

CURRICULUM
CLASS 2024-2026
"Aurel Vlaicu" University of Arad

Faculty of Educational Sciences, Psychology and Social Work

Department: PEDAGOGY, PSYCHOLOGY AND SOCIAL WORK

Study program: INTERACTIVE PEDAGOGY

Fundamental field: SOCIAL SCIENCES

Master's field: EDUCATIONAL SCIENCES

Master's Degree Type: Professional

Duration of the study program/ number of credits: 4 semesters/ 120 credits

Form of education: full-time

Graduate Title: Master

1. THE MISSION OF THE STUDY PROGRAM

The master's degree program **INTERACTIVE PEDAGOGY**, as an integral part of the educational offer of the Faculty of Educational Sciences, Psychology and Social Work, represents an important institutional structure for the initial training of teachers in pre-university education (level 2-Bologna system). This program is centered on the training of specialists, professionals recognized in the nomenclature of professions, experts in the field of educational sciences, in a rigorous formal framework, scientifically grounded and with high applicative relevance.

The master's degree program **INTERACTIVE PEDAGOGY** is addressed to graduates of bachelor's studies in the field of educational sciences, as well as to graduates of other bachelor's programs with a didactic profile, ensuring the formation of skills of interactive approach to the educational phenomenon, of designing, organizing and carrying out activities specific to the field of studies, based on the fundamental values and ethical principles of the profession.

The professionalization in the teaching career, in a global vision, starts from multidimensional approaches from the social sphere, research and psycho-pedagogical practice, focusing on the formation of specific and transversal competences, in the design, implementation and regulation of the didactic act. The master's degree program meets the requirements of integrating research with educational praxis, in the initial and continuous training of educators of all levels.

The program offers the opportunity for interactive learning experiences, in the context of a real teacher-student partnership, in accordance with the new development perspectives of university education in the European context. The designed curriculum starts from the real needs of the educational actors, identified through a series of psycho-pedagogical and managerial researches. The applicative dimension of the program is conferred by the pedagogical internships, the increased insertion on the labor market and the internationalization of the program, thus ensuring its European dimensions.

2. OBJECTIVES OF THE STUDY program

The master's degree program **INTERACTIVE PEDAGOGY** aims to:

- O1 - Training of experts in the field of education, through professional development;
- O2 - ensuring the expertise of teachers for the organization of teaching activities in education;
- O3 - training and advanced development of the capacity to design, organize and carry out teaching activities in the spirit of interactivity;
- O4 - development of the set of competences for promoting the specific techniques of critical thinking and interactive ones, for building programs on professional development;
- O5 - the creation of competence bases regarding the involvement in human resources development projects in the field of education.

3. COMPETENCES ACQUIRED THROUGH THE STUDY PROGRAM

Professional

- CP1. Knowledge of theories on learning, of communicational components – intra and interpersonal, empathetic and assertive – in various educational and social contexts.
 CP2. Stimulating the potential of the learner in order to use interactive learning techniques to reach the optimal level of cognitive, emotional and behavioral development;
 CP3. Management of learning situations and the ability to apply interactive techniques
 CP4. Research of various aspects of the educational phenomenon in order to make the educational act more efficient,
 CP5. The use of new technologies in addressing educational phenomena

Transverse

- CT1. Self-determination of personal and professional development by referring to the principles and norms of professional ethics, specific to the specialist in educational sciences
 CT2. Flexible and creative relationship to environmental challenges.
 CT3. Use of effective lifelong learning methods and techniques for continuous training and professional development

4. PURPOSES

Graduates of the master's degree program will access the following possible occupations according to the Classification of Occupations in Romania – ISCO -08.

- COR mediator advisor -235922
- instructional designer COR -235904
- mentor COR -235902

5. ANALYSIS OF THE CURRICULUM

- **In the curriculum for the master's degree program "Interactive Pedagogy"** the weights of the disciplines, by categories, are as follows:

| Crt. No. | Subject types | Hours / study program | | |
|----------|---------------|-----------------------|--|----------------------|
| | | | Weights in % | |
| | | | Study program Interactive pedagogy | ARACIS Normatives |
| 1 | Deepening | 560 | 70% | min. 60%-70% |
| 2 | Synthesis | 224 | 30% | min. 25%-30% |
| TOTAL | | 784 | 100% | - |

