

CURRICULUM
CLASS 2024-2026
"Aurel Vlaicu" University of Arad

Faculty of Educational Sciences, Psychology and Social Work

Department: Pedagogy, Psychology and Social Work

Study program: **PSYCHOPEDAGOGY OF EARLY CHILDHOOD EDUCATION AND EARLY SCHOOLING**

Core Field: Social Sciences

Master's field: Educational Sciences

Master's Degree Type: Professional

Duration of the study program / number of credits: **4 semesters / 120 credits**

Form of education: full-time

Graduate Title: Master

1. THE MISSION OF THE STUDIES program aims at the professional development of specialists in the field of early childhood education and early schooling in accordance with the new skills required by the European educational area through research and didactic innovation. The program consists of a professional master's degree for teachers.

The master's degree program *Psychopedagogy of Early Education and Early Schooling*, within DPPAS, aims to determine the increase of professional performance both at individual and organizational level through investigations and applied research in the educational area.

The mission of the Master's Degree Program *Psychopedagogy of Early Childhood Education and Early Schooling* also contains elements of specificity and opportunity in accordance with the National Framework of Qualifications in Higher Education and the requirements of the labour market (cf. Apart).

The proposed master's program was accredited within the PERFORMER project, organized in collaboration with Transilvania University of Braşov, 1 Decembrie 1918 University of Alba Iulia and the Institute of Psychology in Rome.

2. OBJECTIVES OF THE STUDY program

The objectives of the master's degree program are developed in accordance with the professional standards for teaching positions in primary and preschool education:

- O1. Development of a functional system of in-depth knowledge in the field of early childhood education in a social and institutional context;
- O2. Valorization of a functional system of in-depth knowledge related to management, management of activities in early education, career, community relations and quality management;
- O3. Applying a set of cognitive capacities with flexible functioning, transferable and efficient in the specific context of the approached disciplines
- O4. Development of a functional system of in-depth knowledge related to design in all its aspects, with details of educational design
- O5. Developing the skills to organize and carry out the teaching-learning-evaluation process in a specific context.

3. COMPETENCES ACQUIRED THROUGH THE STUDY PROGRAM

Professional:

- C1. Skills of analysis, reflection, argumentation and interpretation on the conceptual system and theoretical models that underpin the field of early education;

- C2. Competences of analysis, reflection, argumentation and interpretation regarding the functioning of the education system, and of the curricular reform in the field of early education;
- C3. Competences of differentiated and individualized approach to specific educational situations.
- C4. Development of a functional system of in-depth knowledge related to human communication.

Transverse:

- CT1. Design skills in educational research;
- CT2. Managerial competences in research and application of strategies specific to qualitative research;
- CT3. Skills to use effective lifelong learning strategies for continuous training and professional development

4. PURPOSES

Graduates of the master's degree program will access the following possible occupations according to the Classification of Occupations in Romania – ISCO -08.

- School inspector for educational projects COR -235921
- School counselor COR -235903
- E-learning developer COR-235905

5. ANALYSIS OF THE CURRICULUM

In the curriculum for the master's degree program „Psychopedagogy of early education and early schooling" the weights of the disciplines, by category, are as follows:

Crt. No.	Types of subject	Hours / study program Psychopedagogy of early education and early schooling		
		Number	Weights in %	
			Study program	ARACIS Normatives
1	Deepening	546	70 %	min. 60%-70%
2	Synthesis	238	30%	min. 25%-30%
TOTAL		784	100%	-

The total number of hours related to the study program Psychopedagogy of Early Education and Early Schooling is: 784 hours

- Number of compulsory teaching hours..... **644 hours**
- Number of hours of tutoring and practice for the elaboration of the dissertation work. **28 hours**
- Number of hours of practice (__+__) **112 hours**

Total 784 hours

ARACIS Recommended (100% ÷ ____ hours)

The structure on compulsory (imposed) and optional subjects is as follows:

Subject types	Hours / study program	
	Number	Weight in %
Mandatory subjects	672	86%
Optional subjects	112	14%
TOTAL Ma+Op	784	100 %

- The number of **hours of practice** and practice for **the elaboration of the dissertation paper 140 hours**.
- **The ratio between lectures and applications** (seminars, laboratories, projects, internships) is **1/1.07**, falling within the provisions of ARACIS
- The nomenclature of the subjects included in the curriculum, as well as the content of these subjects, corresponds to the field of MASTER'S DEGREE in Educational Sciences and the master's degree program "**Psychopedagogy of early education and early schooling**" (GD 413/2024).
- The curriculum for the master's degree program ***Psychopedagogy of Early Education and Early Schooling PETS*** - day, is drawn up in accordance with the European System of Transferable Credits (ECTS) and in accordance with Law 288/2004, art. 4, paragraph 9, which provides for a duration of studies of 2 years, a total number of 120 credits and 60 credits per year.

