

ANEXA 4.1

Nume Prenume: Dughi Tiberiu Sandu
Gradul didactic: **conferențiar universitar**
Instituția unde este titular: **Universitatea „Aurel Vlaicu” din Arad**
Facultatea de Științele Educației, Psihologie și Asistență Socială
Departamentul de Pedagogie, Psihologie și Asistență Socială

LISTA**Lucrărilor științifice în domeniul disciplinelor din postul didactic****A. Teza de doctorat**

Dughi Tiberiu, *Set de valori al părinților și consum cultural propus copiilor*, Editura Universității Aurel Vlaicu, Arad ISBN 978-973-752-575-8

B. Cărți și capitole în cărți publicate în ultimii 10 ani

- 2025 - Dughi, T., *Metode de analiză calitativă a datelor în asistență socială, științele educației și psihologie – Ghid practic pentru cercetători și practicieni*, Cluj-Napoca: Presa Universitată Clujeană, ISBN 978-606-37-2535-7
<http://www.editura.ubbcluj.ro/bd/ebooks/pdf/4647.pdf>
- Rad, D., Dughi, T., Maier, R., Golu, F., Bîrle, D., Toderici, O., Ardelean, V., (2025). A Behavioral Science Perspective on Digital Well-being. Berlin, Germany: Peter Lang Verlag. ISBN 978-3-631-91790-9
- Dughi T., Drăgan, C., (2025), Stres and religious coping in students, în Rad, D., Dughi, T., Maier, R., Golu, F., Bîrle, D., Toderici, O., Ardelean, V., (2022). A Behavioral Science Perspective on Digital Well-being. Berlin, Germany: Peter Lang Verlag. ISBN 978-3-631-91790-9
- Dughi, T., Gheorghiu, Al., (2024), *Perspective asupra relațiilor romantice în adolescență*, în volumul Management Și Asistență Psihopedagogică Pentru Beneficiarii Serviciilor Educaționale, coord. Toderici, O.F., Milencovici, S.Z., Editura Pro Universitaria, București, ISBN 978-606-26-2040-0;
- 2024 – Dughi, T., Ardelean, O., Dughi, D., Profesor consilier școlar! Sprijin pentru pregătirea examenului de titularizare/grade didactice specializarea consiliere psihopedagogică, coordonare volum, ebook Editura Universității „Aurel Vlaicu” Arad, ISBN 978-973-752-931-2;
https://read.bookcreator.com/EEcG6TVTZLeQ702H9ii9hX4Vlj2/KAeyK6TWB2_omEIgygmjg/dmE0FdszT0yLtwwQ10hkPQ
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- Dana Rad, Tiberiu Dughi, Roxana Maier, Sonia Ignat, (2023) Designing for Digital Wellbeing. Peter Lang Publishing House, Berlin, ISBN: 978-3-631-89086-8
- Dughi, T., Horvath, A., Torkos, H., (2023), Well-being and self-effectiveness of teachers during the covid 19 pandemic period, în volumul Designing for Digital Wellbeing. Coord Dana Rad, Tiberiu Dughi, Roxana Maier, Sonia Ignat, Peter Lang Publishing House, Berlin, ISBN: 978-3-631-89086-8, pp.43-67
- Dana Rad, Tiberiu Dughi (2023). Expert insights - Relationship Building in a Pedagogical Setting for Holistic Teaching and Learning. In Book: Holistic Teaching and Learning Environments for Well-being. Asia-Europe Foundation (ASEF), Singapore. ISBN 978-981-18-6059-1
- Dana Rad, Tiberiu Dughi, Roxana Maier, Anca Egerău (2022). Applied Research in Digital Wellbeing. Peter Lang Publishing House, Berlin, ISBN: 9783631871362
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18. Rad, D., **Dughi, T.**, Roman, A., A. Egerău, A., Ignat, S., Balaș, E., Rad, G., (2021), *The need for autonomy, denial and self-distraction frustration in the pandemic context*, in *Vulnerabilities In Social Assistance*, coord. Breaz Alina, Editura Presa Universitară Clujeană, Cluj-Napoca, ISBN 978-606-37-1131-2, pp. 131-143
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2. (2025)Todea, A., Dughi, T., Methods For Fostering Creative Traits In Preschool Children Staff în *Journal Plus Education*, Vol. 36, No. 1, ISSN: 1842-077X, E-ISSN (online) 2068 – 1151, pp.216-234, <doi>10.24250/jpe/si/2025/AIT/TD/</doi> <https://www.uav.ro/jour/index.php/jpe/article/view/2398/2143>
3. (2025) Mihăilă, M.-M., Gavriluță, C., **Dughi, T.**, & Rad, D.,The Paradigm of Desistance and Correctional Interventions: An Interdisciplinary Approach to Relapse Risk Reduction in Sexual Offenders. *Societies*, 15(4), 112. <https://doi.org/10.3390/soc15040112>
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D. Lucrări publicate în ultimii 10 ani în reviste și volume de conferințe cu referenți (neindexate)

- reviste

- selecție cu maximum 20 lucrări în volume de conferințe



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2. 2019 - Rad, D., Ignat, S., Egerau, A., Dughi, T., Rad, G., Balas, E. (2019). Strategic Outness And Social Media Network Familiarity In Regards Of Cyberbullying, AGORA PSYCHO-PRAGMATICA, VOL 13 NO 2, 90-99.

E. Brevete obținute în întreaga activitate

Data: noiembrie 2025

Semnătura