- **The total number of hours related to the study program is:**
 - Number of compulsory teaching hours – **686 hours**
 - Number of hours of specialized practice - **42 hours**
 - Number of hours of tutoring in applied pedagogical research - **28 hours**
 - Number of hours of practice for the elaboration of the dissertation paper - **28 hours**

Total **784 hours**

ARACIS Recommendation

(_____ ÷ _____ hours)

- **The structure on compulsory (imposed) and optional subjects is as follows:**

| Subject types | Hours / program of study | |
|--------------------|--------------------------|-------------|
| | Number | Weight in % |
| Mandatory subjects | 644 | 82 % |
| Optional subjects | 140 | 18% |
| TOTAL Ob+Op | 784 | 100% |

- The number of **hours of practice, tutoring and practice for the elaboration of the dissertation is 98 hours**
- **The ratio between lectures and applications** (seminars, laboratories, projects, internships) is **1/1.07**, falling within the ARACIS provisions of 0.8-1.2
- The master's degree program **Interactive Pedagogy** falls within the national qualifications provided for in GD 413/2024.
- The nomenclature of the subjects included in the curriculum, as well as the content of these subjects, corresponds to the master's field of Education Sciences and the master's degree program **Interactive Pedagogy** (GD 413/2024).
- The curriculum for the master's degree program **Interactive Pedagogy - Day**, is drawn up in accordance with the European System of Transferable Credits (ECTS) and in accordance with Law 288/2004, art. 4, paragraph 9, which provides for a duration of studies of 2 years, a total number of 120 credits and 60 credits per year.

6. STRUCTURE OF THE ACADEMIC YEAR (IN WEEKS)

| Year | Teaching activities | | Exam session | | | Practice | Holidays | | |
|-------------|---------------------|---------|--------------|--------|---------|----------|----------|--------|--------|
| | Sem. I | Sem. II | Winter | Summer | Arrears | | Winter | Spring | Summer |
| First year | 14 | 14 | 3 | 3 | 5 | - | 2 | - | 10 |
| Second year | 14 | 14 | 3 | 2 | 4 | - | 2 | - | - |

The internship is organized on the basis of programs developed in the Departments and approved by the Faculty Council. The practice is carried out in the laboratories of the faculty and in specialized economic units, based on practice conventions.

7. NUMBER OF HOURS PER WEEK FOR COMPULSORY AND OPTIONAL SUBJECTS

| Year | First semester | Second semester | |
|------|----------------|-----------------|--|
| I | 14 | 14 | 42 hours of specialized practice |
| II | 14 | 14 | 28 hours for the elaboration of the dissertation paper |

8. CONDITIONS FOR ENROLLMENT IN THE NEXT ACADEMIC YEAR. CONDITIONS FOR PASSING ONE YEAR OF STUDIES. RETURN CONDITIONS

The conditions for enrollment in the next academic year, the conditions for promotion and those for return are contained in the ECTS Regulation and in [the Regulation on the professional activity of students based on transferable credits](#)

To pass in the following year of study, students must obtain a minimum number of credits, as follows:

- a) In order to move from the first year of studies to the second year, the student must obtain at least 30 credits;
- b) In order to move from the second year to the third year, the student must accumulate at the end of the second year of studies at least 90 credits obtained in the first year and the second year in total;
- c) In order to move from the third year to the fourth year, the student must accumulate at the end of the third year of studies at least 150 credits obtained in the first year, the second year and the third year in total;
- d) In order to register for the bachelor's degree exam, the student must obtain at least 240 credits (minimum 60 credits from each year of studies);
- e) In order to be considered promoted, a student must be integralist, i.e. to obtain all the study credits provided in the curriculum for the respective year of studies and to obtain a grade or passing grade in the subjects that are not provided with credits;

Students who do not meet the minimum criteria provided in paragraph 1 letter a-c. will be expelled at the end of the respective academic year. These students will be able to be re-enrolled at the beginning of the following academic year in the same year of studies from which they were expelled

Students who during an academic year (2 semesters of the same year of study) do not accumulate the minimum number of credits, established by the Faculty Council necessary for the student's transition from one year of study to the next, will be declared postponed and will be recorded in the matriculation register "postponed to obtain all credits for the respective year(s) of study". The deferral of one year of study can be granted a maximum of 3 academic years for the entire period of study. The study of the subjects not passed is resumed, redoing the entire teaching activity for them.

