O06	Specialized practice	DS	22	-	2	-	-	C	2	-	-	-	-	-	-
FIAS3O07	Pedagogical practice	DS	22	-	2	-	-	C	2	-	-	-	-	-	-
FIAC3O08	Physical education	DC	11	-	1	-	-	A/R	1	-	-	-	-	-	-
FIAC3O09	Foreign languages (applications in English specialization)	DC	22	-	2	-	-	C	2	-	-	-	-	-	-
FIAD4O14	Evaluation theory and methodology	DD	69	-	-	-	-	-	-	2	2	-	-	E	5
FIAS4O15	Psychodiagnosis of people with disabilities	DS	72	-	-	-	-	-	-	1	1	-	-	E	4
FIAS4O16	Didactics of activities in special and inclusive education	DS	83	-	-	-	-	-	-	2	1	-	-	E	5

FIAS4O17	Language disorder therapy	DS	72	-	-	-	-	-	-	1	1	-	-	C	4		
FIAS4O18	Specialized practice	DS	22	-	-	-	-	-	-	-	2	-	-	C	2		
FIAS4O19	Pedagogical practice	DS	22	-	-	-	-	-	-	-	2	-	-	C	2		
FIAC4O20	Physical education	DC	11	-	-	-	-	-	-	-	1	-	-	A/R	1		
FIAC4O21	Foreign languages (applications in English specialization)	DC	22	-	-	-	-	-	-	-	2	-	-	C	2		
	TOTAL		718	7	13	-	-	4E 4C 1A /R	24 +1	6	12	-	-	3E 4C 1A /R	24 +1		
OPTIONAL OBLIGATORY																	
First package - 2 out of 3 disciplines are chosen																	
FIAS3A10	Personality psychology	DS	47	1	1	-	-	E	3	-	-	-	-	-	-		
FIAS3A11	PSO and work capacity expertise	DS	47	1	1	-	-	E	3	-	-	-	-	-	-		
FIAS3A12	Educational alternatives	DS	47	1	1	-	-	E	3	-	-	-	-	-	-		
Second package - 2 out of 3 disciplines are chosen																	
FIAS4A22	Sociotherapy	DS	33	-	-	-	-	-	-	2	1	-	-	E	3		
FIAS4A23	Psychopedagogy of multiple/associated disabilities	DS	33	-	-	-	-	-	-	2	1	-	-	E	3		
FIAS4A24	Pedagogy of creativity	DS	33	-	-	-	-	-	-	2	1	-	-	E	3		
	TOTAL S1/S2 (Optional mandatory)		160	2	2	-	-	K6		4	2	-	-	K6			
	TOTAL An II (Optional mandatory)			6C+4S						4E				K12			
	TOTAL OBLIGATORY S1/S2			9	15	-	-	K30+1		10	14	-	-	K30+1			
	TOTAL OBLIGATORY		878	24						24							
	TOTAL MANDATORY SUBJECTS Year II			19C+29S						11E+8C+2A/R				K60+2			
FACULTATIVES																	
FIAC3F13	Genetics	DC	22	1	1	-	-	C	2	-	-	-	-	-	-		
FIAC4F25	Bioethics	DC	22	-	-	-	-	-	-	1	1	-	-	C	2		
	TOTAL FACULTATIVES S1/S2		44	1	1	-	-	K2		1	1	-	-	K2			
	TOTAL FACULTATIVE DISCIPLINES YEAR II			2C+2S						2C				K4			

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Year III

Code of discipline	Discipline	Discipline type	S.I./Sem (hours)	Number of hours per week and form of evaluation											
				First semester 14 weeks						Second semester 14 weeks					
				C	S	L	Pr	Ev	K	C	S	L	Pr	Ev	K
OBLIGATORY IMPOSED															
FIAD5O01	Research methodology in educational sciences	DD	69	2	2	-	-	E	5	-	-	-	-	-	-
FIAD5O02	Educational and social policies	DD	47	1	1	-	-	E	3	-	-	-	-	-	-
FIAS5O03	Psychopedagogy of people with intellectual disabilities	DS	83	2	1	-	-	E	5	-	-	-	-	-	-
FIAS5O04	Management of educational institutions and assistance for children with SEN	DS	69	2	2	-	-	E	5	-	-	-	-	-	-
FIAS5O05	Specialty Practice	DS	19	-	4	-	-	C	3	-	-	-	-	-	-
FIAS5O06	Pedagogical Practice	DS	33	-	3	-	-	C	3	-	-	-	-	-	-
FIAD6O11	Student class management	DS	47	-	-	-	-	-	-	1	1	-	-	E	3
FIAS6O12	Psychopedagogy of people with hearing disabilities	DS	83	-	-	-	-	-	-	2	1	-	-	E	5
FIAS6O13	Psychopedagogy of people with visual disabilities	DS	83	-	-	-	-	-	-	2	1	-	-	E	5
FIAD6O14	History of educational ideas/paradigms	DD	83	-	-	-	-	-	-	2	1	-	-	E	5
FIAS6O15	Research practice (in relation to the degree)	DS	19	-	-	-	-	-	-	-	4	-	-	C	3
FIAS6O16	Pedagogical Practice	DS	33	-	-	-	-	-	-	-	3	-	-	C	3

	TOTAL		668	7	13	-	-	4E 2C	24	7	11	-	-	4E 2C	24
Mandatory Obligatory															
First package - 2 out of 3 disciplines are chosen															
FIAS5A07	Occupational therapies for people with disabilities	DS	47	1	1	-	-	E	3	-	-	-	-	-	-
FIAS5A08	Didactics of extracurricular activities	DS	47	1	1	-	-	E	3	-	-	-	-	-	-
FIAS5A09	Psychopedagogical counseling	DS	47	1	1	-	-	E	3	-	-	-	-	-	-
Second package - 2 out of 3 disciplines are chosen															
FIAS6A17	Individual and group psychotherapies for people with disabilities	DS	33	-	-	-	-	-	-	2	1	-	-	E	3
FIAS6A18	Dramatic pedagogy	DS	33	-	-	-	-	-	-	2	1	-	-	E	3
FIAS6A19	Applied statistics	DS	33	-	-	-	-	-	-	2	1	-	-	E	3
	TOTAL S1/S2 (Optional Obligatory)		160	2	2	-	-	K6	4	2	-	-	K6		
	TOTAL Year III (Optional Obligatory)			6C+4S						4E			K12		
	TOTAL OBLIGATORY S1/S2		828	9	15	-	-	K30	11	13	-	-	K30		
	TOTAL OBLIGATORY			24						24					
	TOTAL MANDATORY SUBJECTS Year III			20C+28S						12E+4C			K60		
FACULTATIVES															
FIAC5F10	Management of educational programs and projects	DC	22	1	1	-	-	C	2	-	-	-	-	-	-
FIAC6F20	Parenting and educational partnership with the family	DC	22	-	-	-	-	-	-	1	1	-	-	C	2
	TOTAL FACULTATIVES S1/S2		44	1	1	-	-	K2	1	1	-	-	K2		
	TOTAL MANDATORY SUBJECTS Year III			2C+2S						2C			K4		
	FINAL EXAM	-	-	-						-			K10		

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