

## Tematica și bibliografia pentru concursul de admitere la doctorat

**Domeniul: Asistență socială**

**Septembrie 2026**

**Prof. univ. dr. habil. Mihaela-Florentina Gavrila-Ardelean**

**Domenii de cercetare:**

1. Intervenția în asistența socială pentru integrarea și calitatea vieții grupurilor vulnerabile.
2. Dezvoltarea comunitară și dezvoltarea socială.
3. Grupurile sociale, mediile sociale digitale și drepturile omului în digitalizarea asistenței sociale.

**Tematici:**

- Metode de intervenție specializată în asistența socială pentru integrarea socială a grupurilor înalt vulnerabile.
- Creșterea calității vieții în grupurile vulnerabile, prin programe de asistență socială.
- Proiecte de dezvoltare comunitară și socială în mediul rural și/ sau urban.
- Grupurile sociale în mediile digitale, aspecte etice și respectarea drepturilor omului în digitalizare și asistență socială.
- Aportul digitalizării în proiectele de asistență socială.
- Grupurile vulnerabile și incluziunea digitală.

**Bibliografie**

1. Bostan, S., Gavrila-Ardelean, M., & Gavrila-Ardelean, L. (2024). Lifestyle profile of future social science experts: a transitional model. *Health Problems of Civilization*, 18(4), 396-405.
2. Runcan, R., Hațegan, V., Toderici, O., Croitoru, G., Gavrila-Ardelean, M., Cuc, L. D., ... & Dughi, T. (2025). Ethical AI in social sciences research: Are we gatekeepers or revolutionaries?. *Societies*, 15(3), 62.
3. Fond-Harmant, L., & Gavrila-Ardelean, M. (2018). Development Of Psychosocial Skills Of Children- Brief Theory. *Agora Psycho-Pragmatica*, 12(1), 45-48.
4. Fond-Harmant, L., Philippart, A., Megherbi, S., Pereaux, P., & Gavrila-Ardelean, M. (2023). Digitalization of the European Society: Challenges for Social Work. *Social Work Review/Revista de Asistența Socială*, (1).
5. Gavrila-Ardelean, Mihaela. (2022). The Role of Social Workers and the Needs of Romanian Community Psychiatry: A Theoretical Analysis of Public Health Indicators for the Well-Being of Highly Vulnerable Groups", *Social Work Review/Revista de Asistență Socială*. XXI(1), 1-9, Universitatea din București, Facultatea de Sociologie și Asistență Socială, Ed. Polirom, ISSN: 1583-0608, [http://www.swreview.ro/index.pl/the\\_role\\_of\\_social\\_workers\\_and\\_the\\_needs\\_of\\_romanian\\_community\\_psychiatry\\_a\\_theoretical\\_analysis\\_of\\_public\\_health\\_indicators\\_for\\_the\\_wellbeing\\_of\\_highly\\_vulnerable\\_groups](http://www.swreview.ro/index.pl/the_role_of_social_workers_and_the_needs_of_romanian_community_psychiatry_a_theoretical_analysis_of_public_health_indicators_for_the_wellbeing_of_highly_vulnerable_groups)
6. Gavrila-Ardelean, Mihaela. (2017). Personal Needs and Psycho-Social Expectancies of People with Mental Chronic Disorders Regarding Professional Insertion, *Revista de Cercetare și Intervenție Socială*, Vol.56, p.57-69, IF 0,838, Ed. Lumen, Iași, ISSN: 1583-3410, eISSN: 1584-5397, [http://www.rcis.ro/images/documente/rcis56\\_04.pdf](http://www.rcis.ro/images/documente/rcis56_04.pdf), WOS:000398654300004
7. Gavrila-Ardelean, M. F., Gavrila-Ardelean, V. L., & Grivu, O. N. (2008). *Dezvoltarea comunitară. Editura Universității " Aurel Vlaicu "*, Arad.
8. Neamțu, G. (2011). *Tratat de asistență socială*. Editura Polirom, Iași.
9. Philippart, A., Fond-Harmant, L., Megherbi, S., Pereaux, P., & Gavrila-Ardelean, M. (2024). Building a Digital Literacy Index of Social Work Students through a European Project. *Social Work Review/Revista de Asistența Socială*, (1). p. 105, Universitatea din București, Facultatea de Sociologie și Asistență Socială, Ed. Polirom, ISSN: 1583-0608,
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11. Tудоce, B., Salime, S., Deloyer, J., Maes, C., Moraitou, M., ... & Gavriila-Ardelean, M. (2023). Empowerment In Mental Health: From Theory To Practice, Operational Perspectives For User SelfDetermination. *Journal Plus Education*, 32(1), 215-222.  
Building a Digital Literacy Index of Social Work Students through a European Project - Revista de Asistenta Sociala (swreview.ro)