The student who, at the end of the studies, after completing the number of semesters (years of studies) provided in the curriculum for the duration of the studies, has not fully completed his/her school obligations and has a maximum of five arrears from the last four semesters, may request the extension of the schooling (with fee), by 1 - 2 semesters in order to make up the outstanding study subjects.

9. DISSERTATION EXAM

The conditions for taking the dissertation exam are contained in the Methodology for organizing and conducting the final exams.

- Communication of the dissertation theme: October
- Period of elaboration of the dissertation thesis: semester III/ semester IV
- Dissertation exam period: July 2024
- The final exam consists of: the defense of the dissertation

The completion of the educational process is carried out by the master's students by developing a dissertation under the scientific supervision of the specialized teachers. The completion of the master's studies is achieved through the public defense by the graduates of the dissertation in front of a specialized committee.

10. CREDITS RELATED TO THE STUDY PROGRAM

- 83 credits for deepening subjects
- 37 credits in synthesis subjects
- Total 120 credits**
- 105 credits in compulsory subjects

- 15 credits in optional subjects
- 10 additional dissertation exam credits
- in order to occupy a position in high school or post-secondary education, the graduate must possess the Certificate of Graduation of Level II of the "Psycho-pedagogical training program for certification for the teaching profession". For the subjects belonging to this program, a number of **30 credits are distributed, in total 60** with those of Level I.

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Faculty of Educational Sciences, Psychology and Social Work
Department: Pedagogy, Psychology and Social Work
Domain: educational sciences
Study program: INTERACTIVE PEDAGOGY

CURRICULUM
Academic year 2024-2025
Year I

| Subject code | Subjects | Subject type | S.I./ Sem (hours) | Number of hours per week and form of evaluation | | | | | | | | | | | |
|--------------|---|--------------|-------------------|---|----------|----------|----------|------------|-----------|--------------------------|----------|----------|------------|-------------|-----------|
| | | | | First semester 14 weeks | | | | | | Second semester 14 weeks | | | | | |
| | | | | C | S | L | Pr | Ev | K | C | S | L | Pr | Ev | K |
| | MANDATORY IMPOSED | | | | | | | | | | | | | | |
| FmEA1O01 | Integrated curriculum | DA | 133 | 2 | 1 | - | - | E | 7 | - | - | - | - | - | - |
| FmEA1O02 | Elements of learning psychology | DA | 133 | 2 | 1 | - | - | E | 7 | - | - | - | - | - | - |
| FmEA1O03 | The specifics of relationships at school age | DA | 144 | 2 | 2 | - | - | E | 8 | - | - | - | - | - | - |
| FmET1O04 | Ethics and academic integrity | DT | 97 | 1 | 1 | - | - | E | 5 | | | | | | |
| FmEA2O07 | Interactive learning strategies | DA | 133 | - | - | - | - | - | - | 2 | 1 | - | - | E | 7 |
| FmET2O08 | Specialized practice | DT | 108 | - | - | - | - | - | - | - | 3 | - | - | C | 6 |
| FmEA2O09 | Education and integration of students with SEN | DA | 108 | - | - | - | - | - | - | 1 | 2 | - | - | E | 6 |
| FmEA2O10 | Design and management of educational projects | DA | 133 | - | - | - | - | - | - | 1 | 2 | - | - | E | 7 |
| | TOTAL | | 989 | 7 | 5 | - | - | 4E | 27 | 4 | 8 | - | - | 3E1C | 26 |
| | OPTIONAL MANDATORY | | | | | | | | | | | | | | |
| | Package 1 – choose one discipline out of 2 | | | | | | | | | | | | | | |
| FmET1A05 | Educational policies in educational institutions | DT | 47 | 1 | 1 | - | - | C | 3 | - | - | - | - | - | - |
| FmET1A06 | Theories of Psychic Development | DT | 47 | 1 | 1 | - | - | C | 3 | - | - | - | - | - | - |
| | Package 2 – choose one subject out of 2 | | | | | | | | | | | | | | |
| FmET2A11 | Comparative pedagogy | DT | 72 | - | - | - | - | - | - | 1 | 1 | - | - | C | 4 |
| FmET2A12 | Strategies to stimulate creativity | DT | 72 | - | - | - | - | - | - | 1 | 1 | - | - | C | 4 |
| | TOTAL S1/S2 (Mand. Optional) | | 119 | 1 | 1 | - | - | K3 | | 1 | 1 | - | - | K4 | |
| | TOTAL First year (Mand. Optional) | | | 2C+2S | | | | | | 2C | | | K7 | | |
| | TOTAL MANDATORY S1/S2 | | | 8 | 6 | - | - | K30 | | 5 | 9 | - | - | K30 | |
| | TOTAL MANDATORY | | | 14 | | | | | | 14 | | | | | |
| | TOTAL MANDATORY SUBJECTS YEAR I | | | 13C+15S | | | | | | 7E+3C | | | K60 | | |

