

**CURRICULUM**  
**PROMOTION 2024-2027**  
**"Aurel Vlaicu" University from Arad**

**Faculty of Educational Sciences, Psychology and Social Assistance**

**Department of Pedagogy, Psychology and Social Assistance**

**Study program: PEDAGOGY OF PRIMARY AND PRESCHOOL EDUCATION**

**Core field: Social Sciences**

**Bachelor's field: Educational Sciences**

**Duration of the study program / number of credits: 3 years/ 180 credits**

**Form of education: full-time**

Graduate title: Bachelor's degree in primary and preschool education pedagogy

**1. MISSION OF THE STUDY PROGRAM**

The mission of the program consists in the professionalization and development of the didactic career of future graduates, as well as their pedagogical, psychological and psycho-social instrumentation, the formation of pedagogical design, methodological, evaluative, communication, identification and resolution of interpersonal conflicts/problem situations arising in the didactic process.

**2. OBJECTIVES OF THE STUDY PROGRAM**

- The initial training and career development of specialists in the education of children of preschool and early school age, in a coherent approach, reflected by the university curriculum, in accordance with the provisions of the National Framework of Higher Education Qualifications.
- Development of professional competences specific to Primary and Preschool Pedagogy, as well as transversal ones, in accordance with the Operational System of Higher Education Qualifications in Romania.

**SKILLS ACQUIRED THROUGH THE STUDY PROGRAM**

professional

C1. Designing training or educational programs adapted for various age/training levels and various target groups.

C2. Carrying out activities specific to the instructional-educational process in primary and after-school education.

C3. Assessment of learning processes, outcomes and progress of preschoolers/young schoolchildren.

C4. The managerial approach to the group of preschoolers / young schoolchildren, to the educational process and to the learning activities / social integration specific to the age of the target group.

C5. Counseling, orientation and psycho-pedagogical assistance of various categories of people/educational groups (preschoolers/small schoolchildren/students, families, teachers, employees, etc.).

C6. Self-assessment and continuous improvement of professional practices and career development.

#### CROSS

CT1. The application of the principles and rules of professional ethics, based on explicit value options, specific to the specialist in education sciences.

CT2. Effective cooperation in professional, interdisciplinary work teams, specific to the implementation of projects and programs in the field of educational sciences.

CT3. Use of effective lifelong learning methods and techniques for continuous professional training and development.

#### 4. PURPOSES

Graduates of the Pedagogy of Primary and Preschool Education undergraduate program will access the following possible occupations according to the Classification of Occupations in Romania - ISCO -08:

- Teacher in primary education 234101; Teacher in preschool education – 234201.

#### 5. ANALYSIS OF THE EDUCATION PLAN

- In the Curriculum for the "PRIMARY AND PRESCHOOL EDUCATION" bachelor's degree program, the weights of the subjects, by category, are as follows:

- The total number of hours related to the Pedagogy of primary and preschool education study program is:

- Number of hours of teaching activity per week: year I/sem.I/sem.II- 24 hours; year II/ sem. I – 26 hours; year II/sem.II – 24 hours; year III/ sem. I – 24 hours; year III/sem.II – 27 hours (normative ARACIS 24 – 28)
- Number of hours of organized activity provided for in the education plan for the entire cycle of undergraduate studies: 2086 hours (ARACIS regulation 2016-2352)
- Number of hours of pedagogical practice in preschool and primary education: 328 hours (ARACIS norm 10-15%)
- Number of practice hours for the elaboration of the bachelor's thesis (in semester VI): 56 hours

Nr. crt.	Types of disciplines	Study hours / schedule		
		Pedagogy of primary and preschool education		
		Număr	Ponderi în %	
			Study program PIPP	Normative ARACIS
1	Of domain	448	21,47%	Minim 20%
2	Specialty	1470	70,47%	Minim 50%
3	ADDITIONAL	168	8,05%	Minim 5%
TOTAL		2086	100%	-

- The structure of compulsory and optional subjects is as follows:
- The number of hours of pedagogical practice in primary and preschool education is 328 hours/study program, having a weight of 15% of the total hours and the ratio between the number of course hours and the number of application hours (seminar, laboratory, project, internships) is 61 course hours/88 application hours, i.e. 1.44 application hours.