## **Prof. univ.dr. habil. Remus Runcan**

### **Domenii de cercetare**

1. Asistența socială a familiei și a copilului.
2. Grupuri vulnerabile cu risc de excluziune socială.
3. Probleme psiho-sociale la vârsta adolescenței.

### **Tematici:**

- Serviciile de asistență socială și incluziunea socială și profesională a grupurilor de imigranți.
- Impactul migrației parentale asupra dezvoltării psiho-sociale a adolescenților rămași în țară: implicații pentru asistența socială.
- Adolescenții din familii vulnerabile: riscuri de excluziune socială și strategii de intervenție în asistența socială.
- Rolul serviciilor sociale în prevenirea marginalizării grupurilor vulnerabile și a copiilor și adolescenților proveniți din familii dezavantajate.
- Excluziunea socială a tinerilor din medii defavorizate: cauze, forme și politici de intervenție.
- Vulnerabilitatea socială a persoanelor cu dizabilități în contextul societății contemporane: bariere, discriminare și strategii de incluziune.
- Probleme psiho-sociale în adolescență: factori de risc și mecanisme de adaptare.
- Influența mediului familial asupra comportamentelor deviante la adolescenți.
- Consumul de substanțe, violența și abandonul școlar în rândul adolescenților: perspective de intervenție.
- Cum pot intervențiile de asistență socială reduce riscurile psiho-sociale în rândul tinerilor vulnerabili?

### **Bibliografie:**

1. Bulgaru, M., Bulgaru, O. (2013). Valori și principii etice în Asistența socială. În *Studia Universitatis Moldaviae*, nr.3(63).
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3. Cojocaru, Ș. (2005). Metode apreciative în Asistența socială. Iași: Polirom.
4. Iosim, Iasmina, Runcan, Patricia, Runcan, Remus, Jomiru, Cristina, Gavriila-Ardelean, Mihaela (2022). The Impact of Parental External Labour Migration on the Social Sustainability of the Next Generation in Developing Countries. In *Sustainability*, 2022, Volume 14, Issue 8, 4616. <https://www.mdpi.com/2071-1050/14/8/4616>.
5. Neamțu, G. (Coord.). (2003). *Tratat de asistență socială*. Polirom.
6. Payne, M. (2011). *Teorii moderne în asistența socială*. Polirom.
7. Runcan, Remus, (2021). Social Work: Defining the Risk of Social Exclusion. În *Revista de Asistență Socială*, Nr.3, 2021, pp. 7-14.  
[http://www.swreview.ro/index.pl/social\\_work\\_defining\\_the\\_risk\\_of\\_social\\_exclusion](http://www.swreview.ro/index.pl/social_work_defining_the_risk_of_social_exclusion)
8. Runcan, Remus, Runcan, Patricia (2023). Adolescence and Stigma, a Challenge in a Changing Society. În *Revista de Asistență Socială*, Nr.1, 2023, pp. 131-139.
9. Runcan R, Marici M, Rad D (2024). Descriptive Overview and Social Work Perspectives on NEET People. *Revista de Asistenta Socială* 1/2024. 37-49.
10. Runcan, Remus, (2024). Return Migration in Romania in the 21st Century. În *Revista de Asistență Socială*, Nr.4, 2024, pp. 231-238.
11. Runcan, Remus, (2022). Ablism: Impairment, Disability, Handicap. În *Revista de Asistență Socială*, Nr.1, 2022, pp. 55-64.
12. Sârbu, Emanuel Adrian, Nadolu, Bogdan, Runcan, Remus, Tomiță, Mihaela, Lazăr, Florin (2022). Social predictors of the transition from anomie to deviance in adolescence. *PLoS ONE* 17(6): e0269236. <https://doi.org/10.1371/journal.pone.0269236>