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Faculty of Educational Sciences, Psychology and Social Work
 Department: Pedagogy, Psychology and Social Work
 Domain: educational sciences
 Study program: **INTERACTIVE PEDAGOGY**

CURRICULUM
Academic year 2025-2026
Year II

| Subject code | Subjects | Sub ject type | S.I./ Sem (hour s) | Number of hours per week and form of evaluation | | | | | | | | | | | |
|--|--|---------------------|-----------------------------|---|---|---|----|-----|----|-----------------------------|---|---|----|----------|----|
| | | | | First semester 14 weeks | | | | | | Second semester 14 weeks | | | | | |
| | | | | C | S | L | Pr | Ev | K | C | S | L | Pr | Ev | K |
| | MANDATORY IMPOSED | | | | | | | | | | | | | | |
| FmEA3O01 | Methodology of integrated activities | DA | 133 | 2 | 1 | - | - | E | 7 | - | - | - | - | - | - |
| FmET3O02 | Digitalization in the teaching process | DT | 133 | 2 | 1 | - | - | E | 7 | - | - | - | - | - | - |
| FmEA3O03 | Approaches to Qualitative Assessment in Education | DA | 133 | 2 | 1 | - | - | E | 7 | - | - | - | - | - | - |
| FmEA3O04 | Methods of statistical analysis of pedagogical phenomena | DA | 97 | 1 | 1 | - | - | E | 5 | - | - | - | - | - | - |
| FmEA4O07 | Methods of critical thinking applied in pedagogical practice | DA | 119 | - | - | - | - | - | - | 2 | 2 | - | - | E | 7 |
| FmET4O08 | Tutoring in Applied Pedagogical Research | DT | 122 | - | - | - | - | - | - | - | 2 | - | - | C | 6 |
| FmET4O09 | Practice for the elaboration of the dissertation paper | DT | 122 | - | - | - | - | - | - | - | 2 | - | - | C | 6 |
| FmEA4O10 | Communication Management in Educational Groups | DA | 133 | - | - | - | - | - | - | 2 | 1 | - | - | E | 7 |
| | TOTAL | | 992 | 7 | 4 | - | - | 4E | 26 | 4 | 7 | - | - | 2E 2C | 26 |
| | OPTIONAL MANDATORY | | | | | | | | | | | | | | |
| Package 1 - choose one discipline out of two | | | | | | | | | | | | | | | |
| FmEA3A05 | Development of school organizations | DA | 58 | 1 | 2 | - | - | C | 4 | - | - | - | - | - | - |
| FmEA3A06 | School counseling and guidance | DA | 58 | 1 | 2 | - | - | C | 4 | - | - | - | - | - | - |
| Package 2 - choose one discipline out of two | | | | | | | | | | | | | | | |
| FmEA4A11 | Applied Investigations in the Educational Field | DA | 58 | - | - | - | - | - | - | 2 | 1 | - | - | C | 4 |
| FmEA4A12 | Implementation of extracurricular programs | DA | 58 | - | - | - | - | - | - | 2 | 1 | - | - | C | 4 |
| | TOTAL S1/S2 (Mand. Optional) | | 116 | 1 | 2 | - | - | K4 | 2 | 2 | 1 | - | - | K4 | |
| | TOTAL Second year (Mand. Optional) | | | 3C+3S | | | | | | 2C | | | | K8 | |
| | TOTAL MANDATORY S1/S2 | | | 8 | 6 | - | - | K30 | 6 | 6 | 8 | - | - | K30 | |
| | TOTAL OBLIGATORII | | | 14 | | | | | | 14 | | | | | |
| | TOTAL MANDATORY SUBJECTS SECOND YEAR | | | 14C+14S | | | | | | 6E+4C | | | | K60 | |

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