Types of disciplines	Ore / program de studiu		
	Number	Weight în %	Normativity

			ARACIS
compulsory subjects	1750	80,00 %	Minim 70%
Optional disciplines	336	20,00 %	Minim 20%
Optional subjects	168	8,00 %	-
TOTAL Ob+Op	2086	100%	-

- The share of optional subjects in the total number of hours is 8%, falling within the provisions of ARACIS.
- The Bachelor's degree program Pedagogy of primary and preschool education and the field of study are among the national qualifications provided for in GD 412/2024.
- The nomenclature of the subjects included in the curriculum, as well as the content of these subjects, corresponds to the license field: educational sciences and the "Pedagogy of primary and preschool education" degree program (HG 412/2024; Decision on the approval of the Nomenclature of fields and specializations/university study programs and the structure of higher education institutions for the academic year 2024-2025).

## 6. STRUCTURE OF THE UNIVERSITY YEAR (IN WEEKS)

YEAR	Didactic activities		Exams				Holiday		
	Sem. I	Sem. II	winter	summer	outstanding session exams		winter	spring	summer
Year I	14	14	3	3	5	-	3	-	10
Year II	14	14	3	3	5	-	3	-	10
Year III	14	14	3	2	4	-	3	-	-

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Practice is organized based on programs developed in the Departments and approved by the Faculty Council. The practice takes place in the laboratories of the faculty and in educational units, based on practice conventions.

## 7. NUMBER OF HOURS PER WEEK IN COMPULSORY AND OPTIONAL DISCIPLINES

Year	Semester I	Semester II	
I	24	24	28 weeks of pedagogical practice *2h (56 ore)
II	26	24	28 weeks of pedagogical practice *4h (112ore)
III	24	27	28 weeks of pedagogical practice *4h (112 ore) 14 weeks of practice for the preparation of the bachelor's thesis *4h (56 ore)

## 8. REGISTRATION CONDITIONS IN THE NEXT YEAR OF STUDIES. CONDITIONS FOR PROMOTION OF ONE YEAR OF STUDIES. RETURN CONDITIONS

The conditions for enrollment in the following year of study, the conditions for promotion and those for returning are included in the ECTS Regulation and in the Procedure for organizing the didactic activity and grading students.

To move to the next year of study, students must obtain a minimum number of credits, as follows:

- To pass from the first year of studies to the second year, the student must obtain at least 30 credits;
- To pass from year II to year III, the student must accumulate at the end of year II of studies at least 90 credits obtained in year I and year II in total;
- To pass from year III to year IV, the student must accumulate at the end of year III of studies at least 150 credits obtained in year I, year II and year III in total;
- To be able to register for the license exam, the student must obtain at least 240 credits (at least 60 credits from each year of studies);

e) In order to be considered passed, a student must be full-time, that is, obtain all the study credits provided in the curriculum for the respective year of studies and obtain a qualification or passing grade in the subjects that are not provided with credits;

Students who do not meet the minimum criteria provided for in paragraph 1 letters a-c. they will be expelled at the end of the respective academic year. These students will be able to be re-enrolled at the beginning of the next academic year in the same year of studies from which they were expelled

Students who during an academic year (2 semesters of the same year of study) do not accumulate the minimum number of credits, established by the Faculty Council necessary for the student's transition from one year of study to the next, will be declared deferred and it will be recorded in the matriculation register "deferred to obtain all credits for the respective year(s) of study". The postponement of a year of study can be granted for a maximum of 3 academic years for the entire period of study. The study of non-promoted subjects resumes, redoing the entire didactic activity for them.

The student who, at the end of his studies, after completing the number of semesters (years of study) provided in the curriculum for the duration of his studies, has not fully completed his school obligations and has a maximum of five arrears from the last four semesters, may request an extension of his schooling (with fee), by 1 - 2 semesters to make up the outstanding study subjects.

## **9. THE LICENSE EXAMINATION**

The conditions for taking the licensure exam are included in the Methodology regarding the organization and conduct of the graduation exams.

- Communication of the thesis topic: semester 4
- The period of drawing up the project of the bachelor thesis: the 5th and 6th semesters
- Period of elaboration of the bachelor thesis: 2 weeks – semester 6
- Licentiate examination period: June – third year of study
- The exam to complete the university studies consists of: Fundamental and specialized knowledge and the defense of the bachelor's thesis

## **10. CREDITS RELATED TO THE STUDY PROGRAM**

- 40 credits in field subjects
- 132 credits in specialized subjects
- 8 credits in complementary subjects

Total 180 credits

- 148 credits in compulsory subjects
- 32 credits in optional subjects
- 12 credits in optional subjects
- 10 additional credits for the bachelor's degree
- 4 additional credits for the promotion of the Physical Education subject

**RECTOR,**

**DEAN,**

**DEPARTMENT DIRECTOR,**

**Prof. Dr. Teodor FlorinCilan   Prof. dr. Alina-Felicia Roman Conf.univ.dr. Alina Costin**