## **Prof. univ. dr. habil. Dana Veronica Rad**

### **Tematici:**

1. Intervenții psihosociale pentru prevenirea recidivei în sistemul de probațiune.
2. Terapii psihosociale pentru îmbunătățirea stării de bine și îmbătrânirea activă la vârstnicii instituționalizați.
3. Intervenții psihosociale pentru adaptarea și reziliența persoanelor aflate în custodie publică.
4. Dezvoltarea angajabilității prin intervenții integrate psihosociale: rolul suportului social, al competențelor și al contextului organizațional în inserția profesională durabilă
5. Integrarea tinerilor NEET pe piața muncii: contribuția intervențiilor psihosociale la dezvoltarea angajabilității și participării socio-profesionale

### **Bibliografie**

1. Rad, D., & Ghica, E. D. (2024). VOSviewer în analiza bibliometrică pentru științele educației, psihologie și asistență socială: Un ghid practic. Presa Universitară Clujeană.
2. Rad, D., Kiss, C., Paraschiv, N., & Balas, V. E. (2024). Automated comparative predictive analysis of deception detection in convicted offenders using Polygraph with Random Forest, Support Vector Machine, and Artificial Neural Network models. *Studies in Informatics and Control*, 33(3), 39-48.
3. Rad, D., Paraschiv, N., Kiss, C., Balas, V. E., & Barna, C. (2024). Physiological reactions profiling in polygraph testing: Insights from fuzzy C-means clustering analysis. *Acta Polytechnica Hungarica*, 21(10), 365-377.
4. Rad, D., & Rad, G. (2024). Flexible feedback systems in psychological and social work counselling. În A. Breaz (Coord.), *Vulnerabilities in social assistance system* (pp. 81-96). Presa Universitară Clujeană.
5. Rad, D., Dughi, T., Demeter, E., & Gavril, R. (2019). The dynamic relationship between health and conformity as conservation values. *Agora Psycho-Pragmatica*, 13(1), 46-54.
6. Rad, D., & Demeter, E. (2020). Global life satisfaction and general antisocial behavior in young individuals: The mediating role of perceived loneliness in regard to social sustainability—a preliminary investigation. *Sustainability*, 12(10), 4081.
7. Vișcu, L. I., & Rad, D. (2024). Towards a process model of supervision in social work: A bibliometric analysis. *Technium Education and Humanities*, 10, 99-114.
8. Vișcu, L. I., & Rad, D. (2024). Internal and external supervision in social work: Outline framework for intervention in supervision. *Technium Education and Humanities*, 10, 90-98.
9. Rad, D. (2024). Ghid practic pentru dezvoltarea scalelor de măsurare: Aplicații pentru domeniile științele educației și psihologie. Presa Universitară Clujeană.
10. Rad, D. (2023). Gândirea sistemică – O abordare postcognitivă în științele comportamentale. Presa Universitară Clujeană.
11. Răpăcău (Miheț), A. F., & Rad, D. (2024). Exploring the impact of parental migration on elementary school children: Challenges, resilience, and educational strategies. În A. F. Roman, E. Balaș, T. Dughi, D. Rad, A. Costin, H. Torkos, & E. Coșarbă (Eds.), *VOL VI – Innovative approaches to contemporary trends in education*. Peter Lang.
12. Miheț, A. F., & Rad, D. (2024). Dezvoltarea socio-emoțională a elevilor cu părinți emigranți: Strategii de management educațional. Presa Universitară Clujeană.
13. Rad, D. (2024). Antifragilitatea și dezvoltarea personalității: O abordare psihologică bazată pe proces. În G. Pânișoară (Coord.), *Reziliența: Călea spre succes și echilibru pentru copii și părinții lor* (pp. 75-85). Polirom.