6. STRUCTURE OF THE ACADEMIC YEAR (IN WEEKS)

Year	Teaching activities		Exam session			Practice	Holidays		
	First sem.	Second sem.	Winter	Summer	Resits		Winter	Spring	Summer
First year	14	14	3	3	5	-	2	-	10
Second year	14	14	3	2	4	-	2	-	-

The internship is organized on the basis of programs developed in the Departments and approved by the Faculty Council. The practice is carried out in the laboratories of the faculty and in specialized economic units, based on practice conventions.

7. NUMBER OF HOURS PER WEEK FOR COMPULSORY AND OPTIONAL SUBJECTS

Year	First semester	Second semester	
I	14	14	56 hours of practice
II	14	14	56 hours of practice 28 hours of practice for the elaboration of the dissertation work

8. CONDITIONS FOR ENROLLMENT IN THE NEXT ACADEMIC YEAR. CONDITIONS FOR PASSING ONE YEAR OF STUDIES. RETURN CONDITIONS

The conditions for enrollment in the next academic year, the conditions for promotion and those for return are contained in the ECTS Regulations and [the Regulations on the professional activity of students based on transferable credits](#)

In order to move on to the next year of study, students must obtain a minimum number of credits, as follows:

- In order to move from the first year of studies to the second year, the student must obtain at least 30 credits;
- In order to move from the second year to the third year, the student must accumulate at the end of the second year of studies at least 90 credits obtained in the first year and the second year in total;

- c) In order to move from the third year to the fourth year, the student must accumulate at the end of the third year of studies at least 150 credits obtained in the first year, the second year and the third year in total;
- d) In order to register for the bachelor's degree exam, the student must obtain at least 240 credits (minimum 60 credits from each year of studies);
- e) In order to be considered promoted, a student must be integralist, i.e. to obtain all the study credits provided in the curriculum for the respective year of studies and to obtain a grade or passing grade in the subjects that are not provided with credits;

Students who do not meet the minimum criteria provided in paragraph 1 letter a-c. will be expelled at the end of the respective academic year. These students will be able to be re-enrolled at the beginning of the following academic year in the same year of studies from which they were expelled

Students who during an academic year (2 semesters of the same year of study) do not accumulate the minimum number of credits, established by the Faculty Council necessary for the student's transition from one year of study to the next, will be declared postponed and will be recorded in the matriculation register "postponed to obtain all credits for the respective year(s) of study". The deferral of one year of study can be granted a maximum of 3 academic years for the entire period of study. The study of the subjects not passed is resumed, redoing the entire teaching activity for them.

The student who, at the end of the studies, after completing the number of semesters (years of studies) provided in the curriculum for the duration of the studies, has not fully completed his/her school obligations and has a maximum of five arrears from the last four semesters, may request the extension of the schooling (with fee), by 1 - 2 semesters in order to make up the outstanding study subjects.

9. BACHELOR'S/DIPLOMA/DISSERTATION EXAM

The conditions for taking the dissertation exam are contained in the Methodology for organizing and conducting the final exams.

- Communication of the topic of the dissertation: semester I/ October
- Period of elaboration of the dissertation thesis: semester I/ II
- Dissertation exam period: July 2024
- The final exam consists of: the defense of the dissertation

10. CREDITS RELATED TO THE STUDY PROGRAM

- **82** credits in the **deepening disciplines**
- **38** credits in synthesis subjects
- Total 120 credits**
- 100 credits in compulsory subjects
- 20 credite la discipline optionale
- 10 additional dissertation exam credits

- in order to occupy a position in high school or post-secondary education, the graduate must possess the Certificate of Graduation of Level II of the "Psycho-pedagogical training program for certification for the teaching profession". For the subjects belonging to this program, a number of **30 credits are distributed, in total 60** with those of Level I.

RECTOR

Assoc. prof. PhD.
Teodor Florin CILAN

DEAN

Univ. Prof. PhD.
Alina-Felicia Roman

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Bachelor's degree: Educational Sciences
Master's Degree Program: *Psychopedagogy of Early Education and Early Schooling*