## **Lect. univ. dr. habil. Marius Marici**

### **Tematici:**

1. Parenting și starea de bine a copiilor și a părinților - asistența socială a familiei cu copii.
2. Conflictele maritale, abuzul, neglijența în cuplu, programe de intervenție - asistența socială în cazul relației de cuplu.
3. Analiza și intervenție în cazul relațiilor sociale apropiate în asistența socială

## **Bibliografie:**

1. Turliuc, M. N., & Marici, M. (2013). What do Romanian parents and adolescents have conflicts about?. *Revista de cercetare si interventie sociala*, 42.
2. Marici, Marius, Clipa, Otilia, Runcan, Remus, Parghie, Loredana (2023). Is Rejection, Parental Abandonment or Neglect a Trigger for Higher Perceived Shame and Guilt in Adolescents? *Healthcare*. 2023; 11(12):1724.
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10. Marici, M., & Runcan, P. (2025). Religious faith, gratitude, conflict resolution styles, and romantic love. *Frontiers in Sociology*, 10, 1588365.

## **Conf. univ. dr. habil. Dughi Tiberiu-Sandu**

### **Tematici:**

1. Eficiența intervențiilor de consiliere educațională bazate pe capital social în reducerea anxietății școlare la elevii din grupuri vulnerabile.
2. Capitalul social comunitar și participarea școlară: factori predictivi ai abandonului școlar în mediul rural.
3. Rolul valorilor cadrelor didactice în implementarea practicilor educaționale incluzive în școlile gimnaziale.
4. Sprijinul social perceput și anxietatea socială la studenți: rolul mediului universitar ca generator de capital social.

## **Bibliografie**

1. Dughi, T., Rad, D., Roman, A., Dughi, D., Stoian, C. D., Stoian, N. R., Măduța, C., Runcan, R., Costin, A., Egerău, A., Coman, C., Ignat, S., Balaș, E., Sinaci, M., & Rad, G. (2025). When Home Helps or Hurts: A Moderated Mediation Analysis of Work Meaning, Intrinsic Motivation, and Life Satisfaction Across Family Flexibility Profiles. *Behavioral Sciences*, 15(11), 1451.
2. Dughi, T. (2025). Interdisciplinarity in social work: integrating knowledge and practice for holistic interventions. *Technium Social Sciences Journal*, 69(1), 333–345.
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4. Dughi, T. (2025). Tracing the impact: a bibliometric analysis of historical trauma in social work research. *International Journal of Social and Educational Innovation (IJSEIro)*, 12(23), 168-192.
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10. Mihăilă, M.-M., Gavriluță, C., Dughi, T., & Rad, D. (2025). The Paradigm of Desistance and Correctional Interventions: An Interdisciplinary Approach to Relapse Risk Reduction in Sexual Offenders. *Societies*, 15(4), 112.
11. Moțățeanu, G.Ș, Dughi, T. (2025). Artificial Intelligence and Social Work: Preparing Students for a Human-Centered Profession in the Digital Age în *Journal Plus Education*, Vol. 36, No. 1, ISSN: 1842-077X, E-ISSN (online) 2068 – 1151, 285-305.
12. Modrigan, E., Dughi, T., Dughi, D. (2025), Perspective psiho-sociale ale comportamentelor parentale în raport cu dezvoltarea socio-emoțională a copilului, (pp. 75-95). În Cădariu, I.E., Muller-Fabian, A., *Dinamici psihosociale în educație și asistență socială*. Editura Universitară.
13. Rad, D., Roman, A., Egerău, A., Ignat, S., Balaș, E., Dughi, T., Bocoș, M., Mara, D., Mara, E.-L., Costin, A., Marcu, R., Colareza, C. C., Coman, C., & Rad, G. (2026). Empowered or Constrained? Digital Agency, Ethical Implications, and Students' Intentions to Use Artificial Intelligence. *Behavioral Sciences*, 16(2), 222.
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15. Runcan, R., Hațegan, V., Toderici, O., Croitoru, G., Gavrilă-Ardelean, M., Cuc, L. D., Rad, D., Costin, A., & Dughi, T. (2025). Ethical AI in Social Sciences Research: Are We Gatekeepers or Revolutionaries? *Societies*, 15(3), 62.
16. Samfira, M.S., Dughi, T., De la Fuente, J., (2023), Editorial: Successful teacher: personality and other correlates, *Research Topic Frontiers in Psychology*

### **Prof.univ.dr.habil. Vișcu Loredana-Ileana**

#### **Tematici:**

1. Dezvoltarea competențelor psihoterapeutice în formarea asistenților sociali și impactul asupra intervenției profesionale.
2. Supervizarea profesională în asistența socială: practici reflexive și rolul în susținerea calității serviciilor și a sănătății ocupaționale.
3. Dimensiuni etice în utilizarea abordărilor psihoterapeutice în asistența socială.