CURRICULUM
Academic year 2024-2025
Year I

Subject CODE	SUBJECTS	Subject type	S.I./ Sem (Hours)	Number of hours per week and form of evaluation												
				First semester 14 Weeks						Second semester 14 Weeks						
				C	S	L	Pr	Ev	K	C	S	L	Pr	Ev	K	
	MANDATORY IMPOSED															
FmGT1O01	Advanced Study of Community Education	DT	108	2	1	-	-	E	6	-	-	-	-	-	-	-
FmGA1O02	Didactics of early education activities	DA	108	2	1	-	-	E	6	-	-	-	-	-	-	-
FmGA1O03	Management of research projects in education	DA	97	1	2	-	-	E	5	-	-	-	-	-	-	-
Fm GT1O04	Ethics and Academic Integrity	DT	61	1	-	-	-	C	3	-	-	-	-	-	-	-
FmGA1O05	Psycho-pedagogical action plan with the group of children and the class of students	DA	83	-	2	-	-	C	5	-	-	-	-	-	-	-
FmGA2O08	Teaching models for early childhood education and early schooling	DA	133	-	-	-	-	-	-	2	1	-	-	E	7	
FmGA2O09	Modele psihopedagogice de comunicare didactică	DA	133	-	-	-	-	-	-	2	2	-	-	E	7	
FmGA2O10	Early Educational Environment Design	DA	108	-	-	-	-	-	-	2	1	-	-	E	6	
FmGA2O11	Evaluation and inter-evaluation of the practical experiential internship	DA	83	-	-	-	-	-	-	-	2	-	-	C	5	
	OPTIONAL MANDATORY		914	6	6			3E 2C	25	6	6			3E 1C	25	
Package 1 - choose one discipline out of two																
FmGT1A06	In-depth studies of developmental psychology in children	DT	97	1	1	-	-	E	5	-	-	-	-	-	-	-
FmGT1A07	Methodology of psycho-pedagogical intervention and inclusive education	DT	97	1	1	-	-	E	5	-	-	-	-	-	-	-
Package 2 - choose one discipline out of two																
FmGT2A12	Childhood Learning Management	DT	97	-	-	-	-	-	-	1	1	-	-	E	5	
FmGT2A13	Educational design in relation to the community	DT	97	-	-	-	-	-	-	1	1	-	-	E	5	
	TOTAL S1/S2 (Mand. Optional)			1	1	-	-	K5		1	1	-	-	K5		
	TOTAL second year (Mand. Optional)			2C+2S						2E			K10			
	TOTAL MANDATORY S1/S2		1108	7	7	-	-	K30		7	7	-	-	K30		
	TOTAL MANDATORY			14						14						
	TOTAL MANDATORY SUBJECTS FIRST YEAR			14C+14S						8E+3C			K60			

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CURRICULUM
Academic year 2025-2026
Year II

Subject CODE	Subjects	Subject type	S.I./ Sem (hours)	Number of hours per week and form of evaluation											
				First semester 14 weeks						Second semester 14 weeks					
				C	S	L	Pr	Ev	K	C	S	L	Pr	Ev	K
MANDATORY IMPOSED															
FmGA3 O01	Educational design of activities at ante-preschool and pre-school level	DA	133	2	1	-	-	E	7	-	-	-	-	-	-
FmGA3 O02	Docimology- comparative perspectives	DA	133	2	2	-	-	E	7	-	-	-	-	-	-
FmGA3 O03	Personalized Curriculum Management	DA	108	2	1	-	-	E	6	-	-	-	-	-	-
FmGA3 O04	Action plan with the group of children/class of students	DA	83	-	2	-	-	C	5	-	-	-	-	-	-
FmGA4 O07	Advanced research methods in the field of education	DA	122	-	-	-	-	-	-	1	1	-	-	E	6
FmGA4 O08	Management of interpersonal relationships in childhood	DA	97	-	-	-	-	-	-	2	1	-	-	E	5
FmGT4 O09	Quality Management of Early Childhood Education Services	DT	108	-	-	-	-	-	-	2	1	-	-	E	6
FmGA4 O10	Evaluation and inter-evaluation of the experiential internship	DA	83	-	-	-	-	-	-	-	2	-	-	C	5
FmGT4 O11	Tutoring and practice for dissertation work development	DT	47	-	-	-	-	-	-	-	2	-	-	C	3
	TOTAL		914	6	6	-	-	3E 1C	25	5	7	-	-	3E 2C	25
OPTIONAL MANDATORY															
Package 1 - choose one discipline out of two															
FmGT3 A05	Teaching career management for early childhood education and early schooling	DT	97	1	1	-	-	E	5	-	-	-	-	-	-
FmGT3 A06	Digitalization in the development of educational resources for early childhood education	DT													
Package 2 - choose one discipline out of two															
FmGT4 A12	Competence profile of the educator for early childhood education and early schooling	DT	97	-	-	-	-	-	-	1	1	-	-	E	5
FmGT4 A13	Formative-educational valences of children's literature	DT													
	TOTAL S1/S2 (Mand. Optional)		194	1	1	-	-	K5		1	1	-	-	K5	
	TOTAL An II (Mand. Optional)			2C+2S						2E			K10		
	TOTAL MANDATORY S1/S2			7	7	-	-	K30		6	8	-	-	K30	
	TOTAL MANDATORY			14						14					
	TOTAL MANDATORY SUBJECTS Second year			13C+15S						8E+3C			K60		

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