#### **Bibliografie**

1. Cădariu, I.E., & Vișcu, L.I. (2025). *Psihoterapie existențială. Abordare integrativă pentru psihoterapeuți și asistenți sociali*. Editura Universitară București. ISBN 978-606-28-1975-
2. Cădariu, I.E., & Vișcu, L.I. (2025). *Repere etice în psihoterapie și asistență socială*. Editura Universitară București. ISBN 978-606-28-1999-6
3. Watkins Jr, C. E., Cădariu, I. E., Vișcu, L. I., & Viliūnienė, R. (2024). Psychotherapy Supervision: An Invitational, Clarifying, Educational, Empowering, and Transparent (ICEE-T) Written Agreement. *American Journal of Psychotherapy*, appi-psychotherapy. (IF- 2.3)
4. Vișcu, L.-I., & Marici, M. (2025). Overseeing the Parallel Process in Social Work. *International Journal of Social and Educational Innovation (IJSEIro)*, 12(23), 119-138. Retrieved from <https://journals.aseiacademic.org/index.php/ijsei/article/view/4507>

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7. Vișcu, L. I., & Rad, D. (2024). Internal and external supervision in social work—outline framework for intervention in supervision. *Technium Education and Humanities*, 10, 90-98. <https://doi.org/10.47577/teh.v10i.12119>
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9. Vișcu, L., & Rad, D. (2024). Reflective supervision and the strategic integrative model in social work supervision. *Technium Social Sciences Journal*, 66(1), 365–380. ISSN: 2668-7798

### **Conf.univ.dr.habil. Alina Costin**

#### **Domenii de cercetare:**

1. Abilitare parentală în era digitală și adolescență.
2. Relații familiale și reconstrucție narativă în situații de criză.
3. Rolul educațional și identitatea profesională a asistentului social.
4. Rețele sociale și capital social în intervenția socială.
5. Abordarea proactivă în prevenirea riscurilor la adolescenți.

#### **Tematici:**

- Abordarea proactivă în prevenirea comportamentelor de risc și dezvoltarea competențelor relaționale la adolescenții din medii defavorizate.
- Abilitare parentală bazată pe dovezi în contextul provocărilor adolescenței.
- Dinamica relațiilor familiale și reconstrucția narativă în situații de criză: perspective pentru asistența socială.
- Rolul educațional și identitatea profesională a asistentului social ca agent al schimbării.
- Rolul rețelelor sociale și al capitalului social în intervenția asistentului social: strategii de mobilizare a resurselor comunitare și de sprijin pentru beneficiari.

#### **Bibliografie**

1. Allen, K. A., Gray, D. L., Baumeister, R. F., & Leary, M. R. (2022). The need to belong: A deep dive into the origins, implications, and future of a foundational construct. *Educational psychology review*, 34(2), 1133-1156.
2. Allgood, M., Jensen, U. T., and Stritch, J. M. (2022). Work-family conflict and burnout amid COVID-19: exploring the mitigating effects of instrumental leadership and social belonging. *Rev. Public Pers. Adm.* doi: 10.1177/0734371X221101308
3. Allport, G. W. (1966). Traits revisited. *American psychologist*, 21(1), 1. Berings, D., De Fruyt, F., & Bouwen
4. Anderson, A. S., Siciliano, R. E., Pillai, A., Jiang, W., & Compas, B. E. (2023). Parental drug use disorders and youth psychopathology: Meta-analytic review. *Drug and alcohol dependence*, 244, 109793.
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10. Avison, W.R., Comeau, J. (2013). The impact of mental illness on the family. *Handbook of the Sociology of Mental Health*, 543-561.
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